

# CURRICULUM VITAE

## FRANCESCO VITTORI, PHD

### PERSONAL INFORMATION

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Place of birth: Bergamo (Italy)  
Date of birth: June 26, 1988  
Citizenship: Italian

### CONTACTS

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Address: Lungadige Porta Vittoria, 17, Room 2.26 (3<sup>rd</sup> floor) – 37129 Verona – Italy (Work)  
Via B. Colleoni, 48 – 24057, Martinengo (BG) – Italy (Residence)  
Via Pertossi, 27 – 28041, Arona (NO) – Italy (Home)  
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E-mail: [francesco.vittori@univr.it](mailto:francesco.vittori@univr.it) (institutional) [francescovittori@hotmail.it](mailto:francescovittori@hotmail.it) (personal)  
PEC: [francesco.vittori-1988@postecert.it](mailto:francesco.vittori-1988@postecert.it)  
Web page: <https://www.dsu.univr.it/?ent=persona&id=54451&lang=en>  
ORCID: <https://orcid.org/0000-0003-0976-3605>  
Scopus: [57203094945](https://orcid.org/57203094945)  
WoS: [ACZ-6256-2022](https://orcid.org/ACZ-6256-2022)  
Frontiers: <https://loop.frontiersin.org/people/2879765/bio>  
LattesCNPq: <http://lattes.cnpq.br/9750462889536154>  
LinkedIn: <https://www.linkedin.com/in/francesco-vittori-549675136/>

### CURRENT POSITION

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2024 – present Post-doc research fellow at the University of Verona (Dept. Human Sciences) – “[Skill Partnerships for Sustainable and Just Migration Patterns – SKILLS4JUSTICE](#)”.  
2025 National Scientific Qualification as Associate Professor (Sector 11/D1 – Pedagogy and History of Pedagogy) obtained on November 3<sup>rd</sup>, 2025; valid until November 3<sup>rd</sup>, 2037.

### EDUCATION

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2015 – 2019 PhD in Human Capital Formation and Labour Market Relations (XXXI round) – Dept. Human and Social Sciences, University of Bergamo. PhD Thesis: *Feeding Cities. The Potential of Sustainable Agriculture for Economic and Social Development*. Supervisor: Prof. Francesca Forno. [Link](#)  
2011 – 2014 Master's degree in communication, Media and Publishing - University of Bergamo. Master Thesis: *La semplicità volontaria nella società dei consumi [Voluntary Simplicity in Consumer Society]*. Supervisor: Prof. Francesca Forno  
2007 – 2010 Bachelor's degree in political sciences - University of Milan. Bachelor Thesis: *L'evasione fiscale: fattori psicologici e sociali [Tax Evasion: social & psychological causes]*. Supervisor: Prof. Michele Santoni

### SUMMER SCHOOLS AND ADDITIONAL TRAINING

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2024 Summer School “Tecnologie, intelligenza artificiale e ambienti innovativi nelle didattiche universitarie”, University of Bari. September 24.  
2021 Post-graduate teacher training course [24 ECTS D.M. 616/2017] – University of Verona  
2019 EIT-Climate KIC Food Supply Chain Catapult Summer School – University of Valencia & PANNON Pro Innovation Services Ltd in Budapest. September 15-28  
2016 6<sup>th</sup> Berlin Summer School in Social Sciences “Linking Theory and Empirical Research.” Graduate School in Social Sciences – Humboldt University of Berlin. July 17-29 [6 ECTS]  
2015 TRADEIT Entrepreneurship Summer Academy – University of Insubria. June 23-25  
2011 Single Courses for master's degree Admission [20 ECTS] – University of Bergamo

### LANGUAGE SKILLS

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Italian: Mother Tongue  
English: Advanced – Ulearn English School of Dublin (B1) (2014)  
Spanish: Fluent – Test score 9,25/10 (B2.2 CELE) (2013)  
Portuguese: Fluent – Test score 3.13/5.00 (B2 CELPE Bras) (2017)

## RESEARCH INTERESTS

Critical and Social Pedagogy; Gender Studies; Ecological Citizenship; Sustainable Consumption; Agroecology; Digital Education; Participatory Research Methods; Quantitative and Qualitative Research Methods.

## RESEARCH EXPERIENCES

|                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2025 – present   | <b>Principal Investigator</b> in the project “Alimentazione, salute e consumo responsabile” funded through the <a href="#">MoCoSvi grant - Mobilità per la cooperazione allo sviluppo internazionale (Categoria C - Assegnisti di Ricerca)</a> in partnership with prof. Dr. Rover, O. J. – Universidade Federal de Santa Catarina (UFSC) – Laboratório de Comercialização da Agricultura Familiar (LACAF) / Programa de Pósgraduação em Agroecossistemas (PPGA) |
| 2024 – present   | <b>Research Fellow</b> in the HORIZON2020 project: “ <a href="#">Skill Partnerships for Sustainable and Just Migration Patterns – SKILLS4JUSTICE</a> ”. Scientific supervisor: Prof. Dr. P. Dusi – Dept. Human Sciences, University of Verona                                                                                                                                                                                                                    |
| 2023 – 2026      | <b>Researcher</b> in the project “Il mestiere di pedagogo” (tran. <i>The Profession of Educational Specialist</i> ). Scientific supervisor: Prof. Dr. A. De Vita & P. Dusi – Dept. Human Sciences, University of Verona                                                                                                                                                                                                                                          |
| 2023 – 2026      | <b>Researcher</b> in the project “Novezzina” OR.BO. and SC.RI.G.N.O. – Coop. Soc. Il Ponte                                                                                                                                                                                                                                                                                                                                                                       |
| 2022 – 2023      | <b>Research Fellow</b> in the project ““Il bullismo femminile a scuola: co-progettare azioni di contrasto con le comunità scolastiche” – Joint Research 2021, University of Verona                                                                                                                                                                                                                                                                               |
| 2020 – 2023      | <b>Principal Investigator</b> in the project: “L’educazione formale nel Movimento Sem Terra: tra lotta per la riforma agraria e agroecologia” (tran. <i>Formal education among the Landless Workers Movement: between the struggle for the land reform and agroecology</i> ). University of Verona, Fondazione Lelio e Lisli Basso & Amig@s MST Italia                                                                                                           |
| 2020 – 2024      | <b>Researcher</b> in the project: “Vulnerabilities, consumer motivations and sustainability issues in Portuguese Alternative Food Networks.” Scientific supervisor: Prof. Dr. J.M. Mourato & A. Bussler (PhD candidate) – University of Lisbon.                                                                                                                                                                                                                  |
| 2019 – 2023      | <b>Research Fellow</b> in the project: “Il bullismo femminile a scuola. Un’indagine intersezionale mixed-method”. Scientific supervisors: Prof. Dr. A. De Vita & Dr. G. Burgio – Dept. Human Sciences, University of Verona                                                                                                                                                                                                                                      |
| 2019 (Aug – Dec) | <b>Researcher Fellow</b> in the project: “Energia di gruppo. Il consumo partecipato di energia rinnovabile per un modello innovativo di economia locale”. Scientific supervisor: Prof. Dr. A. De Vita – Dept. Human Sciences, University of Verona                                                                                                                                                                                                               |
| 2019 (Mar – Jun) | <b>Research Assistant</b> in the project: “ <a href="#">BergamoGreen</a> ”. Scientific supervisor: Prof. Dr. S. Signori – Dept. Management, Economics and Quantitative Methods, University of Bergamo                                                                                                                                                                                                                                                            |
| 2018 – 2019      | <b>Research Assistant</b> in the project: “Il bullismo femminile a scuola. Indagine psico-pedagogica su dinamiche relazionali e comportamenti” [Female bullying at school. Psycho-pedagogical investigation on relational and behavioural dynamics]. Scientific supervisor: Prof. Dr. A. De Vita – Dept. Human Sciences, University of Verona                                                                                                                    |
| 2015             | <b>Research Assistant</b> in the project: “Il Sistema Lombardo di Garanzia Partecipativa” [The Lombardy Participatory Guarantee System]. Scientific directors: Prof. Dr. S. Signori (University of Bergamo) and Prof. Dr. F. Forno (University of Trento) – Dept. of Management, Economics and Quantitative Methods, University of Bergamo                                                                                                                       |
| 2014 – 2015      | <b>Research Assistant</b> in the project: “Pratiche e visioni del cambiamento e dell’apprendimento. Dalla riduzione dei consumi a nuove ipotesi di convivenza” [Practices and visions of change and learning. From reducing consumption to new ways of coexistence]. Scientific director: Prof. A. De Vita – Dept. Human Sciences, University of Verona                                                                                                          |

