

MARINELLA MAJORANO

1. PERSONAL INFORMATION

Name: Marinella

Surname: Majorano

Nationality: Italian

E-mail: marinella.majorano@univr.it

2. CURRENT EMPLOYMENT

2016- Associate Professor (S.S.D. M-PSI/04), Department of Human Sciences, University of Verona.

2011-2016 Assistant Professor (S.S.D. M-PSI/04), Department of Human Sciences, University of Verona.

3. POST-SECONDARY EDUCATION

2009-2011 Postdoc fellowship Department of Psychology, University of Parma. Project: "Perception and production in the first two years of life".

2006 Doctorate (PhD), University of Padua (PhD Dissertation: "Babbling and first words in typically developing children and late talkers", Supervisor: Prof. B. Benelli; External Referee: Prof. L. D'Odorico);

2003 Professional Psychology Qualification;

2001 Degree in Psychology, University of Parma (Dissertation: "Planning and visual memory in school-age deaf children"; final grade: 110/110 cum laude);

4. OTHER POST-GRADUATE ACTIVITIES

2006-2007 Masters: "Children in educational contexts: to observe and to project", University of Parma;

2001-2002 Masters: "Developmental Psychopathology", University of San Marino;

2004 Summer School "Multivariate Statistical analysis with R".

5. RESEARCH INTERESTS

- Language, communication and social development in children and adolescents with typical and atypical development.
- Language and communication in the life cycle in clinical and educational contexts.
- Psycho-social aspects of parenting and adult-child relationship.
- Observational methodology in psychology.

6. RESEARCH LAB and GROUPS

- Laboratory of Research on Social and Language Development Group (SLD), University of Verona.
- CAVI group for observational studies, University of Parma (until 2011).
- Language Development Lab, University of Parma (until 2011).

7. RESEARCH COLLABORATIONS

- CNRS Université Paris Descartes (Proff. T. Nazzi e L. Cabrera)
- Vanderbilt University Medical Centre (Prof. R. Gordon e Prof. M. Lense)
- School of Psychology, University of Wales, Bangor (until 2006) (Prof. M.M. Vihman)
- Department of Language and Linguistic Sciences, University of York (Prof. M.M. Vihman).
- Institute of Cognitive Science, University of Colorado Boulder (Prof. C. Yoshinaga-Itano).
- Departament de Psicologia Bàsica, Evolutiva i de l'Educació, Universitat Autònoma de Barcelona (Prof. C. Cambra e Prof. M. Aparici).
- Université Paris Nanterre (Prof. I. Lorenzini).
- Facultad de Ciencias de la Educación. Universidad de A Coruña (Prof. L. Losada Puente)
- Faculty of Psychology and Educational Sciences, KU Leuven (Prof. M. Maes).
- Manchester Institute of Education, University of Manchester (Prof. P. Qualter).
- School of Psychology, University of Wales, Bangor (2003-2006) e Department of Language and Linguistic Sciences, University of York (Prof. M.M. Vihman).
- Institute of Cognitive Science, University of Colorado Boulder (Prof. C. Yoshinaga-Itano).
- Department of Communication Sciences and Disorders, James Madison University (Prof. R.A. DePaolis).
- Department of Psychology, University of Edinburgh (Prof. E. Gherri).
- Guglielmo da Saliceto Hospital, Piacenza.
- Cooperativa Sociale *Progettocrescere*, Reggio Emilia.
- Asociația Specialistilor în Terapie Tulburărilor de Limbaj din România Erasmus+ Project, Cooperation for innovation and Exchange of good practices.
- Hoogeschool Gent, Erasmus+ Project, Cooperation for innovation and Exchange of good practices.
- *Evolvendo* Clinical Centre, Mantova.
- Cochlear Italia s.r.l.
- Asociația Specialistilor în Terapie Tulburărilor de Limbaj din România (Prof.ssa Bodea-Hategan) per Progetto Erasmus+, Cooperation for innovation and Exchange of good practices.

