SABRINA BERTOLLO

CURRICULUM VITAE

PERSONAL INFORMATION

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ACADEMIC POSITION

01/10/2024 – present
Tenure-Track Researcher (RTT) in SSD GERM-01/C "German Language, Translation and Linguistics" (formerly L-LIN/14), Department of Foreign Languages and Literatures, University of Verona.

15/10/2019 – 30/09/2024
Fixed-term Researcher (RTDA) in SSD L-LIN/14 "German Language and Translation", Department of Foreign Languages and Literatures, University of Verona.

EDUCATION AND QUALIFICATIONS

10/07/2025
National Scientific Qualification (ASN) for the position of Associate Professor, Call D.D. 1796/2023, Academic Recruitment Field 10/M1 "Germanic Languages, Literatures and Cultures" (unanimous decision of the Committee). Valid from 10/07/2025 to 10/07/2037 (Art. 16, paragraph 1, Law 240/10).

15/07/2015
Teaching qualification in "Foreign Languages and Cultures in Upper Secondary Schools (German)" and "English Language and Second Community Language (German) in Lower Secondary Schools" (teaching classes AD24 and AD25, currently merged into teaching class A22: AM2D and AS2D pursuant to Ministerial Decree 255/23), following completion of the second cycle of the Active Training Internship (TFA) at the University of Verona. Grade: 100/100.

28/04/2014
PhD in "Linguistic, Philological and Literary Sciences", specialization in "Linguistics, Classical and Modern Languages", University of Padua (supervisor: C. Poletto), with a dissertation in German linguistics entitled "On relatives with a null head. German free relative clauses and clefts" (https://www.research.unipd.it/handle/11577/3424046).

2014
Successful completion of the selection procedure for admission to the second cycle of the Active Training Internship (TFA) for teaching classes AB24-AB25 ("Foreign Languages and Cultures in

Upper Secondary Schools (English)" and "English Language and Second Community Language in Lower Secondary Schools"), University Ca' Foscari Venice.

12/10/2010
Master's Degree in "Modern Languages for Communication and International Cooperation", University of Padua, with a thesis entitled "Relativization Strategies in Standard, Substandard and Dialectal German Varieties" (supervisor: P. Benincà). Final grade: 110/110 cum laude. Languages studied: English and German. Specialization language: German.

14/07/2008
Bachelor's Degree in "Language and Cultural Mediation" (specialization: Expert in Interlinguistic Communication and Translation), University of Padua, with a thesis in German literature entitled "Social Psychocriticism in *Der grüne Kakadu* and Other Plays by A. Schnitzler" (supervisor: M. Scattola). Final grade: 110/110 cum laude. Languages studied: English and German.

2005
Scientific High School Diploma (with bilingual English-German curriculum), "Tito Lucrezio Caro" High School, Cittadella (PD). Final grade: 100/100. Goethe-Zertifikat B1 examination passed with the grade *sehr gut*.

TEACHING AT UNIVERSITY DEGREE PROGRAMMES

Academic year 2025/26

Course coordinator for "Varietäten des Deutschen 1" for students enrolled in the Master's Degree programme in "Languages for Tourism and Business Communication", LM38, University of Verona. Language of instruction: German. ECTS: 6; teaching hours: 36.

Course coordinator for "Deutsche Sprache 3" for students enrolled in Bachelor's Degree programmes in the L11 class, University of Verona. Language of instruction: German. ECTS: 6; teaching hours: 36.

Lecturer for the course "Didattica della lingua tedesca: metodi, strumenti, tecnologie" within the 60-ECTS teacher-training pathways, AD22 (German Language and Culture in Upper Secondary Education), University of Verona. Language of instruction: German. ECTS: 1; teaching hours: 6.

Academic year 2024/25

Contract lecturer (course coordinator) for "Syntax" for students enrolled in the Master's Degree programme in "Linguistics", LM39 (and shared teaching provision for LM37), University of Padua. Language of instruction: English. ECTS: 6; teaching hours: 42.

Lecturer for "Varietäten des Deutschen 2" (coordinator: S. Cantarini) for students enrolled in the Master's Degree programme in "Languages for Tourism and Business Communication", LM38, University of Verona. Language of instruction: German. ECTS: 2; teaching hours: 12.

Course coordinator for "Varietäten des Deutschen 1" for students enrolled in the Master's Degree programme in "Languages for Tourism and Business Communication", LM38, University of Verona. Language of instruction: German. ECTS: 6; teaching hours: 36.

Academic years 2016/17–2025/26

Course coordinator for “Deutsche Sprache 2” for students enrolled in the Bachelor’s Degree programme in “Languages and Cultures for Tourism and International Business” (International Business curriculum), L12, University of Verona. Language of instruction: German. ECTS: 6; teaching hours: 36.

Academic year 2023/24

Lecturer for “Varietäten des Deutschen 1” (coordinator: S. Rabanus) for students enrolled in the Master’s Degree programme in “Languages for Tourism and Business Communication”, LM38, University of Verona. Language of instruction: German. ECTS: 3; teaching hours: 18.

Lecturer for “Didattica della lingua tedesca: metodi, strumenti, tecnologie” within the 60-ECTS teacher-training pathways, AD24 (German Language and Culture in Upper Secondary Education), University of Verona. Language of instruction: German. ECTS: 3; teaching hours: 18.

Academic years 2022/23–2024/25

Lecturer in “Fachdidaktik – Deutsch als Fremdsprache” within the “Teaching Labs: Methodologies, Technologies and Practicum” (German coordinator: S. Cantarini) for students enrolled in the LM37 Master’s Degree programme, University of Verona. Language of instruction: German. ECTS: 1; teaching hours: 12.

Academic years 2019/20–2022/23

Lecturer for “Varietäten des Deutschen 2” (coordinator: S. Cantarini) for students enrolled in the Master’s Degree programme in “Languages for Tourism and Business Communication”, LM38, University of Verona. Language of instruction: German. ECTS: 3; teaching hours: 18.

Academic years 2019/20–2021/22

Lecturer in “Didattica della lingua tedesca” within the “Laboratories and Internships introducing Teaching Methodologies and Technologies: German Language and Culture” for students enrolled in LM37 and LM39 Master’s Degree programmes, University of Verona. Language of instruction: German. Teaching hours: 4.

