

### Contacts

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### RESEARCHGATE

<https://www.researchgate.net/profile/Paola-Dusi>

### SCHOLAR

[https://scholar.google.com/citations?user=u\\_edbUMAAAAJ](https://scholar.google.com/citations?user=u_edbUMAAAAJ)

### SCOPUS

<https://www.scopus.com/authid/detail.uri?authorId=54795006000>

### Academic age

20 years (year of first publication in the Cineca website: 2004)

### Education

- 1993 – *Laurea Magistrale* - Combined Bachelor's & Master's Degree in Pedagogy – Catholic University of the Sacred Heart (Milan/Brescia - Italy)
- 2000 – PhD in Educational Sciences (Intercultural Education) – Catholic University of the Sacred Heart (Milan, Italy).

### Professional Appointments

1.10. 2023-	Full Professor of General and Social Pedagogy – University of Verona
1.10.2014	Associate Professor of Social Pedagogy and Intercultural Education – University of Verona.
1.1.2004-30.9.2014	Assistant Professor - Faculty of Human Science – University of Verona.
2000-2003	Placement coordinator for combined Bachelor's & Master's degree course in Kindergarten and Primary Teaching – Catholic University of Sacred Heart (Brescia).

## Institutional Roles Didactic

1.10.22 - present	Coordinator of the Didactical Committee of the Courses Bachelor's in Educational Sciences & Master's Degree in Pedagogical Sciences - University of Verona.
1.10.19-31.9.22	Coordinator of the Didactical Committee of the Courses Bachelor's in Educational Sciences & Master's Degree in Pedagogical Sciences - University of Verona.
1.10.17- 30.09.19	Coordinator of the Course <i>Laurea Magistrale</i> (equiv. combined Bachelor's & Master's degree - 5 years) in Nursery and Primary Teaching Education– University of Verona
2017- 30.09.19	Member of the National Course Coordination Group for the university <i>Laurea Magistrale</i> (equiv. combined Bachelor's & Master's degree) in Pre-School and Primary Teaching – University of Verona.
2010 –30.09.19	Member of the Course Coordination Group for the inter-university <i>Laurea Magistrale</i> (equiv. combined Bachelor's & Master's degree) in Pre-School and Primary Teaching – University of Padova & University of Verona.
2016 – 2021	Member of the Accreditation and Assessment Group (“Gruppo per l'Accreditamento e la Valutazione) for the inter-university <i>Laurea Magistrale</i> (equiv. combined Bachelor's & Master's degree) in Kindergarten & Primary Teacher Education – University of Padova & University of Verona – academic year 2016/17-2020/2021.
<b>2022 -2023</b>	Scientific and Organizational Committee of the TAI Project - I HELP YOU – UNIVERSITY VOLUNTEERING FOR ACADEMIC AND LINGUISTIC SUPPORT IN AFTER-SCHOOL HOURS - University of Verona

## Research

My main research areas include:

- The processes of subjectivation in complex and heterogeneous social contexts, particularly concerning individuals and families with a migrant background. Over time, the focus has shifted to families, children, and young people of the 'second generation,' the 'new Italians.'
- Educational relationships within the family and at school, with particular attention to the processes of individuation, socialization, and education involving contemporary (pre)adolescents.
- Teacher training, with a specific focus on the school-family relationship and the dynamics created by the various actors involved during a period of profound socio-cultural transformation of roles, models, parental functions, and intergenerational relationships.

From here, the development, both theoretically and empirically, of three additional lines of research:

1. **The phenomenology of recognition**, understood as a foundational relational and socio-political mode of democratic and egalitarian societies, which lies at the origin of educational processes in the family and at school, with particular attention to adolescence.
2. **The decolonial and intersectional approach** in reinterpreting educational practices and intercultural competencies (ethical-political, theoretical, reflective, and methodological-didactic) of teaching and socio-educational staff, necessary to manage the relational and educational dynamics that characterize contemporary heterogeneous school contexts.
3. **Contemporary adolescence and their families**: educational needs and local services.

## **Scientific Committees**

**Member of the Scientific Committee** directed by Prof. L. Pati — Department of Education Sciences - University of Brescia, responsible for the course "Italian L2. Theoretical tools, application models, and educational paths." Ministry of Public Education — CSA — Catholic University of the Sacred Heart — Brescia campus — (Academic year 2002/2003), aimed at in-service teachers of primary and secondary schools.

**Member of the Scientific Committee** of the First Level Master's Program in "Intercultural Mediation and Communication in Organizations and International Relations" — Directed by Prof. A. Portera. (Academic year 2008/09). FSE/Region of Veneto.

**Member of the Scientific Committee** of the First Level Master's Program in "Intercultural Mediation and Communication in Organizations and International Relations" — Directed by Prof. A. Portera. (Academic year 2009/10). FSE/Region of Veneto.

**Member of the Scientific Committee** of the First Level Master's Program in "Intercultural Competence and Management — Communication, Conflict Management, and Intercultural Mediation in Business, Educational, Healthcare, and Social Settings, and the Mass Media" (with distance learning and in-person seminars) — Directed by Prof. A. Portera. (Academic year 2008-09).

**Member of the Scientific Committee** of the First Level Master's Program in "Intercultural Competence and Management — Communication, Conflict Management, and Intercultural Mediation in Business, Educational, Healthcare, and Social Settings, and the Mass Media" (with distance learning) — Directed by Prof. A. Portera. (From the academic year 2009-10 to the present).

- 2021 - Member of the Scientific Board of National Society of Social Pedagogy (SIPEGes)
- 2020- Member of the Board of the PhD Programme in Human Sciences –University of Verona
- 2018 - Member of the Academic Committee Master Ist Level  
“Knowledge in transition. Educazione, sostenibilità ed ambiente per la cittadinanza globale”. Dept. of Human Sciences, University of Verona
- 2016 –2021 Member of the Academic Committee at the EULO (Ente Universitario Lombardia Orientale) – a foundation established by the City of Brescia to promote development in university teaching and student access to study and research.
- 2011–2021 Member of the Ethics Committee of the Dept. of Human Sciences, University of Verona
- 2009 – Present: Member of the Academic Committee for the “1st-level Master’s” Degree in “Intercultural Competence and Management: Communication, Conflict Management and Cultural Mediation in the business, education, health, social services and media sectors” – University of Verona.
- 2008- Member of the SIPED Research Group – Intercultural Pedagogy
- 2007- Member of the SIPED Research Group – Family Pedagogy
- 2013, 2016 -2017-2019 Member of the European Doctorate Assessment Committee, assessing candidates at the Dept. of Education, Faculty of Education Sciences, University of Almería (Spain).
- 2007, 2011, 2014, 2022 Member of the European Doctorate Assessment Committee, assessing candidates at the Dept. of Education, Faculty of Education Sciences, University of Huelva (Spain).
- 2008 – 2013: Member of the Supervisory Committee for the PhD Course in Education and Lifelong Learning – Dept. of Philosophy, Pedagogy and Psychology (formerly Dept. of Education Sciences) – University of Verona.
- 2008-2015 Member of Scientific Committee Master Mediazione Familiare - Diretto dalla prof.ssa P. Di Nicola.
- 2002-2003: Member of the Academic Committee led by Prof L Pati – Dept. of Human Sciences – Catholic University of the Sacred Heart (Brescia) - Ministry of Education, Universities, and Research – for the “Italian as L2. Theoretical tools, models of application and educational paths” course for practising primary and secondary teachers.

## Grants

- 2023-2026 Coordinator local committee Participant organisation University of Verona

**Project: 101132435 SKILLS4JUSTICE – SKILL PARTNERSHIPS FOR SUSTAINABLE AND JUST MIGRATION PATTERNS HORIZON-CL2-2023-TRANSFORMATIONS-01-03 (Inclusiveness in times of change).**

## Research Project

- 2025-2027 **National FAMI Programme (Ministry of Labour, Ministry of the Interior)**  
**Proj-916 POLIS – Employment and Social Integration Action Plan for Third-Country Nationals in Veneto** Member of the research group
- 2019-2021 Participant to the National project: *Progetto Prin* - REsearch at the SERVICE of Educational fragilitiesS (RE-SERVES)- Principal Investigator prof. Marcella Milana - Università degli Studi di VERona. Università degli Studi ROMA TRE- Università degli Studi Suor Orsola Benincasa – NAPOLI - Università Kore di ENNA
- 2011-2013: Participant to the National project: *Progetto Prin* 2010-11. Principal investigator Gaetano Dominici, University of RomaTre - Responsabile Unità Prof. Agostino Portera – University of Verona - *Successo formativo, inclusione e coesione sociale: Strategie innovative, ICT e modelli valutativi*. Member unità di ricerca 12 mesi. 01.02.2013-01.02.2016. Prot. 2010BSNWBW\_003.
- 2011 Participant to the project: Progetto “*Consolidación y explotación didáctica de un laboratorio virtual para la teleformación del profesorado*”. Principal investigator M. Del Carmen Fonseca Mora. Universidad de Huelva – Spain, 2011.
- 2010 Participant to the project: Ricerca “*Arcoiris.es: Laboratorio virtual para la teleformación en Educación Infantil*”. Principal investigator M. Del Carmen Fonseca Mora. Universidad de Huelva – Spain, 2010.
- 2008-2011 Participant to the National project: *Progetto Prin* 2008. Principal investigator Prof.ssa Milena Santerini – University of Sacred Heart, Milano - Responsabile Scientifico Unità di Ricerca Prof. Agostino Portera – University of Verona - *Educazione interculturale alla cittadina a scuola e nei media*. Membro unità di ricerca 22 mesi. 22.3.2010-22.09.2012. Prot. 2008FZJFK\_002.
- 2006-2008 Participant to the National project *Progetto Prin* 2006. Principal investigator Prof.ssa Milena Santerini – University of Sacred Heart, Milano - Responsabile Scientifico Unità di Ricerca Prof. Agostino Portera – University of Verona - *Educazione del cittadino in prospettiva interculturale*. Membro unità di ricerca 22 mesi. 09.02.2007-18.03.2009. Prot. 2006113749\_002.
- 2000-2002 Member of Steering Group – *Teacher training and Family partnership* - Pre-service Teacher Training Program. *Socrates Programme*. Partners: E.P.A. (European Parents Associations – Brussels); University of Sacred Heart Brescia; IUFM (Institut Universitaire de la formation des Maître de Créteil) (France); The Marino Institute of Education -Dublin (Ireland); A.Ge. (Associazione Italiana Genitori) (Italia); PEEP (Fédération des parents d’élèves de l’enseignement public) (France); NPC-P (National Parents Council- Primary) (Ireland). Italy- France-Ireland and Brussels–2001-2003.