8. RESEARCH EXPERIENCES ABROAD

- January 2005-March 2005. School of Psychology, University of Wales, Bangor (Prof. M.M. Vihman).
- August 2015. Department of Language and Linguistic Sciences, University of York.
- May 2016. Department of Language and Linguistic Sciences, University of York (Erasmus + program, Staff Mobility for Training).
- August 2018. Department of Language and Linguistic Sciences, University of York (Prof. M.M. Vihman).
- April 2018. University of Ghent (Erasmus+ program Staff Mobility for Teaching).
- April 2019. Department of Cognition, Development and Educational Psychology. University of Barcelona, Spain (Prof. L. Bosch). Erasmus+ program Staff Mobility for Training.
- July 2024, University of Paris Cité CNRS, France (Prof. L. Cabrera). Erasmus+ program Staff Mobility for Training.

9. TEACHING

2013/2014-2025/2026

Psychology of learning disabilities (36 hours) Master's degree in Psychology, University of Verona (2025/2026).

Developmental and educational Psychology in infancy (51 hours) Bachelor's degree in Education, University of Modena and Reggio Emilia (2024/2025-2025/2026).

Psychology of developmental disorders in infancy (48 hours) Bachelor's degree in Education, University of Verona (2020/2021- 2025/2026)

Psychology of developmental disorders in infancy (laboratory 12 hours) Bachelor's degree in Education, University of Verona (2021/2022 – 2025/2026)

Psychology of language and learning disabilities (60 hours) Bachelor's degree in Education, University of Verona (until 2018-2019);

Educational psychology for disability (60 hours) Master's degree in Primary Teacher Education, University of Verona (2017/2018 – 2025/2026);

Educational psychology for disability (laboratory 48 hours) Master's degree in Primary Teacher Education, University of Verona (2019/2020 – 2024/2025);

Educational psychology (24 hours and 54 hours), Master's degree in Primary Teacher Education, University of Padua - Verona Branch and University of Verona (2017/2018; 2018/2019);

Communicative and learning processes in formative contexts (54 hours), Master's degree in Human Resources Training and Development (2017-2018);

Language impairment and delays and learning disabilities, Professional Master, level I in “Didactic and psychopedagogy for learning disabilities” (15 hours), University of Verona. 2013/2014

2012/2013

Psychology of disabilities and learning difficulties (24 hours), Bachelor's degree in Education, University of Verona;

Educational psychology (24 hours), Master's degree in Primary Teacher Education, University of Padua - Verona Branch;

Language impairment and delays and learning disabilities, Professional Master level I in “Didactic and psychopedagogy for learning disabilities” (20 hours), University of Verona.

2011/2012

Psychology of disabilities and learning difficulties (24 hours), Bachelor's degree in Education, University of Verona;

Culture, disability and learning difficulties (24 hours), Bachelor's degree in Education, University of Verona;

2010/2011, 2011/2012

Assessment of difficulties and impairments in language, memory and executive functions, Laboratory of the Master's degree in Clinical Psychology and Neuropsychology, University of Milano-Bicocca (15 hours);

Mental retardation and Specific Language Impairment, Laboratory of the degree in Speech Therapy, School of Medicine and Surgery, (10 hours);

2009/2010

Assessment of difficulties and impairments in language, memory and executive functions, Practical course for postgraduate degree in Clinical Psychology and Neuropsychology, University of Milano-Bicocca (30 hours);

Mental retardation and Specific Language Impairment, Practical course for undergraduate degree in Speech Therapy, School of Medicine and Surgery, (10 hours);

Psychology of Social Development (M-Z group), Bachelor's degree in Psychology, University of Parma (8 CFU);

2008/2009

Developmental Psychology (M-Z group), undergraduate degree in Psychology, University of Parma (8 CFU);

Child language and thought, postgraduate degree in Psychology, University of Parma (30 hours);