## OTHER PROFESSIONAL EXPERIENCES

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|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2018 – present | Web master and SMM: <a href="#">Rete Italiana Politiche Locali Cibo</a> , <a href="#">TiLT – Territori in Libera Transizione</a> , <a href="#">UkClub Martinengo</a> , <a href="#">ASD Athletic Brighela</a> |
| 2018 – present | DJ and Arts/Cultural Event organizer                                                                                                                                                                         |
| 2013 – 2015    | Journalist – “Giornale di Treviglio - RomanoWeek” and “L’Eco di Bergamo” (Internship)                                                                                                                        |
| 2011 – present | Associate Volunteer of <a href="#">UnAltroMondo ODV</a> , <a href="#">UkClub Martinengo</a> and <a href="#">ASD Athletic Brighela</a>                                                                        |
| 2009 – 2015    | Employed by Termogas S.r.l. (Lampogas Nord S.r.l.) – Backoffice & customer service                                                                                                                           |

## MEMBERSHIP

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|----------------|-----------------------------------------------------------------------------------------------------|
| 2025 – present | Member of the <a href="#">Agroecologia e Circuitos de Comercialização de Alimentos</a>              |
| 2025 – present | Member of the Rete Agroecologica del Mediterraneo                                                   |
| 2025 – present | Member of the <a href="#">Sipeges – Società Italiana di Pedagogia Generale e Sociale</a>            |
| 2023 – 2025    | Member of the <a href="#">Siref – Società Italiana di Ricerca Educativa e Formativa</a>             |
| 2022 – present | Member of the <a href="#">Siped – Società Italiana di Pedagogia</a> (WG “Intersezioni pedagogiche”) |
| 2022 – 2023    | Member of the <a href="#">ATGENDER</a>                                                              |
| 2020 – present | Member of the <a href="#">TILT Lab</a> (Territori in Libera Transizione)                            |
| 2019 – 2020    | Member of the <a href="#">Society for the Advancement of Socio-Economics</a> (SASE)                 |
| 2018 – present | Member of the <a href="#">Rete Italiana Politiche Locali del Cibo</a>                               |
| 2014 – 2019    | Member of the <a href="#">CoresNet Research Group</a> / before Osservatorio CORES                   |

## EDITORIAL SERVICES: REVIEWER AND GUEST EDITOR

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|--------|------------------------------------------------------------------------------------------------------------|
| 2026 – | Revista Brasileira da Educação do Campo ISSN 2525-4863 (International Editorial Board)                     |
| 2026 – | Educazione Interculturale ISSN 2420-8175 (Reviewer)                                                        |
| 2026 – | Ricerche di Pedagogia e Didattica ISSN 1970-2221 (Reviewer)                                                |
| 2025 – | Lifelong Lifewide Learning ISSN 2279-9001 (Reviewer)                                                       |
| 2025 – | Partecipazione e Conflitto ISSN 2035-6609 (Reviewer)                                                       |
| 2025 – | Cultura pedagogica e scenari educativi ISSN 2975-0113 (Assistant Editor)                                   |
| 2025 – | International Journal about Parents in Education ISSN 1973-3518 (Guest Editor)                             |
| 2025 – | Culture di genere Corpi, desideri, formazione Book Series, FrancoAngeli (Scientific Committee)             |
| 2024 – | Frontiers in Education ISSN 2504-284X (Guest Editor)                                                       |
| 2024 – | Formazione & Insegnamento ISSN 2279-7505 (Reviewer)                                                        |
| 2024 – | Alternative to Capitalism in the 21 <sup>st</sup> Century Book Series, Bristol University Press (Reviewer) |
| 2022 – | Pedagogia delle differenze ISSN 1591-3988 (print), 2532-0203 (online) (Reviewer)                           |
| 2020 – | Rivista Geografica Italiana ISSN: 0035-6697, ISSN 2499-748X (Reviewer)                                     |
| 2020 – | Sustainability ISSN: 2071-1050 (Reviewer)                                                                  |
| 2018 – | Sociologia Urbana e Rurale ISSN: 1971-8403 (Reviewer)                                                      |

## TEACHING & SUPERVISION

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| 2026        | Workshop “AI e creatività nei contesti educativi” (8hs in Italian) Educational Science Teaching Board – Dept. Human Sciences, University of Verona, Sept 30, 2026. 1 ECTS                                                                                                                                |
| 2026        | Teaching assistant (6hs in Italian) in Philosophy of Formation – Bachelor’s degree in Psychological Science for the Formation – Dept. Human Sciences, University of Verona                                                                                                                               |
| 2025        | Workshop “AI e creatività nei contesti educativi” (8hs in Italian) Educational Science Teaching Board – Dept. Human Sciences, University of Verona, May 23, 2025. 1 ECTS                                                                                                                                 |
| 2025        | Teaching assistant (4hs in Italian) in Philosophy of Formation – Bachelor’s degree in Psychological Science for the Formation – Dept. Human Sciences, University of Verona                                                                                                                               |
| 2024        | Teaching assistant (6hs in Italian) in Adolescence and Education “Laboratorio di pratiche educative con gli adolescenti” – Bachelor’s degree in Educational Science – Dept. Human Sciences, University of Verona                                                                                         |
| 2024        | Estiu Viu 2024 (12hs in Spanish) “Repensar la educació de adults: una forma de fortalecer la democràcia en temps de crisi”, Instituto Paulo Freire (Xàtiva), July 10-11. <a href="https://institutpaulofreire.org/seminari-estiu-viu-2022/">https://institutpaulofreire.org/seminari-estiu-viu-2022/</a> |
| 2024        | Teaching assistant (6hs in Italian) in Philosophy of Formation – Bachelor’s degree in Psychological Science for the Formation – Dept. Human Sciences, University of Verona                                                                                                                               |
| 2024        | Alice Falzi master’s degree in education sciences (LM-85, University of Verona). Formal co-supervisor. Title of the dissertation “Le dimensioni etiche dell’IA principi guida e questioni aperte”.                                                                                                       |
| 2023        | Workshop (8hs in English) “Participatory approach and methods in doing research with local actors” <i>PhD School in Human Sciences</i> , University of Verona, December 20, with Prof. De Vita A. & Dr. Zara C.                                                                                          |
| 2023 – 2024 | Teaching (18hs/week) in High School (special education) – “G. Galilei” High School Institute, Borgomanero (NO) – Italy                                                                                                                                                                                   |

