

EUROPEAN CURRICULUM VITAE FORMAT



PERSONAL INFORMATION

Name

VICENTINI, Giada

E-mail

giada.vicentini@univr.it

WORK EXPERIENCE

- Dates (from – to)
- Name and address of employer
 - Type of business or sector
 - Occupation or position held
- Main activities and responsibilities

03/2021 – 07/2021, 02/2022 – 07/2022, 09/2022 – 06/2023, 10/2023 – 06/2024, 10/2024 – 06/2025
Lungadige Porta Vittoria 17, Verona, Italy

Department of Human Sciences – University of Verona

Temporary professor

Teacher of the module entitled “*Psicologia dello sviluppo, dell’educazione e dell’istruzione: modelli di apprendimento*” [“*Developmental, educational and teaching psychology: learning models*”] (scientific sector, SSD, PSIC-02/A, Developmental and Educational Psychology [ex M-PSI/04]; 4 university credits, CFU; 30 hours) for the “Corso di formazione per il conseguimento della specializzazione per le attività di sostegno didattico agli alunni con disabilità nella scuola SECONDARIA di II GRADO” [“Training course for obtaining the specialization for teaching support activities for students with disabilities in HIGH SCHOOL”] (A.Y. 2019-2020, 2020-2021, 2021-2022, 2022-2023, 2023-2024).

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03/2024 – 06/2024, 04/2025 – 06/2025

Via dell’Artigliere 8, Verona, Italy

Department of General Psychology – University of Padua

Teacher

Teacher of the module entitled “*Promuovere la resilienza nei contesti scolastici*” [“*Promoting resilience in school contexts*”] (6 hours) for the second level university master in “Psicologia Scolastica” [“School Psychology”] (A.Y. 2023-2024, 2024-2025).

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02/2024 – 03/2024, 02/2025 – 03/2025

Via dell’Artigliere 8, Verona, Italy

Department of Human Sciences – University of Verona

Tutor

Support to the students during lessons of the module entitled “*Psicologia dell’emergenza*” [“*Psychology of emergence*”] (SSD PSIC-02/A; 6 CFU; 12 hours in the A.Y. 2023-2024, 18 hours in the A.Y. 2024-2025; Prof. Daniela Raccanello) of the Master’s degree in “Psicologia per la Formazione” [“Psychology for Training and Professional Development”] (LM-51; A.Y. 2023-2024, 2024-2025).

- Dates (from – to)
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- Main activities and responsibilities

11/2022 – 01/2023, 10/2023 – 12/2023, 10/2024 – 12/2024

Lungadige Porta Vittoria 17, Verona, Italy

Department of Human Sciences – University of Verona

Teacher

Teacher of the module entitled “*Psicologia dell’emergenza per bambini e adolescenti*” [“*Psychology of emergence for children and adolescents*”] (2 CFU; 12 hours; together with Prof. Daniela Raccanello), organised by the Teaching and Learning Center (TALC), University of Verona, A.Y. 2022-2023, 2023-2024, 2024-2025.

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04/2024 – 11/2024

Lungadige Porta Vittoria 17, Verona, Italy

Department of Human Sciences – University of Verona

Teacher

Teacher of the lab entitled “*Promozione del benessere psicologico: strumenti e interventi*” [“*Promotion of psychological wellbeing: instruments and interventions*”] (SSD PSIC-02/A; 1 CFU; 12 hours; supervisor: Prof. Daniela Raccanello) for the Bachelor’s degree in “Scienze Psicologiche per la Formazione” [“Psychological Sciences for Training and Professional Development”] (L-24) and Master’s

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degree in “Psicologia per la Formazione” [“Psychology for Training and Professional Development”] (LM-51; A.Y. 2024-2025).

10/2023 – 11/2023

Via dell’Artigliere 8, Verona, Italy

Department of Human Sciences – University of Verona

Teacher

Lessons (12 hours; together with Prof. Daniela Raccanello) entitled “*Psicologia dell'emergenza*” [“*Psychology of emergence*”] within the “Laboratorio interdisciplinare” [“Interdisciplinary lab”] (3 CFU; Prof. Cristina Lonardi) of the Master’s degree in “Servizio Sociale in Ambiti Complessi” [“Advanced Social Work”] (LM-87; A.Y. 2023-2024).

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- Main activities and responsibilities

02/2023 – 04/2023

Via dell’Artigliere 8, Verona, Italy

Department of Human Sciences – University of Verona

Tutor

Support to the students during lessons of the module entitled “*Processi di apprendimento e comunicazione nei contesti formativi*” [“*Learning and communication processes in educational settings*”] (SSD M-PSI/04; 6 CFU; 18 hours; Prof. Daniela Raccanello) of the Master’s degree in “Psicologia per la Formazione” [“Psychology for Training and Professional Development”] (LM-51; A.Y. 2022-2023).

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23/02/2023

Lungadige Porta Vittoria 17, Verona, Italy

Department of Human Sciences – University of Verona

Teacher

Lesson (2 hours; title: “*Psicologia dell'emergenza*” [“*Psychology of emergence*”]) within the course of “Processi di apprendimento e comunicazione nei contesti formativi” [“Learning and communication processes in educational settings”] (SSD M-PSI/04; Prof. Daniela Raccanello) of the Master’s degree in “Psicologia per la Formazione” [“Psychology for Training and Professional Development”] (LM-51; A.Y. 2022-2023).

