



## Ahmed ALDUAIS

**Date of birth:** 01/01/1984 | **Nationality:** Yemeni | **Gender:** Male | (+86) 13263448687 |

[ibnalduais@gmail.com](mailto:ibnalduais@gmail.com) | <https://www.researchgate.net/profile/Ahmed-Alduais> |

<https://www.linkedin.com/in/ahmedmohammedsalehalduais/> | Skype: amsalduais |

WeChat: amsalduais | Other: 0000-0003-0837-4915 |

Other: <https://publons.com/researcher/1746430/ahmed-alduais/> |

T7-1-303, Zhuhai, China

### ● WORK EXPERIENCE

25/09/2020 – 10/07/2021 – Zhuhai, Guangdong, China

**ASSISTANT PROFESSOR – BEIJING INSTITUTE OF TECHNOLOGY-ZHUHAI**

Oral English 1 (BA English Translation Major)  
Oral Business English 1 (BA Business English Major)  
Communicative Spoken English 1 (BA Teaching Chinese to Speakers of Other Languages TCSOL)  
Oral Business English II (BA Business English Major)  
Communicative Spoken English II (BA Teaching Chinese to Speakers of Other Languages TCSOL)  
Business English Listening and Speaking II (Lab course) (BA Business English Major)

17/09/2019 – 31/08/2020 – Guangdong, China

**AP PSYCHOLOGY LECTURER: ONLINE – ASAA AMERICAN STRAIGHT A ACADEMY**

- AP Psychology
- Psychology
- AP Language (Literature)
- AP Language (Composition)
- World Literatures

Guangzhou, China

22/07/2019 – 22/07/2020 – Beijing, China

**LANGUAGE TESTING CONSULTANT – SANYI EDUCATION AND TRINITY EDUCATION**

Training and teaching students the following tests:

- IELTS
- TOEFL
- YLE
- PET
- KET
- CAE
- CPE
- BEC

Beijing, China

04/11/2019 – 10/07/2020 – Beijing, China

**AP PSYCHOLOGY LECTURER (PART-TIME) – BAYI INTERNATIONAL HIGH SCHOOL**

- AP Psychology

Beijing

26/08/2019 – 10/07/2020 – Beijing , China

**AP PSYCHOLOGY LECTURER – BFSU INTERNATIONAL SCHOOL**

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- AP Psychology
- English Literature 5
- Educational Counseling

Beijing, China

03/09/2018 – 31/12/2019 – Beijing , China

**UNIVERSITY LECTURER (PART-TIME) – CANVARD COLLEGE, BEIJING TECHNOLOGY AND BUSINESS UNIVERSITY**

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Courses:

- General English
- Business English
- British culture and history
- Marketing
- Finance
- Oral Communication III

Beijing, China

11/10/2017 – 08/07/2019 – Beijing , China

**ACADEMIC DIRECTOR – F.I.T. EDUTECH US INC**

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- Leader: Online Oral English Education Project (1 Nov, 2017-1 Nov, 2018)
- Online Syllabus planing, K12
- Course descriptions, K12
- English Educators training: online teaching methodology
- Online syllabus design training for the academic team
- Supervision of the academic processes and teaching processes

Beijing, China

14/08/2017 – 29/09/2017 – Beijing , China

**ACADEMIC CONSULTANT – BEIJING LEARNING TONE EDUCATION TECHNOLOGY CO., LTD - MICRO LANGUAGE**

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- Teaching plan design
- Foreign teachers training
- Online teacher training courses design

Beijing, China

19/12/2016 – 13/08/2017 – Beijing , China

**ENGLISH CONSULTANT – BEIJING LEARNING TONE EDUCATION TECHNOLOGY CO., LTD - MICRO LANGUAGE**

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- General English for young and adult learners
- Business English
- IELTS classes
- TOEFL classes
- Pronunciation classes
- Consultation for the Academic Department

Beijing, China

06/03/2017 – 30/06/2017 – Beijing , China

**TEACHING-ASSISTANTSHIP – BEIJING NORMAL UNIVERSITY**

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Courses:

- Quantitative Research Methods in Education (Master and PhD course)

