

CURRICULUM VITAE

Chiara Melloni, PhD

August 2026

PERSONAL DATA

Born in	Cento (FE), Italy
Date of birth	October 25, 1978
Nationality	Italian

CONTACT DETAILS

Home institution	Dipartimento di Culture e Civiltà Università degli Studi di Verona
Address	Dipartimento di Culture e Civiltà Viale dell'Università 4 37129 Verona, Italy
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Google Scholar citations	https://scholar.google.it/citations?user=FnzfvMQAAAAJ&hl=it
Researchgate	https://www.researchgate.net/profile/Chiara_Melloni2
Academia	https://univr.academia.edu/ChiaraMelloni

ACADEMIC AND SCIENTIFIC PROFILE

Bio: After graduating *cum laude* in Foreign Languages at the University of Bologna in 2003, Chiara Melloni got a Ph.D. in Linguistics at the University of Verona in 2007. She has been a *visiting student* at the University of Essex (2005; sponsor: Prof. Andrew Spencer) and a *visiting scholar* at the University of New Hampshire (2006; sponsor: Prof. Rochelle Lieber). In 2007, she was a post-doc researcher at the Department of Linguistics, Literature, and Communication Sciences of the University of Verona. She has been an honorary fellow at the Universities of Verona (2006-2007) and Bologna (2007-2008). From 2007 to 2018, she was an Assistant Professor in General Linguistics at the Department of Culture and Civilization of the University of Verona. Since April 2018, she has been an Associate Professor in General Linguistics in the same department. In 2023, she was awarded the National Scientific Qualification as a Full Professor in Linguistics.

Research: Her research interests span morpho-syntax and lexical semantics, with a focus on the formal and interpretive properties of the morphologically complex lexicon. She has mainly explored word-formation phenomena such as deverbal nominalization, parasynthesis, zero-derivation, root compounding, and full reduplication, approaching them from theoretical and comparative perspectives (in addition to Romance, Germanic, and Slavic, she has worked on Mandarin Chinese, Bantu, and Kwa languages). Other research subjects, mostly concerning the lexicon/syntax interface, include cognate object constructions and the modeling of polysemy in Generative Lexicon theory. She is currently conducting experimental research on first- and second-language acquisition. In particular, she is exploring the role of morphological and phonological knowledge and awareness in typical and atypical development (developmental dyslexia), and in monolingual and bilingual settings.

She is the author of *Event and Result Nominals: A Morpho-Semantic Approach* (2011, Peter Lang). She published articles in several peer-reviewed journals, including: *Annals of Dyslexia*, *Bilingualism: Language and Cognition*, *Frontiers in Psychology*, *International Journal of Bilingual Education and Bilingualism*, *Italian Journal of Linguistics*, *Journal of African Languages and Linguistics*, *Journal of Cognitive Science*, *Journal of Child Language*, *Journal of Language Acquisition*, *Journal of Linguistics*, *Journal of Word Formation*, *Languages*, *Lingue e Linguaggio*, *PLOS ONE*, *Studies in Language*, *Zeitschrift für Sprachwissenschaft*. She authored book chapters and articles in miscellanies published by De Gruyter, Benjamins, Wiley-Blackwell, Language Science Press, Oxford University Press, and Peter Lang.

ACADEMIC APPOINTMENTS

08/02/2023 (validity: 08/02/2035)

Abilitazione Scientifica Nazionale a Professore di Prima Fascia per il Settore Concorsuale 10/G1 - Glottologia e Linguistica / National Scientific Qualification as Full Professor in General Linguistics.

April 2018 – Current

Associate Professor, SSD L-LIN/01 Glottologia e Linguistica, Department of Culture and Civilization, University of Verona.

23/12/2013

Abilitazione Scientifica Nazionale a Professore di Seconda Fascia per il Settore Concorsuale 10/G1 - Glottologia e Linguistica / National Scientific Qualification as Associate Professor in General Linguistics.

October 2007 – March 2018

Ricercatrice Universitaria (Assistant Professor), SSD L-LIN/01 Glottologia e Linguistica, Department of Culture and Civilization, University of Verona.

May 2007 – May 2008

Cultrice della Materia (Honorary Fellow), University of Bologna.

February – October 2007

Post-doctoral Researcher in Linguistics, Department of Linguistics, Literature and Communication Sciences, University of Verona. Research project: “Rapporti tra processi morfologici, sintattici e semantici in alcune lingue d'Europa: Il caso della nominalizzazione deverbale”.

December 2006 – October 2007

Cultrice della Materia (Honorary Fellow), University of Verona.

EDUCATION

2004 – 2006

Ph.D. in Linguistics, Department of Germanic and Slavic Studies, University of Verona. Date of defense: June 07, 2007. Thesis title: “Polysemy in Word Formation: The Case of Deverbal Nominals” (Advisor: G. Graffi; co-advisors: A. Bisetto, R. Lieber).

1998 – 2003

Laurea in Lingue e Letterature Straniere (*summa cum laude*), University of Bologna. Date of defense: July 10, 2003. Thesis title (Russian Linguistics): “La parasintesi verbale: un’ipotesi di applicazione al russo” (Advisor: G. Imposti; co-advisor: A. Bisetto).

1992 – 1997

Liceo Scientifico M. Morandi, Finale Emilia (MO). High School Graduation (60/60).

INTERNATIONAL AND NATIONAL FUNDED PROJECTS

2024 – 2026

PRIN 2022 “REAding CompreHension for inclusion (REACH): analyzing and enhancing the comprehension of syntactic and semantic structures in children with linguistic fragilities” (P2022Y5CW, codice CUP B53D23030370001; P.I. Prof. Dr. Matteo Greco; local coordinator: Prof. Dr. Maria Vender).

2020 – 2023

Bando Ricerca Scientifica di Eccellenza 2018 - Fondazione Cariverona. “E-FraLit: Employability and Fragile Literacies”. P.I. Prof. Dr. Denis Delfitto.

2018 – 2021

DFG-funded research grant IO 91/1-1, “Zero-derived nouns and deverbal nominalization: An empirically-oriented perspective.” P.I. Dr. Gianina Iordachioaia. External collaborator in the work package on Italian zero-derived nominals; other ext. collaborators: Dr. Lonneke van der Plas (University of Malta), Prof. Dr. Rochelle Lieber (University of New Hampshire).

<https://www.ling.uni-stuttgart.de/en/institute/ifla/research/projects/dfg-projekt-zero-derived-nouns/>

2015 – 2016

FIRB, Usi e forme della lingua italiana: insegnare la pragmatica a scuola, progetto collegato a LIRA Lingua/Cultura Italiana in Rete per l’Apprendimento (LIRA) - ENTE FINANZIATORE: Università di Verona - COORDINATORI: coordinatore nazionale: Roberto Dolci; coordinatore locale: Dr. Chiara Melloni (Università di Verona – sostituisce Camilla Bettoni dal 2015)

<http://lira.unistrapg.it/?q=node/1006>

2014 – 2019

FP7, *Cooperation*. Project Title: ATHEME – “Advancing the European Multilingual Experience”. Call: FP7-SSH-2013-1. Project number: 613465. Member of WP4, “Multilingualism and communicative impairments”, University of Verona.

<https://vre.leidenuniv.nl/vre/atheme/SitePages/Home.aspx>

2014 – 2017

PRIN 2012. Project Title: “Teoria, Sperimentazione, Applicazioni: Le dipendenze a distanza nelle forme di diversità linguistica” (P.I. Prof. Dr. Adriana Belletti). CUP code: B38C13000670001. Member of the Verona Unit.

2007 – 2010

European Network “Bantu, Chinese, Romance nouns and noun phrases”. Coordinator: Prof. Dr. Lisa L. Cheng. Participating Institutions: Leiden University, SOAS, University of Essex, ZAS, University of Verona, University of Trieste and University of Trento. Financier: NWO Council for the Humanities (D36900: Language and literature studies of other language groups).

2005 – 2007

PRIN 2004, national project. Title: “Compo/Net” (National Coordinator: prof. Sergio Scalise). Participating Institutions: Universities of Bologna, Milano-Bicocca and Napoli Federico II. Member of the Bologna unit.

<http://componet.sslmit.unibo.it/index.php?section=home>

MEMBERSHIP IN RESEARCH GROUPS AND LABORATORIES

2023 – current

Member of the Research Group, Cluster LinE (Language in Education), “La didattica delle lingue morfologicamente complesse: Aspetti di morfologia flessiva e derivazionale nell’insegnamento delle lingue a morfologia complessa (russo, serbo-croato, tedesco e italiano L2).

January 2022 – current

Member of the scientific committee/directory board of the Interdepartmental Research Centre of the University of Verona, *Biblioterapia e Shared Reading: I libri nei processi di benessere*.

2016 – current

Co-founder and Responsible for the experimental activities of the laboratory *LaTeC, Language Text and Cognition*. Department of Culture and Civilization, University of Verona.

<http://sites.hss.univr.it/latec>

2006 – 2011

Member of the *Dyslexia Lab*, scientific director: Prof. Dr. Denis Delfitto. Department of Philology, Literature and Linguistics, University of Verona.

2003 – 2008

Member of the *Mor-Bo Group*, scientific director: Prof. Sergio Scalise. University of Bologna. Research Project: Mor-Bo/Comp. Duties: research on aspects of compounding theory (headedness, classification, typology), data collection and analysis, responsible for the description of Russian compounding and supervision of other Slavic languages.

<http://morbo.lingue.unibo.it/>

VISITING EXPERIENCE

May 2025

Visiting Professor at the Department of Linguistics, University of Graz (invited to teach an MA course on Language Acquisition in Typical and Atypical Development)

June 2019

Academic visit at the Institut für Linguistik: Anglistik, Universität Stuttgart.

May 2016

Academic visit at the Department of English Language and Linguistics, Heinrich-Heine-Universität Düsseldorf.

January 2014

Academic visit at the Institut für Linguistik: Anglistik, Universität Stuttgart.

July 2008

Academic visit at the Institut für Linguistik: Anglistik, Universität Stuttgart.

May – June 2006

Visiting Scholar at the Department of English Literature, University of New Hampshire (sponsor: Prof. Dr. Rochelle Lieber).

April – June 2005

Visiting Scholar at the Department of Language and Linguistics, University of Essex (sponsor: Prof. Dr. Andrew Spencer).