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10/02/2023

Via A. Gramsci 89/91, Foggia, Italy

University of Foggia

Invited seminar

Lecturer (together with Prof. Daniela Raccanello) of the seminar entitled “*Psicologia dell'emergenza in età evolutiva: teorie, ricerche e metodi*” [“*Psychology of emergence in developmental age: theories, research and methods*”] (2 hours) for the “Corso di formazione per il conseguimento della specializzazione per le attività di sostegno didattico agli alunni con disabilità” [“Training course for obtaining the specialization for teaching support activities for students with disabilities in HIGH SCHOOL”] (A.Y. 2021-2022).

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01/2019 – 09/2022

Lungadige Porta Vittoria 17, Verona, Italy

Department of Human Sciences – University of Verona

Research scholarship holder

Research activity within the project entitled “*Prevenzione Emotiva e Terremoti nella scuola primaria*” [“*Emotional Prevention and Earthquakes in primary school*”] (PrEmT; <https://www.hemot.eu>) funded by the University of Verona with the support of Fondazione Cariverona, supervised by Prof. Daniela Raccanello (SSD M-PSI/04).

Development and implementation of the online training entitled “*Coronavirus e gestione delle emozioni*” [“*Coronavirus and emotion regulation*”] requested by Schwabe Pharma Italia S.r.l. for its employees.

Research activity within the project entitled “*Prevenzione emotiva e pandemie: sviluppo della web-application Pand-HEMOT (Pandemics-Helmet for EMOTions) per bambini e adolescenti*” [“*Emotional prevention and pandemics: development of the Pand-HEMOT web-application (Pandemics-Helmet for EMOTions) for children and adolescents*”] funded by the Italian Ministry of University and Research, supervised by Prof. Daniela Raccanello (SSD M-PSI/04).

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17/05/2022

Lungadige Porta Vittoria 17, Verona, Italy

Department of Human Sciences – University of Verona

Teacher

- Main activities and responsibilities

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Lesson (2 hours; title: “Prevenzione emotiva e terremoti: il training (unità 1, 2, 3)” [“Emotional prevention and earthquakes: training (units 1, 2, 3)”] within the course of “Disagio e risorse nello sviluppo psicologico” [“Psychological development: risk and resources”] (SSD M-PSI/04; Prof. Daniela Raccanello) of the Bachelor’s degree in “Scienze del Servizio Sociale” [“Social Work”] (L-39; A.Y. 2021-2022).

03/06/2021

Lungadige Porta Vittoria 17, Verona, Italy

Department of Human Sciences – University of Verona

Teacher

Lesson (2 hours; title: “Riflessioni critiche e collegamenti tra i contenuti dell’insegnamento e i temi affrontati nel webinar “#andrà tutto... reazioni alla pandemia. Sguardi secondo la prospettiva del servizio sociale”, svoltosi in data 28 maggio 2021” [“Critical reflections and links between the contents of the module and the contents of the webinar “Reactions to the pandemic. The prospective of the social work”, of the 28th May 2021”]) within the course “Disagio e risorse nello sviluppo psicologico” [“Psychological development: risk and resources”] (SSD M-PSI/04; Prof. Daniela Raccanello) of the Bachelor’s degree in “Scienze del Servizio Sociale” [“Social Work”] (L-39; A.Y. 2020-2021).

01/2021 – 03/2021

Via Giuseppe Malagoli 12, Pisa, Italy

Consorzio Interuniversitario Sistemi Integrati per l’Accesso, CISIA

Collaborator

Development of verbal reasoning questions for tests to be used for access to universities in the area of Psychology.

07/2019 – 06/2020

Lungadige Porta Vittoria 17, Verona, Italy

Department of Human Sciences – University of Verona

Professional post-degree internship (1000 hours; SSD M-PSI/04)

First semester: research activities in the field of educational and learning psychology within the project entitled “Scuola e coesione sociale in Italia” [“School and social cohesion in Italy”].

Second semester: in the field of educational and learning psychology within the project entitled “Emozionando nel tempo” [“Emotions along time”].

09/2018 – 12/2018

Lungadige Porta Vittoria 17, Verona, Italy

Department of Human Sciences – University of Verona

Research collaborator (SSD M-PSI/04)

Collaboration within the interdisciplinary project entitled “Scuola e coesione sociale in Italia” [“School and social cohesion in Italy”], supervised by Prof. Luigi Tronca and Prof. Daniela Raccanello, for understanding the strategies that schools embrace to promote social cohesion and how these strategies are linked to students and families’ psychological functioning and psychological and social wellbeing.

06/2018 – 07/2018, 07/2017 – 09/2017

Lungadige Porta Vittoria 17, Verona, Italy

Library of Educational Sciences

(Department of Human Sciences – University of Verona)

Temporary collaboration (150 hours) for university students

Management of loans and consultations of books and magazines; organization and archiving of bibliographic material.

01/2018 – 07/2018

Via San Francesco 22, Verona, Italy

Research lab APsyM (Applied Psychology Measurement; SSD M-PSI/01, General Psychology; M-PSI/03, Psychometrics; M-PSI/04)

(Department of Human Sciences – University of Verona)

University internship (225 hours)

Quantitative and qualitative data collection and data analysis through Excel, IBM SPSS Statistics, JASP, and MPLUS; data management; collaboration for writing research papers; collaboration within the project entitled “Programmazione informatica e processi cognitivi” [“Informatic programming and cognitive processes”], supervised by Prof. Margherita Pasini and Prof. Ugo Solitro, for investigating the impact of individual cognitive processes on learning about programming and academic performance;

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EDUCATION AND TRAINING

- Dates (from – to)
- Name and type of organisation providing education and training
- Principal subjects/occupational skills covered

- Title of qualification awarded

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collaboration within the interdisciplinary project entitled “*Emozionando nel tempo*” [“*Emotions along time*”], supervised by Prof. Daniela Raccanello, for longitudinally studying achievement emotions, motivations, and academic performance.

