



PERSONAL INFORMATION

First name Surname ILARIA BERARDI
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CURRENT OCCUPATION

PhD Student at the University of Verona
Tutor: Professor Luigina Mortari
Research project: "Socratic conversations: an educational tool for enhancing critical thinking"

RESEARCH INTERESTS

Socratic Method, critical thinking, ethical education, emotional education.

EDUCATION AND FORMATION

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| <ul style="list-style-type: none">• Dates (from – to)Name and type of educational or training institution• Research projectTutorCo-tutor | <p>October 2023 – ongoing</p> <p>PhD in Human Sciences, XXXIX circle, curriculum Education.</p> <p>Educative research aimed at understanding what types of questions promote critical thinking during Socratic conversations among primary school children. Furthermore, through the analysis of conversational moves, the aim is to highlight how the thinking of children and the researcher takes shape during Socratic conversation.</p> <p>Professor Luigina Mortari
Professor Roberta Silva</p> |
| <ul style="list-style-type: none">• Dates (from – to)• Name and type of educational or training institution• Thesis research | <p>September 2020 – May 2023</p> <p>Master's Degree in Pedagogical Sciences (LM-85), at the University of Verona</p> <p>Qualitative phenomenological research, based on Mortari's educational research model (2009), aimed at outlining the conversational profile of children and researchers during Socratic conversations implemented in the MelArete educational research project. The thesis work is interconnected with the research internship carried out at CRED (Center for Educational and Didactic Research), which saw direct participation in the MelArete educational research: at the school of friendship and gratitude, during the 2021-2022 school year. The research involved three primary school classes, specifically 72 children from the I.C. 'Virginio Muzio' school in Bergamo. In this research work, six Socratic conversations were analyzed using the discourse analysis tool.</p> |
| <ul style="list-style-type: none">• Qualification obtained | <p>Doctor of Pedagogical Sciences</p> <p>Thesis title: Learning by thinking with children. Analysis of Socratic conversations in the MelArete project for primary schools.</p> <p>Supervisor: Prof. Marco Ubbiali</p> <p>Date of discussion: May 25, 2023</p> <p>Grade: 110 cum Laude</p> |
| <ul style="list-style-type: none">• Dates (from – to)• Name and type of educational or training institution• Thesis research | <p>September 2016 – November 2019</p> <p>Bachelor's Degree in Education Sciences (L-19), at the University of Verona</p> <p>Literature review with a research question on the impact that preterm birth may have on the</p> |

- Qualification obtained

development of attachment relationships.

Thesis title: Attachment and preterm birth: a bond at risk

Supervisor: Prof. Manuela Lavelli

Date of discussion: November 7, 2019

Grade: 110

WORK EXPERIENCE

- Dates (from – to) July 3, 2023 – July 29, 2023
- Name and type of educational or training institution Preschool and Kindergarten of Madonna di Campagna, Verona
- Type of employment Educator
- Dates (from – to) September 1, 2020 – October 11, 2020
- Name and address of employer Kindergarten of Ala, Trento
- Type of employment Educator

PARTECIPATION IN RESEARCH PROJECTS

- Dates (from – to) October 2023 – ongoing
- Name and type of educational or training institution Melete – Center of ethics of care, Department of Human Sciences, University of Verona
- Type of employment Scientific director: Prof. Luigina Mortari
Participation, as a research collaborator, in the project “MeArete: a scuola di amicizia e gratitudine” (MeArete: learning friendship and gratitude): educational research aimed at promoting ethical education in schools through specific educational tools. These educational tools include diaries, individual writing, and Socratic conversations.
- Dates (from – to) October, 2023 – ongoing
- Name and type of educational or training institution Melete – Center of ethics of care, Department of Human Sciences, University of Verona
- Type of employment Scientific director: Prof. Luigina Mortari
Participation, as a research collaborator, in “The Nous Project”: educational research aimed at promoting emotional self-understanding education in schools through specific educational tools. These educational tools include diaries, individual writing, and Socratic conversations.
- Dates (from – to) March 2022 – July 2022
- Name and type of educational or training institution CRED (Education and Didactics Research Centre) – Department of Human Sciences, University of Verona Università
- Type of employment Scientific director: Prof. Luigina Mortari
Participation as a research intern in the project “MeArete: a scuola di amicizia e gratitudine” (MeArete: learning friendship and gratitude): educational research aimed at promoting ethical education in schools through specific educational tools. These educational tools include diaries, individual writing, and Socratic conversations.
- Dates (from – to) March, 2021 – May, 2021
- Name and type of educational or training institution P. Valery University of Montpellier, France, and University of Verona.
- Type of employment Scientific directors: Prof. Angela Biancofiore (P. Valery University of Montpellier, France); Prof. Marco Ubbiali (University of Verona)
Participation in the Econarrative participatory action research project (carried out during the Epistemology of Educational Research course).

