

EUROPEAN CURRICULUM VITAE FORMAT



PERSONAL INFORMATION

Name

VICENTINI, Giada

E-mail

giada.vicentini@univr.it

WORK EXPERIENCE

- Dates (from – to)
- Name and address of employer
 - Type of business or sector
 - Occupation or position held
- Main activities and responsibilities

10/2025 – 12/2027

Lungadige Porta Vittoria 17, Verona, Italy
Department of Human Sciences – University of Verona
Research scholarship holder

Research activity within the project entitled “*WatHEMOT (Water - Helmet for EMOTions): Un training psico-educativo sulla preparazione emotiva per promuovere la resilienza sul rischio idrogeologico, coinvolgendo bambini/e e adolescenti nella progettazione di oggetti intelligenti*” [“*WatHEMOT (Water - Helmet for EMOTions): A psycho-educational training on emotional preparedness to foster resilience on hydrogeological risk, by engaging children and adolescents in smart thing design*”] (<https://www.hemot.eu>) funded by the European Union-Next Generation EU, Mission 4 Component 1 CUP B53C24007860006 (Progetti di Rilevante Interesse Nazionale, PRIN, 2022), supervised by Prof. Daniela Raccanello (scientific sector, SSD, PSIC-02/A, Developmental and Educational Psychology [ex M-PSI/04]) and Prof. Roberto Burro (SSD PSIC-01/A, General Psychology [ex M-PSI/01]).

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04/2024 – 11/2024, 06/2025, 09/2026 – 10/2026

Lungadige Porta Vittoria 17, Verona, Italy
Department of Human Sciences – University of Verona
Teacher

Teacher of the workshop entitled “*Promozione del benessere psicologico: strumenti e interventi*” [“*Promotion of psychological wellbeing: instruments and interventions*”] (SSD PSIC-02/A; 1 university credit, CFU; 12 hours; coordinator: Prof. Daniela Raccanello) for the Bachelor's degree in “*Scienze Psicologiche per la Formazione*” [“*Psychological Sciences for Training and Professional Development*”] (L-24) and Master's degree in “*Psicologia per la Formazione*” [“*Psychology for Training and Professional Development*”] (LM-51; A.Y. 2024-2025 [two editions], 2026-2027).

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25/09/2026

Lungadige Porta Vittoria 17, Verona, Italy
Department of Human Sciences – University of Verona
Teacher

Teacher (together with Prof. Michele Scandola and Prof. Daniela Raccanello) of the workshop entitled “*Le eco-emozioni: conoscerle per gestirle*” [“*Eco-emotions: understanding them in order to manage them*”] (3 hours; coordinators: Prof. Michele Scandola, Prof. Daniela Raccanello, and Prof. Roberto Burro), for fourth-year upper secondary school students, as part of the school workshops of the 2026 European Researchers' Night.

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- Main activities and responsibilities

03/2024 – 06/2024, 04/2025 – 06/2025, 01/2026 – 05/2026

Via dell'Artigliere 8, Verona, Italy
Department of General Psychology – University of Padua
Teacher

Teacher of the module entitled “*Promuovere la resilienza nei contesti scolastici*” [“*Promoting resilience in school contexts*”] (6 hours) for the second level university master in “*Psicologia Scolastica*” [“*School Psychology*”] (A.Y. 2023-2024, 2024-2025, 2025-2026).

- Dates (from – to)
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 - Type of business or sector

02/2025 – 04/2025

Liverpool, United Kingdom
Liverpool John Moores University

- Occupation or position held
- Main activities and responsibilities

- Dates (from – to)
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- Dates (from – to)

Tutor

Academic assistance to students attending the classes of “*Quantitative Research Methods*” (Prof. David W. Putwain), portion of the module in “Research Methods and Data Analysis in Educational Psychology” (30 credits) of the MSc programme in “Psychology in Education” (A.Y. 2025-2026).

17/03/2025

Lungadige Porta Vittoria 17, Verona, Italy

PhD Course in Human Sciences, Department of Human Sciences – University of Verona
Seminar

Speaker of the seminar entitled “*Benessere e dottorato: esprimere, comprendere e regolare le emozioni*” [“*Well-being and PhD: expressing, understanding and regulating emotions*”] (1 hour) for the “HumanS@Meetings” cycle of meetings self-organised by doctoral students (A.A. 2024-2025).

03/2021 – 07/2021, 02/2022 – 07/2022, 09/2022 – 06/2023, 10/2023 – 06/2024, 10/2024 – 06/2025

Lungadige Porta Vittoria 17, Verona, Italy

Department of Human Sciences – University of Verona

Temporary professor

Teacher of the module entitled “*Psicologia dello sviluppo, dell’educazione e dell’istruzione: modelli di apprendimento*” [“*Developmental, educational and teaching psychology: learning models*”] (SSD PSIC-02/A; 4 CFU; 30 hours) for the “Corso di formazione per il conseguimento della specializzazione per le attività di sostegno didattico agli alunni con disabilità nella scuola SECONDARIA di II GRADO” [“Training course for obtaining the specialization for teaching support activities for students with disabilities in HIGH SCHOOL”] (A.Y. 2019-2020, 2020-2021, 2021-2022, 2022-2023, 2023-2024).

02/2024 – 03/2024, 02/2025 – 03/2025

Via dell’Artigliere 8, Verona, Italy

Department of Human Sciences – University of Verona

Tutor

Support to the students during lessons of the module entitled “*Psicologia dell’emergenza*” [“*Psychology of emergence*”] (SSD PSIC-02/A; 6 CFU; 12 hours in the A.Y. 2023-2024, 18 hours in the A.Y. 2024-2025; Prof. Daniela Raccanello) of the Master’s degree in “Psicologia per la Formazione” [“Psychology for Training and Professional Development”] (LM-51; A.Y. 2023-2024, 2024-2025).

11/2022 – 01/2023, 10/2023 – 12/2023, 10/2024 – 12/2024

Lungadige Porta Vittoria 17, Verona, Italy

Department of Human Sciences – University of Verona

Teacher

Teacher of the module entitled “*Psicologia dell’emergenza per bambini e adolescenti*” [“*Psychology of emergence for children and adolescents*”] (2 CFU; 12 hours; together with Prof. Daniela Raccanello), organised by the Teaching and Learning Center (TALC), University of Verona (A.Y. 2022-2023, 2023-2024, 2024-2025).

10/2023 – 11/2023

Via dell’Artigliere 8, Verona, Italy

Department of Human Sciences – University of Verona

Teacher

Lessons (12 hours; together with Prof. Daniela Raccanello) entitled “*Psicologia dell’emergenza*” [“*Psychology of emergence*”] within the “Laboratorio interdisciplinare” [“Interdisciplinary lab”] (3 CFU; Prof. Cristina Lonardi) of the Master’s degree in “Servizio Sociale in Ambiti Complessi” [“Advanced Social Work”] (LM-87; A.Y. 2023-2024).