Beijing, China

**Courses:**

- Presentation Skills
- Business Ethics
- Human Resources Management
- Fundamentals of Management
- Theses/Graduation Project Supervision

Beijing, China

- English for Specific Purposes
- English for Human Resources

Shanghai, China

Teaching English according to CEFR: A1, A2, B1, B2, C1 and C2

Education | Ankara, Turkey

**Taught courses:**

- [1] Research Methods
- [2] Comparative Literature
- [3] 20<sup>th</sup> Century American Literature
- [4] 20<sup>th</sup> Century Poetry
- [5] 20<sup>th</sup> Century Novel
- [6] 20<sup>th</sup> Century Drama

Education | <http://www.su.edu.ye/main/> | Riyadh, Saudi Arabia

**Design and construct:**

- Quizzes;
- Monthly tests;
- Mid-term tests;
- Final-term tests for the following courses:

- [1] English for Specific Purposes: Technology & Sciences (Eng. 1604)
- [2] English for Specific Purposes: Medicine (Eng. 134)
- [3] English for Specific Purposes: Nursing (Eng. 134)
- [4] Reading Skill: (Eng. 132/ Eng. 1210)
- [5] Listening & Speaking Skills: (Eng. 131/ Eng. 1230)
- [6] Writing Skill: (Eng 133/ Eng. 1220)
- [7] Academic Writing: (A trial course)

Education | <http://sau.edu.sa/en/emada/39/1609> | Kharj, Saudi Arabia

**Main activities:**

- proposing research ideas to both consultants and speech language pathologists
- validation of measuring tools of speech and language disorders:
  - **TOPL-2:** Test of Pragmatic Language- 2nd edition
  - **ITPA-3:** Illinois Test of Psycholinguistic Abilities-3rd edition
  - **TOCS:** Test of Childhood Stuttering
  - **LDDI:** Learning Disabilities Diagnostic Inventory
  - **PP Pragmatics Profile PP:** a sub-test from the **CELF-4** Clinical Evaluation of Language Fundamentals
  - **ORS** Observational Rating Scale: a sub-test from the **CELF-4** Clinical Evaluation of Language Fundamentals

Education | <http://c.ksu.edu.sa/vas/en> | Old airport, 00966, Riyadh, Saudi Arabia

11/09/2013 – 01/06/2014 – New York, United States

**CONSULTANT LINGUIST – PS212**

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Linguistic analysis for brand names, product names, etc. in both Arabic Linguistics and English Linguistics in addition to written translation

Professional, scientific and technical activities | <http://ps212.com/> |

111 Eighth Avenue, New York, New York, United States

26/01/2013 – 10/06/2013 – Riyadh, Saudi Arabia

**LECTURER OF ENGLISH LANGUAGE – AL KHALEEJ TRAINING AND EDUCATION**

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**Taught courses:**

- Business Result Plus, Elementary, Oxford (Administrative stream)
- Step Forward 3 (Language to Everyday Life), Oxford (Applied Sciences stream)
- Step Forward 2 (Language to Everyday Life), Oxford (Humanities Stream)

Education | <http://alkhaleej.com.sa/en/default> |

Olaya Street, Behind Jarir Bookstore, Burj Al Khaleej Training and Education, The fifth floor, PO. B. 295300 Riyadh 11351, Riyadh, Saudi Arabia

15/09/2009 – 11/06/2012 – Riyadh, Saudi Arabia

**TEACHING-ASSISTANTSHIP – KING SAUD UNIVERSITY**

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**Taught courses:**

- Phonetics: Eng. 328
- Phonology: Eng. 422
- Language Evaluation: Eng. 420
- History of English Language: Eng. 421
- Linguistics 2: Eng. 323
- Composition 2: Eng. 213
- Vocabulary Building: Eng. 120
- Comprehension 1: Eng. 113
- Listening and Speaking I: Eng. 112
- Listening and Speaking II: Eng. 122
- Translation English into Arabic: Eng. 118
- Translation 1: Eng. 212

Education | <http://ksu.edu.sa/en> | King Abdulla St Riyadh, SA, 11451, 00966, Riyadh, Saudi Arabia

