



Ilaria Berardi

📍 Home: Italy

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Gender: Female Place of birth: Italy Nationality: Italian

ABOUT ME

Ph.D. candidate in Human Sciences, Pedagogy, 39th Cycle . University of Verona

- Ph.D. dissertation: The Essence of the Socratic Method in Schools
- Supervisor: Prof. Luigina Mortari

EDUCATION & TRAINING

[01/10/2023 - Current]

Doctoral Program in Human Sciences - Pedagogy

University of Verona

Country: Italy | Thesis: The essence of Socratic Method at Schools

[25/05/2023]

Master's Degree in Pedagogical Sciences (LM-85)

University of Verona

Country: Italy | Final grade: 110 with Honors | Thesis: Imparare pensando con bambine e bambini. L'analisi delle conversazioni socratiche nel progetto MelArete per la scuola primaria

[07/11/2019]

Bachelor's Degree in Education (L-19)

University of Verona

Country: Italy | Final grade: 110 | Thesis: Attaccamento e nascita pretermine: un legame a rischio

WORK EXPERIENCE

University of Verona

City: Verona | Country: Italy

[01/10/2023 - Current]

PhD Student in Human Sciences

Preschool and Kindergarten of Madonna di Campagna, Verona

City: Verona | Country: Italy

[03/07/2023 - 28/07/2023]

Early Childhood Educator

Kindergarten of Ala, Trento

City: Ala, Trento | Country: Italy

[01/09/2020 - 11/10/2020]

Early Childhood Educator

RESEARCH CENTERS AND GROUPS

[01/07/2025 - Current] **QRIlab - Qualitative Research Laboratory**
Member of *QRIlab - Qualitative Research Laboratory*

[01/07/2025 - Current] **Melete – Center of Ethics for Care**
Member of *Melete – Center of Ethics for Care*

RESEARCH PROJECTS

[02/10/2023 - Current] **MelArete: a scuola di amicizia e gratitudine**

- Melete – Center for the Ethics of Care, Department of Human Sciences, University of Verona
- Scientific Director: Prof. Luigina Mortari
- Participated as a research collaborator in the project “MelArete: A School of Friendship and Gratitude”: educational research aimed at promoting ethics education in schools through specific educational tools

[02/10/2023 - Current] **The Nous Project**

- Melete – Center for Ethics of Care, Department of Human Sciences, University of Verona
- Scientific Director: Prof. Luigina Mortari
- Participated as a research collaborator in “The Nous Project”: an educational research initiative aimed at promoting education in affective self-understanding in schools through specific educational tools

[06/04/2022 - 30/06/2022] **MelArete: a scuola di amicizia e gratitudine**

- CRED (Center for Educational and Instructional Research) – Department of Human Sciences, University of Verona
- Scientific Director: Prof. Luigina Mortari
- Participation as a research intern in the project “MelArete: Learning About Friendship and Gratitude”: educational research aimed at promoting ethical education in schools through specific educational tools.

TEACHING ACTIVITIES

[17/11/2025 - 19/12/2025] **Hermeneutics of Educational Practices**

- University of Verona, Single-Cycle Master’s Degree Program in Primary Education (LM-85Bis)
- Class Tutor, Teaching and Faculty Support: Prof. Luigina Mortari

[01/09/2025 - 19/12/2025] **Philosophy of school and educative research**

- University of Verona, Single-Cycle Master’s Degree Program in Primary Education (LM-85Bis)
- Class Tutor, Teaching and Faculty Support: Prof. Luigina Mortari

[22/04/2025] **Epistemology of Qualitative Research**

- University of Verona, Master’s Degree Program in Pedagogical Sciences (LM-85)
- Presentation of the Master’s Thesis “Learning by Thinking with Children: An Analysis of Socratic Conversations in the MelArete Project”
- Course taught by: Prof. Marco Ubbiali