02/2023 – 04/2023

Via dell’Artigliere 8, Verona, Italy

Department of Human Sciences – University of Verona

Tutor

Support to the students during lessons of the module entitled “*Processi di apprendimento e comunicazione nei contesti formativi*” [“*Learning and communication processes in educational settings*”] (SSD M-PSI/04; 6 CFU; 18 hours; Prof. Daniela Raccanello) of the Master’s degree in “Psicologia per la Formazione” [“Psychology for Training and Professional Development”] (LM-51; A.Y. 2022-2023).

23/02/2023

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Lungadige Porta Vittoria 17, Verona, Italy
 Department of Human Sciences – University of Verona
 Teacher

Lesson (2 hours; title: “*Psicologia dell'emergenza*” [“*Psychology of emergence*”]) within the course of “Processi di apprendimento e comunicazione nei contesti formativi” [“*Learning and communication processes in educational settings*”] (SSD M-PSI/04; Prof. Daniela Raccanello) of the Master's degree in “*Psicologia per la Formazione*” [“*Psychology for Training and Professional Development*”] (LM-51; A.Y. 2022-2023).

10/02/2023

Via A. Gramsci 89/91, Foggia, Italy
 University of Foggia

Invited seminar

Lecturer (together with Prof. Daniela Raccanello) of the seminar entitled “*Psicologia dell'emergenza in età evolutiva: teorie, ricerche e metodi*” [“*Psychology of emergence in developmental age: theories, research and methods*”] (2 hours) for the “Corso di formazione per il conseguimento della specializzazione per le attività di sostegno didattico agli alunni con disabilità” [“*Training course for obtaining the specialization for teaching support activities for students with disabilities*”] (A.Y. 2021-2022).

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01/2019 – 09/2022

Lungadige Porta Vittoria 17, Verona, Italy
 Department of Human Sciences – University of Verona
 Research scholarship holder

Research activity within the project entitled “*Prevenzione Emotiva e Terremoti nella scuola primaria*” [“*Emotional Prevention and Earthquakes in primary school*”] (PrEmT; <https://www.hemot.eu>) funded by the University of Verona with the support of Fondazione Cariverona, supervised by Prof. Daniela Raccanello (SSD M-PSI/04).

Development and implementation of the online training entitled “*Coronavirus e gestione delle emozioni*” [“*Coronavirus and emotion regulation*”] requested by Schwabe Pharma Italia S.r.l. for its employees.

Research activity within the project entitled “*Prevenzione emotiva e pandemie: sviluppo della web-application Pand-HEMOT (Pandemics-Helmet for EMOTions) per bambini e adolescenti*” [“*Emotional prevention and pandemics: development of the Pand-HEMOT web-application (Pandemics-Helmet for EMOTions) for children and adolescents*”] funded by the Italian Ministry of University and Research, supervised by Prof. Daniela Raccanello (SSD M-PSI/04).

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17/05/2022

Lungadige Porta Vittoria 17, Verona, Italy
 Department of Human Sciences – University of Verona
 Teacher

Lesson (2 hours; title: “*Prevenzione emotiva e terremoti: il training (unità 1, 2, 3)*” [“*Emotional prevention and earthquakes: training (units 1, 2, 3)*”]) within the course of “Disagio e risorse nello sviluppo psicologico” [“*Psychological development: risk and resources*”] (SSD M-PSI/04; Prof. Daniela Raccanello) of the Bachelor's degree in “*Scienze del Servizio Sociale*” [“*Social Work*”] (L-39; A.Y. 2021-2022).

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03/06/2021

Lungadige Porta Vittoria 17, Verona, Italy
 Department of Human Sciences – University of Verona
 Teacher

Lesson (2 hours; title: “*Riflessioni critiche e collegamenti tra i contenuti dell'insegnamento e i temi affrontati nel webinar “#andrà tutto... reazioni alla pandemia. Sguardi secondo la prospettiva del servizio sociale”, svoltosi in data 28 maggio 2021*” [“*Critical reflections and links between the contents of the module and the contents of the webinar “Reactions to the pandemic. The prospective of the social work”, of the 28th May 2021*”]) within the course “Disagio e risorse nello sviluppo psicologico” [“*Psychological development: risk and resources*”] (SSD M-PSI/04; Prof. Daniela Raccanello) of the Bachelor's degree in “*Scienze del Servizio Sociale*” [“*Social Work*”] (L-39; A.Y. 2020-2021).

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01/2021 – 03/2021

Via Giuseppe Malagoli 12, Pisa, Italy
 Consorzio Interuniversitario Sistemi Integrati per l'Accesso, CISIA
 Collaborator

Development of verbal reasoning questions for tests to be used for access to universities in the area of

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For more information please write to:

giada.vicentini@univr.it

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Psychology.

07/2019 – 06/2020

Lungadige Porta Vittoria 17, Verona, Italy
 Department of Human Sciences – University of Verona
 Professional post-degree internship (1000 hours; SSD M-PSI/04)

First semester: research activities in the field of educational and learning psychology within the project entitled *“Scuola e coesione sociale in Italia”* [*“School and social cohesion in Italy”*].

Second semester: in the field of educational and learning psychology within the project entitled *“Emozionando nel tempo”* [*“Emotions along time”*].

09/2018 – 12/2018

Lungadige Porta Vittoria 17, Verona, Italy
 Department of Human Sciences – University of Verona
 Research collaborator (SSD M-PSI/04)

Collaboration within the interdisciplinary project entitled *“Scuola e coesione sociale in Italia”* [*“School and social cohesion in Italy”*], supervised by Prof. Luigi Tronca and Prof. Daniela Raccanello, for understanding the strategies that schools embrace to promote social cohesion and how these strategies are linked to students and families' psychological functioning and psychological and social wellbeing.

06/2018 – 07/2018, 07/2017 – 09/2017

Lungadige Porta Vittoria 17, Verona, Italy
 Library of Educational Sciences
 (Department of Human Sciences – University of Verona)
 Temporary collaboration (150 hours) for university students

Management of loans and consultations of books and magazines; organization and archiving of bibliographic material.

