

PERSONAL INFORMATION

Name Martina Ghio
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Nationality Italian
Day of birth 30/09/1999

CURRENT POSITION

October 2023 - September 2026 Ph.D. candidate in Education, Human Sciences, University of Verona; fellowship on Teaching Innovation Project coordinated by the Teaching and Learning Center of the University of Verona.

PROFESSIONAL EXPERIENCE

- April 2026-September 2026 Tutor providing organizational and instructional support as part of the Transversal Skills Program for technical and administrative staff, organized by the Teaching and Learning Center at the University of Verona, with a specific focus on supporting faculty, setting up activities on Moodle, managing and providing technical support for e-learning spaces on the Zoom and Panopto platforms, organizing calls, and coordinating the academic calendar.
- 13.03.2026-17.04.2026 Tutor in support of the action of labeling the field diaries, the result of participant observation practiced during the internship course, of the second- and third-year students of the Bachelor in Primary Education at the University of Verona.
- 01.11.2025-30.06.2026 Instructional Designer for the TOP project, specifically responsible for supporting faculty members involved in the TOP project in managing instructional activities related to the acquisition of study methods; supporting students involved in the TOP project in identifying their learning needs regarding study methods; and organizing workshops for students involved in the TOP project to help them acquire study methods - Scientific Director: Prof. Elisa Ambrosi, University of Verona.
- 07.10.2025-24.10.2025 Teaching tutor with Prof. Bevilacqua for 15 hours in the course related to the teaching of "Ricerca Partecipata" [Participatory Research] (SSD: M-PED/04 - Pedagogia Sperimentale [Experimental Pedagogy]) at the Bachelor in Primary Education at the University of Verona. The activities carried out coincided with the conduct of laboratory activities involving the use of Problem Based Learning methodology to identify educational needs on the basis of which to draft an educational research project.
- May 2025-29.01.2026 Participant in the research activities of the PRIN Research Group "The school as a democratic learning environment: promoting a whole-school approach to civic and citizenship education in the first cycle of instruction" - Scientific head: Prof. Bevilacqua, University of Verona.
On January 29, 2026, the closing conference of the PRIN project was held at LUMSA University in Rome.
- April 2025-June 2026 Tutor providing organizational and instructional support within the "Formarsi per Formare" (FxF) program [Training to Train] for doctoral students, researchers, and faculty members, promoted by the Teaching and Learning Center at the University of Verona, with a specific focus on supporting external faculty members involved in the FxF program, communicating with administrative offices, and coordinating initiatives.
- April 2025-December 2025 Tutor providing organizational and instructional support as part of the Transversal Skills Program for technical and administrative staff, organized by the Teaching and Learning Center at the University of Verona, with a specific focus on supporting faculty, setting up activities on Moodle, managing and

providing technical support for e-learning spaces on the Zoom and Panopto platforms, organizing calls, and coordinating the academic calendar.

