

Margherita Pasini

Curriculum Vitae – aggiornamento gennaio 2025

1. INFORMAZIONI PERSONALI

Nome: Margherita

Cognome: Pasini

Indirizzo istituzionale: Università degli Studi di Verona
Lungadige Porta Vittoria, 17
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2. FORMAZIONE

- Dottorato di ricerca in Psicologia Sperimentale, Università di Trieste (1994)
- Laurea in Psicologia, Università di Padova (1983)

3. POSIZIONE ATTUALE

Professore associato di Psicometria (PSIC-01/C), Università degli Studi di Verona, Dipartimento di Scienze Umane.

Abilitazione Scientifica Nazionale per la posizione di Prima Fascia nel SSD PSIC-01/C Psicometria dal 2018.

4. AREE DI RICERCA

- Psicometria e analisi dei dati in psicologia; metodologia della ricerca psicologica.
- Psicologia Ambientale; Ambienti Rigenerativi.
- Benessere al lavoro; clima organizzativo.
- Emozioni in contesti di apprendimento.
- Processi cognitive e affettivi e ICT.

5. PROGETTI FINANZIATI

2022-2025 *“Interconnected Nord-Est Innovation Ecosystem (iNEST). Spoke 1. Ecosystems for Mountain Innovations”* ambito di intervento “4. Digital, Industry, Aerospace” - nel quadro del Piano Nazionale di Ripresa e Resilienza (PNRR) – Ecosistemi dell’Innovazione - Missione 4 Istruzione e ricerca - Componente 2 Dalla ricerca all’impresa – Investimento 1.5, finanziato dall’Unione europea – NextGenerationEU .

2022-2025 *“Restoring the self-environment relationship: mechanisms and applications of green space to reduce stress in information technology settings [RestStress]”* Name of the coordinating person: Sjoerd Ebisch, University “G. D’Annunzio”, Chieti, Italy, Principal investigator for UNIVR partner: M. Brondino, PRIN 2020 (253.443 Euros – UNIVR unit)

- 2020-2023: “*Mindfulness-in-Nature Based Training through Virtual Environments (MINDLIVEN)*”, Coordinating person: **M. Pasini**, European grant, Erasmus+, Vocational Educational Training (VET) strategic partnership – KA 202 (282.794 Euros - total grant).
- 2019-2021: “*Developing Competencies for Stress Resilience @SMEs*”. Coordinatore scientifico: Silvia Silva, ISCTE-IUL (Lisbon, Portugal), Coordinatore scientifico per l’Università di Verona: **M. Pasini**, Finanziamento europeo, Call 2019 Round 1 KA2 - Cooperation for innovation and the exchange of good practices KA202 - Strategic Partnerships for vocational education and training (54046 Euro).
- 2015-2017: “*‘Due kiwi al giorno...’ Studio degli effetti dell’assunzione di kiwi sull’umore e sulle emozioni*”. Parte del Progetto di innovazione per la difesa della pianta del kiwi e per la valorizzazione dei suoi frutti. Nome del coordinatore: Flavia Guzzo, Dipartimento di Biotecnologie dell’Università di Verona, Responsabile scientifico per la parte psicologica del progetto: **M. Pasini**, finanziamento della Regione Veneto (40.000 Euro).
- 2013-2014: “*Participative Prevention of Psychosocial Emergent Risks in SMEs*”, Coordinatore scientifico: Silvia Silva, ISCTE-IUL (Lisbon, Portugal), Coordinatore scientifico per l’Università di Verona: **M. Pasini**, Finanziamento europeo, DG Employment, Social Affairs and Inclusion, promoting social dialogue at cross-industry and sectorial level (30.000 Euro).
- 2010-2013: “*Analisi del clima di sicurezza nel settore metalmeccanico ed elaborazione di buone pratiche*” Coordinatore scientifico: **M. Pasini**, cofinanziamento UNIVR, INAIL Veneto, CGIL, CISL, UIL (112.000 Euro).
- 2010-2013: “*An Adaptive Learning System for Reasoning about Stories with Poor Comprehenders and their Educators (Technology-enhanced learning)*”, Coordinatore scientifico: F. Di Orio, Università de l’Aquila, Coordinatore scientifico per UNIVR: **M. Pasini**, Finanziamento europeo, 7° Programma Quadro (31.104 Euro)
- 2009-2011: “*Validazione della versione italiana della Perceived Restorativeness Scale: dai metodi classici all’intervista cognitive*”, Coordinatore scientifico: **M. Pasini**, Finanziamento dell’Università di Verona (19.000 Euro)