10/09/2011 – 06/06/2012 – Riyadh, Saudi Arabia

**EFL LECTURER – IMAM MUHAMMAD IBN SAUD UNIVERSITY**

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**Taught courses:**

- New Headway Plus: Beginners integrated course (Humanities stream)
- New Headway Plus: Intermediate integrated course (Applied Sciences stream)
- Basic Tactics for Listening

- Developing Tactics for Listening

Education | <http://www.imamu.edu.sa/sites/en/Pages/default.aspx> |

King Khalid Airport Stree, 00966, Riyadh, Saudi Arabia

17/09/2011 – 18/01/2012 – Riyadh, Saudi Arabia

**ENGLISH LANGUAGE TRAINER** – EDUCATION EXPERTS, RECRUITED FOR IMAM MOHAMMED IBN SAUD ISLAMIC UNIVERSITY

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**Taught courses:**

- New Headway Plus: Beginners integrated course (Humanities stream)
- New Headway Plus: Intermediate integrated course (Applied Sciences stream)
- Basic Tactics for Listening
- Developing Tactics for Listening

Education | <http://www.edu-experts.com/EE-EN/Default.aspx> | Olya Street, 00966, Riyadh, Saudi Arabia

01/01/2002 – 01/08/2008 – Ibb, Yemen

**LIBRARIAN** – ALMOSTAKBAL BOOKSTORE

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I was responsible for syllabuses marketing, translation matters, and foreign books and materials sales.

Activities of extraterritorial organisations and bodies | Faculty of Education Street, 00966, IBB, Yemen

01/07/2007 – 01/07/2008 – Ibb, Yemen

**TEACHING-ASSISTANT** – IBB UNIVERSITY

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**Taught courses:**

- English for Specific Purposes: Dentistry
- English Language Skills: Dentistry
- English for Specific Purposes: Biology
- English for Specific Purposes: Microbiology
- English for Specific Purposes: Physics
- English for Specific Purposes: Computer Science and Mathematics
- English for Specific Purposes: Agriculture

Education | <http://ibb-univ.net/indexenglish.php> | University Street, 00967, Ibb, Yemen

## ● EDUCATION AND TRAINING

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01/10/2020 – 30/09/2023 – Lungadige Porta Vittoria, 17 , Verona, Italy

**DOCTOR OF PHILOSOPHY: DEVELOPMENTAL PSYCHOLOGY** – The University of Verona

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<https://www.dsu.univr.it/?ent=iscrizionecs&cs=630&lang=en#iscrizioni-cs-concorso1>

01/09/2016 – 29/05/2020 – Beijing, China

**DOCTOR OF PHILOSOPHY** – Beijing Normal University

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- Education System in China
- Comparative Education
- Quantitative Research Methods
- Advanced Qualitative Research Methods
- Education and National Development
- Education Reform
- Educational Policy Analysis

2017 – 2018 – Thailand

**TESOL DIPLOMA** – International TEFL and TESOL Training (ITTT)

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2017 – 2017 – Thailand

**CERTIFICATION IN TEACHING ENGLISH TO YOUNG LEARNERS (CTEYL)** – International TEFL and TESOL Training (ITTT)

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2017 – 2017 – Thailand

**TEFL CERTIFICATION** – International TEFL and TESOL Training (ITTT)

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2017 – 2017 – Thailand

**CERTIFICATION IN TEACHING BUSINESS ENGLISH (CTBE)** – International TEFL and TESOL Training (ITTT)

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14/09/2015 – 29/05/2016 – Ankara, Turkey

**PHD PREPARATION COURSES** – Department of Linguistics, Ankara University

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- Language components and the brain 1
- Language acquisition
- Cognitive semantics
- Morphology theories
- Information structure
- Research methods in linguistics

QS Ranking, 2018: 801-1000

19/09/2014 – 26/06/2015 – Ankara, Turkey

**DIPLOMA IN TURKISH LANGUAGE** – Ankara Univeristy

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- Language skills; and
- Language components

QS Ranking, 2018: 801-1000 | <http://www.linguistics.humanity.ankara.edu.tr/>

16/06/2013 – 16/09/2013 – Kharj, Saudi Arabia

**TRAINING SESSIONS: BASICS OF VIRTUAL CLASSES SYSTEM** – Staff and Faculty Training Centre, Salman bin Abdul-Aziz University