PUBLICATIONS

MONOGRAPHS

1. Melloni, Chiara. 2011. *Event and Result Nominals: A Morpho-semantic Approach*. Frankfurt, Peter Lang.

EDITED VOLUMES

2. Co-Editor of the Special Issue: *Zero affixes in derivational morphology*. *Zeitschrift für Sprachwissenschaft*, 42(1), 2023 (with G. Iordăchioaia).
3. Co-Editor of the Special Issue: *Words don't come easy*. *Lingue & Linguaggio*, 2008, vol. VIII.1 (with D. Delfitto).

JOURNAL ARTICLES

4. Nardon, Andrea, Venagli, Ilaria, Chiara Melloni, and Maria Vender (under review). **The impact of event nominalizations on eye movements and text comprehension in adults**. *Applied Psycholinguistics*.
5. Tagliani, Marta, Chiara Melloni and Maria Vender. (under review). **MorfoLet: A new tool to assess morpheme-based reading across developmental profiles**. *Journal of Clinical Linguistics and Phonetics*.

6. Venagli, Ilaria, Chiara Carraro, and Chiara Melloni. (under review). **SPOON-ITA: Implementation and validation of a spoonerism task for Italian adults.** *Journal of Research in Reading*.
7. Tagliani, Marta, Chiara Melloni, Sabrina Piccinin, and Maria Vender (under review). **Enhancing morphological awareness in typical and poor readers: Effects of a primary school intervention on morphological and reading skills** (under review). *Annals of Dyslexia*.
8. Tagliani, Marta and Chiara Melloni. (accepted/forthcoming). **Processing sentential negation in dyslexia: evidence from an eye tracking study.** *Cognitive Processing*.
9. Nardon, Andrea, Ilaria Venagli, Chiara Melloni, and Maria Vender (accepted/forthcoming). **Only adults interpret focus particles, or do children also?** (under review). *Journal of Child Language*.
10. Cruz, Lucas, Chiara Melloni, and Larissa Ciriaco. 2026. **Illusions of plausibility: The case of semantic attraction.** 2026. *Journal of Psycholinguistic Research (JOPR)*. DOI: 10.1007/s10936-026-10240-1.
11. Venagli, Ilaria, Theo Marinis, Chiara Melloni, Marie Lallier, and Tanja Kupisch. 2026. **Accommodation or Adaptation? How L2 Reading Proficiency Affects Reading Strategies in EFL Learners with and without Dyslexia.** *Journal of Child Language*. Published online 2026:1-26. DOI:10.1017/S0305000926100701
12. Delfitto, Denis and Chiara Melloni. 2025. **Evaluative Morphology and the Syntax of Adjectives in Italian.** *Languages*, 10(11), 270. <https://doi.org/10.3390/languages10110270>
13. Tagliani, Marta, Lucas Cruz,... Chiara Melloni and Maria Vender. 2025. **L2 learners take more time to catch the rhyme: An eye-tracking study on predictive processing.** 2025. *International Journal of Bilingualism*. <https://doi.org/10.1177/13670069251365147>
14. Tagliani, Marta, Daniele Panizza, and Chiara Melloni. 2025. **The role of the negated information in processing negation: A visual world study.** *Journal of Psycholinguistic Research (JOPR)*, 19;54(4):43. DOI: 10.1007/s10936-025-10161-5.
15. Redolfi, Michela and Chiara Melloni. 2024. **Processing adjectives in development: Evidence from eye-tracking.** *Journal of Child Language*. Published online 2024:1-24. DOI:10.1017/S0305000923000703
16. Marzi, Claudia, Chiara Melloni, and Maria Vender. 2023. **Finger-tracking reading profiles in monolingual and bilingual early graders.** *Lingue e Linguaggio*, XXII.2 (2023), 327-361. DOI: 10.1418/109051
17. Iordăchioaia, Gianina and Chiara Melloni. 2023. **The zero suffix in English and Italian deverbal nouns.** 2023. *Zeitschrift für Sprachwissenschaft*, Special Issue *Zero affixes in derivational morphology*, 42(1): 109-132. DOI: 10.1515/zfs-2022-2014
18. Iordăchioaia, Gianina and Chiara Melloni. 2023. **Zero affixes in derivational morphology.** *Zeitschrift für Sprachwissenschaft*, Special Issue *Zero affixes in derivational morphology*, 42(1): 1-11. DOI: 10.1515/zfs-2022-2009
19. Melloni, Chiara and Maria Vender. 2022. **Morphological awareness in developmental dyslexia: Playing with nonwords in a morphologically rich language.** *PLOS ONE* 17(11): e0276643. <https://doi.org/10.1371/journal.pone.0276643>
20. Vender, Maria, Chiara Melloni, and Denis Delfitto. 2022. **The effectiveness of reading intervention in adults with developmental dyslexia: A systematic review.** *Italian Journal of Linguistics*, 34(1): 189-232. DOI: 10.26346/1120-2726-189
21. Melloni, Chiara, Michela Redolfi, and Maria Vender. 2022. **Literacy skills in Italian L2 children with a migrant background: a qualitative analysis of spelling errors.** *Lingue e linguaggio*, 1/2022: 171-192. DOI: 10.1418/104454
22. Tagliani, Marta, Chiara Melloni, and Maria Vender. 2022. **The acquisition of negation in Italian.** *Languages*, 7(2): 116. <https://doi.org/10.3390/languages7020116>

23. Broohm, Obed N. and Chiara Melloni. 2021. **Action Nominalization: A view from Esahie (Kwa).** *Journal of African Languages and Linguistics*. 42(1) 27-62. <https://doi.org/10.1515/jall-2021-2013>
24. Tagliani, Marta, Maria Vender, and Chiara Melloni. 2021. **Object relatives with post-verbal subject in Italian-speaking children and adults: the role of encyclopaedic knowledge in detecting sentence ambiguity.** *Journal of Language Acquisition*, 28(4): 387-410. <https://doi.org/10.1080/10489223.2021.1914623>
25. Vender, Maria and Chiara Melloni. 2021. **Phonological awareness across child populations: How bilingualism and dyslexia interact.** 2021. *Languages*, 6(1): 39. <https://doi.org/10.3390/languages6010039>
26. Vender, Maria, Shenai Hu, Federica Mantione, Silvia Savazzi, Denis Delfitto, and Chiara Melloni. 2021. **Inflectional Morphology: Evidence for an advantage of bilingualism in dyslexia.** (first online on 15.03.2018). *International Journal of Bilingual Education and Bilingualism*, 24(2): 155-72. DOI: 10.1080/13670050.2018.1450355
27. Broohm, Obed N. and Chiara Melloni. 2020. **Mind your tones! The role of tonal morphology in Kwa action nominalization.** In Gianina Iordachioaia & Elena Soare (guest eds.), *Zeitschrift für Wortbildung / Journal of Word Formation, Special collection on Nominalization*, 4(2): 36-59. DOI: <https://doi.org/10.3726/zwjw.2020.02.03>
28. Vender, Maria, Denis Delfitto, and Chiara Melloni. 2020. **How do bilingual dyslexic and typically developing children perform in nonword repetition? Evidence from a study on Italian L2 children.** *Bilingualism: Language and Cognition*, 23(4), 884-896. DOI: 10.1017/S1366728919000828
29. Delfitto, Denis, Chiara Melloni, and Maria Vender. 2019. **The (en)rich(ed) meaning of expletive negation.** 2019. *Evolutionary Linguistic Theory* 1(1), 57–89. <https://doi.org/10.1075/elt.00004.del>
30. Vender, Maria, Shenai Hu, Federica Mantione, Denis Delfitto, and Chiara Melloni. 2018. **The Production of Clitic Pronouns: How Bilingualism and Dyslexia Interact.** *Frontiers in Psychology (Language Science)*. DOI: 10.3389/fpsyg.2018.02301
31. Vender, Maria, Denis Delfitto, and Chiara Melloni. 2018. **Clitic production in EL2 and bilingual children with Italian as their L2.** Special Issue of *Languages: Romance Languages at the Forefront of Language Acquisition Research*, 3(3), 22. <https://doi.org/10.3390/languages3030022>
32. Vender, Maria, Federica Mantione, Silvia Savazzi, Denis Delfitto, and Chiara Melloni. 2017. **Dyslexia and inflectional morphology: Italian children's performance in a nonword pluralization task.** *Annals of Dyslexia*, 67(3): 401-426. DOI: 10.1007/s11881-017-0152-8
33. Basciano, Bianca and Chiara Melloni. 2017. **Event delimitation in Mandarin: The case of diminishing reduplication.** *Italian Journal of Linguistics*. 29.1: 143–166. DOI: 10.26346/1120-2726-106
34. Arcodia, Giorgio F., Bianca Basciano, and Chiara Melloni. 2015. **Areal perspectives on total reduplication of verbs in Sinitic.** 2015. In *The Why and How of Total Reduplication: Current Issues and New Perspectives*, Special issue of *Studies in Language* 39 (4): 836–872. DOI: 10.1075/sl.39.4.01arc
35. Basciano, Bianca, Nancy Kula, and Chiara Melloni. 2011. **Modes of compounding in Bantu, Romance and Chinese.** *Rivista Italiana di Linguistica/ Italian Journal of Linguistics* 23(2): 203-249.
36. Jezek, Elisabetta and Chiara Melloni. 2011. **Nominals, polysemy and copredication.** *Journal of Cognitive Science* 12: 1-31
37. Delfitto, Denis and Chiara Melloni. 2009. **Compounds don't come easy.** *Lingue & Linguaggio*, vol. VIII.1: 75-104.
38. Bisetto, Antonietta and Chiara Melloni. 2008. **Parasynthetic compounding.** *Lingue & Linguaggio* vol. VII.2: 233-260

39. Melloni, Chiara. 2006. **Logical polysemy in word formation: E and R Suffixes.** *Lingue & Linguaggio*, vol. V.2: 281-308.