09/2017 – 01/2018

Via dell’Artigliere 8, Verona, Italy

Department of Human Sciences – University of Verona

Tutor

Support to the students during lessons of the module entitled “*Metodologia della ricerca psicologica*” [“*Psychological research methods*”] (SSD M-PSI/03; 9 CFU; 54 hours; Prof. Margherita Pasini) of the Bachelor’s degree in “*Scienze della Formazione nelle Organizzazioni*” [“*Organisational Training*”] (L-24; A.Y. 2017-2018).

11/2015 – 05/2016

Via San Francesco 22, Verona, Italy

Research lab APsYM (Applied Psychology Measurement; SSD M-PSI/01; M-PSI/03; M-PSI/04)

(Department of Human Sciences – University of Verona)

University internship (225 hours)

Storage of research materials in the field of psychology; quantitative data analysis using Excel, IBM SPSS Statistics, and JASP; support in conducting research; tutor during lessons of the module entitled “*Laboratorio APsYM – analisi dei dati quantitativi*” [“*APsYM lab – quantitative data analysis*”] (M-PSI/03; Prof. Margherita Pasini); collaboration within the project, funded by the Veneto Region, entitled “*Progetto di innovazione per la difesa della pianta del kiwi e per la valorizzazione dei suoi frutti*” [“*Innovation project for defending kiwi plant and valorising its fruits*”], supervised by Prof. Margherita Pasini.

08/2015 – 11/2015

Via San Francesco 22, Verona, Italy

Foreign Languages and Literatures Teaching and Student Services Unit

(Department of Foreign Languages and Literatures – University of Verona)

Temporary collaboration (150 hours) for university students

Front-office support for students of the Department of Foreign Languages and Literatures.

10/2022 – 09/2025

University of Verona, Italy

PhD course in Human Sciences (curriculum of psychology), XXXVIII cycle; research project in General Psychology (M-PSI/01) e Developmental and Educational Psychology (M-PSI/04) entitled “*Personality and Emotional Competence: Relations Between Big Five, Emotion Regulation, and Emotions*” (supervisor: Prof. Roberto Burro; co-supervisor: Prof. Daniela Raccanello).
In progress

04/2023 – 07/2023, 04/2024 – 07/2024, 02/2025 – 04/2025

School of Education, Faculty of Arts, Professional and Social Studies, Liverpool John Moores University (Liverpool, United Kingdom)

Mobility period during the PhD (supervisor: Prof. David W. Putwain).

Visiting Research Fellow

13/08/2019 – 16/08/2019

European Association for Research on Learning and Instruction (EARLI) – Aachen, Germany

18th Biennial EARLI Conference “*Thinking Tomorrow’s Education: Learning from the past, in the present and for the future*”.

Attendance certificate

10/2016 – 11/2018

University of Verona, Italy

Experimental thesis in Developmental and Educational Psychology (M-PSI/04) and Psychometrics (M-PSI/03), entitled “*Emozionarsi studiando: Una ricerca longitudinale sulle emozioni di riuscita nel contesto universitario*” [“*Feeling emotions while studying: A longitudinal research about achievement*”]

For more information please write to:

giada.vicentini@univr.it

• Title of qualification awarded • Dates (from – to) • Name and type of organisation providing education and training • Principal subjects/occupational skills covered • Title of qualification awarded • Dates (from – to) • Name and type of organisation providing education and training • Principal subjects/occupational skills covered • Title of qualification awarded • Dates (from – to) • Name and type of organisation providing education and training • Principal subjects/occupational skills covered • Title of qualification awarded • Dates (from – to) • Name and type of organisation providing education and training • Principal subjects/occupational skills covered • Title of qualification awarded • Dates (from – to) • Name and type of organisation providing education and training • Principal subjects/occupational skills covered • Title of qualification awarded	emotions in academic context"] (supervisor: Prof. Daniela Raccanello; co-supervisor: Prof. Margherita Pasini). Master's degree in "<i>Formazione e Sviluppo delle Risorse Umane</i>" [<i>"Human Resources Training and Development"</i>] (LM-51: Psychology) Degree grade: 110/110 cum laude 24/07/2018 – 27/07/2018 University of Verona (Department of Human Sciences), Italy Summer School in "<i>Mixed Methodologies for Organizational Change</i>". Attendance certificate 02/07/2018 – 06/07/2018 University of Verona (PhD course in Human Sciences) and Italian Association of Psychology (AIP) – Alba di Canazei (TN), Italy International Methodological School on "<i>Longitudinal data analysis</i>". Attendance certificate 13/09/2016 – 15/09/2016 European Association of Work and Organizational Psychology (EAWOP) and University of Verona, Italy Small Group Meeting "<i>Advanced Modelling: new methods and techniques for studying individual differences in organizations</i>". Attendance certificate 10/2013 – 07/2016 University of Verona, Italy Experimental thesis in Psychometrics (M-PSI/03), entitled "Domande aperte: un valore aggiunto? Uno studio nel contesto di un'analisi del clima di sicurezza in azienda" [<i>"Open questions: an additional value? A study in the context of a climate analysis in an organisation"</i>] (supervisor: Prof. Margherita Pasini). Bachelor's degree in "<i>Scienze della Formazione nelle Organizzazioni</i>" [<i>"Organisational Training"</i>] (L-24: Psychological Sciences and Techniques) Degree grade: 110/110 cum laude 09/2007 – 07/2013 Liceo Ginnasio Statale G. Cotta – Legnago (VR), Italy Classical lyceum High school diploma Final grade: 100/100
MOTHER TONGUE OTHER LANGUAGES • Reading skills • Writing skills • Verbal skills	ITALIAN ENGLISH GOOD (B2) GOOD (B2) GOOD (B2)
SOCIAL SKILLS AND COMPETENCIES ORGANISATIONAL SKILLS AND COMPETENCIES TECHNICAL SKILLS AND COMPETENCIES	Social skills for working in teams and in multicultural environments acquired by doing voluntary activities and by doing cooperative and work activities at university. Organisational skills acquired by conducting individual and cooperative activities within and outside the university, and by coordinating university students for their thesis projects. Technical skills in managing datasets and analysing quantitative and qualitative data acquired through research experiences, internships, and university modules. • Advanced skills in using Windows, Word, Excel, Power Point, Writer, Calc, and Impress. • Advanced skills in using Skype and Zoom.