01/2018 – 07/2018

Via San Francesco 22, Verona, Italy
 Research lab APsyM (Applied Psychology Measurement; SSD M-PSI/01; M-PSI/03, Psychometrics; M-PSI/04)
 (Department of Human Sciences – University of Verona)
 University internship (225 hours)

Quantitative and qualitative data collection and data analysis through Excel, IBM SPSS Statistics, JASP, and MPLUS; data management; collaboration for writing research papers; collaboration within the project entitled *“Programmazione informatica e processi cognitivi”* [*“Informatic programming and cognitive processes”*], supervised by Prof. Margherita Pasini and Prof. Ugo Solitro, for investigating the impact of individual cognitive processes on learning about programming and academic performance; collaboration within the interdisciplinary project entitled *“Emozionando nel tempo”* [*“Emotions along time”*], supervised by Prof. Daniela Raccanello, for longitudinally studying achievement emotions, motivations, and academic performance.

09/2017 – 01/2018

Via dell'Artigliere 8, Verona, Italy
 Department of Human Sciences – University of Verona
 Tutor

Support to the students during lessons of the module entitled *“Metodologia della ricerca psicologica”* [*“Psychological research methods”*] (SSD M-PSI/03; 9 CFU; 54 hours; Prof. Margherita Pasini) of the Bachelor's degree in *“Scienze della Formazione nelle Organizzazioni”* [*“Organisational Training”*] (L-24; A.Y. 2017-2018).

11/2015 – 05/2016

Via San Francesco 22, Verona, Italy
 Research lab APsyM (Applied Psychology Measurement; SSD M-PSI/01; M-PSI/03; M-PSI/04)
 (Department of Human Sciences – University of Verona)
 University internship (225 hours)

Storage of research materials in the field of psychology; quantitative data analysis using Excel, IBM SPSS Statistics, and JASP; support in conducting research; tutor during lessons of the module entitled *“Laboratorio APsyM – analisi dei dati quantitativi”* [*“APsyM lab – quantitative data analysis”*] (M-PSI/03; Prof. Margherita Pasini); collaboration within the project, funded by the Veneto Region, entitled *“Progetto*

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EDUCATION AND TRAINING

- Dates (from – to)
- Name and type of organisation providing education and training
- Principal subjects/occupational skills covered

- Title of qualification awarded

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di innovazione per la difesa della pianta del kiwi e per la valorizzazione dei suoi frutti ["Innovation project for defending kiwi plant and valorising its fruits"], supervised by Prof. Margherita Pasini.

08/2015 – 11/2015

Via San Francesco 22, Verona, Italy

Foreign Languages and Literatures Teaching and Student Services Unit
(Department of Foreign Languages and Literatures – University of Verona)

Temporary collaboration (150 hours) for university students

Front-office support for students of the Department of Foreign Languages and Literatures.

10/2022 – 03/2026

University of Verona, Italy

Doctoral thesis in General Psychology (SSD PSIC-01/A) and Developmental and Educational Psychology (SSD PSIC-02/A) entitled "Big Five personality traits, achievement emotions, and emotion regulation: Interplay in learning contexts for children, adolescents, and adults" (supervisor: Prof. Roberto Burro; co-supervisor: Prof. Daniela Raccanello).

PhD in "*Human Sciences*" (Psychology curriculum), XXXVIII cycle

Doctor Europaeus qualification

Awarded with distinction (*cum laude*)

10/05/2025 – 25/05/2025

Interdisciplinary Research Centre in Education (EDUNOVA.ISPA), ISPA - Instituto Universitário (Lisbon, Portugal)

2-week mobility period during the PhD (supervisor: Prof. Francisco J. Peixoto).

Attendance certificate

04/2023 – 07/2023, 04/2024 – 07/2024, 02/2025 – 04/2025

School of Education, Faculty of Arts, Professional and Social Studies, Liverpool John Moores University (Liverpool, United Kingdom)

8-month mobility period during the PhD (supervisor: Prof. David W. Putwain).

Honorary Visiting Research Fellow

13/08/2019 – 16/08/2019

European Association for Research on Learning and Instruction (EARLI) – Aachen, Germany

18th Biennial EARLI Conference "*Thinking Tomorrow's Education: Learning from the past, in the present and for the future*".

Attendance certificate

10/2016 – 11/2018

University of Verona, Italy

Experimental thesis in Developmental and Educational Psychology (M-PSI/04) and Psychometrics (M-PSI/03), entitled "Emozionarsi studiando: Una ricerca longitudinale sulle emozioni di riuscita nel contesto universitario" ["Feeling emotions while studying: A longitudinal research about achievement emotions in academic context"] (supervisor: Prof. Daniela Raccanello; co-supervisor: Prof. Margherita Pasini).

Master's degree in "*Formazione e Sviluppo delle Risorse Umane*" ["Human Resources Training and Development"]

(LM-51: Psychology)

Degree grade: 110/110 *cum laude*

24/07/2018 – 27/07/2018

University of Verona (Department of Human Sciences), Italy

Summer School in "*Mixed Methodologies for Organizational Change*".

Attendance certificate

• Dates (from – to) • Name and type of organisation providing education and training • Principal subjects/occupational skills covered • Title of qualification awarded	02/07/2018 – 06/07/2018 University of Verona (PhD course in Human Sciences) and Italian Association of Psychology (AIP) – Alba di Canazei (TN), Italy International Methodological School on “<i>Longitudinal data analysis</i>”. Attendance certificate 13/09/2016 – 15/09/2016 European Association of Work and Organizational Psychology (EAWOP) and University of Verona, Italy Small Group Meeting “<i>Advanced Modelling: new methods and techniques for studying individual differences in organizations</i>”. Attendance certificate 10/2013 – 07/2016 University of Verona, Italy Experimental thesis in Psychometrics (M-PSI/03), entitled “Domande aperte: un valore aggiunto? Uno studio nel contesto di un’analisi del clima di sicurezza in azienda” [“Open questions: an additional value? A study in the context of a climate analysis in an organisation”] (supervisor: Prof. Margherita Pasini). Bachelor’s degree in “<i>Scienze della Formazione nelle Organizzazioni</i>” [“<i>Organisational Training</i>”] (L-24: Psychological Sciences and Techniques) Degree grade: 110/110 <i>cum laude</i> 09/2007 – 07/2013 Liceo Ginnasio Statale G. Cotta – Legnago (VR), Italy Classical lyceum High school diploma Final grade: 100/100
MOTHER TONGUE OTHER LANGUAGES • Reading skills • Writing skills • Verbal skills	ITALIAN ENGLISH GOOD (B2) GOOD (B2) GOOD (B2)
SOCIAL SKILLS AND COMPETENCIES	Social skills for working in teams and in multicultural environments acquired by doing voluntary activities and by doing cooperative and work activities at university.
ORGANISATIONAL SKILLS AND COMPETENCIES	Organisational skills acquired by conducting individual and cooperative activities within and outside the university, and by coordinating university students for their thesis projects.
TECHNICAL SKILLS AND COMPETENCIES	Technical skills in managing datasets and analysing quantitative and qualitative data acquired through research experiences, internships, and university modules. • Advanced skills in using Windows, Word, Excel, Power Point, Writer, Calc, and Impress. • Advanced skills in using Skype and Zoom. • Good skills in using JASP. • Good skills in using Jamovi. • Good skills in using IBM SPSS Statistics. • Basic skills in using R. • Basic skills in using Mplus. • Basic skills in using NVivo. • Good skills in using MOODLE. • Good skills in using Wordpress. • Good skills in using LimeSurvey. • Good skills in using JISC.
DRIVING LICENCE	B (Italy)

ADDITIONAL INFORMATION

Component of the Gruppo di Assicurazione della Qualità [Quality Assurance Management Group] of the Master's course in "Formazione e Sviluppo delle Risorse Umane" ["Human Resources Training and Development"] (University of Verona), with the role of students' representative, from 05/2017 to 11/2018.