PEER-REVIEWED VOLUME ARTICLES AND BOOK CHAPTERS

40. Melloni, Chiara and Serena Dal Maso (in press). **Performing shared reading across contexts: Enhancing language development in diverse childhood populations.** In Chiara Battisti, Sidia Fiorato & Simona Brunetti (eds.), *Perform/ability. Disability in Action, Embodied Expressions and Identities in Motion*. Pisa: ETS Publishing.
41. Melloni, Chiara. 2025. **Result Nouns.** In Peter O. Müller, Susan Olsen, and Franz Rainer (eds.), *Word-Formation. Semantics and Pragmatics* (ch. 10), pp. 164–180. Berlin: De Gruyter Brill.
42. Melloni, Chiara e Maria Vender. 2025. **Lettura e benessere nei contesti di fragilità linguistica: un'indagine sugli studenti di un istituto tecnico.** In Marco Dalla Valle e Enrico Meglioli (a cura di), *Libri e benessere. La biblioterapia nelle biblioteche e a scuola*, 63–80. Editrice Bibliografica.
43. Melloni, Chiara and Maria Vender. 2024. **Morphological awareness in L2 Italian children with a migrant background.** In Elena Babatsouli (ed.), *Multilingual acquisition and learning: An ecosystemic view to diversity*, pp. 500-528. Amsterdam/New York: Benjamins. <https://doi.org/10.1075/sibil.67.19mel>
44. Melloni, Chiara. 2023. **Neoclassical word formation.** In Peter Ackema, Sabrina Bendjaballah, Eulàlia Bonet and Antonio Fábregas (eds.), *The Wiley Blackwell Companion to Morphology*. Hoboken, NJ: Wiley-Blackwell.
45. Melloni, Chiara and Serena Dal Maso. 2022. **For a topology of derivational paradigms (Chapter 2).** In Alba E. Ruz, Cristina Fernández-Alcaina, & Cristina Lara-Clares (eds.), *Paradigms in Word Formation: Theory and Applications*, pp. 21–56. Amsterdam: Benjamins. <https://dx.doi.org/10.1075/slcs.225.02mel>
46. Melloni, Chiara. 2020. **Subordinate and Synthetic Compounds in Morphology.** In *Oxford Research Encyclopedia of Linguistics*. Oxford University Press. <http://dx.doi.org/10.1093/acrefore/9780199384655.013.562>
47. Melloni, Chiara and Maria Vender. **Phonological processing and nonword repetition: a critical tool for the identification of dyslexia in bilingualism.** 2020 [2024-reprint]. In Elena Babatsouli & Martin J. Ball (eds.) *An anthology of bilingual child phonology*, pp. 309–332. Bristol, UK: Multilingual Matters.
48. Melloni, Chiara and Bianca Basciano. 2018. **Reduplication across boundaries: The case of Mandarin.** In Olivier Bonami et al. (eds.), *The lexeme in descriptive and theoretical morphology*, pp. 325–363. Berlin: Language Science Press. DOI: 10.5281/zenodo.1407013
49. Melloni, Chiara. **Aspect-related properties in the nominal domain: The case of Italian psych nominals.** 2017. In Maria Bloch-Trojnar and Anna-Malicka Kleparska (eds.), *Aspect and Valency in Nominals* (Studies in Generative Grammar Series), pp. 253-284. Berlin/Boston: De Gruyter. ISBN 978-1-5015-1458-6
50. Melloni, Chiara and Francesca Masini. 2017. **Cognate constructions in Italian and beyond: A lexical semantic approach.** In Lars Hellan, Andrej Malchukov, Michela Cennamo (eds.), *Contrastive Studies in Verbal Valency*, pp. 219-250. Amsterdam: Benjamins. DOI: 10.1075/la.237.07mel. / ISBN 9789027257208.
51. Melloni, Chiara. **Result nouns.** 2015. In Peter O. Müller, Ingeborg Ohnheiser, Susan Olsen, Franz Rainer (eds.), *Word-Formation. An International Handbook of the Languages of Europe* (ch. 71.a), pp. 1253–1267. Berlin/New York: De Gruyter.
52. Melloni, Chiara and Antonietta Bisetto. **Parasynthetic compounds: data and theory.** 2010. In Sergio Scalise and Irene Vogel (eds.), *Cross-disciplinary Issues in Compounding*, pp. 199–217. Amsterdam: Benjamins.

53. Melloni, Chiara. **Action nominals inside: Lexical semantic issues**. 2010. In Artemis Alexiadou and Monika Rathert (eds.), *Nominalizations across languages and frameworks*, pp. 139–166. Berlin/New York: De Gruyter.

REVIEWS IN JOURNALS

54. Melloni, Chiara. Review of “Lexical Relatedness: A paradigm-based model”, Andrew Spencer. 2014. *Journal of Linguistics* 50 (3), pp. 761-767. DOI: <http://dx.doi.org/10.1017/S0022226714000395>

PEER-REVIEWED CONFERENCE PROCEEDINGS

55. Melloni, Chiara and Maria Vender. 2022. **Disentangling bilingualism and language impairment in Italian L2 children: good practices**. In Frédéric Torterat, Brahim Azaoui, & Katherine Ruprecht (eds.), *Proceedings of the Collaborative Initiatives for Early Childhood Conference (Montpellier, 21-23 10 2021)*, 1–15. Numerev LIRDEF. ISSN: 2967-1116
56. Melloni, Chiara, Maria Vender, and Denis Delfitto. 2019. **Nonword pluralization: evidence for an advantage of bilingualism in Albanian-Italian and Romanian-Italian bilingual children (Chapter 15)**. In Roumyana Slabakova, James Corbet, Laura Dominguez, Amber Dudley, & Amy Wallington (eds.), *Explorations in Second Language Acquisition and Processing*, 238–250. New Castle: Cambridge Scholars Publishing. ISBN: 978-1-5275-2776-8
57. Basciano, Bianca, Marta Donazzan e Chiara Melloni. 2018. **La delimitazione aspettuale in italiano e cinese mandarino: uno studio comparativo**. In Alberto Manco (a cura di), *Le lingue extra-europee e l'italiano: aspetti didattico-acquisizionali e sociolinguistici. Atti del LI Congresso Internazionale di Studi della Società di Linguistica Italiana* (Napoli, 28-30 settembre 2017), pp. 131–149. Milano: Officina21. ISBN edizione cartacea: 978-88-97657-25-5; ISBN edizione digitale: 978-88-97657-24-8.
58. Arcodia, Giorgio F., Bianca Basciano, and Chiara Melloni. 2014. **Verbal reduplication in Sinitic**. 2014. In Sandra Augendre, Graziella Couasnon-Torlois, Déborah Lebon, Clément Michard, Gilles Boyé, & Fabio Montermini (eds.), *Morphology in Bordeaux: Selected Proceedings of the 8th Décembrettes* (Les Décembrettes 8: Colloque International de Morphologie, Bordeaux, December 6-7, 2012), *Carnets De Grammaire*, CLLE-ERSS, pp. 15-45. ISSN: 1965-0019
59. Torregrossa, Jacopo and Chiara Melloni. 2014. **English compounds in child Italian**. In João Costa, Alexandra Fiéis, Maria João Freitas, Maria Lobo, & Ana Lúcia Santos (eds.), *New Directions in the Acquisition of Romance Languages, Selected Proceedings of The Romance Turn V*, pp. 345-370. Newcastle, Cambridge Scholars Publishing. ISBN: 978-1-4438-5948-6
60. Delfitto, Denis and Chiara Melloni. 2012. **Compounding as a symmetry breaking strategy**. In Pier Marco Bertinetto, Valentina Bambini, Irene Ricci e Collaboratori (a cura di), *Linguaggio e cervello / Semantica, Atti del XLII Convegno della Società di Linguistica Italiana* (Pisa, Scuola Normale Superiore, 25-27 settembre 2008), Volume I, 155-177. Roma: Bulzoni.
61. Bouillon, Pierrette, Elisabetta Jezek, Chiara Melloni, Aurélie Picton. 2012. **Annotating Qualia Relations in Italian and French Complex Nominals**. In Nicoletta Calzolari, Khalid Choukri, Thierry Declerck, Mehmet Uğur Doğan, Bente Maegaard, Joseph Mariani, Jan Odijk, & Stelios Piperidis (eds.), *LREC 2012 Proceedings, Eighth International Conference on Language Resources and Evaluation, May 21-27, 2012, Istanbul*, 1527-1532. ISBN 978-2-9517408-7-7
62. Delfitto, Denis, Antonio Fábregas, and Chiara Melloni. 2011. **Compounding at the interfaces**. In Suzi Lima, Kevin Mullin, & Brian Smith (eds.), *Proceedings of the 39th Meeting of the North East Linguistic Society (NELS 39)*, 255-269. Amherst, MA: GLSA Publications.

63. Delfitto, Denis and Chiara Melloni. 2011. **La morfologia alle interfacce**. In Giovanna Massariello e Serena Dal Maso (a cura di), *I luoghi della traduzione/Le interfacce*, Atti del XLIII Congresso della Società di Linguistica Italiana, Verona 24-26 settembre 2009, pp. 825-848. Roma: Bulzoni.
64. Melloni, Chiara and Antonietta Bisetto. 2010. **On the interpretation of nominals: Towards a result-oriented verb classification**. 2010. In Olga Souleimanova (Hrsg./ed.) *Sprache und Kognition: Traditionelle und neue Ansätze – Language and Cognition: Traditional and New Approaches*. Akten des 40. Linguistischen Kolloquiums in Moskau 2005 – Proceedings of the 40th Linguistics Colloquium, Moscow 2005. Edited in cooperation with Wilfried Kürschner, Nataliya Lyagushkina and Heinrich Weber, 165-178. Frankfurt/Main: Peter Lang Verlag. 446 Seiten.
65. Jezek, Elisabetta and Chiara Melloni. 2009. **Complex type in the (morphologically) complex lexicon**. In Pierrette Bouillon et al. (eds), *Proceedings of the 5th International Conference on Generative Approaches to the Lexicon* (Pisa, ILC-CNR, Sept. 17-19, 2009), 59-67.
66. Bisetto, Antonietta and Chiara Melloni. 2007. **Result nominals: A lexical-semantic investigation**. 2007. In Geert Booij et al. (eds.), *On-line Proceedings of the Fifth Mediterranean Morphology Meeting (MMM5)*, Fréjus 15-18 September 2005, University of Bologna, 2007, 393-412
67. Guevara, Emiliano, Antonietta Bisetto, Sergio Scalise and Chiara Melloni. 2006. **MORBO/COMP: A multilingual database of compound words**. 2006. In *Proceedings of LREC 2006*, 5th Conference on Language Resources and Evaluation, Paris: ELRA.
68. Chiara Melloni. 2004. **Parasynthetic verbs: A hypothesis of application to Russian**. In *Problemy izučeniya i prepodovaniya russkogo jazyka i literatury* [Issues in the Study and Teaching of Russian Language and Literature], 306-316. Moscow: IMGUL Press.

CONFERENCE PROCEEDINGS

69. Melloni, Chiara and Elisabetta Jezek. 2009. **Inherent polysemy of action nominals**. In *Proceedings of Journées Sémantique et Modélisation*, April 9-10, 2009, Paris, France, pp. 42-44.
70. Melloni, Chiara. 2008. **Per una tassonomia dei nominali "risultato"**. In Elisabetta Cresti (ed.), *Prospettive nello Studio del Lessico Italiano*, Atti del Convegno SILFI, Firenze 14-17 giugno 2006, 573-581. Firenze: Firenze University Press.