DRIVING LICENCE

ADDITIONAL INFORMATION

- Good skills in using JASP.
- Good skills in using Jamovi.
- Good skills in using IBM SPSS Statistics.
- Basic skills in using R.
- Basic skills in using Mplus.
- Basic skills in using NVivo.
- Good skills in using MOODLE.
- Good skills in using Wordpress.
- Good skills in using LimeSurvey.
- Good skills in using JISC.

B (Italy)

Component of the Gruppo di Assicurazione della Qualità [Quality Assurance Management Group] of the Master's course in "Formazione e Sviluppo delle Risorse Umane" ["Human Resources Training and Development"] (University of Verona), with the role of students' representative, from 05/2017 to 11/2018.

Component of the Commissione di Vigilanza [Vigilance Committee] for the admission of students to the Bachelor's course in "Scienze Psicologiche per la Formazione" ["Psychological Sciences for Training and Professional Development"] (University of Verona) in A.Y. 2019-2020 and 2021-2022.

Component of the Centre of Research in Psychology "HEMOT – *Helmet for EMOTions*" of the Department of Human Sciences, University of Verona, from 23/02/2023 (collaborator from December 2021); director: Prof. Daniela Raccanello.

JURE (*Junior Researchers of EARLI*) member of the *European Association for Research on Learning and Instruction* (EARLI), in 2019, 2022, 2023, 2024, and 2025.

Member of the *Special Interest Group (SIG) 08 - Motivation and Emotions* of the EARLI, in 2022, 2023, 2024, and 2025.

Affiliated member of the Italian Association of Psychology (AIP), Section of Developmental and Educational Psychology, in 2019, 2020, 2021, 2022, 2023, and 2024.

Member of the *Association for Computing Machinery* (ACM) in 2023.

External affiliated member of the *Centre for Educational Research* (CERES), School of Education, Liverpool John Moores University, United Kingdom, from 2023.

Reviewer for the following international scientific journals:

- European Journal of Mental Health
- Scientific Reports
- International Journal of Disaster Risk Reduction
- Social Development

Reviewer for the following international scientific conferences:

- EARLI Conference, 2023, 2025
- International Conference on Motivation and emotion (ICM), 2020, 2022, 2024
- Interaction Design and Children (IDC), 2020

Teaching assistant in Developmental and Educational Psychology and in General Psychology, from 2022.

Development of a public communication campaign (project "Coronavirus ed emozioni" ["Coronavirus and emotions"]) by disseminating the pamphlet entitled *Public health emergency: Psychological tips for children and adolescents' emotions*, curated by Raccanello, D., **Vicentini, G.**, Burro, R., Barnaba, V., Rocca, E., & Dal Corso, E. (disseminated from 28/02/2020, <https://www.hemot.eu/2020/02/28/public-health-emergency/>), available in 19 languages and cited by more than 216 Italian or international media (including The New York Times).

Development of a public communication campaign (project "Guerra ed emozioni" ["War and emotions"]) by disseminating the pamphlet entitled *News about wars: How to help children and adolescents cope with related emotions*, curated by Raccanello, D., Rocca, E., **Vicentini, G.**, Lonardi, C., Carradore, M., & Burro, R. (disseminated from 28/03/2022, <https://www.hemot.eu/2022/03/28/news-about-wars-psychological-tips-for-children-and-adolescents-emotions/>), available in 23 languages.

SCIENTIFIC AWARDS

Development of a public communication campaign (project: "Guerra ed emozioni" ["War and emotions"]) by disseminating the pamphlet entitled *How to help child and adolescent victims of wars*, curated by Raccanello, D., Rocca, E., **Vicentini, G.**, Lonardi, C., & Burro, R. (disseminated from 19/05/2022, <https://www.hemot.eu/2022/05/19/psychological-tips-victims-wars/>), available in 13 languages.

Development of a public communication campaign (project: "Prevenzione emotiva e rischio idrogeologico" ["Emotional prevention and hydrogeological risk"]) by disseminating the pamphlet entitled *Floods: How to help children and adolescents manage emotions*, curated by Raccanello, D., Rocca, E., **Vicentini, G.**, Lonardi, C., & Burro, R. (disseminated from 03/11/2023, <https://www.hemot.eu/2023/11/03/flood/>), available in 3 languages.

Development of the web-application PandHEMOT® (project: "Pand-HEMOT") for children and adolescents, https://play.google.com/store/apps/details?id=appinventor.ai_robert_butter.PandHEMOT (disseminated from 2022), about emotional competence and pandemics.

Development and implementation of the online training course entitled *Emozioni al lavoro. Consigli di viaggio [Emotions at work. Travelling suggestions]* for Schwabe Pharma Italia S.p.A., curated by Raccanello, D., Burro, R., & **Vicentini, G.** (2023/2024), about emotional competence in working contexts.

