PERSONAL INFORMATION

Date / Place of birth:	June 26, 1988 / Bergamo (Italy)
Citizenship:	Italian

CONTACT

Address:	Lungadige Porta Vittoria, 17, Room 2.26 (3rd floor) – 37129 Verona – Italy (Work)
	Via B. Colleoni, 48 – 24057, Martinengo (BG) – Italy (Residence)
	Via Pertossi, 27 – 28041, Arona (NO) – Italy (Home)
Phone:	(+39) 3331395222 (WhatsApp)
E-mail:	francesco.vittori@univr.it (institutional) francescovittori@hotmail.it (personal)
PEC:	francesco.vittori-1988@postecert.it
Web page:	https://www.dsu.univr.it/?ent=persona&id=54451&lang=en
ORCID:	https://orcid.org/0000-0003-0976-3605
Scopus:	57203094945
WoS	ACZ-6256-2022
Frontiers (Loop)	https://loop.frontiersin.org/people/2879765/overview
LattesCNPq	http://lattes.cnpq.br/9750462889536154
LinkedIn	https://www.linkedin.com/in/francesco-vittori-549675136/

PROFILE

Francesco Vittori is a researcher in education and social policy whose work explores how education, migration and community participation contribute to more equitable, democratic and sustainable societies. His research combines critical pedagogy, participatory methodologies and qualitative inquiry to investigate social justice, vocational education and training (VET), migration governance, sustainability transitions and community-based innovation.

He currently serves as Research Fellow at the University of Verona within the Horizon Europe project *SKILLS4JUSTICE*, investigating skills partnerships, labour market integration and qualification recognition for migrant workers across Europe. He also coordinates an international research project on food, health and responsible consumption in collaboration with the Federal University of Santa Catarina (Brazil). His work is characterized by strong international collaboration, interdisciplinary research and engagement with public institutions and civil society organizations.

RESEARCH INTERESTS

Critical Pedagogy and Transformative Learning; Sustainability, Agroecology and Community Development; Migration, Education and Social Policy; Social Justice and Democratic Citizenship; Participatory, Qualitative and Mixed-Methods Research; Skills, Work and Vocational Education.

ACADEMIC QUALIFICATION

2025	**National Scientific Qualification (ASN) as Associate Professor** Sector 11/D1 – General and Social Pedagogy (valid until November 3, 2037)

CURRENT POSITION

2024 – present — Post-doc research fellow at the University of Verona (Dept. Human Sciences) – "Skill Partnerships for Sustainable and Just Migration Patterns – SKILLS4JUSTICE". Research activities focus on migration governance, vocational education and training (VET), qualification recognition, labour market integration and social justice through qualitative and participatory research approaches.

EDUCATION

2015 – 2019 — PhD in Human Capital Formation and Labour Market Relations (XXXI round) – Dept. Human and Social Sciences, University of Bergamo. PhD Thesis: *Feeding Cities. The Potential of Sustainable Agriculture for Economic and Social Development*. Supervisor: Prof. Francesca Forno. Link

2011 – 2014 — Master's degree in Communication, Media and Publishing – University of Bergamo. Master Thesis: *La semplicità volontaria nella società dei consumi [Voluntary Simplicity in Consumer Society]*. Supervisor: Prof. Francesca Forno. Co-supervisor: Prof. Francesca Giorgia Paleari

2007 – 2010 — Bachelor's degree in Political Sciences – University of Milan. Bachelor Thesis: *L'evasione fiscale: fattori psicologici e sociali [Tax Evasion: social & psychological causes]*. Supervisor: Prof. Michele Santoni

ADDITIONAL TRAINING

2024 — Summer School "Tecnologie, intelligenza artificiale e ambienti innovativi nelle didattiche universitarie", University of Bari. September 24

2021 — Post-graduate teacher training course [24 ECTS D.M. 616/2017] – University of Verona

2019 — EIT-Climate KIC Food Supply Chain Catapult Summer School – University of Valencia & PANNON Pro Innovation Services Ltd in Budapest. September 15-28

2016 — 6th Berlin Summer School in Social Sciences "Linking Theory and Empirical Research." Graduate School in Social Sciences – Humboldt University of Berlin. July 17-29 [6 ECTS]

2015 — TRADEIT Entrepreneurship Summer Academy – University of Insubria. June 23-25

2011 — Single Courses for master's degree Admission [20 ECTS] – University of Bergamo

RESEARCH EXPERIENCE

2025 – 2026 — **Principal Investigator** – project "Alimentazione, salute e consumo responsabile" funded through the MoCoSvi Grant in partnership with prof. Dr. Rover, O. J. – Universidade Federal de Santa Catarina (UFSC) – Laboratório de Comercialização da Agricultura Familiar (LACAF) / Programa de Pósgraduação em Agroecossistemas (PPGA)

2024 – present — **Research Fellow** – Horizon Europe project: "Skill Partnerships for Sustainable and Just Migration Patterns – SKILLS4JUSTICE". Scientific supervisor: Prof. Dr. P. Dusi – Dept. Human Sciences, University of Verona

2023 – 2026 — **Researcher** – project "Il mestiere di pedagogista" (tran. *The Profession of Educational Specialist*). Scientific supervisor: Prof. Dr. A. De Vita & P. Dusi – Dept. Human Sciences, University of Verona

2023 – 2026 — **Researcher** – project "Novezzina" OR.BO. and SC.RI.G.N.O. – Coop. Soc. Il Ponte

2022 – 2023 — **Research Fellow** – project "Il bullismo femminile a scuola: co-progettare azioni di contrasto con le comunità scolastiche" – Joint Research 2021, University of Verona

2020 – 2023	**Principal Investigator** – project: "L'educazione formale nel Movimento Sem Terra: tra lotta per la riforma agraria e agroecologia" (tran. *Formal education among the Landless Workers Movement: between the struggle for the land reform and agroecology*). University of Verona, Fondazione Lelio e Lisli Basso & Amig@s MST Italia
2020 – 2024	**Researcher** – project: "Vulnerabilities, consumer motivations and sustainability issues in Portuguese Alternative Food Networks." Scientific supervisor: Prof. Dr. J.M. Mourato & Dr. A. Bussler – University of Lisbon.
2019 – 2023	**Research Fellow** – project: "Il bullismo femminile a scuola. Un'indagine intersezionale mixed-method". Scientific supervisors: Proff. Dr. A. De Vita & Dr. G. Burgio – Dept. Human Sciences, University of Verona
2019 (Aug – Dec)	**Researcher Fellow** – project: "Energia di gruppo. Il consumo partecipato di energia rinnovabile per un modello innovativo di economia locale". Scientific supervisor: Prof. Dr. A. De Vita – Dept. Human Sciences, University of Verona
2019 (Mar – Jun)	**Research Assistant** – project: "BergamoGreen". Scientific supervisor: Prof. Dr. S. Signori – Dept. Management, Economics and Quantitative Methods, University of Bergamo
2018 – 2019	**Research Assistant** – project: "Il bullismo femminile a scuola. Indagine psico-pedagogica su dinamiche relazionali e comportamenti" [Female bullying at school. Psycho-pedagogical investigation on relational and behavioural dynamics]. Scientific supervisor: Prof. Dr. A. De Vita – Dept. Human Sciences, University of Verona
2015	**Research Assistant** – project: "Il Sistema Lombardo di Garanzia Partecipativa" [The Lombardy Participatory Guarantee System]. Scientific directors: Prof. Dr. S. Signori (University of Bergamo) and Prof. Dr. F. Forno (University of Trento) – Dept. of Management, Economics and Quantitative Methods, University of Bergamo
2014 – 2015	**Research Assistant** – project: "Pratiche e visioni del cambiamento e dell'apprendimento. Dalla riduzione dei consumi a nuove ipotesi di convivenza" [Practices and visions of change and learning. From reducing consumption to new ways of coexistence]. Scientific director: Prof. A. De Vita – Dept. Human Sciences, University of Verona