DATABASES

71. Iordăchioaia, Gianina and Chiara Melloni. 2022. **Zero-derived nouns and deverbal nominalization: Databases for English and Italian (1.0)** [Data set]. Zenodo:
<https://doi.org/10.5281/zenodo.6384134>

CONFERENCE AND WORKSHOP PRESENTATIONS / INVITED SEMINARS

2024

1. *Compound Processing: An Eye-Tracking Study on Italian Adolescents with Developmental Dyslexia*. 6th All European Dyslexia & Dyscalculia Conference, Athens, October 18–20, 2024. (A. Zordan & C. Melloni)
2. *Learning an opaque second language boosts the visual attention span: Evidence in skilled and dyslexic readers*. Poster. 6th All European Dyslexia & Dyscalculia Conference, Athens, October 18–20, 2024. (Venagli, I., Kupisch, T., Marinis, T., Melloni, C., Lallier, M.)
3. *How learning English affects the reading strategies of Italian learners with dyslexia: An eye-tracking study*. Poster. (6th All European Dyslexia & Dyscalculia Conference, Athens, October 18–20, 2024. (Venagli I., Kupisch, T., Marinis, T., Melloni, C.)
4. Dyslexia as a source of inequality: Research avenues for a more inclusive society. Talk. *In-Equality Conference 2024*, University of Konstanz, 10–12 April 2024 (Chiara Melloni & Maria Vender).

2023

5. *Processing Morphology while reading: An eye-tracking study with typical and atypical adult readers.* [talk]. Eye-tracking and Language Processing Conference, ELPC 2023, 7 December 2023, Athens (with Michela Redolfi).
6. *Reading predictors in bilingual and monolingual preschool children: a didactic intervention on phonological awareness.* [talk]. Bilingualism Matters Research Symposium, BMRS 2023, University of South Carolina, 20 October 2023 (with Sara Cavaglià and Maria Vender).
7. *Reading predictors in bilingual and monolingual preschool children: a didactic intervention on phonological awareness.* Talk. UniKon International PhD conference on Multilingual Acquisition, Konstanz, 13 October 2023 (with Sara Cavaglià and Maria Vender).
8. *Linguaggio e dislessia: profilo linguistico e strategie di potenziamento della letto-scrittura per bambini e adulti.* Seminario su invito. Workshop "Università e DSA: si può fare!", Università di Verona, 6 ottobre 2023 (con Maria Vender).
9. *Processing morphology while reading: an eye-tracking study with typical and atypical adult readers.* Invited talk - Jezik colloquia, University of Nova Gorica, 5 May 2023.
10. *Performance in Shared Reading: The Case of Dyslexia and Minority Language Children.* Invited Talk. *Perform/Ability: An Introduction.* University of Verona, 9 March 2023 (with Serena Dal Maso).

2022

11. *Morphological skills in developmental dyslexia.* Invited seminar - Fachbereichskolloquium, University of Konstanz, 15 December 2022.
12. *Processing subsecutive adjectives in development: evidence from eye-tracking.* Talk. Gala 15, Generative Approaches to Language Acquisition, Frankfurt, 22-24 September 2022 (with Michela Redolfi).
13. *Predictive processing and language proficiency: the use of semantic and phonological cues in L1 and L2 in an eye-tracking study.* Talk. Gala 15, Generative Approaches to Language Acquisition, Frankfurt, September 22-24, 2022 (with Natalya Shirokorad, Marta Tagliani, Michela Redolfi, and Maria Vender).
14. *Predicting nouns based on adjective meaning: An eye-tracking study with Italian-learning children.* Talk. "AMLaP 28, Architectures and Mechanisms for Language Processing", York, September 7-9, 2022 (with Michela Redolfi).
15. *Predictive processing and language proficiency: the use of semantic and phonological cues in L1 and L2 in an eye-tracking study.* Poster. "AMLaP 28, Architectures and Mechanisms for Language Processing", York, September 7-9, 2022 (with Natalya Shirokorad, Marta Tagliani, Michela Redolfi, and Maria Vender).

2021

16. *Disentangling bilingualism and language impairment in early L2 children: good practices.* Keynote talk. Collaboration between families and external stakeholders in Early Childhood Education: European fields and methods. University of Montpellier - Faculty of Education – IRTS, 21-23 October (with Maria Vender).
17. *Rapid naming skills in monolingual and bilingual children with and without developmental dyslexia.* Talk. Conference on Multilingualism (COM) 2021, University of Konstanz, June 23-15, 2021 (with Maria Vender and Mirta Vernice).
18. *Synthetic compounding and nominalization: A view from Central Tano languages (Kwa).* Keynote talk. JENom 9 (Lublin University/online), June 17-18, 2021.

2020

19. *Zero suffix in English and Italian deverbal nouns*. Talk. Zero derivational affixes, WS hosted by the 53rd Annual Meeting of the *Societas Linguistica Europaea*. August 26-September 1, 2020 (with Gianina Iordachioaia).

2019

20. *Playing with nonwords: morphological skills in dyslexia*. Invited seminar. BCL (CNRS / Un. of Nice), November 14, 2019.
21. *The saliency of the mentioned argument facilitates the processing of negation: a visual world study*. Poster. BLL 2019, Brain, Language and Learning. Siena (Italy), September 26-28, 2019 (with M. Tagliani, D. Delfitto and D. Panizza).
22. *Implicit learning, bilingualism and dyslexia: Assessing AGL with a modified Simon Task*. Poster. BLL 2019, Brain, Language and Learning, Siena (Italy), September 26-28, 2019 (with M. Vender, D. Krivochen, B. Phillips, D. Saddy and D. Delfitto).
23. *Playing with nonwords: morphological skills in dyslexia*. Talk. ISMo 2019, International Symposium of Morphology, Paris, September 25-27, 2019. (with M. Vender).
24. *The saliency of the mentioned argument facilitates the processing of negation: a visual world study*. Talk. XPRAG.IT 2019 *Experimental Pragmatics in Italy*, Cagliari (Italy), September 19-20 (with M. Tagliani, D. Delfitto e D. Panizza).
25. *Implicit learning, bilingualism and dyslexia: Assessing AGL with a modified Simon Task*. Talk. GALA 14, Generative Approaches to Language Acquisition, Milan, September 12-14, 2019. (with M. Vender, D. Krivochen, B. Phillips, D. Saddy and D. Delfitto).
26. *Morphological skills in developmental dyslexia*. Talk. GALA 14, Generative Approaches to Language Acquisition, Milan, September 12-14, 2019. (with M. Vender).
27. *The saliency of the mentioned argument facilitates the processing of negation: a visual world study*. Talk. AMLAP 2019, Architectures and Mechanisms for Language Processing, Moscow (Russia), September 6-8, 2019 (with M. Tagliani, D. Delfitto e D. Panizza).
28. *Phonological skills across child populations: How bilingualism and dyslexia interact*. Talk. ISMBS 2019, International Symposium on Monolingual and Bilingual Speech, Crete, August 27-30, 2019. (with M. Vender and D. Delfitto).
29. *Action Nominals in Esahie (Kwa): A descriptive and typological assessment*. Talk. JENom 8, Stuttgart, June 21-22, 2019. (with O.N. Broohm).
30. *Morphological skills across child populations: The effects of bilingualism and developmental dyslexia*. Invited PhD seminar, Un. of Kragujevac, March 21, 2019.
31. *How bilingualism and dyslexia interact: Effects on language and cognition*. Poster. AThEME final conference, Brussels, January 31, 2019 (with M. Vender & D. Delfitto).

2018

32. *How Dyslexia and Bilingualism interact in a nonword repetition task*. Talk. International Child Phonology Conference (ICPC 2018), Crete, June 18-20, 2018 (with M. Vender).
33. *Morphological skills across child populations: The effects of bilingualism and developmental dyslexia*. Invited seminar at the Collaborative Research Center (SFB 732), University of Stuttgart.
34. *The Production of Direct-Object Clitics in Monolingual and Bilingual Children with and without Developmental Dyslexia*. Transdisciplinary Approaches to Language Variation. UiT The Arctic University of Norway, Tromsø, Norway, April 19-20, 2018 (with M. Vender and D. Delfitto).

2017

35. *La delimitazione aspettuale in italiano e cinese mandarino: uno studio comparativo*. Talk. 51° Congresso Internazionale di Studi della SLI, Società di Linguistica Italiana, University of Naples Federico II, September 27-30, 2017 (with B. Basciano and M. Donazzan).
36. *Action Nominalization in Esahie*. Talk. 30th West African Linguistic Congress, University of Education, Winneba (Ghana), July 31-August 5, 2017 (with O.N. Broohm).
37. *Event nouns as aspectual delimiters: A cross-linguistic survey*. JENom 7, University of Fribourg, June 1-2, 2017 (with B. Basciano and M. Donazzan).
38. *Bilingualism is beneficial to dyslexia: The Case of Morphological Awareness*. Talk. ISB, 11 (International Symposium on Bilingualism), University of Limerick, June 12-15, 2017 (with M. Vender).
39. *Clitic Production: How bilingualism and Dyslexia interact*. Workshop on Syntax Processing, Rovereto (University of Trento), June 5-6, 2017 (with M. Vender).
40. *Effects of dyslexia on the production of complex Wh-Questions*. Workshop on Syntax Processing, Rovereto (University of Trento), June 5-6, 2017 (with F. Mantione).
41. *Bilingualism is beneficial to dyslexia: The Case of Morphological Awareness*. Invited Talk. PhD Workshop: Issues in Experimental Psycholinguistics, University of Verona, May 12, 2017 (with M. Vender).
42. *Bilingualism is beneficial to dyslexia: The Case of Morphological Awareness*. Talk. GASLA, 14 (Generative Approaches to Second Language Acquisition), University of Southampton, April 7-9, 2017 (with M. Vender).
43. *Bilingualism is beneficial to dyslexia: The Case of Morphological Awareness*. Talk. Convegno PRIN, University of Siena, April 4-6, 2017 (with M. Vender).
44. *Effects of dyslexia on the production of complex Wh-Questions*. Convegno PRIN, University of Siena, April 4-6, 2017 (with F. Mantione).

2016

45. *Delimiting events in Mandarin: The case of reduplication*. SLE (Societas Linguistica Europaea) 2016, Università Federico II, Napoli, August 30- September 2, 2016 (with B. Basciano).
46. *Ways of delimiting events: Reduplication in Mandarin*. Invited seminar. Heinrich-Heine-Universität Düsseldorf – May 19, 2016.
47. *Event structure properties of Italian psych verbs and their nominalisations*. Invited seminar. Heinrich-Heine-Universität Düsseldorf – May 18, 2016.

