

Academic Curriculum Vitae

Ivan Traina, Phd

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Personal Details

- * Date of birth: 12th of January 1976
- * Nationality: Italian

Current position

- * 2024-2026: Senior Researcher at University of Verona – Department of Human Sciences

Last positions

- * 2021-2023: Senior Researcher at University of Verona – Department of Human Sciences
- * 2017-2019: Post-doc Marie Curie Research Fellow at School of Psychology of the National University of Ireland Galway (NUIG).

Qualifications

- * 2014: PhD in Pedagogical Sciences at the Department of Education Studies of the University of Bologna, topic of research: Special Education.
- * 2004: Degree in Education Sciences, University of Bologna.
- * 1994: High School Diploma, Liceo Scientifico “A. Banfi” (Milan).

Additional Education

- * 2018: Nvivo Certification (obtained at NUIG).
- * 2013: Executive coach certificate, EEC – Escuela Europea de Coaching.
- * 2012: European Care Certificate.
- * 2004: Master degree in Human Resource Management, Stogea - School of Training Management (Italy).
- * 2003: Leonardo Da Vinci fellowship at the “Escuela de Terapia Familiar Sistémica”, Barcelona (Spain).

Languages

- * Italian (mother tongue).
- * English (C2 level).
- * Spanish (C2 level).

Teaching Experiences

- * 2021-26: Lecture of the Course “Inclusive education and teaching” (Combined Bachelor's + Master's degree in Primary teacher education), Department of Human Sciences of the University of Verona.
- * 2021-26: Lecture of the Course “Special Pedagogy” for TFA (Training Certification for teachers), Department of Human Sciences of the University of Verona.

* 2021-26: Lecture of the Course “Pedagogy of inclusion in educational and organizational contexts ” (Bachelor's degree in Psychological Sciences for Training and Professional Development), Department of Human Sciences at the University of Verona.

* 2015-16 Lecture of the Course of “Inclusive Education” (university course addressed to novice teachers of primary schools) Department of Education Studies of the University of Bologna.

* 2014-15 Lecture of the Course of “Special Pedagogy” for TFA (Training Certification for teachers) Department of Education Studies of the University of Bologna.

* 2013-14 Tutor of the e-learning course in Intercultural Pedagogy at the Department of Education Studies of the University of Milano Bicocca.

* 2012-13 Lecture and organiser laboratory on the “*Inclusion and Assistive technologies for Inclusion*” addressed to students of the Department of Education Studies of the University of Bologna.

* 2011-12 Lecture and organiser laboratory on the “Inclusion and Assistive technologies for Inclusion” addressed to students of the Department of Education Studies of the University of Bologna.

* 2010-11 Lecture and organiser seminar addressed to students of the Department of Education Studies of the University of Bologna on “*Disability and sport. Case studies of inclusive practices*”.

* 2009-10 Lecture and organiser workshop and laboratory for researchers and PhD students of the University of Bologna on “*Design of proposals for European projects*”.

* 2008-09 Lecture and organiser training course addressed to professor and researcher of the Department of Education Studies of the University of Bologna about the “*Design of proposals for European projects*”.

Publications

Books

1. Hoogerwerf, E. J., Mavrou, K., & Traina, I. (Eds.). (2020). *The Role of Assistive Technology in Fostering Inclusive Education: Strategies and Tools to Support Change*. Routledge. ISBN 9781138370081
2. Traina, I., Louw, J., Owuor, J., (2017). *Reflections & Practices of Social Inclusion in the field of disability*. Scholars' Press. ISBN: 978-620-2-30172-5
3. Traina, I. (2017). *Social inclusion through participatory & emancipatory approaches. Implementing active citizenship & socially innovative actions in the framework of human rights model of disability*. Lambert Academic Publishing, ISBN-13: 978-3-659-71930-1