- 17.03.2025-10.05.2025 Tutor in support of the action of labeling the field diaries, the result of participant observation practiced during the internship course, of the second- and third-year students of the Bachelor in Primary Education at the University of Verona.
- 25.10.2024-08.11.2024 Teaching tutor with Prof. Bevilacqua for 16 hours in the course related to the teaching of "Ricerca Partecipata" [Participatory Research] (SSD: M-PED/04 - Pedagogia Sperimentale [Experimental Pedagogy]) at the Bachelor in Primary Education at the University of Verona. The activities carried out coincided with the conduct of laboratory activities involving the use of Problem Based Learning methodology to identify educational needs on the basis of which to draft an educational research project.
- 19.09.2024 Teaching tutor with Dr. Fossà Elena during 8 hours related to the workshop "Le relazioni con i genitori" [Relationships with Parents] of the seminars 'Apprendo (dai problemi)' [I Learn (from Problems)] where support was provided to students in group work carried out with Problem Based Learning methodology.
- 22.04.2024-06.05.2024 Tutor in support of the action of labeling the field diaries, the result of participant observation practiced during the internship course, of the second-year students of the Bachelor in Primary Education at the University of Verona.
- 2024 Participant in research activities carried out within the working group "Faculty Development E Didattica Universitaria" [Faculty Development And University Teaching] of SIPed, coordinated by Lotti A. and Serbati A.
- 04.12.2023-17.04.2024 Teaching tutor in Masterclass "The Problem Based Learning," conducted as part of the cycle "Formarsi per formare" [Training to train] by the Teaching and Learning Center of the University of Verona. Speaker: Prof. Antonella Lotti. The faculty development course includes accompaniment to teaching innovation for a total of 10 hours.
- 02.10.2023 - 04.11.2023 Teaching tutor with Prof. Bevilacqua for 14 hours in the course related to the teaching of "Ricerca Partecipata" [Participatory Research] (SSD: M-PED/04 - Pedagogia Sperimentale [Experimental Pedagogy]) at the Bachelor in Primary Education at the University of Verona. The activities conducted concurred with conducting lectures and workshops, preparing materials such as Power Point presentations and providing support to students in group work inherent in the creation of an educational research project.
- 2022-2023 Trainee for a total of 350 hours at the Dante Alighieri elementary school in Casaloldo (MN) of the Ceresara (MN) Comprehensive Institute conducting educational research as part of the two-year Service-Learning course promoted by the LeCoSe (Learning Community Service) Laboratory Research Group at the Department of Human Sciences, University of Verona. The research focused on enhancing cooperative relationships among pupils through the proposal of Cooperative Learning experiences. The heuristic investigation was located within the ecological paradigm and the heuristic techniques adopted coincide with observation, interview and collection of individual narratives contained in children's reflective diaries, subjecting them to the analytical process of content analysis.
- 2021-2022
- 2020-2021 Trainee at the Martiri di Belfiore elementary school in Gazoldo degli Ippoliti (MN) of the Ceresara (MN) Comprehensive Institute.
- Teacher at La Coccinella preschool in Gazoldo degli Ippoliti (MN) with an annual contract of 25 hours per week, through MAD, of the Ceresara (MN) Comprehensive Institute.
- 2019-2020 Trainee at La Coccinella preschool in Gazoldo degli Ippoliti (MN) of the Ceresara (MN) Comprehensive Institute.

Teacher at Don Gino Marchesini preschool in Ceresara (MN) with an annual contract of 15 hours per week, through MAD, of the Ceresara (MN) Comprehensive Institute.

2016-2017 Trainee at Don Gino Marchesini preschool in Ceresara (MN) of the Ceresara (MN)
2015-2016 Comprehensive Institute.

EDUCATION AND TRAINING

26.06.2023 Single-cycle master's degree program in "Science of Primary Education," University of Verona. Grade: 110/110 cum laude.

2017-2018 Diploma: High School of Human Sciences, "Isabella d'Este" Institute, Mantova (MN). Grade: 98/100

PUBLICATIONS

Ghio, M. & Girelli, C. (2026). I percorsi di R-F nelle scuole di Verona, In V. Damiani (Ed.) Lo whole-school approach per l'educazione civica e alla cittadinanza . Ambienti democratici di apprendimento e percorsi di Ricerca-Formazione nella scuola primaria e secondaria inferiore. FrancoAngeli. *In press*

Ghio, M. & Menghini, M. (a cura di) (2026). *Dalla Ricerca alla Didattica, Narrazioni di esperienze nella scuola dell'infanzia e primaria. In press*

Ghio, M. & Bevilacqua, A. (2026). Designing Doctoral Training: an Empirically Grounded Educational Proposal Aimed at Supporting a Holistic Professional Development. IATED Conference Proceedings. <https://doi.org/10.21125/edulearn.2026.0693>.

Ghio, M. & Guerra, E. (2026). HumanS@Meetings: an Experience to Promote Peer Relationship, Wellbeing and Training in a PhD Course at the University of Verona (Italy). IATED Conference Proceedings. <https://doi.org/10.21125/edulearn.2026.0688>.

Ghio, M. & Bevilacqua, A. (2026). PhD students as future faculty members. Risultati mixed-method verso la definizione di un profilo d'uscita di competenze del dottorando. Quaderni del GLIA. *In press*

Ghio, M. (2026). Adottare il Faculty Development nei Percorsi di Dottorato: Risultati Qualitativi Sulle Aree di Competenza del Dottorato e Strategie per il Loro Sviluppo. In G. Moretti, G. Benvenuto, E. Gülbay, A. La Marca & A. Morini (a cura di) *La ricerca educativa e didattica nelle scuole di dottorato in Italia* (pp. 65-81). Pensa Multimedia, Collana: SIRD - Quaderni del Dottorato.