2015

48. *Total Reduplication of verbs in the East and South-East Asian area*. Talk. Transalpine Typology Meeting (TTM), October 8-9, 2015, Lyon (with G. F. Arcodia & B. Basciano).
49. *On the status of the reduplicant in Mandarin reduplicated verbs*. Talk. EAFL (European Association of Chinese Linguistics) 9, September 24-26, 2015, Stuttgart (with B. Basciano).
50. *Total reduplication in Sinitic languages and beyond*. Selected abstract for a talk at the SLE (Societas Linguistica Europaea) 2015, Leiden University Centre for Linguistics (LUCL), Leiden, September 2-5, 2015 (with G. F. Arcodia and B. Basciano).
51. *A theoretical and typological approach to verb reduplication in Sinitic*. Invited seminar / BILS - Seminari di Studio sul Linguaggio a Milano-Bicocca, University of Milan-Bicocca, June 17 (with G. F. Arcodia & B. Basciano).

2014

52. *Asymmetry in N-N combinations: A theoretical and acquisition perspective*. Invited seminar (Sonderforschungsbereich 732). University of Stuttgart, January 27, 2014.

2013

53. *Les noms dérivés de résultat en italien. Le cas des nominaux en -mento, -zione et -tura*. « ... ». Invited talk. 'Table ronde sur les noms de résultat', Paris 8 - CNRS, November 25-26, 2013 (with A. Bisetto).
54. *Anti-simmetry in early two-word utterances*. Talk. "International Congress of Linguistics 19 (ICL19)", Geneva, July 22-27, 2013 (with J. Torregrossa).
55. *Full reduplication of verbs in Sinitic: On the relation between meaning and form*. Poster. XXI Conference of the International Association of Chinese Linguistics (IACL-21), Taipei (ROC), June 6-9, 2013 (with G.F. Arcodia and B. Basciano).
56. *Reduplication in Sinitic Languages*. Invited Talk. PhD seminars, Padua. March 1st, 2013 (with G. F. Arcodia and B. Basciano).
57. *Verbal reduplication in Mandarin Chinese*. Talk. "39° Incontro di Grammatica Generativa (IGG39)", Modena e Reggio Emilia, February 21-23, 2013 (with B. Basciano).

2012

58. *Verbal reduplication in Sinitic (and beyond)*. Talk. "Décembrettes 8 - Colloque International de Morphologie", Bordeaux, December 6-7, 2012 (with G. F. Arcodia and B. Basciano).
59. *Areal perspectives on total reduplication of verbs in Sinitic*. Talk. Workshop "Total Reduplication: Morphology, Pragmatics, Typology", Brussels, November 18-19, 2012 (with G.F. Arcodia and B. Basciano).
60. *Anti-symmetry in early two-word utterances*. Talk. "2nd Fall Meeting on Formal Linguistics: Language(s) and Cognition (RALFe 2012)", University of Paris 8, November 29-30, 2012 (with J. Torregrossa).
61. *Anti-symmetry in early two-word utterances*. Poster. International Workshop "Cognitive Modules and Interfaces", SISSA – Trieste, September 18-19, 2012 (with J. Torregrossa).
62. *Germanic compounds in Romance child languages*. Talk. "Romance Turn V", Faculdade de Letras da Universidade de Lisboa, CLUL, July 3-4, 2012 (with J. Torregrossa).
63. *Italian Cognate Constructions*. Talk. "SLE (Societas Linguistica Europaea) 2012", University of Stockholm, 28-1 September, 2012 (with A. Bisetto and F. Masini).
64. *Annotating Qualia Relations in Italian and French Complex Nominals*. Poster. *LREC 2012*, Istanbul, May 23-25, 2012 (with P. Bouillon, E. Jezek and A. Picton).
65. *On the concept of 'border' in natural language*. Invited talk. "IX International Forum for the Study of Borderland Cultures", University of Arizona, Tucson, February 15-18, 2012.
66. *Patterns of reduplication in Chinese: structural and semantic issues*. Talk. "15th International Morphology Meeting (IMM15)", Wien, February 9-12, 2012 (with B. Basciano).

2011

67. *Reduplication of bi-morphemic words: Patterns in Chinese*. Talk. "The 8th Mediterranean Morphology Meeting (MMM8)", Cagliari, September 14-17, 2011 (with B. Basciano and F. Forza).
68. *VN and NV compounds: A comparative overview*. Talk. "SLE (Societas Linguistica Europaea) 2011", Logroño (La Rioja), September 8-11, 2011 (with B. Basciano).
69. *VN compounding in Bantu, Romance and Chinese*. Poster. "The 9th International Conference of the Association for Linguistic Typology (Alt IX)", University of Hong Kong, July 22-24, 2011 (with B. Basciano).

2010

70. *Modes of Compounding in Bantu, Romance and Chinese*. Invited talk. "European Network: Bantu, Chinese, Romance nouns and noun phrases, final conference", Leiden University, October 27-29, 2010 (with B. Basciano, D. Delfitto, G. Fiorin and Nancy Kula).

71. *Romance vs. Bantu complex nouns at the morpho-syntax interface*. Invited talk. "European Network: Bantu, Chinese, Romance nouns and noun phrases, final conference", Leiden University, October 27-29, 2010 (with B. Basciano, D. Delfitto, G. Fiorin and Nancy Kula).
72. *Compounding: Morpho-syntax or Protolanguage?* Talk. *Summer LiVe Meetings*, University of Verona, July 14, 2010.
73. *Modes of Compounding in Bantu and Romance*. Talk. "European Network: Bantu, Chinese, Romance nouns and noun phrases, 5th meeting", University of Trento, April 8-9, 2010 (with B. Basciano, D. Delfitto, G. Fiorin and Nancy Kula).

2009

74. *Morphology at the interface*. Talk. "Società di Linguistica Italiana, XLIII Congresso Internazionale di Studi", Verona, September 24-26, 2009. (with D. Delfitto)
75. *Complex types in the (morphologically) complex lexicon*. Talk. "5th International Conference on Generative Approaches to the Lexicon", Pisa, ILC-CNR, September 17-19, 2009. (with E. Jezek).
76. *Inherent polysemy of action nominals*. Talk. "Conference on Semantics and Modelisation, JSM09", Laboratoire de Linguistique Paris VII Diderot, April 9-10, 2009. (with E. Jezek).
77. *Nominal compounding: State of the art*. Talk. "European Network: Bantu, Chinese, Romance nouns and noun phrases, 3rd meeting", University of Verona, January 19-20, 2009. (with D. Delfitto).

2008

78. *Compounds don't come easy*. Talk. International Workshop "Words Don't Come Easy", University of Verona, November 17-18, 2008 (with D. Delfitto).
79. *Compounding at the interfaces*. Talk. "39th Meeting of the North East Linguistic Society (NELS)", Cornell University, November 7-9, 2008 (with D. Delfitto and A. Fábregas).
80. *Compounds don't come easy*. Invited talk. "Società di Linguistica Italiana, XLII Congresso Internazionale di Studi", Pisa University, September 25-27, 2008 (with D. Delfitto).
81. *Action nominals inside: Lexical semantics in morphology*. Guest Lecture at Stuttgart University, July 10, 2008.
82. *Parasynthetic compounds*. Invited talk. "International CompoNet Congress on Compounding", Bologna University, June 6-7, 2008. (with A. Bisetto)
83. *Compounding at the syntax/semantics interface*. Invited talk. "Journées au vert", LABRi, University of Bordeaux 1, Casteljalous, May, 2008 (with D. Delfitto and G. Fiorin).
84. *Compounding across languages*. Invited talk. LABRi, University of Bordeaux 1, May 14, 2008.
85. *Nominal root compounds and phases below X^o*. Talk. "European Network: Bantu, Chinese, Romance nouns and noun phrases, 2nd meeting", ZAS, Berlin, May 3-4, 2008. (with D. Delfitto and G. Fiorin)

2007

86. *Nominal root compounds and phases below X^o*. Talk. "European Network: Bantu, Chinese, Romance nouns and noun phrases, 1st meeting", SOAS, London, November 29-December 1, 2007 (with D. Delfitto and G. Fiorin).
87. *A morpho-semantic account of deverbal nouns*. Invited talk. International Conference "Nominalizations across languages", Stuttgart, November 29-December 1, 2007.
88. *Semantic diversity and the division of labor between Broad Syntax and the Conceptual System*. Invited talk. International Workshop "Formal models of linguistic diversity", Trieste, October 12-13 (with D. Delfitto and G. Fiorin).
89. *Parasynthetic compounding*. Talk. "6th Mediterranean Morphology Meeting (MMM6)", University of Patras, Ithaca, Greece, September 27-30, 2007. (with A. Bisetto)

90. *Relational adjectives and bracketing paradoxes*. Poster. International Conference “Les Adjectifs/Adjectives”, University of Lille 3, France, September 13-15, 2007. (with A. Bisetto).
91. *Polisemia nei nomi deverbali*. Invited talk. “Questioni di forma logica”, Department of Linguistics, Literature and Communication Sciences of the University of Verona, March 12-15, 2007.

2006

92. *Nominali evento e nominali risultato*. Poster. “SILFI 2006”, Accademia della Crusca, Firenze, June 14-17, 2006.
93. *On heads and selection in suffixal derivation: Complex Event vs. Result forming suffixes*. Poster. “12th International Morphology Meeting”, Budapest, May 22-27, 2006.
94. *MORBO/COMP: A multilingual database of compound words*. Poster. “LREC 2006”, Genoa, May 24-26, 2006. (with A. Bisetto, E. Guevara, S. Scalise).
95. *On Result Nominals*. Invited talk. “International Mini-Workshop of Formal Linguistics”, University of Verona, May 5, 2006.

2005

96. *Result nominals: A lexical-semantic investigation*. Poster. “5th Mediterranean Morphology Meeting (MMM5)”, Fréjus, September 21-24, 2005 (with A. Bisetto).
97. *Result nominals: A lexical-semantic investigation*. Talk. “40th Linguistics Colloquium”, MGPU, University of Moscow, August 26-29, 2005 (with A. Bisetto).
98. *(Again) on the notion of morphological head*. Talk. “XXXI Incontro di Grammatica Generativa (IGG 31)”, University of Roma Tre, February 24-26, 2005 (with A. Bisetto, E. Guevara, S. Scalise).