1st prize of the Italian Association of Psychology (AIP) "PremiATI – Attività di Terza missione e Impatto sociale" (2021); Daniela Raccanello, Roberto Burro, and Giada Vicentini; <https://aipass.org/wp-content/uploads/migration/19297/verbale20premio20aip20e2809cpremiati202022.pdf>.

"Excellent in Science 2022" award by the Slovenian Research Agency (ARRS) for the paper entitled "Higher education students' achievement emotions and their antecedents in e-learning amid COVID-19 pandemic: A multi-country survey" (Raccanello et al., 2022), <https://www.rrs.si/sl/promocija/odlicni/inc/22/odlicni-22.pdf>.

PUBLICATIONS IN SCIENTIFIC JOURNALS

(those marked with [*] are indexed in Scopus)

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- ***Vicentini, G.**, Burro, R., & Raccanello, D. (2024, October 2). *Personality and achievement emotions in adolescence: Relations and sex differences* [Poster presentation]. Welcome Day of the Doctoral Program in Human Sciences - XXXIX cycle, University of Verona, Verona, Italy.
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- ***Vicentini, G.**, Burro, R., Rizzolo, R., & Raccanello, D. (2024, September 23–24). *Psicoeducazione e disastri: Campagne di comunicazione pubblica per la gestione delle emozioni di bambini/e e adolescenti* [Poster presentation]. Conferenza "Le Scienze umane e sociali per il sistema di Protezione Civile", Dipartimento di Protezione Civile e Fondazione CIMA, Roma, Italia.
- ***Vicentini, G.**, Burro, R., & Raccanello, D. (2024, September 19–21). *Achievement emotions in adolescence: Relations with Big Five personality traits in males and females* [Paper presentation]. XXXVI Congresso Nazionale AIP, Sezione di Psicologia dello Sviluppo e dell'Educazione, Cagliari, Italia.
- Raccanello, D., Burro, R., Aristovnik, A., Ravšelj, D., Umek, L., **Vicentini, G.**, Hall, R., Buizza, C., Buzdar, M., Chatterjee, S., Cucari, N., Dobrowolska, B., Ferreira-Oliveira, A., França, T., Ghilardi, A., Inasius, F., Kar, S., Karampelas, K., Kuzyshyn, A., Lazăr, F., Machin-Mastromatteo, J., Malliarou, M., Marques, B., Méndez Prado, S., Mollica, C., Obadić, A., Olaniyan, O., Rodrigues, A., Sbravati, G., Vasić, A., Zamfir, A., & Tomažević, N. (2024, September 19–21). *Coping and emotions during the Ukraine war: A multi-country survey among higher education students indirectly exposed to the conflict* [Paper presentation]. XXXVI Congresso Nazionale AIP, Sezione di Psicologia dello Sviluppo e dell'Educazione, Cagliari, Italia.
- ***Vicentini, G.**, Burro, R., & Raccanello, D. (2024, August 28–30). *A training on emotional competence with adolescents: Efficacy and role of personality* [Poster presentation]. International Conference on Motivation, ICM, Bern, Switzerland. https://icm2024.unibe.ch/unibe/portal/fak_humanwis/philhum_institute/micro_icm2024/content/e1415736/e1527003/e1542471/files1542474/BookofAbstractsICM28_08_24_eng.pdf
- ***Vicentini, G.**, Burro, R., & Raccanello, D. (2024, May 22). *Improving emotional competence in early adolescence: A school-based intervention* [Poster presentation]. Postgraduate Research (PGR) Festival, Liverpool John Moores University, LJMU, United Kingdom.
- ***Vicentini, G.**, Burro, R., Rocca, E., & Raccanello, D. (2023, October 4). *An intervention to foster emotional competence in lower secondary school students* [Poster presentation]. Welcome Day of the Doctoral Program in Human Sciences - XXXIX cycle, University of Verona, Verona, Italy.
- Raccanello, D., **Vicentini, G.**, Trifiletti, E., & Burro, R. (2023, September 25–27). *Personalità, emozioni di riuscita e benessere a scuola* [Paper presentation]. XXXV Congresso Nazionale AIP, Sezione di Psicologia dello Sviluppo e dell'Educazione, Foggia, Italia.
- ***Vicentini, G.**, Burro, R., Rocca, E., & Raccanello, D. (2023, September 25–27). Un intervento per promuovere la competenza emotiva nella scuola secondaria di primo grado. In A. Baroncelli & V. Grazia (Chairs), *Coltivare le relazioni a scuola: Ricerche e interventi per promuovere lo sviluppo emotivo e relazionale in alunni e insegnanti* [Symposium]. XXXV Congresso Nazionale AIP, Sezione di Psicologia dello Sviluppo e dell'Educazione, Foggia, Italia.
- Raccanello, D., **Vicentini, G.**, Moè, A., Lichtenfeld, S., & Burro, R. (2023, August 22–26). The Robust Implicit Beliefs about Emotions Scale (R-IBES). In M. Huber (Chair), *Measuring emotions in education – possibilities and limits of new approaches* [Symposium]. 20th Biennial European Association for Research on Learning and Instruction Conference, EARLI, Thessaloniki, Greece.
- Raccanello, D., **Vicentini, G.**, Rocca, E., & Burro, R. (2023, August 22–26). *COVID-19 and university students: Development of the Robust – Pandemic Coping Scale (R-PCS)* [Paper presentation]. 20th Biennial European Association for Research on Learning and Instruction

Conference, EARLI, Thessaloniki, Greece.