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15/09/2013 – 15/09/2013 – Kharj, Saudi Arabia

**TRAINING SESSIONS: SOCIAL INTERACTION AND BLACKBOARD COMMUNICATION** – Staff and Faculty Training Centre, Salman bin Abdul-Aziz University

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15/09/2008 – 09/01/2013 – Riyadh, Saudi Arabia

**MASTER OF ARTS IN APPLIED LINGUISTICS: (GPA:4.67 ON 5 SCALE) WITH DISTINCTION AND SECOND DEGREE OF** – King Saud University

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MA dissertation: Clinical Linguistics

**Field(s) of study**

- Applied Linguistics

Shanghai Ranking 2017: 101-150

01/12/2010 – 01/12/2010 – Riyadh, Saudi Arabia

**STANDARDS OF SCIENTIFIC RESEARCH-PAPERS EVALUATION** – Deanship of Skills Development, King Saud University

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27/11/2010 – 27/11/2010 – Riyadh, Saudi Arabia

**PREPARATION AND WRITING UP OF RESEARCH PAPERS** – Deanship of Skills Development, King Saud University

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16/11/2010 – 17/11/2010 – Riyadh, Saudi Arabia

**BASIC SECRETARY SKILLS** – Deanship of Skills Development, King Saud University

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The course was taught in English and it covers using both descriptive and referential statistics for research purposes and data-analysis.

**Field(s) of study**

- Teacher training and education science

01/09/2003 – 15/12/2007 – Ibb, Yemen

**BACHELOR OF ARTS: ENGLISH STUDIES (GPA:90.41%) WITH DISTINCTION AND HONOURS – Ibb University**

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Linguistics, Translation, and Literature

**Field(s) of study**

- English Studies

Webometrics (10 local and 10333 international) | <http://www.ibb-univ.net/new11/>

● **LANGUAGE SKILLS**

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**Mother tongue(s):** ARABIC

**Other language(s):**

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
<b>ENGLISH</b>	C2	C2	C2	C2	C2
<b>FRENCH</b>	A2	A2	A1	A1	A2
<b>TURKISH</b>	C1	C1	C1	C1	C1
<b>ITALIAN</b>	A1	A1	A1	A1	A1

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

● **DIGITAL SKILLS**

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Microsoft Word | Power Point | Microsoft Office | Microsoft Powerpoint | Google Drive | Zoom | Google Docs | Skype | LinkedIn | Microsoft Excel | Social Media | Organizational and planning skills | Written and Verbal skills

● **DRIVING LICENCE**

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**Driving Licence:** A1

**Driving Licence:** B

● **CONFERENCES AND SEMINARS**

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2015 – 2015 – Middle East Technical University (METU), Ankara, Turkey

**Second International Symposium on Brain and Cognitive Science (ISBCS)**

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1. On Arabic Abstract and Concrete Words Recall Using Free, Cued, and Serial Recall Paradigms: Is It Abstractness, Concreteness, or Zero Effect?
2. Examining Effect of Motivation, Interference and Attention on Short-term Memory Recall of Arabic Abstract and Concrete Words Using Free, Cued, and Serial Recall Paradigms

Quranic Phonology and Generative Phonology: Formulating Generative Phonological Rules to Non-Syllabic Nuun's Rules

1. Conversational Implicature (flouting the maxims):applying conversational maxims on examples taken from non-standard Arabic language, Yemeni dialect, an idiolect spoken at IBB city
2. Integration of language learning theories and aids used for language teaching and learning from a psycholinguistic perspective
3. Investigating the validity of neurolinguistic approaches through previously and recently made studies
4. Typical Arabic and English Simple Sentence Structure: A contrastive study

How do non-native speakers of Arabic language acquire and learn morphology in Arabic? Evidences from analysis of three young acquirers: an Argentinean and two Beninese