Academic years 2017/18 and 2016/17

Contract lecturer (course coordinator) for “Istituzioni di Linguistica – channel F-O” for students enrolled in the Bachelor’s Degree programme in “Languages, Literatures and Cultural Mediation”, L11 and L12, University of Padua. ECTS: 5; teaching hours: 35.

Academic year 2017/18

Contract lecturer for “Istituzioni di Linguistica – channel P-Z” for students enrolled in the Bachelor’s Degree programme in “Languages, Literatures and Cultural Mediation”, L11 and L12, University of Padua. ECTS: 4; teaching hours: 28.

Academic year 2016/17

Teaching support for "Istituzioni di Linguistica – channel P-Z" for students enrolled in the Bachelor's Degree programme in "Languages, Literatures and Cultural Mediation", L12, University of Padua. Teaching hours: 15.

Academic year 2015/16

Contract lecturer (course coordinator) for "Deutsche Sprache 2" for students enrolled in the Bachelor's Degree programmes in "Languages and Cultures for Publishing" and "Foreign Languages and Literatures", L11, University of Verona. Language of instruction: German. ECTS: 9; teaching hours: 36.

Contract lecturer (course coordinator) for "Istituzioni di Linguistica – channel M-Z" for students enrolled in the Bachelor's Degree programme in "Language and Cultural Mediation", L12, University of Padua. ECTS: 9; teaching hours: 63.

Academic year 2014/15

Contract lecturer (course coordinator) for "Istituzioni di Linguistica – channel A-L" for students enrolled in the Bachelor's Degree programme in "Language and Cultural Mediation", L12, University of Padua. ECTS: 9; teaching hours: 63.

Academic year 2011/12

Teaching support for "Istituzioni di Linguistica – channel A-L" for students enrolled in the Bachelor's Degree programme in "Language and Cultural Mediation", L12, University of Padua. Teaching hours: 20.

TEACHING ASSIGNMENTS WITHIN PHD PROGRAMMES

22/05/2025
PhD lecture (4 academic hours, 1 ECTS) for PhD students enrolled in the inter-university UniVR-UniBZ PhD programme in Linguistics, entitled "The abstract gets concrete: do's, don'ts and some practice to write successful conference abstracts".

24/10/2024
PhD lecture (4 academic hours, 1 ECTS) for PhD students enrolled in the inter-university UniVR-UniBZ PhD programme in Linguistics, entitled "VinKiamo as a best practice for citizen science: the example of German varieties in the Alps".

SCIENTIFIC RESPONSIBILITY FOR NATIONALLY FUNDED RESEARCH PROJECTS

2023–2025
National Deputy Coordinator and Head of the Verona Research Unit of the PRIN2022 project funded through European Union – NextGenerationEU funds, component M4C2, investment 1.1, entitled "Parameter theory on historical corpora: Measuring the power of parameter setting theory on historical corpora – PARTHICO", project code 20224XEE9P, CUP code B53D23014250006. Participating institutions: University of Padua (E. Sanfelici, PI), University of Modena and Reggio Emilia (C. Guardiano), University of Trieste (P. Crisma).

2024–2025
Scientific supervisor of an 18-month research fellowship (01/03/2024–31/08/2025) within the PRIN2022 project "Parameter theory on historical corpora: Measuring the power of parameter setting theory on historical corpora – PARTHICO", CUP: 20224XEE9P. Research project title: "Historical German corpora: a gateway to measuring the effectiveness of parametric models?". Research fellow: Dr Romano Madaro.

PARTICIPATION IN RESEARCH GROUPS AND PROJECTS

2025–present
Member of the Erasmus+ KA220 research and cooperation project "InTeacHE – Inclusive and Trauma-Informed Practices in Foreign Language Teaching: Strengthening HE Connections between Ukraine and the EU" (coordinator: G. Pomarolli). https://erasmus-plus.ec.europa.eu/projects/search/details/2025-1-IT02-KA220-HED-000362806

Member of the inter-university research centre LinE (Language in Education), participating in the research cluster "Teaching Morphologically Complex Languages" (coordinator: M. Magnani).

2024–present
Member of the "Communication" Committee of the Department of Foreign Languages and Literatures, University of Verona.

2023–present
Member of the Department of Foreign Languages and Literatures' Excellence Project "Inclusive Humanities" at the University of Verona, with the following responsibilities:

Coordination:

- WP 7.2: Organization of postgraduate and continuing education courses, with a focus on accessibility, aimed at external users.

Member:

- Research Area: WP 1.9 Extraction and identification of prototypical metalinguistic notions and their progression in standard contexts (contribution from the GERM-01/C field).
- Communication Area: WP 2.3 Development of guidelines for inclusive communication (based on DEI principles) aimed both at internal staff and the general public.
- Teaching Area:
    - WP 7.1 Teacher training: towards more accessible teaching (organization of training courses using innovative methods aimed at lower and upper secondary school teachers).
    - WP 7.3 Development of an accessible and inclusive testing model for foreign-language certification, applicable at university level in university language centres nationally and internationally.

2022–2025
Member of the Verona local research unit of the PRIN project "AlpiLinK: German-Romance Language Contact in the Italian Alps: documentation, explanation, participation". PI: S. Rabanus.

2020–2022
Member of the Department of Foreign Languages and Literatures' Excellence Project "Digital

Humanities applied to Foreign Languages and Literatures", University of Verona (sub-project "Teaching and DH"). Member of the following working groups:

- Laboratories and Internships introducing Teaching Methodologies and Technologies;
- Blended courses for companies and external users accessible to users with disabilities;
- Blended courses in different language areas aimed at secondary-school teachers and accessible to users with disabilities.

2019–2025
Member of the VinKiamo project (https://alpilink.it/vinkiamo/), a sub-project of AlpiLinK (and previously VinKo), aimed, within the framework of the Third Mission, at involving upper secondary school students in the crowdsourced collection of dialect data. Coordinator: S. Rabanus. The project for schools in Veneto was carried out in cooperation with the Regional School Office and forms part of the PCTO activities (Pathways for Transversal Skills and Orientation). The project has had three editions (plus a pilot edition), involving almost 300 students from secondary schools in Veneto. In 2024, the VinKiamo_Friuli project was launched in cooperation with the IISS "Paschini-Linussio" in Tolmezzo (UD).

2018–2022
Member of the VinKo (Varietà in Contatto) research project within the Department of Foreign Languages and Literatures' Excellence Project, University of Verona.

2011–2013
Participation in the ASIt (Atlante Sintattico d'Italia – Syntactic Atlas of Italy) research project at the University of Padua. FIRB 2008 funding. Project coordinator: D. Pescarini.