Book's chapter

1. Traina, I., Garieri E. (2026). *Analisi della letteratura nell'area delle tecnologie inclusive*. In Il docente inclusivo nella scuola secondaria. Esiti di una ricerca con gli insegnanti (a cura di Filippo Dettori). Capitolo 1, pag. 28-29. Edizioni Junior. ISBN 9791256351763

2. Traina, I., Garieri E. (2026). *Metodologia della ricerca: il metodo Delphi*. In Il docente inclusivo nella scuola secondaria. Esiti di una ricerca con gli insegnanti (a cura di Filippo Dettori). Capitolo 2, pag. 40-44. Edizioni Junior. ISBN 9791256351763
3. Traina, I. (2025). *L'Accomodamento ragionevole*. In Progetto di vita e disabilità. Guida per genitori, insegnanti e operatori (a cura di Luciano Pasqualotto, Angelo Lascioli). Capitolo 4, pag. 81-91. Carrocci Editore. ISBN: 9791256110209
4. Traina, I. (2025). *Education Technology for Students with ADHD in Secondary School: Preliminary Results of a Single-Case Study*. In: Mavrou, K., Encarnação, P. (eds) *Technology for Inclusion and Participation for All: Recent Achievements and Future Directions*. AAATE 2025. Springer, Cham. Print ISBN 978-3-032-01631-7 Online ISBN 978-3-032-01632-4.
5. Lascioli, A., Traina, I., Corsi, F., Andreoli, M. (2024). *Adolescenza e disabilità*, in *L'inclusione non si ferma. Cammina sempre*. Volume in ricordo di Andrea Canevaro. A cura della Società Italiana di Pedagogia Speciale (SIPeS). Cap. 13, pag. 237-253. ISBN: 978-88-590-4136-8
6. Corsi, F., & Traina, I. (2024). *Auditory and language processing disorder: A case study*. In *Education Applications & Developments IX* (pp. 357-367). InSciencePress.
7. Traina, I. (2023). *Designing a curriculum for supporting the transition to adult life of young adults with intellectual disabilities*, in *Education Applications & Developments VIII* (Chapter 16), inScience Press, pp. 182-194. ISBN: 978-989-53614-6-5, ISSN (electronic version: 2184-0210; printed version: 2183-2978).
Available at: <https://insciencepress.org/category/uncategorized/>
8. Traina, I., Fracasso, A. (2021). *Service Design Thinking: A Case Study on Academic Lectures Addressed to Higher Education Students (Chapter 5)*. In *New Ideas Concerning Science and Technology Vol. 10*, B.P. International. Print ISBN: 978-93-90768-57-8, eBook ISBN: 978-93-90768-71-4, DOI: 10.9734/BPI/nicst/V10/7806D.
9. Traina, I., Boyle, B., Mackeogh, T., Yakkundi, A., Owuor, J., Clinton, L. M., ... & Rouame, A. (2020). *The choice and use of enabling technologies in educational environments: Research findings and case report*. In *The Role of Assistive Technology in Fostering Inclusive Education* (pp. 75-107). Routledge.
10. Hoogerwerf, E.-J., Solander-Gross, A., Mavrou, K., Traina, I., Marion Hersh, M., (2017). *A Self-Assessment Framework for Inclusive Schools Supporting Assistive Technology Users*. In *Ebook: Harnessing the Power of Technology to Improve Lives*, V. 242, *Studies in Health Technology and Informatics*, pp. 820 - 827. DOI10.3233/978-1-61499-798-6-820. ISBN: 978-1-61499-797-9 (print) | 978-1-61499-798-6 (online)
Available at: <http://ebooks.iospress.nl/volumearticle/47363>
11. Traina I. and Caldin R., (2014). *Multiple-discrimination of disabled children with a migrant background*, in *Children and non-discrimination - Interdisciplinary Textbook*. ISBN: 978-9949-9538-8-2, University Press of Estonia, 2014

