

SCIENTIFIC CURRICULUM VITAE

MARTA MILANI

Contact Information

Title: Senior (Tenure-Track) Assistant Professor

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Nationality: Italian

Date of birth: 18.02.1982

Language knowledge: Italian (mother tongue), English (C2), Brazilian Portuguese (B2), Spanish (B1)

On 13.11.2020 she obtained the Italian National Scientific Professional Qualification to function as Associate Professor in Italian Universities for the disciplinary sector PAED-01/A - General and Social Pedagogy (valid until 13.11.2029).

Scientific degrees

2014: Doctorate in Education Sciences and Lifelong Learning, University of Verona (IT). Thesis title: “Competenze interculturali a scuola. Indagine con insegnanti di Verona e provincia”. Supervisor: Prof. Agostino Portera.

2010: Master’s degree in Journalism, University of Verona (IT) (110/110 cum laude).

2006: Bachelor’s degree in Communication Sciences, University of Verona (IT) (110/110).

Past academic positions

01/03/2021- 29/01/2022: Coordinator of the one-year Master’s program on “Intercultural Competence and Management - Intercultural Mediation and Communication for professionals in the fields of education, business, social work, health care, and mass media”.

01/10/2020-31/01/2021: Occasional professional service to carrying out and transcribing interviews to be conducted in English for a research on intercultural competences at the Department of Human Sciences of the University of Verona, Lungadige Porta Vittoria, 17 - 37129 Verona (Scientific responsible: prof. Agostino Portera).

14/05/2020-31/08/2020: Research Fellow at the Department of Human Sciences of the University of Verona, Lungadige Porta Vittoria, 17 - 37129 Verona, for the Erasmus+ project “Mapping Teacher Training in Europe (MATT)”, Erasmus+ Key Action 2 Strategic Partnerships, contract no.: 2019-1-TR01-KA203-077116m (Scientific responsible: prof. Agostino Portera).

01/03/2014-28/02/2015 and from 01/05/2015-30/04/2020: Post-Doc Fellow at the University of Verona (IT), Centre for Intercultural Studies within the national research programme: “Educational Achievement, Social Inclusion and Cohesion: Innovative Strategies, ICT and Evaluation Models” (Call for Proposal PRIN - Research Project of National Interest, Grant Agreement no. 2010BSNWBN).

Coordination of international and national research projects

2025-2027: METEOR – Methodologies for Teamworking in Eco-Outwards Research, HORIZON-CL2-2024-TRANSFORMATIONS-01. Project no. 101178320, 36 months (National Coordinator). National budget: 248.954.38 € (Project budget: 2.989.299.38 €).

2025-2027: INTRACOMP – Intercultural and Transcultural Competence Through Collaborative Cultural Expression, HORIZON-CL2-2024-TRANSFORMATIONS-01. Project no. 101177351, 36 months (National Coordinator). National budget: 243.812.5 € (Project budget: 2.996.651.25 €).

01/01/2024-30/06/2027: Dialoguing@arts – Advancing Cultural Literacy for Social Inclusion through Dialogical Arts Education (dArts), HORIZON Research and Innovation Actions, Call for proposal HORIZON-CL2-2023-HERITAGE-01. Project no. 101132352, 42 months (National Coordinator). National budget: 273.331.25 € (Project budget: 2.999.968.75 €).

01/12/2023-30/06/2025: CA.STOR.I “Building Alliances and Stories of Inclusion”, Project 4365-0001-729-2023 Energie Sociali Cooperativa Sociale - Onlus, funded under the Regional Program ESF +2021/2027 - Priority 4 Youth Employment DGR 729 of 22/06/2023 - Young Energies. Experimental actions for the activation of young people in the definition of their training and Professional pathway - approved by DDR No. 1 1469 of November 16, 2023 (University of Verona Coordinator, 14-month research grant). Research grant budget: € 30,380 (Project budget: € 268,699.20).

01/09/2023-31/08/2026

: Gender Equality (Street View Approach) in Primary Education, Erasmus+ Programme KA2 2023 Call for proposal: 2023-1-IT02-KA220-SCH-000150964 (National Coordinator). Project budget: 400.000 € (National budget: 74.300 €).

Participation in international and national research project

2019-2021: Mapping Teacher Training in Europe (MATT), Erasmus+ Key Action 2 Strategic Partnerships, Contract no.: 2019-1-TR01-KA203-077116, 24 months (National team member). Partners involved: Akdeniz University, Antalya, Turkey; VisMedNet Association, Malta; Management, Accounting and Education Research Association (MAERA), Portugal; Norges Teknisk - Naturvitenskapelige Universitet Ntnu, Norway, Wyzsza Szkola Biznesu I Nauk O Zdrowiu, Poland. National budget : 25.220 € (Project budget: 155.552 €).

2018-2019: School and social cohesion in Italy, Department of Human Science Interdisciplinary Research - (Department of Human Science member, module IIA).

2015-2018: Creation of Continuous Development Programme for Educators (CCPD4E), Erasmus+ Key Action 2 Strategic Partnerships, Contract no.: 2015-1-MT01-KA204-003733, 36 months (National team member). Partners involved: Directorate for Quality and Standards in Education - Ministry for Education and Employment, Malta; Foundation for Research and Technology Hellas (FORTH), Greece.

2013- 2016: Educational Achievement, Social Inclusion and Cohesion, PRIN - Research Project of National Interest, Contract no: prot. 2010BSNBN, 36 months (University of Verona team member). Research units involved: University of Roma Tre (national coordinator); University of Turin, IT; University of Bologna, IT; University of Roma “La Sapienza”, IT; University of Foggia, IT; University of Palermo, IT.

2013-2015: Cooperare per apprendere INsieme (Action Research), (Research team member for the Cooperative Learning Study-Training-Research Group of the University of Verona, IT). Schools involved: IC Calvisano, BS; IC Carpenedolo, BS; IC Remedello, BS; IC Gottolengo, BS; IC Montichiari, BS; teachers in A-R: 34 (22 from primary school, 12 from secondary school).

2010-2013: RICK’s Cafe: Renewing Intercultural Competences and Knowledge Spaces (Rick’s Café), Comenius - Lifelong Learning Programme, Contract no.: 510345-LLP-1-2010-1-ES-COMENIUS-CNW, 36 months (National team member). Partners involved: Confederación Española de Centros de Enseñanza (CECE), Spain; Opportunities Aid Foundation, Malta; Centro Internazionale per la Promozione e lo Sviluppo (CEIPES), Italy; Orizzonte, Italy; Open University of Cyprus, Cyprus; Província Portuguesa do Instituto das Irmãs de Santa Doroteia, Portugal; Bolu Provincial Directorate of National Education, Turkey; Ankara Yenimahalle District Directorate of National Education, Turkey; Centre for Childhood and Adolescence Research, Germany; 1st Office of Secondary Education - 3rd Directorate of Athens, Greece; College of Humanities,

Warsaw University of Life Sciences, Poland; Escola Superior de Educação de Paula Frassinetti, Portugal.