2012
Paid research collaboration within the ASIt (Atlante Sintattico d'Italia) research project at the University of Padua. Insertion of grammatical tags (POS-tagging) into the project database.

RESPONSIBILITY FOR NATIONALLY FUNDED ORIENTATION PROJECTS

Academic year 2025/26

Coordinator of the SCOPERTA course promoted as part of orientation activities pursuant to Ministerial Decree 934/2022, "Deutsche Sprache, schwere Sprache? Oder vielleicht nicht? Un viaggio alla scoperta di suoni, parole e frasi" (15 hours), aimed at students of the "Girolamo Fracastoro" language high school in Verona.

Academic year 2024/25

Coordinator (with S. Rabanus) of the orientation project pursuant to Ministerial Decree 934/2022, "Scoprire il multilinguismo visivo del territorio", aimed at second-, third- and fourth-year students at the IIS "Florence Nightingale" in Castelfranco Veneto (TV).

Academic years 2022–2024

Coordinator (with S. Rabanus) of the University of Verona Orientation and PCTO project "Citizen science per lo sviluppo delle competenze trasversali: un percorso di analisi linguistica e riflessione metalinguistica dalla scuola all'università e ritorno", aimed at upper secondary school students and

teachers, funded under Art. 2, paragraph 3, of Ministerial Decree no. 752/2021 of 30/06/2021, letter E). Direct responsibility for the second project strand, "La tosa, la buteleta, la fiola: Esplorazioni nelle lingue del Veneto". Co-teaching (with S. Rabanus) of the teacher-training session held on 08/11/2023. Teaching activity at ITET "Pasini" in Schio (VI) on 12 and 19/12/2023.

PHD STUDENT SUPERVISION AND PHD PROGRAMME COMMITTEE MEMBERSHIP

Member of the teaching committee of the inter-university UniVR-UniBZ PhD programme in Linguistics (starting with cohort 41).

Second supervisor of Eleonora Binacci's PhD dissertation, cohort 40 of the inter-university UniVR-UniBZ PhD programme in Linguistics. The research project investigates the acquisition of relative clauses by Italian-German bilingual children, with particular attention to the role played by specific morphosyntactic factors in facilitating or complicating the comprehension and production of these structures.

THESIS SUPERVISION

Supervision of 41 final-year dissertations for the L12 Bachelor's Degree (37 at the University of Verona and four at the University of Padua).

Supervision of 21 LM38 Master's theses, one LM37 Master's thesis and one LM39 Master's thesis at the University of Verona.

DESIGN, MANAGEMENT AND TEACHING OF CONTINUING EDUCATION / MASTER'S COURSES (POSTGRADUATE)

2022–2026
Design, management and teaching of the blended course for companies and external users "German for Professional Communication" (30 hours), offered within the University of Verona's postgraduate training programme (one edition each spring).

2025
Member of the teaching committee of the first-level Master's programme "Inclusive Language Teaching", University of Verona. Lecturer for the module "Developing Grammatical Awareness" (15 hours).

2023
Co-design of the teacher professional development course "Foreign Language Teaching in Secondary Schools: New Approaches and Perspectives" within the University of Verona's postgraduate training programme.

2022
Co-design of the professional development course for teachers of German language, literature and culture within the University of Verona's postgraduate training programme.

2021
Design, management and teaching of the blended course for companies and external users "German for Professional Communication" (30 hours). The course was offered within the Department of

Foreign Languages and Literatures' Excellence Project at the University of Verona and the RiBa MultilinVR Project (coordinator: G. Tallarico).

2017–2021
Co-design and teaching of the professional development and continuing education course for secondary-school teachers of Italian and modern languages, "Dalla Linguistica moderna alla pratica didattica: la grammatica per competenze. Seminari di linguistica e didattica per lo studio della grammatica in prospettiva comparata". Teaching hours: 16 (co-lecturer: G. Cavallo). The course was offered on behalf of the University of Padua as part of the university's lifelong learning programme. Scientific coordinator: C. Poletto. Four editions were held at the following institutions:

- February 2021: ITET "Einaudi", Montebelluna (TV). Course funded by the Veneto13 territorial area.
- September 2019: ITET "Girardi", Cittadella (PD). Course funded by the Veneto20 territorial area.
- March–April 2019: IIS "Einstein", Piove di Sacco (PD). Course funded by the Veneto23 territorial area.
- November 2017: Pilot edition at the Department of Linguistic and Literary Studies, University of Padua (funding institution).

2018 and 2019
Co-design and teaching of the professional development and continuing education course for primary and lower-secondary school teachers, "La grammatica nel curricolo verticale. Seminari di didattica della grammatica per gli Istituti Comprensivi". Teaching hours: 16 (co-lecturer: G. Cavallo). The course was offered on behalf of the University of Padua as part of the university's lifelong learning programme. Scientific coordinator: C. Poletto. Four editions were held at the following schools:

- September–October 2019: ITET "Girardi", Cittadella (PD). Course funded by the Veneto20 territorial area.
- February 2019: IC Piove di Sacco 1 (PD). Course funded by the Veneto23 territorial area.
- September 2018–March 2019: IC Asiago (VI). Course funded by the school institution.
- September 2018: IIS "Einstein", Piove di Sacco (PD). Course funded by the Veneto23 territorial area.

2018
Co-design of the course "Language Skills for Modern Language Teaching", aimed at language teachers and included in the University of Padua's catalogue of lifelong learning courses for the 2018 and 2019 calendar years. Scientific coordinator: M. Santipolo.

OTHER UNIVERSITY APPOINTMENTS

From 01/10/2025 – present
Quality Assurance Representative for the Bachelor's Degree programme in "Languages and Cultures for Tourism and International Business", University of Verona.

2024–2026
Co-design and teaching for the transversal skills course "Comunicazione inclusiva: evoluzione e prospettive" as part of the training activities offered by the University of Verona's Teaching and Learning Centre. The course is aimed at students and staff of the University of Verona. The training was designed within the DEI (Diversity, Equality, Inclusion) working group of the Department of Foreign Languages and Literatures' "Inclusive Humanities" Excellence Project.

2022–2026
Teaching in the transversal skills course "Tecnologie e strategie per la formazione inclusiva e accessibile" as part of the training activities offered by the University of Verona's Teaching and Learning Centre. The course is aimed at students across the University of Verona. Two-hour lecture in each of the five editions (one per year), entitled "The use of 'easy language' as a tool for promoting linguistic accessibility according to the 'Inclusion Europe' project". In 2022 and 2023, supervisor for numerous final assignments.

