

PERSONAL DATA **Ghirotto Luca**

PERSONAL STATEMENT I am currently Researcher in Special Education and Head of Qualitative Research Unit at the Azienda USL – IRCCS di Reggio Emilia.

EDUCATION & TRAINING

10/2005–21/12/2008 **Ph.D. in Cognition and Education Sciences**
Department of Cognitive Sciences and Education, University of Trento, Rovereto (Italia)
- Qualitative Methods.
- Social Justice Education.
- Educational Inclusion.

09/07/2007–13/07/2007 **Participation in "Thinking Qualitatively Workshops Series"**
International Institute of Qualitative Methodology, University of Alberta, Edmonton (Canada)
- Qualitative Methods
- Theoretical Underpinnings
- Qualitative Approaches

15/05/2007–14/06/2007 **Participation in "The Principles of Qualitative Inquiry"**
International Institute of Qualitative Methodology, University of Alberta, Edmonton (Canada)
- Philosophical and theoretical underpinning of qualitative inquiry
- Main qualitative methods
- Data collection and data analysis strategies

10/2000–03/2005 **Degree (Master equivalent - v.o.)**
Faculty of Education, University of Bologna, Bologna (Italia)
- Education and educational psychology
- Didactics
- Philosophy of Education
- Sociology of Education

PROFESSIONAL EXPERIENCES

15/03/2019–currently **Researcher**
Department of Human Sciences, University of Verona, Verona (Italia)
- Teaching inclusive education and pedagogy for special needs children.
- conducting research in educational inclusion.

12/2015–currently **Methodologist – Head of Qualitative Research Unit**
Azienda USL - IRCCS di Reggio Emilia, Reggio Emilia (Italia)
- Designing and conducting training in qualitative methodology for healthcare professionals.
- Designing and conducting qualitative studies in health-related fields.

PERSONAL COMPETENCES

First language Italian

Foreign language	COMPREHENSION		SPEAKING		WRITING
	Listening	Reading	Interacting	Speaking	
English	C1	C2	B2	B2	B2
TOEFL					

Livelli: A1 e A2: Utente base - B1 e B2: Utente autonomo - C1 e C2: Utente avanzato
 Quadro Comune Europeo di Riferimento delle Lingue

Communication skills - good communication skills gained through my teaching and training experiences.

Organizational skills - good team leading skills gained thank to conducting with colleagues and students' scientific empirical studies

Digital skills - good command of MS and Mac Office suites

OTHER INFORMATION

Publications Peer Reviewed Articles in Scientific Journals with Impact Factor

SACCHI, S., CAPONE, R., FERRARI, F., SFORACCHI, F., DI LEO, S., & GHIROTTTO, L. (2020). "Achieve the best while rushing against time": A grounded theory study on caring for low-income immigrant cancer patients at end of life. *Palliative Medicine*. <https://doi.org/10.1177/0269216320974275>

PERIN, M., GHIROTTTO, L., & DE PANFILIS, L. (2020). 'Too late or too soon': The ethics of advance care planning in dementia setting. *Bioethics*, 00, 1-9. <https://doi.org/10.1111/bioe.12814>

BIANCHI, M., GHIROTTTO, L., BAGNASCO, A., CATANIA, G., ZANINI, M., ALEO, G., HAYTER, M., & SASSO, L. (2020). Tutor and student dyadic interactions in relation to Interprofessional education and clinical care: a constructivist grounded theory study. *Journal of Advanced Nursing*, 00, 1-12. <https://doi.org/10.1111/jan.14643>

DE PANFILIS, L., ROSSI, P. G., MAZZINI, E., PISTOLESI, L., GHIROTTTO, L., NOTO, A., CUOCOLO, S., & COSTANTINI, M. (2020). Knowledge, Opinion, and Attitude About the Italian Law on Advance Directives: A Population-Based Survey. *Journal of pain and symptom management*, 60(5), 906–914.e4. <https://doi.org/10.1016/j.jpainsymman.2020.06.020>

FINOTTO, S., ARTIOLI, G., BODECCHI, S., MAININI, C., PEDRONI, C., DI LEO, S., GHIROTTTO, L., HAYTER, M., & TANZI, S. (2020). "Challenging Professional Boundaries": A Grounded Theory Study of Health Professionals' First Experiences of End-of-Life Care in Hospital. *Omega*, 30222820954957. Advance online publication. <https://doi.org/10.1177/0030222820954957>