2010-2012: Intercultural education to citizenship in schools and media, PRIN - Research Project of National Interest, Contract no.: prot. 2008FZHJFK_002, 24 months (University of Verona team member). Research units involved: Università Cattolica di Milano, IT (national coordinator); University of Turin, IT; University of Sassari, IT; University of Messina, IT.

Participation in education development projects

19/05/2023-20/05/2023: external expert for the Erasmus+ – School Education Strategic Partnership “DAY 1 in Europe”, Contract no.: 2020-1-FR01-KA201-080428, for a lecture on “Intercultural Education: Getting Started with some Key-Concepts. Clients: Le LABA, Bordeaux, France; Territoires Alimentaires, Niort, France; Athénée Royale de Bruxelles 2, Bruxelles, Belgium; Synkoino Coop., Thessaloniki, Greece; Momentum, Leitrim, Ireland; VisMednet, Malta.

17/07/2022-19/07/2022: external expert for the Erasmus+ Key Action 1 “Upping Professional Profiles through Investment in Training”, Contract no.: 2020-1-MT01-KA101-074087, for lectures and mentoring on topics such as: education and intercultural competence and scientific research methodology. Client: Secretariat for Catholic Education, Malta.

2019-2022: Global Learning Experience (GLE), 6 weeks (Research Assistant). Partner involved: DePaul University, Department of Counseling & Special Education, Chicago, USA (prof. Melissa S. Ockerman)

05/02/2018-08/02/2018: external expert for the Erasmus+ Key Action 2 Strategic Partnership “E-Learning for Intercultural Skills in Social Education (ELISSE)”, Contract no.: 2017-1-FR01-KA203-037496, 4 days (Appointed member for the WP2). Partners involved: Institut de Travail Social de la Région Auvergne, France; Haute École Bruxelles-Brabant, Belgium; Escola Superior de Educação de Paula Frassinetti, Portugal; Istituto Universitario di Scienze Psicopedagogiche e Sociali “Progetto Uomo”, Italy; Cégep Marie-Victorin, Canada.

Participation in national education development projects

2018-2021: ConcertAzioni. Scuola e società in quartieri sensibili [ConcertAzioni. School and society in the suburbs]. Contract no: 2016-ADR-00393, 36 months (Research team member for the Cooperative Learning Study-Training-Research Group of the University of Verona, IT). Partners involved: Consorzio Martin Luther King, FI; Cooperativa Sociale “Con i Bambini”, FI; Cospe onlus, FI; Comune di Firenze; University of Siena; Centro Polivalente di azione sociale Metropolis, FI; IC M. Gandhi, FI; IC Pirandello, FI; IIS Sassetti-Peruzzi, FI; Fondazione onlus Scuola Musica Fiesole, FI; Associazione socio-culturale Azzerocappaemme, FI; Associazione di promozione sociale e culturale italo-araba Al Wifak, FI; La Riforma Cooperativa Sociale, FI; Associazione per l'Interscambio Culturale Italia-Cina, FI; Cooperativa Sociale Il Pozzo, FI; Biblioteca Ca Nova Isolotto, FI.

2013-2020: Progetto nazionale per l'inclusione e l'integrazione dei bambini rom, sinti e caminanti [National project for the inclusion and positive integration of Roma and Sinti children], 84 months (Research team member for the Cooperative Learning Study-Training-Research Group of the University of Verona, IT). Partners involved: Ministero dell'Istruzione, dell'Università e della Ricerca; Ministero della Salute; Istituto degli Innocenti, FI. Cities where the assignment took place: Bologna, Florence, Palermo, Reggio Calabria, Rome, Turin, Venice, Catania, Messina.

Other responsibilities at the Department of Human Sciences of the University of Verona

04/06/2024-today: Member of the Doctoral Committee of Human Sciences at the University of Verona.

a.a.2023/2024-today: Contact person (Universidad de Lleid, Spagna) for Erasmus+ study mobility.

a.y.2013-2014-today: Teaching Assistant for the following courses: Basic Elements of the Educational Work (M-PED/01) (from a.y. 2019-2020), 6 cfu, Bachelor's Degree in Education

Sciences (full professor: Agostino Portera); General Pedagogy (M-PED/01) (from a.y. 2013-2014 to a.y. 2018-2019), 9 cfu, Bachelor's Degree in Education Sciences (full professor: Agostino Portera); Intercultural Education (M-PED/01), 6 cfu, Bachelor's Degree in Education Sciences (full professor: Agostino Portera); Intercultural Competences (M-PED/01), 9 cfu, Master's degree in Pedagogical Sciences, full professor: Agostino Portera; General and Intercultural Pedagogy (M-PED/01) (a.y. 2014-2015 and a.y. 2019-2020), 6 cfu, Master's degree in Social Work and Social Policies, full professor: Agostino Portera; Methodologies of Teaching and Special Education (M-PED/03) (a.y. 2013-2014), 11 cfu, Master's degree in Primary Teacher Education, full professor: dott.ssa Stefania Lamberti.

a.y.2015-2016-a.y.2016-2017-a.y.2020-2021: Study and program coordinator of the 1st level Master course in "Intercultural Competence and Management - Intercultural Mediation and Communication" for professionals in the fields of education, business, social work, health care, and mass media (Director: prof. Agostino Portera).

a.y. 2015-2016: Teaching Assistant at the 1st level Master course in "Intercultural Competence and Management - Intercultural Mediation and Communication" for professionals in the fields of education, business, social work, health care, and mass media (Director: prof. Agostino Portera).

a.y.2011-2012-a.y.2013-2014: teaching Assistant for the following courses: Master's degree in Teacher Education: General Pedagogy (semester 1 A/B - 54 hours), Master's degree in Education Sciences; Intercultural Competences (semester 2 A/B - 54 hours), Master's degree in Pedagogical Science.

2011-2012: Course Assistant a the Summer Schools organized by the Centre for Intercultural Studies of the University of Verona, IT in collaboration with the Ontario Institute for Studies in Education (OISE), University of Toronto, Canada: "Interculturalism and Critical Democracy in Education: Issues of Globalization and Neoliberalism", held at the University of Verona, IT, 4-11th July 2011 and 2nd-9th July 2012, Verona, Italy.

Membership of scientific societies

2021-today: member of the scientific committee of the 1st level Master in "Intercultural Competence and Management", Dipartimento of Human Sciences of the University of Verona, directed by prof. Agostino Portera.

2021-today: Member of the Centro Universitario di Negoziazione e Mediazione (Neg2Med) [University Centre for Negotiation and Mediation] of the University of Verona, directed by prof. Alberto Tedoldi.

2021-today: Member of the Società Italiana di Pedagogia Generale e Sociale (SiPeGeS)

2021-today: Member of the International Association for Intercultural Education (IAIE)

2019-today: Community Activist of the National Association for Multicultural Education (NAME), USA.

2019-today: Member of VISConti ("Viability Innovation Scientific Creativity oriented network for training and instruction") Community of Practice.

2014-today: Member of the Società Italiana di Pedagogia (SIPED) [Italian Society for the Studies in Pedagogy].