MEMBERSHIP

2026 – present	Member of the Grupo de Pesquisa em Artes Visuais e Educação - GPAVE – Universidade Federal do Norte do Tocantins (Brazil)
2025 – present	Member of the Grupo de Pesquisa em Agroecologia e Circuitos de Comercialização de Alimentos – Universidade Federal de Santa Catarina (Brazil)
2025 – present	Member of the Rete Agroecologica del Mediterraneo
2025 – present	Member of the Sipeges – Società Italiana di Pedagogia Generale e Sociale
2023 – 2025	Member of the Siref – Società Italiana di Ricerca Educativa e Formativa
2022 – present	Member of the Siped – Società Italiana di Pedagogia (WG "Intersezioni pedagogiche")
2022 – 2023	Member of the ATGENDER
2020 – present	Member of the TiLT Lab (Territori in Libera Transizione)
2019 – 2020	Member of the Society for the Advancement of Socio-Economics (SASE)
2018 – present	Member of the Rete Italiana Politiche Locali del Cibo
2014 – 2019	Member of the CoresNet Research Group / before Osservatorio CORES

TEACHING EXPERIENCE

2026	*Maria Ketully Neyane Alves Pinto* Master's degree in Agroecossistemas (Federal University of Santa Catarina, Brazil). Title of the dissertation "Responsabilização e engajamento de consumidores em sistemas agroalimentares mais saudáveis, justos e sustentáveis: O caso das Células de Consumidores Responsáveis".
2026	Workshop "AI e creatività nei contesti educativi" (8hs in Italian – online) Educational Science Teaching Board – Dept. Human Sciences, University of Verona, Sept 30. 1 ECTS
2026	Teaching assistant (6hs in Italian) in Philosophy of Formation – Bachelor's degree in Psychological Science for the Formation – Dept. Human Sciences, University of Verona
2025	Workshop "AI e creatività nei contesti educativi" (8hs in Italian – in person) Educational Science Teaching Board – Dept. Human Sciences, University of Verona, May 23. 1 ECTS
2025	Teaching assistant (4hs in Italian) in Philosophy of Formation – Bachelor's degree in Psychological Science for the Formation (L-24) – Dept. Human Sciences, University of Verona
2024	Teaching assistant (6hs in Italian) in Adolescence and Education "Laboratorio di pratiche educative con gli adolescenti" – Bachelor's degree in Educational Science (L-19) – Dept. Human Sciences, University of Verona
2024	Estiu Viu 2024 (12hs in Spanish) "Repensar la educación de adultos: una forma de fortalecer la democracia en tiempos de crisis", Instituto Paulo Freire (Xátiva, Spain), July 10-11. https://institutpaulofreire.org/seminari-estiu-viu-2022/
2024	Teaching assistant (6hs in Italian) in Philosophy of Formation – Bachelor's degree in Psychological Science for the Formation (L-24) – Dept. Human Sciences, University of Verona
2024	*Alice Falzi* master's degree in education sciences (LM-85, University of Verona). Formal co-supervisor. Title of the dissertation "Le dimensioni etiche dell'IA principi guida e questioni aperte".
2023	Workshop (8hs in English) "Participatory approach and methods in doing research with local actors", PhD School in Human Sciences, University of Verona, December 20, with Prof. A. De Vita A. & Dr. C. Zara.
2023 – 2024	Teaching (18hs/week) in High School (special education) – "G. Galilei" High School Institute, Borgomanero (NO) – Italy
2023	Teaching assistant (9hs in Italian) in Philosophy of Formation – Bachelor's degree in Psychological Science for the Formation (L-24) – Dept. Human Sciences, University of Verona
2023	Teaching (5hs in Italian) – Post-graduate course "Saperi in Transizione. Strumenti e pratiche per una cittadinanza ecologica e globale", University of Trento
2022 – 2023	Teaching (18hs/week) in High School (special education) – "E. Fermi" High School Institute, Arona (NO) – Italy
2022	Workshop (8hs in English) "Participatory approach and methods in doing research with local actors", PhD School in Human Sciences, University of Verona, December 13, with Prof. A. De Vita & Dr. C. Zara.
2022	Workshop (6hs in Italian) "Ricerca Partecipativa e Formazione Sistemica", Summer School Siref 2022 XVII edition, September 21-24, online.
2022	*Maddalena Falezza* Master's degree in education sciences (LM-85, University of Verona). Formal co-supervisor. Title of the dissertation "Concentrarsi sulla zolla e aprirsi al cielo. L'agricoltura sociale sostenibile e capacitante".

2021	*Anna Salvagno* Bachelor's Degree in Organisational Training (L-19, University of Verona). Formal co-supervisor. Title of the dissertation "*Agricoltura sociale come esperienza di comunità di accoglienza*"
2021	*Cecilia Valbusa* Bachelor's Degree in Organisational Training (L-19, University of Verona). Formal co-supervisor. Title of the dissertation "*Leadership femminile: la potenza del materno e del doppio sì nel lavoro*"
2021	*Sarahi Elisa Aldrighetti* Bachelor's Degree in Organisational Training (L-19, University of Verona). Formal co-supervisor. Title of the dissertation "*La povertà educativa nell'esperienza della Caritas Italiana*"
2021 – 2022	Teaching assistant (9hs in Italian) in the Pedagogy of Community of Practices Courses – Bachelor's degree in Psychological Science for the Formation (L-24) – Dept. Human Sciences, University of Verona
2021	Teaching assistant (25hs in Italian) – Post-graduate course "Saperi in Transizione. Strumenti e pratiche per una cittadinanza ecologica e globale" – Dept. Human Sciences, University of Verona
2020 – 2023	Scientific secretaryship – Post-graduate course "Saperi in Transizione. Strumenti e pratiche per una cittadinanza ecologica e globale" – Universities of Verona, Parma and Trento
2020	*Mattia Falser* Bachelor's Degree in Organisational Training (L-19, University of Verona). Formal co-supervisor. Title of the dissertation "*Education and Democracy in Times of Neoliberalism*"
2020	Teaching assistant (6hs in Italian) in the Pedagogy of Community of Practices Courses – Bachelor's degree in Psychological Science for the Formation (L-24) – Dept. Human Sciences, University of Verona
2016 – 2017	Teaching assistant / tutoring (18hs in Italian) in the *FoodLab Workshop* – Master's degree in Planning and Management of Tourism System (LM-49) – Dept. Foreign Languages, Literatures and Cultures, University of Bergamo
2016	Teaching assistant (6hs in Italian) in the course History of Pedagogy – Bachelor's Degree program in Educational Studies (L-19), Dept. Human and Social Science, University of Bergamo

EXPERT IN THE SUBJECTS (in Italian "Cultore della materia")

2020 – present	«Filosofia della formazione», «Pedagogia delle comunità di pratica», «Epistemologia e filosofie femminili» with Prof. A. De Vita – University of Verona
2016 – 2017	«Fondamenti di Sociologia» with Prof. F. Forno – University of Bergamo
2015 – 2016	«Storia della Pedagogia 2» with Proff. A. Scotto Di Luzio; «Pedagogia generale 2» with Prof. P. Perticari – University of Bergamo