Intervention programs for specific language impairment, postgraduate degree in Clinical Psychology and Neuropsychology, University of Milano-Bicocca (10 hours);

Assessment of difficulties and impairments in language, memory and executive functions, Practical course for the postgraduate degree in Developmental and Educational Psychology, University of Milano-Bicocca (32 hours);

Assessment of difficulties and impairments in language, memory and executive functions, Practical course for the postgraduate degree in Clinical Psychology and Neuropsychology, University of Milano-Bicocca (30 hours);

Psychology of adolescence, Graduate School for primary and secondary school teachers, University of Parma (42 hours);

Language development and impairments, Professional Masters in “Learning disabilities”, University of Parma (8 hours);

2007/2008 and 2008/2009

Psychology of emotional development, postgraduate degree in Developmental Psychology; University of Parma (24 hours)

Language and social development, advanced course “Children in educational contexts: to observe and to program”, University of Parma (8 hours)

2006/2007-2007/2008

Five practical courses for the postgraduate degree in Developmental Psychology, University of Parma, 15 hours for each of five labs: Assessment of developmental competences; Assessment of learning disabilities; The interactive approach for late-talkers; IRMAG for assessment of prenatal maternal representation; Language observation in infancy,

Intervention program for language impairment, postgraduate degree in Clinical Psychology and Neuropsychology, University of Milano-Bicocca (10 hours for each year);

School of Specialization “ANSVI-Academy of Developmental Neuropsychology”, Parma, (15 hours).

10. PEER-REVIEW ACTIVITIES

Member, Scientific Committee of *Crescendo. Studi, ricerche e strumenti in psicologia dello sviluppo e dell'educazione; Arts, Literature and Linguistics; Interdisciplinary Education and Psychology; Humanities & Social Sciences Communications.*

Member, Editorial Board of *Child Care in Practice.*

- Ad hoc reviewer:
 - *Speech and Communication*
 - *Infant Behaviour and Development*
 - *Journal of Experimental Child Psychology*
 - *Journal of Communication Disorders*
 - *International Journal of Pediatric Otorhinolaryngology*
 - *Early Human Development*
 - *Journal of Cognition and Development*
 - *Child Care in Practice*
 - *Journal of Child and Family Studies*

- *Psicologia Clinica dello Sviluppo*
- *Journal of Pediatric Nursing*
- *Language, Speech and Hearing Services in Schools*
- *Early Child Development and Care*
- *The Open Family Studies Journal*
- *Early Years*
- *Journal of Experimental Child Psychology*
- *Plos One*
- *Journal of Child Language*
- *Vulnerable Children and Youth Studies*
- *Language & Speech*
- *Journal of Speech, Language and Hearing Research*
- *Learning and Individual Differences*
- *Developmental Science*
- *Frontiers in Psychology*
- *Child Development*

11. ADMINISTRATIVE ACTIVITIES

2024/2025- Delegate for Public Engagement, Department of Human Sciences, University of Verona

2018/2019-2024/2025 Coordinator, Departmental Public Engagement Committee and Member of AQ Departmental Committee, Department of Human Sciences, University of Verona

2013/2014 – 2024/2025 Member, Doctoral School in Human Sciences Committee, Department of Human Sciences, University of Verona.

2024/2025- Member, Doctoral School in Psychology Committee, University of Parma.

2012-2013 Member, Doctoral School Committee, Psychology of organizations: Differentiation and Intervention processes, Department of Philosophy, Education and Psychology, University of Verona.

2012-2013 Member, Committee for the organisation of internal and external events, Department of Philosophy, Education and Psychology, University of Verona.

2012/2013-2018/2019 Member, Internship Committee, Department of Philosophy, Education and Psychology, University of Verona.

2013-2017 Member, Joint Professors-Students Committee, Department of Philosophy, Education and Psychology, University of Verona.