Articles and papers

1. Traina, I., Lascioli, A., Garieri, E., Ghirotto, L., (2024). *Mappatura delle tecnologie inclusive utilizzate nella scuola secondaria di primo e secondo grado a favore di studentesse e studenti con disabilità: focus su strumenti tecnologici e sviluppo delle competenze*. In *RicercaAzione*, Vol. 16, n. 2, pag. 137-149. ISSN: 2036-5330 (stampa); 2974-9174 (online). DOI: 10.32076/RA16206

2. Traina I. (2023). *A case study of social robotics addressed to students with autism in upper secondary school*. Italian Journal of Special Education for Inclusion, XI, 2, 99-107. ISSN 2282-6041 (on line) | DOI: 10.7346/sipes-02-2023-10
3. Traina, I. (2023). *Social Robotics for Students with Autism Spectrum Disorder in Upper Secondary School: A Case Study*. Autism Spectrum Disorders: Open Access, 3(1), 43-46.
4. Traina, I., Lascioli, A. (2023). *Orientamento, sviluppo delle competenze lavorative e di vita indipendente per studenti e studentesse con disabilità*. In Sistemi educativi, Orientamento, Lavoro, p. 677-680. Collana della Società Italiana di Pedagogia. Pensa Multimedia. ISBN volume 979-12-5568-059-8, ISSN collana 2611-1322
5. Corsi, F., Traina, I. (2023). *A case study of psychoeducational intervention for language learning*. In proceeding of the International Conference "Education and new developments 2023", vol. 2, pag. 107-109, ISBN 978-989-35106-4-3, (Lisbon, 23-23 June 2023)
6. Traina, I., Mannion, A., Leader, G. (2022). *Curriculum di preparazione al lavoro: come supportare i giovani adulti con disabilità intellettiva nel passaggio dalla scuola al lavoro*. In Giornale Italiano dei Disturbi del Neurosviluppo, vol. 7, n. 3, pp. 73-84. ISSN: 2499-6068.
7. Traina, I., Sangalli, L., Tognon, F., Lascioli, A. (2022). *Improving Learning Abilities and Inclusion through Movement: The Movi-Mente© Method*. Proceeding of the XVI International Conference on Physical Activity and Disability (ICPAD 2022, Venice 10-11 november), pp. 123-127. Online ISSN: 1307-6892.
8. Lascioli, A., Pasqualotto, L., Traina, I. (2022). *L'orientamento al lavoro dei giovani con disabilità: approfondimenti sulla situazione italiana e irlandese*. In RicercAzione, vol.14, n. 2, pag. 1-12. ISSN: 2036-5330. DOI: 10.32076/RA14201.
9. Valbusa, F., Bombieri, R., Traina, I., Silva, R., Bevilacqua, A., Ubbiali, M. (2022). *Le competenze socio-emotive degli insegnanti: importanza, formazione e sfide educative*. In RicercAzione, vol.14, n. 2, pag. 1-12. ISSN: 2036-5330. DOI: 10.32076/RA14205.
10. Lascioli, A., Traina, I. (2022). *Didattica speciale e sviluppo delle competenze lavorative e di vita indipendente*. In Education Sciences & Society, anno 13 n. 2. ISSN 2284-015X.
11. Traina, I., Andreoli, M., Ghirotto, L., Leader, G. (2022). *I programmi a sostegno della transizione al lavoro di giovani con disabilità intellettiva: una integrative review*. In Education Sciences & Society, anno 13 n. 2. ISSN 2284-015X.
12. Traina, I., Mannion, A., Leader, G. (2022). *Curriculum di preparazione al lavoro: come supportare i giovani adulti con disabilità intellettiva nel passaggio dalla scuola al lavoro*. In Giornale Italiano dei Disturbi del Neurosviluppo, vol. 7, n. 3, pp. 73-84. ISSN: 2499-6068.
13. Traina, I., Andreoli, M., Leader, G. (2022). *Action research on transition program addressed to young adults with Intellectual Disabilities carried out in Ireland*. In RicercAzione, / Vol. 14, n. 1. DOI: 10.32076/RA14102, ISSN: 2036-5330.
14. Traina, I., Mannion, A. & Leader, G. (2021). *Transition Program from School to Employment in Youths with Intellectual Disability: Evaluation of the Irish Pilot Study E-IDEAS*. Developmental Neurorehabilitation, DOI: 10.1080/17518423.2021.1941373