## Scientific Coordinator

- 2022- Principal investigators with prof. Antonietta de Vita of the research group on: **Il mestiere del/la Pedagogista**. Other participants: dott. Francesco Vittori e dott.ssa Federica Mascia (University of Verona).
- 2018- Principal investigator of the research group on: **Responsibility among the new generation**. Other participants: prof. Antonietta De Vita (University of Verona), prof. Caterina Fiorilli (Lumsa), prof. Mario Vergani (Milano Bicocca), dott. Marina Mercati (University of Verona).
- 2017-2021 Principal investigator of the research group on: **TEEN 2G – Identity, belonging and inclusion**. Other participants: Prof. Elena Trifiletti; dott. Giuseppe Grimaldi Dott. Soraya Shamloo. (University of Verona).
- 2016-2018 Principal investigator of the research group on: **Inclusion, Identity, and development of second generation pupils (2.0). A multidisciplinary research on primary school children**. Other participants: Prof. Paolo Nitti (University of Verona), Prof. Marinella Majorano (University of Verona); Prof. Sergio Cecchi (University of Verona).
- 2015- 2019 Member of the research group Grupo de investigación HUM n. 413 - p Universidad de Almeria “**Curriculum formativo para Maestros y Maestra en Contextos multiculturales indigenas en zonas rurales iberoamericanas**” - Principal investigator Juan Fernandez Sierra.

## Research Groups

- 2021 Chief of Inclusion & Diversity Center – Department of Human Sciences  
<https://www.dsu.univr.it/?ent=bibliocr&id=336&tipobc=6>
- 2015- 2018 Member of the CESDEF (Study Centre for Gender Differences  
regarding Education and Training) University of Verona
- 2004- Member of the CSI - Intercultural Studies Centre - University of Verona

## Editorial Services:

### Member of Scientific Committee:

- 2015 – present: Collana Principia Educationis, Aracne editrice.
- 2022- Cultura Pedagogica e scenari educativi - SiPeGeS
- 2022- La Famiglia
- 2022- Editorial Board of the review Cultura Pedagogica e scenari educativi



2004 - Present Prof. Inmaculada Gonzalez Falcon – University of Huelva – (ES)

### Visiting Positions

2018: Visiting researcher – Department of Educational Studies, Centre for Language, Culture and Learning Goldsmiths, University of London, UK. 11.06/10.09.2018

2016: Visiting Professor, Departamento de Educacion – Grupo de Investigacion HUM-413 “Asesoramiento, Perfeccionamiento y Calidad de la Ensenanza”. University of Almeria, Spain.

**Teaching Responsibilities** (at the Department of Human Sciences – University of Verona) Lecturer in:

2020 - present -Adolescence Education - 3-year degree (equiv. Bachelor’s degree) in Education.  
- Workshop Educational Practices with adolescent 3-year degree (equiv. Bachelor’s degree) in Education.

2008 – present: Intercultural Education – *Laurea Magistrale* (equiv. combined Bachelor’s & Master’s degree) in Nursery and Primary Education;

2010 – present: Intercultural Communication and Mediation – 3-year degree (equiv. Bachelor’s degree) in Social Work;

2010/2021 -Family Education; *Laurea Magistrale* (equiv. combined Bachelor’s & Master’s degree) in Nursery and Primary Education;

2008/2020 Social Education – 3-year degree (equiv. Bachelor’s degree) in Education.

### Award

2018: Siped (Italian Society of Pedagogy) National Book Award, V Edition, disciplinary sector 11/D1: Education. Il riconoscimento. Alle origini dell’aver cura nei contesti educativi. Milan: Franco Angeli.

## PUBBLICATIONS

### Journal articles

- Paseka A., Villiger C., Addi-Racchah A., Dusi, P., Kruska J., Leenders, H., de Jong, J., (2024). Relationship between school and parents: A comparative analysis of the legislative framework in five different countries. In *European Educational Research Journal*, Vol. 25 (5), 591-613 - Open access- <https://doi.org/10.1177/14749041251338649>
  
- Dusi P. – Vittori F. (2024). Participatory Approaches in the Digital Era: Cellphilmimg. A New Way to Engage Adolescents and Young Adults. In *Journal of Inclusive Methodology and Technology in Learning and Teaching (JIMTLT)* (4), 4, ISSN 2785-5104 <https://inclusiveteaching.it/index.php/inclusiveteaching/article/view/247>

- Dusi P. (2024). Imparare a d abitare zone scomode: decolonizzare la conoscenza e i sistemi scolastici andando oltre il deficit thinking (Learning to inhabit uncomfortable zones: decolonising knowledge and school systems by going beyond deficit thinking). In *Pedagogia e Vita*, vol. 82, n. 2, pp.17-34. Special Issue: Confluenze Culturali tra Nord e Sud: Percorsi di Decolonizzazione ed Educazione (Cultural Confluences between North and South: Paths of Decolonisation and Education). ISSN 0031-3777
- Dusi P. Breaking out the box. Andare oltre il deficit thinking nei contesti scolastici eterogenei. (Breaking out the box. Overcoming deficit thinking in heterogeneous school contexts). *Educazione Interculturale. Teorie, ricerche, Pratiche*, vol. 21, 2 pp. 171-184. <https://doi.org/10.6092/issn.2420-8175/16604> open access
- Addi-Racah, A., Dusi, P., Tamir, N. (2023). What Can We Learn About Research on Parental Involvement in School? Bibliometric and Thematic Analyses of Academic Journals. *Urban Education*, vol 58, issue 10, pp. 2276-2307 . <https://doi.org/10.1177/00420859211017978> Scimago Q1
- González, Falcón, I. Coronel-Llamas, J.M., Dusi, P. & de la O. Toscano-Cruz , M. (2023), Cultural diversity in secondary school: the response to immigrant students in Spain from a counselling perspective. In *British Journal of Guidance & Counselling*, Vo. 51. 5, pp.pp. 804-819. <https://doi.org/10.1080/03069885.2022.2080804> – Scimago Q3
- Buonanno A., Dusi P. (2023). Le relazioni tra scuola e famiglia: buone prassi di corresponsabilità educativa. Indagine in un istituto paritario trentino e prime azioni di intervento (Relations between school and family: good practices of educational co-responsibility. Survey in a Trentino parish school and first intervention actions.). *Rivista Italiana di Educazione familiare*, 2, pp. 91- 104. ISSN (online) 2037-1861 Open access
- Rapanà, F., Dusi, P., Damini, M. (2022). Dalle competenze individuali alla partecipazione sociale: la formazione all’impegno civico e sociale nell’esperienza del personale scolastico (From individual skills to social participation: training for civic and social engagement in the experience of school staff). In *Civitas Education, Politics and Culture*, Vol. 11, n. 2, pp. 53-72, Issn 2280-6865
- González Falcón, I., Arroyo-González, MJ, Berzosa-Ramos I., & Dusi, P. (2022). I do the best I can: The role of immigrant parents in their children’s educational inclusion. In *Frontiers in Education*, vol. 7:1006026, pp. 1-15, <https://doi.org/10.3389/feduc.2022.1006026> open access – Scimago Q2
- Dusi, P., - Addi-Racah, A., Mendel, M. (2022). Crises time: an opportunity to rise up against injustice and structural inequalities. Fighting alongside parents for a better world through new forms of school-family co-participation. Special Issue Parents and Teachers in Times of Crises: Co-operation and Beyond. In *Encyclopaideia - Journal of Phenomenology and Education*, Vol.26, n. 63, pp. 1-5. <https://doi.org/10.6092/issn.1825-8670/15175> open access - Scopus
- Dusi, P., - Addi-Racah, A. (2022). Time to rethink the teacher-family alliance? Central issues in the “pandemic” literature on home-school cooperation. Special Issue Parents and Teachers in Times of Crises: Co-operation and Beyond - In *Encyclopaideia - Journal of Phenomenology and Education*, Vol. 26, n. 63, pp.7-29. <https://doi.org/10.6092/issn.1825-8670/14838> open access - Scopus
- Trifiletti, E., Shamloo, S. E., Ferrari, L., **Dusi, P.**, Huynh, Q.-L., Rosnati, R., & Benet-Martínez, V. (2022). Bicultural identity in childhood: Preliminary validation of the Bicultural Identity Integration Scale for Children (BIIS-C). *Cultural Diversity and Ethnic Minority Psychology*. Vol 28 (1), 72-79. publication. <https://doi.org/10.1037/cdp0000504>
- Dusi, P. (2021). Ripensare le pratiche nei contesti educativi eterogenei: approcci teorici (Rethinking practices in heterogeneous educational contexts: theoretical approaches). *Pedagogia e Vita*, 79(2),