Altri Progetti

- Since 2011: “*Ambienti rigenerativi*”. Coordinatore scientifico: **M. Pasini**, altri partecipanti: Jack Nasar, Department City & Regional Planning, Ohio State University (US), Rob Hall, Environmetrics, Sydney (Australia), Monique Crane, Macquarie University, Sydney (Australia), Finanziamento dell’Università di Verona.
- 2006-2008: “*Strategie di coping in ambienti di lavoro multiculturali: strategie individuali e organizzative*”, Coordinatore scientifico: **M. Pasini**, Finanziamento dell’Università di Verona.

6. APPARTENENZA A SOCIETÀ SCIENTIFICHE

- Membro dell’Associazione Italiana di Psicologia (AIP), Sezione di Psicologia Sperimentale (dal 2002), Sezione di Psicologia per le Organizzazioni (dal 2009)
- Membro dell’European Association of Work and Organizational Psychology (EAWOP) (dal 2009)
- Membro dell’International Association of Applied Psychology (IAAP), division 1 – Work and Organizational Psychology; Division 4 – Environmental Psychology (dal 2013)
- Membro dell’ International Association of People-Environment Studies (IAPS) (dal 2018)

7. ATTIVITÀ ISTITUZIONALI

Presso il dipartimento di Scienze Umane dell'Università degli Studi di Verona

- Coordinatrice scientifica del laboratorio APsyM – Applied Psychology Research Lab
- Componente del Collegio di Dottorato in “Scienze Umane” (dal 2014)
- Coordinatrice del Collegio di Dottorato in “Psicologia delle organizzazioni. Processi di differenziazione e integrazione” (dal 2012 al 2017) di cui era membro dal 2006.
- Referente del Corso di Laurea Magistrale in “Psicologia per la formazione” (dal 2013 al 2020)
- Coordinatrice della Commissione Paritetica Università/Ordine.
- Membro del Comitato Etico del Dipartimento (dal 2011) e Presidente dello stesso Comitato (dal 2015 al 2024)

Presso l'Associazione Italiana di Psicologia

- Membro della Commissione Etica per la sezione Psicologia per le organizzazioni (2017-2022) e coordinatrice della stessa nel triennio 2020-2022)

8. DIDATTICA

Presso il dipartimento di Scienze Umane dell'Università degli Studi di Verona

- Dal 2004/05 ad oggi: Metodologia della ricerca psicologica, Laurea in “Scienze della formazione nelle organizzazioni/Scienze psicologiche per la formazione”
- Dal 2004/05 al 2014/15: Teorie e tecniche dei test, Laurea in “Scienze della formazione nelle organizzazioni/Scienze psicologiche per la formazione”
- Dal 2013/14 ad oggi: Analisi dei dati, Laurea Magistrale in “Formazione e sviluppo delle risorse umane/Psicologia per la formazione”
- Dal 2005/06 al 2018/19: Laboratorio per l'Analisi dei dati quantitativi per la ricerca nelle scienze, Laurea Magistrale in “Formazione e sviluppo delle risorse umane/Psicologia per la formazione”.
- Dal 2012 ad oggi: Lezioni di statistica base e avanzata presso il Dottorato in Psicologia delle organizzazioni e il dottorato in Scienze umane.

