

**CURRICULUM VITAE (prof. Daniele Loro)****Updated to 2025****1. BIOGRAPHICAL AND PROFESSIONAL NOTES**

- Born in Lendinara (RO) on January 6, 1955, married and resident in the province of Verona.
- In 1981, he graduated with honors in Philosophy, at the Faculty of Letters and Philosophy of the University of Padua. Title of the degree thesis: *Reason and faith in the thought of Maurice Blondel*.
- From September 1982 to October 1999: teaching of Philosophy, Educational Sciences and History in secondary school in Bassano del Grappa (VI), Padua and Montagnana(PD).
- Since 1996: training activities in adult courses, especially teachers, parents and religious communities.
- From January 1997 to December 2009: collaborator of the «Lanza Foundation» (Padua), with participation in the research group on "Ethics, Philosophy and Theology".
- Since 1999: university professor at the University of Verona.
- From 2002 to 2006: member of the Scientific Committee of the journal "Religion and School", ed. Queriniana, Brescia.
- Since 2004: member of the Editorial Committee of the quarterly journal "Ethics for the professions", edited by the "Lanza Foundation" (Padua).
- Since 2008: professor of Pedagogy of adult life at the "Saint Peter Martyr" Institute of Religious Sciences in Verona.
- Since 2009: Professor of Education the "Saint Peter Martyr" Institute of Religious Sciences in Verona and at the "San Zeno" Theological Study of Verona. Both Institutes are affiliated with the Theological Faculty of Triveneto, based in Padua.
- Since 2015, to 2022: member of the Scientific Committee of the journal "Ethics for the professions", edited by the "Lanza Foundation" of Padua.

**2. ACADEMIC CURRICULUM**

- September 1996: PhD in "Pedagogy and Educational Sciences" at the University of Padua. Title of the Doctoral Thesis: Pedagogical reflections on the relationship between ethics and education.
- From 1996/1997 to 1998/99: Expert of "General Pedagogy and Philosophy of Education", at the Faculty of Letters and Philosophy of the University of Verona.
- From November 1999 to December 2010: University researcher at the University of Verona, Faculty of Humanities and Philosophy (since October 2000 at the Faculty of Educational Sciences), scientific-disciplinary sector: M-PED/01, General and social pedagogy.
- From 2009: member of the CIRPED (Italian Center for Pedagogical Research).
- From January 2011: Associate Professor of General and Social Pedagogy, at the Faculty of Educational Sciences of the University of Verona (since 2012 at the Department of Philosophy, Pedagogy and Psychology of the same University).
- From 2012: member of the CRED (Center for Educational Research and Didactics), active at the University of Verona, Department of Human Sciences.
- From 2013: member of SIPED (Italian Society of Pedagogy).

- From January 2014: Associate Professor confirmed.
- From 2015: member of the "Forma Mentis" Research Center, active at the University of Verona, Department of Human Sciences.
- March 2017: Acquisition of the National Scientific Qualification to first-class professor.

### 3. EDUCATIONAL ASSIGNMENTS

#### Teachings in Bachelor's Degrees at the University of Verona

- From the academic year 2008/2009 **to the academic year 2024-2025**: teaching of *Philosophy of Education* in the degree course in Education.
- From the academic year 2020/2021 **to the academic year 2024-2025**: teaching of *Education in the ages of life* (1st module *Adult education*; 2nd module: *Life cycle pedagogy*) in the degree course in Education).
- Courses held in the past in other University degree courses:  
*Adult education* (2001/2002 – 2007/2008); *Philosophy of education* (2001/2002 – 2002/2003); *Intercultural education* (2002/2003); *Theories of education* (2006/2007); *General pedagogy* (2009/2010 - 2010/2011); *History of Pedagogy* (2010/2011); *Pedagogy of adult life* (2010/2011 – 2015/2016); *General pedagogy* (2014/2015 – 2016/2017); *Adult education* (2017/2018 – 2019/2020).