pp. 55-66 – ISSN 0031-3777

- Dusi, P., - Addi-Racah, A. (2021). Parental involvement and disadvantage groups: An overview of current research - *Pedagogia e Vita*, 79(2), pp. 78-88, ISSN 0031-3777
- Dusi, P., Mori, L., Buonanno, A. & Mercati, M. (2020). Le systematic review in educazione. Buone prassi nella partnership scuola-famiglie: lavori in corso (Systematic reviews in education. Good practices in the school-family partnership: work in progress). In *La Famiglia*, 54/263, pp. 114-131, ISSN 0392-2774.
- Dusi, P., & Olivieri, F. (2020). Appartenenza (Belonging). In M. Milana & P. Perillo (Cur.) Progetto RE-SERVES:  
Glossario. <https://www.re-serves.it/>
- Dusi, P. (2020). Partecipazione (Participation). In M. Milana & P. Perillo (Cur.) Progetto RE-SERVES:  
Glossario. <https://www.re-serves.it/>
- Dusi, P. (2020). The Family-School Relationship in Primary Education. Parents' Perspectives in the Age of "the Minimal Self". Special Issue. "Parent Engagement as Power". *International Journal about Parents in Education (IJPE)*, Vol 12, 1, pp. 13-25. ISSN: 19733518  
<http://www.ernape.net/ejournal/index.php/IJPE>
- Dusi, P., & Gonzalez Falcon, I. (2019). Les relations intergénérationnelles au sein des familles migrantes. Filiation et affiliation pour les jeunes nés dans le pays d'arrivée. *La Revue Internationale de l'Éducation Familiale*. 2019/2 n° 46, 39- 61 ISSN 1279-7766 ISBN 9782343199269 - <https://doi.org/10.3917/rief.046.0039>
- Dusi, P. (2019). Il rapporto con l'istituzione scolastica ai tempi della famiglia affettiva. Il punto di vista dei genitori della scuola primaria (The relationship with the educational institution in the times of the affective family. The primary school parents' point of view). In *La Famiglia*, 53/263, 105-127 ISSN 0392-2774.
- Dusi, P. (2019). Quel poco che dipende da me (The little that depends on me). In *EaS. ESSERE A SCUOLA*, n.7, pp. 21/26, Issn 2611-3635.
- Dusi, P. & De Vita, A. (2019). Responsibility, from the «me-first» Culture to Common Life. An Empirical Study With Young, Female Trainee Teachers. In *Encyclopaideia – Journal of Phenomenology and Education*. Vol.23(53), pp. 93-103, <https://doi.org/10.6092/issn.1825-8670/9352>
- Dusi, P., Micheletti, M., & Mori, L. (2018). Genitori non nativi e sistema scolastico italiano (Migrant Parents and their relationship with the Italian school system). In *La Famiglia*, 52/262, pp.396-411. ISSN 0392-2774
- Gonzalez Falcon, I., Maya, M., & Dusi, P. (2018). La inclusión del alumnado de origen extranjero en los centros de educación secundaria de Andalucía. Una aproximación cualitativa desde el aula temporal de aceleración lingüística *Gazeta de Antropología*, 34 (1), artículo 07 · <http://hdl.handle.net/10481/54701> ISSN 0214 -7564 – EN internet ISSN 2340-2792  
<https://dialnet.unirioja.es/servlet/articulo?codigo=6841274>
- Dusi, P. (2018). Di fronte a chi ci sentiamo responsabili? Dalla libertà all'etica: la mediazione del riconoscimento (Where does our sense of responsibility come from, today? The mediation of recognition, from freedom to ethics.) In *Civitas Educationis. Education, Politics and Culture*, vol. VII, 1, pp. 77-90. ISSN 2280-6865  
<https://universitypress.unisob.na.it/ojs/index.php/civitaseducationis/article/view/548/0>

- De Vita A., Dusi P. (2017). Il senso di responsabilità: rappresentazioni nell'esperienza di giovani aspiranti maestre (The sense of responsibility: representations in the experience of young aspiring teachers). In *Pedagogia e Vita*, pp. 10-17, Issn 0331-3777.
- Dusi P. (2017), Essere figli di genitori migranti. La sfida dell'appartenenza tra "micro-aggressioni" e supporto parentale (Being children of migrant parents. The challenge of belonging between 'micro-aggressions' and parental support). In *La Famiglia* 51/261, pp. 143-155, ISSN 0392-2774.
- Dusi, P. (2017). Il riconoscimento-attestazione. Promuovere motivazione e apprendimento nei contesti scolastici (Recognition-attestation. Promoting motivation and learning in school contexts ). In *Nuova Secondaria*, 3, pp. 12-15, ISSN 1828-4582
- González Falcón, I., Dusi P. (2017), Inmigración, familia Y escuela: Condicionantes clave para la colaboración en España. *Interaccões*, 43, pp. 27-52. ISSN: 1646-2335.
- Dusi P., Rodorigo M. & Aristo P. A. (2017). Teaching in our Society: Primary Teachers and Intercultural Competencies. *Procedia Social & Behavioral Sciences*, vol. 237, pp. 96-102, ISSN: 1877-0428, <https://doi.org/10.1016/j.sbspro.2017.02.045>
- Dusi P., Rodorigo M. & Aristo P. A. (2016). What Intercultural Competencies do Italian Primary Teachers Need?. *Procedia Social & Behavioral Sciences*, vol. 217, pp. 576-584, ISSN: 1877-0428, <https://doi.org/10.1016/j.sbspro.2016.02.051>
- Dusi P. (2016), Alla ricerca di sé: riconoscersi in una genealogia. 'Seconde generazioni', memoria familiare e identità (In search of the self: recognising oneself in a genealogy. 'Second generations', family memory and identity). In *La Famiglia*, 50/260, Isbn 978-88-350-4084 -2, pp. 93-108.
- Messetti, G., Dusi, P., Rodorigo, M. (2016), Convertirse en grupo de trabajo: Un modelo de didáctica universitaria. *Revista Interuniversitaria de Formación del Profesorado*, 86, Issn 0213-8646, pp. 147- 160.
- Dusi, P., Messetti, G., González Falcón, I. (2015), Belonging: Growing up Between two worlds. In *Procedia – Social and Behavioral Sciences*, Volume 171, Issn 1877-0428, pp. 560-568. doi: <https://doi.org/10.1016/j.sbspro.2015.01.161>
- Dusi, P. & Steinbach, M. (2015). Voices of children and parents from elsewhere: a glance at integration in Italian primary schools. *International Journal of Inclusive Education*, vol. ISSN: 1360- 3116 (Print), p. 1-13, ISSN: 1360-3116. <https://doi.org/10.1080/13603116.2015.1111948>
- Messetti, G., Dusi P. (2015), The 'Nido' as a Place of Cultural Integration, in *Procedia – Social and Behavioral Sciences*, Volume 171, Issn 1877-0428, pp. 553-559, <https://doi.org/10.1016/j.sbspro.2015.01.160>
- Dusi P., Messetti G. & Steinbach M. (2014). Skills, Attitudes, Relational Abilities & Reflexivity: Competences for Multicultural Society. *Procedia: Social & Behavioral Sciences*, vol. 112, pp. 538-547, ISSN: 1877-0428, <https://doi.org/10.1016/j.sbspro.2014.01.1200>
- Dusi P. (2013), Imparare a vivere insieme agli altri: la scuola dell'infanzia (Learning to live together with others: pre-school). In *La Famiglia*, vol. 47- 257, Issn: 0392-2774, pp. 275-288.
- Dusi, P. (2012). The Family-School Relationship in Europe: A Research Review. *Ceps Journal*, vol. 2, Issn 1855-9719, pp. 13-34. URN: urn:nbn:de:0111-opus-57847. <https://www.cepsj.si/index.php/cepsj/article/view/393>
- Dusi, P., Steinbach, M. & Messetti, G. (2012). Citizenship Education in Multicultural Society: Teachers' Practices. *Procedia : Social & Behavioral Sciences*, vol. 69, pp. 1410-1419, ISSN: 1877-

0428. <https://doi.org/10.1016/j.sbspro.2012.12.080>

- Dusi P., Girelli C., Tacconi G. & Sità C. (2011). Doing Research Through Descriptions of Teachers. *Procedia: Social & Behavioral Sciences*, vol. 29, pp. 1847-1854, ISSN: 1877-0428 <https://doi.org/10.1016/j.sbspro.2011.11.433>
- Dusi, P. (2010). Le famiglie migranti e la scuola italiana (Migrant families and the Italian school). *Pedagogia e Vita*, 2010, pp. 1436-163, Issn: 0031-3777.
- Dusi, P. (2008). Il conflitto. Uno sguardo pedagogico (Conflict. A pedagogical glance). *Pedagogia e Vita*, 3-4, pp. 128-144, Issn: 0031-3777.
- Dusi, P. (2008). Famiglie migranti tra filiazione e affiliazione (Migrant families between filiation affiliation). *La Famiglia*, 244, pp. 39-47. ISSN: 0392-2774.
- Dusi, P. (2008). La scuola: un'educazione per tutti (School: an education for all). *Pedagogia e Vita*, 1, pp. 85-103, Issn: 0031-3777.
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## Conferences

### *National Conferences*

- **Study Seminar:** "The Profession of the Pedagogue. The Relevance of an Ancient Profession." University of Verona – Department of Human Sciences. December 15, 2022- Scientific and Organizational Committee
- P. Dusi: *What Future for Pedagogical Professions?*
- **Conference:** "Peace as an Educational Principle. A School Without Conflicts." Europol & University of Verona. Department of Human Sciences - December 3, 2022 -Scientific and Organizational Committee
- P. Dusi: *A Leap Outside the Circle. Beyond Deficit Thinking*
- **The CeSPeFI and Pedagogical Research With/For the Family** – Catholic University of the Sacred Heart – October 7, 2022
- P. Dusi: *Assuming Educational Responsibility in a Complex Society. In Search of a New Educational Contract*
- **Thematic Cycle of Conferences:** Conflicts. Recognize, Prevent, Manage. University Colleges of Merit - University of Verona.
- P. Dusi - Moderator: Ivo Lizzola *Conflict Between Generations*
- **University of Verona – Department of Human Sciences, November 22, 2021**
- Study Day: *Educators and Pedagogists in Hub Schools for the Development of the Educational Community.* Presentation of bill 2313 (Establishment of Hub Schools) and the Decree of October 27, 2021. Scientific and Organizational Coordination
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- **Seminar:** "Female Bullying at School. Co-Designing with Students Anti-Bullying Actions" – June 3, 2021, University of Verona, academic year 2021/22.
- P. Dusi, G. Landuzzi: *Results from Focus Groups with Girls*
- **7th Research Day** - Department of Human Sciences Verona. University of Verona, June 30, 2021:
- *Schools and Social Cohesion*
- P. Dusi: *The Role of Schools in Promoting Social Cohesion: Representations and Practices of Teachers and School Leaders*
- **National Conference:** Prin RE-SERveS - *Research at the Service of Educational Fragilities.* Verona, April 16, 2021.
- P. Dusi, M. Ubbiali: *The Role of Schools: Curricular and Extracurricular Activities Supporting Civic-Social Engagement.*
- **Brescia, December 5-6, 2019.** National Conference of the Siped Group on Pedagogy of Educational Family Relationships. "Growing Up in the Family Today."