15. Leader, G., Murray, M., O'S illeabh in, P. S., Maher, L., Naughton, K., Arndt, S., Traina, I., White, K., & Mannion, A. (2020). *Relationship between parent-reported gastrointestinal symptoms, sleep problems, autism spectrum disorder symptoms, and behavior problems in children and adolescents with 22q11. 2 deletion syndrome*. Research in Developmental Disabilities, 104:103698. DOI: 10.1016/j.ridd.2020.103698
16. Traina, I., Hoogerwerf, E-J., (2018). *A Possible Framework for the Design of Learning Programs in Assistive Technology for People with Intellectual Disabilities in Inclusive Educational Environments*. In Psychology and Behavioral Sciences. Vol. 7, No. 2, 2018, pp. 29-37. doi: 10.11648/j.pbs.20180702.11, ISSN: 2328-7837 (Print); ISSN: 2328-7845 (Online)
17. Traina, I., (2018). *E-IDEAS transition program: a personalized learning pathway addressed to youths with intellectual disabilities for acquiring employment skills*. EDULEARN 2018 Proceeding of 10th International Conference on Education and New Learning Technologies, pp. 4619-4624. ISBN: 978-84-09-02709-5
18. Traina, I., (2018). *Empowerment of youth with intellectual disabilities through a personalized transition program for acquiring employment skills*. Proceedings of INTED2018 12th International Technology, Education and Development Conference, ISBN: 978-84-697-9480-7
19. Traina, I. and Fracasso, A. (2016). *Tips for Teaching the "Service Design Thinking" to Students of Higher Education Institutions*. In Open Access Library Journal, 3, e2932. ISSN: 2333-9721
Available at: <http://dx.doi.org/10.4236/oalib.1102932>
20. Traina I. (2016). *Implementing a Service of Independent Living Using a Participatory Approach*. In Open Access Library Journal, 3, e2591. DOI: 10.4236/oalib.1102591, pp. 1-10
ISSN: 2333-9721
Available at: <http://dx.doi.org/10.4236/oalib.1102591>
21. Traina I. (2015). *Life Coaching: A Method for Enhancing Patients' Emancipation*. In International Journal of Innovation and Research in Educational Sciences Volume 2, Issue 6, ISSN (Online): 2349–5219
Available at: <http://ijires.org/index.php/issues?view=publication&task=show&id=130>
22. Traina I. (2015). *Participatory & Emancipatory Approaches in Disability Research. Possible allies for supporting active citizenship, civil rights and actions of social innovation*, in The Considering Disability Journal, Leeds, 2015. DOI: 10.17774/CDJ12015.2.2057584. ISSN: 2057-5874
Available at: <http://consideringdisability.com/cdj/10-17774cdj12015-2-2057584/>
23. Terzieva L., Luppi E., Traina I. (2015). *Teaching and Assessing Transferable/Transversal competences. The case of SOCCES*, in Journal of Science & Research, ISSN: 1314-295X Volume 8, 2015. The Bulgarian Chamber for Education, Science and Culture.
24. Traina I., (2014). *Designing Trajectories of Research for Understanding Barriers to Inclusion and Emerging Needs of Vulnerable Groups*, in Open Journal of Education. OJE 2014, 2(4): 179-188. DOI: 10.12966/oje.12.07.2014. ISSN: 2328-4994
25. Traina I., (2014). *Approcci partecipativi ed emancipativi nella ricerca sulla disabilità. Sostegno alla cittadinanza attiva e realizzazione di azioni socialmente innovative*, in Italian Journal of Disability Studies – Marzo 2014 – Vol. 2, N. 1. ISSN: 2036-590X