VISITING

2025	**Visiting Post-doc** at the Federal University of Santa Catarina (Brazil) – LACAF
2022	**Visiting Post-doc** at the Escola Popular de Agroecologia e Agrofloresta' Egidio Brunetto' (Prado, BA), Escola Técnica em Agroecologia Luana Carvalho (Ituberá, BA) Escola Latino-Americana de Agroecologia (Lapa, PR), Escola Nacional Florestan Fernandes (Guararema, SP) - Brazil
2017	**Visiting Ph.D. Student** at the Federal University of Santa Catarina (Brazil) Post-Graduate Program in Agro-Ecosystems, Dept. Zootechnic and Rural Development. Involved in LACAF Laboratory. Supervisor: Prof. Dr. Oscar José Rover (Lab. Dean)

2012 – 2013	**LLP/Erasmus** at University of Granada (Depts. Sociology and Translation and Interpreting) – 1st semester

SCHOLARSHIP / GRANT / AWARD

2026	**"Riccardo Massa" Award 2026** (6th edition) – section "Junior Monographs" for the book AGROECOPEDAGOGIA (FrancoAngeli, 2025)
2024	**MoCoSvi Grant** from the University of Verona – in Italian "Mobilità per la cooperazione allo sviluppo internazionale" (Categoria C - Assegnisti di Ricerca / Research Fellow)
2024	**Post-doc Research Fellowship** from the University of Verona – Horizon Europe Research project: "Skill Partnerships for Sustainable and Just Migration Patterns – SKILLS4JUSTICE"
2022	**Post-doc Research Fellowship** from the University of Verona – Research project: "Il bullismo femminile a scuola: co-progettare modelli e azioni di contrasto con le comunità scolastiche"
2021	**PhD Graduation Award** – 3rd Place "Premio Emilio D'Alessio" First Edition (Agende 21)
2020	**Travel grant** awarded by the "Fondazione Lelio e Lisli Basso" | Amig@s MST Italia Premio di studio "Serena Romagnoli" (Award)
2019 – 2021	**Post-doc Research Fellowship** from the University of Verona – Research project: "Il bullismo femminile a Scuola. Un'indagine intersezionale mixed-method"
2019	**Full scholarship** from the University of Verona – Research project: "Energia di gruppo. Il consumo partecipato di energia rinnovabile per un modello innovativo di economia locale"
2019	**Full scholarship** from EIT-Climate KIC Food Supply Chain Catapult Summer School – University of Valencia & PANNON Pro Innovation Services Ltd. (Budapest) – full admission and travel reimbursement
2017	**Full mobility scholarship** from University of Bergamo for Young scholar mobility - "Fondo per il sostegno dei giovani per favorire la mobilità degli studenti" – travel reimbursement and additional mobility scholarship for PhD Visiting (Brazil)
2016	**Travel grant** from the Graduate School in Social Sciences, Humboldt University of Berlin for the 6th Berlin Summer School in Social Sciences – full admission and travel reimbursement
2015	**Full grant** from the TRADEIT Research Network on Traditional Food Sector for the Entrepreneurship Summer Academy 2015 – full admission and travel reimbursement
2015 – 2018	**Full PhD scholarship** from the Italian Government (MIUR), University of Bergamo
2012 – 2013	**LLP/Erasmus scholarship** from the University of Bergamo and additional scholarship assigned on income, merit and academic continuity criteria
2007 – 2010	**Bachelor's Degree scholarship** from the University of Milan, funded by MIUR and assigned on income, merit and academic continuity criteria

PUBLICATION

Scientific Papers

[1] Dusi, P., Vittori, F., & Tūtlys, V. (2026). Sustainable migration: Educational and socio-economic challenges (Editorial). ***Frontiers in Education: Language, Culture and Diversity***. https://www.frontiersin.org/journals/education/articles/10.3389/feduc.2026.2010287/abstract **in publication**

[2] Pizzigalli, C. et al. (2026). Agriculture affects genetic diversity and functional connectivity in an ecologically flexible West African primate. ***Heredity****, 2026*. https://doi.org/10.1038/s41437-026-00880-3

[3] Nicoli, D. E., & Vittori, F. (2026). The great need for migrants in the Italian economy: Overcoming educational barriers, skills mismatch, and socio-economic integration. ***Frontiers in Education: Language, Culture and Diversity***, *11*, 1735262. https://doi.org/10.3389/feduc.2026.1735262

[4] Dusi, P., Vittori, F., & Mori, M. (2026). Fostering adolescents' civic imagination: A digital visual participatory approach to education. ***MeTis. Mondi educativi. Temi, indagini e suggestioni***, *16*(1), 1–17. 10.30557/MT00372

[5] Vittori, F. (2026). Agroecologia como práxis pedagógica: Uma etnografia decolonial no Movimento dos Trabalhadores Rurais Sem Terra (MST). ***Revista Brasileira de Educação do Campo***, *11*, e20587. https://doi.org/10.70860/ufnt.rbec.e20587

[6] Signori, S., & Vittori, F. (2026). Fostering social connection responsibility in value creation: Lessons from the assessment of a local Participatory Guarantee System. ***Business Ethics, the Environment & Responsibility***, *Special Issue "Stakeholder Engagement: (Re)thinking Value Creation Processes in the Networks"*, *35*(4), 3052–3070. https://doi.org/10.1111/beer.70075

[7] Dusi, P., & Vittori, F. (2024). Participatory approaches in the digital era: Cellphilming. A new way to engage adolescents and young adults. ***Journal of Inclusive Methodology and Technology in Learning and Teaching***, *4*(4). 1–8. https://doi.org/10.32043/jimtlt.v4i4

[8] De Vita, A., & Vittori, F. (2024). Prefiguració i pedagogia crítica emancipadora. *Quaderns D'educació Continua*, *52*, 16–28. https://doi.org/10.7203/qdec.52.29815

[9] Vittori, F., & Falser, M. (2024). Repensar l'educació de adults: Una forma d'enfortir la democràcia en temps de crisi. ***Quaderns d'educació continua***, «Aprenent amb persones adultes: educació permanent i novació, ciutadania, democràcia i apoderament de les dones», *51*, 20–35. Link

[10] Bussler, A. M., Vittori, F., & Mourato, J. (2024). Fruta Feia cooperative: Examining the influence of income on sustainability value and agency among alternative food network consumers. ***Environmental Innovation and Societal Transitions****, 51*, 100850. https://doi.org/10.1016/j.eist.2024.100850

[11] Vittori, F., Piccoli, A., & Uleri, F. (2024). Reti alternative del cibo come spazi di apprendimento trasformativo. ***Scuola Democratica-Learning for Democracy***, *1*, 127–148.https://www.rivisteweb.it/doi/10.12828/113487

[12] Vittori, F. (2023). Agroecology and ecopedagogy: Pedagogical Contributions of the Landless Rural Workers' Movement. ***Formazione & Insegnamento****, 21*(3), 115–124**.** https://doi.org/10.7346/-fei-XXI-03-23_14

[13] Vittori, F. (2023). Agroecology, decoloniality and popular education. ***Cultura pedagogica e scenari educativi****, 1*(2), 124–131. https://doi.org/10.7347/spgs-02-2023-17