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- **Rome, October 16-18, 2019.** Plurilingualism and Language Planning. Guglielmo Marconi University.
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- **Milan, March 28-29, 2019.** National Conference Siped - *Community and Educational Co-responsibility. Subjects, Tasks, and Strategies.* Catholic University of the Sacred Heart - Department of Pedagogy, Milan.
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- **Matera, March 14-15, 2019.** National Conference Siped. *The Teacher and the School Leader in the Autonomy School Between Teaching, Governance, and Cultural Project.* University of Basilicata. Department of Human Sciences. Degree Course in Primary Education.
- P. Dusi: *The School-Family Relationship Between Global and Local. A Systematic Review.*
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- G. Tacconi, P. Dusi: *Developing Intercultural Competences. The Students' Voice*
- **Brescia, December 1-2, 2016.** Study Seminar, Siped, Catholic University of the Sacred Heart - Narrating the Family.
- Round Table: Promoting Social Relationships Among Families.
- P. Dusi: *Children as Promoters of Social Integration: The Case of Second Generations.*
- **Lecce, October 27-29, 2016** - Siped National Conference, *School, Democracy, Education. Forming a New Society of Knowledge and Solidarity.*
- P. Dusi, A. De Vita: *Responsibility Among Future Primary School Teachers. How to Learn Responsibility and the Forms It Takes.*
- **October 23, 2012, Milan.** Seminar "Intercultural Competences in Educational Work" - Catholic University of the Sacred Heart – Milan Campus.
- P. Dusi, S. Lamberti: *Intercultural Competences for Professions.*
- **November 29-30, 2010, Brescia.** Conference: *School-Family Relationship: Social Issues and Educational Questions* - Catholic University of the Sacred Heart – Brescia Campus.
- Dusi: *European Contributions to the Re-foundation of the School-Family Relationship. Introduction to the Works.*” Chairman
- **November 12, 2010, Verona.** Center for Educational and Didactic Research (Cred). University of Verona.
- P. Dusi, C. Girelli, G. Tacconi, C. Sità: *The Culture of Schooling. The Research.*
- **September 28, 2010, Verona.** CSI – University of Verona. Seminar: *Women's Rights.*

- P. Dusi: *An Intercultural Pedagogical Perspective: Women and the Forms of Action*.
- **October 24-25, 2008**. Study Conference - University of Imperia: *Thinking the World. Planetary Ethics and Governance in the Age of Globalization*.
- Dusi: *In Search of Shared Ethics*.
- **September 6-8, 2006 Bardolino** - CSI – University of Verona – Municipality of Bardolino – National Conference, “*Cooperative Learning in the Complex Society*.”
- Dusi: *Cooperative Learning and Social Skills: Experiencing Participation*.
- **March 10, 2006** - Intervention in the Cycle of Meetings on “*The Educational Relationship on the Cinematic Screen*” – University of Verona.
- Dusi: *Interculturally: Thinking the Other to Take Care of Them*.
- **December 17, 2005 – Verona**, CSI Conference – University of Verona, *Complexity, Pedagogy, and Intercultural Mediation*.
- P. Dusi: *Educational Care and Intercultural Mediation*.
- **September 2, 2005 – Turin**, FISM Piedmont Regional Conference. *Reception in Christian-Inspired Preschools: Between Identity and Diversity*.
- P. Dusi: *Welcoming Families While Respecting Different Educational Responsibilities*.
- **May 14, 2005** - Catholic University of the Sacred Heart – Brescia Campus, Ce.Spe.F., Municipality of Brescia, Conference “*The Fear of Childhood: Growth Processes Between Educational Difficulties and Care Relationships in the Local Community*”.
- Dusi: *Social Responsibility of Schools*.
- **November 26, 2004 - Verona**, Department of Educational Sciences – CSI: University of Verona, Seminar with primary school teachers and principals.
- Dusi: *Moratti Reform and Cooperative Learning*.
- **May 25, 2004 - Iseo** – Regional School Directorate for Lombardy CSA: Training Course for School Principals.
- P. Dusi: *The School Principal at the Crossroads of Ensuring Teacher Professionalism and Respecting Family Choices*.
- **April 21, 2004 - Regional School Directorate for Lombardy**, CSA Brescia: Seminar “*Parents - Local Authorities in the School of Tomorrow*”.
- P. Dusi: *The Family in the New School System: Pedagogical and Regulatory Aspects*.
- **April 19, 2004 - Brescia** – CSA: Training Course for School Principals.
- P. Dusi: *The School Principal and Family Choices*.
- **March 23, 2004 - Regional School Directorate for Lombardy - CSA Brescia**: Seminar

- *Intercultural Education in Lombardy Schools.*
  - Dusi: *My Homeland is the Language.*
- **March 19, 2004 - Catholic University of the Sacred Heart, Brescia, Seminar “The School-Family Relationship”.**
- P. Dusi: *Initial Teacher Training for the Relationship with Parents. A European Research.*
- **June 2-3, 2003 - International Conference, "Creative" Thinking Practices in Education, Formative Sciences Department, Catholic University of the Sacred Heart, Brescia.**
- P. Dusi, R. Zannantoni: *Thinking Practice as a Professional Growing Path in Training Future Teachers: From the Imaginary to the Professional Plan.*
- **April 24-25, 1999 -Interlab Seminar (Interkulturelles Laboratorium) – Forum Astea - Consulate General of Italy, Italian Cultural Institute, University of Stuttgart, Stuttgart Conference Title: “Identity, Integration, Racism in a Multicultural Europe”, Eriskirch-Moos.**
- P. Dusi: “The Contribution of Deconstruction and Narrative Thinking to the Formation of a Flexible Identity”

## International Conference

2026

### **ICCA 2026 – International Conference on Childhood and Adolescence Porto 28-30 January 2026**

Dusi P. – Vittori F. – Mori M.

New ways to Engage Adolescents: cellphilmimg. A Visual Participatory approach to education

Mori M.- Dusi P.

Effective Elements for the Prevention of Youth Deviance. A realist review.

2025

### **ERNAPE 2025 (European Research Network About Parents in Education) Educational partnership between Families, Schools, and communities. Weaving vibrant alliances to empower individuals and overcome collective vulnerabilities. University of Verona – Department of Human Sciences. Conference June 4-6, 2025**

Dusi, P., Addi-Racchah A.,

*Decolonising thought and knowledge: unmasking deficit thinking in education.*

Mori M., Dusi P., Ghirotto L.

*Educational interventions for the primary and secondary prevention of adolescent deviance: a realist review*

Mori M., Lona A., Dusi P.,

*What is the Involvement of parents in school life in the community educational pacts?*

Esmaceli-kolahdooz M., Dusi P., Trifiletti E.

*The school is for everyone: investigating the social determinants of schooling disadvantages in order to improve inclusion for non-Italian students*

2024

### **ECER 2024 – European Educational Research Association “Education in an Age of Uncertainty: memory and hope for the future”, University of Nicosia -27-30 August 2024**

Dusi, P. Mori M., Ghirotto L.

Qualitative research with adolescents with migrant background. A systematic review and a metasummary.

17Third International Conference of the Journal «Scuola Democratica»

Cagliari - June 3-6, 2024 University of Cagliari, Italy

Panel H.04. Female Bullying at School. The Multidimensionality of Violence Among Adolescent Girls

M.G. Landuzzi – P. Dusi

Light and Shadows of Adolescence. Between Social Stigma and the Need for Recognition:

A Phenomenology of Female Bullying.

Panel B.03 — Decolonising Education, Schools, and Universities: time, spaces, subjectivities, and research practices

P. Dusi

Beyond deficit thinking: from epistemic subjugation to the decolonisation of thought and knowledge in the  
Virtual Conference – University of Insubria – Farmingdale State College

Intercultural Practices in Language Teaching

17 maggio 2024

P. Dusi – keynote speaker

An Abysmal thought: from Coloniality of Knowledge to Deficit thinking

***SRA (Society Research on Adolescence) Annual Meeting***

Today's Innovation – Tomorrow's insights - 18-20 April 2024 Chicago

Dusi P., Mori, M., Ghirotto L.

Qualitative research with adolescents with migrant background. A systematic review and a Metasummary

**AERA 2024 – Dismantling racial injustice and constructing educational possibilities: a call to action 2024 ANNUAL MEETING THEME Philadelphia 10-14 april 2024**

Roundtable Session titled, “Anti-colonial Resistance & Knowledge-Based Systems”

Dusi P.