PRECI, C., BONFATTI, M., GARUTI, C., CORBELLI, L., ROMANI, A., FIANDRI, P., VENTURELLI, A., FERRARI, G., GHIROTTTO, L., & PADULA, M. S. (2020). Continuity of care and chronicity in medical student's education: 'adopt' a chronic patient. *Education for Primary Care*, DOI: 10.1080/14739879.2020.1811162

GHIROTTTO, L., DE PANFILIS, L., & DI LEO, S. (2020). Health professionals learning qualitative research in their workplace: a focused ethnography. *BMC Medical Education*, 20, 269. <https://doi.org/10.1186/s12909-020-02191-5>

BARISONE, M., BAGNASCO, A., HAYTER, M., ROSSI, S., ALEO, G., ZANINI, M., CATANIA, G., PELLEGRINI, R., DASSO, N., GHIROTTTO, L., & SASSO, L. (2020). Dermatological diseases, sexuality and intimate relationships: a qualitative metasynthesis. *Journal of clinical nursing*, 29: 3136-3153. DOI: <https://doi.org/10.1111/jocn.15375>

CAPODANNO, I., ROCCHI, M., PRANDI, R., PEDRONI, C., TAMAGNINI, E., ALFIERI, P., MERLI, F., GHIROTTTO, L. (2020). Caregivers of Patients with Hematological Malignancies within Home Care: A Phenomenological Study. *International Journal of Environmental Research and Public Health*, 17,

4036. <https://doi.org/10.3390/ijerph17114036>

TANZI, S., LUMINARI, S., CAVUTO, S., TUROLA, E., GHIROTTTO, L., & COSTANTINI, M. (2020). Early palliative care versus standard care in haematologic cancer patients at their last active treatment: study protocol of a feasibility trial. *BMC Palliative Care*, 19(53). <https://doi.org/10.1186/s12904-020-00561-w>

DI AZ CRESCITELLI, M. E., GHIROTTTO, L., SISSON, H., SARLI, L., ARTIOLI, G., BASSI, M. C., APPLICIUTOLI, G., & HAYTER, M. (2020). A meta-synthesis study of the key elements involved in childhood vaccine hesitancy. *Public Health*, 180(2020), 38-45. <https://doi.org/10.1016/j.puhe.2019.10.027>

DE PANFILIS, L., MERLO, D.F., SATOLLI, R., PERIN, M., GHIROTTTO, L. & COSTANTINI, M. (2019). Clinical ethics consultation among Italian Ethics committee: A mixed method study. *PLoS ONE*, 14(12): e0226710. <https://doi.org/10.1371/journal.pone.0226710>

ARTIOLI, G., BEDINI, G., BERTOCCHI, E., GHIROTTTO, L., CAVUTO, S., COSTANTINI, M. & TANZI, S., (2019). Palliative care training addressed to hospital healthcare professionals by palliative care specialists: a mixed-method evaluation. *BMC Palliative Care*, 18:88. <https://doi.org/10.1186/s12904-019-0476-8>

DI LEO, S., ALQUATI, S., AUTELITANO, C., COSTANTINI, M., MARTUCCI, G., DE VINCENZO, F., KUCZYNSKA, B., MORINI, A., TRABUCCO, L., URSICELLI, R., CATANIA, G., & GHIROTTTO, L. (2019). Palliative care in the emergency department as seen by providers and users: a qualitative study. *Scandinavian Journal of Trauma, Resuscitation and Emergency Medicine*, 27, Article number: 88, DOI: <https://doi.org/10.1186/s13049-019-0662-y>

DE PANFILIS, L., DI LEO, S., PERUSELLI, C., GHIROTTTO, L. & TANZI, S. (2019). "I go into crisis when...": ethics of care and moral dilemmas in palliative care. *BMC Palliative Care*, 18:70, DOI: <https://doi.org/10.1186/s12904-019-0453-2>

DRI, E., BRESSAN, V., CADORIN, L., STEVANIN, S., BULFONE, G., RIZZUTO, A. & GHIROTTTO, L. (2019). Providing care to a family member affected by head and neck cancer: a phenomenological study. *Supportive Care in Cancer*. DOI: 10.1007/s00520-019-05026-2