2014-today: Member of the SIPED working group "Intercultural Education".

2010-today: member and coordinator of the Centro Studi Interculturali (CSI) [Centre for Intercultural Studies] of the University of Verona, directed by prof. Agostino Portera.

Visiting Scholarship

2023 (10-16 December): Visiting Scholar, Christ (Deemed to be University) Delhi NCR, Department of Psychology, New Delhi, India (6 days).

2023 (3-10 January): Visiting Scholar, Christ University, Department of Social Sciences, Bangalore, India (8 days).

2011: Visiting Scholar, Ontario Institute for the Studies in Education, Department of Theory and Policy Studies, Centre for Leadership and Diversity, University of Toronto, Canada (3 months).

Work as referee and/or editorial board member

05/01/2024-today: Referee for the peer-reviewed journal “Educazione Aperta” (Fasi di Luna, Bari, IT).

26/12/2023-today: Referee for the peer-reviewed journal “Environment and Social Psychology” (Asia Pacific Academy of Science Pte. Ltd., Singapore).

01/08/2023-today: Editorial board member of the international peer-review journal “Practical Pedagogy Studies”, ISSN: 2837-7044, Sanderman Publishing House, Scarecrow Pl, Rowland Heights, CA, USA.

12/04/2023-today: Referee for the peer-reviewed journal “RicercaZione” (Istituto Provinciale per la Ricerca, l’Aggiornamento e la Sperimentazione Educativa [IPRASE], Trento, IT).

07/03/2023-today: Referee for the peer-reviewed scientific journal “Cultura Pedagogica e Scenari Educativi” promoted by the Società Italiana di Pedagogia Generale e Sociale (SiPeGeS).

2023-today: Editorial board member of the scientific journal “Socio-Cultural Management Journal”, ISSN: 2709-9571, Kyiv National University of Culture and Arts.

16/09/2022-today: Referee for the scientific journal “Scuola Democratica-*Learning for Democracy*” (il Mulino, Bologna, IT).

14/03/2022-today: Referee for the scientific journal “Pedagogia e Vita” (Edizioni Studium, Roma).

2022-today: Referee for the scientific journal “Quaderni di pedagogia della scuola” (Gruppo Editoriale La Scuola SEI, IT).

08/10/2020-today: Referee for the scientific journal “Studium Educationis” (Pensa Multimedia, Lecce).

2017-today: Referee for the scientific journal “Educazione Interculturale. Teorie, Ricerche, Pratiche” (Edizioni Erickson, Trento, IT).

2016-today: Referee (book proposal) for the book series “Cooperative Learning...per non una, non uno di meno” (QuiEdit, Verona, IT).

Participation in conference organizing committees

2023:

- Member (invited) of the scientific committee of the international conference “II International Conference on Humanities and Social Sciences: Foster Global Resilience through Cross-cultural Collaboration”, Porto Accounting Business School (ISCAP), Polytechnic of Porto, Portugal, 27-28 November 2023.

2022:

- Member of the scientific committee for the international conference “MATE International Congress” (online), Akdeniz University, Antalya, Turkey, 6-7 July 2022.
- International webinar “Resilience and Well Being as a Way to Foster Intercultural Relationships” all’Università degli Studi di Verona, webinar; guest: prof. Sachin Jain, professor of Clinical Mental Health Counseling at the University of Providence (US), 18th May 2022.
- Member of the scientific committee for the national conference “Today is 2days” organized by: Consorzio Martin Luther King, FI; Comune di Firenze in collaboration with i Quartieri 4 e 5; DUSIC Università di Parma; Cooperativa Sociale “Con i Bambini”, FI; Cospe onlus, FI; Comune di Firenze; Università degli Studi di Siena; Centro Polivalente di azione sociale Metropolis, FI; IC M. Gandhi, FI; IC Pirandello, FI; IIS Sassetti-Peruzzi, FI; Fondazione onlus Scuola Musica Fiesole, FI; Associazione socio-culturale Azzerocappaemme, FI; Associazione di promozione sociale e culturale italo-araba Al Wifak, FI; La Riforma Cooperativa Sociale, FI; Associazione per l’Interscambio Culturale Italia-Cina, FI;

Cooperativa Sociale Il Pozzo, FI; InAgorà; IRIS, FI; 25 e 26 marzo 2022, sala del Comune di Firenze and Viper Theatre, FI.

- national seminar “Lo sport come strumento educativo e sociale in un'epoca di complessità” all'Università degli Studi di Verona, webinar; guest: prof. Enrica Pavia, professor of Teoria, Tecnica e Didattica degli sport individuali e di squadra 2 at the University of Pavia, 12th January 2022.

2021:

- seminar for the presentation of Dr. Cristina Ballo's book “Diversity in the workplace. Models, approaches and intercultural pedagogical competence for Diversity Management” organized by the University of Bari "Aldo Moro", the Centre for Intercultural Studies of the University of Verona, the Intercultura Onlus Foundation and the RESS Association, webinar, 4th June 2021.
- seminar of presentation of prof. Agostino Portera's book –written together with the sociologist Zygmunt Bauman – “Education and Intercultural Identity: A Dialogue between Zygmunt Bauman and Agostino Portera” edited by Routledge, London/New York organized by the University of Bari “Aldo Moro”, the Centre for Intercultural Studies of the University of Verona, the Intercultura Onlus Foundation and Poiesis, a cultural association for the promotion of intercultural and interdisciplinary dialogue, webinar, 14th May 2021.
- “InAgorà”: “Felicità e co-responsabilità a scuola”, Centro Carraro, 12th October 2019, Verona, Italy.
- “ASIRI: la pedagogia del sorriso”, University of Verona, 6th February 2019, Verona, Italy.

2019:

- “InAgorà”: “Felicità e co-responsabilità a scuola”, Centro Carraro, 12th October 2019, Verona, Italy.
- “ASIRI: la pedagogia del sorriso”, University of Verona, 6th February 2019, Verona, Italy.

2018:

- “Mass media e immigrazione in Italia”, University of Verona, 20th November 2018, Verona, Italy.
- “Nuovi bambini/e, nuova società. La scuola dei 7 petali”, University of Verona, 3rd July 2018, Verona, Italy.

2013:

- “Intercultural Counselling and Education in the Global World”, Palazzo della Gran Guardia, 15th-18th April 2013, Verona, Italy.

Summer Schools organizing committees

2022: Member of the organizing committee of 2022 Summer Schools 2022 in Human Sciences.

2011-2012: “Interculturalism and Critical Democracy in Education: Issues of Globalization and Neoliberalism”, University of Verona, 4th-11th July 2011 and 2nd-9th July 2012, Verona, Italy.

Other Assignments

15/02/2023: Committee member of the “Lifetime Achievement Award for Critical Multicultural and Diversity Counselling, Psychology, Psychotherapy, Psychiatry” of the Center for Diversity in Counseling and Psychotherapy (CDCP) at the Ontario Institute for Studies in Education (OISE), Toronto, Canada.