2011/2012 and 2012/2013 Educational coordinator, Professional Masters, level I in “Didactic and psychopedagogy for learning disabilities”, University of Verona.

2009/2010 External member, Doctoral School Committee, Department of Psychology, University of Parma;

2007/2008 and 2006/2007 Educational coordinator, Advanced course "Children in an educational context: to observe and to program", University of Parma;

12. RESEARCH SUPERVISION

- Supervisor of research projects for undergraduate and postgraduate students' degree dissertations, School of Psychology, University of Parma (until 2011).
- Supervisor of research projects for undergraduate and postgraduate students' degree dissertations, Department of Human Sciences, University of Verona.
- Supervisor of research projects for undergraduate students' dissertations, degree in Speech Therapy, University of Parma.
- Supervisor of research projects for undergraduate students' dissertations, degree in Speech Therapy, University of Verona.
- Supervisor and co-supervisor of PhD students (Marika Morelli; Giorgia Bossalini; Tamara Bastianello; Ahmed Alduais; Michela Santangelo; Ambra Natati; Giulia Bonvicini; Giada Mignolli), University of Verona.
- Supervisor of post-doc fellows and other research collaborators (Valentina Persici; Chiara Barachetti; Irene Redondi; Giulia Castelletti; Rachele Ferrari).

13. RESEARCH FUNDING

2024-2025

Principal Investigator of the Project " Social_CI - Individual and environmental determinants of the social well-being and participation of adolescents with cochlear implants". Joint-Research grant 2024/2025 co-funded by Cochlear Italia s.r.l. in collaboration with Guglielmo da Saliceto Hospital, Piacenza.

Progetto "POLIS" (PROG-916), FAMI 2021-2027, "Piani d'intervento regionali per l'integrazione dei cittadini di Paesi terzi". Referente per il gruppo di ricerca afferente al Dipartimento di Scienze Umane e al Dipartimento di Culture e Civiltà, Università degli Studi di Verona.

2022-2024

Principal Investigator: " MusIC - Un programma di intervento Musicale per supportare lo sviluppo del linguaggio nei bambini con Impianto Cocleare ". Joint-Research 2021, University of Verona cofunded by Cochlear Italia s.r.l.

2019-2021

Principal Investigator: "An innovative intervention program focused on supportive interactive contexts for preschool children with Cochlear Implants: Evaluation of their effectiveness and their influence on literacy ". Joint-Project 2018, University of Verona cofunded by Cochlear Italia s.r.l.

2017-2019

Principal Investigator: "Talk. Language and literacy curriculum for pre-schoolers and school-age children: a programme to improve inclusion, scholastic achievement and social well-being". European Erasmus+ Program (key action: Cooperation for innovation and Exchange of good practices). Partners: Hogeschool Gent, Asociatia Specialistilor in Terapia Tulburarilor de Limbaj din Romania; Progetto Crescere Soc. Coop. Soc.; Zwiasek Stowarzyszen Multikultura

2016-2018

Principal Investigator: "Mother-child communication before and after cochlear implantation: The role of mother's reaction to diagnosis, linguistic input and parenting competence ". Joint-Project 2016, University of Verona cofunded by Cochlear Italia s.r.l.

2014 - 2015

Principal investigator. Language and communication: to observe adults' and children's learning in nurseries. Financed by the Municipality of Parma.

2014 - 2015

Principal investigator. To observe language and social development at nurseries: an applied research. Financed by Parmainfanzia s.p.a.

2012-2013

Collaborator. Gestures and words in shared picture-book reading with preschoolers with specific language impairment: Analysing parent-child interaction to promote effective conversational strategies. PRIN, Principal Investigator: Prof.ssa A. Sansavini, Local Coordinator: Prof.ssa M. Lavelli.

2011-2012

Collaborator. To observe and promote development. Project financed by the Municipality of Parma and PROGES S.P.A. Coordinator: Prof. A. Cigala.

