

NATALYA SHIROKORAD

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EDUCATION

UNIVERSITY OF VERONA AND UNIVERSITY OF BOLZANO

PhD in Linguistics

Verona, Bolzano, Italy

Oct. 2022 – present

UNIVERSITY OF VERONA

Master of Arts in Linguistics

Verona, Italy

Sep. 2019 – Mar. 2022

MOSCOW STATE UNIVERSITY, RUSSIAN LANGUAGE CENTRE

Professional retraining diploma: Teaching Russian as Second Language

Moscow, Russia

Dec. 2020 – Mar. 2021

OMSK F.M. DOSTOEVSKY STATE UNIVERSITY

Bachelor of Arts in Linguistics

Omsk, Russia

Sep. 2015 – Jul. 2019

RESEARCH EXPERIENCE

Investigation into prediction in language comprehension of L1 and L2 speakers using eye-tracking

2020 - 2022

Masters degree research project, supervised by Prof. M. Vender and co-supervised by Prof. C. Melloni at the University of Verona, Italy.

Development and testing of the technology aimed at developing students' sociocultural competence based on audio materials

2018 - 2019

Undergraduate research project under the supervision of Prof. S. Rassada at Omsk State University, Russia.

CONFERENCES

Accepted talks:

Shirokorad, N., Tagliani, M., Redolfi, M., Melloni, C., and Vender M. (September 22-24, 2022). The use of semantic and phonological cues in L1 and L2 processing: an eye-tracking study. The 15th biennial GALA conference on general approaches to language acquisition, Goethe University, Frankfurt, Germany.

CONFERENCES (CONTINUED)

Poster:

Shirokorad, N., Tagliani, M., Redolfi, M., Melloni, C., and Vender M. (September 7-9, 2022). Predictive processing and language proficiency: the use of semantic and phonological cues in L1 and L2 in an eye-tracking study. The 28th AMLAP (Architectures and Mechanisms for Language Processing) conference, the University of York, York, UK.

PUBLICATIONS

Shirokorad, N. N., Rassada, S. A. Kriterii sformirovannosti sociokul'turnoj kompetencii uchashhihsja osnovnoj shkoly (5-9 klassy) [Criteria of the level of the sociocultural competence development of secondary school students (grades 5-9)], *Problemy modernizacii sovremennogo vysshego obrazovanija: lingvisticheskie aspekty. Lingvometodicheskie problemy i tendencii prepodavanija inostrannyh jazykov v nejazykovom vuze* [Problems of modernization of modern higher education: linguistic aspects. Linguo-methodological problems and tendencies in teaching foreign languages in a non-linguistic university], 2019, pp. 425-429

Shirokorad, N. N., Rassada, S. A. Formirovanie sociokul'turnoj kompetencii v processe audirovanija: praktičeskij aspekt (5-9-e klassy) [Formation of sociocultural competence through listening process: practical aspect (grades 5-9)], *Novye tehnologii v obuchenii inostrannym jazykam* [New technologies in teaching foreign languages], 2019, pp. 51-56

Rassada, S. A., **Shirokorad, N. N.** Ponjatje "sociokul'turnaja kompetencija" v ocenke studentov-metodistov i uchitelej anglijskogo jazyka [The assessment of the concept of "socio-cultural competence" by students and teachers of the English language], *Aktual'nye voprosy lingvodidaktiki i metodiki prepodavanija inostrannyh jazykov* [Topical issues of linguodidactics and methods of teaching foreign languages], 2018, pp. 163-168

Shirokorad, N. N., Ekhlakova, N. F. Lingvostilisticheskie osobennosti p'esy E. Olbi "Kto boitsja Virdzhinii Vulf?", *Nauchnoe soobshhestvo studentov. Mezhdisciplinarnye issledovanija* [Scientific community of students. Interdisciplinary research], 2018, pp. 172-176

N.N. Shirokorad. "Extra-Linguistic Premises for Semantic Changes in English based on the Racial and Sexist Elements in Language", *Innovacionnye issledovanija kak lokomotiv razvitija sovremennoj nauki: ot teoreticheskikh paradigim k praktike: elektronnyj sbornik nauchnyh statej po materialam VII Mezhdunarodnoj nauchno-praktičeskoj konferencii* [Innovative research as a locomotive for the development of modern science: from theoretical paradigms to practice: an electronic collection of scientific articles based on the materials of the VII International Scientific and Practical Conference], 2018, pp. 194-201

Savel'eva, O. A., **Shirokorad, N. N.** Fat shaming in English and Russian speaking countries or who should be ashamed?, *Molodjozh' tret'ego tysjacheletija* [Youth of the third millennium] – Omsk : Omsk State University Press Publishing House, 2017, pp. 908-912

STUDY ABROAD EXPERIENCE

Exchange student at the University of Utrecht (Erasmus)

Aug. 2020 – Feb. 2021

Utrecht, the Netherlands

Exchange student at the University of Texas at Arlington

Jan. 2018 – May 2018

Arlington, TX

WORK HISTORY

ENGLISH AS A SECOND LANGUAGE TEACHER

Boston Extend School, Verona, Italy

Oct. 2021 – Oct. 2022

- ◆ Planning coursework to teach english by introducing students to various topics in history, geography, literature, music.
- ◆ Leading diverse group activities to engage students in course material.
- ◆ Exploring and implementing innovative use of technology in language education.

ENGLISH AS A SECOND LANGUAGE TEACHER

School "Anglisky dlya Vsyeh", Omsk, Russia

Sep. 2017 – May 2019

- ◆ Educated students in basics of English grammar and conversational speaking.
- ◆ Developed and taught ESL curriculum to improve students' conversational abilities.

INTERNSHIPS

Omsk state middle school 84

Sep. 2018

Taught English in the middle school

University of Texas at Arlington

Feb. 2018 – May 2018

taught English as a second language to International students

Elizabethtown Area Middle School

Jan. 2015 – May 2015

served as an intern assisting English Language Learners in the middle school in English and academic support classes

TECHNICAL SKILLS

- ◆ MS Office
- ◆ LaTeX
- ◆ Experiment Builder
- ◆ Data Viewer
- ◆ Basic Python
- ◆ Basic R
- ◆ JASP

LANGUAGE SKILLS

- ◆ Russian – native
- ◆ English – fluent
- ◆ Italian – fluent
- ◆ French – pre-intermediate