CENTRE AND RESEARCH GROUPS

- Dates (from – to) July, 2025 – ongoing
- Name and type of educational or training institution QRlab - Qualitative Research Laboratory
- Type of employment Member of the research group

TEACHING ACTIVITIES

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| <ul style="list-style-type: none">• Dates (from – to)• Name and type of educational or training institution<ul style="list-style-type: none">• Course• Type of employment | <p>April 22, 2025</p> <p>University of Verona, Master's Degree Program in Pedagogical Sciences (LM-85)</p> <p>Epistemology of qualitative research</p> <p>Presentation of the Master's degree research "Learning by thinking with girls and boys. An analysis of Socratic conversations in the MelArete project"</p> |
| <ul style="list-style-type: none">• Dates (from – to)• Name and type of educational or training institution<ul style="list-style-type: none">• Course• Type of employment | <p>November, 2024 – January, 2025</p> <p>University of Verona, Combined Bachelor's + Master's degree in Primary teacher education (LM-85bis)</p> <p>Hermeneutics of educational practices</p> <p>Classroom tutor, teaching support</p> |
| <ul style="list-style-type: none">• Dates (from – to)• Name and type of educational or training institution<ul style="list-style-type: none">• Course• Type of employment | <p>September, 2024 – January, 2025</p> <p>University of Verona, Combined Bachelor's + Master's degree in Primary teacher education (LM-85bis)</p> <p>Philosophy of Education and Educational Research</p> <p>Classroom tutor, teaching support</p> |
| <ul style="list-style-type: none">• Dates (from – to)• Name and type of educational or training institution<ul style="list-style-type: none">• Course• Type of employment | <p>April 18, 2024</p> <p>University of Verona, Master's Degree Program in Pedagogical Sciences (LM-85)</p> <p>Epistemology of qualitative research</p> <p>Presentation of the Master's degree research "Learning by thinking with girls and boys. An analysis of Socratic conversations in the MelArete project"</p> |
| <ul style="list-style-type: none">• Dates (from – to)• Name and type of educational or training institution<ul style="list-style-type: none">• Course• Type of employment | <p>February, 2024 – May, 2024</p> <p>University of Verona, Master's Degree Program in Pedagogical Sciences (LM-85)</p> <p>Environment, education, and emotional life</p> <p>Classroom tutor, teaching support</p> |
| <ul style="list-style-type: none">• Dates (from – to)• Name and type of educational or training institution<ul style="list-style-type: none">• Course• Type of employment | <p>February, 2024 – May, 2024</p> <p>University of Verona, Master's Degree Program in Pedagogical Sciences (LM-85)</p> <p>Epistemology of qualitative research</p> <p>Classroom tutor, teaching support</p> |
| <ul style="list-style-type: none">• Dates (from – to)• Name and type of educational or training institution<ul style="list-style-type: none">• Course• Type of employment | <p>November, 2023 – January, 2024</p> <p>University of Verona, Combined Bachelor's + Master's degree in Primary teacher education (LM-85bis)</p> <p>Hermeneutics of educational practices</p> <p>Classroom tutor, teaching support</p> |
| <ul style="list-style-type: none">• Dates (from – to)• Name and type of educational or training institution<ul style="list-style-type: none">• Course• Type of employment | <p>September, 2023 – January, 2024</p> <p>University of Verona, Combined Bachelor's + Master's degree in Primary teacher education (LM-85bis)</p> <p>Philosophy of Education and Educational Research</p> <p>Classroom tutor, teaching support</p> |

PUBLICATIONS

BOOK CHAPTERS

Valbusa, F., Berardi, I., Ubbiali, M., & Bombieri, R. (2025). Le pratiche educative nella scuola

primaria. In L. Mortari (a cura di), *A scuola di amicizia e gratitudine. Il progetto MelArete 2 per le scuole dell'infanzia, primarie e secondarie di I grado*. QuiEdit.

Bombieri, R., Ubbiali, M., Valbusa, F., Berardi, I., Rexha, M., & Migliorin, D. (2025). Le pratiche educative nella scuola dell'infanzia. In L. Mortari (a cura di), *A scuola di amicizia e gratitudine. Il progetto MelArete 2 per le scuole dell'infanzia, primarie e secondarie di I grado*. QuiEdit.

CONFERENCE PROCEEDINGS

Berardi, I., Valbusa, F., & Ubbiali, M. (2024, 11–13 novembre). "The Journal of Gratitude": A reflective tool to foster ethical education in school. In *ICERI2024 Proceedings* (Vol. 1, pp. 7841–7849). IATED.