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| 2023        | Teaching assistant (9hs in Italian) in Philosophy of Formation – Bachelor's degree in Psychological Science for the Formation – Dept. Human Sciences, University of Verona                                                                    |
| 2023        | Teaching (5hs in Italian) - Master's Degree "Saperi in Transizione. Strumenti e pratiche per una cittadinanza ecologica e globale" (I Livello), University of Trento                                                                          |
| 2022 – 2023 | Teaching (18hs/week) in High School (special education) – "E. Fermi" High School Institute, Arona (NO) – Italy                                                                                                                                |
| 2022        | Workshop (8hs in English) "Participatory approach and methods in doing research with local actors", <i>PhD School in Human Sciences</i> , University of Verona, December 13, with Prof. De Vita A. & Dr. Zara C.                              |
| 2022        | Workshop (6hs in Italian) "Ricerca Partecipativa e Formazione Sistemica", Summer School Siref 2022 XVII edition, September 21-24, online.                                                                                                     |
| 2022        | <i>Maddalena Falezza</i> master's degree in education sciences (LM-85, University of Verona). Formal co-supervisor. Title of the dissertation "Concentrarsi sulla zolla e aprirsi al cielo. L'agricoltura sociale sostenibile e capacitante". |
| 2021        | <i>Anna Salvagno</i> Bachelor's Degree in Organisational Training (L-19, University of Verona). Formal co-supervisor. Title of the dissertation "Agricoltura sociale come esperienza di comunità di accoglienza"                              |
| 2021        | <i>Cecilia Valbusa</i> Bachelor's Degree in Organisational Training (L-19, University of Verona). Formal co-supervisor. Title of the dissertation "Leadership femminile: la potenza del materno e del doppio sì nel lavoro"                   |
| 2021        | <i>Sarahi Elisa Aldrighetti</i> Bachelor's Degree in Organisational Training (L-19, University of Verona). Formal co-supervisor. Title of the dissertation "La povertà educativa nell'esperienza della Caritas Italiana"                      |
| 2021 – 2022 | Teaching assistant (9hs in Italian) in the Pedagogy of Community of Practices Courses – Bachelor's degree in Psychological Science for the Formation – Dept. Human Sciences, University of Verona                                             |
| 2021        | Teaching assistant (25hs in Italian) - Master's Degree "Saperi in Transizione. Strumenti e pratiche per una cittadinanza ecologica e globale" (I Livello) – Dept. Human Sciences, University of Verona                                        |
| 2020 – 2023 | Scientific secretaryship - Master's Degree "Saperi in Transizione. Strumenti e pratiche per una cittadinanza ecologica e globale" (I Livello) – University of Verona, University of Parma and University of Trento                            |
| 2020        | <i>Mattia Falser</i> Bachelor's Degree in Organisational Training (L-19, University of Verona). Formal co-supervisor. Title of the dissertation "Education and Democracy in Times of Neoliberalism"                                           |
| 2020        | Teaching assistant (6hs in Italian) in the Pedagogy of Community of Practices Courses – Bachelor's degree in Psychological Science for the Formation – Dept. Human Sciences, University of Verona                                             |
| 2016 – 2017 | Teaching assistant (18hs in Italian) in the <i>FoodLab Workshop</i> – master's degree in planning and management of Tourism System – Dept. Foreign Languages, Literatures and Cultures, University of Bergamo                                 |
| 2016        | Teaching assistant (6hs in Italian) in the course History of Pedagogy - Bachelor's Degree program in Educational Studies, Dept. Human and Social Science, University of Bergamo                                                               |

#### **EXPERT IN THE SUBJECTS (in Italian "Cultore della materia")**

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|----------------|------------------------------------------------------------------------------------------------------------------------------------|
| 2020 – present | «Filosofia della formazione», «Pedagogia delle comunità di pratica», «Epistemologia e filosofie femminili» with prof. De Vita, A.  |
| 2016 – 2017    | «Fondamenti di Sociologia» with prof. Forno, F. – University of Bergamo / Trento                                                   |
| 2015 – 2016    | «Storia della Pedagogia 2» with proff. Scotto Di Luzio, A.; «Pedagogia generale 2» with Prof. Peticari, P. – University of Bergamo |

#### **VISITING POSITIONS**

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|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2025 | <b>Visiting Post-doc</b> at the Federal University of Santa Catarina (Brazil) – LACAF                                                                                           |
| 2022 | <b>Visiting Post-doc</b> at the Escola Popular de Agroecologia e Agrofloresta' Egidio Brunetto' (Prado, BA), Escola Técnica em Agroecologia Luana Carvalho (Ituberá, BA) Escola |

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|-------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|             | Latino-Americana de Agroecologia (Lapa, PR), Escola Nacional Florestan Fernandes (Guararema, SP) - Brazil                                                                                                                                                              |
| 2017        | <b>Visiting Ph.D. Student</b> at the Federal University of Santa Catarina (Brazil) Post-Graduate Program in Agro-Ecosystems, Dept. Zootechnic and Rural Development. Involved in <a href="#">LACAF Laboratory</a> . Supervisor: Prof. Dr. Oscar José Rover (Lab. Dean) |
| 2012 – 2013 | <b>LLP/Erasmus</b> at University of Granada (Depts. Sociology and Translation and Interpreting) – 1 <sup>st</sup> semester                                                                                                                                             |

#### **SCHOLARSHIPS, GRANTS, and AWARD**

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| 2026        | <b>"Riccardo Massa" Award 2026</b> (6th edition) – section “Junior Monographs” for the book AGROECOPEDAGOGIA (FrancoAngeli, 2025).                                                               |
| 2024        | <b>Post-doc Visiting Grant</b> from the University of Verona – “MoCoSvi grant - Mobilità per la cooperazione allo sviluppo internazionale (Categoria C - Assegnisti di Ricerca)”                 |
| 2024        | <b>Post-doc Research Fellowship</b> from the University of Verona – H2020 Research project: “Skill Partnerships for Sustainable and Just Migration Patterns – SKILLS4JUSTICE”.                   |
| 2022        | <b>Post-doc Research Fellowship</b> from the University of Verona – Research project: “Il bullismo femminile a scuola: co-progettare modelli e azioni di contrasto con le comunità scolastiche”. |
| 2021        | <b>PhD Graduation Award</b> – 3 <sup>rd</sup> Place “Premio Emilio D’Alessio” First Edition (Agende 21)                                                                                          |
| 2020        | <b>Travel grant</b> awarded by the “Fondazione Lelio e Lisli Basso”   Amig@s MST Italia Premio di studio “Serena Romagnoli” (Award)                                                              |
| 2019 – 2021 | <b>Post-doc Research Fellowship</b> from the University of Verona – Research project: “Il bullismo femminile a Scuola. Un’indagine intersezionale mixed-method”                                  |
| 2019        | <b>Full scholarship</b> from the University of Verona – Research project: “Energia di gruppo. Il consumo partecipato di energia rinnovabile per un modello innovativo di economia locale”        |
| 2019        | <b>Full grant</b> from EIT-Climate KIC Food Supply Chain Catapult Summer School – University of Valencia & PANNON Pro Innovation Services Ltd. (Budapest)                                        |
| 2017        | <b>Full scholarship</b> from University of Bergamo for Young scholar mobility - “Fondo per il sostegno dei giovani per favorire la mobilità degli studenti”                                      |
| 2016        | <b>Travel grant</b> from the Graduate School in Social Sciences, Humboldt University of Berlin for the 6 <sup>th</sup> Berlin Summer School in Social Sciences                                   |
| 2015        | <b>Full grant</b> from the TRADEIT Research Network on Traditional Food Sector for the Entrepreneurship Summer Academy 2015                                                                      |
| 2015 – 2018 | <b>Full PhD scholarship</b> from the Italian Government (MIUR), University of Bergamo                                                                                                            |
| 2012 – 2013 | <b>LLP/Erasmus scholarship</b> from the University of Bergamo                                                                                                                                    |
| 2007 – 2010 | <b>Bachelor’s Degree scholarship</b> from the University of Milan, funded by MIUR and assigned on income, merit and academic continuity criteria                                                 |