2009

External collaborator. Prosodic and Syntactic development in the third year of life. FAR, University of Milano-Bicocca. Principal Investigator: Prof. L. D'Odorico.

2007- 2008

External collaborator. Assessment of language development in children with RING-14 aberrations. Project financed by the International Association RING-14. Principal Investigator: Prof. L. D'Odorico.

2008 Postdoc research. To observe symbolic play and language at nurseries, 6 months, financed by Proges-Parmainfanzia.

2007 Postdoc research. Child language and social development in nurseries and infants schools, 12 months, financed by Proges-Parmainfanzia;

2006

External collaborator. I disturbi del linguaggio: indici predittivi ed individuazione precoce di bambini a rischio (Language disorders: Predictive indicators and early detection of children at risk). COFIN, University of Milan-Bicocca. Principal Investigator: Prof. L. D'Odorico.

14. PRESENTATIONS

1. Santangelo, M., Guerzoni, L., Ghiselli, S., Cuda, D., **Majorano, M.** (2026). *Effects of an Online Music Program on Expressive Vocabulary, Maternal Stress, and Acoustic Environment in Children with Cochlear Implants. Presentation accepted at the Cochlear Implant International, Chicago (US), May 6-9.*

2. Florit, E., Barachetti, C., Natati, A. & **Majorano, M.** (2026). Patterns of co-occurring parent-child digital and traditional activities and language comprehension in Italian preschoolers. Paper accepted at the 33rd Annual Meeting of the Society for the Scientific Study of Reading, Rotterdam, Netherlands, July 16-18.
3. Santangelo, M., Barachetti, C., Guerzoni, L., Cuda, D., Florit, E., & **Majorano, M.** (2026). Listening and moving together matters: An online music program enhances expressive vocabulary in children with cochlear implants and supports maternal well-being. Paper accepted at the European Conference on Positive Psychology ECPP, Dublin, Ireland, July 1-4.
4. Giulia Bonvicini, G., Florit, E., Barachetti, C., & **Majorano, M.** (2026). The role of home literacy environment and SES for early language skills in bilingual preschoolers: Preliminary data from the COPING Project. Paper submitted to the 35th annual conference of the European Second Language Association (EuroSLA35), Lisbon, Portugal, June 24-27.
5. Dal Maso, S., Barachetti, C., Sartori Barana, E., Dusi, P., **Majorano, M.**, Vender, M, Florit E. (2026) Becoming a reader across Languages: Shared reading with bilingual preschoolers in Italy. Paper accepted at the 2nd International ELLRA (Early Language Learning Research Association), Barcellona, Spain, June 3-5.
6. Santangelo, M., Barachetti, C., Guerzoni, L., Cuda, D., Florit, E., & **Majorano, M.** (2026). Music as a language learning resource: An online program promotes vocabulary development of children with cochlear implants and maternal well-being. Paper accepted at the 2nd International ELLRA (Early Language Learning Research Association), Barcellona, Spain, June 3-5.
7. Florit, E., Barachetti, C., De Carli, P., **Majorano, M.**, & Lavelli, M. (2026). Disentangling the impacts of bilingualism and low-income condition on lexical trajectories in toddlers from immigrant families in Italy. Paper accepted at the Bilingualism Matters Symposium, Milan, Italy, April 28-30.
8. Dal Maso, S., Barachetti, C., Sartori Barana, E., Dusi, P., **Majorano, M.**, Vender, M, Florit E. (2026). Building bridges between home and library: A shared reading intervention to foster literacy practices in migrant families in Italy. Poster accepted at the Bilingualism Matters Symposium, Milan, Italy, April 28-30.
9. Florit, E., Barachetti, C., & **Majorano, M.** (2025). Quality of screen media use in the household and listening text comprehension in Italian preschoolers [Oral presentation]. In E. Florit & C. Tarchi (Chairs), *The impact of digital environments on children's language comprehension* [Symposium]. The 35th Annual Meeting of the Society for Text and Discourse, Padova, Italy, July 9-11.
10. Natati, A., Barachetti, C., & **Majorano, M.** (2025) The effects of a music training program on rhythmic skills, executive functions, and linguistic abilities in preschoolers. Oral Presentation. XV edition CLASTA Days (2025, May 23-24; Cesena, IT).
11. Barachetti, C., Florit, E., Natati, A., & **Majorano, M.** (2025, September 15-17). La relazione tra la comprensione linguistica in età prescolare e la co-occorrenza di attività digitali, narrative e motorie con un genitore. In A. Ronconi, & L. Mason (Chairs), *Crescere tra carta e schermo: prospettive multidimensionali sulla lettura nell'era digitale* [Symposium].

