



PROFILE

Ph.D. candidate in Education at the University of Verona, currently involved in the Study Abroad Research Program at the University of Melbourne.

Her research focuses on school leadership and innovation, analysing the factors that enable or hinder headteachers and middle leaders to drive and sustain school improvement.

She has six years' teaching experience in a range of educational settings, including correctional facilities, middle schools, and high schools.

CONTACT

PHONE:

(+61) 0494386863
(+39) 3279949903

LinkedIn:

<https://it.linkedin.com/pub/emanuela-assenzio/71/a90/132>

EMAIL:

emanuela.assenzio@univr.it
e.assenzio@unimelb.edu.au

LANGUAGES

Italian – Native speaker
English – Advanced (C1)
Spanish – Elementary (B1)

EMANUELA ASSENZIO

PhD Candidate in Education

University of Verona

EDUCATION

PhD in Human Sciences – Education

Ongoing – Second Year
The University of Verona

Executive Master – Leadership and Innovation in Educational and Training Organizations

March – July 2024
Scuola IMT Alti Studi - Lucca

Postgraduate Master ITALS -Teaching and Promotion of Italian Language and Culture to Foreigners

September 2013 – July 2014
Cà Foscari University - Venice

Master's Degree in Linguistics

09/2010- 09/2012
The University of Padua

Bachelor's Degree in Linguistic and Cultural Mediation

March 2005 – May 2009
The University of Padua

WORK EXPERIENCE

The University of Melbourne - Sessional Tutor

February 2025 – May 2025
Teaching Italian in the field of Language Education at SOLL (School of Languages and Linguistics)

Italian Ministry of Education - Teacher

September 2017– present
Various teaching experiences in Italian L2, English, and special education support across diverse educational settings (prisons, high schools, and middle schools).

Microsoft Malta - Internship at Microsoft Innovation Centre

March 2016–August 2016
Digital Media Coordinator with both administrative and operational responsibilities.

PUBLICATIONS

Insegnanti appassionati per un cambiamento "piedi a terra, sguardo al cielo"
Recensione del testo a cura di Michele De Beni e Claudio Girelli, *Perché insegno? Perché ci credo*. Città Nuova Editrice, Roma, 2024-
RicercaAzione Volume 16 Numero 1 (2024)

Alla ricerca del senso perduto. Spunti per una nuova narrazione educativa
Il seminario internazionale di ADI per interrogarsi sulla mission della scuola oggi,
RicercaAzione, Volume 16 Numero 1 (2024)

Book Chapter: *Alfabetizzazione Strumentale "dentro". Limiti e opportunità*, in
"Carcere Scuola Italiano L2, contesti e proposte" (2020) S.Tucciarone, Libreria
Progetto Padova

Didattica dell'Italiano LS in contesti plurilingui, (2015), Bollettino ITALS, anno
13, numero 59, Giugno 2015, Supplemento rivista EL.LE,