#### **PUBLICATION LIST**

##### **Scientific papers**

- [1] Nicoli, D. & Vittori, F. (2026). The Great Need for Migrants in the Italian Economy: Overcoming Educational Barriers, Skills Mismatch, and Socio-Economic Integration. *Frontiers in Education: Language, Culture and Diversity*. 10.3389/feduc.2026.1735262\_Vittori – **accepted** (in production)
- [2] Pizzigalli, C. et al. (2026). Agriculture affects genetic diversity and functional connectivity in an ecologically flexible West African primate. *Heredity*. ISSN: 1365-2540 (online). **accepted** (minor revision requested)
- [3] Dusi, P., Vittori, F., & Mori, M. (2026). Fostering Adolescents’ Civic Imagination: A Digital Visual Participatory Approach to Education. *MeTis. Mondi educativi. Temi, indagini e suggestioni*, 16(1), 1-17. [10.30557/MT00372](https://doi.org/10.30557/MT00372)
- [4] Vittori, F. (2026). Agroecologia como práxis pedagógica: uma etnografia decolonial no Movimento dos Trabalhadores Rurais Sem Terra (MST). *Revista Brasileira de Educação do Campo*, 11, e20587. <https://doi.org/10.70860/ufmt.rbec.e20587>
- [5] Signori, S. & Vittori, F. (2026). Fostering Social Connection Responsibility in Value Creation: Lessons From The Assessment of a Local Participatory Guarantee System. *Business Ethics, the Environment & Responsibility, Special Issue “Stakeholder Engagement: (Re)thinking Value Creation Processes in the Networks”*, 0, 1-19. <https://doi.org/10.1111/beer.70075>

- [6] Dusi, P., & Vittori, F. (2024). Participatory Approaches in the Digital Era: Cellphlming. A New Way to Engage Adolescents and Young Adults. *Journal of Inclusive Methodology and Technology in Learning and Teaching*, 4(4). 1-8. <https://doi.org/10.32043/jimtl.v4i4>
- [7] De Vita, A., & Vittori, F. (2024). Prefiguració i pedagogia crítica emancipadora. *Quaderns D'educació Continua*, 52, 16-28. <https://doi.org/10.7203/qdec.52.29815>
- [8] Vittori, F., & Falser, M. (2024). Repensar l'educació de adults: una forma d'enfortir la democràcia en temps de crisi. *Quaderns d'educació continua*, «Aprentent amb persones adultes: educació permanent i novació, ciutadania, democràcia i apoderament de les dones», 51, 20-35. <https://turia.uv.es/index.php/QEC/article/view/28661>
- [9] Bussler, A.M., Vittori, F., & Mourato, J. (2024). Fruta Feia cooperative: Examining the Influence of Income on Sustainability Value and Agency Among Alternative Food Network Consumers. *Environmental Innovation and Societal Transitions*, 51, 100850. <https://doi.org/10.1016/j.eist.2024.100850>.
- [10] Vittori, F., Piccoli, A., & Uleri, F. (2024). Reti alternative del cibo come spazi di apprendimento trasformativo. *Scuola Democratica-Learning for Democracy*, 1, 127-148. <https://www.rivisteweb.it/doi/10.12828/113487>
- [11] Vittori, F. (2023). Agroecology and ecopedagogy: Pedagogical Contributions of the Landless Rural Workers' Movement. *Formazione & Insegnamento*, 21(3), 115-124. [https://doi.org/10.7346/-fei-XXI-03-23\\_14](https://doi.org/10.7346/-fei-XXI-03-23_14).
- [12] Vittori, F. (2023). Agroecology, decoloniality and popular education. *Cultura pedagogica e scenari educativi*, 1(2), 124-131. <https://doi.org/10.7347/spgs-02-2023-17>.
- [13] Batini, F., Scierri, I.D.M., & Vittori, F. (2023). Bullismo femminile: presentazione della ricerca quantitativa di un'indagine nazionale mixed-method. *Journal of Educational, Cultural and Psychological Studies (ECPS Journal)*, 28, 15-36. <https://doi.org/10.7358/ecps-2023-028-bati>
- [14] Vittori, F. (2023). El paper dels aliments en l'acció col·lectiva: discutint les xarxes agroalimentàries alternatives a través de la perspectiva dels moviments socials. *Quaderns d'educació continua*, «Reptes de l'educació permanent i popular per a la vida», 50, 133-152. <https://turia.uv.es/index.php/QEC/article/view/27537>
- [15] Piccoli, A. Vittori, F., & Uleri, F. (2023). Unmaking capitalism through community empowerment: findings from Italian agricultural experiences. *Journal of Rural Studies*, 101, 103064. <https://doi.org/10.1016/j.jrurstud.2023.103064>.
- [16] Vittori, F. (2023). Lecciones compartidas: la importancia de aprender y cambiar juntos. *Rizoma Freireano*, 34.
- [17] De Vita, A., & Vittori, F. (2023). Nuevas perspectivas pedagógicas eco-sociales, convivencialidad y economía transformadora. *Rizoma Freireano*, 34, editorial.
- [18] De Vita, A., & Vittori, F. (2023). Nuove prospettive pedagogiche eco-sociali, convivialità ed economia trasformativa. *Rizoma Freireano*, 34, editoriale.
- [19] Vittori, F., & De Vita, A. (2022). Le utopie del vivere in comune. Pratiche conviviali attorno al cibo. *La Famiglia*, 56(266), 142-156. <https://riviste.gruppstudium.it/la-famiglia/archivio-la-famiglia/archivio/la-famiglia-2022>
- [20] De Vita, A., & Vittori, F. (2022). Corpi ribelli: bullizzate e bulle nella transizione identitaria adolescenziale. *MeTis. Mondi educativi. Temi, indagini e suggestioni*, 12(2), 117-132. <https://doi.org/10.30557/MT00224>
- [21] Vittori, F., De Vita, A., & Burgio, G. (2022). Il bullismo femminile a scuola. Tra disagio post-lockdown e la necessità di adottare posture epistemologiche di genere. I primi risultati di una ricerca nazionale su un fenomeno in crescita ma ancora difficile da individuare. *La ricerca*, 23, 15-19. [Link](#)
- [22] Rover, O.J., Pugas, A., de Gennaro, B., Vittori, F., & Roselli, L. (2020). Conventionalization of Organic Agriculture: A Multiple Case Study Analysis in Brazil and Italy. *Sustainability*, 12: 6580. <https://doi.org/10.3390/su12166580>
- [23] Vittori, F. (2018). Le esperienze italiane di Sistemi Partecipativi di Garanzia. *Sociologia Urbana e Rurale*, 116, 110-129. <https://digital.casalini.it/10.3280/SUR2018-116008>.
- [24] De Vita, A., & Vittori, F. (2015). Pratiche di apprendimento, autoeducazione e ri-connessione sociale. Il caso dei Bilanci di Giustizia. *Formazione, Lavoro, Persona*, 5(14), 225-239.