- XXXVII Congresso Nazionale AIP (Associazione Italiana di Psicologia) Sezione Psicologia dello Sviluppo e dell'Educazione, Udine, Italy.
12. Natati, A., Barachetti, C., Florit, E., & **Majorano, M.** (2025). L'effetto di un training musicale sullo sviluppo di capacità linguistiche, cognitive e ritmiche di bambini in età prescolare. In S. Ampollini, & A. Cigala (Chairs), *Sostenere lo sviluppo dalle sue fondamenta: approcci sensomotori per promuovere funzioni esecutive e autoregolazione dall'epoca prenatale all'età prescolare* [Symposium]. XXXVII Congresso Nazionale AIP (Associazione Italiana di Psicologia) Sezione Psicologia dello Sviluppo e dell'Educazione, Udine, Italy, September 15-17.
 13. Santangelo, M., Barachetti, C., Guerzoni, L., Cuda, D., & **Majorano, M.** (2025). The effect of an online music program on the vocabulary of children with cochlear implants and maternal stress, and the role of the acoustic environment [Oral presentation]. 40° Congresso Società Italiana di Audiologia e Foniatria (S.I.A.F.), Bari, Italy, November 12-15.
 14. Natati, A., Barachetti, C., Florit, E., & **Majorano, M.** (2025). Investigating the Relationships between Music, Rhythm, and Executive Functions in Italian Preschoolers. Poster presentation. European Conference on Developmental Psychology (August 25-29; Vilnius, LT)
 15. Santangelo, M., Guerzoni, L., Cuda, D., & **Majorano, M.** (2025). Spontaneous language and vocabulary of children with cochlear implants who participated in an online music program. A comparison with a control group of children with cochlear implants and a group of normal-hearing children. Poster presentation. CI2025 Boston (April 30 – May 3, Boston, MA);
 16. Santangelo, M., Florit, E., Barachetti, C., & **Majorano, M.** (2025). The effect of an online music programme on mother-child behavioural synchrony. Poster presentation. International Workshop on Early Language and Communication Development (ECLD) (April 2-4, Miraflores de la Sierra, ES).
 17. Barachetti, C., Florit, E., & **Majorano, M.** (2025). Language properties matter: evidence from vocabulary production in toddlers from low-income immigrant families in Italy with different heritage languages. *Bilingualism Matter Symposium 2025*, Edinburgh, UK, 23-24 March.
 18. Santangelo, M., Guerzoni, L., Cuda, D., Redondi, I., & **Majorano, M.** (2024). The relationship between participation in an online parent-child music program and communication development in toddlers with cochlear implants (CIs). XXXVI Congresso Nazionale AIP (Associazione Italiana di Psicologia) Sezione Psicologia dello Sviluppo e dell'Educazione (19-21 settembre, Cagliari, IT).
 19. **Majorano, M.**, Persici, V., Bastianello, T., Barachetti, C., & Florit, E. (2024). Vocabulary development in children from immigrant families in Italy and the effects of environmental factors. In E. Hoff (Chair), *Supporting Language and Literacy in Children from Immigrant Families* (16-20 giugno). International Society for the Study of Behavioural Development (ISSBD) 27th Biennial Meeting, Lisbona, Portogallo.
 20. **Majorano, M.**, Santangelo, M., Redondi, I., Florit, E., Barachetti, C., Guerzoni, L., & Cuda, D. (2024). The relationship between language production and early literacy in children with cochlear implants: a study on the transition between preschool and primary school. XXXVI Congresso Nazionale AIP (Associazione Italiana di Psicologia) Sezione Psicologia dello Sviluppo e dell'Educazione (19-21 settembre, Cagliari, IT).