Bombieri, R., & Berardi, I. (2024, 16–17 maggio). Using metaphors to care for emotions in SEL programs. In *Philosophy and Politics of Care. Abstract Book – Online Version* p.64. Atti del convegno Philosophy and Politics of Care, Verona.

PUBBLICAZIONI DIVULGATIVE

Berardi, I., Rexha, M., Ubbiali, M., & Valbusa, F. (2024). Philosophy and Politics of Care. A Verona un convegno internazionale sulla cura. *RicercaAzione*, 16(1), 195-197.

DISSIMINATION PUBLICATIONS

Mortari, L., Valbusa, F., Berardi, I., Sciarrone, M. (2024). MelArete. A scuola di amicizia e gratitudine. La cultura della cura. – report del progetto per la scuola primaria Imiberg di Bergamo (1). Verona: Centro Melete

Mortari L., Valbusa, F., Berardi I., Sciarrone, M. (2024). MelArete. A scuola di amicizia e gratitudine. La cultura della cura. – report del progetto per la scuola primaria Imiberg di Bergamo (2). Verona: Centro Melete

Mortari, L., Valbusa, F., Berardi, I., Sciarrone, M. (2024). MelArete. A scuola di amicizia e gratitudine. La cultura della cura. – report del progetto per la scuola dell'infanzia Imiberg di Bergamo. Verona: Centro Melete

Mortari, L., Valbusa, F., Berardi, I., Sciarrone, M. (2024). The Nous Project: L'orto delle emozioni. La cultura della cura. – report del progetto per la scuola primaria Imiberg di Bergamo. Verona: Centro Melete

Mortari, L., Bombieri, R., Berardi, I., Sciarrone, M. (2024). The Nous Project: Social and Emotional Learning. La cultura della cura. – report del progetto per la scuola secondaria di primo grado "Santa Lucia" di Bergamo (1). Verona: Centro Melete

Mortari, L., Bombieri, R., Berardi, I., Sciarrone, M. (2024). The Nous Project: Social and Emotional Learning. La cultura della cura. – report del progetto per la scuola secondaria di primo grado "Santa Lucia" di Bergamo (2). Verona: centro Melete

Mortari, L., Bombieri, R., Berardi, I., Sciarrone, M. (2024). MelArete. A scuola di amicizia e gratitudine. La cultura della cura. – report del progetto per la scuola dell'infanzia "Angelini" di Bergamo. Verona: Centro Melete

Mortari, L., Ubbiali, M., Bombieri, R., Berardi, I., Lorengo, S., Sciarrone, M., Zerbino, M. (2022). MelArete. A scuola di amicizia e gratitudine. La cultura della cura. - report del progetto per i docenti della scuola secondaria di primo grado dell'I.C. Muzio di Bergamo. Verona: Centro Melete

Mortari, L., Ubbiali, M., Bombieri, R., Berardi, I., Lorengo, S., Sciarrone, M., Zerbino, M. (2022). MelArete. A scuola di amicizia e gratitudine. La cultura della cura. -allegato per gli alunni della scuola secondaria di primo grado dell'I.C. Muzio di Bergamo. Verona: Centro Melete

Mortari, L., Ubbiali, M., Bombieri, R., Berardi, I., Lorengo, S., Sciarrone, M., Zerbino, M. (2022). MelArete. A scuola di amicizia e gratitudine. La cultura della cura. - report del progetto per la scuola primaria dell'I.C. Muzio di Bergamo. Verona: Centro Melete

Mortari, L., Ubbiali, M., Bombieri, R., Berardi, I., Lorengo, S., Sciarrone, M., Zerbino, M. (2022). MelArete. A scuola di amicizia e gratitudine. La cultura della cura. - allegato per gli alunni della scuola primaria dell'I.C. Muzio di Bergamo. Verona: Centro Melete

PRESENTATION AT NATIONAL AND INTERNATIONAL CONFERENCES

• Dates	November 11-13, 2024
• Location	Seville (Spain)
• Conference	ICERI 2024 (17th annual international Confernece of Education, Research and Innovation)
• Presentation	I. Berardi, F. Valbusa e M. Ubbiali: "'The Journal of Gratitude': A Reflective Tool to Foster Ethical

- Description Education in School”
Contribution aimed at showing how, through gratitude journal writing, children in kindergarten, primary school, and secondary school develop ethical thinking
- Dates October 24-26, 2024
- Location Bayside NY (USA)
- Conference 50th Association for Moral Education Conference
- Presentation L. Mortari, M. Ubbiali, F. Valbusa, I. Berardi e M. Rexha: “The meieutic method to improve ethical education”
- Description Presentation of a specific question typology that takes shape during Socratic conversations in the MelArete project, a school of friendship and gratitude: screwdriver questions. Through the analysis of six Socratic conversations, using the tool of discursive practice analysis, this type of question that takes shape through specific conversational moves was explored in depth. In particular, the focus in this presentation was on how these questions develop critical and ethical thinking in preschoolers.
- Dates May 16-17, 2024
- Location Verona (Italy)
- Conference Philosophy and Politics of Care
- Presentation R. Bombieri e I.Berardi: “Using metaphors to care for emotions in SEL programs. In *Philosophy and Politics of Care*”
- Description Presentation of the theoretical framework of The Nous Project and the metaphors that serve as an educational tool to promote affective self-understanding in school.