- ***Vicentini, G.**, Raccanello, D., Rocca, E., & Burro, R. (2023, August 22–26). *PandHEMOT®: An app for children and adolescents to foster pandemic-related emotional competence* [Poster presentation]. 20th Biennial European Association for Research on Learning and Instruction Conference, EARLI, Thessaloniki, Greece.
- Raccanello, D., **Vicentini, G.**, Rocca, E., Lonardi, C., Carradore, M., Brondino, M., Hall, R., Dal Corso, E., & Burro, R. (2022, October 26). *PandHEMOT: Una app evidence-based per aumentare le conoscenze di bambini e adolescenti su pandemie ed emozioni* [Paper presentation]. Terza giornata della Terza Missione del Dipartimento di Scienze Umane, Università di Verona, Verona, Italia.
- Raccanello, D., **Vicentini, G.**, Rocca, E., & Burro, R. (2022, September 27–30). *PandHEMOT: An evidence-based training to increase children and adolescents' knowledge on pandemics and emotions* [Paper presentation]. XXX Congresso dell'Associazione Italiana di Psicologia, Padova, Italia.
- ***Vicentini, G.**, Raccanello, D., Rocca, E., & Burro, R. (2022, September 27–30). Metacognitive knowledge and class level differences in a multimedia reading task: The PandHEMOT app. In E. Florit & D. Raccanello (Chairs), *Digital text comprehension and metacognition: From primary school to university students* [Symposium]. XXX Congresso dell'Associazione Italiana di Psicologia, Padova, Italia.
- Lonardi, C., Carradore, M., **Vicentini, G.**, Rocca, E., Burro, R., & Raccanello, D. (2022, August 25–27). *PandHEMOT project: A secondary analysis of the meaning of health* [Paper presentation]. 19th Biennial European Society for Health and Medical Sociology Conference, ESHMS, Bologna, Italy.
- Raccanello, D., **Vicentini, G.**, Lonardi, C., Carradore, M., Rocca, E., & Burro, R. (2022, August 25–27). *Stakeholders and experts' opinion for developing a web-application for children and adolescents during pandemics* [Paper presentation]. 19th Biennial European Society for Health and Medical Sociology Conference, ESHMS, Bologna, Italy.
- Raccanello, D., **Vicentini, G.**, Stockinger, K., & Burro, R. (2022, August 24–26). Achievement emotions and well-being at school: Transitioning from primary to secondary school. In D. Raccanello (Chair), *Advancing research on achievement emotions in primary and lower secondary school* [Symposium]. International Conference on Motivation, ICM, Dresden, Germany.
- ***Vicentini, G.**, Raccanello, D., Florit, E., Barnaba, V., Rocca, E., Dal Corso, E., & Burro, R. (2022, August 24–26). *A web application on earthquake-related emotional preparedness: The role of achievement emotions* [Poster presentation]. International Conference on Motivation, ICM, Dresden, Germany.
- ***Vicentini, G.**, Raccanello, D., Rocca, E., & Burro, R. (2022, June 19–23). *An evidence-based training to enhance earthquake-related behavioural preparedness and emotional competence* [Poster presentation]. 26th Biennial Meeting of the International Society for the Study of Behavioural Development, ISSBD, Rhodes, Greece.
- ***Raccanello, D.**, **Vicentini, G.**, Rocca, E., Lonardi, C., Carradore, M., Hall, R., & Burro, R. (2022, June 19–23). *Preliminary data on PandHEMOT: An evidence-based web-application to promote children and adolescents' resilience during pandemics* [Poster presentation]. 26th Biennial Meeting of the International Society for the Study of Behavioural Development, ISSBD, Rhodes, Greece.
- Raccanello, D., **Vicentini, G.**, Rocca, E., Barnaba, V., Hall, R., & Burro, R. (2022, June 19–23). *Addressing adults to support children and adolescents to cope with pandemic-related emotions: A public communication campaign* [Poster presentation]. 26th Biennial Meeting of the International Society for the Study of Behavioural Development, ISSBD, Rhodes, Greece.
- Raccanello, D., **Vicentini, G.**, & Burro, R. (2022, June 19–23). *Well-being from primary to secondary school: Examining the School-Related Well-Being scale (SRW) with the Rasch model* [Poster presentation]. 26th Biennial Meeting of the International Society for the Study of Behavioural Development, ISSBD, Rhodes, Greece.
- ***Raccanello, D.**, & **Vicentini, G.** (2022, June 16). *Presentazione del volume "Psicologia dell'emergenza in età evolutiva. Dall'infanzia all'adolescenza"* [Book presentation]. Edizioni del Mulino. <https://www.youtube.com/watch?v=taFGHRAwppoo>
- Raccanello, D., Balbontín-Alvarado, R., Bezerra, D. d. S., Burro, R., Cheraghi, M., Dobrowolska, B., Fagbamigbe, A. F., Faris, M. E., França, T., González-Fernández, B., Hall, R., Inasius, F., Kar, S. K., Keržič, D., Lazányi, K., Lazăr, F., Machin-Mastromatteo, J. D., Marôco, J., Marques, B. P., Mejía-Rodríguez, O., Méndez Prado, S. M., Mishra, A., Mollica, A., Navarro Jiménez, S. G., Obadić, A., Rashid, M. M. u., Ravšelj, D., Tatalović Vorkapić, S., Tomažević, N., Uleanya, C., Umek, L., **Vicentini, G.**, Yorulmaz, Ö., Zamfir, A.-M., & Aristovnik, A. (2021, October 25–29). *Emozioni di riuscita e didattica a distanza durante la pandemia da COVID-19: Una ricerca con 17.000 studenti universitari di 13 Paesi* [Paper presentation]. Settimana di eccellenza "Giovani, istituzioni e territori. Reti per l'innovazione e l'inclusione", Università di Macerata, Macerata, Italia.
- Raccanello, D., **Vicentini, G.**, Rocca, E., Barnaba, V., Dal Corso, E., Hall, R., & Burro, R. (2021,

October 27). *Emozioni e COVID-19: Iniziative del progetto HEMOT® (Helmet for EMOTions) per bambini, adolescenti e adulti* [Paper presentation]. Seconda Giornata della Terza Missione del Dipartimento di Scienze Umane, Università di Verona, Verona, Italia.