26. Traina I., (2014). *Participatory approach for the development and implementation of a service of “Smart homes for independent living experiences*, paper for the Annual Symposium “Supporting the development of digital skills of persons with disabilities of all ages. Policies, strategies and tools”, in the framework of the ENTELIS project (26-27 November 2014 - Bologna Italy).
27. Traina I., Betti M., Duvekot R. (2013). *Lifelong learning: transatlantic cooperation between European and Latin American universities*. Proceedings of INTED2013 - 7th International Technology, Education and Development Conference, pp. 5997-6007. ISBN: 978-84-616-2661-8
28. Ferrari L., Traina I. (2013). *The OERTEST Project: Creating Political Conditions for Effective Exchange of OER in Higher Education*”, in Journal of e-Learning and Knowledge Society, v.9, n.1, pp. 23-35. ISSN: 1826-6223, e-ISSN: 1971-8829
Available at: http://www.je-lks.org/ojs/index.php/Je-LKS_EN/article/view/799/789
29. Traina I., Ferrari L., Camilleri A. F., (2012). *Promoting mutual exchange of Open Educational Resources in higher education: the OERtest project*. Proceedings of EDULEARN 2012 - 4th International Conference on Education and New Learning Technologies, pp. 6405-6411. ISBN: 978-84-695-3491-5
30. Traina I., Ferrari L. (2012). *The OERTest project: creating conditions for effective exchange of OER in the higher education*. CMC & Teacher Ed SIGs Joint Annual Seminar – Università di Bologna, 29-30 March 2012.
31. Traina I., (2012). Review of the book “Dalla relazione di cura alla relazione di prossimità. L’approccio delle capability alle persone con disabilità” (a cura di M. Biggeri e N. Bellanca), in Journal of Integrazione scolastica e sociale, n. 11/4 September 2012, pp. 407-409. ISSN: 170-996X.
32. Aguaded G. M. C, Traina I. (2012). *Nuevos enfoques de aprendizaje en el uso de herramientas TIC en los diferentes contextos de la Unión Europea*, in Revista Didáctica, Innovación y Multimedia, núm.22. Año 7 - Nº 22 - 28 de Enero de 2012
ISSN: 1699-3748
Available at: <http://dim.pangea.org/revistaDIM22/revistanewindice.htm>
33. Giovannini M.L., Hunya M., Lakkala M., Moebius S., Raymond C., Simonnot B., Traina I. (2010). *Fostering the Use of ICT in Pedagogical Practices in Science Education*. eLearning Papers Nº 20 July 2010. ISSN: 1887-1542
Available at: http://www.elearningpapers.eu/index.php?page=doc&doc_id=16640&doclng=9
34. Luppi E., Primiani R., Raffaelli C., Tibaldi D., Traina I., Violi A. (2009). *Net4voice: new technologies for voice-converting in barrier-free learning environments*. eLearning Paper Nº 13 April 2009. ISSN: 1887-1542
Available at:
http://www.elearningpapers.eu/index.php?page=doc&doc_id=13995&doclng=9&vol=13

Presentations in International Conferences

* 2024: keynote speaker in the session Transition at the 15th European Supported Employment Conference (5th-7th of June, Tarragona).

* 2022: Presentation of the paper “Improving Learning Abilities and Inclusion through Movement: The Movi-Mente© Method” at the XVI International Conference on Physical Activity and Disability (ICPAD 2022, Venice 10th-11th of November), pp. 123-127. Online ISSN: 1307-6892.