2021–present
Accessibility representative for German Studies within the Department of Foreign Languages and Literatures, University of Verona.

2010–2013
Junior tutor at the former Faculty of Arts and Philosophy, University of Padua. Academic and administrative advisor for Bachelor's and Master's Degree programmes in the language area, with support for orientation offices.

INVITED SEMINARS AND CONFERENCE PRESENTATIONS

03/10/2024
Invited speaker (with S. Rabanus) at the "Réal 2" conference, University of Verona. Presentation entitled "Citizen science initiatives for the documentation and promotion of minority languages in Northern Italy".

07/12/2023
Presentation within the Ringvorlesung "Germanistische Institutspartnerschaften" (DAAD programme), Pädagogische Hochschule Heidelberg. Presentation entitled "Über das Wort hinaus: Graphic Novels zum multimodalen DaF-Unterricht".

03/11/2022
Presentation at the national ANILS German conference "Sprache, Kultur, Landeskunde. Eine Reise in die Landschaft des Deutschen als 'lingua franca'". Presentation entitled "Cringe oder Fremdschämen? Eine Reise quer durch die deutsche Jugendsprache". Approximately 70 secondary-school teachers attended.

09/09/2021
Presentation at the national ANILS German conference "Im Herzen Europas: Der DaF-Unterricht als europäischer Kulturträger". Presentation entitled "'In Vielfalt geeint'. Plurale Ansätze zur Förderung der plurilingualen und plurikulturellen Kompetenzen in DaF". Approximately 70 secondary-school teachers attended.

15/12/2020
At the invitation of Prof. S. Hoffmann, three-hour seminar in German entitled "AdA im DaF-Unterricht: ein praxisbezogener Vorschlag zur Förderung der Sprachvariationsbewusstheit". The teaching activity was delivered as part of the "Didattica della lingua tedesca" course for students enrolled in the Master's Degree programme in Languages at the University of Palermo.

CONFERENCE PRESENTATIONS

2026

(accepted) "Sprachfamilienübergreifende Raumstrukturen und syntaktischer Wandel in deutschen Minderheitensprachen in Italien" (with S. Rabanus). *Syntactic variation across German varieties: diachronic and synchronic perspectives / Syntaktische Variation in den deutschen Varietäten: diachrone und synchrone Perspektiven*. 18–20 November 2026. Ca' Foscari University, Venice.

(accepted) "Sind Relativisierungsstrategien relativ? Deutsche Relativierer im Sprachkontakt mit romanischen Relativmarkern in Italien". *Syntactic variation across German varieties: diachronic and synchronic perspectives / Syntaktische Variation in den deutschen Varietäten: diachrone und synchrone Perspektiven*. 18–20 November 2026. Ca' Foscari University, Venice.

"'And yet it moves!' But where? Germanic islands in Italy as a laboratory for word order variation" (with A. Tomaselli, R. Madaro). ICLaVE 13, 13th International Conference on Language Variation in Europe. 29 June–2 July 2026. University of Lausanne.

"Parole, parole, parole che non rimangono solo parole: una proposta inclusiva per lo sviluppo delle competenze morfo-lessicali nel tedesco come lingua straniera." XI DILLE Congress. 3–5 June 2026. University of Naples "L'Orientale".

"Who's the boss? (Re)discovering Hierarchy and the concept of 'head' in GFL school settings". LiDi – Linguistics and Didactics. 13–14 April 2026. University of Zurich.

2025

"Come incentivare lo sviluppo della consapevolezza morfologica nella didattica di una lingua straniera" (with M. Magnani & S. Piccinin). Giornate di Studi LinE 2025. 27–28 November 2025. University of Verona.

"VinKiamo: ein Citizen-Science Projekt für/mit Schulen". *Sprachforschung und Citizen Science*. Leibniz Institute for the German Language (IDS), Mannheim, 14–15 July 2025. Poster presentation.

"Relative clauses in the Alpine Germanic varieties: some cues from the diachrony of Cimbrian and Timavese under the pressure of (Italo)Romance" (with R. Madaro and A. Tomaselli). Diachronic Generative Syntax DiGS26. University of Oxford, UK, 23–26 June 2025. Poster presentation. Conference with abstract selection.

"The Noun on the move: Rethinking N-raising from Latin to Modern Italian" (with P. Crisma, C. Guardiano, F. Hicks, R. Madaro, E. Sanfelici, G. Silvestri). Diachronic Generative Syntax DiGS26. University of Oxford, UK, 23–26 June 2025. Poster presentation. Conference with abstract selection.

"German relative clauses in contact with Romance: a way towards non-pronominal strategies" (with R. Madaro and A. Tomaselli). International Conference on New Issues in Language Contact Studies (NILCS). University of L'Aquila, 28–30 May 2025. Conference with abstract selection.

"Involving high-school students in citizen science projects to foster multilingual awareness: the VinKiamo experience" (with S. Rabanus). *Bilingualism matters*. University of Edinburgh, 24–25 March 2025. Conference with abstract selection.

“Resilience is relative but how resilient are relatives? Some insights from Germanic-Romance contact” (with R. Madaro). 50th Incontro di Grammatica Generativa, pre-conference workshop “Resilient syntax in contact: assessing minority languages”. University of Padua, 19–21 February 2025. Conference with abstract selection.

2024

“La riflessione sui meccanismi di formazione della parola può costituire un vantaggio anche per la didattica dell’accordo nominale? Proposta di sperimentazione per il DaF” (with F. Ricci Garotti). First LinE Congress – Language in Education, “Strategie comunicative nell’insegnamento. Lingue, linguaggi e discipline”. University of Trento, 28–30 November 2024. Conference with abstract selection.

“A theoretical issue through the lens of annotation: Relatives with a leftward island in the parsed corpus of Old Italian” (with E. Sanfelici, C. Guardiano, P. Crisma). Diachronic Generative Syntax (DiGS 25). University of Mannheim, 25–28 June 2024. Conference with abstract selection.

“Change at the edge: Relatives with a leftward island from Old to Modern Italian” (with E. Sanfelici, C. Guardiano, P. Crisma). Diachronic Generative Syntax (DiGS 25). University of Mannheim, 25–28 June 2024. Conference with abstract selection.

