

Federica Valbusa, PhD

Associate Professor
Department of Human Sciences
University of Verona, Italy

E-Mail: federica.valbusa@univr.it

Address: Lungadige Porta Vittoria, 17, 37129 Verona, Italy

Qualifications

- Master Degree in Philosophical Sciences, University San-Raffaele, Milan, Italy
- PhD in Educational Sciences, University of Verona, Italy
- On 13/11/2020 she obtained the Italian National Scientific Professional Qualification to function as Associate Professor in Italian Universities for the disciplinary sector 11/D1: Education (valid until 13/11/2029).

Academic and Scientific Duties and Responsibilities

- 2024-Present: Associate professor (Department of Human Sciences, University of Verona, Italy).
- 2021-2024: Senior assistant professor (Department of Human Sciences, University of Verona, Italy).
- 2018-2021: Assistant professor (Department of Human Sciences, University of Verona, Italy).
- 2016-2018: Post-doc fellow in Education (Department of Human Sciences, University of Verona, Italy).
- 2016: Post-lauream research grant (Department of Human Sciences, University of Verona, Italy).
- 2020-Present: Member of the research center "Melete – Center of politics for care/Center of ethics for care" (Department of Human Sciences, University of Verona, Italy)
- 2020-Present: Member of the CRED – Center of Educational and Didactic Research) (Department of Human Sciences, University of Verona, Italy).
- 2019- Present: Manager of QRIlab – Qualitative Research Laboratory (Department of Human Sciences, University of Verona, Italy).
- 2016- Present: Member of the research group "LeCoSe – Learning Community Service". Department of Human Sciences, University of Verona, Italy.

Accademic Courses

- Course in Educational research (Combined Bachelor's + Master's degree in Primary Teacher Education – University of Verona)
- Course in Theories of education (Bachelor's degree in Philosophy – University of Verona)
- Laboratory on Emotions and emotional analysis (Master's degree in Pedagogical Sciences – University of Verona)

Activity in Doctoral Courses

- Teaching at the Doctoral program in Human Sciences – University of Verona, Italy (*lessons on phenomenological research and qualitative analysis of narrative data*)

Research Association Membership

- Member of AME (Association for Moral Education)
- Member of SIPED (Società italiana di Pedagogia)
- Member of SIPEGES (Società Italiana di Pedagogia Generale e Sociale)

Research Projects And Publication

RESEARCH AREAS

Her main research areas are emotional education, ethical education and phenomenological methodology in educational research.

PUBLICATION

Books

- Mortari, L. & Valbusa, F. (Eds.) (2021). *Il sentire che noi siamo. Teorie sulla vita affettiva*. Roma: Carocci. Pp. 323. ISBN: 978-88-290-0950-3.
- Mortari, L. & Valbusa, F. (2021). *Cura e virtù. Progetto MelArete: storie per dialogare (6-10 anni)*. Milano: Vita e Pensiero. Pp. 104. ISBN 978-88-343-4393-7.
- Mortari L., & Valbusa, F. (2020). *MelArete. Educazione all'etica per la scuola primaria*. Milano: Vita e Pensiero. Pp.139. ISBN: 978-88-343-4144-5.
- Valbusa, F. (2017). *Divenir se stessi. Unicità e vocazione*. Verona: QuiEdit. Pp. 173. ISBN: 978-88-6464-452-3.
- Valbusa, F. & Mortari, L. (2017). *L'orto delle emozioni. Teoria e ricerca sull'educazione alla vita affettiva*. Milano: FrancoAngeli. Pp. 262. ISBN: 978-88-917-6076-0.
- Mortari, L. & Valbusa, F. (2017). *Sentieri di educazione etica*. Verona: Edizioni Libreria Cortina. Pp. 132. ISBN: 978-88-7749-206-7.

Chapters

- Mortari, L. & Valbusa, F. (2024). *The MelArete Project to Foster Children's Ethical Development: from theory to practice*. In M. Carmo (Ed.), *Education Applications & Developments IX* (pp. 337-346)., Lisboa (Portugal): inScience Press.
- Mortari, L. & Valbusa, F. (2024). *Caring, emotion, optimization*. In M. Brinkmann, M. Weber-

Spanknebel, and J. Türistig (Eds.), *Realities. Phenomenological and Pedagogical Perspectives*. Wiesbaden: Springer VS (in press).