Thinking Outside of the Box. Beyond Deficit Thinking in Western Schools

***Host of the ERNAPE 2025 (European Research Network About Parents in Education)***  
*University of Verona – Department of Human Sciences. Conference May – June 2025*  
Scientific Committee

- SRA (Society Research on Adolescence) 18-20 April 2024 Chicago

Dusi P., Mori, M., Ghirotto L.

Qualitative research with adolescents with migrant background. A systematic review and a metasummary

- AERA 2024 - DISMANTLING RACIAL INJUSTICE AND CONSTRUCTING EDUCATIONAL POSSIBILITIES: A CALL TO ACTION 2024 ANNUAL MEETING THEME Roundtable Session titled, “Anti-colonial Resistance & Knowledge-Based Systems” Philadelphia 10-14 april 2024

Dusi P. Thinking Outside of the Box. Beyond Deficit Thinking in Western Schools

- *ECER 2023 – European Educational Research Association The Value of Diversity in Education and Educational Research.*  
*University of Glasgow -22-25 August 2023*

-Dusi P.

Breaking out the Box. Moving Beyond Deficit Thinking in Contemporary School Contexts.

-De Vita A., Dusi P., Vittori P.

Female Bullying at School. Gender, Bodies, Adolescence and Behaviours

- *ERNAPE Poland 2023 – Gdansk - May*

Dusi P – Addi R.

Mapping the field of parent-school relationships: Lessons from the recent literature

- *ERNAPE 2022 - Radboud University – Nijmegen 28-31 august*  
*Symposium ‘SHARED RESPONSIBILITIES between family and school from an international perspective’*  
Discussant Mariëtte Lusse

P. Dusi, From (mis)alliances to new alliances? Shared responsibility among parents and teachers for education in Italy

- *XVI CIOIE Congreso Internacionales Organización de Instituciones Educativas 14-16 diciembre 2021*  
*Almeria – Universidad de Almeria – Organización Educativa para todas las personas martes 14.12.21*  
*Key note speaker P. Dusi*  
Manifiesto por una escuela inclusiva: Reflexiones desde el enfoque decolonial e interseccional
  - *ECER Geneva September 2021 – Virtual Presentation 8 september 2021 14-15.30*  
*10. Teacher Education research – Session: 10 SES 11B*  
*Youth and responsibility (for Education). Concepts, Meanings and Experiences*  
*P. Dusi, Antonia de Vita, M.Mercati,*
  - *EARLY 2021*  
Symposium Family-School Cooperation: Insights into Policy, Experiences, and Best Practice  
P. Dusi, A. Addi-Raccah, M.L. Mori  
Best Practice in Cultivating School-Family Cooperation in Primary Education: a Scoping Review
  - *AERA 2021 – Virtual Presentation – April Friday 9*  
Roundtable Session session: “The Impact of Uneven Parental Involvement on Student Outcomes”  
*P.Dusi, A. Addi-Raccah*  
Parental Involvement and Disadvantage Groups: An Overview of current Research”
  - *ISMU Milano – Marted. 6 luglio 2021*  
*Webinar Intercultural Education: Critical and Practical Challenges*  
Roundtable: Interculturalism in a global world. A multidisciplinary outlook  
  
P. Dusi. Recognition in intercultural education
- *ERNAPE 2019 –Parent Engagement as Power: Empowering Children, Schools and Societies. Gdansk 18-20 September. University of Gdansk – faculty of Social Sciences.*  
  
Dusi, P.  
The School-family relationship in Primary Education. Parents’ Perspectives in the Ages of the Minimal Self.  
  
Addi-Raccah, A., Dusi, P., Tamir, N.  
What can we learn about research on parental involvement? A review of leading Academic Journals.
- *ECER 2018 – Inclusion and Exclusion. Resources for Educational Research? 4-7 September 2018 Bozen Italy*  
  
Dusi, P., Micheletti, M., Mori, L.  
The multicultural world is on the move: what about primary childrens’ parents’ representation and practices?  
  
Dusi, P., Nitti, P., Micheletti, M., Mori, L.  
Growing Up between Many Languages. Parents and Teachers. Facing Multilingual 2G Children.  
  
Dusi, P., De Vita, A.  
Trainee Primary Teachers and what Responsibility Means for Adults  
  
Chairperson:

10 SES 01 E: Learning from Practice  
10 SES 04 A: Teacher Inquiry and engagement when Learning to Teach  
10 SES 08 D: Professional Identity, Understanding Wellbeing and Care and Responsibility  
10 SES 16 E: Policy Making and School Reform

- *IAICS 2018 - The 24th International Conference of the International Association for Intercultural Communication Studies (IAICS) July 5 – 8, 2018 Chicago, IL USA*

Dusi P. “Who am I? Whom am I like?”

Dusi P., Ph.D.; Giuseppe Tacconi, Ph.D.; Marco Perina Ph.D. student Developing intercultural competences. Students’ voices.

### **Chairperson**

Acculturation of Minority Groups and Cultural Identity (4E)

- *Seventeenth International Conference on Diversity in Organizations, Communities & Nations, held 26–28 July 2017 at the University of Toronto – Chestnut Conference Centre in Toronto, Canada.*

- Paola Dusi - "The 2.0 Generation in Search of an Identity: New Forms of Belonging (or Not)?"

- *ERNAPE- University of ROEHAMPTON 2017 London 5-7 July 2017 - 'Intensification, constraint and opportunity: changing roles for parents, schools and communities. Addressing equity and diversity issues'*

Paola Dusi, Sara Bonometti

Do parents’ experiences of their children’s primary education affect their perception of school and schooling?

- *ESREA Policy Studies Network III International Conference: “Equity, Social Justice and Adult Education and Learning Policy” 8-10 June 2017, University of Verona, Italy*

- Dusi P., Second-generation youth in Italy and their path to adulthood. Who is supporting them?  
Dusi P., De Vita A., Trainee Primary Teachers and what Responsibility Means for Adults

- *XXIV Congreso Internacional INFAD Y I Congreso Internacional de Salud Y Ciclo Vital Almeria 25-30 April 2017*

- Juan Fernández Sierra y Paola Dusi (Coordinadores)  
Simposio: Niñas inmigrantes y educación inclusiva: discursos, prácticas y desafíos

*Dusi P.* Niñas de segunda generación y el riesgo de ‘frustrarse’: el papel de la escuela.

- ECER – 23-26 Dublin 2016. "Leading Education: The Distinct Contributions of Educational Research and Researchers”, taking place in Communications:

P. Dusi, The Essence of School-Families Relationship. A European Overview.

P. Dusi, A. De Vita, “Responsibility Among Future Primary Teachers: Where is it Formed, and What Form does it Take?”.

- X Congreso Internacional de Educación Superior - L’Havana, Cuba 15-19 February 2016,



*social: Questions(s) et gestion(s). Association Internationale pour la Recherche Interculturelle (ARIC). Communications:*

G. Messetti, P. Dusi, "Enfants et familles d'autres cultures: les représentations des enseignants".

P. Dusi, M. Steinbach, "L'importance du sens d'appartenance pour des futurs enseignants».

- Table Ronde "Regards, vécus et analyses transméditerranéens. Des clichés et incompréhension aux rapprochements interculturels" (Hédi Saidi, Université de Tunis, Tunisie; Lucy Baugnet, Université Jules Verne de Picardie, Amiens, France; Abla Rouag, Université de Constantine, Algérie; Paola Dusi, Università di Verona).

- *10-13 October 2012, Istanbul. 3rd International Conference on Education and Educational Psychology (ICEEPSY).*

P. Dusi, M. Steinbach, G. Messetti, "Citizenship Education in Multicultural Society: Teachers' Practices".

- *17-21 September 2012, Cadiz. The Need for Educational Research to champion Freedom, Education and Development for All. European Conference on Educational Research (EERA - ECER).*

Paper: Paola Dusi, Marilyn Steinbach, "Integration in Italian Primary Schools: The Voices of Children and Parents from Elsewhere. A Comparison with Canadian Context".

- *19-22 October 2011, Istanbul. 2<sup>nd</sup> International Conference on Education and Educational Psychology (ICEEPSY).*

Accepted Communication: P. Dusi, C. Girelli, G. Tacconi, C. Sità, "Doing research through Descriptions of Teachers' Practices".

- *August 2011, Budapest. European Association of Teacher Education (ATEE) Accepted Communications:*

P. Dusi, C. Sità, G. Tacconi, C. Girelli, "Teachers' Voices: in Constant Exploration";

C. Sità, P. Dusi, "Doing Research Through Descriptions of Teachers' Practice".

- *5-9 July 2011 Sofia. 9th International Conference Comparative Education and Teacher Training (BCES)*

Paper: Paola Dusi, "Pre-School Teachers and Professional Development".

- *29<sup>th</sup> June – 1<sup>st</sup> July Milano 2011. 8<sup>th</sup> International Conference of the European Research Network About Parents in Education (ERNAPE). Università degli Studi di Milano – Bicocca.*

Accepted Communication:

Dusi, "School-family relationship. An european perspective".

- *19<sup>th</sup> -23<sup>rd</sup> June 2011. 13th International Association for Intercultural Research (ARIC) Conference "Diversities at the Heart of Intercultural Research: Harmony and Dissonance" Université de Sherbrooke, Quebec, Canada.*

Communication:

P. Dusi, «Enfants venus d'ailleurs sur les bancs de l'école: comment produire appartenance entre reconnaissance et amitié »

- *17-19 novembre 2010, Firenze. XIII Convegno Internazionale Educazione Familiare e servizi per l'Infanzia*

– *Association International de Formation et de Recherche en Education Familiale (AIFREF)*. Accepted Communication:

P. Dusi, “*Tessere alleanze educative nella scuola dell’Infanzia. Il punto di vista dei docenti*”.

- *14-18 June 2010, Istanbul. XIV World Congress of Comparative Education Society (CCES)*. Accepted Communication:

P. Dusi, “*Conflict at our times. Some Pedagogical Perspectives*”.

- *9-12 June 2010, Sofia. 8th International Conference Comparative Education and Teacher Training (BCES)*. Accepted Communication:

Paola Dusi, “*Participating in Order to Belong. Affiliation in Multicultural Society*”.