#### **Preprint articles (not peer-reviewed)**

- [1] Bussler, A., Vittori, F. & Morais Mourato, J. (2023). *De-Mystifying Sustainable Transition Practices: Re-Framing Actor Ethos and Agency Through Alternative Food Networks*. SSRN. <http://dx.doi.org/10.2139/ssrn.4543263>

#### **Books**

- [1] Vittori, F. (2025) *Agroecopedagogia. Prospettive educative e formative nei movimenti per la terra*. Milano: FrancoAngeli. [Link](#)
- [2] De Vita, A., & Vittori, F. (2025). *SISTER. Contrastare il bullismo femminile con la sorellanza*. Torino: Loescher. <https://laricerca.loescher.it/i-quaderni-della-ricerca-89/>

### **Edited Special issues**

- [1] Dusi, P., & Vittori, F. (2026). ERNAPE 2025: Educational Partnership between Families, Schools, and Communities. *International Journal About Parents in Education*. ISSN: 1973-3518. [Link](#)
- [2] Dusi, P., Vittori, F., & Tütlys, V. (2026). Sustainable migration: Educational and socio-economic challenges. *Frontiers in Education: Language, Culture and Diversity*. ISSN: 2504-284X. [Link](#)
- [3] De Vita, A., & Vittori, F. (Eds.). (2023). Nuevas perspectivas pedagógicas eco-sociales, convivencialidad y economía transformadora. *Rizoma Freireano*, 34. [Link](#)

### **Edited volumes**

- [1] Eslen-Ziya, H., & Vittori, F. (Eds.) (2027). *Skills, Mobility and Justice in Contemporary Europe: Institutional Narratives and Lived Realities in Conversation*. Routledge. – **in review**
- [2] Magnani, N., Vittori, F., & De Vita, A. (Eds.) (2023). *Transizione energetica e partecipazione della società civile*. Quaderni del Dipartimento di Sociologia e Ricerca Sociale, 7. Trento: University of Trento. <https://doi.org/10.15168/2465-0161-7>
- [3] TiLT | Territori in Libera Transizione (Ed. (2022). *Transizione o mistificazione? Oltre la retorica della sostenibilità tra dogmi ed eresie*. Roma: Castelvecchi Editore.

### **Book chapters**

- [1] Tütlys, V. et al. (2026). Sustainability of the skills partnerships between the origin and destination countries of migration in Lithuania, Italy and Germany. In European Training Foundation (Ed.), *Skills for fair, efficient labour migration: Research evidence for new policies and actions* (pp. 57-86). Luxembourg: Publications Office of the European Union. doi:10.2816/672487
- [2] De Vita, A., & Vittori, F. (2026). Sorellanza. Per una pedagogia trasformativa di contrasto al bullismo a scuola. In A. De Vita & G. Burgio (Eds.), *Il bullismo femminile a scuola. Un'indagine nazionale mixed-method in Italia* (pp. 227-243). Pisa: ETS.
- [3] Batini, F., Scierri, I.D.M., & Vittori, F. (2026). Uno sguardo d'insieme: prevalenza, caratteristiche e differenze di genere degli atti bullistici nelle scuole italiane. In A. De Vita & G. Burgio (Eds.), *Il bullismo femminile a scuola. Un'indagine nazionale mixed-method in Italia* (pp. 23-44). Pisa: ETS.
- [4] Ghirotto, L., Batini, F., Scierri, I.D.M., & Vittori, F. (2026). «Con i loro occhi». Il bullismo femminile secondo la prospettiva delle ragazze. In A. De Vita & G. Burgio (Eds.), *Il bullismo femminile a scuola. Un'indagine nazionale mixed-method in Italia* (pp. 45-75). Pisa: ETS.
- [5] De Vita, A., & Vittori, F. (2025). Contrastare il bullismo femminile con la sorellanza. Il progetto sperimentale SISTER. In A. Altamura, F. Dello Preite & S.R. Emmanuele (Eds.), *Battaglie quotidiane. La vittimizzazione basata su genere e sessualità* (pp. 39-48). Milano: FrancoAngeli.
- [6] Vittori, F. (2025). Coltivare diritti: educazione, agroecologia e lotta LGBTQ+ nel Movimento Sem Terra. In A. Altamura, F. Dello Preite & S.R. Emmanuele (Eds.), *Battaglie quotidiane. La vittimizzazione basata su genere e sessualità* (pp. 162-171). Milano: FrancoAngeli.
- [7] De Vita, A., & Vittori, F. (2025). Volevo essere un durà. Il bullismo femminile. In G. Burgio (Ed.), *La pedagogia di genere. Analisi, riflessioni e pratiche per educare alle differenze* (pp. 251-257). Torino: UTET.
- [8] De Vita, A., Burgio, G., & Vittori, F. (2025). Female Bullying at School. The Multidimensionality of Violence Among Adolescent Girls. In Scuola democratica (Ed.), *Proceedings of the Third International Conference of the journal Scuola Democratica. Education and/or Social Justice. Vol. 1: Inequality, Inclusion, and Governance* (pp. 1728-1732). Associazione "Per Scuola Democratica". ISBN 9791298501614
- [9] Vittori, F. (2025). Sharing Lessons: Learning, Changing and Envisioning Together. In Scuola democratica (Ed.), *Proceedings of the Third International Conference of the journal Scuola democratica. Education and/or Social Justice. Vol. 2: Cultures, Practices, and Change* (pp. 1198-1203). Associazione "Per Scuola Democratica". ISBN 9791298501638
- [10] Vittori, F. (2024). (Ri)pensare l'educazione ecologica: una necessità contemporanea. In M. Fabbri & M. Tempesta (Eds.), *Ricerca pedagogica e bene comune: modelli teorico-metodologici e public engagement* (pp. 163-165). Lecce: Pensa Multimedia.
- [11] De Vita, A., & Vittori, F. (2024). Prefigurazione e pedagogia critica. In A. De Vita, *Ecopedagogia femminista. Prospettive di genere della transizione ecosociale* (pp. 93-105). Milano: FrancoAngeli.
- [12] Mascia, F., & Vittori, F. (2023). Un mosaico di competenze pedagogiche: professioniste/i nei contesti socio-educativi. A. De Vita & P. Dusi (Eds.), *Il mestiere di pedagogo. Approcci, contesti, competenze* (pp. 123-138). Pisa: Edizioni ETS.

- [13] De Vita, A., & Vittori, F. (2023). Traversie identitarie in adolescenza: il bullismo femminile come punto di osservazione. In G. Burgio & A.G. Lopez (Eds.), *La pedagogia di genere. Percorsi di ricerca contemporanei* (pp. 123-135). Milano: FrancoAngeli.
- [14] Vittori, F. (2023). Energie di comunità: il modello dell'ecopreneur. In N. Magnani, F. Vittori & A. De Vita (Eds.), *Transizione energetica e partecipazione della società civile* (pp. 37-47). Trento: University of Trento.
- [15] Magnani, N., Vittori, F., & De Vita, A. (2023). Introduzione. In N. Magnani, F. Vittori & A. De Vita (Eds.), *Transizione energetica e partecipazione della società civile* (pp. 1-6). Trento: University of Trento.
- [16] De Vita, A., & Vittori, F. (2022). Prefiguration and Emancipatory Critical Pedagogy: The Learning Side of Practices. In L. Monticelli (Ed.), *The Future is Now: An Introduction to Prefigurative Politics* (pp. 76-89). Bristol (UK): Bristol University Press. [Link](#)
- [17] Vittori, F. (2022). Lezioni condivise: dell'importanza di apprendere e cambiare insieme. In TiLT | Territori in Libera Transizione (Ed.), *Transizione o mistificazione? Oltre la retorica della sostenibilità tra dogmi ed eresie* (pp. 39-50). Roma: Castelvecchi Editore. [Link](#)
- [18] De Vita, A., & Vittori, F. (2021). Bullismo femminile e costruzione dell'identità di genere. In A. De Vita (Ed.), *Fragilità contemporanee. Fenomenologie della violenza e della vulnerabilità* (pp. 139-161). Sesto S. Giovanni: Mimesis Edizioni.
- [19] Forno, F., Maurano, S., & Vittori, F. (2019). Costruire processi partecipativi attorno al cibo: le esperienze di Bergamo e Trento. In E. Dansero, D. Marino, G. Mazzocchi & N. Yota (Eds.), *Lo spazio delle politiche locali del cibo: temi, esperienze e prospettive. Atlante del cibo* (pp. 11-21). Torino: Celid.