- Ubbiali M., Valbusa F., & Mortari, L. (2024). *Écrire sur la pandémie dans un cours universitaire. Une expérience didactique, de recherche et de réflexion*. In Clément Barniaudy e Angela Biancofiore (a cura di), *L'éconarration. Des ateliers d'écriture pour transformer notre relation au vivant*. Bordeaux: le Bord de l'eau, pp.141-166.
- Mortari L., Valbusa F., & Ubbiali, M. (2023). *MelArete project: Theory and practice of a kindergarten and primary school program for ethical education*. In M. Carmo (Ed.), *Education and new developments 2023* (pp. 27-31). Lisboa (Portugal): inScience Press.
- Mortari, L. & Valbusa, F. (2023). *The Encouragement of Ethical Thinking and Caring in Children: The MelArete Project*. In E. Guarcello and A. Longo (Eds.), *School Children as Agents of Change* (pp. 151-161). London: Routledge.
- Valbusa, F. (2021). *Educazione affettiva: importanza e possibilità*. In L. Mortari e M. Ubbiali (Eds.), *Educare a scuola, Teorie e pratiche per la scuola primaria* (pp. 54-66). Milano-Torino: Pearson Italia.
- Valbusa, F. (2021). *Pratiche di educazione affettiva*. In L. Mortari e M. Ubbiali (Eds.), *Educare a scuola, Teorie e pratiche per la scuola primaria* (pp. 70-80). Milano-Torino: Pearson Italia.
- Valbusa, F. & Mortari, L. (2021). *Fenomenologia della vita affettiva nella Divina Commedia*. In L. Mortari e F. Valbusa (Eds.), *Il sentire che noi siamo. Teorie sulla vita affettiva* (pp. 295-323). Roma: Carocci.
- Valbusa, F. (2021). *La ricerca*. In L. Mortari (Ed.), *La scuola al tempo del Covid-19: i vissuti dei docenti* (pp. 11-12). Verona: Edizioni Universitarie Cortina.
- Valbusa, F. (2021). *Specificazioni lessicali e metodologiche*. In L. Mortari (Ed.), *La scuola al tempo del Covid-19: i vissuti dei docenti* (pp. 13-14). Verona: Edizioni Universitarie Cortina.
- Valbusa, F. (2021). *La SiP è imprescindibile*. In L. Mortari (Ed.), *La scuola al tempo del Covid-19: i vissuti dei docenti* (pp. 14-19). Verona: Edizioni Universitarie Cortina.
- Valbusa, F. (2021). *La SaD è faticosa*. In L. Mortari (Ed.), *La scuola al tempo del Covid-19: i vissuti dei docenti* (pp. 25-28). Verona: Edizioni Universitarie Cortina.
- Valbusa, F. (2019). *Introduzione*. In M. Ballarini, *Educazione all'etica: indicazioni operative* (9-12). Verona: QuiEdit.
- Mortari, L., Ballarini, M., e Valbusa, F. (2019). *Conclusioni*. In M. Ballarini, *Educazione all'etica: indicazioni operative* (171-176). Verona: QuiEdit.
- Valbusa, F. (2019). *Le attività esplorative*. In L. Mortari (Ed.). *MelArete. Volume II: Ricerca e pratica dell'etica delle virtù* (pp. 127-195). Milano: Vita e Pensiero.
- Valbusa, F. (2019). *Le vignette*. In L. Mortari (Ed.). *MelArete. Volume II: Ricerca e pratica dell'etica delle virtù* (pp. 241-257). Milano: Vita e Pensiero.
- Ubbiali, M. e Valbusa, F. (2019). *I fogliari e i diari*. In L. Mortari (Ed.). *MelArete. Volume II: Ricerca e pratica dell'etica delle virtù* (pp. 293-355). Milano: Vita e Pensiero.
- Valbusa, F. (2019). *La cura come fondamento dell'etica delle virtù*. In L. Mortari (Ed.). *MelArete. Volume II: Ricerca e pratica dell'etica delle virtù* (pp. 377-385). Milano: Vita e Pensiero.