Presso il dipartimento di Scienze Giuridiche dell'Università degli Studi di Verona

- Dal 2018/19 ad oggi: Psicologia del pensiero e dei processi decisionali, Laurea Magistrale in “Governance dell'emergenza”

9. ELENCO DELLE PUBBLICAZIONI

RIVISTE INTERNAZIONALI (since 2007)

- Menardo, E., Brondino, M., Damian, O., Lezcano, M., Marossi, C., & **Pasini, M.** (2024). Students' perceived restorativeness of university environment: the validation of the Rest@ U scale. *Frontiers in Psychology*, 15, 1348483.
- Nawrocka, S., De Witte, H., **Pasini, M.**, & Brondino, M. (2023). A Person-Centered Approach to Job Insecurity: Is There a Reciprocal Relationship between the Quantitative and Qualitative Dimensions of Job Insecurity?. *International Journal of Environmental Research and Public Health*, 20(7), 5280.
- Brondino, M., Signore, F., Zambelli, A., Ingusci, E., Pignata, S., Manuti, A., ... & Spagnoli, P. (2022). A New Academic Quality at Work Tool (AQ@ workT) to Assess the Quality of Life at Work in the Italian Academic Context. *International Journal of Environmental Research and Public Health*, 19(6), 3724.
- Menardo, E., Di Marco, D., Ramos, S., Brondino, M., Arenas, A., Costa, P., ... & **Pasini, M.** (2022). Nature and mindfulness to cope with work-related stress: A narrative review. *International Journal of Environmental Research and Public Health*, 19(10), 5948.
- Menardo, E., De Dominicis, S., & **Pasini, M.** (2022). Exploring Perceived and Objective Measures of the Neighborhood Environment and Associations with Physical Activity among Adults: A Review and a Meta-

- Analytic Structural Equation Model. *International Journal of Environmental Research and Public Health*, 19(5), 2575.
- Pasini, M.**, Brondino, M., Trombin, R., & Filippi, Z. (2021). A Participatory Interior Design Approach for a Restorative Work Environment: A Research-Intervention. *Frontiers in Psychology*, 12. doi: 10.3389/fpsyg.2021.718446
- Bazzoli, A., Brondino, M., De Witte, H., & **Pasini, M.** (2021). Development and psychometric properties of the Job Insecurity Appraisals Scale (JIAS-6). *European Journal of Psychological Assessment*, 37(4), 313-324.
- Nawrocka, S., De Witte, H., Brondino, M., & **Pasini, M.** (2021). On the Reciprocal Relationship between Quantitative and Qualitative Job Insecurity and Outcomes. Testing a Cross-Lagged Longitudinal Mediation Model. *International Journal of Environmental Research and Public Health*, 18(12), 6392.
- Menardo, E., Brondino, M., Hall, R., **Pasini, M.**, (2021). Restorativeness in Natural and Urban Environments: A Meta-Analysis. *Psychological Reports*, 124(2), 417-437.
- Brondino, M., Raccanello, D., Burro, R., & **Pasini, M.** (2020). Positive Affect Over Time and Emotion Regulation Strategies: Exploring Trajectories With Latent Growth Mixture Model Analysis. *Frontiers in Psychology*, 11.
- Bazzoli, A., Curcuruto, M., Morgan, J. I., Brondino, M., & **Pasini, M.** (2020). Speaking Up about Workplace Safety: An Experimental Study on Safety Leadership. *Sustainability*, 12(18), 7458.
- Annechini, C., Menardo, E., Hall, R., & **Pasini, M.** (2020). Aesthetic attributes of museum environmental experience: a pilot study with children as visitors. *Frontiers in Psychology*, 11, 2421. doi: 10.3389/fpsyg.2020.508300