#### **PhD Thesis**

- [1] Vittori, F. (2019). *Feeding Cities. The Potential of Sustainable Agriculture for Economic and Social Development*. Bergamo: University of Bergamo. [https://dx.doi.org/10.6092/tdunibg\\_128621](https://dx.doi.org/10.6092/tdunibg_128621)

#### **Conference Proceedings**

- [1] Vittori, F. (2018). Alternative Food Networks in Times of Crisis: A Dialectical Co-Construction Process. AESOP sustainable food planning workshop 2018 'Toward sustainable City Region Food Systems,' *NewDist*, Special Issue (June 2018), 14-17. [Link](#)

#### **Research reports**

- [1] Vittori, F., Dusi, P., Progetti, A., & Toscano, I. (2026). *SKILLS4JUSTICE WP4 "Surveying Skilled Migrant Workers in the Countries of Destination and Origin" National Report – Italy*. University of Verona. [Link](#)
- [2] Nicoli, D. E., Vittori, F., & Dusi, P. (2025). *SKILLS4JUSTICE WP2 National Report – Italy*. University of Verona. [Link](#)
- [3] Vittori, F. (2024). *Report Somministrazione Survey Progetto Sc.Ri.G.N.O.* Verona: Coop. Soc. Il Ponte.
- [4] Vittori, F. (2024). *Report Survey Progetto OR.BO.* Verona: Coop. Soc. Il Ponte. [Link](#)
- [5] Salvi, S., & Vittori, F. (2017). *I Sistemi Partecipativi di Garanzia. Dinamiche e Processi del percorso di Implementazione del SPG in Lombardia*. Bergamo: CORES Working papers 1:2017. [Link](#)

#### **Other Publications**

- [1] Vittori, F. (2025). Feeding Cities: the potential of sustainable agriculture for economic and social development. In Coordinamento Agende21 Locali (Ed.), *Giovani menti, grandi orizzonti. Agenda delle idee, quaderno n. 1* (pp. 22-24). Coordinamento Agende21 Locali. [Link](#)
- [2] Vittori, F. (2020). Lettera dal fronte (bergamasco), se così si può definire. *Left*, March 19. [Link](#)

#### **Work-in-progress**

- [1] Tütlys, V. et al. (2026). Mutual trust and reciprocity in skills partnerships involving migrants and internally displaced persons. *International Review of Economics*. ISSN: 1863-4613. **under review**.
- [2] Dusi, P. et al. (2026). Migrant Workers' Perspectives on Qualification Recognition and Labour Market Access: A Comparative Analysis across Four European Destination Countries. In C. Nägele, B.E. Stalder, F. Kaiser, M. Malloch, & N. Kersh (Eds.), *Trends in vocational education and training research* (Vol. 9). VETNET/OAPublishing. **under review**.
- [3] Dusi, P., Vittori, F., & Tutlys, V. (2026). Sustainable migration: Educational and socio-economic challenges (editorial). *Frontiers in Education: Language, Culture and Diversity*. ISSN: 2504-284X. **in preparation**.
- [4] Vittori, F. & Dusi, P. (2027). Dialogues Across Borders: Vocational Training and Migrant Voices in the Italian Context. In H. Eslen-Ziya & F. Vittori (Eds.), *Skills, Mobility and Justice in Contemporary Europe: Institutional Narratives and Lived Realities in Conversation*. Routledge. **in preparation**.

- [5] Eslen-Ziya, H., & Vittori, F. (Eds.) (2027). Dual Voices on Skills and Migration: Project, Method, and Dialogical Design. An Introduction. In H. Eslen-Ziya & F. Vittori (Eds.), Skills, Mobility and Justice in Contemporary Europe: Institutional Narratives and Lived Realities in Conversation. Routledge. **in preparation**.
- [6] Vittori, F., & Eslen-Ziya, H. (Eds.) (2027). Dual Voices Across Contexts: Synthesis, Method, and Justice. A Comparative Conclusion. In H. Eslen-Ziya & F. Vittori (Eds.), Skills, Mobility and Justice in Contemporary Europe: Institutional Narratives and Lived Realities in Conversation. Routledge. **in preparation**.
- [7] Eslen-Ziya, H. et al. (2026). Feeling the Field: Emotion, Positionality, and Knowledge Production in Researching Skills Migration Across Europe. International Migration Special Issue "Complexity in migration, education, development and trade policy for global skills needs" edited by C. Boland, K. Ivanović & T. de Lange. ISSN: 1468-2435. **special issue proposal submitted**.