2004

99. *Result Nominals*. Talk. International Conference “On Deverbal Nouns”, University of Lille, September 23-25, 2004 (with A. Bisetto).
100. *Parasynthetic Verbs: A Hypothesis of Application to Russian*. Paper. “On-line International Conference: Problemy izučeniya i prepodovaniya russkogo jazyka i literatury”. April 2004.

CONFERENCE AND WORKSHOP ORGANIZATION

1. August 26-September 1, 2020 – Online
“Derivational Zero Affixes”, International Workshop hosted by the 53rd Annual Meeting of the Societas Linguistica Europaea (with Gianina Iordachioaia).
2. December 16, 2016 – University of Verona (scientific and organizing committee)
“Language processing, impairment and acquisition: experimental evidence”- International Workshop.
3. November 24-25, 2016 – University of Verona (scientific and organizing committee)
“Issues in Kwa Morphosyntax”, International Workshop.
4. September 15-16, 2016 – University of Verona (scientific and organizing committee)
AThEME (7PQ), III Consortium Meeting.
5. June 30-July 1, 2015 – University of Verona (scientific and organizing committee)
“Journées d’Études sur les Nominalisations, JENom6”, International Workshop.

6. September 27, 2013 – University of Salerno (scientific and organizing committee)
“Working Memory Resources in Language Processing and Acquisition”, International Workshop, XLVII SLE Congress, 26-28 September 2013, University of Salerno.
7. February 23-25, 2012 – University of Verona (scientific and organizing committee)
“38th Incontro di Grammatica Generativa (IGG 38)”, International Conference.
8. July 8-9, 2011 – University of Verona (scientific and organizing committee)
“Left Periphery: Where Syntax and Discourse meet”, International Workshop.
9. January 19-20, 2009 – University of Verona (scientific and organizing committee)
“European Network: *Bantu, Chinese, Romance nouns and noun phrases*”. 3rd meeting.
10. November 17-18, 2008 – University of Verona (scientific and organizing committee)
“Words don’t come easy”, International Conference.
11. June 7, 2007 – University of Verona (scientific and organizing committee)
“Compounding theory and Chinese morpho-syntax”, International Workshop.
12. October 25-27, 2007 – University of Verona (organizing committee)
“Lingue, *ethnos* e popolazioni: evidenze linguistiche, biologiche e culturali”, Convegno della Società Italiana di Glottologia.

PROFESSIONAL ADVISORY OR CONSULTANCY WORK

- a. CONSULTANCY TO NATIONAL AND INTERNATIONAL FUNDING AGENCIES
 - Referee of research projects for the Italian Ministry of Education (ongoing) and for the Czech Science Foundation (2018).
 - Referee for the ‘Bando di Ateneo per il finanziamento di progetti strategici di ricerca di base - Anno 2015’, Università degli Studi di Firenze.
- b. EDITORIAL RESPONSIBILITY
 - Member of the Scientific and Editorial Committee for *OJH, Open Journal of Humanities* (recognized as “scientific journal” for Italian AREA 10).
- c. PROGRAM AND SCIENTIFIC COMMITTEE MEMBERSHIP

Member of the Scientific Committee for the following conferences:

 - ESSLI (TYTLES: TYPe Theory and LEXical Semantics, Barcelona, August 3-7, 2015)
 - IMM (International Morphology Meeting) – last editions
 - JENom 7 (Journées d’Études sur les Nominalisations) – Fribourg, June 1-2, 2017
 - ISMo 1 (First International Symposium of Morphology) – Lille, December 2017
 - JENom 8 (Journées d’Études sur les Nominalisations) – Stuttgart, June 21-22, 2019
 - ISMo 2 (Second International Symposium of Morphology) – Paris, September 2019
 - ISMo 3 (Third International Symposium of Morphology) – online, 22-24/09/2021
 - JENom 11 (Journées d’Études sur les Nominalisations) – Graz, July 3-4, 2025

Member of the Program Committee for the following conferences:

- IGG (Incontro di Grammatica Generativa)
- AIMM (American International Morphology Meeting)
- Décembrettes (Colloque international de morphologie)
- GALA (Generative Approaches to Language Acquisition)
- Going Romance, 2021
- SLE 2020, Bucharest – August 26-29, 2020
- 8th edition of the Study Days on Chinese Linguistics (AILC-8)

d. REVIEWING FOR JOURNALS AND BOOKS:

- Monographs and miscellanies published by Benjamins, De Gruyter, Oxford University Press, Springer.
- Scientific journals (selected):
 - *Annals of Arts (Roczniki Humanistyczne)/6. Linguistics*
 - *Acta Linguistica Academica*
 - *Folia Linguistica*
 - *Glossa*
 - *Isogloss*
 - *Journal of Language Modelling*
 - *Journal of Morphology*
 - *Journal of Word Formation*
 - *Language Sciences*
 - *Lingue e Linguaggio*
 - *Linguistics*
 - *Natural Language and Linguistic Theory*
 - *SKASE Journal of Theoretical Linguistics*
 - *Studies in African Linguistics*
 - *Word Structure*

e. Ph.D. / HABILITATION THESES EVALUATION:

- External Examiner (opponent) for Dr. Luca Cilibrasi's Habilitation Dissertation "Language acquisition and the ontogeny of domain-specific cognition. Conceptual review and insights from English data", Univerzita Karlova/Charles University, Prague (July 2022).
- Referee for Dr. Jie Liu's Doctoral Dissertation "L'espressione della temporalità nell'italiano L2 per gli apprendenti cinesi: Codificazione del tempo passato", Roma La Sapienza (April 2019).
- Referee and member of the Doctoral Committee for Dr. Elisa Bekaert's Doctoral Dissertation "A caballo entre Nombre y Verbo", University of Ghent (June 2017).

RECORD OF MEMBERSHIP IN PROFESSIONAL AND LEARNED SOCIETIES

2019 – 2020	Associazione CLASTA
2011 – 2021	Societas Linguistica Europaea (SLE)
2008 – 2017	Società di Linguistica Italiana (SLI)

GRANTS & FELLOWSHIPS FOR RESEARCH AND TEACHING

2019

Cooperint – Call 2019 (type A1 – Junior Visitor Program) – University of Verona

Dr. **Diego G. Krivochen** (University of Reading) – 6-week research stay (Oct-Nov).
- *Teaching Staff Mobility Program Erasmus+ (KA-107)* – University of Kragujevac (SB) (18-23 Mar)

2016

Cooperint – Call 2016 (type A1 – Junior Visitor Program) – University of Verona
Dr. **Gianina N. Iordachioaia** (University of Stuttgart) – One-month research stay (March-April 2017).

2012

Cooperint – Call 2012 (type A2 – Senior Visitor Program) – University of Verona
Prof. Dr. **Tijana Ašić** (University of Kragujevac) – One-month research stay (March-April 2016).

2010

Incentivazione all'offerta formativa in lingua straniera - Call 2010 – University of Verona
Dr. **Natalia Slyusar** (St. Petersburg State University) – Corso di Linguistica Generale (p), a.y. 2010-11.

2009

Incentivazione all'offerta formativa in lingua straniera – Call 2009 – University of Verona:

Prof. Dr. **Monika Rathert** (Bergische Universität Wuppertal) – Corso di Linguistica Generale (p), a.y. 2009-10.

2008

Cooperint - Call 2008 (type A – Senior Visitor Program) – University of Verona:
Prof. Dr. **Peter Svenonius** (Tromsø University) – one-month research stay (July 2010).

2007

1-year Post-doc fellowship awarded by Dipartimento di Linguistica, Letteratura e Scienze della Comunicazione, Università di Verona.

2004-6

3-year Ph.D. fellowship awarded by the Italian Ministry of Education.

2003

Master's degree dissertation travel grant (for travel & Intensive Course of Russian Language at the Centre of Russian Language and Culture, St. Petersburg), January-February 2003, awarded by the University of Bologna.

PH.D. STUDENT ADVISORSHIP

Advisor for the current Ph.D. dissertation projects:

- *L1 And L2 Compound Processing: An Eye-Tracking Study on Italian Adolescents with Typical Development and with Dyslexia*. Candidate: **Angelica Zordan**. Dottorato interateneo in Linguistica, XXXIX ciclo, Università di Verona.
- *Leggere e comprendere: percorsi didattici per una scuola e una società inclusive*, dottorato PNRR su tematica vincolata. Candidate: **Anna Dall'Acqua**. Dottorato interateneo in Linguistica, XXXIX ciclo, Università di Verona (shared supervision with Dr. Dal Maso).
- *Garantire un accesso inclusivo al patrimonio letterario, culturale e umanistico italiano: studio e po-*

tenziamento della lettura in bambini con vulnerabilità linguistiche, dottorato PNRR su tematica vincolata. Candidate: **Sara Cavaglià**. Dottorato interateneo in Linguistica, XXXVIII ciclo, Università di Verona (shared supervision with Dr. Vender).

Advisor for the following Ph.D. dissertations:

- *How children acquire adjectives: Evidence from three eye-tracking studies on Italian*, Author: **Dr. Michela Redolfi**. Dottorato in Letterature Straniere, Lingue e Linguistica, XXXIV ciclo, Università di Verona.
- *On language and vision interaction in negation processing*. Author: **Dr. Marta Tagliani**. Dottorato in Letterature Straniere, Lingue e Linguistica, XXXIII ciclo, Università di Verona.
- *Issues in Esahie nominal morphology*. Author: **Dr. Obed Nii Broohm**. Dottorato in Studi Filologici, Letterari e Linguistici, XXXI ciclo, Università di Verona.
- *A processability approach to the development of marked word orders in discourse-configurational languages*. Author: **Dr. Marco Magnani**. Dottorato in Linguistica, XXVIII ciclo, Università di Verona (with C. Bettoni).
- *The acquisition of case morphology in Russian as a second language*. Author: **Dr. Daniele Artoni**, dottorato in Linguistica, XXVII ciclo, Università di Verona (with C. Bettoni).
- *L'ipotesi del mapping lessicale e l'apprendimento dei verbi in italiano come lingua seconda con particolare attenzione ai «riflessivi»*. Author: **Dr. Ivana Fratter**. Dottorato in Linguistica, XXVI ciclo, Università di Verona (with C. Bettoni).