LOSI, E., GUBERTI, M., GHIROTTTO, L., DI LEO, S., BASSI, MC., & COSTI, S. (2019). Undergoing head and neck cancer surgery: A grounded theory. *European Journal of Cancer Care*, e13062. <https://doi.org/10.1111/ecc.13062>

BIANCHI, M., BAGNASCO, A., GHIROTTTO, L., ALEO, G., CATANIA, G., ZANINI, M., CARNEVALE, F., & SASSO, L. (2019). The Point of View of Undergraduate Health Students on Interprofessional Collaboration: A Thematic Analysis. *SAGE Open Nursing*, 5. <https://doi.org/10.1177/2377960819835735>

BOMBEN, D., BIN, A., VENTURINI, M., BULFONE, T., GHIROTTTO, L., & BRESSAN, V. (2019). The experience of dysgeusia in allogeneic hematopoietic cell transplantation survivors: a qualitative study. *Supportive Care in Cancer*. <https://doi.org/10.1007/s00520-019-04769-2>

CATANIA, G., GHIROTTTO, L., DI LEO, S., TIMMINS, F., CORSI, I., BAGNASCO, A., ZANINI, M., ALEO, G., & SASSO, L. (2019). What a picture can tell you about surviving breast cancer. *The Lancet Oncology*, 20(3), 335. [https://doi.org/10.1016/S1470-2045\(19\)30105-6](https://doi.org/10.1016/S1470-2045(19)30105-6)

QUALIZZA, M., BRESSAN, V., RIZZUTO, A., STEVANIN, S., BULFONE, G., CADORIN, L. & GHIROTTTO, L. (2018). Listening to the voice of patients with head and neck cancer: a systematic review and meta-synthesis. *European Journal of Cancer Care* e12939. <https://doi.org/10.1111/ecc.12939>

GHIROTTTO, L., BUSANI, E., SALVATI, M., DI MARCO, V., CALDARELLI, V. & ARTIOLI, G. (2018). Researching children's perspectives in pediatric palliative care: A systematic review and meta-summary of qualitative research. *Palliative and Supportive Care*, 1–12. <https://doi.org/10.1017/S1478951518000172>

BORTESI, M., MARTINO, V., MARCHETTI, M., CAVAZZA, A., ZANETTI, E., BASSI, M.C., GARDINI, G., GHIROTTTO, L., COSTANTINI, M. & PIANA, S. (2018). Pathologist's Assistant (PathA) and his/her role in the surgical Pathology Department: a Systematic Review and a Narrative Synthesis. *Virchows Archiv: European Journal of Pathology*, 472(6), 1041-1054. <https://doi.org/10.1007/s00428-018-2300-x>

DE PANFILIS, L., MERLO, D. F., SATOLLI, R., COPPOLA, T., GHIROTTTO, L. & COSTANTINI, M. (2018). Clinical Ethics Consultation and Research Ethics Consultation: A Call for Italy. *The American Journal of Bioethics*, 18(1), 63-64.

ROSA, F., BAGNASCO, A., GHIROTTTO, L., ROCCO, G., CATANIA, G., ALEO, G., ZANINI, M., DASSO, N., HAYTER, M. & SASSO, L. (2018). Experience of older people following an acute

exacerbation of COPD: a phenomenological study. *Journal of Clinical Nursing*, 27(5-6), e1110-e1119, doi: 10.1111/jocn.14189

BAGNASCO, A., GHIROTTI, L. & SASSO, L. (2014). Commentary on Cleary, M., Horsfall, J. and Hayter, M. (2014), Data collection and sampling in qualitative research: does size matter? *Journal of Advanced Nursing*, 70(11), 473-475. (2695-2696).

BAGNASCO, A., GHIROTTI, L. & SASSO, L. (2014). Theoretical sampling. *Journal of Advanced Nursing*, 70(11), e6-e7. doi: 10.1111/jan.12450

Peer Reviewed Articles

PARALUPPI, A., & GHIROTTI, L. (2020). Bambini e adolescenti con ADHD durante la quarantena per Covid-19: il punto di vista della famiglia in una Social Media Research. *Nuova Secondaria Ricerca*, 2 ottobre 2020, 242-259.