21. Guerzoni, L., Santangelo, M., Persici, V., Cuda, D., & **Majorano, M.** (2024). Environmental factors supporting language and communication of toddlers with cochlear implants (CIs): a pilot study on the role of acoustic characteristics and participation in online musical activities. Poster presentation. 17th International Conference on Cochlear Implants & Other Implantable Technologies (CI2024) (10 – 13 luglio, Vancouver).
22. Santangelo, M., Guerzoni, L., Cuda, D., & **Majorano, M.** (2024). Participation in an online music program could enhance vocabulary production in toddlers with cochlear implant (CI) at six months after CI's activation. 6th Workshop on Infant Language Development (WILD) (19-21 giugno, Lisbona, PT);
23. Santangelo, M., Guerzoni, L., Cuda, D., Florit, E., & **Majorano, M.** (2024). An online parent-child music programme could support language acquisition in toddlers with cochlear implants: preliminary findings on vocabulary and gestures. Giornate CLASTA 2024 (17-18 maggio, Milano, IT);
24. Guerzoni, L., Santangelo, M., Persici, V., Cuda, D., & **Majorano, M.** (2024). An online music program for supporting language and communication development in toddlers with cochlear implant (CIs): preliminary results on toddlers' vocabulary and gestures. International Conference on Cochlear Implants and Other Implantable Technologies (CI2024) (21– 24 febbraio, Las Palmas de Gran Canaria, ES).
25. Guerzoni, L., Santangelo, M., Persici, V., Cuda, D., Gordon, R. L., & **Majorano, M.** (2023). Vocabulary development in children with cochlear implants: the role of music exposure and maternal musicality. CI2023 Dallas Cochlear Implants in Children and Adults (7-10 giugno, Dallas, Texas, Stati Uniti).
26. Persici, V., Santangelo, M., Guerzoni, L., Cuda, D., & **Majorano, M.** (2023). A music intervention program to support language development in children with cochlear implants. Presentazione orale. Contributo in simposio. Giornate Clasta XIII Edizione (19-20 maggio 2023, Pescara e online, Italia).
27. Santangelo, M., Persici, V., Guerzoni, L., Cuda, Bertelli, B., Ferrari, R., & **Majorano, M.** (2023). Supporting early literacy skills in preschoolers with cochlear implants (CIs) through a syllabic computer-based intervention. Poster. Giornate Clasta XIII Edizione (19-20 maggio, Pescara e online, Italia).
28. Bastianello, T., Zamora-Caracas, E.M., Roncaglia, L., Bubola, S., **Majorano, M.** (2023). Attenzione selettiva al volto e sviluppo linguistico nei primi due anni di vita: un contributo di ricerca con approccio multimetodo. AIP, Foggia 2023.
29. Bastianello, T., Andalò, B., **Majorano, M.**, Florit, E. L'intervento di educazione motoria I-MovE: Effetti sullo sviluppo di bambini/e in età del nido. AIP, Foggia 2023.
30. Santangelo, M., Guerzoni, L., Cuda, D., & **Majorano, M.** (2023). A 12-week computer-based intervention to support early literacy skills in children with cochlear implants. Poster. European Symposium on Pediatric Cochlear Implantation (ESPCI) (31 maggio-3 giugno 2023, Rotterdam, Paesi Bassi).
31. Persici, V., Guerzoni, L., Cuda, D., Florit, E., & **Majorano, M.** (2022). Coordination between mother and child with cochlear implant in interaction and the role of music exposure. Presentazione orale. Contributo all'interno del simposio Giovani Ricercatori. Giornate CLASTA (13-14 maggio 2022, Firenze, Italia).
32. Florit, E., Barachetti, C., **Majorano, M.**, & Lavelli, M. (2022). *Linguistic interactions at nursery school as a protective factor for promoting language development of toddlers from low-income families* 26th Biennial Meeting of the International Society for the Study of Behavioral Development-ISSBD, Rhodes, Greece, June 19-23.
33. Guerzoni, L., Falzone, C., **Majorano, M.**, Persici, V., & Cuda, D. (2022). The syllabic approach intervention supports early literacy skills in children with cochlear