- *26<sup>th</sup>-28<sup>th</sup> August 2009. 7<sup>th</sup> International Conference of the European Research Network About Parents in education (ERNAPE). Malmö University. Malmö (Sweden)*. Accepted Communication:

P. Dusi, “*School-Family Relationship. A Teachers’ Point of View*”.

P. Dusi, I. González Falcón, “*Immigrant Parents Perception about the School: an Italian-Spanish Comparative Study*”.

- *2- 4 octubre 2008, Almería. Congreso Internacional: Niñas y niños inmigrantes tras su futuro: la escuela, primera puerta. Mesa Redonda: Familias y escuela: el binomio más exhortado y menos inducido*. Communication:

P. Dusi, “*La relación con las familias en la escuela infantil y primaria: condiciones para una acción educativa y didáctica eficaz. El punto de vista de los docentes. Informe de una investigación*”.

- *30 giugno- 3 luglio 2008, Warsaw. IAIE – Internetwork Warsaw School of Psychology, University of Warsaw, International Conference*. Accepted Communication:

P. Dusi, “*Conflict as a place for an Intercultural Education*”.

- *21-22 gennaio 2008 Torino- Iaie, Università degli Studi di Torino, International Conference on Cooperative Learning in Multicultural Societies*. Accepted Communication:

P. Dusi, “*Participating in order to belong: Cooperative Learning, participation and affiliation in Multicultural Societies*”.

- *7-9 febbraio 2007, Monterrey Mexico. Eu-Alfa, ITESM-Egade, International Conference on "Intercultural Communication Competence, Building Bridges across Educational Communities: World Class Practices in Higher Education"*. Accepted Communication:

P. Dusi, “*Communication with the other and the theatre of the Body: Looking for an emotional self-awareness*”.

- *6-7 Aprile 2006 Graz, Austria. Conference on Intercultural Communication competence “Implications for learning and teaching in a globalized world”, - Subject area: Teaching and training in different cultures, FH Joanneum*. Accepted Communication:

Dusi, “*Educative Caring for Intercultural Teaching*”.

- *15-17 marzo 2006 - Convegno Internazionale Madrid (Spagna) - International Conference*, 29

*Intercultural Education. Teacher Training and School Practices, Madrid, 15-17 march 2006.*

Accepted Communication: P. Dusi, "Por una diversa identidad en la escuela".

- *24-26 novembre 2005. Colloque international "... pour une école inclusive... Quelle formation des enseignants?" IUFM Créteil Livry Gargan – France.*

Tavola rotonda: Enseigner en situation plurilingue et multiculturelle

- *20-23 aprile 2005 - Convegno internazionale Educazione Interculturale nel contesto internazionale – International conference Diversity in Education in an International Context, IAIE, NAME, CSI- Università degli studi di Verona, Verona.*

P. Dusi, "Human Communication between Singularity and Plurality".

- *Roma, 7-8 novembre 2003, E.P.A., European Conference: "La formazione iniziale degli insegnanti alla relazione con i genitori". E.P.A. (European Parents Associations – Brussels); Università Cattolica del Sacro Cuore – Sede di Brescia; IUFM (Institut Universitaire de la formation des Maîtres de Créteil) (France); The Marino Institute of Education -Dublin (Ireland); A.Ge. (Associazione Italiana Genitori) (Italia); PEEP (Fédération des parents d'élèves de l'enseignement public) (France); NPC-P (National Parents Council- Primary) (Ireland).*

P. Dusi, "La formazione per la partnership".

## TEACHING ACTIVITIES

### a) Teaching activities at the University of Verona

#### a.a. 23/24

Cds in Scienze dell'Educazione classe L19 – Modulo Adolescenza ed educazione 6 cfu- *Insegnamento di Pedagogia dell'Adolescenza* - 5cfu (30h)

– Cds in Scienze dell'Educazione classe L19 – Modulo Adolescenza ed educazione 6 cfu *Laboratorio di Pratiche educative con le/gli adolescenti* - 1 cfu (12h) Gruppo A

– Cds in Scienze dell'Educazione classe L19 – Modulo Adolescenza ed educazione 6 cfu *Laboratorio di Pratiche educative con le/gli adolescenti* - 1 cfu (12h) Gruppo B

– Cds in Scienze dell'Educazione classe L19 – Modulo Adolescenza ed educazione 6 cfu *Laboratorio di Pratiche educative con le/gli adolescenti* - 1 cfu (12h) Gruppo C

- CdS in Scienze del Servizio Sociale – *Insegnamento di Comunicazione e Mediazione Interculturale* 6 cfu (36h)

-CdLM -in Scienze della Formazione Primaria cl. 85-bis – *Insegnamento di Pedagogia Interculturale* 6cfu – (30h)

#### a.a. 22/23

Cds in Scienze dell'Educazione classe L19 – Modulo Adolescenza ed educazione 6 cfu- *Insegnamento di Pedagogia dell'Adolescenza* - 5cfu (30h)

– Cds in Scienze dell'Educazione classe L19 – Modulo Adolescenza ed educazione 6 cfu *Laboratorio di Pratiche educative con le/gli adolescenti* - 1 cfu (12h) Gruppo A

– Cds in Scienze dell'Educazione classe L19 – Modulo Adolescenza ed educazione 6 cfu *Laboratorio di Pratiche educative con le/gli adolescenti* - 1 cfu (12h) Gruppo B

– Cds in Scienze dell'Educazione classe L19 – Modulo Adolescenza ed educazione 6 cfu *Laboratorio di Pratiche educative con le/gli adolescenti* - 1 cfu (12h) Gruppo C

- CdS in Scienze del Servizio Sociale – *Insegnamento di Comunicazione e Mediazione Interculturale* 6 cfu (36h)

-CdLM -in Scienze della Formazione Primaria cl. 85-bis – *Insegnamento di Pedagogia Interculturale* 6cfu – (30h)

- Competenze trasversali– Favorire la comunicazione tra persone con background culturali diversi (con prof.ssa E. Trifiletti) 3cfu. (18h).

#### a.a. 21/22

- Cds in Scienze dell'Educazione classe L19 – Modulo Adolescenza ed educazione 6 cfu-

*Insegnamento di Pedagogia dell'Adolescenza - 5cfu (30h)*

- Cds in Scienze dell'Educazione classe L19 – Modulo Adolescenza ed educazione 6 cfu *Laboratorio di Pratiche educative con le/gli adolescenti* - 1 cfu (12h) Gruppo A
- Cds in Scienze dell'Educazione classe L19 – Modulo Adolescenza ed educazione 6 cfu *Laboratorio di Pratiche educative con le/gli adolescenti* - 1 cfu (12h) Gruppo B
- Cds in Scienze dell'Educazione classe L19 – Modulo Adolescenza ed educazione 6 cfu *Laboratorio di Pratiche educative con le/gli adolescenti* - 1 cfu (12h) Gruppo C
- CdS in Scienze del Servizio Sociale – *Insegnamento di Comunicazione e Mediazione Interculturale* 6 cfu (36h)
- CdLM -in Scienze della Formazione Primaria cl. 85-bis – Università degli Studi di Verona - *Insegnamento di Pedagogia Interculturale* 6cfu – (30h)
- CdLM -in Scienze della Formazione Primaria cl. 85-bis – Università degli Studi di Verona - *Laboratorio Rapporto Scuola-Famiglia nella Scuola dell'Infanzia e nella Scuola Primaria* 2 cfu – (16h)
- Competenze trasversali– Modulo *Favorire la comunicazione tra persone con background culturali diversi* (con prof.ssa E. Trifiletti) 3cfu (18h)

#### **a.a. 20/21**

- Cds in Scienze dell'Educazione classe L19 – Modulo Adolescenza ed educazione 6 cfu- *Insegnamento di Pedagogia dell'Adolescenza - 5cfu (30h)*
- Cds in Scienze dell'Educazione classe L19 – Modulo Adolescenza ed educazione 6 cfu *Laboratorio di Pratiche educative con le/gli adolescenti* - 1 cfu (12h)
- CdS in Scienze del Servizio Sociale – *Insegnamento di Comunicazione e Mediazione Interculturale* 6 cfu (36h)
- CdLM -in Scienze della Formazione Primaria cl. 85-bis – Università degli Studi di Verona - *Insegnamento di Pedagogia Interculturale* 6cfu – (30h)
- CdLM -in Scienze della Formazione Primaria cl. 85-bis Interateneo - Università di Padova - Università di Verona - sede di Verona - *Insegnamento di Pedagogia delle Famiglie* - 6cfu (30h)
- Competenze trasversali – Modulo *Favorire la comunicazione tra persone con background culturali diversi* (con prof.ssa E. Trifiletti) - 2cfu (12 h)

#### **a.a.19/20**

- Cds in Scienze dell'Educazione – classe L19 - *Insegnamento di Pedagogia Sociale e di Comunità* - 9cfu - (54h)
- CdS in Scienze del Servizio Sociale - *Insegnamento di Comunicazione e Mediazione Interculturale* 6 cfu (36h)
- CdLM -in Scienze della Formazione Primaria cl. 85-bis Interateneo - Università di Padova - Università di Verona - sede di Verona - *Insegnamento di Pedagogia delle Famiglie* - 6cfu (30h)
- CdLM -in Scienze della Formazione Primaria cl. 85-bis Interateneo - Università di Padova - Università di Verona - sede di Verona - *Modulo Filosofia della Scuola e Ricerca Educativa*- 2cfu

(15h)