- Brondino, M., Bazzoli, A., Vander Elst, T., De Witte, H., & **Pasini, M.** (2020). Validation and measurement invariance of the multidimensional qualitative job insecurity scale. *Quality & Quantity*, 1-18.
- Paolillo, A., Silva, S. A., Carvalho, H., & **Pasini, M.** (2020). Exploring patterns of multiple climates and their effects on safety performance at the department level. *Journal of safety research*, 72, 47-60.
- Solitro, U., Brondino, M., Bonafini, R., & **Pasini, M.** (2020). Profiles in Brain Type in Programming Performance for Non-vocational Courses. In *International Conference in Methodologies and intelligent Systems for Technology Enhanced Learning* (pp. 216-225). Springer, Cham.
- Dwyer, M. J., **Pasini, M.**, De Dominicis, S., & Righi, E. (2020). Physical activity: Benefits and challenges during the COVID-19 pandemic. *Scandinavian Journal of Medicine & Science in Sports*, 30(7), 1291.
- Menardo, E., Brondino, M., & **Pasini, M.** (2020). Adaptation and psychometric properties of the Italian version of the Pro-Environmental Behaviours Scale (PEBS). *Environment, Development and Sustainability*, 22(7), 6907-6930.
- Brondino, M., Bazzoli, A., & **Pasini, M.** (2020). Safety climate agreement for a safer work environment: A multilevel mediation analysis of the relationship between LMX and safety behaviors. *TPM-Testing, Psychometrics, Methodology in Applied Psychology*, 27(3), 361–382.
- Menardo, E., Scarpanti, D., **Pasini, M.**, & Brondino, M. (2019, June). Usability of Virtual Environment for Emotional Well-Being. In *International Conference in Methodologies and intelligent Systems for Technology Enhanced Learning* (pp. 45-52). Springer, Cham.
- Burro, R., **Pasini, M.**, & Raccanello, D. (2019, June). Using Rasch Models for developing fast technology enhanced learning solutions: An example with emojis. In *International Conference in Methodologies and intelligent Systems for Technology Enhanced Learning* (pp. 62-70). Springer, Cham.
- Solitro, U., Brondino, M., & **Pasini, M.** (2019, June). The Role of eXtreme Apprenticeship in Enhancing Educational Background Effect on Performance in Programming. In *International Conference in Methodologies and intelligent Systems for Technology Enhanced Learning* (pp. 105-112). Springer, Cham.
- Brondino, M., Nasar, J. L., **Pasini, M.**, & Bokharai, S. (2019). Surprise, arousal, and pleasantness in movement between spaces. *Visions for Sustainability*, 11, 47-58.
- Raccanello, D., Brondino, M., **Pasini, M.**, Landuzzi, M. G., Scarpanti, D., Vicentini, G., ... & Burro, R. (2018, June). The Usability of Multiple Devices for Assessment in Psychological Research: Salience of Reasons Underlying Usability. In *International Conference in Methodologies and intelligent Systems for Technology Enhanced Learning* (pp. 79-87). Springer, Cham.
- Loera, B., Brondino, M., Civilleri, A., Ingusci, E., Pace, F., **Pasini, M.**, & Converso, D. (2018). Well-being in the Italian Public Administration. Evaluating the validity of CIVIT/ANAC questionnaire. *Psicologia Sociale*, 13(3), 267-296.
- Burro, R., Raccanello, D., **Pasini, M.**, & Brondino, M. (2018). An Estimation of a Nonlinear Dynamic Process Using Latent Class Extended Mixed Models: Affect Profiles After Terrorist Attacks. *Nonlinear dynamics, psychology, and life sciences*, 22(1), 35-52.