## ● **HONOURS AND AWARDS**

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### **Honours and awards**

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- **BA with distinction and honours** (2007), (GPA: 90.41 %), IBB, IBB, University, Republic of **Yemen**.
- **Distinction research certificate** (2007): The University of Ibb, Ibb, **Yemen**
- **MA scholarship** in Applied Linguistics, 2008-2013, Department of English Language and Literature, College of Arts, King Saud University, Riyadh, **Kingdom of Saudi Arabia**.
- **MA with distinction and 2nd degree of honours**, (09.01.2013), (GPA: 4.67 out of 5 scale), King Saud University, Riyadh, **Kingdom of Saudi Arabia**.
- **Research distinction award** (2010): King Saud University, Riyadh, **Kingdom of Saudi Arabia**.
- **Golden medal for research** (2009): King Saud University, Riyadh, **Kingdom of Saudi Arabia**.
- **PhD Scholarship (2012)**: University of Tasmania (UTAS) Graduate Scholarships: Competitive (PhD), Tasmania, **Australia**. (Visa rejected).
- **PhD Scholarship** (2014): Turkey Government Scholarships: Competitive Scholarships, Turkish Diploma and PhD, Ankara University, Ankara, **Turkey**. (The program in Turkish, completed language year and preparatory year and left)

## ● **JOB-RELATED SKILLS**

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### **Job-related skills**

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- Academic administration
- Research groups

## ● **OTHER SKILLS**

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### **Other skills**

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- A poet, novelist, and prose writer

## ● RESEARCH SKILLS

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### Research Skills

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- **SPSS**: quantitative analysis
- **Minitab**: quantitative analysis
- **MAXQDA**: qualitative analysis
- **SuperLab**: experimental and behavioural research
- **E-Prime**: experimental and behavioural research
- **Paradigm**: experimental and behavioural research
- **fMRI**: experimental and behavioural research
- **RegExr**: computational linguistics
- **Regex**: computational linguistics

## ● PUBLICATIONS 2020

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### Publications 2020

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- [1] Alduais, A., Deng, M., & Li, V. (2020). Female education equity in China: An exploratory analysis of quantitative data between 2009 and 2016. *Kasetsart Journal of Social Sciences*, 41(2), 363-369.
- [2] Muthanna, A., Alduais, A. A Thematic Review on Research Integrity and Research Supervision: Relationships, Crises and Critical Messages. *J Acad Ethics* (2020). <https://doi.org/10.1007/s10805-020-09368-z>
- [3] Alduais, A., Deng, M., & Li, W., Gökmen, S. (2020). Is female education 'gendered' and procedurally yet substantively practiced' in China? Insights from a systematic review and the practical theory. *Education and Science*. **In press**.
- [4] Alduais, Gökmen, S. (2020). Correctional education system in China: Is it practical? Insights from a systematic review and the practical, *Research in Educational Administration and Leadership*. **In review**.
- [5] Nazir, M., Muthanna, A. & Alduais, A. Higher education studies and pregnancy: Challenges and balances. *Research in Educational Administration and Leadership*. **In review**.
- [6] Alamin, A., Muthanna, A., Alduais, A. (2020). The need to reform K-12 education policy making in Sudan: A qualitative evidence synthesis. *Italian Journal of Sociology of Education*. **In review**.

## ● PUBLICATIONS: 2019

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### Publications: 2019

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- [1] Alduais, A., & Deng, M. (2019). The Effect of the National Plan (2010–2020) on the Development of Special Education in China: Evidence from Before–After Design at a 7-Year Interval. *Education Sciences*, 9(2), 95. doi:10.3390/educsci9020095
- [2] Alduais, A., Deng, M., & Li, V. (2019). Correctional education development in China: An exploratory analysis of quantitative data between 2009 and 2016. *Research Result. Pedagogy and Psychology of Education*, 5(1), 3–32. doi: 10.18413/2313-8971-2019-5-1-0-1
- [3] Alduais, A. Deng, M., Muthanna, M. (2019) The effect of the National Plan (2010-2020) on the development of preschool education in China: Evidence from before-after design at a 7-year interval and policy analysis. *Research Result. Pedagogy and Psychology of Education*, 5(3), 3-22. doi: 10.18413/2313-8971-2019-5-3-0-1
- [4] Alduais A., Sang G., Deng M. (2019) Examining the development of special education in the People's Republic of China between 2010 and 2014. *Azerbaijan Journal of Educational Studies*. Vol. 686(I), 115–140. doi: 10.32906/AJES/686/2019.01.41
- [5] Al-Qaderi, I, Alduais, A. (2019). The cooperative principle in political discourse: flouting Gricean maxims in Modern Standard Arabic political speeches. *Research Result. Theoretical and Applied Linguistics*, 5(3), 3-13. doi: 10.18413/2313-8912-2019-5-3-0-1