Articles

- Mortari, L., Valbusa, F., & Bombieri, R. (2024). "The Nous Project": A SEL Program to Promote Emotional Self-Understanding in Elementary School Children. *Social and Emotional Learning: Research, Practice, and Policy*, 100060.
- Mortari, L., Bombieri, R., Valbusa, F., & Ubbiali, M. (2024). Il Metodo Fenomenologico Empirico (MFE) e la sua applicazione in una ricerca educativa. *Formazione & insegnamento*, 22(1), 8-18.
- Valbusa, F. & Ghio, M. (2023). Potenziare le relazioni cooperative tra pari: una ricerca educativa in una scuola primaria. *RicercaAzione*, 15(2), pp. 113-133.
- Mortari, L., Valbusa, F., Ubbiali, M., & Bombieri, R. (2023). The Empirical Phenomenological Method: Theoretical Foundation and Research Applications. *Social Sciences*, 12(7), 413, 1-22.
- Valbusa, F., & Puecher, S. (2022). Le virtù a teatro: una ricerca educativa sul rispetto alla scuola primaria. *RicercaAzione*, 14(2), 133-144.
- Valbusa, F., Bombieri, R., Traina, I., Silva, R., Bevilacqua, A., & Ubbiali, M. (2022). Le competenze socio-emotive degli insegnanti: importanza, formazione e sfide educative. *RicercaAzione*, 14(2), 41-56.
- L.Mortari, M. Ubbiali, F, Valbusa (2022). "L'orto delle emozioni". *Una metafora per l'autocomprensione affettiva*. Scuola italiana moderna, Vol. 7, pp. 44-47.
- Valbusa, F. & Bombieri, R. (2020). Promuovere l'educazione etica per la cittadinanza: riflessioni dalla letteratura e dall'esperienza. *Attualità Pedagogiche*, 2 (1), pp. 159-174.
- Mortari, L., Valbusa, F., Ubbiali, M. (2020). La metodologia della ricerca educativa: un esempio di ricerca per i bambini. *Pedagogia Più Didattica*, 6 (2), pp. 51-62.
- Mortari, L. e Valbusa, F. (2020). Cura e virtù: una filosofia dell'educazione all'etica. *Studi sulla Formazione*, 23 (1), pp. 285-302.
- Valbusa, F. (2020). Il fogliario delle virtù. Le azioni virtuose nell'esperienza dei bambini. Un'attività di educazione etica nella scuola dell'infanzia. *Bambini*, 2, pp. 19-23.
- Valbusa, F. (2019). Riflettere sulle proprie emozioni per imparare a comprenderle: una ricerca educativa nella scuola primaria. *RicercaAzione*, 11(1), pp. 1-24.
- Mortari, L. & Valbusa, F. (2019). Exploring Children's Ethical Thinking: What Virtues Are and How They Can Be Learned. *International Journal of Humanities and Social Sciences*. 9 (12), pp. 128-135.
- Burroughs, M. D., Valbusa, F., Arda Tuncdemir, T. B., Mortari, L. (2018). MelArete and PEECh: two educational approaches to develop ethical and emotional competences. *RicercaAzione*, 10 (2), pp. 117-134.
- Valbusa, F., Ubbiali, M., & Silva, R. (2018). Il bene nel pensiero dei bambini. Una ricerca educativa nella scuola dell'infanzia e primaria. *Encyclopaideia*, 22 (50), pp. 47-66.
- Silva, R. & Valbusa, F. (2017). Le competenze socio-emotive degli insegnanti nella scuola dell'infanzia: ruolo nella pratica professionale e ricadute educative. Dalla voce degli insegnanti indicazioni utili alla formazione. *RicercaAzione*, 9 (2), pp. 37-50
- Mortari, L., Ubbiali, M. & Valbusa, F. (2017). Children's ethical thinking: the "MelArete" project. *The Turkish Online Journal of Educational Technology*, Special Issue for INTE 2017, pp. 529-539.
- Mortari, L. & Valbusa, F. (2016). Far fiorire la consapevolezza delle emozioni: una filosofia dell'educazione affettiva. *Philosophical News*, 12, pp. 42-55.

- Mortari, L. & Valbusa, F. (2013). Affective Responses and Personal Flourishing. *Phenomenology and Mind*, 5, pp. 66-73.
- Valbusa, F. (2013). Vocazione e Bildung: fenomenologia del «divenir se stessi». *Dialegesthai. Rivista telematica di filosofia*, anno 15 [inserito il 28 dicembre 2013] – Web: <http://mondodomani.org/dialegesthai/fv01.htm>