Ghio, M. & Malfatti, M. (a cura di) (2025). *Dalla Ricerca alla Didattica, Narrazioni di esperienze nella scuola dell'infanzia e primaria*. Retrieved from: <https://www.dsu.univr.it/?ent=iniziativa&id=13968>.

Ghio, M. & Bevilacqua, A. (2025). Co-costruzione di un percorso di Faculty Development literacy rivolto agli studenti di dottorato. Cornice teorico-metodologica. In Marci A. (a cura di), *Dalle politiche alle pratiche. La professionalità docente nell'evoluzione istituzionale e tecnologica* (pp. 409-428). Genova, GENOVA UNIVERSITY PRESS.

Bevilacqua, A., Benini, E., Cardinali, C., Cinque, M. & Ghio, M. (2024). Valutazione dei programmi di Faculty Development: un'analisi sistemica dell'impatto e delle sfide attraverso il modello di Kirkpatrick. In Serbati A., Lotti A. (eds) (2025) *Faculty Development. Lo statuto epistemologico alla luce delle evidenze scientifiche*. Franco Angeli Editore, Milano, Collana Università: didattica, valutazione, professionalità docente.

Ghio M. (2024). Tra le connessioni: Potenziare le relazioni cooperative nell'ambito dell'educazione alla cittadinanza. In Micheletti M., Ghio M. & Pirrello C. (a cura di). *Dalla Ricerca alla Didattica, Narrazioni di esperienze nella scuola dell'infanzia e primaria*, pp. 34-39. Retrieved from:

<https://www.dsu.univr.it/?ent=iniziativa&id=12807>.

Micheletti M., Ghio M. & Pirrello C. (a cura di) (2024). *Dalla Ricerca alla Didattica, Narrazioni di esperienze nella scuola dell'infanzia e primaria*. Retrieved from: <https://www.dsu.univr.it/?ent=iniziativa&id=12807>.

Valbusa, F. & Ghio, M. (2023). Potenziare le relazioni cooperative tra pari: una ricerca educativa in una scuola primaria. *RicercaAzione*, 15(2), pp. 113-133. DOI: <https://doi.org/10.32076/RA15207>.

Ghio, M. (2023). La valutazione dalla scuola primaria alla scuola secondaria. Quattro testi di riferimento per conoscere le nuove pratiche di valutazione. *RicercaAzione*, 15(2), pp. 263-266. Retrieved from: <https://ricercaazione.iprase.tn.it/article/view/369>.

Ghio, M. (2021). Il momento più illuminante del mio percorso formativo. Scoprire il valore del gioco e della lettura. *Idee in form@zione*, 10(9), pp. 171-175. DOI: [10.4399/978882554031410](https://doi.org/10.4399/978882554031410).

CONFERENCES AND SEMINARS

- 29.06.2026- Palma di Maiorca, 29/06/26-01/07/26, Ghio M. & Bevilacqua A., *Designing Doctoral Training: an Empirically Grounded Educational Proposal Aimed at Supporting a Holistic Professional Development*, as part of the EDULEARN26 '18th annual International Conference on Education and New Learning Technologies'.
- 01.07.2026
- 29.06.2026- Palma di Maiorca, 29/06/26-01/07/26, Ghio M. & Guerra E., *HumanS@Meetings: an Experience to Promote Peer Relationship, Wellbeing and Training in a PhD Course at the University of Verona (Italy)*, as part of the EDULEARN26 '18th annual International Conference on Education and New Learning Technologies'.
- 01.07.2026
- 03.03.2026 Verona, 03/03/26, Ghio M. & Pirrello, C., *Contests, Rankings, and Teachers' Rights and Duties*, as part of the "Voices from School" series of meetings organized by the Alumni Group of the Bachelor's Degree Program in Primary Education at the University of Verona for students enrolled in that program.
- 08.08.2025 Zoom, 08/08/25, Ghio M., Defining the Competencies of an Exit Profile of PhD students as Emerging Faculty Members: Preliminary Mixed-Method Results of a Training Needs Assessment in Italy, as part of the 'Graduate/Post-doc Students Teaching in Higher Education: Empowering the Next Generation of Educators Conference' organized by 'ITeach: Certification in Higher Ed Inc.'.
- 08.08.2025 Zoom, 08/08/25, Ghio M. & Guerra, E., HumanS@Meetings: A Case Study of Student-Led Initiatives Promoting Doctoral Well-being and Competence Development, as part of the 'Graduate/Post-doc Students Teaching in Higher Education: Empowering the Next Generation of Educators Conference' organized by 'ITeach: Certification in Higher Ed Inc.'.
- 26.06.2025- Genova, 26/06/25-27/06/25, Ghio M. & Bevilacqua A., PhD students as emerging faculty members.
- 27.06.2025 Risultati preliminari mixed-method verso la definizione di un profilo d'uscita [PhD students as emerging faculty members. Preliminary mixed-method results towards the definition of an exit profile], as part of the conference 6th National Conference on Faculty Development 'Analisi e prospettive di sviluppo per un approccio olistico alla professionalità docente universitaria' [Analysis and development prospects for a holistic approach to university teaching professionalism].
- 03.06.2025- Roma, 03/06/25-05/06/25, Ghio M., Co-costruzione di un percorso di innovazione didattica finalizzato allo sviluppo di una faculty development literacy nei percorsi di dottorato [Co-construction of an educational innovation pathway aimed at developing faculty development literacy in doctoral programs], as part of the conference XIX SIRD Doctoral Seminar 'La Ricerca Nelle Scuole di Dottorato in Italia Dottorandi e Docenti a Confronto' [Research in Doctoral Schools in Italy: A Comparison of Doctoral Students and Professors].
- 05.06.2025
- 29.11.2024 Bressanone, 29/11/24, Bevilacqua, A., Benini, E., Cardinali, C., Cinque, M. & Ghio, M., *Valutazione dei programmi di Faculty Development: un'analisi sistemica dell'impatto e delle sfide attraverso il modello di Kirkpatrick* [Faculty Development: A Systemic Analysis of Impact and Challenges Using the