Component of the Commissione di Vigilanza [Vigilance Committee] for the admission of students to the Bachelor's course in "Scienze Psicologiche per la Formazione" ["Psychological Sciences for Training and Professional Development"] (University of Verona) in A.Y. 2019-2020 and 2021-2022.

Component of the Centre of Research in Psychology "HEMOT – Helmet for EMOTions" of the Department of Human Sciences, University of Verona, from 23/02/2023 (collaborator from December 2021); director: Prof. Daniela Raccanello.

JURE (*Junior Researchers of EARLI*) member of the *European Association for Research on Learning and Instruction* (EARLI), in 2019, 2022, 2023, 2024, 2025, and 2026.

Member of the *Special Interest Group (SIG) 08 - Motivation and Emotions* of the EARLI, in 2022, 2023, 2024, 2025, and 2026.

Affiliated member of the *Italian Association of Psychology* (AIP), Section of Developmental and Educational Psychology, in 2019, 2020, 2021, 2022, 2023, 2024, 2025, and 2026.

Member of the *Association for Computing Machinery* (ACM) in 2023.

Member of the *Italian Reproducibility Network* (ITRN) in 2026.

External affiliated member of the *Centre for Educational Research* (CERES), School of Education, Liverpool John Moores University, United Kingdom, from 2023.

Reviewer for the following international scientific journals:

- European Journal of Mental Health
- Scientific Reports
- International Journal of Disaster Risk Reduction
- Social Development
- European Journal of Psychology of Education
- British Journal of Educational Psychology
- Journal of Community & Social Applied Psychology

Reviewer for the following Italian and international scientific conferences:

- Congress of the Italian Association of Psychology (AIP), Section of Developmental and Educational Psychology, 2025, 2026
- EARLI Conference, 2023, 2025
- International Conference on Motivation and emotion (ICM), 2020, 2022, 2024, 2026
- Interaction Design and Children (IDC), 2020

Teaching assistant in Developmental and Educational Psychology and in General Psychology, from 2022.

Development of a public communication campaign (project "Coronavirus ed emozioni" ["Coronavirus and emotions"]) by disseminating the pamphlet entitled *Public health emergency: Psychological tips for children and adolescents' emotions*, curated by Raccanello, D., **Vicentini, G.**, Burro, R., Barnaba, V., Rocca, E., & Dal Corso, E. (disseminated from 28/02/2020, <https://www.hemot.eu/2020/02/28/public-health-emergency/>), available in 19 languages and cited by more than 216 Italian or international media (including The New York Times).

Development of a public communication campaign (project "Guerra ed emozioni" ["War and emotions"]) by disseminating the pamphlet entitled *News about wars: How to help children and adolescents cope with related emotions*, curated by Raccanello, D., Rocca, E., **Vicentini, G.**, Lonardi, C., Carradore, M., & Burro, R. (disseminated from 28/03/2022, <https://www.hemot.eu/2022/03/28/news-about-wars-psychological-tips-for-children-and-adolescents-emotions/>), available in 23 languages.

Development of a public communication campaign (project: "Guerra ed emozioni" ["War and emotions"]) by disseminating the pamphlet entitled *How to help child and adolescent victims of wars*, curated by Raccanello, D., Rocca, E., **Vicentini, G.**, Lonardi, C., & Burro, R. (disseminated from 19/05/2022, <https://www.hemot.eu/2022/05/19/psychological-tips-victims-wars/>), available in 13 languages.

SCIENTIFIC AWARDS

Development of a public communication campaign (project: "Prevenzione emotiva e rischio idrogeologico" ["Emotional prevention and hydrogeological risk"]) by disseminating the pamphlet entitled *Floods: How to help children and adolescents manage emotions*, curated by Raccanello, D., Rocca, E., **Vicentini, G.**, Lonardi, C., & Burro, R. (disseminated from 03/11/2023, <https://www.hemot.eu/2023/11/03/flood/>), available in 3 languages.

Development of the web-application PandHEMOT® (project: "Pand-HEMOT") for children and adolescents, https://play.google.com/store/apps/details?id=appinventor.ai_robert_butter.PandHEMOT (disseminated from 2022), about emotional competence and pandemics.

Development and implementation of the online training course entitled *Emozioni al lavoro. Consigli di viaggio* [Emotions at work. Travelling suggestions] for Schwabe Pharma Italia S.p.A., curated by Raccanello, D., Burro, R., & **Vicentini, G.** (2023/2024), about emotional competence in working contexts.

Activities of the Centre of Research in Psychology "HEMOT – Helmet for EMOTions" during the European Researchers' Night (25/09/2026), at the booth of the Department of Human Sciences, University of Verona, coordinated by Raccanello, D., **Vicentini, G.**, Burro, R., Lonardi, C., and Esposito, M.

1st prize of the Italian Association of Psychology (AIP) "PremiATI – Attività di Terza missione e Impatto sociale" (2021); Daniela Raccanello, Roberto Burro, and Giada Vicentini; <https://aipass.org/wp-content/uploads/migration/19297/verbale20premio20aip20e2809cpremiati202022.pdf>.

"Excellent in Science 2022" award by the Slovenian Research Agency (ARRS) for the paper entitled "Higher education students' achievement emotions and their antecedents in e-learning amid COVID-19 pandemic: A multi-country survey" (Raccanello et al., 2022); <https://www.rrs.si/si/promocija/odlicni/inc/22/odlicni-22.pdf>.

"PhD Excellence Award 2026", doctoral thesis award granted by the University of Verona, in the Humanities macro-area; selected to represent the macro-area by presenting her doctoral research during the European Researchers' Night 2026 (25/09/2026, Piazza dei Signori, Verona); <https://cdn.docs.univr.it/documenti/Concorso/graduatoria/graduatoria904914.pdf>.