Proceedings

- Mortari L., Valbusa F., Ubbiali M., & Bombieri R. (2024). *The Empirical Phenomenological Method: Theoretical Foundation and Research Applications*. In G.E. Petre and A.P. Costa, *Selected Papers from the 7th World Conference on Qualitative Research* (pp. 122-143). Basel, Switzerland: MDPI.
- Mortari, L., Valbusa, F., & Ubbiali, M. (2023). *MelArete project: Theory and practice of a kindergarten and primary school program for ethical education*. In International Conference on Education and New Developments (END) 2023 Book of Abstract, Lisbon, Portugal: WIARS.
- Mortari L., Valbusa F., & Bombieri R. (2022). *The Educative Research in School: Design, Ethics and Method*. 8th Biennial ACSPRI Social Science Methodology Conference, Melbourne 23-24 november 2022, Proceedings published online <https://conferences.acspri.org.au/2022/talk/>
- Bombieri R., Mortari L., & Valbusa F. (2022) *Emotional education within Service Learning experiences in primary school*. In Amador Morera, F.J.; Cano Ramírez, A. y J. García-Gutiérrez (Eds.), *El Aprendizaje-Servicio en alianza con los ODS. Actas del X Congreso Nacional y IV Internacional de Aprendizaje-Servicio Universitario* (pp. 506-511). ApS(U)10 (7-9 de julio de 2021). Red Española de Aprendizaje-Servicio Universitario, Asociación de Aprendizaje-Servicio Universitario, Universidad de Las Palmas de Gran Canaria, Universidad de La Laguna y Universidad Nacional de Educación a Distancia. Creatividad Canaria, España.
- Mortari, L. & Valbusa, F. (2018). "What Do Children Think About Virtues? Research on an Educative Activity". Presented at the AERA Annual Meeting 2018. In AERA Online Paper Repository (pp. 1-8) [<http://www.aera.net/Publications/Online-Paper-Repository/AERA-Online-Paper-Repository/Owner/135397>]
- Mortari, L. & Valbusa, F. (2018). "Children's Affective Self-Understanding: An Educative Research in Primary School". In Abstract Book 20th Annual International Conference on Education (pp. 111-112)
- Mortari, L. & Valbusa, F. (2017). "What do the words 'good' and 'care' mean for children?: A research question from an educative activity". *Proceedings of ICERI2017 Conference*, pp. 1024-1031.
- Mortari, L., Ubbiali, M. & Valbusa, F. (2017). "Children's ethical thinking: the "MelArete" project". *Proceedings of INTE2017 Conference*, vol. 1, pp. 632-641.
- Mortari, L. & Valbusa, F. (2017). "The reflective thinking workshop: a tool for teacher education". *Proceedings of INTED2017 Conference*, pp. 6147-6152.
- Valbusa, F. & Camerella, A. (2016). "Emotional education in primary school: the 'journal of emotional life' and the 'vegetable garden of emotions'". *Proceedings of ICERI2016 Conference*, pp. 4705-4709.
- Mortari, L., Valbusa, F. & Camerella, A. (2016). "Classroom activities for an education to virtue ethics". *Proceedings of ICERI2016 Conference*, pp. 4495-4500.

Contributions in newsletter

- L. Mortari, F. Valbusa, & R. Bobmieri, "The Nous Project". *Newsletter of ENSEC* (European Network on Social and Emotional Competence), Issue 30, July 2024, pp. 18-19.
- L. Mortari & F. Valbusa, "The 'Vegetable Garden of Emotion': A Metaphor for Emotional Education". *Newsletter of ENSEC* (European Network on Social and Emotional Competence), Issue 14, April 2017, pp. 10-11.
- F. Valbusa, "A Special Perspective: 'My First SIG 13 Symposium'". *SIG 13 news. Newsletter from EARLI SIG 13 Moral and Democratic Education*, Issue # 13, Winter 2014/2015, p.10.

Research Activities

RESEARCH RESPONSIBILITIES AND PARTICIPATION IN RESEARCH PROJECTS

a.y. 2021-22 -currently: Responsible for the MelArete 2 Project "At school of friendship and gratitude" for primary school. Scientific direction Prof. Luigina Mortari. Organized by Melete - Center of ethics for care.

a.y. 2020-21: Involved in MelArete 2 Project "At school of friendship and gratitude" for preschool and primary school. Scientific direction Prof. Luigina Mortari. Organized by Melete - Center of ethics for care.

a.y. 2019-20 – 2021-22: Project "Teaching at the time of Covid-19: the experiences of teachers and families". Scientific direction Prof. Luigina Mortari. Organized by CRED - Center for Educational Research and Teaching) of the University of Verona)

a.y. 2016-currently: Responsible for the MelArete 1 Project "At school of virtues" for primary school. Scientific direction Prof. Luigina Mortari. Organized by Melete - Center of ethics for care. Organized by CRED - Center for Educational Research and Teaching of the University of Verona.

a.y. 2014-currently: Involved in "The vegetable garden of emotions – The Nous Project" for primary school. Scientific direction Prof. Luigina Mortari. Organized by CRED - Center for Educational Research and Teaching of the University of Verona.

a.y. 2016- currently: Involved in the Project "Community Service Learning". Organized by CRED - Center for Educational Research and Teaching of the University of Verona.