Co-advisor for the following Ph.D. theses:

- Chinese characters recognition and reading acquisition by Italian-speaking L2 learners of Chinese: A pseudo-longitudinal study. Author: Haoming Liu. Dottorato in Studi sull'Asia e sull'Africa, Università Ca' Foscari Venezia. (Advisor: B. Basciano)
- *The processing of morphologically complex words in L2 Italian*. Author: Dr. Sabrina Piccinin. Dottorato in Studi Filologici, Letterari e Linguistici, XXX ciclo, Università di Verona. (Advisor: S. Dal Maso)
- *Regarding Reduplication and Repetition. A separate treatment in a unified approach*. Author: Dr. Francesca Forza. Dottorato in Linguistica, XXIII ciclo, Università di Verona. (Advisor: S. Scalise)
- *Collocazioni lessicali spagnole, fra teoria linguistica e grammatica descrittiva*. Author: Dr. Maria Perbellini. Dottorato in Linguistica, XXI ciclo, Università di Verona (Advisor: D. Delfitto)

TEACHING EXPERIENCE (BA, MA, PH.D. & PROFESSIONAL MA COURSES)

2025-26

Linguistica Generale (Introductory), 54 c.h., Corso di Laurea in Lingue e Letterature Straniere. Università degli Studi di Verona, I semester.

La lettura in bambini e adulti con DSA, 8 c.h., Master Universitario di I livello in Biblioterapia, Università degli Studi di Verona.

Levels of linguistic analysis, 36 c.h., Corso di Laurea Magistrale internazionalizzato in Linguistics, Dipartimento Culture e Civiltà, Università degli Studi di Verona, I semester.

Linguistica Generale (advanced), 36 c.h., Corso di Laurea in Lettere, Dipartimento Culture e Civiltà. Università degli Studi di Verona, II semester.

2024-25

Linguistica Generale (Introductory), 54 c.h., Corso di Laurea in Lingue e Letterature Straniere. Università degli Studi di Verona, I semester.

La lettura in bambini e adulti con DSA, 8 c.h., Master Universitario di I livello in Biblioterapia, Università degli Studi di Verona.

L'acquisizione delle lingue, 10 c.h., Master Universitario di I livello in Biblioterapia, Università degli Studi di Verona.

Levels of linguistic analysis, 36 c.h., Corso di Laurea Magistrale internazionalizzato in Linguistics, Dipartimento Culture e Civiltà, Università degli Studi di Verona, I semester.

Linguistica Generale (advanced), 36 c.h., Corso di Laurea in Lettere, Dipartimento Culture e Civiltà. Università degli Studi di Verona, II semester.

2024-25

Linguistica Generale (Introductory), 54 c.h., Corso di Laurea in Lingue e Letterature Straniere. Università degli Studi di Verona, I semester.

La lettura in bambini e adulti con DSA, 8 c.h., Master Universitario di I livello in Biblioterapia, Università degli Studi di Verona.

L'acquisizione delle lingue, 10 c.h., Master Universitario di I livello in Biblioterapia, Università degli Studi di Verona.

Levels of linguistic analysis, 36 c.h., Corso di Laurea Magistrale internazionalizzato in Linguistics, Dipartimento Culture e Civiltà, Università degli Studi di Verona, I semester.

Linguistica Generale (advanced), 36 c.h., Corso di Laurea in Lettere, Dipartimento Culture e Civiltà. Università degli Studi di Verona, II semester.

2023-24

Linguistica Generale (Introductory), 54 c.h., Corso di Laurea in Lingue e Letterature Straniere. Università degli Studi di Verona, I semester.

La lettura in bambini e adulti con DSA, 8 c.h., Master Universitario di I livello in Biblioterapia, Università degli Studi di Verona.

Levels of linguistic analysis, 36 c.h., Corso di Laurea Magistrale internazionalizzato in Linguistics, Dipartimento Culture e Civiltà, Università degli Studi di Verona, I semester.

Linguistica Generale (advanced), 36 c.h., Corso di Laurea in Lettere, Dipartimento Culture e Civiltà. Università degli Studi di Verona, II semester.

2022-23

Linguistica applicata e processi comunicativi, 42 c.h., Laurea Magistrale in Mediazione Linguistica, UniCollege Mantova, II semester.

Morphosyntax and lexical semantics: Issues in nominalizations, 10 c.h., with Dr. **Jim Wood** (Yale University), VI Winter School of the Ph.D. Program in Linguistics, University of Verona, 23-25 January 2023.

La lettura in bambini e adulti con DSA, 8 c.h., Master Universitario di I livello in Biblioterapia, Università degli Studi di Verona.

Disturbi del linguaggio, DSA e BES, 18 c.h., Master Universitario di I livello in Didattica dell'Italiano come Lingua seconda, Università degli Studi di Verona.

Glottologia e Linguistica, 30 c.h., Scuola di Medicina, Corso di laurea in Logopedia, Università degli Studi di Verona, II semester.

Levels of linguistic analysis, 18 c.h., Corso di Laurea Magistrale internazionalizzato in Linguistics, Dipartimento Culture e Civiltà, Università degli Studi di Verona, I semester.

Morphosyntax, 36 c.h., Corso di Laurea Magistrale internazionalizzato in Linguistics, Dipartimento Culture e Civiltà, Università degli Studi di Verona, I semester.

Linguistica Generale (advanced), 36 c.h., Corso di laurea in Lettere, Dipartimento Culture e Civiltà. Università degli Studi di Verona, I semester.

2021-22

Disturbi del linguaggio, DSA e BES, 18 c.h., Master Universitario in Didattica dell'Italiano come Lingua seconda, Università degli Studi di Verona.

Glottologia e Linguistica, 30 c.h., Scuola di Medicina, Corso di laurea in Logopedia, Università degli Studi di Verona, II semester.

Levels of linguistic analysis, 18 c.h., Corso di Laurea Magistrale internazionalizzato in Linguistics, Dipartimento Culture e Civiltà, Università degli Studi di Verona, I semester.

Morphosyntax, 36 c.h., Corso di Laurea Magistrale internazionalizzato in Linguistics, Dipartimento Culture e Civiltà, Università degli Studi di Verona, I semester.

Linguistica Generale (advanced), 36 c.h., Corso di laurea in Lettere, Dipartimento Culture e Civiltà. Università degli Studi di Verona, I semester.

2020-21

Statistical learning in infants, 2 c.h., Seminar for the IV Winter School of the Ph.D. Program in Linguistics, University of Verona. 21 January 2021.

Disturbi del linguaggio, DSA e BES, 18 c.h., Master Universitario in Didattica dell'Italiano come Lingua seconda, Università degli Studi di Verona.

Glottologia e Linguistica, 30 c.h., Scuola di Medicina, Corso di laurea in Logopedia, Università degli Studi di Verona, II semester.

Fonetica e Fonologia, 10 c.h., Scuola di Medicina, Corso di laurea in Logopedia, Università degli Studi di Verona, II semester.

Morphosyntax, 36 c.h., Corso di Laurea Magistrale internazionalizzato in Linguistics, Dipartimento Culture e Civiltà, Università degli Studi di Verona, I semester. Guest teacher (18 c.h.): Dr. **Diego G. Krivochen** (University of Reading).

Linguistica Generale (advanced), 36 c.h., Corso di laurea in Lettere, Dipartimento Culture e Civiltà. Università degli Studi di Verona, I semester.

2019-20

Disturbi del linguaggio, DSA e BES, 18 c.h., Master Universitario in Didattica dell'Italiano come Lingua seconda, Università degli Studi di Verona.

Glottologia e Linguistica, 30 c.h., Scuola di Medicina, Corso di laurea in Logopedia, Università degli Studi di Verona, II semester.

Fonetica e Fonologia, 10 c.h., Scuola di Medicina, Corso di laurea in Logopedia, Università degli Studi di Verona, II semester.

Morphosyntax, 36 c.h., Corso di Laurea Magistrale internazionalizzato in Linguistics, Dipartimento Culture e Civiltà, Università degli Studi di Verona, I semester. Guest teacher (12 c.h.): Dr. **Diego G. Krivochen** (University of Reading).

Linguistica Generale (advanced), 36 c.h., Corso di laurea in Lettere, Dipartimento Culture e Civiltà, Università degli Studi di Verona, I semester.

2018-19

Semantics (4 c.h.). Seminars for the Ph.D. Program in Linguistics, University of Verona. Winter School in Linguistics, UniVR-UiT, 27-11-2018.

Disturbi del linguaggio, DSA e BES, 18 c.h., Master Universitario in Didattica dell'Italiano come Lingua seconda, Università degli Studi di Verona.

Glottologia e Linguistica, 30 c.h., Scuola di Medicina, Corso di laurea in Logopedia, Università degli Studi di Verona, II semester.

Morphosyntax, 36 c.h., Corso di Laurea Magistrale internazionalizzato in Linguistics, Dipartimento Culture e Civiltà, Università degli Studi di Verona, I semester. Guest teacher (6 c.h.): Prof. Dr. **Paolo Acquaviva** (University College Dublin).

Linguistica Generale (advanced), 36 c.h., Corso di laurea in Lettere, Dipartimento Culture e Civiltà, Università degli Studi di Verona, I semester.

2017-18

Disturbi del linguaggio, DSA e BES, 18 c.h., Master Universitario in Didattica dell'Italiano come Lingua seconda, Università degli Studi di Verona.

Glottologia e Linguistica, 30 c.h., Scuola di Medicina, Corso di laurea in Logopedia, Università degli Studi di Verona, II semester.

Theories of Language Learning, 18 c.h., Corso di Laurea Magistrale internazionalizzato in Linguistics, Dipartimento Culture e Civiltà, Università degli Studi di Verona, I semester.

Linguistic categories: analyses and models, 6 c.h., Corso di Laurea Magistrale internazionalizzato in Linguistics, Dipartimento Culture e Civiltà, Università degli Studi di Verona, I semester.

Introduzione allo Studio del Linguaggio, 36 c.h., Corso di Laurea in Lettere, Dipartimento Culture e Civiltà, Università degli Studi di Verona, I semester.

2016-17

Lexical semantics (8 + 8 c.h.). Seminars for the Ph.D. Program in Linguistics, University of Verona. June/July 2017. Guest teacher: Prof. Dr. **Rochelle Lieber** (University of New Hampshire).

Laboratorio linguistica sperimentale (3 CFU). Corso di Laurea Magistrale internazionalizzato in Linguistics, Dipartimento Culture e Civiltà, Università degli Studi di Verona, II semester. Joint course with *Serena Dal Maso & Maria Vender* – Guest teacher: Prof. Dr. **Kathleen Eberhard** (University of Notre Dame, IN).

Theories of Language Learning, 36 c.h., Corso di Laurea Magistrale internazionalizzato in Linguistics, Dipartimento Culture e Civiltà, Università degli Studi di Verona, I semester – Guest teacher: Prof. Dr. **Theodoros Marinis** (University of Reading).