2023

“„Jetzt wettdeutschten sie, deutschend in grammatikalischer Deutschheit“. Morphologisches Bewusstsein fördern: eine fruchtbare Herausforderung?” (impulse presentation). *DaF heute zwischen Anwendung und Empirie. Tendenzen und Perspektiven*. University of Trento, 26–28 October 2023. Conference with abstract selection.

“Citizen science and the classroom: rewilding language learning” (with S. Rabanus). *Language Learning and Teaching in Digital Transformation*. Pädagogische Hochschule Luzern, 1–2 September 2023. Conference with abstract selection.

“Solo tedesco nella lezione di tedesco? Proposte per la promozione della consapevolezza (pluri)linguistica nella formazione iniziale del docente di tedesco”. DILLE Conference, University of Perugia, 18–19 May 2023. Conference with abstract selection.

2022

“„VinKiamo: ein Citizen-Science-Projekt für Schulen zur Förderung von (sprach-)übergreifenden Kompetenzen“” (with S. Rabanus). *Linguanum – Digital Citizenship, Digital Wilds und Lehren & Lernen von Sprachen*. Paris-Lodron-Universität Salzburg, Language Centre, 24–25 November 2022. Conference with abstract selection.

“Dalla didattica alla certificazione linguistica e ritorno. Come la valutazione certificatoria influisce sull’insegnamento del tedesco oggi”. DILLE Conference, University of Pisa, 12–13 May 2022. Conference with abstract selection.

“Quanto può essere complessa la ‘lingua facile’? Considerazioni morfo-sintattiche sulla ‘leichte Sprache’ tedesca quale strumento di promozione dell’accessibilità linguistica”. AItLA Conference – Italian Association of Applied Linguistics, University of Naples “L’Orientale”, 4–6 May 2022. Conference with abstract selection (poster).

2021

"Quale tedesco e come? Le sfide dell'insegnamento della lingua a fini professionali in contesti eterogenei". *Il multilinguismo nei contesti professionali. Osservazione delle pratiche e interventi sul campo*. University of Verona, 25–26 November 2021. Conference with abstract selection.

"Gleich, ähnlich, verschieden: Plurale Ansätze zur grenzenlosen Förderung der Sprachreflexion im DaF-Unterricht". 6th Saarbrücker Fremdsprachentagung, Saarland University, 27–29 October 2021. Conference with abstract selection.

"What is it that requires clefting? Some notes on Northern Italian wh-subject question formation". 15th Cambridge Italian Dialect Syntax-Morphology Meeting, University of Helsinki, Finland, 8–9 September 2021. Conference with abstract selection.

2020

"Subordination patterns in Kiezdeutsch: innovation and conservativeness in a multilingual context". 56th Linguistics Colloquium, 26–28 November 2020. Conference with abstract selection.

"„AdA im DaF-Unterricht: ein praxisbezogener Vorschlag zur Förderung der Sprachvariationsbewusstheit"". Workshop "Vecchie e nuove risorse online/offline per l'apprendimento della lingua tedesca al tempo del coronavirus", University of Verona, 27 November 2020.

"Essere online ed esserci: è davvero la stessa cosa? Alcune considerazioni sulla didattica a distanza in tempi di pandemia e prospettive per il futuro" (with S. Cantarini, C. De Bastiani, G. Pelloni). Round Table "Didattica ai tempi del Covid", University of Verona, 15 October 2020.

"„Isst man hier einen Berliner, einen Krapfen, oder vielleicht einen Pfannkuchen? AdA-Korpus: ein Aufgabenvorschlag zur Einführung der regionalen Sprachvariation in den DaF-Unterricht"". GAL 2020, symposium "Korpora – eine Chance für DaM/DaF/DaZ: Theorie und Praxis", 10–11 September 2020. Conference with abstract selection.

2019

"Idee ed esperienze per la didattica nel Curricolo Verticale" (with G. Cavallo). SLI Congress 2019, Workshop 1: "I bisogni di formazione linguistica degli insegnanti", University of Insubria, Como, 19–21 September 2019. Conference with abstract selection.

2016

"Esiste davvero un pronome misto? Un esempio di didattica comparativa" (with G. Cavallo). *Linguistica e Didattica III*, University of Padua, 5–6 April 2016.

2014

"Il ragazzo che non gli piace la grammatica" (with G. Cavallo). *Linguistica e Didattica II*, University of Padua, 25–26 February 2014.

2013

"Possibili interazioni tra aspetto e ruolo tematico nelle costruzioni a doppio oggetto del napoletano" (with G. Cavallo). *Giornata di Studi sulle varietà campane*, University of Padua, 15 November 2013.

"Some puzzling issues about the left periphery of Neapolitan" (with G. Cavallo). CIDSM (Conference on Italian Dialect Syntax and Morphology), University of Cambridge, Downing College, UK, 24–25 June 2013. Conference with abstract selection.

"Per una mappatura della periferia sinistra del napoletano: pragmatica e sintassi di chillə/chellə" (with G. Cavallo). XIX Giornata di Dialettologia, University of Padua, 17 June 2013.

"La ripresa del relativo nel latino tardo e altomedievale: Relazione e interferenza con le parlate volgari" (with G. Cavallo). *Relations in Language*, University of Palermo, 24–25 January 2013. Conference with abstract selection.

2012

"I prefissi verbali del tedesco: un'analisi per la didattica". *Linguistica e Didattica I*, University of Padua, 13–14 December 2012.

"Argument lexicalization in Italian free relative clauses" (with G. Cavallo). 5th Austrian Students' Conference of Linguistics (OESKL), University of Vienna, 17–18 November 2012. Conference with abstract selection.

"A syntactic account for wh-resumption in Late Latin" (with G. Cavallo). 5th Austrian Students' Conference of Linguistics (OESKL), University of Vienna, 17–18 November 2012. Conference with abstract selection.

"Free relative clauses: a new teaching approach for Italian learners of Latin and German" (with G. Cavallo). ESGHT II, University of Faro, Portugal, 13 July 2012. Conference with abstract selection.

"Alcuni fenomeni sintattici nelle relative del latino tardo e altomedievale" (with G. Cavallo). XVIII Giornata di Dialettologia, University of Padua, 22 June 2012.

"Free relative clauses: a new teaching approach for Italian learners of Latin and German" (with G. Cavallo). YLMP (Young Linguists' Meeting in Poznan), University of Poznan, Poland, 25–27 May 2012. Conference with abstract selection.