- Raccanello, D., **Vicentini, G.**, & Burro, R. (2021, September 20–22). *L'impatto della pandemia da COVID-19 sugli studenti universitari: Autoefficacia, ansia ed emozioni di riuscita* [Poster presentation]. XXXIII Congresso Nazionale AIP, Sezione di Psicologia dello Sviluppo e dell'Educazione, Bari, Italia.
- ***Vicentini, G.**, Raccanello, D., Rocca, E., & Burro, R. (2021, September 20–22). Un training evidence-based con lettura digitale: Apprendere nel progetto "Prevenzione Emotiva e Terremoti nella scuola primaria" (PrEmT). In C. Tarchi (Chair), *Alfabetizzazione digitale: Interagire con testi all'interno di contesti* [Symposium]. XXXIII Congresso Nazionale AIP, Sezione di Psicologia dello Sviluppo e dell'Educazione, Bari, Italia.
- ***Raccanello, D.**, **Vicentini, G.**, & Burro, R. (2021, September 20–22). *Presentazione del volume "Prevenzione emotiva e terremoti. Un percorso per bambini"* [Book presentation]. XXXIII Congresso Nazionale AIP, Sezione di Psicologia dello Sviluppo e dell'Educazione, Bari, Italia.
- ***Vicentini, G.**, & Rocca, E. (2021, September 17). *Il contributo della psicologia all'interno del progetto PrEmT* [Conference session]. Webinar conclusivo del progetto PrEmT – Prevenzione Emotiva e Terremoti nella scuola primaria, Dipartimento di Scienze Umane, Università di Verona, HEMOT, Verona, Italia.
- ***Raccanello, D.**, Trifiletti, E., Burro, R., **Vicentini, G.**, & Branchini, E. (2021, June 30). *Scuola e coesione sociale: Un'indagine per la misura dei processi psicologici coinvolti* [Book presentation]. Settima Giornata della Ricerca del Dipartimento di Scienze Umane, Università di Verona, Verona, Italia.
- Raccanello, D., **Vicentini, G.**, Stanzani, S., & Burro, R. (2021, May 28). *Fronteggiare eventi stressanti nel servizio sociale. Emozioni, strategie di coping e pandemia* [Conference session]. Webinar di studi sul lavoro sociale "#Andrà tutto ... Reazioni alla pandemia. Sguardi secondo la prospettiva del servizio sociale", Comune di Verona, Dipartimento di Scienze Umane, Università di Verona, Ordine degli Assistenti Sociali del Veneto, Verona, Italia.
- Burro, R., **Vicentini, G.**, & Raccanello, D. (2020, November 2). *Conseguenze psicologiche del COVID-19: Monitoraggio, misurazione e intervento* [Keynote address]. Seminario interdisciplinare "Le conseguenze comunicative, sociali, psicologiche e pedagogiche del Covid-19: Problemi e prospettive", Università di Macerata, Macerata, Italia.
- Raccanello, D., **Vicentini, G.**, & Burro, R. (2020, October 14). *COVID-19 and selected aspects of higher education policy – case of Italy. Impacts of COVID-19 pandemic on academic and emotional life of higher educational students in Italy* [Paper presentation]. Zoom Workshop with Webinar and Roundtable: "Higher Education Students and COVID-19: Consequences and Policy Implications", European Liberal Forum, ELF, Ljubljana, Slovenia.
- ***Vicentini, G.**, Brondino, M., Burro, R., & Raccanello, D. (2020, October 7–9). *HEMOT®, Helmet for EMOTions: A web application for children on earthquake-related emotional prevention* [Paper presentation]. 10th International Conference in Methodologies and Intelligent Systems for Technology Enhanced Learning, mis4TEL'20, L'Aquila, Italia.
- Raccanello, D., **Vicentini, G.**, & Burro, R. (2020, September 19). *Nel giardino delle emozioni* [Conference session]. XVIII Tocati, Festival Internazionale dei Giochi di Strada, Verona, Italia.
- Raccanello, D., **Vicentini, G.**, Barnaba, V., Rocca, E., & Burro, R. (2020, September 15–16). *Coronavirus e studenti universitari: Costruzione di una scala per quantificare le strategie di coping in caso di pandemia* [Poster presentation]. Giornate di Studio "Emergenza Covid-19. Ricadute evolutive ed educative" AIP, Sezione di Psicologia dello Sviluppo e dell'Educazione, Bari, Italia.
- ***Vicentini, G.**, Raccanello, D., Rocca, E., Barnaba, V., Hall, R., & Burro, R. (2020, September 15–16). *Campagna di comunicazione pubblica su coronavirus, emozioni e strategie di coping: Un opuscolo per supportare bambini e adolescenti* [Poster presentation]. Giornate di Studio "Emergenza Covid-19. Ricadute evolutive ed educative" AIP, Sezione di Psicologia dello Sviluppo e dell'Educazione, Bari, Italia.
- Brondino, M., Rocca, E., Barnaba, V., **Vicentini, G.**, & Raccanello, D. (2020, January 29). *Progetto PrEmT - Quali strategie di coping sono efficaci in caso di disastri naturali? Una meta-analisi su bambini e adolescenti* [Poster presentation]. Prima Giornata della Terza Missione del Dipartimento di Scienze Umane, Università di Verona, Verona, Italia.
- Raccanello, D., Burro, R., Brondino, M., Pasini, M., **Vicentini, G.**, Rocca, E., Barnaba, V., & Dal Corso, E. (2020, January 29). *Progetto PrEmT - Prevenzione Emotiva e Terremoti nella scuola primaria* [Paper presentation]. Prima Giornata della Terza Missione del Dipartimento di Scienze Umane, Università di Verona, Verona, Italia.
- Raccanello, D., Trifiletti, E., Burro, R., **Vicentini, G.**, & Branchini, E. (2019, June 5). *Scuola e coesione sociale: Processi psicologici coinvolti* [Paper presentation]. Quinta Giornata della Ricerca del Dipartimento di Scienze Umane, Università di Verona, Verona, Italia.