GHIROTTI, L. (2020). Phenomenology and Physical Disability: for a Non-normate Body Policy. *Encyclopaideia*, 24(56), 59-77. doi: <https://doi.org/10.6092/issn.1825-8670/10620>

DI AZ CRESCITELLI, M.E., GHIROTTI, L., ARTIOLI, G., & SARLI, L. (2019). Opening the horizons of clinical reasoning to qualitative research. *Acta Bio Medica Atenei Parmensis*, 90(11-S), 8-16. <https://doi.org/10.23750/abm.v90i11-S.8916>

PASQUALOTTO, L. & GHIROTTI, L. (2019). L'implementazione dell'ICF nella scuola con il D.Lgs. n. 66/2017: una ricerca tra gli insegnanti. *L'integrazione scolastica e sociale*, 17(2), 81-93.

ANZOISE, V. & GHIROTTI, L. (2017). Framing transition in China's High-Tech Zones: Advances in Visual Grounded Theory. *Visual Methodologies*, 5(2), 76-92.

GHIROTTI, L. (2016). Research Method and Phenomenological Pedagogy. Reflections from Piero Bertolini [Italian version: Il metodo di ricerca e la pedagogia fenomenologica. Riflessioni a partire da Piero Bertolini]. *Encyclopaideia*, 20(45), 82-95.

GHIROTTI, L. & MAZZONI, V. (2013). Being part, being involved: the adult's role and child participation in an early childhood learning context. *International Journal of Early Years Education*, 21(4), 300-308.

Books

GHIROTTI, L. (2020). *La systematic review nella ricerca qualitativa. Metodi e strategie*. Roma: Carocci.

SASSO, L., BAGNASCO, A. & GHIROTTI, L. (2015). *La ricerca qualitativa. Una risorsa per i professionisti della salute*. Milano: EDRA.

GHIROTTI, L. (2012). *L'agio del contesto, il contesto dell'agio. Una ricerca qualitativa sulle rappresentazioni del disagio nella scuola dell'infanzia*. Trento: Giunta Provincia autonoma di Trento, Dipartimento della Conoscenza, Servizio Istruzione, Ufficio Infanzia.

Peer Reviewed Books' Chapters

GHIROTTI, L., AMOROSO, M., MILANO, M. & GARRINO, L. (*in press*). Beyond quantitative research: how qualitative research could affect our understanding of older people needs. In J. Demurtas, N. Veronese (Eds.), *The Role of Family Physicians in Older People Care*. Springer.

MORTARI, L., DE PANFILIS, L. & GHIROTTI, L. (2019). Listening and Deciding: Children's Rights in Paediatric Palliative Care. In J. Murray, B. B. Swadener, K. Smith (Eds.), *The Routledge International Handbook of Young Children's Rights (1st Ed.)*(pp. 291-303). London: Routledge, DOI: <https://doi.org/10.4324/9780367142025>.

MORTARI, L., & GHIROTTI, L. (2019). Una mappa per orientarsi. In L. MORTARI, L. GHIROTTI (a cura di), *Metodi per la ricerca educativa* (13-39). Roma: Carocci.

GHIROTTI, L. (2019). La Grounded Theory. In L. MORTARI, L. GHIROTTI (a cura di), *Metodi per la ricerca educativa* (77-99). Roma: Carocci.

GHIROTTI, L. & ANZOISE, V. (2016). Come ripensare la "Grounded Theory" in chiave visuale? In A. Frisina (a cura di), *Metodi visuali di ricerca sociale* (pp. 1-19 appendice). Bologna: Il Mulino.

Books' Chapters

GHIROTTI, L. (2019). Ricerca qualitativa in cure palliative. In A. Caraceni, Cori, O., Costantini, M.,

Grassi, L. Maltoni, Miccinesi, G., P. Morino, C. Peruselli, G. Scaccabarozzi, V. Zagonel, G. Zaninetta, F. Zucco (a cura di), Libro italiano di medicina e cure palliative (terza edizione) (pp. 652-656), Milano: Poletto Editore.