Linguistic categories: analyses and models, 6 c.h., Corso di Laurea Magistrale internazionalizzato in Linguistics, Dipartimento Culture e Civiltà, Università degli Studi di Verona, I semester.

Glottologia e Linguistica, 30 c.h., Scuola di Medicina, Corso di laurea in Logopedia, Università degli Studi di Verona, II semester.

Introduzione allo Studio del Linguaggio, 36 c.h., Corso di laurea in Lettere, Dipartimento Culture e Civiltà. Università degli Studi di Verona, I semester.

2015-16

Theories of Language Learning, 36 c.h., Corso di Laurea Magistrale internazionalizzato in Linguistics, Dipartimento Culture e Civiltà, Università degli Studi di Verona, I semester.

Glottologia e Linguistica, 30 c.h., Scuola di Medicina, Corso di laurea in Logopedia, Università degli Studi di Verona, II semester.

Introduzione allo Studio del Linguaggio, 36 c.h., Corso di laurea in Lettere, Dipartimento Culture e Civiltà. Università degli Studi di Verona, I semester.

2014-15

The Lexicon /Syntax Interface (8 + 8 c.h.). Seminars for the Ph.D. Program in Linguistics, University of Verona. 2-24 aprile 2015. Guest teacher: Prof. Dr. **Artemis Alexiadou** (University of Stuttgart).

Theories of Language Learning, 54 c.h., Corso di Laurea Magistrale internazionalizzato in Linguistics, Dipartimento di Filologia, Letteratura e Linguistica, Università degli Studi di Verona, II semester. Guest teacher: Prof. Dr. **Antonella Sorace**, Edinburgh University.

Linguistica – Modulo di *Patologie del Linguaggio* (6 c.h.). Tirocinio Formativo Attivo, classe A043 e A050.

Linguistica – Modulo di *Patologie del Linguaggio* (7 c.h.). Percorso Abilitante Speciale, classe A043.

Introduzione allo Studio del Linguaggio, 36 c.h., Corso di laurea in Lettere, Dipartimento di Filologia, Letteratura e Linguistica. Università degli Studi di Verona, I semester.

2013-14

Glottologia e Linguistica, 30 c.h., Scuola di Medicina, Corso di laurea in Logopedia, Università degli Studi di Verona, II semester.

Linguistica – Modulo di *Patologie del Linguaggio* (7+7 c.h.). Percorso Abilitante Speciale, classe A043, Dipartimento di Filologia, Letteratura e Linguistica, Università degli Studi di Verona.

2012-13

Glottologia e Linguistica, 30 c.h., Facoltà di Medicina e Chirurgia, Corso di laurea in Logopedia, Università degli Studi di Verona, II semester.

Introduzione allo Studio del Linguaggio, 36 c.h., Facoltà di Lettere e Filosofia, Corso di laurea in Lettere Università degli Studi di Verona, I semester.

2011-12

Glottologia e Linguistica, 30 c.h., Facoltà di Medicina e Chirurgia, Corso di laurea in Logopedia, Università degli Studi di Verona, II semester.

Linguistica Generale (advanced), 36 c.h., Facoltà di Lettere e Filosofia, Corso di laurea in Lettere, Università degli Studi di Verona, II semester.

2010-11

Linguistica Generale (advanced) 36 c.h., Facoltà di Lettere e Filosofia, Corso di laurea in Lettere, Università degli Studi di Verona, II semester, A.Y. 2010-2011. Guest Teacher: **Dr. Natalia Slyusar**, St.Petersburg State University and Utrecht University (Bando d'incentivazione all'insegnamento in lingua straniera 2010)

2009-10

Linguistica Generale (advanced), 36 c.h., Facoltà di Lettere e Filosofia, Corso di laurea in Lettere, Università degli Studi di Verona, II semester, A.Y. 2009-2010. Guest Teacher: **Prof. Dr. Monika Rathert**, Bergische Universität Wuppertal (Bando d'incentivazione all'insegnamento in lingua straniera 2008)

2008-9

Introduzione allo Studio del Linguaggio: Practical Classes [Introduction to the Study of Language], 24 c.h., Facoltà di Lettere e Filosofia, Corso di laurea in Lettere, Università degli Studi di Verona, I semester, A.Y. 2008-2009.

Linguistica Generale (advanced), 36 c.h., Facoltà di Lettere e Filosofia, Università degli Studi di Verona, I semester, A.Y. 2008-2009.

2007-8

La struttura degli eventi [Event Structure], seminars for the Ph.D. Program in Linguistics, Università degli Studi di Verona, July 7,8, 2008.

Fonetica e Fonologia [Phonetics and Phonology], advanced course for BA and MA students, 40 contact hours, Facoltà di Lettere e Filosofia, Università degli Studi di Verona, II semester, A.Y. 2007-2008.

Elementi di sintassi della parola [Elements of Word Syntax], seminars for the PhD Program in Linguistics, Università degli Studi di Verona, January 29, 2008.

2005-6

Morphology and Lexical Semantics, Seminar for the Ph.D. program in Linguistics, Università degli Studi di Verona, September 29, 2005.

2004-5

Nominali Risultato. "Morbo-Conf: Seminari di Morfologia", Department of Foreign Languages and Literatures, Università di Bologna, January 31, 2005 (with A. Bisetto).

Relazioni fra Morfologia e Semantica [Relations between Morphology and Semantics]. Seminars for the MA Program in Linguistics, Department of Foreign Languages and Literatures, Università di Bologna, December 18-22, 2004.

Presentazione del database Morbocomp. Seminar for the PhD Program in Linguistics. Dipartimento di Linguistica, Università di Padova, June 9, 2004 (with S. Scalise, A. Bisetto, E. Guevara, L. Pirani).

SEMINARS AND TRAINING COURSES FOR SCHOOL TEACHERS

2024

Imparo anch'io: A scuola con la dislessia o altri DSA. Parte 1: Cosa sono e come si diagnosticano? Le ricadute psicologiche. 24 ottobre 2024; Parte 2. Dalla certificazione agli strumenti per l'apprendimento. 07 novembre 2024. Istituto Comprensivo G. Pascoli, Cento (FE).

Dai suoni, alle lettere, alla comprensione del testo. Training course for secondary school teachers. 05 settembre 2024. Istituto Comprensivo G. Pascoli, Cento (FE).

2022

DSA: Un'introduzione (Learning Disabilities: an introduction). Training course for secondary school teachers, I.T.I. G. Galilei, Arzignano (VI). 12 November 2022.

2021

Come si impara la lingua? Il ruolo della scuola nell'apprendimento linguistico. (How do we learn languages? The role of the school in supporting language learning'). Training course for kindergarten and primary school teachers, organized by Rete TanteTinte and the University of Verona. Verona, 12-19-26 February 2021 (with Maria Vender).

2019

Disturbi del linguaggio e dell'apprendimento: Bilinguismo atipico ('Language and learning disorders: Atypical bilingualism'). Seminar for teachers within the "Progetto di formazione per insegnanti" ('Training courses for teachers') organized by Rete TanteTinte and University of Verona. Verona, 22 November 2019 (with Maria Vender).

Laboratorio per la scuola dell'infanzia. Seminar and interactive lab for kindergarten teachers within the "Progetto di formazione per insegnanti" ('Training courses for teachers') organized by Rete TanteTinte and University of Verona. Verona, 6 December 2019.

Leggere tra le lingue. Riflessioni e proposte sulle difficoltà di lettura degli alunni stranieri. ('Reading across languages. Considerations and proposals on reading difficulties in L2 students'). Seminar for teachers within the "Kidsuniversity" project. University of Verona, 16 September 2019 (with Serena Dal Maso and Maria Vender).

2018

Crescere bilingui a Verona ('Growing bilingual in Verona'). Seminar for teachers, "Kidsuniversity", University of Verona, 19 September 2018 (with Serena Dal Maso e Maria Vender).

ERASMUS EXCHANGE COORDINATOR

Coordinator of the exchange (Staff and BA students) University of Verona – University College Dublin (IR)

Coordinator of the exchange (Staff and BA students) University of Verona – Universidad de La Laguna (SP)

Coordinator of the exchange (Staff and MA students) University of Verona – University of Kragujevac (SB)

ACADEMIC SERVICES

2024-Current	Coordinatrice Doppio Titolo Verona / Konstanz della LM di Linguistics / Academic coordinator of the Double Degree Program in Linguistics UniVR and UniKZ
2022-Current	Direttivo del Centro di ricerca interdipartimentale <i>Biblioterapia</i>
2021-Current	Collegio dei Docenti del Dottorato interateneo in Linguistica (con Bolzano e Margurg)
2019-Current	Responsabile Scientifico di <i>LaTeC</i> , Language Text and Cognition, Laboratori integrati de Dip. Culture e Civiltà
2018-Current	Referente per l'Inclusione del dipartimento di Culture e Civiltà

2018-2024	Presidente del Collegio Didattico e Referente del CdS Linguistics (LM-39)
2017-2024	Presidente del Gruppo per l'Assicurazione Qualità, CdS Linguistics (LM-39)
2017-2021	Collegio dei Docenti del Dottorato in Letterature Straniere, Lingue e Linguistica
2017-2019	Comitato Scientifico del Master Universitario in Didattica dell'Italiano come L2
2016-2018	Commissione Paritetica Docenti Studenti - Dipartimento Culture e Civiltà
2015-Current	Consiglio del Dipartimento Culture e Civiltà - Dipartimento Culture e Civiltà
2014-2017	Collegio dei Docenti del Dottorato in Studi Filologici, Letterari e Linguistici
2014-Current	Collegio Didattico di Linguistics - Dipartimento Culture e Civiltà
2011-Current	Collegio Didattico del Corso di Laurea in Logopedia - Medicina e Chirurgia
2007-2014	Collegio dei Docenti del Dottorato in Linguistica
2007-Current	Collegio Didattico di Lettere - Dipartimento Culture e Civiltà

LANGUAGES

Italian	native speaker
English	academic proficiency in all four modularities (listening, reading, speaking and writing)
Russian	moderate listening and reading, moderate speaking and writing
Spanish	good listening and reading
French	academic reading

"Autorizzo il trattamento dei miei dati personali presenti nel CV ai sensi del D.lgs. 196 del 30 giugno 2003, "Codice in materia di protezione dei dati personali" e del GDPR (Regolamento UE 2016/679).

Dichiaro, consapevole delle sanzioni penali previste dall'art. 76 D.P.R. 28/12/2000 n° 445 per il caso di dichiarazione mendaci e falsità in atti, ai sensi degli art. 46 e 47 D.P.R. 445/2000, che quanto contenuto nel presente CV corrisponde a verità."