## ● PUBLICATIONS 2018

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### Publications 2018

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- [1] Alduais, A. (2018). A Proposed Ranked-Based Ranking Model on the Impact of International Ranking of Higher Education Institutions on Higher Education Reform in the Kingdom of Saudi Arabia. *Athens Journal of Education, Early Release*, 1-28. Retrieved from <https://www.athensjournals.gr/education/2018-1-X-Y-Alduais.pdf>
- [2] Alduais, A. (2018). An Overview of the Typology of the Morphological Features of the Arabic Language Based on WALS Database. *Research Result: Theoretical and Applied Linguistics*, 4(2), 30-46. doi:10.18413/2313-8912-2018-4-2-0-4
- [3] Alduais, A. (2018). Micro and Macro Typological Features of the Morphology of the Turkish Language: Conflicting Views between WALS Database And Non-WALS Database . *Research Result. Theoretical and Applied Linguistics*, 4(1), 49-62. doi:10.18413/2313-8912-2018-4-1-49-62
- [4] Alduais, A. (2018). Teaching and Learning Vocabulary: Insights from Learning Styles and. *Journal of Child & Adolescent Behavior*, 6(1), 1-4. doi:10.4172/2375-4494.1000370
- [5] Alduais, A., & Gökmen, S. (2018). Measuring Correlation between Word Class Frequency and Simulated Early Lexical Development Based on Data Analysis from Preschool Short Stories. *Education and Science*, 43(195). doi:<http://dx.doi.org/10.15390/EB.2018.6260>
- [6] Li, M., & Alduais, A. (2018). A study on learning styles and their possible effect on academic performance among university students in Glasgow. *Research Result. Sociology and Management*, 4(2), 27-44. doi:10.18413/2408-9338-2018-4-2-0-3

## ● PUBLICATIONS: 2017

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### Publications: 2017

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- [1] Alduais, A. (2017). Architecture of information structure: implications from the t-model on the realisation aspects of topic and focus using examples from modern standard arabic, english and turkish languages. *Research Result. Theoretical and Applied Linguistics*, III(4), 34-42.
- [2] Alduais, A. (2017). Mixed Method Research and Brain Studies: Insights from Epistemology Based on the Argument of Social World versus Natural World. Why not One World? *Journal of Psychology and Brain Studies*, 1(3), 1-4.
- [3] Alduais, A. (2017). Special Education vs. Speech and Language Pathology Services in the Arab World: Mixing Apples with Oranges or Intending to Put them together! *Journal of Psychology and Brain Studies*, 1(3), 1-2.
- [4] Alduais, A. (2017). The impact of inconsistent therapeutic approaches on child rights and development: A case of children with speech and language disorders in some Asian countries. *19th Global Congress on Pediatricians and Child Psychiatry*. 20, p. 55. Chicago, USA: J Psychiatry.
- [5] Alduais, A. (2017). The Role of Multilingualism on Multilingual Memory Representation During Naming and Translation Production Tasks. *EC Neurology*, 8(5), 163-189.
- [6] Al-Qaderi, I., Alduais, A., & Wang, S. L. (2017). Non-verbal communication across cultures: a case study of Chinese, Polish, Turkish and (Yemeni) Arabic cultures. *Research Result. Theoretical and Applied Linguistics*, 3(III), 53-62.