Participation in national and international conferences or seminars

2024:

- (with Elisa Maria Francesca Salvadori) “Global Learning Experience: Un programma di scambio virtuale per sviluppare e accrescere le competenze interculturali” as part of the the

international conference of the Swiss Society for Research in Education (SSRE) titled “Transversal competencies in education and training: from discourses to practices”, and organized by the Department of Education and Learning/University of Teacher Education (DFA/ASP) of The University of Applied Sciences and Arts of Southern Switzerland (SUPSI), the Swiss Federal University for Vocational Education and Training (SFUVET) and the Swiss Society for Teacher Education (SGL), Locarno, Switzerland, 26-28 June 2024.

- (with Mohamed Hossameldin and Hadil Alramli): “Identity Navigation: “Exploring Racial Stereotypes and the Role of Cinema in Embracing Diversity”, University of Verona, Italy, May 2nd 2024.

2023:

- (invited): “Intercultural Competence in Counselling” as part of the national conference on “Mental Health and Well-Being”, Christ (Deemed to be University) – Delhi-NCR Ghaziabad Campus, 15 December 2023.
- (peer reviewed): “Developing Intercultural Competence: Limits and Challenges” as part of the “II International Conference on Humanities and Social Sciences: Foster Global Resilience through Cross-cultural Collaboration” (online), Porto Accounting Business School (ISCAP), Polytechnic of Porto, Portugal, 27-28 November 2023.
- (with Stella Merlin and Elena Guerra) (peer reviewed): “Ethnic substitution: unfortunate expression or unacceptable suprematism?” as part of the international conference “Negative Solidarities. The age of anger and hate speech in the Anglophone globalized public sphere”, University of Napoli L’Orientale, Palazzo du Mesnil, Naples, 9-11 November 2023.
- (with Elisa Maria Francesca Salvadori) (peer reviewed): “Global Learning Experience: Developing Intercultural Competence Through Virtual Exchange”, as part of the international conference of the International Association for Intercultural Education (IAIE) “Children and Teachers as Peacebuilders”, Hotel Holiday, Sarajevo, Bosnia and Herzegovina, 7-10 October 2023.
- (Keynote Presenter – invited): “Challenges and Barriers on the Development of Intercultural Competences”, at the 10th Critical Multicultural & Diversity Counselling and Psychotherapy Conference organized by the Centre for Diversity in Counselling & Psychotherapy dell’Ontario Institute for Studies in Education, University of Toronto, Canada, University of Toronto, 20-23 June 2023, Toronto, Canada.
- (invited): “Pedagogy and Intercultural Competence in the Postmodernism Age” (webinar) organized by the Department of Cognitive Sciences, Psychology, Education, and Cultural Studies of the University of Messina (Noto, Italy), June 1st, 2023.
- (invited): “Raccontare la verità” (introduction to the day’s discussions), as part of the Verona Journalism Festival “Impatto zero” (third edition), University of Verona, Verona, May 6, 2023.
- (invited): “Introduzione ai lavori della giornata”, as part of the national seminar “Per una scuola autenticamente inclusiva” organized by: Consorzio Martin Luther King, Florence; Municipality of Florence, University of Parma, Ministero dell’Istruzione e del Merito – Ufficio Scolastico Regionale per la Toscana, Aula Magna della Foresteria Valdese, Florence, 17 February 2023.
- (with Cristina Ballo): “Gestire la diversità nella pratica sportiva universitaria. Una ricerca esplorativa per indagare la prospettiva delle allenatrici e degli allenatori”, as part of the national conference of the Italian Society of Pedagogy “Sistemi educativi, Orientamento, Lavoro”, Deaprtment of Education Sciences “G.M. Bertin”, Alma Mater Studiorum – University of Bologna, Bologna, 2-4 February 2023.
- (Keynote Presenter – invited): “Enhancing Intercultural Counseling Competence: Perspectives and Limitations”, as part of the 5th International Conference on Counselling, Psychotherapy and Wellness and of the 3rd General Assembly of International Society for Policy Research and Evaluation in School-Based Counselling (ISPRES) organized by

Christ University di Bengaluru (India) in collaboration with the International Society for Policy Research and Evaluation in School Based Counseling, the Centre for Intercultural Studies of the University of Verona, University of Miami (Ohio, USA), College of Education of the Washington State University (USA), University of Western Cape (South Africa), Society for integrating Traditional Healing into Counselling Psychology, Psychotherapy and Psychiatry (SithCp3), and Binghamton University (USA), 3-7 January 2023, Bengaluru, India.

- (invited): Session Chair of the Keynote Panel 03 and Session Moderator of the Town Hall 3 as part of the 5th International Conference on Counselling, Psychotherapy and Wellness and of the 3rd General Assembly of International Society for Policy Research and Evaluation in School-Based Counselling (ISPRES) organized by Christ University di Bengaluru (India) in collaboration with the International Society for Policy Research and Evaluation in School Based Counseling, the Centre for Intercultural Studies of the University of Verona, University of Miami (Ohio, USA), College of Education of the Washington State University (USA), University of Western Cape (South Africa), Society for integrating Traditional Healing into Counselling Psychology, Psychotherapy and Psychiatry (SithCp3), and Binghamton University (USA), 3-7 January 2023, Bengaluru, India.

2022:

- (with Enrica Pavia): “Lo sport come strumento educativo e sociale in un’epoca di complessità” (webinar), seminar at the University of Verona, Italy, 16th December 2022.
- (with Alessandra Rutili): “Educare attraverso lo sport”, seminar at the University of Verona, Italy, 2nd December 2022.
- (with Miguel Prata Gomes): “Dilemmas in Human Rights” (webinar), University of Verona, Italy, 28th November 2022.
- (invited): “Teachers’ intercultural competence in the complexity of the present time: challenges and possibilities”, as part of the international conference “Educational challenges of the socio-cultural sphere. Implementation of European values in audiovisual culture in wartime conditions” (online), organized by: Association of Researchers of EU Values in Education (AREVE); Centre for Intercultural Studies (CSI) of the University of Verona; Faculty of Educational Sciences (DISFOR) of the University of Genoa, Italy; Kyiv National University Culture and Arts, Ukraine; Faculty and Cinema and Television, Kyiv University of Culture, Ukraine; Dragomanov National Pedagogical University, Ukraine; National Academy of Arts of Ukraine; National Unioncinematographers of Ukraine, 13th October 2022.
- (peer reviewed) (with Cristina Ballo): “Managing Diversity in College Sports Practice. A Quantitative Research to Explore Coaches’ Perspective”, as part of the international conference of the International Association for Intercultural Education (IAIE) “Intercultural Education on the Move: Facing New and Old Challenges” (online), Hellenic Open University, Greece, 1-2 October 2022.
- (with Elisa Maria Francesca Salvadori): “Intercultural Education as a Way to Foster Inclusion in Multicultural and Multilingual Contexts” as part of the international conference “MATE International Congress” (online), Akdeniz University, Antalya, Turkey, 7th July 2022.
- (with Roberta Bordini): “Storie di ordinario pregiudizio. L’incontro-scontro quotidiano col pregiudizio nella professione educativa” (webinar), 27th May 2022.
- (with Agostino Portera and Sachin Jain): “Resilience and Well Being as a Way to Foster Intercultural Relationships” (webinar), University of Verona, Italy, 18th May 2022.
- (with Vincenza Sgherza): “Come costruire una tesi di laurea. Ricerca bibliografica e impianto metodologico” (webinar for students), University of Verona, Italy, 16th May 2022.
- (with Stefania Lamberti): “Laboratorio Cooperiamo per...” workshop as part of the national conference “Today is 2days” organized by: Consorzio Martin Luther King, FI; Comune di