#### **a.a.18/19**

- Cds in Scienze dell'Educazione – classe L19 - *Insegnamento di Pedagogia Sociale e di Comunità* - 9cfu - (54h)
- CdS in Scienze del Servizio Sociale - *Insegnamento di Comunicazione e Mediazione Interculturale* - 6 cfu (36h)
- CdLM -in Scienze della Formazione Primaria cl. 85-bis Interateneo - Università di Padova - Università di Verona - sede di Verona - *Insegnamento di Pedagogia delle Famiglie* - 6cfu (30h)
- CdLM -in Scienze della Formazione Primaria cl. 85-bis Interateneo - Università di Padova - Università di Verona - sede di Verona - *Modulo Filosofia della Scuola e Ricerca Educativa*- 2cfu (15h)

#### **a.a.17/18**

- Cds in Scienze dell'Educazione – classe L19 - *Insegnamento di Pedagogia Sociale e di Comunità* - 9cfu - (54h)
- CdS in Scienze del Servizio Sociale - *Insegnamento di Comunicazione e Mediazione Interculturale* - 6 cfu (36h)
- CdLM in Scienze della Formazione Primaria cl. 85-bis Interateneo - Università di Padova - Università di Verona - sede di Verona – *Insegnamento di Pedagogia delle Famiglie* - 6cfu (30h)

#### **a.a.16/17**

- Cds in Scienze dell'Educazione – classe L19 - *Insegnamento di Pedagogia Sociale e di Comunità* - 9cfu - (54h)
- CdS in Scienze del Servizio Sociale - *Insegnamento di Comunicazione e Mediazione Interculturale* – 6cfu (36h)
- CdLM in Scienze della Formazione Primaria cl. 85-bis Interateneo - Università di Padova - Università di Verona - sede di Verona – *Insegnamento di Pedagogia delle Famiglie* - 6cfu (30h)
- CdLM in Scienze della Formazione Primaria cl. 85-bis Interateneo - Università di Padova - Università di Verona– sede di Verona– *Insegnamento di Pedagogia Interculturale* - 6cfu (30 h).
- CdLM in Scienze della Formazione Primaria cl. 85-bis Interateneo - Università di Padova - Università di Verona– sede di Verona– *Laboratorio di Pedagogia Interculturale* – 1cfu (12h).

#### **a.a.15/16**

- Cds in Scienze dell'Educazione – classe L19 - *Insegnamento di Pedagogia Sociale e di Comunità*

9cfu - (54h)

- CdS in Scienze del Servizio Sociale - *Insegnamento di Comunicazione e Mediazione Interculturale* - 6 cfu (36h)

- CdLM -in Scienze della Formazione Primaria cl. 85-bis interateneo - Università di Padova - Università di Verona– sede di Verona - *Insegnamento di Pedagogia delle Famiglie* - 6cfu (30h)

- CdLM in Scienze della Formazione Primaria cl. 85-bis Interateneo - Università di Padova - Università di Verona - sede di Verona– *Insegnamento di Pedagogia Interculturale* - 6cfu (30 h).

- Corso di Laurea in Scienze della Formazione Primaria Interateneo - Università di Padova - Università di Verona – sede di Verona– *Laboratorio di Pedagogia Interculturale* - 1cfu (12h).

#### **a.a.14/15**

- Corso di Laurea Triennale Scienze dell'Educazione – *Insegnamento di Pedagogia Sociale* - 9 cfu (54 h)

- Corso di Laurea in Scienze della Formazione Primaria Interateneo - Università di Padova –Università di Verona – *Insegnamento di Pedagogia Interculturale* - 4 cfu (30 h)

- Corso di Laurea in Scienze della Formazione Primaria interateneo - Università di Padova - Università di Verona - *Laboratorio di Pedagogia Interculturale* - 1cfu (16h)

- Corso di Laurea Triennale Scienze del Servizio Sociale - *Insegnamento di Comunicazione e Mediazione Interculturale* - 6 cfu (36h)

#### **a.a.13/14**

- Corso di Laurea in Scienze della Formazione Primaria interateneo - Università di Padova-Università di Verona – sede di Verona - *Insegnamento di Pedagogia Interculturale* - 4 cfu (30 h).

- Corso di Laurea in Scienze della Formazione Primaria Interateneo – Corso di Laurea in Scienze della Formazione Primaria – Università di Padova – sede Università di Verona – *Laboratorio di Pedagogia Interculturale* - 1cfu (16h).

- Corso di Laurea Magistrale Scienze del Servizio Sociale - *Insegnamento di Pedagogia Generale e Interculturale* - 6 cfu (36h).

#### **a.a.12/13**

- Corso di Laurea in Scienze dell'Educazione – *Insegnamento di Metodi e Tecniche di Comunità* - 9cfu (54 h).

- Corso di Laurea in Scienze della Formazione Primaria interateneo - Università di Padova- Università di Verona – sede di Verona - *Insegnamento di Pedagogia Interculturale* - 4 cfu (30 h)

#### **a.a.11/12**

- Corso di Laurea in Scienze della Formazione nelle Organizzazioni - *Insegnamento di Pedagogia Sociale* - (72 h).

- Corso di Laurea in Scienze della Formazione Primaria interateneo - Università di Padova- Università di Verona – sede di Verona - *Insegnamento di Pedagogia Interculturale* - 4 cfu (30 h)

**a.a.10/11**

Corso di Laurea in Scienze della Formazione Primaria interateneo - Università di Padova- Università di Verona – sede di Verona - *Insegnamento di Pedagogia delle famiglie*- 6cfu (30h)

**a.a.09/10**

- Corso di Laurea in Scienze della Formazione nelle Organizzazioni - *Insegnamento di Pedagogia Sociale* – (72 h).

- Corso di Laurea in Scienze della Formazione Primaria interateneo - Università di Padova- Università di Verona – sede di Verona - *Insegnamento di Pedagogia delle famiglie* - 6cfu (30h)

**a.a.08/09**

- Corso di Laurea per Formatori - *Insegnamento di Pedagogia Sociale* (30 h).

- Corso di Laurea per Educatori - *Insegnamento di Comunicazione Interculturale* (30 h).

**a.a.07/08**

- Corso di laurea per Esperti nei processi formativi – *Insegnamento di Pedagogia Sociale* (32h).

- Corso di Laurea per Educatori - *Insegnamento di Comunicazione Interculturale* (32 h)

- Corso di Laurea Specialistica - *Insegnamento di Teorie e Tecniche della formazione interculturale* (30 h).

- Corso di Laurea Specialistica per Educatori - Laboratori - Università degli Studi di Verona, Facoltà di Scienze della Formazione - *Disagio e contesti educativi: percorsi di riflessione e progettualità*(16 h).

**a.a.06/07**

- Corso di laurea per Esperti nei processi formativi – *Insegnamento di Pedagogia Sociale* (32h).

- Corso di Laurea per Educatori - *Insegnamento di Comunicazione Interculturale* (32 h)

**a.a.05/06**

- Corso di laurea per Esperti nei processi formativi – *Insegnamento di Pedagogia Sociale* (32h).

- Corso di Laurea per Educatori - *Insegnamento di Comunicazione Interculturale* (32 h)

- Corso di Laurea Specialistica per Educatori - Laboratori - Università degli Studi di Verona, Facoltà di Scienze della Formazione - *Disagio e contesti educativi: percorsi di riflessione e progettualità* (16 h).

**a.a.04/05**

- Corso di laurea in Scienze dell'educazione: *Seminario di approfondimento* nel contesto dell'insegnamento di *Pedagogia interculturale*, Prof. L. Secco (10h).

**a) Additional teaching activities at foreign universities**

- Master en Educación Especial, Universidad de Huelva (Spain). Teaching: 'Atención Educativa a la diversidad sociocultural, Formación e Inserción Laboral' - (6h). a.a. 2023/2024. 14 marzo 2024

- 
- Master en Educación Especial, Universidad de Huelva (Spain). Teaching: ‘Atención Educativa a la diversidad sociocultural, Formación e Inserción Laboral’ - (6h). a.a. 2022/2023. 9 marzo 2023
- Master en Educación Especial, Universidad de Huelva (Spain). Teaching: ‘Atención Educativa a la diversidad sociocultural, Formación e Inserción Laboral’ - (6h). a.a. 2021/2022. 24 marzo 2022
- Master en Educación Especial, Universidad de Huelva (Spain). Teaching: ‘Atención Educativa a la diversidad sociocultural, Formación e Inserción Laboral’ - (6h). a.a. 2020/2021. 17 febrero 2021
- Master en Educación Especial, Universidad de Huelva (Spain). Teaching: ‘Atención Educativa a la diversidad sociocultural, Formación e Inserción Laboral’ - (6h). a.a. 2016/2017. 24 marzo 2017
- Master en Educación Especial, Universidad de Huelva (Spain). Teaching: ‘Atención Educativa a la diversidad sociocultural, Formación e Inserción Laboral’ (7h). a.a. 2015/2016. 24 febbraio 2016
- Master en Educación Especial, Universidad de Huelva (Spain). Teaching: Atención Educativa a la diversidad sociocultural, Formación e Inserción Laboral’ (7h). a.a. 2014/2015. 12 Aprile 2015
- Master en Educación Especial, Universidad de Huelva (Spain). Teaching: Atención Educativa a la diversidad sociocultural, Formación e Inserción Laboral’ (7h). a.a. 2013/2014 1 aprile 2014
- Master en Educación Especial, Universidad de Huelva (Spain). Teaching: Atención Educativa a la diversidad sociocultural, Formación e Inserción Laboral’ (7h). a.a. 2012/2013.
- Master en Educación Especial, Universidad de Huelva (Spain). Teaching: Atención Educativa a la diversidad sociocultural, Formación e Inserción Laboral’ (7h). a.a. 2011/2012. Maggio 2012
- Master en Educación Especial, Universidad de Huelva (Spain). Teaching Atención Educativa a la diversidad sociocultural, Formación e Inserción Laboral’ (7h). a.a. 2010/2011. 23.03.2011
- Master en Educación Especial, Universidad de Huelva (Spain). Teaching Atención Educativa a la diversidad sociocultural, Formación e Inserción Laboral’ (7h). a.a. 2009/2010.
- Asignatura ‘Teoría e Instituciones Contemporáneas de la Educación’, (8h) Universidad de Huelva (Spain), a.a. 2008/2009.