Participation in research groups and activities

- Since 2016: CRED – Center of Educational and Didactic Research (Department of Human Sciences, University of Verona)
- Since 2020: MELETE – Center of ethics for care (Department of Human Sciences, University of Verona)
- 2024: Member of the Scientific Committee of the International Conference "Philosophy and Politics of Care" organized by Prof. Luigina Mortari at the University of Verona
- 2019: Organizer of the Winter School "Emotions and care" organized at the University of Verona
- A.y. 2016-2018: She has been involved in the network aimed at the preparation of the proposal "INTERACT - The Interactive Ethics and Research Integrity Teaching Agora" that has been submitted

under the topic SwafS-02-2018 "Innovative methods for teaching ethics and research integrity" on April 10th, 2018 (Work Programme: H2020). She has been working in the design of activities and the draft of the technical proposal on behalf of Prof. Luigina Mortari, scientific referent of the proposal for the University of Verona.

- 2014: Member of the local organizing committee for the organization of the international Symposium "Moral Education for a Democratic Citizenship" organized by the SIG 13 (Special Interest Group on Moral and Democratic Education) of EARLI (European Association for Research on Learning and Instruction).

Conference activities

11-13 November 2024 - Seville (Spain)

ICERI 2024 (17th annual international Conference of Education, Research and Innovation)

ACCEPTED ABSTRACTS for oral presentation:

-F. Valbusa e M. Ubbiali: "The Journal of Gratitude": A Reflective Tool to Foster Ethical Education in School"

-L. Mortari, R. Bombieri e F. Valbusa: "Using Metaphors in SEL Programmes: An Example of Effective Tools to Promote Emotional Self-Understanding in Primary and Middle School Children"

24-26 October 2024

Bayside NY (USA)

50th Association for Moral Education Conference

ACCEPTED ABSTRACT for oral presentation:

-L. Mortari, M. Ubbiali, F. Valbusa, I. Berardi e M. Rexha: "The meiotic method to improve ethical education"

5-7 September 2024 - Chania (Greece)

9th ENSEC Conference

ACCEPTED ABSTRACT for oral presentation:

-L. Mortari, F. Valbusa, & R. Bombieri: "Teacher Training in SEL: Suggestions from Plutarch's Philosophy for a Theoretically Grounded Educational Method"

-L. Mortari, R. Bombieri, & F. Valbusa: "The Nous Project: a Rigorously Founded SEL Program for Primary and Middle School"

14 June 2024 - Naples (Italia)

National conference of Siped – Chair and introductory presentation of the panel "Tra povertà e disuguaglianze: la ricerca pedagogica per l'equità, la democrazia e la pace"

9 September 2023 - University of California, Santa Cruz (USA)

7th Public Philosophy Network Conference "Facing Technology: The Role of Public Philosophy"

L. Mortari, M. Ubbiali, A. Bevilacqua, & F. Valbusa, "Ethics, Technology and Education: Public Discussion and Didactic Practice"

26 June 2023 - Lisboa (Portugal) - Online

International Conference on Education and New Developments (END) 2023

L. Mortari, F. Valbusa, & M. Ubbiali, "The MelArete project: Theory and practice of a kindergarten and primary school program for ethical education"

27 gennaio 2023 - Faro, Algarve (Portugal)

7th The World Conference on Qualitative Research (WCQR)

Panel discussion: L. Mortari, F. Valbusa, M. Ubbiali, R. Bombieri, & R. Silva, "The empirical phenomenological method (EPM): theoretical foundation and research application"

23 November 2022 - Melbourne (Australia) - Online

8th Biennial ACSPRI Social Science Methodology Conference

L. Mortari, F. Valbusa, & R. Bombieri, "The educative research in school: design, ethics and method"

16 November 2022 - Online

International conference "School 4 Thinking & Judging - II edition Fostering the Capacity to Think the Unthought"

F. Valbusa, "Cura, etica e virtù: pensare la giustizia e l'amicizia a scuola"

6 May 2022 - Online Conference

International conference: "School 4 Thinking & Judging. Promoting Critical Thinking and Judgement Capacity in Primary School".