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(those marked with [*]
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- ***Vicentini, G.**, Putwain, D. W., Burro, R., & Raccanello, D. (2026, June 22–24). *Achievement emotions in primary and middle school: The role of personality and emotion regulation* [Poster presentation]. International Conference on Motivation, ICM, Lisbon, Portugal.
- Melonio, A., Cicuto, E., Bilal Khan, M., Bellini, M. V., Burro, R., Raccanello, D., & **Vicentini, G.** (2026, June 8–12). *EmoRainbow: How can phygital artefacts support emotional regulation in disaster preparedness?* [Paper presentation]. International Conference on Advanced Visual Interfaces (AVI), Venice, Italy.
- Raccanello, D., **Vicentini, G.**, & Burro, R. (2026, May 26–27). *Emotions in learning and disaster contexts: Psychological research on affective processes* [Conference session]. Conference "Investigating lived experience: Different approaches to phenomenological research", Melete - Center of Ethics for Care and QRIlab - Qualitative Research Laboratory, University of Verona, Verona, Italy.
- ***Vicentini, G.**, Burro, R., & Raccanello, D. (2026, February 12–13). *PandHEMOT®: An open science and free psychoeducational app for enhancing children and adolescents' understanding of pandemics/epidemics, emotions, and emotion regulation* [Poster presentation]. V Italian Reproducibility Network (ITRN) National Meeting, Verona, Italy.
- Raccanello, D., **Vicentini, G.**, & Burro, R. (2025, September 27). *Emozioni e disastri: Attività del Centro di Ricerca in Psicologia HEMOT* [Paper presentation]. Convegno "La psicologia dell'emergenza in Italia tra sfide e risorse", Università degli Studi di Padova, Padova, Italia.
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- ***Vicentini, G.**, Nicholson, L., Burro, R., Putwain, D. W., & Raccanello, D. (2025, September 15–17). Personalità, strategie di regolazione delle emozioni ed emozioni all'università: Uno studio in Italia e nel Regno Unito. In G. Vicentini & D. Raccanello (Chairs), *Emozioni nei contesti di apprendimento: Ricerche e interventi dalla scuola dell'infanzia all'università* [Symposium]. XXXVII Congresso Nazionale AIP, Sezione di Psicologia dello Sviluppo e dell'Educazione, Udine, Italia.
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- ***Vicentini, G.**, Burro, R., & Raccanello, D. (2025, August 25–29). *Personality antecedents of achievement emotions: Sex differences in Italian middle school students* [Poster presentation]. 21st Biennial European Association for Research on Learning and Instruction Conference, EARLI, Graz, Austria.
- ***Vicentini, G.**, Burro, R., & Raccanello, D. (2024, October 2). *Personality and achievement emotions in adolescence: Relations and sex differences* [Poster presentation]. Welcome Day of the Doctoral Program in Human Sciences - XXXIX cycle, University of Verona, Verona, Italy.

- Raccanello, D., **Vicentini, G.**, Rizzolo, R., & Burro, R. (2024, September 23–24). *Disastri, prevenzione ed emozioni: Le iniziative del Centro di Ricerca in Psicologia HEMOT* [Paper presentation]. Conferenza “Le Scienze umane e sociali per il sistema di Protezione Civile”, Dipartimento di Protezione Civile e Fondazione CIMA, Roma, Italia.
- ***Vicentini, G.**, Burro, R., Rizzolo, R., & Raccanello, D. (2024, September 23–24). *Psicoeducazione e disastri: Campagne di comunicazione pubblica per la gestione delle emozioni di bambini/e e adolescenti* [Poster presentation]. Conferenza “Le Scienze umane e sociali per il sistema di Protezione Civile”, Dipartimento di Protezione Civile e Fondazione CIMA, Roma, Italia.
- ***Vicentini, G.**, Burro, R., & Raccanello, D. (2024, September 19–21). *Achievement emotions in adolescence: Relations with Big Five personality traits in males and females* [Paper presentation]. XXXVI Congresso Nazionale AIP, Sezione di Psicologia dello Sviluppo e dell'Educazione, Cagliari, Italia.
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- ***Vicentini, G.**, Burro, R., & Raccanello, D. (2024, August 28–30). *A training on emotional competence with adolescents: Efficacy and role of personality* [Poster presentation]. International Conference on Motivation, ICM, Bern, Switzerland. https://icm2024.unibe.ch/unibe/portal/fak_humanwis/philhum_institute/micro_icm2024/content/e1415736/e1527003/e1542471/files1542474/BookofAbstractsICM28_08_24_eng.pdf
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- ***Vicentini, G.**, Burro, R., Rocca, E., & Raccanello, D. (2023, October 4). *An intervention to foster emotional competence in lower secondary school students* [Poster presentation]. Welcome Day of the Doctoral Program in Human Sciences - XXXIX cycle, University of Verona, Verona, Italy.
- Raccanello, D., **Vicentini, G.**, Trifiletti, E., & Burro, R. (2023, September 25–27). *Personalità, emozioni di riuscita e benessere a scuola* [Paper presentation]. XXXV Congresso Nazionale AIP, Sezione di Psicologia dello Sviluppo e dell'Educazione, Foggia, Italia.
- ***Vicentini, G.**, Burro, R., Rocca, E., & Raccanello, D. (2023, September 25–27). Un intervento per promuovere la competenza emotiva nella scuola secondaria di primo grado. In A. Baroncelli & V. Grazia (Chairs), *Coltivare le relazioni a scuola: Ricerche e interventi per promuovere lo sviluppo emotivo e relazionale in alunni e insegnanti* [Symposium]. XXXV Congresso Nazionale AIP, Sezione di Psicologia dello Sviluppo e dell'Educazione, Foggia, Italia.
- Raccanello, D., **Vicentini, G.**, Moè, A., Lichtenfeld, S., & Burro, R. (2023, August 22–26). The Robust Implicit Beliefs about Emotions Scale (R-IBES). In M. Huber (Chair), *Measuring emotions in education – possibilities and limits of new approaches* [Symposium]. 20th Biennial European Association for Research on Learning and Instruction Conference, EARLI, Thessaloniki, Greece.
- Raccanello, D., **Vicentini, G.**, Rocca, E., & Burro, R. (2023, August 22–26). *COVID-19 and university students: Development of the Robust – Pandemic Coping Scale (R-PCS)* [Paper presentation]. 20th Biennial European Association for Research on Learning and Instruction Conference, EARLI, Thessaloniki, Greece.
- ***Vicentini, G.**, Raccanello, D., Rocca, E., & Burro, R. (2023, August 22–26). *PandHEMOT®: An app for children and adolescents to foster pandemic-related emotional competence* [Poster presentation]. 20th Biennial European Association for Research on Learning and Instruction Conference, EARLI, Thessaloniki, Greece.
- Raccanello, D., **Vicentini, G.**, Rocca, E., Lonardi, C., Carradore, M., Brondino, M., Hall, R., Dal Corso, E., & Burro, R. (2022, October 26). *PandHEMOT: Una app evidence-based per aumentare le conoscenze di bambini e adolescenti su pandemie ed emozioni* [Paper presentation]. Terza giornata della Terza Missione del Dipartimento di Scienze Umane, Università di Verona, Verona, Italia.
- Raccanello, D., **Vicentini, G.**, Rocca, E., & Burro, R. (2022, September 27–30). *PandHEMOT: An evidence-based training to increase children and adolescents' knowledge on pandemics and emotions* [Paper presentation]. XXX Congresso dell'Associazione Italiana di Psicologia, Padova, Italia.
- ***Vicentini, G.**, Raccanello, D., Rocca, E., & Burro, R. (2022, September 27–30). Metacognitive knowledge and class level differences in a multimedia reading task: The PandHEMOT app. In E. Florit & D. Raccanello (Chairs), *Digital text comprehension and metacognition: From primary school to university students* [Symposium]. XXX Congresso dell'Associazione Italiana di Psicologia, Padova, Italia.