[14] Batini, F., Scierri, I. D. M, & Vittori, F. (2023). Bullismo femminile: Presentazione della ricerca quantitativa di un'indagine nazionale mixed-method. ***Journal of Educational, Cultural and Psychological Studies*** (ECPS Journal), *28*, 15–36. https://doi.org/10.7358/ecps-2023-028-bati

[15] Vittori, F. (2023). El paper dels aliments en l'acció collectiva: Discutint les xarxes agroalimentàries alternatives a través de la perspectiva dels moviments socials. ***Quaderns d'educació continua***, «Reptes de l'educació permanent i popular per a la vida», *50*, 133–152**.** Link

[16] Piccoli, A., Vittori, F., & Uleri, F. (2023). Unmaking capitalism through community empowerment: Findings from Italian agricultural experiences. ***Journal of Rural Studies***, *101*, 103064. https://doi.org/10.1016/j.jrurstud.2023.103064

[17] Vittori, F. (2023). Lecciones compartidas: La importancia de aprender y cambiar juntos. ***Rizoma Freireano***, *34*. Link

[18] De Vita, A., & Vittori, F. (2023). Nuevas perspectivas pedagógicas eco-sociales, convivencialidad y economía transformadora. ***Rizoma Freireano***, *34*, editorial. Link

[19] De Vita, A., & Vittori, F. (2023). Nuove prospettive pedagogiche eco-sociali, convivialità ed economia trasformativa. ***Rizoma Freireano***, *34*, editoriale. Link

[20] Vittori, F., & De Vita, A. (2022). Le utopie del vivere in comune: Pratiche conviviali attorno al cibo. ***La Famiglia***, *56*(266), 142–156. Link

[21] De Vita, A., & Vittori, F. (2022). Corpi ribelli: Bullizzate e bulle nella transizione identitaria adolescenziale. ***MeTis. Mondi educativi. Temi, indagini e suggestioni***, *12*(2), 117–132. https://doi.org/10.30557/MT00224

[22] Vittori, F., De Vita, A., & Burgio, G. (2022). Il bullismo femminile a scuola: Tra disagio post-lockdown e la necessità di adottare posture epistemologiche di genere. I primi risultati di una ricerca nazionale su un fenomeno in crescita ma ancora difficile da individuare. ***La ricerca***, *23*, 15–19. Link

[23] Rover, O. J., Pugas, A., de Gennaro, B., Vittori, F., & Roselli, L. (2020). Conventionalization of organic agriculture: A multiple case study analysis in Brazil and Italy. ***Sustainability***, *12*(16), 6580. https://doi.org/10.3390/su12166580

[24] Vittori, F. (2018). Le esperienze italiane di Sistemi Partecipativi di Garanzia. ***Sociologia Urbana e Rurale***, *40*(116), 110–129. https://digital.casalini.it/10.3280/SUR2018-116008

[25] De Vita, A., & Vittori, F. (2015). Pratiche di apprendimento, autoeducazione e ri-connessione sociale: Il caso dei Bilanci di Giustizia. ***CQIIA Rivista – Formazione, Lavoro, Persona***, *5*(14), 225–239. Link

Books

[1] Vittori, F. (2025). *Agroecopedagogia: Prospettive educative e formative nei movimenti per la terra*. FrancoAngeli. Link

[2] De Vita, A., & Vittori, F. (2025). *SISTER: Contrastare il bullismo femminile con la sorellanza*. Loescher. Link

Edited Special Issues

[1] Dusi, P., & Vittori, F. (2026). ERNAPE 2025: Educational partnership between families, schools, and communities. ***International Journal About Parents in Education***. ISSN: 1973-3518. Link

[2] Dusi, P., Vittori, F., & Tūtlys, V. (2026). Sustainable migration: Educational and socio-economic challenges. ***Frontiers in Education: Language, Culture and Diversity***. ISSN: 2504-284X. Link

[3] De Vita, A., & Vittori, F. (Eds.). (2023). Nuevas perspectivas pedagógicas eco-sociales, convivencialidad y economía transformadora. ***Rizoma Freireano***, *34*. Link

Edited Volumes

[1] Eslen-Ziya, H., & Vittori, F. (Eds.) (2027). *Labour Market Governance, Migrant Skills and Social Justice: Institutional Narratives and Lived Realities in Conversation*. Routledge. **Proposal accepted**

[2] Magnani, N., Vittori, F., & De Vita, A. (Eds.) (2023). *Transizione energetica e partecipazione della società civile*. Quaderni del Dipartimento di Sociologia e Ricerca Sociale, *7*. University of Trento. https://doi.org/10.15168/2465-0161-7

[3] TiLT | Territori in Libera Transizione (Ed. (2022). *Transizione o mistificazione? Oltre la retorica della sostenibilità tra dogmi ed eresie*. Castelvecchi Editore. Link

Book Chapters

[1] Tūtlys, V. et al. (2026). Sustainability of the skills partnerships between the origin and destination countries of migration in Lithuania, Italy and Germany. In European Training Foundation (Ed.), ***Skills for fair, efficient labour migration: Research evidence for new policies and actions*** (pp. 57–86). Publications Office of the European Union. https://data.europa.eu/doi/10.2816/6724871

[2] De Vita, A., & Vittori, F. (2026). Sorellanza: Per una pedagogia trasformativa di contrasto al bullismo a scuola. In A. De Vita & G. Burgio (Eds.), ***Il bullismo femminile in Italia: Indagine nazionale sulla violenza in adolescenza*** (pp. 227–243). ETS. Link

[3] Batini, F., Scierri, I. D. M., & Vittori, F. (2026). Uno sguardo d'insieme: Prevalenza, caratteristiche e differenze di genere degli atti bullistici nelle scuole italiane. In A. De Vita & G. Burgio (Eds.), ***Il bullismo femminile in Italia: Indagine nazionale sulla violenza in adolescenza*** (pp. 23–44). ETS. Link

[4] Ghirotto, L., Batini, F., Scierri, I. D. M., & Vittori, F. (2026). «Con i loro occhi»: Il bullismo femminile secondo la prospettiva delle ragazze. In A. De Vita & G. Burgio (Eds.), ***Il bullismo femminile in Italia: Indagine nazionale sulla violenza in adolescenza*** (pp. 45–75). ETS. Link

[5] De Vita, A, & Vittori, F. (2025). Contrastare il bullismo femminile con la sorellanza: Il progetto sperimentale SISTER. In A. Altamura, F. Dello Preite & S.R. Emmanuele (Eds.), ***Battaglie quotidiane: La vittimizzazione basata su genere e sessualità*** (pp. 39–48). FrancoAngeli. Link

[6] Vittori, F. (2025). Coltivare diritti: educazione, agroecologia e lotta LGBTQ+ nel Movimento Sem Terra. In A. Altamura, F. Dello Preite & S.R. Emmanuele (Eds.), ***Battaglie quotidiane: La vittimizzazione basata su genere e sessualità*** (pp. 162–171). FrancoAngeli. Link

[7] De Vita, A, & Vittori, F. (2025). Volevo essere un durə: Il bullismo femminile. In G. Burgio (Ed.), ***La pedagogia di genere: Analisi, riflessioni e pratiche per educare alle differenze*** (pp. 251–257). UTET.