"Cleft sentences in standard and sub-standard German". GGS (Generative Grammatik des Südens), University of Freiburg, Germany, 17–19 May 2012.

"The syntax of Italian free relative clauses: an analysis" (with G. Cavallo). SWIGG (Swiss Generative Grammar), University of Geneva, 20–21 April 2012. Conference with abstract selection.

"Relativisation strategies in German dialectal varieties and the fine structure of CP". EDISYN (European Dialect Syntax) Workshop, University of Cambridge, Queens' College, 30 March 2012. Conference with abstract selection.

2011

"Strategie di relativizzazione nelle varietà tedesche dialettali e la struttura fine di CP". XVII Giornata di Dialettologia, University of Padua, 10 June 2011.

PUBLICATIONS

[accepted]
S. Bertollo, "Subordination patterns in Kiezdeutsch: innovation and conservativeness in a multilingual context". In: R. Rapp (ed.), edited volume in the *Linguistik Aktuell* series, Peter Lang.

S. Bertollo; R. Madaro; A. Tomaselli. "Relative clauses in the Alpine Germanic varieties: some cues from the diachrony of Cimbrian and Timavese under the pressure of (Italo)Romance". *Journal of Historical Linguistics*. Class A journal.

2026
S. Bertollo. "What German and how? The challenges of teaching professional language in heterogeneous learning contexts". In: G. Tallarico & L. Gajo (eds.), *Le plurilinguisme au travail : méthodes, pratiques, formation / Multilingualism at work: methods, practices, teaching*. "Champs didactiques plurilingues" series, Peter Lang, pp. 293–310.

2025
S. Bertollo. "Fostering morphological awareness in German as a Foreign Language: a fruitful challenge? A proposal to explore word formation strategies". *Instructed Second Language Acquisition* 9(2), 310–328. Class A journal.

2024
S. Bertollo, "Only German in the German lesson? Some proposals to foster plurilingual awareness among student teachers of German". *MOSAIC* 14(1), 2023, 95–103. Class A journal. https://www.mosaicreview.online/wp-content/uploads/2025/04/eBookmosaic_14_1_2023-BERTOLLO.pdf

S. Bertollo, *Unconventional relatives and antecedents in disguise: German clefts and free relatives*. QuiEdit, pp. 1–321.

S. Bertollo, "Wie fachsprachlich sollte die Fachsprache für den DaF-Unterricht sein? Wirtschaftsdeutsch für Fortgeschrittene im Rahmen des lebenslangen Lernens". In G. Cosentino & E. Russo, *Fachsprachen für den DaF-und Übersetzungsunterricht. Didaktisches und methodisches Vorgehen*, special issue of *Beiträge zur Fremdsprachenvermittlung*. Class A journal.

S. Bertollo, "What is it that requires or constrains clefts? (Dis)Favouring factors for clefting in Germanic and Romance". In: C. Bonan & A. Ledgeway (eds.), *It-Clefts: Empirical and Theoretical Surveys and Advances*, Berlin/Boston: De Gruyter Mouton, "Trends in Linguistics" series, pp. 35–80. https://doi.org/10.1515/9783110734140-003

2023
S. Bertollo & S. Rabanus, "VinKiamo: ein Citizen-Science-Projekt für Schulen zur Förderung von (sprach-)übergreifenden Kompetenzen". *Alsic*, vol. 26, no. 1, pp. 1–19. Class A journal. https://doi.org/10.4000/alsic.7076

S. Bertollo, “To match or not to match? That’s the question. Some considerations on German free relative clauses”. *Quaderni di Lavoro dell’ASIt* 25 (2023). *Festschrift in honour of Cecilia Poletto’s 60th birthday*, Volume 2, pp. 477–499. http://asit.maldura.unipd.it/documenti/ql25/2_QLASIt25.pdf

S. Bertollo, “Dalla didattica alla certificazione linguistica e ritorno. Come la valutazione certificatoria influisce sull’insegnamento del tedesco oggi”. In: F. Gallina & Y. Martari (eds.), *Didattica delle lingue e valutazione. Tra società, scuola e università*. Pisa: Pisa University Press, pp. 391–400.

Rabanus, S.; Kruijt, A.; Alber, B.; Bidese, E.; Gaeta, L.; Raimondi, G.; Benedetto Mas, P.; Bertollo, S.; Casalicchio, J.; Cioffi, R.; Cordin, P.; Cosentino, M.; Dal Negro, S.; Glück, A.; Kokkelmans, J.; Murelli, A.; Padovan, A.; Pons, A.; Rivoira, M.; Tagliani, M.; Saracco, C.; Siviero, E.; Tomaselli, A.; Videsott, R.; Vietti, A.; Vogt, B.M. (2023). *AlpiLinK Corpus 1.0.4* (database). https://zenodo.org/records/10533936

2022

S. Bertollo, “Esperienze di didattica collaborativa nella Terza Missione: lingua tedesca per la formazione continua”. *Altre Modernità*, special issue “(D)istanze didattiche. Teorie e pratiche di didattica ibrida e collaborativa nel sistema universitario”, vol. 27, pp. 113–130. Class A journal. https://doi.org/10.54103/2035-7680/17881

S. Bertollo, “Unhealthy covid-19 communication. A morphosyntactic analysis of German AfD party’s counter-discourse”. *Lingue e Linguaggi*, special issue “The Languages and Anti-Languages of Health Communication in the Age of Conspiracy Theories, Mis/Disinformation and Hate Speech”, vol. 47, pp. 259–295. Class A journal. http://siba-ese.unisalento.it/index.php/linguelinguaggi/article/view/25622/21257

S. Bertollo, “Online-Ressourcen zum regionalen Sprachgebrauch: Vorschläge zur Förderung des Variationsbewusstseins im DaF-Unterricht”. In: S. Cantarini, F. Missaglia & S. Bertollo (eds.), *Digitale Lehr-, Lern- und Forschungsressourcen für die deutsche Sprache. Theorie und Empirie*. Special issue of *L’Analisi Linguistica e Letteraria*, vol. 30, no. 1, pp. 221–238. Class A journal. https://www.analisilinguisticaeletteraria.eu/index.php/ojs/article/view/446/407

S. Cantarini, F. Missaglia & S. Bertollo (eds.), *Digitale Lehr-, Lern- und Forschungsressourcen für die deutsche Sprache. Theorie und Empirie*. Special issue of *L’Analisi Linguistica e Letteraria*, vol. 30, no. 1. Class A journal. https://www.analisilinguisticaeletteraria.eu/index.php/ojs/issue/view/92/116