- * 2019: Member of the Scientific Committee of the International Conference AAATE 2019 Global Challenges in Assistive Technology: Research, Policy & Practice, and presentation of the paper *“Empowerment of youth with intellectual disabilities through a personalized transition program for acquiring employment skills”* (27th-30th of August 2019, Bologna).
- * 2019: Presentation of the paper *“Empowerment of youth with intellectual disabilities through a personalized transition program for acquiring employment skills”* at the Joint Research Forum of the “European research platform for inclusive community planning and service development for people with disabilities (EURECO, 25th-26th of March 2019, Brussels).
- * 2018: Presentation of the paper *“Empowerment of youth with intellectual disabilities through a personalized transition program for acquiring employment skills”* at the 12th Annual Conference of the PSI Division of Behaviour (28th-29th of April 2018, Galway).
- * 2018: Presentation of the paper *“Empowerment of youth with intellectual disabilities through a personalized transition program for acquiring employment skills”* at the 12th International Technology, Education and Development Conference INTED2018, (5th-7th of March 2018, Valencia).
- * 2018: Presentation of the paper *“E-IDEAS transition program: a personalized learning pathway addressed to youths with intellectual disabilities for acquiring employment skills.”* at the 10th International Conference on Education and New Learning Technologies EDULEARN2018, (2nd-4th of July 2018, Palma de Mallorca).
- * 2017: Presentation of the poster *“E-IDEAS transition program: a personalized learning pathway addressed to youths with intellectual disabilities for acquiring employment skills.”* at DOCTRID V Conference, (27th-28th of April 2017, Limerick).
- * 2016: Member of the Scientific Advisory Board of the International Conference INTED2016 - 10th International Technology, Education and Development Conference (7th-9th of March 2016, Valencia).
- * 2016: Presentation of the paper *“Social inclusion of vulnerable groups through participatory and emancipatory approaches. Implementing active citizenship and socially innovative actions in the framework of civil & human rights model of disability”* at the International Conference *“None Excluded”* (28th-29th of January 2016, Bergamo).
- * 2013: Presentation of the paper *“Multiple-discrimination of disabled children with a migrant background”* at the International CREAN Network Conference *“Children’s rights: to theory to practice”* (24th-25th of September 2013, Madrid).
- * 2013: Member of the Scientific Advisory Board of the International Conference INTED2013 - 7th International Technology, Education and Development Conference (4th-6th of March 2013, Valencia), and presentation of the paper *“Lifelong learning: transatlantic cooperation between European and Latin American universities”*.
- * 2012: Chair of the Session *“Technology-Enhanced Learning”* at the International Conference EDULEARN 2012 (2nd-4th of July 2012, Barcelona), and presentation of the paper *“Promoting mutual exchange of Open Educational Resources in higher education: the OERTest project”*.
- * 2012: Presentation of the project of Doctoral thesis *“Social inclusion of vulnerable groups through participatory approaches. Implementing active citizenship and social innovation towards a civil rights model of disability”* at the VII^o Seminar of SIRD - Italian Society of Research and Didactic, (14th-16th of June 2012, Roma).
- * 2012: Presentation of the paper *“The OERTest project: creating conditions for effective*

exchange of OER in the higher education” at the International Conference Eurocall CMC & Teacher Education SIGs Annual Workshop” (29th-30th of March 2012, Bologna).

Professional Memberships

- * 2021: Member of the Italian Society for Educational Research (SIRD)
- * 2021: Member of the Italian Society of Pedagogy (SIPED)
- * 2021: Member of the Association for the Advancement of Assistive Technology in Europe (AAATE)
- * 2020: Member of the Italian Society of Special Education (SIPES)
- * 2014: Member of the Editorial Board of the Afrasian Journal of Humanities and Social Sciences (available at: <http://aajhss.org/index.php/aajhss/about/editorialTeam>)
- * 2013: Member of the ICF Italia – International Coaching Federation
- * 2012: Member of SIPES - Italian Society of Special Education
- * 2006: Member of AIF - Italian Association of Vocational Trainers