#### Teachings in Master's Degrees at the University of Verona

- From the academic year 2010/2011 **to the academic year 2024-2025**: teaching of *Pedagogical Hermeneutics* in the Master's Degree in Pedagogical Sciences.
- Courses held in the past in other master's programs of the University of Verona:  
*General and social pedagogy* (a) 2005/2006); *Training and ethics of the professions* (ay from 2006/2007 to 2009/2010).

#### Masters courses and post-graduate courses

- From 2000/2001 to 2007/2008: teaching of *General pedagogy* in the SSIS courses of Veneto (Verona seat).
- In 2004: teaching of *General pedagogy* and of *Teaching methods and methodologies* in the online master for the training of mathematics and physics teachers from Argentina, organized by the SSIS of Veneto.
- In 2009: Lesson on the topic: *Training and ethics of environmental professions* in the II level master: "Human development and environment", organized by the Catholic University of the Sacred Heart, Brescia headquarters.
- In 2011: lectures on the topic: *The Fatigue of Being and Living as an Adult*, in the Master's Degree: "Models for the Assessment and Prevention of Childhood Disease and for the Support of Parenting", organized by the Faculty of Education Sciences of the University of Verona.
- In 2012: lecture on the theme: *The age of life as an interior journey*, in the master's degree "Anthropology and the Bible", organized by the Faculty of Education Sciences of the University of Verona and the Theological Faculty of Triveneto.
- In the year 2012/2013: teaching module of *General Pedagogy* in the framework of the TFA (Active Training Internship) for the training of secondary school teachers.
- From 2017 to 2020: lecture on the subject: *People at work, between existential and professional dimension*", as part of the "Business Ethics" course, organized by the Department of Economics of the University of Verona.
- In academic year 2018/2019: teaching of *Education, professionalism and adult life* in the Intensive Training Course for the qualification of "socio-pedagogical professional educator" (Law no. 205/2017, art. 1, paragraph 597), held at the University of Verona.

- In academic year 2019/2020: teaching of *Education, professionalism and adult life* in the Intensive Training Course for the qualification of "Professional socio-pedagogical educator" (Law no. 205/2017, art. 1, paragraph 597), held at the University of Trento.
- From the academic year 2018/2019 to 2020/2021: teaching of: *Theories of School and training*, within the training course for future secondary school teachers, organized by the Department of Human Sciences of the University of Verona.

#### 4. RESEARCH DOCTORATE

- From the academic year 2007/2008 to 2017/2018: member of the teaching staff of the Doctorate of the "Science of education and continuing training", activated first at the Faculty of Education and then at the Department of Philosophy, Pedagogy and Psychology of the University of Verona.
- From the academic year 2018/2019 to December 2020, member of the teaching staff of the Doctorate of "Human Sciences", activated at the Department of Human Sciences of the University of Verona.

#### 5. INSTITUTIONAL TASKS

- From 2000 to 2004, Member of the Academic Senate, as representative of the Researchers of the Faculty of Education of the University of Verona.
- From 2011-2013: Referent of the Master's Degree Program in Pedagogical Science.
- From May 2014 to September 2016: President of the Teaching College of Pedagogical Science, including the three-year degree courses in Education and Master's Degree in Pedagogical Science.
- Re-election to the second term of President of the Teaching Board of Pedagogical Sciences for the three-year period: 2016/2017 - 2018/2019.
- Appointment of the Executive Council of the University Language Center for the three-year period 2015/2016 - 2018, representing the Department of Human Sciences.
- In the academic year 2018/2019 and 2019/2020: Direction and didactic coordination of the intensive training course for the qualification of "socio-pedagogical professional educator" (Law no. 205/2017, art. 1, paragraph 597), held respectively: in 2019 at the " University of Verona, in 2020 at the University of Trento and then online.
- From February 2020 to September 2021: member of the Department Board of Department of Human Sciences, representing the Associate Professors.
- From the academic year 2022-2023 to the academic year 2024-2025: member of the AQ Commission of the master's degree course in Pedagogical Sciences.