## ● PUBLICATIONS: 2015

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### Publications: 2015

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1. Alduais, A. M. (2015). A Brief Account of Abstract and Concrete Elements of Language. *The International Journal of Indian Psychology*, *III*(1), 49-52.
2. Alduais, A. M. (2015). A Brief Account of the Base Component of Transformational Generative Grammar. *The International Journal of Indian Psychology*, *III*(1), 5-9.
3. Alduais, A. M. (2015). An Account of Phonetics and Phonology as Similar Identical or Different. *The International Journal of Indian Psychology*, *III*(1), 157-165.
4. Alduais, A. M. (2015). An Account of Rise and fall of Transformational Generative Grammar TGG: A Descriptive Study. *The International Journal of Indian Psychology*, *III*(1), 77-99.
5. Alduais, A. M. (2015). Mentalese. *Research Result Journal-Theoretical and Applied Linguistics series*, *IV*(6), 22-23.
6. Alduais, A. M., & Almukhaizeem, Y. S. (2015). Examining Effect of Attention on Short-Term Memory Recall of Arabic Abstract and Concrete Words Using Free, Cued, and Serial Recall Paradigms. *Educational Research International (ERInt.)*, *4*(5), 76-109.
7. Alduais, A. M., & Almukhaizeem, Y. S. (2015). Examining Effect of Interference on Short-Term Memory Recall of Arabic Abstract and Concrete Words Using Free, Cued, and Serial Recall Paradigms. *Advances in Language and Literary Studies*, *6*(6), 7-24.
8. Almukhaizeem, Y. S. & Alduais, A. M. (2015). On Arabic Abstract and Concrete Words Recall Using Cued Recall Paradigms: Is It Abstractness, Concreteness, or Zero Effect? *Research Result Journal-Theoretical and Applied Linguistics series*, *1*(3), 49-68.
9. Alduais, A. M., & Almukhaizeem, Y. S. (2015). On Arabic Abstract and Concrete Words Recall Using Free, Cued, and Serial Recall Paradigms: Is It Abstractness, Concreteness, or Zero Effect? *Indian Journal of Applied Research (IJAR)*, *V*(11), 1-11.
10. Alduais, A. M., & Mogali, S. G. (2015). Assessment of Infection Control in Dental Clinics at Ibb City, Republic of Yemen: Dentists' Perspective. *Science Journal of Public Health*, *3*(3), 423-432.
11. Al-Mansour, N. S., Almukhaizeem, Y. S., & Alduais, A. M. (2015). On Arabic Abstract and Concrete Words Recall Using Free Recall Paradigms: Is It Abstractness, Concreteness, or Zero Effect. *Psychology and Behavioral Sciences*, *IV*(4), 154-164.
12. Almukhaizeem, Y. S., & Alduais, A. M. (2015). Examining the Effect of Motivation on Short-term Memory Recalling of Arabic Abstract and Concrete Words Using Free, Cued, and Serial Recall Paradigms. *The International Journal of Indian Psychology*, *2*(4), 69-104.
13. Mogali, S., Al-Ghanim, S., Alduais, A. M., & Al-Shabrani, B. F. (2015). Self-medication practice among Yemeni patients in Ibb city: a survey study exploring patients' perceptives. *Journal of Hospital Administration*, *IV*(4), 32-39.

## ● PUBLICATIONS: 2014

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### Publications: 2014

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1. Alduais, A. M., Mogali, S., Shabrain, B. A., Enazi, A.A., & Al-awad, F. (2014). Barriers and strategies of reporting medical errors in public hospitals in Riyadh city: A survey-study. *Journal of Nursing and Health Science (IOSR-JNHS)*, *III*(5), 72-85.
2. Almukhaizeem, Y. S., & Alduais, A. M. (2014). On Arabic Abstract and Concrete Words Recall Using Serial Recall Paradigms: Is It Abstractness, Concreteness, or Zero Effect? *Pensee Journal*, *76*(11), 40-64.