[8] De Vita, A., Burgio, G., & Vittori, F. (2025). Female bullying at school: The multidimensionality of violence among adolescent girls. In Scuola democratica (Ed.), ***Proceedings of the Third International Conference of the journal Scuola Democratica. Education and/for Social Justice. Vol. 1: Inequality, Inclusion, and Governance*** (pp. 1728–1732). Associazione "Per Scuola Democratica". Link

[9] Vittori, F. (2025). Sharing lessons: Learning, changing and envisioning together. In Scuola Democratica (Ed.), ***Proceedings of the Third International Conference of the journal Scuola democratica. Education and/for Social Justice. Vol. 2: Cultures, Practices, and Change*** (pp. 1198-1203). Associazione "Per Scuola Democratica". Link

[10] Vittori, F. (2024). (Ri)pensare l'educazione ecologica: Una necessità contemporanea. In M. Fabbri & M. Tempesta (Eds.), ***Ricerca pedagogica e bene comune: Modelli teorico-metodologici e public engagement*** (pp. 163–165). Pensa Multimedia. Link

[11] De Vita, A., & Vittori, F. (2024). Prefigurazione e pedagogia critica. In A. De Vita (Ed.), ***Ecopedagogia femminista: Prospettive di genere della transizione ecosociale*** (pp. 93–105). FrancoAngeli. Link

[12] Mascia, F., & Vittori, F. (2023). Un mosaico di competenze pedagogiche: Professioniste/i nei contesti socio-educativi. In A. De Vita & P. Dusi (Eds.)*,* ***Il mestiere di pedagogista: Approcci, contesti, competenze*** (pp. 123–138). Edizioni ETS**.** Link

[13] De Vita, A., & Vittori, F. (2023). Traversie identitarie in adolescenza: Il bullismo femminile come punto di osservazione. In G. Burgio & A. G. Lopez (Eds.), ***La pedagogia di genere: Percorsi di ricerca contemporanei*** (pp. 123–135). FrancoAngeli. Link

[14] Vittori, F. (2023). Energie di comunità: Il modello dell'ecopreneur. In N. Magnani, F. Vittori & A. De Vita (Eds.), ***Transizione energetica e partecipazione della società civile*** (pp. 37–47). University of Trento. https://doi.org/10.15168/2465-0161-7

[15] Magnani, N., Vittori, F., & De Vita, A. (2023). Introduzione. In N. Magnani, F. Vittori & A. De Vita (Eds.), ***Transizione energetica e partecipazione della società civile*** (pp. 1–6). University of Trento. https://doi.org/10.15168/2465-0161-7

[16] De Vita, A., & Vittori, F. (2022). Prefiguration and emancipatory critical pedagogy: The learning side of practices. In L. Monticelli (Ed.), ***The future is now: An introduction to prefigurative politics*** (pp. 76–89). Bristol University Press. Link

[17] Vittori, F. (2022). Lezioni condivise: Dell'importanza di apprendere e cambiare insieme. In TiLT | Territori in Libera Transizione (Ed.), ***Transizione o mistificazione? Oltre la retorica della sostenibilità tra dogmi ed eresie*** (pp. 39–50). Castelvecchi Editore. Link

[18] De Vita, A., & Vittori, F. (2021). Bullismo femminile e costruzione dell'identità di genere. In A. De Vita (Ed.), ***Fragilità contemporanee: Fenomenologie della violenza e della vulnerabilità*** (pp. 139–161). Mimesis Edizioni. Link

[19] Forno, F., Maurano, S., & Vittori, F. (2019). Costruire processi partecipativi attorno al cibo: Le esperienze di Bergamo e Trento. In E. Dansero, D. Marino, G. Mazzocchi & N. Yota (Eds.), ***Lo spazio delle politiche locali del cibo: Temi, esperienze e prospettive. Atlante del cibo*** (pp. 11–21). Celid. Link

PhD Thesis

[1] Vittori, F. (2019). *Feeding cities: The potential of sustainable agriculture for economic and social development.* University of Bergamo. https://dx.doi.org/10.6092/tdunibg_128621

Conference Proceedings

[1] Vittori F., et al. (2026). Learning through food practices: Responsible consumption and mediated social relations in Brazilian alternative food networks. *AESOP2026 Conference Proceedings 'Strengthening the values of food in times and spaces of fragility'*. **forthcoming**

[2] Dusi, P. et al. (2026). Migrant workers' perspectives on qualification recognition and labour market access: A comparative analysis across four European destination countries. In C. Nägele, B. E. Stalder, F. Kaiser, M. Malloch, & N. Kersh (Eds.), *Trends and innovations in VET Research* (Vol. 9, pp. 127-142). VETNET/OAPublishing. https://doi.org/10.21240/vetcon/2026/ecer/85

[3] Vittori, F., & Dusi, P. (2026). Becoming legible: Migrant women's situated narratives between skill formation, work and recognition. In SCUOLA DEMOCRATICA (Eds.), *Book of Abstracts of the Fourth International Conference of the journal Scuola Democratica. Learning for Democracy / Democracy for Learning* (p. 751-752). Rome, Associazione "Per Scuola Democratica". Link

[4] Vittori, F., & Eslen-Ziya, H. (2026). Dual voices on skills and migration: stakeholders and migrants in conversation. In SCUOLA DEMOCRATICA (Eds.), *Book of Abstracts of the Fourth International Conference of the journal Scuola Democratica. Learning for Democracy / Democracy for Learning* (p. 948). Rome, Associazione "Per Scuola Democratica". Link

[5] Tūtlys, V. et al. (2026). Factors of access to vocational education and training to vulnerable and involuntary migrants: migrants' perspective. In SCUOLA DEMOCRATICA (Eds.), *Book of Abstracts of the Fourth International Conference of the journal Scuola Democratica. Learning for Democracy / Democracy for Learning* (p. 956). Rome, Associazione "Per Scuola Democratica". Link

[6] Vittori, F. (2018). Alternative food networks in times of crisis: A dialectical co-construction process. AESOP sustainable food planning workshop 2018 'Toward sustainable City Region Food Systems,' *NewDist*, Special Issue (June 2018), 14–17. Link

Research reports

[1] Vittori, F., Dusi, P., Projetti, A., & Toscano, I. (2026). *SKILLS4JUSTICE WP5 National Report – Italy*. University of Verona. Link

[2] Vittori, F., Dusi, P., Projetti, A., & Toscano, I. (2026). *SKILLS4JUSTICE WP4 "Surveying Skilled Migrant Workers in the Countries of Destination and Origin" National Report – Italy*. University of Verona. Link

[3] Vittori, F. (2026). Alimentazione, salute e consumo responsabile. In D. L. Gelbcke, M. Bustamante Ribeiro, O. J. Rover, A. Loss & C. Lourenzi (Eds.), *Boletim Informativo PGA 2025.2* (p. 6). Universidade Federal de Santa Catarina. Link

[4] Nicoli, D. E., Vittori, F., & Dusi, P. (2025). *SKILLS4JUSTICE WP2 National Report – Italy*. University of Verona. Link

[5] Vittori, F. (2024). *Report Somministrazione Survey Progetto Sc.Ri.G.N.O.* Coop. Soc. Il Ponte.

[6] Vittori, F. (2024). *Report Survey Progetto OR.BO*. Coop. Soc. Il Ponte. Link

[7] Salvi, S., & Vittori, F. (2017). *I Sistemi Partecipativi di Garanzia: Dinamiche e processi del percorso di implementazione del SPG in Lombardia*. CORES Working papers 1:2017. Link

Other Publications

[1] Vittori, F. (2025). Feeding cities: The potential of sustainable agriculture for economic and social development. In Coordinamento Agende21 Locali (Ed.), *Giovani menti, grandi orizzonti. Agenda delle idee, quaderno n. 1* (pp. 22-24). Coordinamento Agende21 Locali. Link

[2] Vittori, F. (2020, March 19). Lettera dal fronte (bergamasco), se così si può definire. *Left*. Link

Work-in-progress

[1] Tūtlys, V. et al. (2026). Migrants' perceptions of reciprocity in skill formation and labour market integration has been submitted. ***International Review of Economics***. ISSN: 1863-4613. **under review**.