Kirkpatrick Model], as part of the conference 'Formare al tempo della transizione ecologica, digitale e interculturale' [Training at the time of ecological, digital and intercultural transition].

30.09.2024- Karlstad, Svezia, 30/09/24-02/10/24, Ghio M. & Bevilacqua A., *Building Faculty Development Literacy for Doctoral Students: Preliminary Qualitative Insights Beneficial for PhD Course Stakeholders*, as part of the 'Nordic Conference on PhD Supervision' (CoPhS).

13.06.2024- Genova, 13/06/24-14/06/24, Ghio M. & Bevilacqua A., *Co-costruzione di un percorso di faculty development literacy rivolto agli studenti di dottorato. Cornice teorico-metodologica* [Co-construction of a faculty development literacy program aimed at doctoral students. Theoretical and methodological framework], as part of the 5th National Conference on Faculty Development 'Dalle politiche alle pratiche. La professionalità docente nell'evoluzione istituzionale e tecnologica' [From Policies to Practices. Teaching professionalism in institutional and technological evolution].

03.05.2024 Participation in the seminar "Non frequenta perché non ha voglia. Student voice e università" [He doesn't attend because he doesn't feel like it. Student voice and universities] as part of the seminar series "Gli Insegnanti nella Scuola Democratica: oltre i 'miti' della scuola di una volta" [Teachers in the Democratic School: beyond the 'myths' of the school of yesteryear] organized at the University of Milano-Bicocca, as a contact person for former students of the Bachelor in Primary Education at the University of Verona.

MEMBERSHIP IN ASSOCIATIONS

22.01.2026 to date Corresponding Member of the Società Italiana di Ricerca Didattica [Italian Society for Educational Research] (SIRD)

10.09.2024 to date Collaborator of CRESPI - Centro interuniversitario di Ricerca Educativa Sulla Professionalità dell'Insegnante [Inter-University Center for Educational Research On Teacher Professionalism]

10.01.2024 to date Junior member at the Società Italiana di Pedagogia [Italian Society of Pedagogy] (SIPed)

ROLES AND ASSIGNMENTS

May 2025 to date Member of the Quality Assurance (AQ) Committee of the doctoral program in Human Sciences at the Department of Human Sciences, University of Verona.

October 2024 to date Organizer and curator of HumanS@Meetings - Self-training workshops among doctorandæ and researcheræ in Human Sciences at the Department of Human Sciences, University of Verona, with Dr. Guerra Elena.

02.10.2024 Ghio, M. & Guerra, E. - "The Role of the PhD Student Representative: Functions, Regular Meetings, and Humans@Meetings" - Presentation as part of the Welcome Day for the 40th cycle of PhD programs at the Department of Human Sciences, University of Verona.