- Lonardi, C., Carradore, M., **Vicentini, G.**, Rocca, E., Burro, R., & Raccanello, D. (2022, August 25–27). *PandHEMOT project: A secondary analysis of the meaning of health* [Paper presentation]. 19th Biennial European Society for Health and Medical Sociology Conference, ESHMS, Bologna, Italy.
- Raccanello, D., **Vicentini, G.**, Lonardi, C., Carradore, M., Rocca, E., & Burro, R. (2022, August 25–27). *Stakeholders and experts' opinion for developing a web-application for children and adolescents during pandemics* [Paper presentation]. 19th Biennial European Society for Health and Medical Sociology Conference, ESHMS, Bologna, Italy.
- Raccanello, D., **Vicentini, G.**, Stockinger, K., & Burro, R. (2022, August 24–26). Achievement emotions and well-being at school: Transitioning from primary to secondary school. In D. Raccanello (Chair), *Advancing research on achievement emotions in primary and lower secondary school* [Symposium]. International Conference on Motivation, ICM, Dresden, Germany.
- ***Vicentini, G.**, Raccanello, D., Florit, E., Barnaba, V., Rocca, E., Dal Corso, E., & Burro, R. (2022, August 24–26). *A web application on earthquake-related emotional preparedness: The role of achievement emotions* [Poster presentation]. International Conference on Motivation, ICM, Dresden, Germany.
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- ***Raccanello, D.**, **Vicentini, G.**, Rocca, E., Lonardi, C., Carradore, M., Hall, R., & Burro, R. (2022, June 19–23). *Preliminary data on PandHEMOT: An evidence-based web-application to promote children and adolescents' resilience during pandemics* [Poster presentation]. 26th Biennial Meeting of the International Society for the Study of Behavioural Development, ISSBD, Rhodes, Greece.
- Raccanello, D., **Vicentini, G.**, Rocca, E., Barnaba, V., Hall, R., & Burro, R. (2022, June 19–23). *Addressing adults to support children and adolescents to cope with pandemic-related emotions: A public communication campaign* [Poster presentation]. 26th Biennial Meeting of the International Society for the Study of Behavioural Development, ISSBD, Rhodes, Greece.
- Raccanello, D., **Vicentini, G.**, & Burro, R. (2022, June 19–23). *Well-being from primary to secondary school: Examining the School-Related Well-Being scale (SRW) with the Rasch model* [Poster presentation]. 26th Biennial Meeting of the International Society for the Study of Behavioural Development, ISSBD, Rhodes, Greece.
- ***Raccanello, D.**, & **Vicentini, G.** (2022, June 16). *Presentazione del volume "Psicologia dell'emergenza in età evolutiva. Dall'infanzia all'adolescenza"* [Book presentation]. Edizioni del Mulino. <https://www.youtube.com/watch?v=taFGHRAwpoo>
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- Raccanello, D., **Vicentini, G.**, Rocca, E., Barnaba, V., Dal Corso, E., Hall, R., & Burro, R. (2021, October 27). *Emozioni e COVID-19: Iniziative del progetto HEMOT® (Helmet for EMOTions) per bambini, adolescenti e adulti* [Paper presentation]. Seconda Giornata della Terza Missione del Dipartimento di Scienze Umane, Università di Verona, Verona, Italia.
- Raccanello, D., **Vicentini, G.**, & Burro, R. (2021, September 20–22). *L'impatto della pandemia da COVID-19 sugli studenti universitari: Autoefficacia, ansia ed emozioni di riuscita* [Poster presentation]. XXXIII Congresso Nazionale AIP, Sezione di Psicologia dello Sviluppo e dell'Educazione, Bari, Italia.
- ***Vicentini, G.**, Raccanello, D., Rocca, E., & Burro, R. (2021, September 20–22). Un training evidence-based con lettura digitale: Apprendere nel progetto "Prevenzione Emotiva e Terremoti nella scuola primaria" (PrEmT). In C. Tarchi (Chair), *Alfabetizzazione digitale: Interagire con testi all'interno di contesti* [Symposium]. XXXIII Congresso Nazionale AIP, Sezione di Psicologia dello Sviluppo e dell'Educazione, Bari, Italia.
- ***Raccanello, D.**, **Vicentini, G.**, & Burro, R. (2021, September 20–22). *Presentazione del volume "Prevenzione emotiva e terremoti. Un percorso per bambini"* [Book presentation]. XXXIII Congresso Nazionale AIP, Sezione di Psicologia dello Sviluppo e dell'Educazione, Bari, Italia.
- ***Vicentini, G.**, & Rocca, E. (2021, September 17). *Il contributo della psicologia all'interno del progetto PrEmT* [Conference session]. Webinar conclusivo del progetto PrEmT – Prevenzione Emotiva e Terremoti nella scuola primaria, Dipartimento di Scienze Umane, Università di Verona, HEMOT, Verona, Italia.
- ***Raccanello, D.**, Trifiletti, E., Burro, R., **Vicentini, G.**, & Branchini, E. (2021, June 30). *Scuola e*

coesione sociale: Un'indagine per la misura dei processi psicologici coinvolti [Book presentation]. Settima Giornata della Ricerca del Dipartimento di Scienze Umane, Università di Verona, Verona, Italia.