[2] Vittori, F., & Dusi, P. (2027). Dialogues across borders: Vocational training and migrant voices in the Italian context. In H. Eslen-Ziya & F. Vittori (Eds.), *Labour Market Governance, Migrant Skills and Social Justice: Institutional Narratives and Lived Realities in Conversation*. Routledge. **in preparation.**

[3] Eslen-Ziya, H., & Vittori, F. (Eds.) (2027). Dual voices on skills and migration: Project, method, and dialogical design. An introduction. In H. Eslen-Ziya & F. Vittori (Eds.), *Labour Market Governance, Migrant Skills and Social Justice: Institutional Narratives and Lived Realities in Conversation*. Routledge. **in preparation.**

[4] Vittori, F., & Eslen-Ziya, H. (Eds.) (2027). Dual voices across contexts: Synthesis, method, and justice. A comparative conclusion. In H. Eslen-Ziya & F. Vittori (Eds.), *Labour Market Governance, Migrant Skills and Social Justice: Institutional Narratives and Lived Realities in Conversation*. Routledge. **in preparation.**

[5] Eslen-Ziya, H. et al. (2026). Feeling the field: Emotion, positionality, and knowledge production in researching skills migration across Europe. *International Migration Special Issue* "Complexity in migration, education, development and trade policy for global skills needs" edited by C. Boland, K. Ivanović & T. de Lange. ISSN: 1468-2435. **special issue proposal in review.**

[6] Dusi, P., & Vittori, F. (2026). Educational Partnership between Families, Schools, and Communities (editorial). ***International Journal About Parents in Education***. ISSN: 1973-3518. **in preparation**

[7] Alves Pinto, M. K. N. et al. (2026). Responsabilização e engajamento de consumidores em sistemas agroalimentares alternativos: o caso das células de consumidores responsáveis. *Revista* ***Agricultura Familiar: Pesquisa, Formação e Desenvolvimento*** ISSN: 2675-7710. **under review**

CONFERENCE PRESENTATIONS

2026 Vittori F. "Business Strategies for Tackling Skills Shortages". Three4GlobalSkills – Policy Conference with the European Commission "*Mobilising Skills for a Just and Inclusive Europe*", Atelier29, Brussels, October 28-30.

2026 Dusi P. & Vittori F. "Dai vissuti personali all'impegno sociale. Il cellphilming come pratica pedagogica per educare alla civic imagination". Convegno Nazionale *"Linguaggi artistici, educazione e formazione Pratiche, ricerche e prospettive pedagogiche"*, Istituto degli Innocenti di Firenze, October 23.

2026 Vittori F. et al. "Learning through food practices: responsible consumption and mediated social relations in Brazilian alternative food networks". XII AESOP Sustainable Food Planning Conference "*Strengthening the values of food in times and spaces of fragility"*, IUAV Venice, Italy, October 21-24.

2026 Tūtlys V. et al. "Factors of Access to Vocational Education and Training to Vulnerable and Involuntary Migrants: Migrants' Perspective". 4th International Conference of the Journal Scuola Democratica, "*Learning for democracy / Democracy for learning"*, University 'Sapienza' of Rome, Italy, September 1-4.

2026 Vittori F. & Eslen-Ziya H. "Dual Voices on Skills and Migration: Stakeholders and Migrants in Conversation". 4th International Conference of the Journal Scuola Democratica, "*Learning for democracy / Democracy for learning"*, University 'Sapienza' of Rome, Italy, September 1-4.

2026 Vittori F. & Dusi P. “Becoming Legible: Migrant Women’s Situated Narratives between Skill Formation, Work and Recognition”. 4th International Conference of the Journal Scuola Democratica, “*Learning for democracy / Democracy for learning”*, University ‘Sapienza’ of Rome, Italy, September 1-4.

2026 Dusi P. & Vittori F. “Training for Whom? Migrant Trajectories, Structural Constraints and Differential Outcomes in Italian VET Programmes”. ECER Conference 2026 “Knowing and Acting: The changing conditions and potentials of education research”, Tampere University, Finland, August 18-21.

2026 Vittori F., Dusi P. & De Vita A. “Language as Integration or Control? Migrants’ Training Pathways in the Italian Migration Regime”. ECER Conference 2026 “Knowing and Acting: The changing conditions and potentials of education research”, Tampere University, Finland, August 18-21.

2026 Dusi P & Vittori F. “New Ways to Engage Adolescents: cellphilming. A visual participatory approach to education”. 10th International Conference on Childhood and Adolescence (ICCA) “*New Social Issues in Childhood and Adolescence - The Child at the Center of the Debate”*, Porto (Portugal), January 28-30.

2025 Organizing Committee of the 14th Biennal conference of the European Research Network About Parents in Education (ERNAPE) “Educational Partnership between Families, Schools, and Communities. Weaving vibrant alliances to empower individuals and overcome collective vulnerabilities”, University of Verona, June 4-6.

2025 De Vita A. & Vittori F. “Co-designing Peer Counter-Actions with Students and Educational Communities”. 14th Biennal conference of the European Research Network About Parents in Education, University of Verona, June 4-6.

2024 Dusi P. & Vittori F. “New Ways to Engage Adolescents and Young Adults: Participatory Approaches in the Digital Era”. Ubiq2024: Ubiquità, Presenza, Distanza. Apocalypse Later Pedagogie, Tecnologie e Culture di massa a 60 anni dalla pubblicazione di “Apocalittici e integrati”. University of Cassino, December 2.

2024 De Vita A., Burgio G. & Vittori F. (**convenor**) Panel “Female Bullying at School. The Multidimensionality of Violence Among Adolescent Girls”. Third International Conference of the Journal Scuola Democratica’ Education and/for Social Justice’, University of Cagliari, June 3-6.

2024 De Vita A. & Vittori F. “Co-designing Peer Counter-Actions with School Communities”, panel H.04. Female Bullying at School. The Multidimensionality of Violence Among Adolescent Girls. 3rd International Conference of the Journal Scuola Democratica’ Education and/for Social Justice’, University of Cagliari, June 3-6.

2024 Vittori F. “Sharing Lessons: Learning, Changing and Envisioning Together”, panel L.02. Climate change, education, social justice: main characters, processes, educational implications. Third International Conference of the Journal Scuola Democratica Education and/for Social Justice, University of Cagliari, June 3-6.

2024 Vittori F. “Shared Lessons: The Importance of Learning and Changing Together”. Conference “Philosophy and Politics of Care”, University of Verona, May 16-17.

2023 Vittori F. (**discussant**), “Cura del mondo e transizione ecologica” workshop. Convegno Nazionale Sipeges ‘Ricerca pedagogica e bene comune: modelli teorico-metodologici e public engagement’, University of Salento, Lecce, September 22-23.

2023 De Vita A., Dusi P. & Vittori F. “Female Bullying at School. Gender, Bodies, Adolescence and Behaviours”. ECER European Conference on Educational Research “The Value of Diversity in Education and Educational Research”, *Network:* 13. Children and Youth at Risk and Urban Education, University of Glasgow, August 22-25.