## CONFERENCE PRESENTATIONS

- 2026 Tüttys et al. "Factors of Access to Vocational Education and Training to Vulnerable and Involuntary Migrants: Migrants' Perspective". 4<sup>th</sup> International Conference of the Journal Scuola Democratica, "*Learning for democracy / Democracy for learning*", University 'Sapienza' of Rome, Italy, September 1-4, 2026.
- 2026 Vittori F. & Eslen-Ziya H. "Dual Voices on Skills and Migration: Stakeholders and Migrants in Conversation". 4<sup>th</sup> International Conference of the Journal Scuola Democratica, "*Learning for democracy / Democracy for learning*", University 'Sapienza' of Rome, Italy, September 1-4, 2026.
- 2026 Vittori F. & Dusi P. "Becoming Legible: Migrant Women's Situated Narratives between Skill Formation, Work and Recognition". 4<sup>th</sup> International Conference of the Journal Scuola Democratica, "*Learning for democracy / Democracy for learning*", University 'Sapienza' of Rome, Italy, September 1-4, 2026.
- 2026 Dusi P. & Vittori F. "Training for Whom? Migrant Trajectories, Structural Constraints and Differential Outcomes in Italian VET Programmes". ECER Conference 2026 "Knowing and Acting: The changing conditions and potentials of education research", Tampere University, Finland, August 18-21, 2026.
- 2026 Vittori F., Dusi P. & De Vita A. "Language as Integration or Control? Migrants' Training Pathways in the Italian Migration Regime". ECER Conference 2026 "Knowing and Acting: The changing conditions and potentials of education research", Tampere University, Finland, August 18-21, 2026.
- 2026 Dusi P. & Vittori F. "New Ways to Engage Adolescents: cellphilmig. A visual participatory approach to education". 10th International Conference on Childhood and Adolescence (ICCA) "*New Social Issues in Childhood and Adolescence - The Child at the Center of the Debate*", Porto (Portugal), January 28-30, 2026.
- 2025 Organizing Committee of the 14<sup>th</sup> Biennial conference of the European Research Network About Parents in Education (ERNAPE) "*Educational Partnership between Families, Schools, and Communities. Weaving vibrant alliances to empower individuals and overcome collective vulnerabilities*", University of Verona, June 4-6, 2025.
- 2025 De Vita A. & Vittori F. "Co-designing Peer Counter-Actions with Students and Educational Communities". 14<sup>th</sup> Biennial conference of the European Research Network About Parents in Education, University of Verona, June 4-6, 2025.
- 2024 Dusi P. & Vittori F. "New Ways to Engage Adolescents and Young Adults: Participatory Approaches in the Digital Era". Ubiqu2024: Ubiquità, Presenza, Distanza. Apocalypse Later Pedagogie, Tecnologie e Culture di massa a 60 anni dalla pubblicazione di "Apocalittici e integrati". University of Cassino, December 2, 2024.
- 2024 De Vita A., Burgio G. & Vittori F. (**convenor**) Panel "Female Bullying at School. The Multidimensionality of Violence Among Adolescent Girls". Third International Conference of the Journal Scuola Democratica 'Education and/or Social Justice', University of Cagliari, June 3-6, 2024.
- 2024 De Vita A. & Vittori F. "Co-designing Peer Counter-Actions with School Communities", panel H.04. Female Bullying at School. The Multidimensionality of Violence Among Adolescent Girls. 3<sup>rd</sup> International Conference of the Journal Scuola Democratica 'Education and/or Social Justice', University of Cagliari, June 3-6, 2024.
- 2024 Vittori F. "Sharing Lessons: Learning, Changing and Envisioning Together", panel L.02. Climate change, education, social justice: main characters, processes, educational implications. Third International Conference of the Journal Scuola Democratica 'Education and/or Social Justice', University of Cagliari, June 3-6, 2024.
- 2024 Vittori F. "Shared Lessons: The Importance of Learning and Changing Together". Conference "Philosophy and Politics of Care", University of Verona, May 16-17.
- 2023 Vittori F. (**discussant**), "Cura del mondo e transizione ecologica" workshop. Convegno Nazionale Sipeges 'Ricerca pedagogica e bene comune: modelli teorico-metodologici e public engagement', University of Salento, Lecce, September 22-23.
- 2023 De Vita A., Dusi P. & Vittori F. "Female Bullying at School. Gender, Bodies, Adolescence and Behaviours". ECER European Conference on Educational Research "The Value of Diversity in Education and Educational Research", *Network: 13. Children and Youth at Risk and Urban Education*, University of Glasgow, August 22-25.
- 2023 Vittori F. "Educazione popolare, lotta per la terra e per le identità: il caso del collettivo LGBT Sem Terra". Convegno Annuale Gruppo SIPED "Intersezioni pedagogiche. Sessi, Generi, Sessualità", "Kore" University of Enna, Syracuse June 30 – July 01.
- 2022 Magnani N., Vittori F. & De Vita A. "Transizione energetica e partecipazione della società civile". Convegno Pensare la discontinuità. Le scienze umanistiche e sociali di fronte al riscaldamento globale e alla crisi ecologica, University of Parma, October 17-18.
- 2022 Vittori F., De Vita A. & Burgio, G. "Female bullying at school through an intersectional perspective". 11<sup>th</sup> European Feminist Research Conference, University of Milano Bicocca, June 15-18.
- 2022 De Vita A., Burgio G. & Vittori F. "Il bullismo femminile a scuola: co-progettare modelli e azioni di contrasto con le comunità scolastiche". Giornate del Creative Methods Open Lab, University of Bergamo, May 19-20.
- 2022 De Vita A. & Vittori F. "Corpi ribelli. Bullizzate e bulle nella transizione identitaria". Convegno Gruppo di lavoro Siped "Intersezioni pedagogiche. Sesso, generi, sessualità", University of Foggia, May 12-13.
- 2021 Vittori F. & Piccoli A. "Alternative food networks as social space for innovation: the cases of community supported agriculture and participatory guarantee systems". Geografia e Cibo, Società degli Studi Geografici, June 10-11.

- 2021 De Vita A. & Vittori F. "Female bullying at school through an intersectional perspective". 2<sup>nd</sup> International Conference of the Journal Scuola Democratica "Reinventing Education", June 02-05.
- 2021 Magnani N., Vittori F. & De Vita, A. "Consumers' Collective Action on Renewable Energy: Case Studies from Italy, Fifth Energy and Society Conference. ESA RN 12 mid-term conference, University of Trento, February 10-12.
- 2019 Signori S. & Vittori F. "Fostering Social Connection Responsibility: Lessons From The Assessment Of A Local Participatory Guarantee System (PGS)". EBEN Research Conference 2019, *Rethinking Business Ethics and CSR: New Research Challenges and Opportunities*, Roskilde University, September 26-29.
- 2019 Vittori F. & Tiraboschi R. "The Bergamo Food Policy Roundtable: some preliminary considerations around an urban food policy construction process". 6<sup>th</sup> CUCS Conference 2019, *Citizenship and collective goods. University and international cooperation for safety, environment and sustainable development*, University of Trento, September 19-21.
- 2019 Vittori F. "The Role of Food in Collective Action: Discussing Alternative Food Networks through the Social Movement Perspective. The Cases of Bergamo (Northern Italy) and Florianópolis (Southern Brazil)". SASE Conference 2019 "Fathomless Futures: Algorithmic and Imagined", *Alternatives to Capitalism Network*, The New School for Social Research (New York), June 27-29.
- 2019 De Vita A. & Vittori F. "Prefiguration and Emancipatory Pedagogy". SASE Conference 2019 "Fathomless Futures: Algorithmic and Imagined", *Alternatives to Capitalism Network*, The New School for Social Research (New York), June 27-29.
- 2018 Signori S. & Vittori F. "Fostering Social Connection Responsibility: Lessons from The Assessment of a Local Participatory Guarantee System (PGS)". IABS Business & Society European Paper Development Workshop Series, LUMSA University of Rome, November 23.
- 2018 Vittori F. "Social re-connection around food. Discussing Italian and Brazilian Alternative Food Networks from a social movement perspective". AIS – Italian Sociology Association Annual Conference, *Politica, Città e Sistemi sociali*, Sapienza University of Rome, September 20-21.
- 2018 Vittori F. & Rover O.J. "Participatory Guarantee Systems (PGSs): A Co-Construction Tool of Strengthening Alternative Food Networks (AFNs) Framework. 3<sup>rd</sup> International Conference, *Agriculture and Food in an Urbanizing Society*, UFRGS Porto Alegre (Brazil), September 17-21.
- 2018 Vittori F. "Alternative Food Networks in Times of Crisis: A Dialectical Co-Construction Process". AESOP Sustainable food planning workshop for PhD and Young Professionals, *Toward sustainable City Region Food Systems*, the Polytechnic University of Turin, June 28-30.
- 2018 Vittori F. "Social reconnection around food. Discussing Alternative Food Networks from a social movement perspective". 23<sup>rd</sup> International Conference, *Alternative Futures & Popular Protests*, Manchester Metropolitan University, March 26-28.
- 2018 Vittori F. "Alimentare le città. Il potenziale dell'agricoltura sostenibile per lo sviluppo economico e sociale dei territori: le Alternative Food Networks a Florianópolis, Brasile". Convegno "Scambi anomali. I mercati 'nested' per le aree rurali fragili", Rovigo (Italy), March 2-3.
- 2017 Vittori F. "Re-ligação do social ao redor dos alimentos. O debate das 'Alternative Food Networks' através da perspectiva dos movimentos sociais". XIII Seminário Internacional PROCOAS "Autogestão, cooperativismo e economia social e solidária: experiências Latino Americanas", University of San Paolo (Brazil), October 9-11.
- 2017 Signori S. & Vittori F. "Fostering Social Connection Responsibility: Lessons from the Assessment of a Local Participatory Guarantee System (PGS)". 1<sup>st</sup> IESE-LUISS Conference "Responsibility, Sustainability and Social Entrepreneurship", LUISS University, Rome, April 18-19.
- 2016 Vittori F. "Lessons from the assessment of Participatory Guarantee Systems (PGSs)". 4<sup>th</sup> Bergamo-Wharton Joint Conference, Doctoral and Young Researchers Workshop "The Social Responsibility of Business Revisited", University of Bergamo, July 1-2.
- 2015 Maurano S., Salvi S. & Vittori F. "Enhancing territorial sustainability through the food system: From grassroots commitments to new forms of governance? The Bergamo case". Conference "Food, Sustainability and territory: From Alternative Food Networks to New Forms of Governance", University of Bergamo, October 23-24.