PARTICIPATION IN CONFERENCES, SUMMER SCHOOLS AND CONTINUING EDUCATION SEMINARS

CONFERENCES

- Date Maggio 27, 2025
- Location Online meeting
- Conference “Phenomenological Educational Science - continental perspectives on history, epistemology and methodology”, with Prof. Dr. Malte Brinkmann
- Date April 30, 2025
- Location Verona (Italy)
- Conference “For an Ethic of Vulnerability: Judith Butler and Adriana Cavarero in Dialogue”, with Prof. Judith Butler and Prof. Adriana Cavarero
- Date April 8, 2025
- Location Verona (Italy)
- Conference “Equità nell’istruzione. Dalla scuola secondaria all’università in Europa”
- Date May 30, 2024
- Location Bergamo (Italy)
- Conference “Quando la scuola diventa laboratorio di pensiero”
- Date December 15, 2022
- Location Verona (Italy)
- Conference “Il mestiere di pedagogo. L’attualità di una professione antica”
- Date November 9, 2022
- Location Bergamo (Italy)
- Conference “EduCare. La scuola al servizio dell’arte dell’esserci”. Lectio magistralis of Prof. Luigina Mortari
- Date April 25, 2022

- Location Verona (Italy)
- Conference “Essere pedagogiste/i. Esperienze a confronto”
- Date December 15, 2021
- Location Verona (Italy)
- Conference “Neuroscienza e società: il cervello politico”
- Date November 22, 2021
- Luogo Verona (Italy)
- Conferences “Educatori e pedagogisti nelle scuole polo. Per lo sviluppo della comunità educante”

SUMMER SCHOOL

- Dates May 15, 16, 17, 22, 2024
- Location Verona (Italy)
- Summer School “The role of care in educational research”

CONTINUING EDUCATION SEMINARS

- Dates May, 2025 – July 2025
- Location Humboldt-Universität zu Berlin (Germany)
- Seminar “Andere anders verstehen. Interkulturelle und phänomenologische Perspektiven auf Affekte und Emotionen im chinesischen und deutschen Schulunterricht”
- Dates May, 2025 – July, 2025
- Location Humboldt-Universität zu Berlin (Germany)
- Seminar “Natur - Technik – Bildung - Erziehung. Kulturwissenschaftliche und pädagogische Antwortversuche auf aktuelle Krisen”
- Dates December, 2024 – February, 2025
- Location University of Verona (Italy)
- Seminar “L’università sostenibile”
- Dates April 3-4, 2024
- Location University of Verona (Italy)
- Seminar Sfruttare le potenzialità del Blending Learning

ORGANIZZAZIONE DI CONVEGNI/INIZIATIVE SCIENTIFICHE INTERNAZIONALI

- Dates April, 22-29, 2025
- Location University of Verona
- Seminar La ricerca per l’educazione. Pratiche e riflessioni dall’esperienza sul campo
- Role Organizing Committee
- Employment Seminar speaker
- Dates May 16-17, 2024
- Location Verona (Italy)
- Conference “Philosophy and Politics of Care”
- Role Organizing Committee
- Employment Drafting the Paper and Online Abstract Book

REVIEW ACTIVITIES

- Dates February and July, 2025
- Journal Review "Child Development"

AFFILIATION WITH OTHER UNIVERSITIES AND RESEARCH CENTERS

- Dates 24 Maggio 2025-16 Luglio 2025
- Location Berlino – Humboldt Universität zu Berlin, Allgemeine Erziehungswissenschaft / General Pedagogy
- Employment Visiting PhD Student
- Supervisor Professor Dr. Malte Brinkmann

MEMBERSHIP AND PARTICIPATION AND ACTIVITIES OF SCIENTIFIC ASSOCIATIONS

- AME (Association for Moral Education) Membership

CAPACITÀ E COMPETENZE

PERSONALI

Acquisite nel corso della vita e della carriera ma non necessariamente riconosciute da certificati e diplomi ufficiali.

MADRELINGUA ITALIANO

ALTRE LINGUA

INGLESE

Competenze linguistiche	Comprensione (Ascolto - Lettura)	Parlato (Interazione - Produzione orale)	Produzione scritta	Certificazione
Inglese	B2 – B2	B2 – B2	B2	Cambridge English First (B2)

July 29, 2025
Verona

Ilaria Berardi