Firenze in collaboration with Quartieri 4 e 5; DUSIC Università di Parma; Cooperativa Sociale “Con i Bambini”, FI; Cospe onlus, FI; Comune di Firenze; Università degli Studi di Siena; Centro Polivalente di azione sociale Metropolis, FI; IC M. Gandhi, FI; IC Pirandello, FI; IIS Sassetto-Peruzzi, FI; Fondazione onlus Scuola Musica Fiesole, FI; Associazione socio-culturale Azzerocappaemme, FI; Associazione di promozione sociale e culturale italo-araba Al Wifak, FI; La Riforma Cooperativa Sociale, FI; Associazione per l'Interscambio Culturale Italia-Cina, FI; Cooperativa Sociale Il Pozzo, FI; InAgorà; IRIS, FI, Viper Theatre, Firenze, 26th March 2022.

- (with Stefania Lamberti): “La formazione dei docenti nell’epoca di complessità: InAgorà per Istituti cooperativi” as part of the national conference “Today is 2days” organized by: Consorzio Martin Luther King, FI; Comune di Firenze in collaboration with Quartieri 4 e 5; DUSIC Università di Parma; Cooperativa Sociale “Con i Bambini”, FI; Cospe onlus, FI; Comune di Firenze; Università degli Studi di Siena; Centro Polivalente di azione sociale Metropolis, FI; IC M. Gandhi, FI; IC Pirandello, FI; IIS Sassetto-Peruzzi, FI; Fondazione onlus Scuola Musica Fiesole, FI; Associazione socio-culturale Azzerocappaemme, FI; Associazione di promozione sociale e culturale italo-araba Al Wifak, FI; La Riforma Cooperativa Sociale, FI; Associazione per l'Interscambio Culturale Italia-Cina, FI; Cooperativa Sociale Il Pozzo, FI; InAgorà; IRIS, FI, Sala del Comune di Firenze, Firenze, 25th March 2022.
- (with Agostino Portera and Enrica Pavia): “Lo sport come strumento educativo e sociale in un’epoca di complessità” (webinar), 12th January 2022.

2021:

- (with Agostino Portera and Cristina Ballo): “The Potential of the Native Language Classroom as a Platform for Intercultural Education and Competences”, as part of the C1 Training for the project progetto Mapping Teacher Training in Europe (MATT), Erasmus+ Key Action 2 Strategic Partnerships, 8th September 2021.
- Chair at the parallel session on “Values Change” as part of the C1 Training for the project progetto Mapping Teacher Training in Europe (MATT), Erasmus+ Key Action 2 Strategic Partnerships, 7th September 2021.
- (peer reviewed): “The Role of the Organizational Contexts on the Development of the Intercultural Competence at School: a Research Hypothesis”, as part of the international conference of the International Association for Intercultural Education (IAIE) “Intercultural Education in a Age of Information and Disinformation” (online), Kibbutzim College of Education, 27-30th June 2021.
- (invited): “Cooperative Learning for inclusive teaching” (national seminar), within the cycle of seminars on school inclusion of children from Roma communities. Theoretical and technical insights, within the project of the European Social Fund "ESF 2014/2020 - National Operational Program, action 9.5.1 of axis 3, (PON) "Inclusion" CCI n. 2014IT0SSFOP001, to be implemented in the City of Palermo, webinar (3 hours), 9th June, 2021.
- (with Klotilda Toshkallari): “Showcase presentation on Admission and on Teaching Practice of future NLTs” (international seminar), as part of the project Mapping Teacher Training in Europe (MATT), Erasmus+ Key Action 2 Strategic Partnerships, webinar, 4th March 2021.

2020:

- (with Stefania Lamberti) (invited): “Inclusive Teaching Strategies” (workshop), at the international conference: “Roma Inclusive School Experiences” : “Building a School Together. Inclusive Experiences from Roma Children”, Istituto degli innocenti, 14th February 2020, Florence, Italy.

2019:

- (peer reviewed): “Intercultural Competence at School: The Role of the Organizational Contexts”, at the 29th Annual International Conference della National Association for Multicultural Education (NAME): “Decolonizing Minds: Forging a New Future through

Multicultural Education”, hotel Hilton “El Conquistador”, 6th-10th November 2019, Tucson, AZ, USA.

- “Il Cooperative Learning: riflessioni sul nostro agito”, at the II° national conference of the Cooperative Learning Study-Training-Research Group of the Centre for Intercultural Studies of the University of Verona “InAgorà”: “Felicità e co-responsabilità a scuola”, Centro Carraro di Verona, 12th October 2019, Verona, Italia.
- (with Stefania Lamberti): “Didattica cooperativa in classe” at the national conference “BE INCLUSIVE!!! Esperienze e buone pratiche per l’inclusione dei bambini Rom e Sinti”, sala conferenze del MAMbo, 9th September 2019, Bologna, Italia.
- (invited): “Cooperative Learning: un metodo-metodologia per promuovere inclusione e benessere”, 12th April 2019, University of Trieste, Italy.
- (peer reviewed): “Cooperative Strategies to Support Learning and Well-being”, at the international conference organized by the International Association for the Study of Cooperation in Education (IASCE), by the Japan Association for the Study of Cooperation in Education (JASCE), by the Taiwan Cooperative Learning (TCL) of the Ministry of Education, and by the National Taipei University of Education (NTUE): “Cooperative Learning in Far-East Asia and the World”, National Taipei University of Education, 22th-24th March 2019, Taipei, Taiwan.
- “Presentazione del Centro Studi Interculturali”, at the national conference: “ASIRI: la pedagogia del sorriso”, University of Verona, 6th February 2019, Verona, Italy.
- (invited): “Intercultural Competence at School: The Role of the Organizational Contexts”, at the 4th International Conference on Counselling, Psychotherapy and Wellness organized by the Christ University of Bengaluru (India) and by the Ontario Institute for Studies in Education, University of Toronto, Canada, Christ University, 3rd-6th January 2019, Bengaluru, India.

2018:

- “Mass media e competenza interculturale”, at the international conference: “Mass media e immigrazione in Italia”, University of Verona, 20th November 2018, Verona, Italy.
- “Sviluppare competenza interculturale: azioni integrate”, at the national conference: “La scuola tra saperi e valori etico-sociali. Politiche culturali e pratiche educative”, University of Bari “A. Moro”, 18th-19th October 2018, Bari, Italy.
- “Formare la competenza interculturale degli insegnanti per una scuola pienamente inclusiva”, at the national conference: “Nuovi bambini/e, nuova società. La scuola dei 7 petali”, University of Verona, 3rd July 2018, Verona, Italy.
- (invited): “Intercultural Training”, at the training days (Trainings and Interim skills framework - Activities O.2.2 + O.2.3) for the Erasmus+ Key Action 2 Strategic Partnerships “E-Learning for Intercultural Skills in Social Education (ELISSE)” Istituto Universitario di Scienze Psicopedagogiche e Sociali “Progetto Uomo”, 5th-8th February 2018, Montefiascone, VT, Italy.