## INVITED TALKS and SEMINARS

- 2026 Ghirotto L., De Vita A. & Vittori F. "Ragazze difficili", Encyclopaedia Summer School, Università Cattolica del Sacro Cuore, Piacenza, September 26.
- 2026 Vittori F. "Traiettorie decoloniali", Laboratorio Occupato Kasciavit, Milan, June 21.
- 2026 Vittori F. "Le tre fasi della ricerca nazionale", Il bullismo femminile in Italia, Università degli Studi di Verona, May 15.
- 2026 Vittori F. "Agroecopedagogia. Prospettive educative e formative nei movimenti per la terra", Coop. Liberi Sogni, Airuno (LC), May 09.
- 2025 Vittori F. "Alternative to What? Rethinking AFNs in the Global North and South", Seminar, April 07, University of Trento.
- 2025 Vittori F. "La rivoluzione della cura". Seminar, February 8, Coop. La Liberazione, Milan.
- 2025 Vittori F. & Nicoli D. "Skills4Justice: Presentazione dei First Year National Report". Webinar, January 29, University of Verona.
- 2024 Vittori F. "Nutrire la terra. Pensieri e pratiche dal Brasile". October 30, Centro Pace Friedenszentrum, Bolzano.
- 2024 Vittori F. "Repensar la educación de adultos: una forma de fortalecer la democracia en tiempos de crisis", Instituto Paulo Freire (Xátiva) *Estiu Viu 2024*, July 10-11.
- 2023 Magnani N. & Vittori F. "Transizione energetica e partecipazione della società civile", booksUP! I libri delle University Press, University of Macerata, September 27-28<sup>th</sup>.
- 2023 Vittori F. "Energie di gruppo. Transizione energetica e partecipazione", University of Parma (IT), June 26-27<sup>th</sup>.
- 2023 Vittori F. "Agroecologia ed educazione popolare: l'esperienza del Movimento Sem Terra in Brasile", 'I volti dei diritti', *Bergamo-Brescia Capitale Italiana della Cultura 2023*, May 21<sup>th</sup>, Bergamo (IT).
- 2023 Batini F., Scierri, I.D.M. & Vittori F. "Presentazione dei dati del questionario nazionale", *Il bullismo femminile a scuola. Discussione dei dati della ricerca nazionale*, May 05<sup>th</sup>, University of Verona.
- 2023 Vittori F. "Educazione popolare e movimenti sociali: l'esperienza della Escola Nacional Florestan Fernandes", *Prove di Futuro*, May 02<sup>nd</sup>, University of Verona.
- 2023 De Vita A & Vittori F. "Introduzione", 'Territori capacitanti e pedagogia dei territori' P. Ellerani (ed.), *Prove di Futuro*, April 17<sup>th</sup>, University of Verona.
- 2023 Vittori F. "Pratiche di convivialità attorno al cibo", 'Ivan Illich. Pensieri radicali per il presente', *Prove di Futuro*, February 27<sup>th</sup>, University of Verona.

- 2023 Vittori F. "Agroecologia ed educazione popolare. L'esperienza delle scuole MST in Brasile", Fondazione Lelio e Lisli Basso, January 25<sup>th</sup>, Rome.
- 2022 Zara C., De Vita A. & Vittori F., "Participatory approach and methods in doing research with local actors", *PhD School in Sciences*, December 13, University of Verona.
- 2022 Dusi P & Vittori F. "Per una scuola inclusiva, a partire da sè. Il metodo degli choc culturali", Conferenza Mondiale per la Pace *La pace come principio educativo. Una scuola senza conflitti*, December 3<sup>rd</sup>, University of Verona.
- 2022 Vittori F. "Shared lessons: the importance of learning and changing together", Department of Sustainable Health, University of Groningen (Netherlands), November 18, online seminar.
- 2022 De Vita A., Burgio G. & Vittori "Il bullismo femminile e maschile in adolescenza", CdS Pedagogia dell'Adolescenza, University of Verona, October 19<sup>th</sup>.
- 2022 Vittori F. "Principi e modelli delle metodologie della ricerca partecipata. Limiti e criticità dei processi nella ricerca partecipata", Summer School Siref 2022 "Ricerca Partecipativa e Formazione Sistemica", XVII edition, September 22, online.
- 2022 Deriu M., De Vita A., Forno F., Gosetti G., Natalia M., Martinelli C. & Vittori F. "Transizione o mistificazione?", 9<sup>th</sup> International Degrowth Conference, IUAV University of Venice, September 07-09.
- 2022 Vittori F. "FEEDING CITIES: o potencial daS Redes agroalimentares alternativas pelo desenvolvimento econômico e social", Lacaf Laboratory, Federal University of Santa Catarina (Brazil), July 20.
- 2022 Vittori F. "Una fragilità contemporanea: il bullismo femminile nella scuola italiana", *Ricerchi-amo. Fare ricerca educativa a servizio delle comunità*, University of Florence (FORLILPSI), January 24.
- 2021 De Vita A & Vittori F. "Una fragilità contemporanea: il bullismo femminile in Italia", in *Civitas Educationis. Visioni, Sensi, Orizzonti*, Terzo Festival della Facoltà di Studi Classici, Linguistici e della Formazione, University of Enna-Kore, November 9-11.
- 2021 De Vita A & Vittori F. "Il bullismo femminile a scuola. Una indagine intersezionale mixed-method", in *Università e società ai tempi della pandemia e oltre*, Il giornata della Terza Missione del Dipartimento di Scienze Umane, University of Verona, October 27.
- 2021 De Vita A., Burgio G. & Vittori F. "Il bullismo femminile a scuola. Co-progettare con le studenti azioni di contrasto", University of Verona, June 03.
- 2020 Burgio G. & Vittori F. "Amiche-Nemiche, Comprendere il bullismo femminile", University of Verona, May 28.
- 2019 Vittori, F. "L'agricoltura biologica in Italia: tra Movimento e convenzionalizzazione", University of Trento – April 08, 2019. This seminar is part of the "Consumer Practices and Society" course, a bachelor's degree course in Viticulture & Enology, and *C3A Agriculture, Food, Environment Center*.
- 2018 Vittori F. "Introduzione ai Sistemi Partecipativi di Garanzia", University of Milan, July 10.
- 2018 Vittori F. "I Sistemi Partecipativi di Garanzia", University of Trento, April 16.
- 2017 Salvi S. & Vittori F. "I sistemi di garanzia partecipativa. Dinamiche e processi del percorso di implementazione dell'SPG in Lombardia, *Nutrire il Pianeta: soluzioni locali a problem globali*, University of Bergamo, October 09.

## ICTs SKILLS

|                                             |                                                           |
|---------------------------------------------|-----------------------------------------------------------|
| Qualitative Data Management/Analysis tools  | NVivo                                                     |
| Quantitative Data Management/Analysis tools | SPSS/PSPP                                                 |
| Network Analysis tools                      | UCINET, VOS Viewer                                        |
| GIS                                         | QGIS, Umap                                                |
| Graphic Design                              | Lightroom/DarkTable, Photoshop/GIMP, Illustrator/InkScape |
| Web Master/Content Creator                  | WordPress, DaVinci Resolve, Ableton Live                  |

Martinengo, 21/07/2026  
Francesco Vittori<sup>1</sup>



<sup>1</sup> In compliance with the GDPR and the Italian Legislative Decree no. 196 dated 30/06/2003, I hereby authorize you to use and process my personal details contained in this document.