- Pasini, M.**, Berto, R., & Brondino, M. (2018). Can the Physical Environment Play a Role on Workers' Safety Outcomes? A Brief Commentary on Restorative Design at the Workplace. *Ergonomics International Journal*, 2(4),1-5. doi: 10.23880/eoj-16000153
- Solitro, U., Brondino, M., Vicentini, G., Raccanello, D., Burro, R., & **Pasini, M.** (2018, June). Predictors of Performance in Programming: The Moderating Role of eXtreme Apprenticeship, Sex and Educational Background. In *International Conference in Methodologies and intelligent Systems for Technology Enhanced Learning* (pp. 181-189). Springer, Cham.
- Raccanello, D., Burro, R., Brondino, M., & **Pasini, M.** (2017). Relevance of terrorism for Italian students not directly exposed to it: The affective impact of the 2015 Paris and the 2016 Brussels attacks. *Stress and Health*.
- Pasini, M.**, Solitro, U., Brondino, M., Burro, R., Raccanello, D., & Zorzi, M. (2017, June). Psychology of programming: the role of creativity, empathy and systemizing. In *International Conference in Methodologies and intelligent Systems for Technology Enhanced Learning* (pp. 82-89). Springer, Cham.
- Paolillo, A., **Pasini, M.**, Silva, S. A., & Magnano, P. (2017). Psychometric properties of the Italian adaptation of the Mor Barak et al. diversity climate scale. *Quality & Quantity*, 51(2), 873-890.
- Gennari, R., Melonio, A., Raccanello, D., Brondino, M., Dodero, G., **Pasini, M.**, & Torello, S. (2017). Children's emotions and quality of products in participatory game design. *International Journal of Human-Computer Studies*, 101, 45-61.
- Balducci, C., Romeo, L., Brondino, M., Lazzarini, G., Benedetti, F., Toderi, S., Fraccaroli, F., **Pasini, M.** (2017). The validity of the Short UK Health and Safety Executive Stress Indicator Tool for the assessment of the psychosocial work environment in Italy, *European Journal of Psychological Assessment*, 33, 149-157.
- Paolillo, A., Costa Agostinho da Silva, S., **Pasini, M.** (2016). Promoting safety participation through diversity and inclusion climates Paolillo, Anna; Silva, Silvia A.; Pasini, Margherita *international journal of workplace health management*, 9(3), 308-327.
- Solitro, U., Zorzi, M., **Pasini, M.**, & Brondino, M. (2016). A "light" application of blended extreme apprenticeship in teaching programming to students of mathematics. In *Methodologies and Intelligent Systems for Technology Enhanced Learning* (pp. 73-80). Springer, Cham.
- Raccanello, D., Brondino, M., Crane, M., & **Pasini, M.** (2016). Antecedents of achievement emotions: mixed-device assessment with Italian and Australian University students. In *Methodologies and Intelligent Systems for Technology Enhanced Learning* (pp. 183-191). Springer, Cham.
- Pasini, M.**, Brondino, M., Burro, R., Raccanello, D., & Gallo, S. (2016). The use of different multiple devices for an ecological assessment in psychological research: an experience with a daily affect assessment. In *Methodologies and Intelligent Systems for Technology Enhanced Learning* (pp. 121-129). Springer, Cham.
- Raccanello, D., Brondino, M., & **Pasini, M.** (2015). On-line assessment of pride and shame: Relationships with cognitive dimensions in university students. In: T. Di Mascio, R. Gennari, P. Vittorini, F. Prieta (Eds.) *Methodologies and Intelligent Systems for Technology Enhanced Learning*, 17-24. ISBN: 978-3-319-19631-2.
- Brondino, M., Dodero, G., Gennari, R. Melonio, A., **Pasini, M.**, Raccanello, D., Torello, S. (2015). Emotions and Inclusion in Co-design at school: Let's measure them! In: T. Di Mascio, R. Gennari, P. Vittorini, F. Prieta (Eds.) *Methodologies and Intelligent Systems for Technology Enhanced Learning*, 1-8. ISBN: 978-3-319-19631-2
- Berto, R., **Pasini, M.**, Barbiero, G. (2015). How does Psychological Restoration Work in Children? An Exploratory Study. *Journal of Child & Adolescent Behavior*, 3: 200. ISSN:2375-4494, doi:10.4172/2375-4494.1000200.
- Berto, R., Barbiero, G., Pasini, M., & Pieter, U. (2015). Biophilic design triggers fascination and enhances psychological restoration in the urban environment. *J. Biourbanism*, 1, 27-34.
- Raccanello, D., Brondino, M., & **Pasini, M.** (2015). Two neglected moral emotions in university settings: Some preliminary data and shame. *Journal of Beliefs & Values: Studies in Religion & Education*. DOI:10.1080/13617672.2015.1031535.
- Brondino M., **Pasini M.** et Boureux M. (2014). Est-il possible d'améliorer le climat de sécurité? *Psychologie du Travail*, Editions l'Harmattan. ISBN : 978-2-343-01983-3.
- Giacominelli, B., **Pasini, M.**, Hall, R. (2014). Achieving diagnostic expertise through technology: a cue based approach. *Advances in Intelligent and Soft Computing*, 292, 87–92. ISBN 978-3-319-07697-3, ISSN: 2194-5357. doi:10.1007/978-3-319-07698-0
- Giacominelli, B., **Pasini, M.**, Hall, R. (2014). Achieving diagnostic expertise through technology: a cue based approach. *Advances in Intelligent and Soft Computing*, 292, 143-148. ISBN 978-3-319-07697-3, ISSN: 2194-5357. doi:10.1007/978-3-319-07698-0