2017:

- (invited): “Intercultural Competencies in Education, Counselling and Psychotherapy”, at the 9th Critical Multicultural Counselling and Psychotherapy Conference organized by the Centre for Diversity in Counselling & Psychotherapy of the Ontario Institute for Studies in Education, University of Toronto, Canada, University of Toronto, 6th-7th June 2017, Toronto, Canada.
- (invited): chair at the Parallel Paper Presentation 4 at the 9th Critical Multicultural Counselling and Psychotherapy Conference organized by the Centre for Diversity in Counselling & Psychotherapy of the Ontario Institute for Studies in Education, University of Toronto, 6th-7th June 2017, Toronto, Canada.
- (peer reviewed): “Teachers’ Intercultural Competences: A Case of Verona”, at the international conference Intercultural Horizons 2017 organized by the Foundation for

Intercultural Exchange: “Innovative Approaches to Education for Democratic Culture and Inclusive Societies”, University of Rijeka, 18th-19th May 2017, Rijeka, Croatia.

- “Multiculturalism and Interculturalism: issues of racism, cultures, religions and languages”, at the training days for the Erasmus+ Key Action 2 Strategic Partnerships “Creation of Continuous Professional Development Programme for Educators”, Primary Teachers of San Gorg, Preca College Primary Schools, Paola A and Paola B; Middle and Senior Secondary Teachers of San Gorg Preca College, 27th-28th March 2017, Malta.

2016:

- “Intercultural Competences to Promote an Inclusive School Environment” and “Teachers’ Intercultural Competences: a Case Study”, at the training days for the Erasmus+ Key Action 2 Strategic Partnerships “Creation of Continuous Professional Development Programme for Educators”, National Sports School, Pembroke e la Pembroke Secondary School, 26th-27th October 2016, Malta.
- (peer reviewed): “Teachers’ Intercultural Competences: A Case of Verona”, at the international conference organized by the Vilnius University - Faculty of Philosophy: “Education Policy and Culture: Consistent and Radical Transformations”, University of Vilnius, 21-22 ottobre 2016, Vilnius, Lithuania.
- (with Nadia Olivieri) (invited): “Cooperative Learning: attività inclusive tra didattica e socializzazione”, at the 4th edition of “Diritti sui Diritti. Una città per i bambini e per i ragazzi”: “Sguardi che ascoltano. Cogliere bisogni, risorse e difficoltà dei bambini”, Liceo Artistico Guggenheim, 6th October 2016, Mestre, VE, Italy.
- (peer reviewed): “Competenze interculturali a scuola. Indagine con insegnanti di Verona e provincia”, at the international conference: “Building Bridges. Tra le due sponde. L’educazione interculturale all’epoca dei nuovi fondamentalismi”, University of Milano Bicocca, 26th May 2016, Milano, Italy.
- (invited): “Teachers’ Intercultural Competences for a Better Tomorrow”, at the international seminar organized by the Nanjil Catholic College of Arts and Science: “Scientific Approach and Research Attitude for a Better Tomorrow”, Nanjil Catholic College of Arts and Science, 11th January 2016, Kaliakkavilai, India.
- (invited): “Teachers’ Intercultural Competences. A Case of Verona (Italy)”, at the 3rd International Conference on Counselling, Psychotherapy and Wellness organized by the Christ University di Bengaluru (India) and by the Ontario Institute for Studies in Education, University of Toronto, Canada, Christ University, 5th-7th January 2016, Bengaluru, India.

2015:

- (peer reviewed): “We in the world: A Curriculum for Intercultural Education for Primary Grades” and “The Educational Teaching Approach inAgorà “For a New World”, at the international conference organized by the International Association for the Study of Cooperation in Education (IASCE) and by the University College Lillebaelt, Odense, Denmark: “Cooperative Learning: Meeting the Challenges of the 21st Century”, University College Lillebaelt, 1st-3rd October 2015, Odense, Denmark.
- (peer reviewed): “Competenze interculturali a scuola. Indagine con insegnanti di Verona e provincia”, at the 2nd SIPED Summer School organized by the Società Italiana di Pedagogia (SIPED) and by the University of Enna “Kore”: “La ricerca pedagogica”, University of Enna “Kore”, 17th July 2015, Enna, Italia.

2014:

- (with Stefania Lamberti) (invited): “Cooperative Learning in the EFL/CLIL Classroom”, workshop organized by the Centro Linguistico di Ateneo of the University of Trento and by the Teachers of English to Speakers of Other Languages in Italy, Centro Linguistico di Ateneo dell’Università degli Studi di Trento, 29th November 2014, Trento, Italia.

2013:

- “Towards an International School. Knowledge and Consciousness of an International Context that is Outside the School: Absorbing Social Change through Readiness” at the final meeting for the Comenius - Lifelong Learning Programme “RICK's Cafe: Renewing Intercultural Competences and Knowledge Spaces (Rick's Café)”, Unión Europea en España, 23th November 2013, Madrid, Spain.
- (peer reviewed): “The Center for Intercultural Studies: Developing Intercultural Competences through its Activities”, at the international conference Intercultural Horizons organized by the Centre for Intercultural Exchange di Siena: “Intercultural Competence: Key to the New Multicultural Societies of the Globalized World”, Hotel Garden, 8th October 2013, Siena, Italy.
- (peer reviewed): “Conflicts Management Starting from Cooperative Learning”, at the international conference organized by the International Association for the Study of Cooperation in Education (IASCE), by the School of Education at the University of Hull, England, and by the International Association for Intercultural Education (IAIE): “The Transformative Power of Co-operation in Education”, University of Hull, 4th-6th July 2013, Scarborough, UK.
- (with Caterina Foppa Pedretti): “Gestione dei conflitti, educazione alla cittadinanza e promozione socio-culturale: il ruolo del Cooperative Learning”, at the international conference organized by the Centre for Intercultural Studies of the University of Verona in collaboration with the Ontario Institute for Studies in Education (OISE), University of Toronto, Canada, with the International Association for Intercultural Education (IAIE), and with the National-American Association for Multicultural Education (NAME): “Intercultural Counselling and Education in the Global World”, Palazzo della Gran Guardia, 15th-18th April 2013, Verona, Italy.

2011:

- “Strategic reflections on best practices and approaches for the prevention of early school leaving: focus on interculturality”, at the international seminar for the Comenius - Lifelong Learning Programme “RICK's Cafe: Renewing Intercultural Competences and Knowledge Spaces (Rick's Café)”, Victoria Hotel, 13th April 2011, Malta.