October 2023 to date Member of the Alumni group in the course of study in Primary Education at the University of Verona formed to provide support and accompaniment in the process of professional development of students in the start-up phase (mentoring in the phase of qualitative analysis of data in the internship pathway; conducting workshops; co-organizing the session "Dalla Ricerca alla Didattica, Narrazioni di esperienze nella scuola dell'infanzia e primaria" ["From Research to Teaching, Narratives of Experiences in Preschool and Primary Schooling"] for the event "Giornata della Didattica 2024" [Day of Teaching 2024]).

07.03.2024 to date Student representative of the 39th cycle of the doctoral program in Human Sciences at the Department of Human Sciences, University of Verona.

15.01.2024-17.05.2024 Member of the Local Organizing Committee of the international conference 'Philosophy and Politics of Care' held in Verona on 16/05/24 and 17/05/24.

- 21.12.2023 Participation in the presentation meeting of the Bachelor in Primary Education, as part of an educational orientation meeting for final-year students of the Educando Statale Agli Angeli, Verona, with Dr. Camilla Pirrello.
- 9.10.2023 Presentation of E-Twinning in the Primary Education Science curriculum, as part of the “#ErasmusDay” initiative with Professor Claudio Girelli, course liaison, at the Verona Civic Library.
- 2022-2023 Member of the Quality Assurance (AQ) Committee of the Primary Education degree program of the Department of Human Sciences, University of Verona.
- 2020-2023 Student representative of the 2018-2019 cohort of the Primary Education degree program at the University of Verona.

THIRD MISSION ACTIVITIES

- 13.12.2024 Participation in “I Podcast del GLIA” [The GLIA Podcasts], hosted by UniGe Radio, from the University of Genoa with the speech “La molteplicità di competenze del docente” [“The Multiplicity of Teacher Competencies”]; <https://open.spotify.com/episode/1QGTv4BKnr9ZNzTjuASrl?si=DqADzSzTTZ6B4R6W6c9M-Q>.

AFFILIATION WITH OTHER FOREIGN UNIVERSITIES AND RESEARCH CENTERS

- 08.01.2025-07.02.2025 Visiting Scholar, Group for research on Didaktik der Naturwissenschaften und der Nachhaltigkeit in the Institute of Education at the University of Zurich, Switzerland, with Dr. Sara Petchey and Dr. Karin Brown.
- 01.04.2025-31.05.2025 Visiting Scholar, SDU Center for Teaching and Learning at the University of Odense, Denmark, with Prof. Rie Troelsen and Prof. Vibeke Damlund.

PERSONAL COMPETENCIES

Mother tongue Italian

Other languages	COMPREHENSION		SPEAKING		WRITTEN PRODUCTION
	Listening	Reading	Interaction	Oral Production	
English	B2	B2	B2	B2	B2

Levels: A1/A2: Basic User - B1/B2: Intermediate User - C1/C2: Advanced User
Common European Framework of Reference for Languages
[Quadro Comune Europeo di Riferimento delle Lingue](#)

- Communication skills
- communication and expository skills related to the use of language appropriate to the context;
 - use of effective communication, capable of capturing the point of view of others;
- Relational and social skills
- ability to relate positively and cooperatively with students, colleagues and parents;
- Management skills
- flexibility: ability to adapt to changes and new situations, unexpected events in the work environment;
 - monitoring and planning: time management, controlling the work done, organizing one's work by performing goal-oriented actions;
- Professional skills
- disciplinary and pedagogical-teaching skills;
 - teamwork;
 - reflective skills;
 - educational research skills.

Digital skills	Information processing	Communication	Content creation	Safety	Problem solving
	Intermediate level	Intermediate level	Intermediate level	Intermediate level	Intermediate level

Levels: Basic user - Intermediate user - Advanced user
Digital skills - Self-assessment form

[Competenze digitali - Scheda per l'autovalutazione](#)

Driving License B

ADDITIONAL INFORMATION

Certifications Certificate of the General Training Course on Safety in the Workplace
Certificate of the course on Privacy
Certificate of achievement of level B2 English (valid within Univr)

Personal Data I authorize the processing of my personal data in accordance with Legislative Decree No. 196 of June 30, 2003, "Codice in materia di protezione dei dati personali" [Code regarding the protection of personal data].

Pursuant to art. 46 and 47 of Presidential Decree 445/2000, I declare that the information included in my CV corresponds to the truth, being aware of the possible application of art. 76 of the same article in case of false declaration.

Place and date:
Verona, 12/08/2026

Signature

Martina Ghio