2023 Vittori F. “Educazione popolare, lotta per la terra e per le identità: il caso del collettivo LGBT Sem Terra”. Convegno Annuale Gruppo SIPED “Intersezioni pedagogiche. Sessi, Generi, Sessualità”, “Kore” University of Enna, Syracuse June 30-July 1.

2022 Magnani N., Vittori F. & De Vita A. “Transizione energetica e partecipazione della società civile”. Convegno Pensare la discontinuità. Le scienze umanistiche e sociali di fronte al riscaldamento globale e alla crisi ecologica, University of Parma, October 17-18.

2022 Vittori F., De Vita A. & Burgio, G. “Female bullying at school through an intersectional perspective”. 11Th European Feminist Research Conference, University of Milano Bicocca, June 15-18.

2022 De Vita A., Burgio G. & Vittori F. “Il bullismo femminile a scuola: co-progettare modelli e azioni di contrasto con le comunità scolastiche”. Giornate del Creative Methods Open Lab, University of Bergamo, May 19-20.

2022 De Via A. & Vittori F. “Corpi ribelli. Bullizzate e bulle nella transizione identitaria”. Convegno Gruppo di lavoro Siped “Intersezioni pedagogiche. Sesso, generi, sessualità, University of Foggia, May 12-13.

2021 Vittori F. & Piccoli A. “Alternative food networks as social space for innovation: the cases of community supported agriculture and participatory guarantee systems”. Geografia e Cibo, Società degli Studi Geografici, June 10-11.

2021 De Vita A. & Vittori F. “Female bullying at school through an intersectional perspective”. 2nd International Conference of the Journal Scuola Democratica “Reinventing Education”, University of Milan-Bicocca, June 2-5.

2021 Magnani N., Vittori F. & De Vita, A. “Consumers’ Collective Action on Renewable Energy: Case Studies from Italy, Fifth Energy and Society Conference. ESA RN 12 mid-term conference, University of Trento, February 10-12.

2019 Signori S. & Vittori F. “Fostering Social Connection Responsibility: Lessons From The Assessment Of A Local Participatory Guarantee System (PGS)”. EBEN Research Conference 2019, *Rethinking Business Ethics and CSR: New Research Challenges and Opportunities*, Roskilde University, September 26-29.

2019 Vittori F. & Tiraboschi R. “The Bergamo Food Policy Roundtable: some preliminary considerations around an urban food policy construction process”. 6th CUCS Conference 2019, *Citizenship and collective goods. University and international cooperation for safety*, *environment and sustainable development*, University of Trento, September 19-21.

2019 Vittori F. “The Role of Food in Collective Action: Discussing Alternative Food Networks through the Social Movement Perspective. The Cases of Bergamo (Northern Italy) and Florianópolis (Southern Brazil)”. SASE Conference 2019 “Fathomless Futures: Algorithmic and Imagined”, *Alternatives to Capitalism Network*, The New School for Social Research (New York), June 27-29.

2019 De Vita A. & Vittori F. “Prefiguration and Emancipatory Pedagogy”. SASE Conference 2019 “Fathomless Futures: Algorithmic and Imagined”, *Alternatives to Capitalism Network*, The New School for Social Research (New York), June 27-29.

2018 Signori S. & Vittori F. “Fostering Social Connection Responsibility: Lessons from The Assessment of a Local Participatory Guarantee System (PGS)”. IABS Business & Society European Paper Development Workshop Series, LUMSA University of Rome, November 23.

2018 Vittori F. “Social re-connection around food. Discussing Italian and Brazilian Alternative Food Networks from a social movement perspective”. AIS – Italian Sociology Association Annual Conference, *Politica, Città e Sistemi sociali*, Sapienza University of Rome, September 20-21.

2018 Vittori F. & Rover O. J. “Participatory Guarantee Systems (PGSs): A Co-Construction Tool of Strengthening Alternative Food Networks (AFNs) Framework. 3rd International Conference, *Agriculture and Food in an Urbanizing Society,* UFRGS Porto Alegre (Brazil), September 17-21.

2018 Vittori F. “Alternative Food Networks in Times of Crisis: A Dialectical Co-Construction Process“. AESOP Sustainable food planning workshop for PhD and Young Professionals, *Toward sustainable City Region Food Systems*, the Polytechnic University of Turin, June 28-30.

2018 Vittori F. “Social reconnection around food. Discussing Alternative Food Networks from a social movement perspective”. 23rd International Conference, *Alternative Futures & Popular Protests,* Manchester Metropolitan University, March 26-28.

2018 Vittori F. “Alimentare le città. Il potenziale dell’agricoltura sostenibile per lo sviluppo economico e sociale dei territori: le Alternative Food Networks a Florianópolis, Brasile”. Convegno “Scambi anomali. I mercati ‘nested’ per le aree rurali fragili”, Rovigo (Italy), March 2-3.

2017 Vittori F. “Re-ligação do social ao redor dos alimentos. O debate das ‘Alternative Food Networks’ através da perspectiva dos movimentos sociais”. XIII Seminário Internacional PROCOAS “Autogestão, cooperativismo e economia social e solidaria: experiencias Latino Americanas”, University of San Paolo (Brazil), October 9-11.

2017 Signori S. & Vittori F. “Fostering Social Connection Responsibility: Lessons from the Assessment of a Local Participatory Guarantee System (PGS)”. 1st IESE-LUISS Conference “Responsibility, Sustainability and Social Entrepreneurship”, LUISS University, Rome, April 18-19.

2016 Vittori F. “Lessons from the assessment of Participatory Guarantee Systems (PGSs)”. 4th Bergamo-Wharton Joint Conference, Doctoral and Young Researchers Workshop “The Social Responsibility of Business Revisited”, University of Bergamo, July 1-2.

2015 Maurano S., Salvi S. & Vittori F. “Enhancing territorial sustainability through the food system: From grassroots commitments to new forms of governance? The Bergamo case”. Conference “Food, Sustainability and territory: From Alternative Food Networks to New Forms of Governance”, University of Bergamo, October 23-24.

INVITED TALKS / SEMINARS

2026 Vittori F. “Traiettorie decoloniali”, Laboratorio Occupato Kasciavit, Milan (Italy), June 21.

2026 Vittori F. “Le tre fasi della ricercar nazionale”, *Il bullismo femminile in Italia*, University of Verona, May 15.

2026 Vittori F. “Agroecopedagogia. Prospettive educative e formative nei movimenti per la terra”, Coop. Liberi Sogni, Airuno (Italy), May 9.

2026 Dusi P. & Vittori F. “Webinar progetto HORIZON Skills4Justice. Presentazione della Ricerca del WP4 (webinar), University of Verona and CNOS-FAP, May 8.

2025 Vittori F. “Alternative to What? Rethinking AFNs in the Global North and South”, University of Trento, April 7.

2025 Vittori F. “La rivoluzione della cura”. Seminar, Coop. La Liberazione, Milan (Italy), February 08.

2025 Vittori F. & Nicoli D. E. “Skills4Justice: Presentazione dei First Year National Report” (webinar), University of Verona and CNOS-FAP, January 29.

2024 Vittori F. “Nutrire la terra. Pensieri e pratiche dal Brasile”, Centro Pace Friedenszentrum, Bolzano (Italy), October 30.

2024 Vittori F. “Repensar la educación de adultos: una forma de fortalecer la democracia en tiempos de crisis”, Instituto Paulo Freire (Xátiva) *Estiu Viu 2024*, July 10-11.