ORGANISATION OF ITALIAN/INTERNATIONAL SCIENTIFIC INITIATIVES

SCIENTIFIC DATA SETS

- Raccanello, D., **Vicentini, G.**, Loderer, K., & Burro, R. (2019, November 12–14). *Benessere psicologico nella transizione tra scuola primaria e secondaria: Un contributo alla validazione italiana della School-Related Well-Being Scale usando il modello di Rasch* [Paper presentation]. 2nd International Conference on Well-being in Education Systems, Locarno, Switzerland.
- ***Vicentini, G.**, Barnaba, V., Rocca, E., Dal Corso, E., Burro, R., & Raccanello, D. (2019, November 12–14). *Uno studio pilota su Prevenzione Emotiva e Terremoti nella scuola primaria (progetto PrEmT): Come potenziare le strategie di regolazione delle emozioni* [Paper presentation]. 2nd International Conference on Well-being in Education Systems, Locarno, Switzerland.
- ***Brondino, M.**, Rocca, E., Barnaba, V., & **Vicentini, G.** (2019, September 23–25). *Disastri naturali e strategie di coping: Una meta-analisi su bambini e adolescenti* [Poster presentation]. XXXII Congresso Nazionale AIP, Sezione di Psicologia dello Sviluppo e dell'Educazione, Napoli, Italia.
- ***Vicentini, G.**, Barnaba, V., Rocca, E., Dal Corso, E., Florit, E., Burro, R., & Raccanello, D. (2019, September 23–25). *Leggere nella scuola del XXI secolo: Una web application per la prevenzione emotiva legata ai terremoti (Progetto PrEmT)*. In C. Tarchi (Chair), *Leggere e comprendere testi nella società del XXI secolo* [Symposium]. XXXII Congresso Nazionale AIP, Sezione di Psicologia dello Sviluppo e dell'Educazione, Napoli, Italia.
- Raccanello, D., **Vicentini, G.**, Brondino, M., & Burro, R. (2019, June 26–28). *Technology-based trainings on emotions: A web application on earthquake-related emotional prevention with children* [Paper presentation]. 9th International Conference in Methodologies and Intelligent Systems for Technology Enhanced Learning, mis4TEL'19, Avila, Spain.
- **Vicentini, G.**, Raccanello, D., Brondino, M., Burro, R., Landuzzi, M. G., & Pasini, M. (2019, March 7–9). *Consistency of university students' achievement emotions assessed through closed and open-questions* [Poster presentation]. International Convention of Psychological Science, ICPS, Paris, France.
- Raccanello, D., Brondino, M., Pasini, M., Landuzzi, M. G., Scarpanti, D., **Vicentini, G.**, Massaro, M., & Burro, R. (2018, June 20–22). *The usability of multiple devices for an ecological assessment in psychological research: Salience of reasons underlying usability* [Paper presentation]. 8th International Conference in Methodologies and Intelligent Systems for Technology Enhanced Learning, mis4TEL'18, Toledo, Spain.
- Solitro, U., Brondino, M., **Vicentini, G.**, Raccanello, D., Burro, R., & Pasini, M. (2018, June 20–22). *Predictors of performance in programming: The moderating role of eXtreme Apprenticeship, sex and educational background* [Paper presentation]. 8th International Conference in Methodologies and Intelligent Systems for Technology Enhanced Learning, mis4TEL'18, Toledo, Spain.
- **Vicentini, G.**, Pasini, M., Brondino, M., & Bazzoli, A. (2017, July 5–8). *Open-ended questions in organizational surveys: Some considerations from a safety climate research* [Paper presentation]. 14th European Conference on Psychological Assessment, ECPA, Lisbon, Portugal.
- **Vicentini, G.**, Pasini, M., Brondino, M., Bazzoli, A., & APsYm. (2017, May 17–20). *Research about socially constructed phenomenon in the workplace: The value of open-ended questions* [Poster presentation]. European Association of Work and Organizational Psychology, EAWOP, Dublin, Ireland.
http://www.eawop.org/ckeditor_assets/attachments/855/final_version_abstract_book_dublin_2017.pdf?1497813734
- ***Vicentini, G.**, Brondino, M., & Pasini, M. (2016, September 16–17). *Domande aperte: un valore aggiunto? Uno studio nel contesto di un'analisi del clima di sicurezza in azienda* [Paper presentation]. XIV Congresso Nazionale AIP, Sezione di Psicologia per le Organizzazioni, Pavia, Italia.
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