Publications

Books

Milani, M. (2017). *A scuola di competenze interculturali. Metodi e pratiche pedagogiche per l'inclusione scolastica*. Milano: FrancoAngeli.

Lamberti S., Milani M., & Olivieri N. (2016). *Cooperare per apprendere insieme. Una ricerca-azione per valorizzare la professionalità docente*. Verona: Edizioni universitarie Cortina.

Milani, M. (2015). *Competenze interculturali a scuola*. Verona: QuiEdit.

Edited Books

Milani, M. & Tosi Cambini, S. (Eds.) (2022). *ConcertAzioni: per una trasformazione interdipendente e cooperativa dei contesti educativi*. Firenze: Editpress.

Lamberti, S. & Milani, M. (Eds.) (2022). *Linee guida per una scuola autenticamente inclusiva del “Non uno, non una di meno”*. Verona: QuiEdit.

Portera, A., Moodley, R. & Milani, M. (Eds.) (2020). *Intercultural Mediation, Counselling and Psychotherapy in Europe*. Newcastle upon Tyne, United Kingdom: Cambridge Scholars Publishing.

Portera, A. & Milani, M. (Eds.) (2019). *Competenze interculturali e successo formativo. Sviluppo di un modello nel contesto universitario*. Pisa: Edizioni ETS.

Book Chapters

Nesterova, M., Portera, A. & Milani, M. (2023). EU Practices of Diversity and Intercultural Competences Studies. In Nesterova, M. & Dielini, M. (Eds.), *EU Social and Cultural Studies in Education* (pp. 117-142). University Book.

Milani, M. (2023). Beyond Ethnocentric Paradigms: The Contribution of Intercultural Education and Competence. In Chacko Chennattuserry, J., Deshpande, M., Hong, P. (Eds.), *Encyclopedia of New Populism and Responses in the 21st Century* (pp. 1-8). Springer. https://doi.org/10.1007/978-981-16-9859-0_31-1

Milani, M. (2023). A New Training Model for Native Language Teachers: The Challenge of MaTE Erasmus+ Project. In A. Abreu & J. Vidal de Carvalho (Eds.), *Perspectivas e Tendências em Educação e Tecnologias* (pp. 57-60). Atena Editora.

Milani, M., Salvadori, E.M.F., & Guerra, E. (2022). Intercultural Education and Communication. In M. Cambulat, B. Biçac, B. Direkci, & R. Vezne (Eds.), *Mapping Teacher Education in Europe* (pp. 112-120). Sebat Ofset.

Milani, M. (2022). Values Drivers of Change. In M. Cambulat, B. Biçac, B. Direkci, & R. Vezne (Eds.), *Mapping Teacher Education in Europe* (pp. 47-52). Sebat Ofset.

Milani, M., Lamberti, M., & Zannoli C. (2022). The syllabus of the module 5. In M. Cambulat, B. Biçac, B. Direkci, & R. Vezne (Eds.), *Mapping Teacher Education in Europe* (pp. 160-163). Sebat Ofset.

Milani, M. (2022). Formazione come pratica di sviluppo di competenze per la promozione di contesti inclusivi. In M. Milani, & S. Tosi Cambini (Eds.), *ConcertAzioni. Per una trasformazione interdipendente e cooperativa dei contesti educativi* (pp. 39-62). Editpress.

Portera, A., Milani, M., Rapanà, F. (2020). I Centri Provinciali per l'Istruzione degli Adulti (CPIA): La ricerca qualitativa. In L. Tronca (Eds.), *Scuola e coesione sociale in Italia* (pp. 154-167). FrancoAngeli.

Milani, M. (2020). Intercultural Competence in School Counselling. In A. Portera, R. Moodley, & M. Milani (Eds.), *Intercultural Mediation, Counselling and Psychotherapy in Europe* (pp. 147-158). Cambridge Scholars Publishing.

Portera, A., Moodley, R., & Milani, M. (2020), Introduction. In A. Portera, R. Moodley, & M. Milani (Eds.), *Intercultural Mediation, Counselling and Psychotherapy in Europe* (pp. 1-7). Cambridge Scholars Publishing.

Milani, M. (2019). Analisi dei projects works: competenze interculturali alla prova. In A. Portera, & M. Milani (Eds.), *Competenze interculturali e successo formativo. Sviluppo di un modello nel contesto universitario* (pp. 167-179). Edizioni ETS.

Portera, A., & Milani, M. (2019). Introduzione. In A. Portera, & M. Milani (Eds.), *Competenze interculturali e successo formativo. Sviluppo di un modello nel contesto universitario* (pp. 7-13). Edizioni ETS.

Milani, M. (2018). Intercultural Dialogue. In D. Griffiths, S. Lowrey, & M. Cassar (Eds.), *The Leader Reader. Narratives of Experiences*, (204-206). World & Deed Publishing Incorporated.

Milani, M. (2017). Competenze interculturali (a scuola). In M. Fiorucci, F. Pinto Minerva, & A. Portera (2017), *Gli alfabeti dell'intercultura* (pp. 111-119). Edizioni ETS.

Milani, M. (2016). Competenze interculturali nel lavoro educativo. In A. Portera, P. Dusi (2017), *Neoliberalismo, educazione e competenze interculturali* (pp. 116-125). FrancoAngeli.

Milani, M. (2016). Finalità e obiettivi di indagine. In S. Lamberti, M. Milani, N. Olivieri, *Cooperare per apprendere insieme. Una ricerca-azione per valorizzare la professionalità docente* (pp. 43-44). Edizioni universitarie Cortina.

Milani, M. (2016). Per una scuola “competente”. In S. Lamberti, M. Milani, N. Olivieri, *Cooperare per apprendere insieme. Una ricerca-azione per valorizzare la professionalità docente* (pp. 28-34). Edizioni universitarie Cortina.

Milani, M. (2016). Viviamo esperienze e progettiamo attività. In S. Lamberti, M. Milani, N. Olivieri, *Cooperare per apprendere insieme. Una ricerca-azione per valorizzare la professionalità docente* (pp. 78-88). Edizioni universitarie Cortina.

Franzini M., Milani M., & Lamberti S. (2013). Analisi dei risultati: settore educativo-scolastico. In A. Portera (Ed.), *Competenze interculturali. Teoria e pratica nei settori scolastico-educativo, giuridico, aziendale, sanitario e della mediazione culturale* (pp. 67-82). FrancoAngeli.

Peer-reviewed articles

Ockerman, M., Milani, M., Salvadori E.M.F., & Portera A. (2023). Global Learning Experience: Developing Intercultural Competence Through Virtual Exchange. *Education Sciences & Society*, 288-309. Doi: 10.3280/ess2-2023oa16402

Sales, A., Portera, A. & Milani, M. (2023). Developing intercultural competences through participatory strategies: a multiple case study. *Intercultural Education*, 1-21. Doi: 10.1080/14675986.2023.2211854

Milani, M. (2022). Assessing Intercultural Competence. The Potential of Service Learning. *PedagogiaPiùDidattica*, 8(2), 55-67. Doi: 10.14605/PD822205

Portera, A., Milani, M., & Ballo, C. (2021). Teachers' Intercultural Competences. New Scenarios and Perspectives to Develop Intercultural Professionalism. *Pedagogia e Vita*, 79(3), 137-151.