- Raccanello, D., **Vicentini, G.**, Stanzani, S., & Burro, R. (2021, May 28). *Fronteggiare eventi stressanti nel servizio sociale. Emozioni, strategie di coping e pandemia* [Conference session]. Webinar di studi sul lavoro sociale “#Andrà tutto ... Reazioni alla pandemia. Sguardi secondo la prospettiva del servizio sociale”, Comune di Verona, Dipartimento di Scienze Umane, Università di Verona, Ordine degli Assistenti Sociali del Veneto, Verona, Italia.
- Burro, R., **Vicentini, G.**, & Raccanello, D. (2020, November 2). *Conseguenze psicologiche del COVID-19: Monitoraggio, misurazione e intervento* [Keynote address]. Seminario interdisciplinare “Le conseguenze comunicative, sociali, psicologiche e pedagogiche del Covid-19: Problemi e prospettive”, Università di Macerata, Macerata, Italia.
- Raccanello, D., **Vicentini, G.**, & Burro, R. (2020, October 14). *COVID-19 and selected aspects of higher education policy – case of Italy. Impacts of COVID-19 pandemic on academic and emotional life of higher educational students in Italy* [Paper presentation]. Zoom Workshop with Webinar and Roundtable: “Higher Education Students and COVID-19: Consequences and Policy Implications”, European Liberal Forum, ELF, Ljubljana, Slovenia.
- ***Vicentini, G.**, Brondino, M., Burro, R., & Raccanello, D. (2020, October 7–9). *HEMOT®, Helmet for EMOTions: A web application for children on earthquake-related emotional prevention* [Paper presentation]. 10th International Conference in Methodologies and Intelligent Systems for Technology Enhanced Learning, mis4TEL'20, L'Aquila, Italy.
- Raccanello, D., **Vicentini, G.**, & Burro, R. (2020, September 19). *Nel giardino delle emozioni* [Conference session]. XVIII Tocati, Festival Internazionale dei Giochi di Strada, Verona, Italia.
- Raccanello, D., **Vicentini, G.**, Barnaba, V., Rocca, E., & Burro, R. (2020, September 15–16). *Coronavirus e studenti universitari: Costruzione di una scala per quantificare le strategie di coping in caso di pandemia* [Poster presentation]. Giornate di Studio “Emergenza Covid-19. Ricadute evolutive ed educative” AIP, Sezione di Psicologia dello Sviluppo e dell'Educazione, Bari, Italia.
- ***Vicentini, G.**, Raccanello, D., Rocca, E., Barnaba, V., Hall, R., & Burro, R. (2020, September 15–16). *Campagna di comunicazione pubblica su coronavirus, emozioni e strategie di coping: Un opuscolo per supportare bambini e adolescenti* [Poster presentation]. Giornate di Studio “Emergenza Covid-19. Ricadute evolutive ed educative” AIP, Sezione di Psicologia dello Sviluppo e dell'Educazione, Bari, Italia.
- Brondino, M., Rocca, E., Barnaba, V., **Vicentini, G.**, & Raccanello, D. (2020, January 29). *Progetto PrEmT - Quali strategie di coping sono efficaci in caso di disastri naturali? Una meta-analisi su bambini e adolescenti* [Poster presentation]. Prima Giornata della Terza Missione del Dipartimento di Scienze Umane, Università di Verona, Verona, Italia.
- Raccanello, D., Burro, R., Brondino, M., Pasini, M., **Vicentini, G.**, Rocca, E., Barnaba, V., & Dal Corso, E. (2020, January 29). *Progetto PrEmT - Prevenzione Emotiva e Terremoti nella scuola primaria* [Paper presentation]. Prima Giornata della Terza Missione del Dipartimento di Scienze Umane, Università di Verona, Verona, Italia.
- Raccanello, D., Trifiletti, E., Burro, R., **Vicentini, G.**, & Branchini, E. (2019, June 5). *Scuola e coesione sociale: Processi psicologici coinvolti* [Paper presentation]. Quinta Giornata della Ricerca del Dipartimento di Scienze Umane, Università di Verona, Verona, Italia.
- Raccanello, D., **Vicentini, G.**, Loderer, K., & Burro, R. (2019, November 12–14). *Benessere psicologico nella transizione tra scuola primaria e secondaria: Un contributo alla validazione italiana della School-Related Well-Being Scale usando il modello di Rasch* [Paper presentation]. 2nd International Conference on Well-being in Education Systems, Locarno, Switzerland.
- ***Vicentini, G.**, Barnaba, V., Rocca, E., Dal Corso, E., Burro, R., & Raccanello, D. (2019, November 12–14). *Uno studio pilota su Prevenzione Emotiva e Terremoti nella scuola primaria (progetto PrEmT): Come potenziare le strategie di regolazione delle emozioni* [Paper presentation]. 2nd International Conference on Well-being in Education Systems, Locarno, Switzerland.
- ***Brondino, M.**, Rocca, E., Barnaba, V., & **Vicentini, G.** (2019, September 23–25). *Disastri naturali e strategie di coping: Una meta-analisi su bambini e adolescenti* [Poster presentation]. XXXII Congresso Nazionale AIP, Sezione di Psicologia dello Sviluppo e dell'Educazione, Napoli, Italia.
- ***Vicentini, G.**, Barnaba, V., Rocca, E., Dal Corso, E., Florit, E., Burro, R., & Raccanello, D. (2019, September 23–25). *Leggere nella scuola del XXI secolo: Una web application per la prevenzione emotiva legata ai terremoti (Progetto PrEmT)*. In C. Tarchi (Chair), *Leggere e comprendere testi nella società del XXI secolo* [Symposium]. XXXII Congresso Nazionale AIP, Sezione di Psicologia dello Sviluppo e dell'Educazione, Napoli, Italia.
- Raccanello, D., **Vicentini, G.**, Brondino, M., & Burro, R. (2019, June 26–28). *Technology-based trainings on emotions: A web application on earthquake-related emotional prevention with children* [Paper presentation]. 9th International Conference in Methodologies and Intelligent Systems for Technology Enhanced Learning, mis4TEL'19, Avila, Spain.