- Brondino, M., Raccanello, D., & **Pasini M.** (2014). Achievement goals as antecedents of achievement emotions: The 3 X 2 achievement goal model as a framework for learning environments design. *Advances in Intelligent and Soft Computing*, 292, 53–60. ISBN 978-3-319-07697-3, ISSN: 2194-5357. doi:10.1007/978-3-319-07698-0
- Raccanello, D., Brondino, M., **Pasini, M.**, & De Bernardi, B. (2014). The assessment of motivation for technology-based learning environments: The Italian version of the Achievement Goal Questionnaire-Revised. *Advances in Intelligent and Soft Computing*, 292, 37–44. ISBN 978-3-319-07697-3, ISSN: 2194-5357 doi:10.1007/978-3-319-07698-0
- Brondino, M., **Pasini, M.**, Costa Agostinho da Silva, S. (2013). Development and validation of an Integrated Organizational Safety Climate Questionnaire with multilevel confirmatory factor analysis, *Quality & Quantity*, 47(4), 2191-2223, DOI: 10.1007/s11135-011-9651-6, Print ISSN: 0033-5177; Online ISSN: 1573-7845.
- Brondino, M., Silva, S. A., & **Pasini, M.** (2012). Multilevel approach to organizational and group safety climate and safety performance: Co-workers as the missing link. *Safety Science*, 50(9), 1847-1856. ISSN: 0925-7535, doi: 10.1016/j.ssci.2012.04.010
- Boureux M., Arfé B., **Pasini M.**, Carretti B., Oakhill J., Sullivan S., (2012). Assessing connective understanding with visual and verbal Tasks. *Advances in Intelligent and Soft Computing*, 152, 19-26. ISSN: 1867-5662, doi: 10.1007/978-3-642-28801-2_3.
- Brondino M.; **Pasini M.**, (2012). Factorial structure of Safety Climate scales. A pilot study in Italian metal-mechanic sector, In: S.P. Goncalves, J.G. Neves (Eds.) *Occupational Health Psychology: From burnout to well-being*, Scientific & Academic Publishing, USA. ISBN: 978-0-9838996-7-9
- Arfé, B., De Bernardi, B., **Pasini, M.**, Poeta F. (2011). Toward a Re-Definition of Spelling in Shallow Orthographies: Phonological, Lexical, and Grammatical Skills in Learning to Spell Italian. In: V. W. Berninger (Ed) *Past, Present, and Future Contributions of Cognitive Writing Research to Cognitive Psychology* (359-387), Psychology Press/Taylor Francis Group, New York, USA.
- Piccoli, B., **Pasini M.**, De Witte, H. (2011). Job Insecurity and Organizational Consequences: How Justice Moderates this Relationship, *Romanian Journal of Applied Psychology*, 259; 37-49
- Berto, R., Massaccesi, S., & **Pasini, M.** (2008). Do eye movements measured across high and low fascination photographs differ? addressing Kaplan's fascination hypothesis. *Journal of Environmental Psychology*, 28(2), 185-191. DOI: 10.1016/j.jenvp.2007.11.004. ISSN: 0272-494.
- Sartori R., **Pasini M.** (2007). Quality and quantity in test validity: how can we be sure that psychological tests measure what they have to? *Quality & Quantity. International Journal of Methodology*, 41, 359- 374.