Portera, A., Milani, M. (2021). Intercultural education and competences at school. Results of a exploratory study in Italy. *Revista de Curriculum y Formación de Profesorado*, 25(3), 49-67. Doi: 10.30827/profesorado.v25i3.21527

Milani, M. (2020). Developing Intercultural Competence: Beyond Western Theories and Models. *Pedagogia e Vita Online*, n. 3, 104-117.

Portera, A., Trevisan, M., & Milani, M. (2020). A Status Report on School Intercultural Mediation in Europe. *Journal of Educational, Cultural and Psychological Studies*, n. 22, 49-70. Doi: 10.7358/ecps-2020-022-port

Milani, M. (2020). Diversità culturale e odio online: il ruolo della competenza interculturale. *Orientamenti Pedagogici*, Vol. 67, n. 4, 31-44.

Milani, M. (2020). Possibilità e limiti nella valutazione della competenza interculturale. *Studium Educationis*, anno XXI, 2, 66-76. Doi: 10.7346/SE-022020-07

Milani, M. (2020). Deconstructing white privilege through intercultural education. *Pedagogia Oggi*, 18(1), 225-237. Doi: 10.7346/PO-012020-15

Milani, M. (2019). Il ruolo del Cooperative Learning nella promozione della competenza interculturale. *PedagogiaPiùDidattica*, 5(2), 1-7.

Milani, M. (2019). Pedagogia e competenza interculturale: implicazioni per l'educazione. *Encyclopaideia - Journal of Phenomenology and Education*, 23(54), 93-108. Doi: <https://doi.org/10.6092/issn.1825-8670/9494>

Milani, M. (2018). La competenza interculturale in ambito scolastico: il ruolo dei contesti organizzativi. *MeTis. Mondi educativi. Temi, immagini, suggestioni*, 8(2), 556-573. Doi: <http://dx.doi.org/10.7346/MT00045>

Milani, M. (2018). La competenza interculturale e il ruolo del “saper sentire”. *Pedagogia Oggi*, anno XVI, 2, 387-399. Doi: <http://dx.doi.org/10.30557/ME-022018-24>

Milani, M. (2018). Educating communities for the development of intercultural competence [Comunità educanti per lo sviluppo di competenza interculturale]. *Journal of Educational, Cultural and Psychological Studies*, 17, 207-220. Doi: <http://dx.doi.org/10.7358/ecps-2018-017-mila>

Milani, M. (2015). Bisogno di competenze interculturali per una società sempre più complessa. *Educazione interculturale. Teorie, ricerche, pratiche*, 13(1), 1-10, <http://rivistadigitali.erickson.it/educazione-interculturale/>

Articles

Nesterova, M., Portera, A. & Milani, M. (2022). Diversity and Intercultural Competence for Sustainable Community Development. *Baltic Journal of Economic Studies*, 8(5), 127-138. Doi: <https://doi.org/10.30525/2256-0742/2022-8-5-127-138>

Dielini, M., Portera, A., Nesterova, M. & Milani, M. (2022). Social cohesion and intercultural studies in the educational community. *Cxið [Skhid]*, 3(2), 40-48. Doi: [http://doi.org/10.21847/1728-9343.2022.3\(2\).263601](http://doi.org/10.21847/1728-9343.2022.3(2).263601)

Milani, M. (2017). Pedagogy and Intercultural Communication to Manage the Complexity of the Postmodern World. *International Journal of Pedagogical Innovations*, 5(2), 97-106. <http://journals.uob.edu.bh/IJPI/contents/volume-1083/articles/article-4021>

Milani, M. (2016). Intercultural Competence Needs and Approaches for Teachers and Educators in the Global Context. *International Journal of Pedagogical Innovations*, 4(1), 7-16. <http://www.uob.edu.bh/english/pages.aspx?module=pages&id=3984&SID=685>

Milani, M. (2014). Fare Cooperative Learning: strumenti per bambini e insegnanti. *Cittadini in crescita*, 3, 40-45.

Short Introductions

Lamberti, S. & Milani, M. (2022). Introduzione. In S. Lamberti & M. Milani (Eds.), *Linee guida per una scuola autenticamente inclusiva del "Non uno, non una di meno"* (pp. 7-13). Verona: QuiEdit.

Papers in conference proceedings

Milani, M. (2019). Sviluppare competenza interculturale: azioni integrate. In G. Elia, S. Polenghi, & V. Rossini (Eds.), *La scuola tra saperi e valori etico-sociali. Politiche culturali e pratiche educative* (pp. 1213-1219). Pensa MultiMedia Editore.

Milani, M., & Foppa Pedretti C. (2013). Gestione dei conflitti, educazione alla cittadinanza e promozione socio-culturale: il ruolo del Cooperative Learning. In A. Portera, S. Lamberti (Eds.), *Educazione e Counselling interculturale nel mondo globale* [CD-ROM] (315-322). QuiEdit.

Abstract in conference proceedings

Milani, M. & Salvadori, E.M.F. (2023). Global Learning Experience: Developing Intercultural Competence Through Virtual Exchange. In F. Arató, A. Varga & M. Fridrich (Eds.), *Children as Peacemakers in Divided Societies: Educational Approaches Book of Abstract* (86). The International Association for Intercultural Education (IAIE). ISBN: 9789464911909

Milani, M. & Salvadori, E.M.F. (2022). Intercultural Education as a Way to Foster Inclusion in Multicultural and Multilingual Contexts | Education as a Way to Foster Inclusion in Multicultural and Multilingual Contexts. In MaTE International Congress 2022 Abstracts/ Full Texts [online] (43). ISBN: 978-625-00-0882-9

Milani, M. (2016). Competenze interculturali a scuola. Indagine con insegnanti di Verona e provincia. In M. Giusti (Ed.), *Building Bridges. Intercultural Education in the Age of Resurgent Fundamentalism [Tra le due sponde. L'educazione interculturale all'epoca dei nuovi fondamentalismi]* (306-308). Edizioni Stimmgraf.

Translations

Bauman, Z. (2017). Liquid Modernity Challenges to Education. In A. Portera, P. Dusi (Eds.), *Neoliberalismo, educazione e competenze interculturali*. Milano: FrancoAngeli; trad. it. *Le sfide della modernità liquida all'educazione*.

Petre J., Caceffo S., Milani, M. (2014). *Cooperative Learning in CLIL Contexts. Teacher's Guide for Primary and Secondary Schools*. QuiEdit. trad. it. *Apprendimento cooperativo in contesti CLIL. Una guida per l'insegnante*.

Book Reviews

Milani, M. (2022). Book review to: Bauman, Z., & Portera, A. (2021). *Education and Intercultural Identity. A Dialogue between Zygmunt Bauman and Agostino Portera*. Routledge. In *Civitas Educationis*, a. XI, n. 1, 339-341. Doi: 10.7413/2281-9568035

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