#### 6. TEACHING AND RESEARCH PATHS

- **Paths of General pedagogy**
  - Epistemological research of the essential and constitutive elements of a "general theory of education".
  - Research of the epistemological and interdisciplinary foundations of pedagogical research
  - Search for the reasons that justify the presence of a pedagogical discipline of a "general" nature.
- **Paths of Philosophy of education**

- Research of the fundamental philosophical themes present in the language and in the educational practice and in the pedagogical knowledge.
  - Research for the existential "meaning" of educational action and pedagogical knowledge.
  - Research of the ethical and deontological foundations of the educational professions.
- **Paths of adult education**
- Research of interpretative theories that define the identity and characteristics of adulthood, within a pedagogical vision of the different "ages of human life".
  - Research of the interior, symbolic and spiritual dimension that particularly characterizes the existential passage to finished adulthood.
  - Research on the experiences of fragility and discomfort of adults, their existential meaning and the possible educative path.
- **Paths of pedagogical Hermeneutics**
- Research of the grounds of interpretive activity in educational work.
  - Research of the cognitive and methodological constitutive elements that constitute the "paradigm" of pedagogical hermeneutics.
  - Research of the essential hermeneutical elements for an "interpretative" approach to the classics of the history of education and pedagogy.

## 7. LIST OF THE MOST SIGNIFICANT PUBLICATIONS

1. *Think about education. Elements of philosophy of education*, Verona ed. Libreria Editrice Universitaria, 2002.
2. *Pedagogy for teachers. Grounds, theories, methods and projects*, Verona, ed. Libreria Editrice Universitaria, 2005.
3. *Pedagogy of adult life. Training prospects*, Brescia, ed. La Scuola, 2006.
4. *Cohabitation and interculturality in secondary school: a socio-cultural challenge*, in E. Toffano Martini (ed.), *Challenges to the teaching profession. Corporeity, disability, coexistence*, Lecce, ed. Pensa MultiMedia, 2006, pp. 283-292.
5. *Adult life and work, between professional training and humanistic education*, in A. Agosti (ed.), *Training. Pedagogical interpretations and operational indications*, Milan, ed. FrancoAngeli, 2006, pp. 117-131.
6. *For global sustainability: a pedagogical proposal*, in S. Morandini (edited by), *For sustainability. Environmental ethics and anthropology*, Padua, ed. Lanza e Gregoriana Foundation Libreria Editrice, 2007, pp. 235-265.
7. The adult and the interior life, in "Pedagogy and life", series 65, n. 5-6, September-December 2007, pp. 148-166.
8. *Ethics and profession: what relationship*, in «Rassegna - Cnos», year 23, n. 3, October-December 2007, pp. 46-54.
9. *Training and ethics of professions. The trainer and his moral experience*, Milan, ed. Franco Angeli, 2008.
10. *Adults and interior life. Between experiences of crisis and search for meaning*, Padua, ed. Imprimatur, 2008.