2023 Magnani N. & Vittori F. “Transizione energetica e partecipazione della società civile”, booksUP! I libri delle University Press, University of Macerata, September 27-28.

2023 Vittori F. “Energie di gruppo. Transizione energetica e partecipazione”, University of Parma (IT), June 26-27.

2023 Vittori F. “Agroecologia ed educazione popolare: l’esperienza del Movimento Sem Terra in Brasile”, ‘I volti dei diritti’, *Bergamo-Brescia Capitale Italiana della Cultura 2023*, Bergamo (Italy), May 21.

2023 Batini F, Scierri, I.D.M. & Vittori F. “Presentazione dei dati del questionario nazionale”, *Il bullismo femminile a scuola. Discussione dei dati della ricerca nazionale*, University of Verona, May 5.

2023 Vittori F. “Educazione popolare e movimenti sociali: l’esperienza della Escola Nacional Florestan Fernandes”, *Prove di Futuro*, University of Verona, May 2.

2023 De Vita A & Vittori F. “Introduzione”, ‘Territori capacitanti e pedagogia dei territori’ P. Ellerani (ed.), *Prove di Futuro*, University of Verona, April 17.

2023 Vittori F. “Pratiche di convivialità attorno al cibo”, ‘Ivan Illich. Pensieri radicali per il presente’, *Prove di Futuro*, University of Verona, February 27.

2023 Vittori F. “Agroecologia ed educazione popolare. L'esperienza delle scuole MST in Brasile”, Fondazione Lelio e Lisli Basso (Rome), January 25.

2022 Zara C., De Vita A. & Vittori F., “Participatory approach and methods in doing research with local actors”, *PhD School in Sciences*, University of Verona, December 13.

2022 Dusi P & Vittori F. “Per una scuola inclusiva, a partire da sè. Il metodo degli choc culturali”, Conferenza Mondiale per la Pace *La pace come principio educativo. Una scuola senza conflitti*, University of Verona, December 3.

2022 Vittori F. “Shared lessons: the importance of learning and changing together”, Department of Sustainable Health, University of Groningen (Netherlands, online seminar), November 18.

2022 De Vita A., Burgio G. & Vittori “Il bullismo femminile e maschile in adolescenza”, CdS Pedagogia dell’Adolescenza, University of Verona, October 19.

2022 Vittori F. “Principi e modelli delle metodologie della ricerca partecipata. Limiti e criticità dei processi nella ricerca partecipata”, Summer School Siref 2022 “Ricerca Partecipativa e Formazione Sistemica”, XVII edition (online), September 22.

2022 Deriu M., De Vita A., Forno F., Gosetti G., Natalia M., Martinelli C. & Vittori F. “Transizione o mistificazione?”, 9th International Degrowth Conference, IUAV University of Venice, September 7-9.

2022 Vittori F. “FEEDING CITIES: o potencial daS Redes agroalimentares alternativas pelo desenvolvimento econômico e social”, Lacaf Laboratory, Federal University of Santa Catarina (Brazil), July 20.

2022 Vittori F. “Una fragilità contemporanea: il bullismo femminile nella scuola italiana”, *Ricerchi-amo. Fare ricerca educativa a servizio delle comunità*, University of Florence (FORLILPSI), January 24.

2021 De Vita A & Vittori F. “Una fragilità contemporanea: il bullismo femminile in Italia”, in *Civitas Educationis. Visioni, Sensi, Orizzonti*, Terzo Festival della Facoltà di Studi Classici, Linguistici e della Formazione, University of Enna-Kore, November 9-11.

2021 De Vita A & Vittori F. “Il bullismo femminile a scuola. Una indagine intersezionale mixed-method”, in *Università e società ai tempi della pandemia e oltre*, II giornata della Terza Missione del Dipartimento di Scienze Umane, University of Verona, October 27.

2021 De Vita A., Burgio G. & Vittori F. “Il bullismo femminile a scuola. Co-progettare con le studenti azioni di contrasto”, University of Verona, June 3.

2020 Burgio G. & Vittori F. “Amiche-Nemiche, Comprendere il bullismo femminile”, University of Verona, May 28.

2019 Vittori, F. “L’agricoltura biologica in Italia: tra Movimento e convenzionalizzazione”, University of Trento – April 8. This seminar is part of the “Consumer Practices and Society” course, a bachelor’s degree course in Viticulture & Enology, and *C3A Agriculture, Food, Environment Center*.

2018 Vittori F. “Introduzione ai Sistemi Partecipativi di Garanzia”, University of Milan, July 10.

2018 Vittori F. “I Sistemi Partecipativi di Garanzia”, University of Trento, April 16.

2017 Salvi S. & Vittori F. “I sistemi di garanzia partecipativa. Dinamiche e processi del percorso di implementazione dell’SPG in Lombardia, *Nutrire il Pianeta: soluzioni locali a problem globali*, University of Bergamo, October 9.

EDITORIAL SERVICE

2026 – Frontiers in Sustainable Food Systems ISSN 2571-581X (Associate Editor)

2026 – Society Register ISSN 2544-5502 (Reviewer)

2026 – Revista Brasileira da Educação do Campo ISSN 2525-4863 (International Editorial Staff)

2026 – Educazione Interculturale ISSN 2420-8175 (Reviewer)

2026 – Ricerche di Pedagogia e Didattica ISSN 1970-2221 (Reviewer)

2025 – Lifelong Lifewide Learning ISSN 2279-9001 (Reviewer)

2025 – Partecipazione e Conflitto ISSN 2035-6609 (Reviewer)

2025 – Cultura pedagogica e scenari educativi ISSN 2975-0113 (Assistant Editor)

2025 – International Journal about Parents in Education ISSN 1973-3518 (Guest Editor)

2025 – Culture di genere Corpi, desideri, formazione Book Series, FrancoAngeli (Scientific Committee)

2024 – Frontiers in Education ISSN 2504-284X (Guest Editor)

2024 – Formazione & Insegnamento ISSN 2279-7505 (Reviewer)

2024 – Alternative to Capitalism in the 21st Century Book Series, Bristol University Press (Reviewer)

2022 – Pedagogia delle differenze ISSN 1591-3988 (print), 2532-0203 (online) (Reviewer)

2020 – Rivista Geografica Italiana ISSN: 0035-6697, ISSNe 2499-748X (Reviewer)

2020 – Sustainability ISSN: 2071-1050 (Reviewer)

2018 – Sociologia Urbana e Rurale ISSN: 1971-8403 (Reviewer)

LANGUAGE SKILLS

Italian:	Mother Tongue	
English:	Advanced – Ulearn English School of Dublin (B1)	(2014)
Spanish:	Fluent – Test score 9,25/10 (B2.2 CELE)	(2013)
Portuguese:	Fluent – Test score 3.13/5.00 (B2 CELPE Bras)	(2017)

ICTs SKILLS

Qualitative Data Management/Analysis tools	NVivo
Quantitative Data Management/Analysis tools	SPSS/PSPP
Network Analysis tools	UCINET, VOS Viewer
GIS	QGIS, Umap
Graphic Design	Lightroom/DarkTable,Photoshop/GIMP, Illustrator/InkScape
Web Master/Content Creator	WordPress, DaVinci Resolve, Ableton Live

Martinengo, 02/11/2026

Francesco Vittori[1]



[1] In compliance with the GDPR and the Italian Legislative Decree no. 196 dated 30/06/2003, I hereby authorize you to use and process my personal details contained in this document.