## ● PUBLICATIONS: 2013

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### Publications: 2013

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1. Alduais, A. M. (2013). Investigating the Validity of Neurolinguistic Approaches through previously and recently Made Studies. *International Journal of Linguistics (IJL)*, *V*(2), 158-172.
2. Alduais, A. M. (2013). Main Schools of Grammar, Grammar in Schools and Pedagogical Grammar. *International Journal of English Language Education (IJELE)*, *I*(1), 35-48.
3. Alduais, A. M. (2013). Quranic Phonology and Generative Phonology: Formulating Generative Phonological Rules to Non-Syllabic Nuun's Rules. *International Journal of Linguistics (IJL)*, *5*(1), 33-61.
4. Alduais, A. M., & Al-Shamiry, R. (2013). ESL Yemeni Learners' Perceptions and Perspectives on the Importance of Learning Stress and Intonation as Supra-segmental Features of Speech and Sound attributes to the Process of Comprehension: A survey-study. *International Research in Education*, *I*(1), 52-74.
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1. Alduais, A. M. (2013). *Language and Technology Use: An introductory course for using aids to teach and learn language components and language skills*. (N. Seetaram, Ed.) Saarbrücken, Deutschland, Germany: Lambert Academic Publishing LAP.
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3. Alduais, A. M. (2013). *Lectures in Contrastive and Error Analyses with a Sample Study of CA*. (M. Schmöltz, Ed.) Saarbrücken, Deutschland, Germany: Lambert Academic Publishing LAP.
4. Alduais, A. M. (2013). *Pragmatic Language Impairment & Developmental Dysphasia: Introduction, assessment tools in the Arabic Language and studies of individuals from Saudi Arabia*. (M. Schmöltz, Ed.) Saarbrücken, Deutschland, Germany: Lambert Academic Publishing LAP.

## ● FORTHCOMING PAPERS: CLINICAL LINGUISTICS

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### Forthcoming Papers: Clinical Linguistics

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[1] Alduais, Ahmed Mohammed Saleh, Aseel Al-Siwat, Rasha Shoeib, Farah Alenezi, Fayza Alhammedi, and Khalid Almalki. "The Use of an Arabic Version of the Test of Childhood Stuttering TOCS to Identify Typical and Atypical Manifestations of Children who Stutter." [Research Project No. E-12-736], **In Progress**.

[2] Alduais, Ahmed Mohammed Saleh, Rasha Shoeib, Aseel Al-Siwat, Farah Alenezi, Khalid Almalki, and Fayza Alhammedi. "Translation of the Test of Childhood Stuttering TOCS into Arabic and Investigation of Validity and Reliability of the Test." [Research Project No. E-12-732], **In Progress**.

[3] Alduais, Ahmed Mohammed Saleh, Nora Al-Ohali, Sarah Al-Hamed, Fayza Alhammedi, Farah Alenezi, and Khalid Almalki. "The Use of an Arabic Version of Learning Disabilities Diagnostic Inventory LDDI to Measure Language Abilities in Children with Learning Disabilities LD." [Research Project No. E-12-736], **In Progress**.

[4] Alduais, Ahmed Mohammed Saleh, Sarah Al-Hamed, Nora Al-Ohali, Fayza Alhammedi, Khalid Almalki, and Farah Alenezi. "Translation of the Test of Learning Disabilities Diagnostic Inventory LDDI into Arabic and Investigation of the Validity and Reliability of the Test." [Research Project No. E-12-735], **In Progress**.

[5] Alduais, Ahmed Mohammed Saleh, Noura Al-homidan, Hanan Al-Zahrani, Khalid Almalki, Fayza Alhammedi, and Farah Alenezi. "The Use of an Arabic Version of the Illinois Test of Psycholinguistic Abilities ITPA-3 to Measure the Psycholinguistic Abilities in Children with Specific Language Impairment SLI." [Research Project No. E-12-734], **In Progress**.

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## ● FORTHCOMING PAPERS: NEUROLINGUISTICS

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### Forthcoming papers: Neurolinguistics

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[1] Alduais, Ahmed Mohammed Saleh. "Examining the Manifestations of Dyslexics in Arabic Language from a Neurolinguistic Perspective: A Case-study." [Research Project No. E-10-114], **In Progress**.

[2] Alduais, Ahmed Mohammed Saleh. "Violating Conversational Maxims by Persons with Lesions in the Right Hemisphere of the Brain, in Arabic Language, from a Neurolinguistic perspective: A Case-study." [Research Project No. E-10-114], **In Progress**.

## ● PHD DISSERTATION

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### PhD Dissertation

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**Inclusion and segregation: a study on special education development in China**

## ● MA THESIS

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### MA thesis

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**Identifying Typical and Atypical Manifestations of Pragmatic Language Impairment in Arabic: A Multi-method Study of Individuals with Developmental Dysphasia**

## ● BA THESIS

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### BA thesis

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**Assessing the Importance of Stress and Intonation as Supra-segmental Features of Speech and Sound-attributes to the Process of Comprehension: A survey-study**