11. *Conflict: a pedagogical "chance". Pedagogical antinomies and ethical conflicts*, in «Ethics for the professions», year X, n. 1, 2008, pp. 33-42.
12. The ultimate meaning of "sustainability": a challenge for pedagogy, in C. Biasin (ed.), *The social responsibility of the University for Professions*, Proceedings of the VI International Biennial on University Didactics, Padua, 13-15 December 2006, Lecce, ed. MultiMedia, 2008, pp. 29-38.
13. *The sense of ethics in business and in professional life*, in "Pedagogy and life", series 68, n. 1, January-February 2010, pp. 91-114.
14. *Training and ethics of environmental professions*, in P. Malavasi (ed.), *Sustainable educational planning*, Milan, ed. Educatt, 2010, pp. 77-89.
15. *Between theory and practice: become "hermeneutical synthesis"*, in "Ethics for the professions", year XII, n. 2, 2010, pp. 77-84.
16. *Interior experience and educational reflections*, in «Studium educationis», year XII, n. 2, June 2011, pp. 49-57.
17. *The fatigue of living as adults*, in "Experience and theology", year XVII, n. 27, January-December 2011, pp. 25-42.
18. *The pedagogical training of social workers*, in F. Bressan, M. Pedrazza, E. Neve (ed.), *The training path of the social worker. Self-assessment and professional well-being*, Milan, ed. Franco Angeli, 2011, pp. 99-113.
19. *The problem of truth in education. Urgency of a question and topicality of the answer of Gino Corallo*, in C. Nanni, M. T. Moscato, *The pedagogy of freedom. The lesson of Gino Corallo*, Rome, ed. LAS - Salesian University Library, 2012, pp. 139-145.
20. *Living as adults the relationship with the child subject of rights*, in E. Toffano Martini, P. De Stefani (edited by), «Who live free and happy ...». *The right to education twenty years after the New York Convention*, Rome, ed. Carocci, 2012, pp. 287-296.
21. *Education and truth: a hermeneutical reading*, in «Studium educationis», year XIII, n. 2, June 2012, pp. 15-26.
22. *Grammar of the educational experience. The search for essence in education*, Milan, ed. Franco Angeli, 2012.
23. *The second announcement in the life passages of adults. Pedagogical perspective*, in "Experience and theology", year XIX, n. 29, January-December 2013, pp. 85-102.
24. *Generate and let go. Anthropological aspects*, in Enzo Biemmi (ed.), *The second announcement. I. Generate and let go*, Bologna, ed. EDB, 2014, pp. 71-78.
25. *Professionals, when competence and passion know how to generate novelties*, in «Ethics for the professions», n.1, 2014, pp. 95 - 102.
26. What it means to be passionate and pitied, in Enzo Biemmi (ed.), *The second announcement. The map*, Bologna, ed. EDB, 2013, pp. 78-84.
27. *The religious dimension in the course of adult life: pedagogical implications*, in «New Secondary Research», year XXXII, n. 10, June 2015, pp. 78-83.
28. *The role of pedagogical theory in the formation of future educators*, in E. Bardulla, D. Felini (ed.), *Pedagogy as science and as poetry. In dialogue with Sergio De Giacinto*, Rome, ed. Anicia, 2016, pp. 245-254.
29. *Interpreting education. Introduction to pedagogical hermeneutics*, Verona, ed. Cortina Library, 2016.

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30. *The existential depth of the encounter between the generations*, in M. Gecchele, L. Meneghin (ed.), *Intergenerational dialogue as an educational practice. The Childhood Center Girotondo of the ages*, Pisa, ed. ETS, 2016, pp. 97-114.
  31. *Forming adults in a time "without adults"*, in «Tredimensioni. Psychology Spirituality Education», year XV, n. 2, May / August 2018, pp.132-142.
  32. *Forming ethical life and work: from foundations to actions*, in «Ethics for the professions», n.1, 2018, pp. 89 – 96 [ISSN 1591-7649].
  33. *Interiority: a necessary and transformative existential reality*, in «Studia Patavina», quarterly review, year LXVI, n. 1 (January-April 2019) [ISSN 0039-3304].
  34. *The reflective professional: learning from professional practice*, in «Ethics for the professions», n. 3, 2019, pp. 7-14 [ISSN 1591-7649].
  35. *Between ages and life experiences. Educational work with adults and the elderly*. Verona, Cortina University Editions, 2022.
  36. *Reflection on the genesis of a "change"*, in M. Fiorucci, I. Loiodice, M. Ladogana (eds.), *School, democracy, participation and citizenship on the occasion of the 100th anniversary of the birth of Mario Lodi*, Lecce, ed. Pensa Multimedia, 2023, pp. 81-90 [ISBN 979-12-5568-014-7].
  37. *The spiritual dimension in teaching activity*, in G. Mejía Gomez, R. Sartori, F. Tommasi (eds.), *For a teaching of training. Methods, perspectives and places of training*, Varazze (SV), ed. PM, 2023, pp. 191-205.