S. Bertollo, “Gleich, ähnlich, verschieden: Plurale Ansätze zur Förderung grenzüberschreitender Sprachreflexion im DaF-Unterricht”. In T. Tinnefeld (ed.), *Befähigung zu grenzenloser Kommunikation: Ansätze-Methoden-Verfahren*. Saarbrücker Schriften zu Linguistik und Fremdsprachendidaktik (SSLF), Saarbrücken: htw saar, pp. 61–80. https://sites.google.com/site/linguistikunddidaktik/home/b-sammelbaende-band-13-b-collected-volumes-volume-13#h.852yqhy9ge94

S. Bertollo, “Parlare di spazio in un mondo ubiquo. Un tour 3D nella sala Bruegel del Kunsthistorisches Museum di Vienna per la didattica della spazialità nel tedesco come lingua straniera”. *Babylonia*, vol. 3, pp. 98–103. https://babylonia.online/index.php/babylonia/article/view/211/210

S. Bertollo, “„In Vielfalt geeint“: Plurale Ansätze zur Förderung der plurilingualen und plurikulturellen Kompetenzen in DaF”. *Scuola e Lingue Moderne*, vol. 4–6, pp. 53–61.

2021

S. Bertollo, "Der Atlas zur deutschen Alltagssprache für DaF: ein praxisbezogener Vorschlag zur Einführung der regionalen Sprachvariation im Unterricht". *KorDaF – Korpora Deutsch als Fremdsprache*, vol. 1, no. 2, pp. 54–73. https://doi.org/10.48694/tujournals-66

S. Bertollo, "Translanguaging, identity negotiations and cross-cultural communication: the Kiezdeutsch community in Germany and second generations in Northern Italy". In: T. Mammadova (ed.), *Cultural Diversity in Intercultural (Cross-cultural) Communication: Global Case Studies*. Newcastle upon Tyne: Cambridge Scholars Publishing, pp. 3–19.

S. Bertollo, "XXI secolo e 4K. Formare i docenti per raccogliere la sfida delle competenze al tempo del digitale: l'esempio del docente di tedesco". *IUL Research*, vol. 2, no. 3, pp. 147–158. https://doi.org/10.57568/iulres.v2i3.121

S. Bertollo, "Zwei Pole im Umgang mit Mehrsprachigkeit in der deutschen Gegenwartsliteratur: Yoko Tawadas Abenteuer der deutschen Grammatik und Daniel Lieskes The Wormworld Saga". *Polyphonie. Mehrsprachigkeit_Kreativität_Schreiben*, vol. 9, no. 1, pp. 1–24.

2020

S. Bertollo, "Mehrsprachigkeit und Multimodalität zur Wortschatz- und Grammatikarbeit im DaF-Unterricht". *Babylonia*, vol. 2, pp. 88–95. https://doi.org/10.55393/babylonia.v2i.91

2019

S. Bertollo, G. Cavallo (eds.), *La linguistica moderna nella pratica didattica: dalla riflessione alle competenze*. Padua: CLEUP.

S. Bertollo, G. Cavallo, "Esiste davvero un pronome misto? La comparazione nella pratica didattica". In: S. Bertollo & G. Cavallo (eds.), *La linguistica moderna nella pratica didattica: dalla riflessione alle competenze*, pp. 193–213. Padua: CLEUP.

2016

S. Bertollo, G. Cavallo, "Atti delle Giornate di Linguistica e Didattica II" (edited volume) in *Grammatica e Didattica*, ISSN 1973-0756.

S. Bertollo, G. Cavallo, "Introduzione". In *Grammatica e Didattica*, special issue 2016: *Atti delle giornate di Linguistica e Didattica II*, pp. I–V, ISSN 1973-0756.

S. Bertollo, G. Cavallo, "Il ragazzo che non gli piace la grammatica. 'Errori' e meccanismi linguistici". In *Grammatica e Didattica*, special issue 2016: *Atti delle giornate di Linguistica e Didattica II*, pp. 149–174, ISSN 1973-0756.

2014

G. Cavallo, S. Bertollo, "La ripresa del relativo nel latino altomedievale: Relazione e interferenza con le parlate volgari". In I. M. Mirto (ed.), *Le relazioni irresistibili*. Pisa: Edizioni ETS, pp. 93–104.

2013

G. Cavallo, S. Bertollo, "La ripresa del relativo nel Chronicon salernitanum tra erosione morfologica e distribuzione dei tratti". *Quaderni di Lavoro dell'ASIt*, no. 16, pp. 75–90. ISSN 1828-2326.

S. Bertollo, G. Cavallo, "Introduzione". In *Grammatica e Didattica*, special issue 2013: *Atti delle giornate di Linguistica e Didattica I*, pp. I–IV, ISSN 1973-0756.

S. Bertollo, “I prefissi verbali del tedesco: un’analisi per la didattica”. In *Grammatica e Didattica,* special issue 2013: *Atti delle giornate di Linguistica e Didattica I,* pp. 125–139, ISSN 1973-0756.

S. Bertollo, G. Cavallo, “Introduzione: dal dato al concetto, questioni di metodo nell’insegnamento della grammatica”. *Grammatica e Didattica,* no. 5, pp. 1–9, ISSN 1973-0756.

S. Bertollo, G. Cavallo, “Free relative clauses: a new teaching approach for Italian learners of Latin and German”. *Dos Algarves,* no. 22, pp. 23–43, ISSN 0873-7347.

2012
S. Bertollo, G. Cavallo, “Introduzione: teoria, sperimentazione e didattica in linguistica”. *Grammatica e Didattica,* no. 4, pp. 1–9, ISSN 1973-0756.

S. Bertollo, G. Cavallo, “La frase relativa libera in latino e in tedesco: didattica e comparazione linguistica”. *Grammatica e Didattica*, no. 3, pp. 34–56, ISSN 1973-0756.

S. Bertollo, G. Cavallo, “Introduzione: la linguistica moderna e l'insegnamento delle lingue a scuola”. *Grammatica e Didattica,* no. 3, pp. 1–8, ISSN 1973-0756.