RIVISTE LOCALI (since 2007)

- Molina, P., **Pasini, M.** (2020). La pratica etica della buona ricerca: inchiesta sulle pratiche dei ricercatori italiani in psicologia. *Psicologia clinica dello sviluppo*, 24(3), 541-550.
- Berto, R., **Pasini, M.** (2017). “Legati” alla Natura fin da bambini, per diventare adulti che hanno cura dell’ambiente. *Paesaggi e Psiche, numero monografico*, 46, 61-67.
- Brondino, M., **Pasini, M.** (2015). Il clima di sicurezza: un fattore strategico per la sicurezza nei luoghi di lavoro. *Sicurezza e Scienze Sociali*, 1, 50-64 DOI: 10.3280/SSIS2015-001005
- Berto, R., **Pasini, M.**, Barbiero, G. (2012). Biofilia sperimentale. *Culture della sostenibilità*, 10, 161-184. SSN 1972-5817 - ISBN 978-88-85313-25-5
- Boureux M., Arfé B., **Pasini M.**, Carretti B., (2012). Quando, prima, perché: inferenze temporali e causali nei processi di comprensione del testo scritto, In: M. Graziano, C. Luverà (a Cura di) *I linguaggi delle scienze cognitive. Bioestetica, Bioetica, Biopolitica.* (287-300) Coriscoedizioni, Messina, Italia.
- Chemolli E., Brondino M., **Pasini M.** (2009). Il benessere organizzativo tra giustizia e motivazione. *Risorsa Uomo*, 15, 432-448, ISSN: 1128-0689, doi: 10.3280/RU2009-004007
- Pasini, M.**, Berto, R., Scopelliti, M., Carrus, G. (2009). Measuring the restorative value of the environment: Contribution to the validation of the Italian version of the Perceived Restorativeness Scale, *Bollettino di Psicologia Applicata*, 257, 3-11.
- Sartori R., **Pasini M.** (2007). Indicatori e costrutti in psicometria: validità dei test. *DiPAV-QUADERNI Quadrimestrale di psicologia e antropologia culturale*, 20, 25-40.
- Chemolli, E. **Pasini, M.** (2007). I dati mancanti. *DiPAV-QUADERNI Quadrimestrale di psicologia e antropologia culturale*, 20, 51-56.

- Pasini, M.**, Rappagliosi, M. C., Brondino, M. (2007). Strategie di coping dei lavoratori immigrati. *DiPAV-QUADERNI Quadrimestrale di psicologia e antropologia culturale*, 20, 103-110.
- Pasini, M.**, Berto, R., (2007). Una scala per la misura della restorativeness dei luoghi *DiPAV-QUADERNI Quadrimestrale di psicologia e antropologia culturale*, 20, 87-102.
- Berto, R., **Pasini, M.** (2007). È restorative andare in vacanza? *DiPAV-QUADERNI Quadrimestrale di psicologia e antropologia culturale*, 20,111-122.

PROCEEDING

- Marossi, C., Mariani, V., Arenas, A., Brondino, M., de Carvalho, C. V., Costa, P., ... & **Pasini, M.** (2023, July). Mindfulness Lessons in a Virtual Natural Environment to Cope with Work-Related Stress. In *International Conference in Methodologies and intelligent Systems for Techhnology Enhanced Learning* (pp. 227-238). Cham: Springer Nature Switzerland.
- Pasini, M.**, Brondino, M., Raccanello, D., Burro, R., & Menardo, E. (2018). Perceived Restorativeness Scale–6: A Short Version of the Perceived Restorativeness Scale for Mixed (or Mobile) Devices. *World Academy of Science, Engineering and Technology, International Journal of Psychological and Behavioral Sciences*, 5(5).
- Menardo, E., **Pasini, M.**, & Brondino, M. (2018). Comparing Perceived Restorativeness in Natural and Urban Environment: A Meta-Analysis. *World Academy of Science, Engineering and Technology, International Journal of Psychological and Behavioral Sciences*, 5(5).
- Raccanello, D., Burro, R., Brondino, M., & **Pasini, M.** (2017). Use of Internet and Wellbeing: A Mixed-Device Survey. In *International Conference in Methodologies and intelligent Systems for Techhnology Enhanced Learning* (pp. 65-73). Springer, Cham.
- Solitto, U., Zorzi, M., **Pasini, M.**, & Brondino, M. (2016). Computational thinking: high school training and academic education. In *GOODTECHS Conference Proceedings, LNICST*. Springer, Heidelberg.
- Solitto, U., Zorzi, M., **Pasini, M.**, & Brondino, M. (2016). Early Training in Programming: From High School to College. In *International Conference on Smart Objects and Technologies for Social Good* (pp. 325-332). Springer, Cham.
- Pasini, M.**, Solitto, U., Brondino, M., & Raccanello, D. (2016). The challenge of learning to program: motivation and achievement emotions in an extreme apprenticeship experience. In *27th Annual Workshop of the Psychology of Programming Interest Group, PPIG* (pp. 150-155).
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