GHIROTTI, L. & TAROZZI, M. (2016). Introduzione alla ricerca qualitativa. Domande e metodi. In F. Crisafulli (a cura di), E.P. Educatore professionale. Competenze, formazione e ricerca, strumenti e metodologie (pp. 181-194). Santarcangelo di Romagna, RN: Maggioli Editore.

Edited Books

MORTARI, L. & GHIROTTI, L. (a cura di) (2019). Metodi per la ricerca educativa. Roma: Carocci.

Affiliations **from 2019**

Scientific Committee member of the journal "Health Care Education in Practice - Rivista di studi ed esperienze sull'educazione e le sue pratiche nei contesti della salute e della malattia", Padova University Press.

Scientific Committee member of Kidsuniversity, University of Verona.

Scientific Committee member of the Course for Support Teachers, University of Verona.

from 2017

Reviewer of *BMC Family Practice*.

from 2016

Member of SIPED - Società Italiana di Pedagogia (Italian Society of Pedagogy) and member of SIPED Special Interest Group - Theory and Methods of Empirical Research in Education.

from 2013

Scientific Committee member of the journal *Encyclopaideia – Journal of Phenomenology and Education*.

from 2012

Reviewer of *Qualitative Health Research*.

Reviewer of *Encyclopaideia – Journal of Phenomenology and Education*.

2009/2015

Member Scholar – International Institute of Qualitative Methodology – IIQM, University of Alberta, Edmonton, AB, Canada.

Awards Winner of the II° Research Prize IPASVI Chieti for qualitative study "L'esperienza vissuta dai pazienti laringectomizzati nella fase di follow-up: un'indagine fenomenologica", Principal Investigator: dott. Gianluca Catania, University of Genova (28-29 Oct. 2016).

"Bandiera" Award 2006, for the best master's degree thesis in Education, University of Bologna.

Seminars **2020**

Invited lecturer at Master I and II level in Pediatric Palliative Care, Palliative Medicine Sciences Academy, Campus Bentivoglio and University of Bologna.

2019

Coordinator and teacher at the Advanced Training "Doing Qualitative Research", 3° edition, Azienda USL - IRCCS di Reggio Emilia (150 hours, 50 CME credits). Contents: Phenomenological Research Methodology.

Invited speaker at Doctoral School in Education, Dept. of Philosophy, Sociology, Education and Applied Psychology, University of Padova. Seminar title: "Constructivist Grounded Theory and Open

Coding with CAQDAS", 2019/05/31.

2018

Invited speaker at Palliative Medicine Sciences Academy, Campus Bentivoglio - Bologna. CME training: "Why doing research in palliative care is important?". Seminar title: "Qualitative research in palliative care" (2018/05/16).

Invited speaker at Doctoral School in Human Sciences, Dept. of Human Sciences, University of Verona. Seminar title: "La *Teacher Agency* dell'insegnante specializzato per il sostegno", 2019/03/22.

Teacher at Post-graduate course "Doing research in General Medicine and Primary Care: from the definition of research question to results implementation to practice", Dept. Biomedical, Metabolic and Neuro Sciences, University of Modena and Reggio Emilia. Director: prof. Elena Righi, a.a. 2018/2019.

Coordinator and teacher at the Advanced Training "Systematic Reviews and Qualitative Research", Azienda USL - IRCCS di Reggio Emilia (150 hours, 50 CME credits). Contents: Doing systematic reviews of qualitative studies.

Invited speaker at Doctoral School in Education, Dept. of Philosophy, Sociology, Education and Applied Psychology, University of Padova. Seminar title: "Grounded Theory. A critical analysis of the use of NVivo", 2018/06/20.

2017

Coordinator and teacher at the Advanced Training "Doing Qualitative Research", 2° edition, Azienda USL - IRCCS di Reggio Emilia (150 hours, 50 CME credits). Contents: Grounded Theory Methodology.

2016

Coordinator and teacher at the Advanced Training "Doing Qualitative Research", Azienda USL - IRCCS di Reggio Emilia (150 hours, 50 CME credits). Contents: Grounded Theory Methodology.

Invited speaker at Doctoral School in Education, Dept. of Philosophy, Sociology, Education and Applied Psychology, University of Padova. Seminar title: "Data analysis with NVivo" 2016/02/25. Advisor: prof.ssa Marina Santi.