- Teaching Staff Mobility:

- A.a. 2008/2009 — dal 2.10 al 6.10.2008 - Universidad de Huelva (Spain) 5 h di lezione — Field of Study: Education - Level U.
- A.a. 2010/2011 — dal 21.3 al 25.3.11 - Universidad de Huelva (Spain) 9 h di lezione integrate nel curriculum dell’Università ospitante. Isced Code: 05.0 — Level Doctorate.
- A.a. 2012/13 - dal 6.05 al 15.05. 2013 - Universidad de Almeria (Spain) 6 h di lezione — Field of Study: Education - Laurea e Laurea Specialistica - Departamento de Didáctica y Organización Escolar’, Facultad de Ciencias de la Educación, Universidad de Almería Level U. Investigación Educativa en la Escuela primaria/ Practicum en Psicopedagogía (Seminario: I fattori che favoriscono il successo scolastico degli alunni di origine straniera di 1' e 2' generazione).
- A.a. 2014/2015. Universidad de Almeria (Spain) 12h di lezione — Field of Study: Master’ Políticas y prácticas de Innovación educativa and Doctorado en Educación — 07/04/2015 al 15/04/2015.

Coordinatrice accordi Erasmus con le seguenti sedi straniere:

a.a 2017- a.a.2021

- University di Almeria - Departamento de Educación - Facultad de Ciencias de la Educación (Spain).
- University di Huelva - Departamento de Educación - Facultad de Ciencias de la Educación (Spain).

present

- University di Sevilla - Departamento de Educación - Facultad de Ciencias de la Educación (Spain).
- University di Malta- Faculty of Education (Malta).
- University of Gdansk - Faculty of Education

## **ACTIVITIES RELATED TO THE NATIONAL/INTERNATIONAL PhD DEGREE**

### **Ph.D. College**

#### **2022-2023-2024**

- Coordinator of the Pedagogical Area - Ph.D. College in Human Sciences - Department of Human Sciences, University of Verona

#### **2020 - Present**

- Member of the Ph.D. College in Human Sciences - Department of Human Sciences, University of Verona

2008-2013

- Member of the Ph.D. College in Educational Sciences e della Formazione Continua Department of Philosophy, Pedagogy, Psychology - a.a. 2008/2009 to 31.12. 2013.

## **Member of the Admission and Evaluation Committee for National and International Doctorates**

### *National*

Membro del Comitato di Valutazione Dottorato In Scienze della Persona e della formazione – Università Cattolica del S.C. – Milano – 11.7.2023 - decreto rettorale n. 9943 del 2 maggio 2023.  
Dott.ssa Della Valle Valeria; dott.ssa Gumirato Cristina; dott. Orizio Enrico; dott. Sabino Gianpaolo.

Membro interno della Commissione per il rilascio del titolo di Dottore di Ricerca - Dottorato in Scienze Umane – 13.04.2022 – Dott.ssa Sofia Cramerotti- Nominata con Decreto Rettoriale n. Repertorio n. 1936/2022 Prot n. 116618 del 09/03/2022,

**Internal Member of the Committee** for the awarding of the Ph.D. title - Doctorate in Education and Lifelong Learning. May 2012. Appointed by Rector's Decree No. 456 of 2012, Prot. 11385 of 28.02.2012. Academic year 2011/2012.

**Member of the Evaluation Committee** for candidates of the 27th cycle, for admission to the Doctorate in Sciences, appointed by Rector's Decree No. 2180/2011, Prot. 36099 of 08.09.2011.

Revisore per la tesi di dottorato *Nutrire le radici: memoria e responsabilità intergenerazionale in prospettiva interculturale* – candidate Sara Damiola  
Dottorato di Ricerca in Scienze della Persona e della Formazione Ciclo XXXVI – Università Cattolica del Sacro Cuore di Milano

## **International**

**Member of the Evaluation Committee for a European Doctorate** for the evaluation at the University of Almería Departamento de Educación - Facultad de Ciencias de la Educación (Spain) Doctorado en Innovación Educativa – doctoral thesis by candidate Johana Muñoz-López - giugno 2023 – *Mediación y colaboración interprofesional para la educación intercultural. Estudio de caso.*

**Member of the Evaluation Committee for a European Doctorate** at the University of Huelva - Departamento de Educación - Facultad de Ciencias de la Educación (Spain) doctoral thesis by candidate Inmaculata González Hurtado – a.a. 22-23 - *Hacia un patrimonio inclusivo: Análisis de buenas prácticas de educación patrimonial y emocional para el desarrollo de las personas con capacidades diferentes*

**Member of the Evaluation Committee for a European Doctorate** for the evaluation at the University of Almería Departamento de Educación - Facultad de Ciencias de la Educación (Spain) doctoral thesis Juan Almagro Lominchar - a.a. 2018-2019 - *Enseñanza y Economía: Dos estudios de caso en Educación Secundaria*

**Member of the Evaluation Committee for a European Doctorate** for the evaluation at the University of Almería - Department of Education - Faculty of Educational Sciences (Spain) of the doctoral thesis by candidate Dr. Nineth Hernández Palma de Méndez — March 8, 2017.

**Member of the Evaluation Committee for a European Doctorate** for the evaluation at the University of Almería - Department of Education - Faculty of Educational Sciences (Spain) of the doctoral thesis by candidate Catalina Barragán Vicaria — June 3, 2016.

**Member of the Evaluation Committee for a European Doctorate** for the evaluation at the University of Huelva - Department of Education - Faculty of Educational Sciences (Spain) of the doctoral thesis by candidate Gabriel Travé - June 2014 - *La enseñanza bilingüe a partir de las representaciones del profesorado: un estudio integrado.*

**Member of the Evaluation Committee for a European Doctorate** for the evaluation at the University of Almería (Spain), Doctorate in Educational Innovation - of the doctoral thesis by candidate Monia Rodorigo - September 2013 - *La mediación intercultural en los centros educativos: legislación, atención a la diversidad y construcción interprofesional.*

**Member of the Evaluation Committee for a European Doctorate** for the evaluation at the University of Huelva - Department of Education - Faculty of Educational Sciences (Spain) of the doctoral thesis by candidate Inmaculada Gómez - June 2011 - *Las prácticas directivas en escuelas. inclusivas.*

**Member of the Evaluation Committee for a European Doctorate** for the evaluation at the University of Huelva - Department of Education - Faculty of Educational Sciences (Spain) of the doctoral thesis by candidate Inmaculata González Falcón — March 8, 2007 — *La integración socio-educativa de los padres y madres inmigrantes en los Centros de Educación Intercultural y Primaria. A partir de un estudio de casos.*

## **Docenze nell'ambito dell'offerta formativa del Dottorato**

### **Lesson at PhD**

a.a. 22-23

University of Gdansk

Lesson at PhD. Course in SOCIAL AND EDUCATIONAL SCIENCES

May

**Dottorato** in Scienze Umane – Dipartimento di Scienze Umane – Università degli Studi di Verona

a.a. 2023-2024

- Curriculum Pedagogico – Seminar 28.10.23 (4h) & Workshop 21.2.2024 (4 h)- con il dott.

Luca Ghirotto

*An Introduction to Systematic Reviews of Qualitative Studies (8h)*

a.a. 2022-2023

- Curriculum Pedagogico – Seminar 28.10.21 (4h) & Workshop 6.3.2022 (4 h)- con il dott. Luca

Ghirotto

*An Introduction to Systematic Reviews of Qualitative Studies (8h)*

a.a. 2021-2022

- Curriculum Pedagogico – Seminar 24.11.21 (3h) & Workshop 3.3.2022 (3 h) - con il

dott. Luca Ghirotto

*An Introduction to Systematic Reviews of Qualitative Studies (6h)*

a.a. 2013-2014

- Dottorato in Scienze dell'Educazione e della Formazione Continua. Lezione 10 aprile 2014.

*La dimensione della cura nella ricerca (3h).*

a.a. 2011-2012

- Lezione Interdottorato con prof.ssa Marilyn Steinbach – 9 e 16 novembre 2011. Università degli Studi di Verona.

*Qualitative Research Methods in Research Projects on the Integration of Immigrant Students in Quebec – Canada (16h).*

a.a. 2007- 2008

- Dottorato di ricerca in Pedagogia e Scienze dell'Educazione in prospettiva Interculturale. Teorie e Metodi. Università di Palermo. Seminario:

*Il rapporto scuola-famiglia oggi.*

## Partecipazione ad organi collegiali e ad altre attività Istituzionali

Membro del Collegio di Dottorato in Scienze dell'Educazione e della Formazione Continua, del Dipartimento di Filosofia, Pedagogia e Psicologia (in precedenza Dipartimento di Scienze dell'Educazione) dall'a.a. 2008/2009 al 31.12. 2013.

- Membro della Commissione per la predisposizione della Carta Etica interdipartimentale Dipartimento di Filosofia, Pedagogia e Psicologia, nell' a.a. 2011-2012.

Membro della Commissione **Etica** del Dipartimento di Scienze Umane (in precedenza Dipartimento di Filosofia, Pedagogia e Psicologia) dell'Università degli Studi di Verona dall'a.a. 2012/2013 al 30.9.2021.

- Membro gruppo Coordinamento Corso di laurea in Scienze della Formazione Primaria interateneo Padova-Verona
- Membro del Gav. Corso di laurea inter-ateneo — Università di Padova e di Verona - in Scienze della Formazione Primaria— dall'a.a. 2016/2017.