ORGANIZATION OF ITALIAN/INTERNATIONAL SCIENTIFIC INITIATIVES

SCIENTIFIC DATA SETS

CO-SUPERVISOR, EXTERNAL CO- SUPERVISOR, EXTERNAL EXPERT, OR SCIENTIFIC/METHODOLOGICAL

- **Vicentini, G.**, Raccanello, D., Brondino, M., Burro, R., Landuzzi, M. G., & Pasini, M. (2019, March 7–9). *Consistency of university students' achievement emotions assessed through closed and open-questions* [Poster presentation]. International Convention of Psychological Science, ICPS, Paris, France.
- Raccanello, D., Brondino, M., Pasini, M., Landuzzi, M. G., Scarpanti, D., **Vicentini, G.**, Massaro, M., & Burro, R. (2018, June 20–22). *The usability of multiple devices for an ecological assessment in psychological research: Salience of reasons underlying usability* [Paper presentation]. 8th International Conference in Methodologies and Intelligent Systems for Technology Enhanced Learning, mis4TEL'18, Toledo, Spain.
- Solitro, U., Brondino, M., **Vicentini, G.**, Raccanello, D., Burro, R., & Pasini, M. (2018, June 20–22). *Predictors of performance in programming: The moderating role of eXtreme Apprenticeship, sex and educational background* [Paper presentation]. 8th International Conference in Methodologies and Intelligent Systems for Technology Enhanced Learning, mis4TEL'18, Toledo, Spain.
- **Vicentini, G.**, Pasini, M., Brondino, M., & Bazzoli, A. (2017, July 5–8). *Open-ended questions in organizational surveys: Some considerations from a safety climate research* [Paper presentation]. 14th European Conference on Psychological Assessment, ECPA, Lisbon, Portugal.
- **Vicentini, G.**, Pasini, M., Brondino, M., Bazzoli, A., & APsyM. (2017, May 17–20). *Research about socially constructed phenomenon in the workplace: The value of open-ended questions* [Poster presentation]. European Association of Work and Organizational Psychology, EAWOP, Dublin, Ireland.
http://www.eawop.org/ckeditor_assets/attachments/855/final_version_abstract_book_dublin_2017.pdf?1497813734
- ***Vicentini, G.**, Brondino, M., & Pasini, M. (2016, September 16–17). *Domande aperte: Un valore aggiunto? Uno studio nel contesto di un'analisi del clima di sicurezza in azienda* [Paper presentation]. XIV Congresso Nazionale AIP, Sezione di Psicologia per le Organizzazioni, Pavia, Italia.
- Peixoto, F. J. (2026, May 12). *Affective components of learning* [Seminar organized by Raccanello, D., **Vicentini, G.**, & Burro, R.]. Centre of Research in Psychology HEMOT® - Helmet for EMOTions, University of Verona, Italy.
- Peixoto, F. J. (2026, May 12). *Grade retention* [Workshop organized by Raccanello, D., **Vicentini, G.**, & Burro, R.]. Centre of Research in Psychology HEMOT® - Helmet for EMOTions, University of Verona, Italy.
- **Vicentini, G.**, & Raccanello, D. (Chairs). (2025, September 15–17). *Emozioni nei contesti di apprendimento: Ricerche e interventi dalla scuola dell'infanzia all'università* [Symposium; Discussant: De Stasio, S.]. XXXVII Congresso Nazionale AIP, Sezione di Psicologia dello Sviluppo e dell'Educazione, Udine, Italia.
- Raccanello, D., & **Vicentini, G.** (Chairs). (2025, August 25–29). *Driving research on achievement emotions forward: Insights from primary school to university* [AIP invited symposium; Discussant: Pekrun, R.]. 21st Biennial European Association for Research on Learning and Instruction Conference, EARLI, Graz, Austria.
- Hodun, M., Sawicki, M., & Tęcza, M. (2025, March 10). *FundaMENTAL Health is here* [Seminar organized by Raccanello, D., **Vicentini, G.**, & Burro, R.]. Centre of Research in Psychology HEMOT® - Helmet for EMOTions, & PhD course in Human Sciences, University of Verona, Italy.
- Schlesier, J. (2024, October 7). *Advanced research and methods about primary students' and teacher students' dealing with emotions* [Seminar organized by Raccanello, D., **Vicentini, G.**, & Burro, R.]. Centre of Research in Psychology HEMOT® - Helmet for EMOTions, & PhD course in Human Sciences, University of Verona, Italy.
- Ravšelj, D., Aristovnik, A., Keržič, D., Tomažević, N., Umek, L., Brezovar, N., Alahad, N., Abdulla, A. A., Akopyan, A., Aldana Segura, M. W., AlHumaid, J., Allam, M. F., Alló, M., Andoh, R. P. K., Andronic, O., Arthur, Y. D., Aydın, F., Badran, A., Balbontín-Alvarado, R., ... **Vicentini, G.**, ... Zlatkin-Troitschanskaia, O. (2024). *Higher education students' early perceptions of ChatGPT: Global survey data* [Data Set]. Mendeley Data. <https://doi.org/10.17632/ymq9nsn6kn.1>
- Aristovnik, A., Keržič, D., Ravšelj, D., Tomažević, N., Umek, L., Adetiba, T. C., Agustine, R., Alajmi, B., Aldaihani, S. G., Aldhafri, S., Alex, J., Alpayadin, Y., Balbontín Alvarado, R. P., Amin, P. S., Amoako, G. K., Choi Yeung, A., Anton, S. G., Arheiam, A., Asonitou, S., ... **Vicentini, G.**, ... Zhang, Y. (2021). *Impacts of the Covid-19 pandemic on life of higher education students: Global survey dataset from the first wave* [Data Set]. Mendeley Data. <http://dx.doi.org/10.17632/88y3nffs82.1>
- Co-supervisor for the thesis of 38 undergraduate students (Bachelor's courses in "Scienze Psicologiche per la Formazione" ["Psychological Sciences for Training and Professional Development"], L-24, "Scienze dell'Educazione" ["Educational Sciences"], L-19, and "Scienze del Servizio Sociale" ["Social Work"], L-23), from A.Y. 2021-2022 to A.Y. 2024-2025 (winter session).

SUPPORT OF UNIVERSITY STUDENTS

- External co-supervisor for the thesis of 27 undergraduate students (Bachelor's courses in "Scienze psicologiche per la formazione" ["Psychological Sciences for Training and Professional Development"], L-24, "Scienze dell'Educazione" ["Educational Sciences"], L-19, and "Scienze della Formazione nelle Organizzazioni" ["Organisational Training"], L-24), from A.Y. 2017-2018, and 13 graduate students (Master's courses in "Psicologia per la Formazione" ["Psychology for Training and Professional Development"], LM-51, and "Servizio Sociale in Ambiti Complessi" ["Advanced Social Work"], LM-86), from A.Y. 2019-2020 to A.Y. 2024-2025 (winter session).
- External expert for the thesis of 8 undergraduate students (Bachelor's courses in "Scienze Psicologiche per la Formazione" ["Psychological Sciences for Training and Professional Development"], L-24) and 2 graduate students (Master's courses in "Psicologia per la Formazione" ["Psychology for Training and Professional Development"], LM-51), in A.Y. 2025-2026 (summer session).
- Scientific/methodological support for the thesis of 3 undergraduate students (Bachelor's courses in "Scienze Psicologiche per la Formazione" ["Psychological Sciences for Training and Professional Development"], L-24) and 3 graduate students (Master's courses in "Psicologia per la Formazione" ["Psychology for Training and Professional Development"], LM-51), in A.Y. 2025-2026 (autumn session).

Date: 05/10/2026


Signature