- implants. Poster. CI2022 DC: Emerging Issues in Cochlear Implants (18-21 maggio 2022, Washington, DC, Stati Uniti).
34. Persici, V., Santangelo, M., Guerzoni, L., Cuda, D., Gordon, R. L., & **Majorano, M.** (2022). Are vocabulary outcomes in children with cochlear implants affected by music exposure and maternal musicality? Poster. Workshop on Infant Language Development (WILD) (9-11 giugno 2022, San Sebastián, Spagna).
 35. **Majorano, M.**, Persici, V., Guerzoni, L., & Cuda, D. (2022). Temporal and prosodic characteristics of infant-directed speech to children with cochlear implants. Presentazione orale. Contributo in simposio. XXXIV Congresso Nazionale AIP (27-30 settembre 2022, Padova, Italia).
 36. Santangelo, M., Persici, V., Guerzoni, L., Cuda, D., Gordon, R. L., & **Majorano, M.** (2022). A longitudinal study of vocabulary development in children with cochlear implants: the role of music exposure and maternal musicality. Poster. Music and Hearing Health (MHH) Workshop (6-7 ottobre 2022, Oldenburg, Germania).
 37. Bastianello, T., Musso, P., Zusi, C., Silletti, F., Florit, E., Maffei, C., & Lavelli, M. (2022). Child's temperament, caregivers' stress, and child's emotional-regulatory functioning in daycare centers. Contributo in simposio. XXX Congresso Nazionale AIP (27-30 settembre 2022, Padova, Italia).
 38. Cassibba, R., Lavelli, M., Coppola, G., Rossini, V., Musso, P., Bastianello, T., & Silletti, F. (2022). Crescere al nido al nido nel periodo della pandemia. AIP Padova 2022. Contributo in simposio. XXX Congresso Nazionale AIP (27-30 settembre 2022, Padova, Italia).
 39. Bastianello, T., Persici, V., Ferrari, R., Bertelli, B., & **Majorano, M.** (2021). "Simo-syl": A computer-based programme to enhance child's emergent literacy skills. CSEDU, Virtual event, 23-25 April 2021.
 40. Bastianello, T., & **Majorano, M.** (2021). Aspetti multi-modali nell'acquisizione del linguaggio: uno studio preliminare. Giornate CLASTA, 14-15 May, 2021.
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15. PUBLICATIONS

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Book chapters

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Monographs

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4. **Majorano, M.**, Bastinallo, T., Fontana, G. (2024). *Laboratorio per lo sviluppo delle competenze linguistiche e comunicative. Percorsi e attività per la scuola dell'infanzia*. Trento: Edizioni Erickson.

18. TECHNICAL SKILLS AND COMPETENCES

- Excellent knowledge of Office packages.
- Good knowledge of the instruments for the assessment of language and learning skills in preschool- and school-age children.
- Good knowledge of the International Phonetic Alphabet, speech transcription techniques and related analysis.
- Good knowledge of the SPSS Statistical analysis system and good knowledge of Child Language Data Exchange System (CHILDES) and speech analysis with CLAN, PRAAT and ELAN.

Verona, 14th March 2026

Marinella Majorano

Marinella Majorano