F. Valbusa, "Good, Care and Virtues: How to Encourage Ethical Thinking in Children?"

26 November 2021 - Université Paul-Valéry de Montpellier/Online

International Conference: "Awakening the heart, cultivating the mind: Care, Education, Ecology"

Roundtable: "Care et éducation socio-émotionnelle"

F. Valbusa, "The Nous Project: emotional education in primary school"

28 October 2020 - Online Conference

46th AME (Association for Moral Education) Conference

L. Mortari, F. Valbusa & M. Ballarini, "Respect for the environment in children's thoughts: results from a qualitative research"

8 November 2019 - Seattle (USA)

45th AME (Association for Moral Education) Conference

F. Valbusa: "To analyze the flow of ethical thinking: the diaries of virtues". In the symposium: "Can we ethically inhabit our technologic time without the ethic of past?" (with L. Mortari, M. Ubbiali & L. Vannini)

7 February 2019 - Verona (Italy), University of Verona

Winter School "Emotions and care"

Participation to the roundtable: "Emotional education and ethical education" (with M. Brinkmann, Humboldt-Universität zu Berlin, Germany; A. Biancofiore, Université Paul-Valéry, Montpellier 3, France; M. Ubbiali, University of Verona)

27 September 2018 - Portland State University, Portland OR (USA)

Inaugural Conference: "Care ethics + precarity" – Organized by Care Ethics Research Consortium (CERC)

M. Ubbiali & F. Valbusa: "To cultivate emotional self-understanding for reducing the sense of precarity"

21 May 2018 - Athens (Greece)

20th Annual International Conference on Education

L. Mortari & F. Valbusa: "Children's Affective Self-Understanding: An Educative Research in Primary School"

17 April 2018 - New York (USA)

AERA Annual Meeting

L. Mortari & F. Valbusa: "What Do Children Think About Virtues? Research on an Educative Activity"

16 November 2017 - *Seville (Spain)*

ICERI 2017 (10th International Conference of Education, Research and Innovation)

L. Mortari & F. Valbusa: "What do the words 'good' and 'care' mean for children?: A research question from an educative activity"

18 July 2017 - Berlin (Germany)

INTE 2017 (International Conference on New Horizons in Education)

L. Mortari, M. Ubbiali & F. Valbusa: "Children's ethical thinking: the 'MeIArete' project"

6 March 2017 - Valencia (Spain)

INTED 2017 (11th Annual International Technology, Education and Development Conference)

L. Mortari & F. Valbusa: "The reflective thinking workshop: a tool for teacher education"

14 November 2016 - Seville (Spain)

ICERI 2016 (9th International Conference of Education, Research and Innovation)

First presentation – F. Valbusa & A. Camerella: "Emotional education in primary school: the 'journal of emotional life' and the 'vegetable garden of emotions'"

Second presentation – L. Mortari, F. Valbusa & A. Camerella: "Classroom activities for an education to virtue ethics"

Chair of the session "Experiences in Primary Education"

28 October 2016 - Verona (Italy)

ESMP 1 2016 (The First Conference of the European Society for Moral Philosophy)

L. Mortari & F. Valbusa: "The problem of good in Socrates' and Aristotle's perspectives: Suggestions for educating children to virtue ethics"

26 June 2014 - Verona (Italy), University of Verona

4th SIG 13 (Special Interest Group on Moral and Democratic Education dell'EARLI - European Association for Research on Learning and Instruction) Symposium: "Moral Education for a Democratic Citizenship".

Poster presentation: F. Valbusa: "Educating for Moral Autonomy"

Editorial responsibilities (scientific journals and books series)

- Co-director of the book series "Melete – Practice Book", published by QuiEdit
- Member of the editorial board of the scientific journal "RicercaAzione"
- Member of the editorial board of the scientific journal "Thaumàzein – Online Journal of Philosophy"
- Reviewer for AERA (American educational research association) Annual Meeting 2021 (SIG-Social and Emotional Learning; Division H - Research, Evaluation and Assessment in Schools/Division H - Section 1: Applied Research in Schools)
- Reviewer for the volume Education applications and developments IX (2024), Lisboa: Portugal.
- Referee for the scientific journal "RicercaAzione" (1 January 2019 – On going)
- Referee for the scientific journal "Acta Philosophica" (November 2019)
- Referee for the scientific journal "Encyclopaideia" (October 2018)

Verona, Italy, 1st October 2024