Participation in funded projects

- * 2023-2026: Research activities for the PRIN project "TASCLE," funded by the PNRR and MIUR funds.
- * 2020-2023: Research activities for the project "Digital Readiness of Vocational Educational Institutions in an Inclusive Environment (DIG-i-READY), funded by EACEA under the Erasmus+ European Program.
<https://digi-ready.eu/it/node/4>
- * 2017: External Evaluator at DG Connect (European Agency) of the project Slidewiki (<https://slidewiki.org>), financed by the Horizon 2020 Programme.
- * 2016: External Evaluator at EACEA (Education, Audiovisual and Culture Executive Agency) of the project proposals presented in the framework of the Erasmus + Programme Key Action 3 (“Social inclusion through education, training and youth”).
- * 2015: External Evaluator at INDIRE (Italian Agency for the Erasmus + Programme) of the project proposals presented in the framework of the Erasmus + Programme Key Action 1 (“Learning Mobility for Individuals”).
- * 2015-2016: External Evaluator of the project “Towards Inclusive Development Education (TIDE)” financed by the Europaid Programme.
<http://www.tideproject.eu/>
- * 2013-2016: External Evaluator of the project “The European Network for Technology Enhanced Learning in an Inclusive Society (ENTELIS)” financed by the EACEA in the framework of the Lifelong Learning Programme.
<http://www.entelis.net/en/home>
- * 2013-2016: Research activity and project management of the project “Actions of Lifelong Learning addressing Multicultural Education and Tolerance in Russia (ALLMEET)” financed by the EACEA in the framework of the Tempus IV Programme.
<http://tempus-allmeet.ipps.sfu-kras.ru/index.php/en/>
- * 2013-2016: Research activity and project management of the project “Formative Assessment of Mathematics Teaching and Learning (FAMT&L)” financed by the EACEA in the framework of the Lifelong Learning Programme.
<http://www.famt-l.eu/>

- * 2013-2016: Research activity and project management of the project “Modernizing teacher education At the University of Prishtina (Med@UP)” financed by the EACEA in the framework of the Tempus IV Programme. (Web site available soon)
- * 2013-2014: Research activity and project management of the project “Turning Obstacles into Opportunities – Early Interventions for Developing Children’s Bully Proofing Abilities” financed by the General Directorate Justice in the framework of the Daphne Programme.
<http://www.bullyingandcyber.net/en/turning-obstacles-opportunities/project/>
- * 2012-2014: Research activity and project management of the project “The Children’s Rights Erasmus Academic Network (CREAN)” financed by the EACEA in the framework of the Lifelong Learning Programme.
<http://www.crean-home.net/>
- * 2012-2014: Research activity and project management of the project “Success at School through Volunteering (SAS)” financed by the EACEA in the framework of the Lifelong Learning Programme.
<http://www.successatschool.eu/>
- * 2010-2013: Research activity and support to the Project Manager of the project “Transatlantic Lifelong Learning: Rebalancing Relations (TRALL)” financed by the EuropeAid in the framework of the ALFAIII Programme.
<http://www.alfa-trall.eu/>
- * 2010-2012: Research activity and project management of the project “Open Educational Resources (OERTest)” financed by the EACEA in the framework of the Lifelong Learning Programme.
<http://www.oer-europe.net/node/2>
- * 2008-2010: Research activity and project management of the project “Fostering ICT Usages in pedagogical Practices (FICT-UP)” financed by the EACEA in the framework of the Lifelong Learning Programme.
http://www.fictup-project.eu/index.php/Main_Page
- * 2008-2010: Research activity for the project “New technologies for Voice-converting in barrier-free learning environments (Net4Voice)” financed by the EACEA in the framework of the Lifelong Learning Programme.
<https://www.net4voice.eu/net4voice/default.aspx>

Peer reviewer

- * 2025: Member of the Editorial Board of the Technology and Disability Journal (Available at: <https://journals.sagepub.com/overview-metric/TAD?>)
- * 2021: Member of the Editorial Board of the journal RicerAzione (Available at: <https://ricercazione.iprase.tn.it/>)
- * 2015: Member of the Editorial Board of International Journal of Humanities and Social Sciences (Available at: <http://www.ijhssnet.com>)
- * 2015: Member of the Editorial Board of Considering Disability Study Journal (Available at: <http://www.consideringdisability.com>)
- * 2014: Member of the Editorial Board of the Afrasian Journal of Humanities and Social Sciences (Available at: <http://aaihss.org/index.php/aaihss/about/editorialTeam>)

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