S. Bertollo, G. Cavallo, “The Syntax of Italian Free Relative Clauses: An analysis”. *GG@G: Generative Grammar in Geneva*, no. 8, pp. 59–76. http://www.unige.ch/lettres/linge/syntaxe/journal/Volume8/4_Bertollo-Cavallo_2012.pdf

S. Bertollo, “Strategie di relativizzazione nelle varietà tedesche e la struttura fine di CP”. In *Atti della XVII Giornata di Dialettologia, Quaderni di Lavoro ASIt,* no. 14, pp. 209–224.

CONFERENCE ORGANIZATION

2024
Organization (with S. Rabanus) of the Study Day for Upper Secondary Schools *Multinguismo fa scuola!,* University of Verona, 30 April 2024.

2020
Member of the Scientific Committee and Organizing Committee of the workshop *Vecchie e nuove risorse online/offline per l'apprendimento della lingua tedesca al tempo del coronavirus*, University of Verona, 27 November 2020.

2016
Member of the Organizing Committee of the international conference *Linguistica e Didattica III*, University of Padua, 5–6 April 2016. Conference languages: Italian and English. Approximately 100 participants. Institutional support: Department of Linguistic and Literary Studies (funded); University of Padua, Regional School Office for Veneto (non-funded).

2014
Member of the Organizing Committee of the international conference *Linguistica e Didattica II*, University of Padua, 25–26 February 2014. Conference languages: Italian and English. Approximately 100 participants. Institutional support: Department of Linguistic and Literary Studies (funded); University of Padua, Regional School Office for Veneto (non-funded).

2012
Member of the Organizing Committee of the conference *Linguistica e Didattica I*, University of

Padua, 13–14 December 2012. Approximately 100 participants. Institutional support: Department of Linguistic and Literary Studies (funded); University of Padua, Regional School Office for Veneto, Provincial School Office of Padua (non-funded).

PEER REVIEWING

2026
Reviewer for the journal *Studia translatorica* and for the volume *Comparative Overview of Extraterritorial German Varieties in the Alps: Dynamics and Limits of Contact-Induced Variation and Change*, edited by E. Bidese and B. Vogt for the STUF – Language Typology and Universals series (Cambridge University Press).

2025
Reviewer for the Class A journal *Glossa* and for the journal *Kritik*.
Reviewer for the 20th International Conference of the Slavic Linguistic Society.

2023
Reviewer for the Class A journals *Germanistische Linguistik*, *Isogloss*, and *Instructed Second Language Acquisition*.

2022
Reviewer for the Class A journal *Lingue e Linguaggi*.

2021
External reviewer for VQR 2015–2019 (Italian Research Quality Evaluation).
Reviewer for the journal *KorDaF – Korpora Deutsch als Fremdsprache*.

2017
Reviewer for the international conference "TEAM – Theoretical and Empirical Approaches to Microvariation", University of Padua, 22–24 June 2017.

PUBLIC ENGAGEMENT

As part of the PRIN AlpiLinK project, the following science communication activities for non-specialist audiences were carried out:

25/09/2026
Participation in the *European Researcher Night* on behalf of the Department of Foreign Languages and Literatures of the University of Verona, with a stand on the project AlpiLinK (coordinator: S. Rabanus). Interactive quizzes and games on minority languages for the citizenship.

17/01/2025
Interview on "Veneto 24" radio on the occasion of the "National Day of Dialects and Local Languages".

28/10/2024
Participation in the television programme "Buongiorno Regione" produced by RAI TGR Veneto and interview for TGR Veneto (evening edition).

22/10/2024
Participation (with S. Rabanus) in “City Vision Padova 2024. Stati Generali delle Città Intelligenti”: working group “La città inclusiva: per un territorio capace di integrare”.

24/05/2024
Participation (with S. Rabanus) in the television programme “7 in Punto” on the “Italia 7 Gold” network.

15/02/2024
Participation in the radio programme “Gjal e Copasse” on “Radio Spazio”, a Friulian radio station.

OTHER PROFESSIONAL EXPERIENCE

2017–present
Permanent teacher in teaching class AD24 – Foreign Languages and Cultures in Upper Secondary Schools (German), at ITET “Girardi”, Cittadella (PD), from 01/09/2017 to 31/08/2022, and at IIS “Tito Lucrezio Caro”, Cittadella (PD), from 01/09/2022 to the present, having successfully passed the national teacher recruitment competition D.D.G. no. 106 of 23 February 2016 (also successful for teaching class AD25). On unpaid leave since 15/10/2019 due to service as RTDA and subsequently RTT in SSD GERM-01/C (formerly L-LIN/14) at the University of Verona.

Academic years 2015/16 and 2016/17
Fixed-term teacher in teaching class AD24 – Foreign Languages and Cultures in Upper Secondary Schools (German), at ITET “Girardi”, Cittadella (PD), and IIS “Tito Lucrezio Caro”, Cittadella (PD).

Academic year 2014/15
Fixed-term special education support teacher at IC “San Giorgio delle Pertiche e Santa Giustina in Colle” (PD).

2014 (June–September)
Tutor in the Veneto Region project funded through European funds, MOVE for the future, involving mobility to Dublin, Ireland.

Academic years 2011/12–2013/14
Temporary substitute teacher of German and English at numerous lower and upper secondary schools in the Province of Padua.

MEMBERSHIP OF SCIENTIFIC ASSOCIATIONS

Member of the inter-university Language in Education (LinE) Centre since 2025.

Member of the Italian Association of German Studies (AIG) since 2020.

Member of the Italian Linguistic Society (SLI) since 2019.

Member of the Italian Association of Applied Linguistics (AItLA) since 2022.

Member of the Italian Society for Language Teaching and Educational Linguistics (DILLE) since 2022.

FOREIGN LANGUAGES AND DIGITAL SKILLS

Languages:

- Italian: native speaker
- German: C2 (CEFR)
- English: C2 (CEFR)
- Latin: good knowledge

Digital skills:

- Advanced knowledge of the Microsoft Office suite
- Basic knowledge of HTML
- Advanced knowledge of the Moodle e-learning platform
- Advanced knowledge of the G-Suite for Education
- Full proficiency in the use of numerous online software applications and platforms for videoconferencing and multimedia teaching

Verona, 1st October 2026

I hereby declare that all information provided in this curriculum vitae is true and accurate. These statements are made pursuant to Articles 46 and 47 of Presidential Decree No. 445/2000. I authorize the processing of the personal data contained in my curriculum vitae pursuant to Article 13 of Legislative Decree No. 196/2003 and Article 13 of GDPR 679/16.