- [18/11/2024 - 20/12/2024] **Hermeneutics of Educational Practices**
- University of Verona, Single-Cycle Master's Degree Program in Primary Education (LM-85Bis)
 - Class Tutor, Teaching and Faculty Support: Prof. Luigina Mortari
- [09/09/2024 - 20/12/2024] **Philosophy of school and educative research**
- University of Verona, Single-Cycle Master's Degree Program in Primary Education (LM-85Bis)
 - Class Tutor, Teaching and Faculty Support: Prof. Luigina Mortari
- [19/02/2024 - 31/05/2024] **Epistemology of Qualitative Research**
- University of Verona, Master's Degree Program in Pedagogical Sciences (LM-85)
 - Class Tutor, Teaching and Faculty Support: Prof. Marco Ubbiali
 - Presentation of the Master's Thesis "Learning by Thinking with Children: An Analysis of Socratic Conversations in the MelArete Project"
- [19/02/2024 - 31/05/2024] **Environment, Education, and Emotional Life**
- University of Verona, Master's Degree Program in Educational Sciences (LM-85)
 - Class Tutor, Teaching and Faculty Support: Prof. Luigina Mortari
- [13/11/2023 - 22/12/2023] **Hermeneutics of Educational Practices**
- University of Verona, Single-Cycle Master's Degree Program in Primary Education (LM-85Bis)
 - Class Tutor, Teaching and Faculty Support: Prof. Luigina Mortari
- [11/09/2023 - 22/12/2023] **Philosophy of school and educative research**
- University of Verona, Single-Cycle Master's Degree Program in Primary Education (LM-85Bis)
 - Class Tutor, Teaching and Faculty Support: Prof. Luigina Mortari

PUBLICATIONS

- [2026] **Creating spaces for ethical and critical reflection: conversational styles in Socratic conversations**
- Reference:** Berardi, I. & Mortari, L. (2026). Creating spaces for ethical and critical reflection: conversational styles in Socratic Conversations. In EDULEARN26 Proceedings. IATED
- [2025] **Education to ethical thinking, to cultivate freedom: Socratic Conversations to promote the development of thought**
- Reference:** Berardi, I., Mortari, L., & Valbusa, F. Education to ethical thinking, to cultivate freedom: Socratic Conversations to promote the development of thought. In ICERI2025 Proceedings (Vol. 1, pp. 1933-1941). IATED.
- [2025] **Le pratiche educative nella scuola primaria**
- Reference:** Valbusa, F., Berardi, I., Ubbiali, M., & Bombieri, R. (2025). Le pratiche educative nella scuola primaria. In (L. Mortari) A scuola di amicizia e gratitudine. QuiEdit.
- [2025] **Le pratiche educative nella scuola dell'infanzia**

Reference: Bombieri, R., Ubbiali, M., Valbusa, F., Berardi, I., Rexha, M., & Migliorin, D. (2025). Le pratiche educative nella scuola dell'infanzia. In (L. Mortari) A scuola di amicizia e gratitudine. QuiEdit.

[2024] **"The Journal of Gratitude": A reflective tool to foster ethical education in school**

Reference: Berardi, I., Valbusa, F., & Ubbiali, M. "The Journal of Gratitude": A reflective tool to foster ethical education in school. In ICERI2024 Proceedings (Vol. 1, pp. 7841-7849). IATED.

[2024] **Philosophy and Politics of Care. A Verona un convegno internazionale sulla cura**

Reference: Berardi, I., Rexha, M., Ubbiali, M., & Valbusa, F. (2024). Philosophy and Politics of Care. A Verona un convegno internazionale sulla cura. RicercaAzione, 16(1), 195-197.

CONFERENCES & SEMINARS

[29/06/2026 - 01/07/2026]

Edulearn26 – 18th annual International Conference on Education and New Learning Technologies Palma de Mallorca

- Speaker
- Paper: *I. Berardi & L. Mortari. Creating spaces for ethical and critical reflection: conversational styles in Socratic conversations*
- An Analysis of the Conversational Styles That Emerge from Socratic Dialogue Within the MelArete Project

[15/06/2026 - 17/06/2026]

The 1st International Online Conference on Education Sciences Online

- Presenter
- Poster: *L. Mortari, M. Rexha, I. Berardi. The Instrument of Discursive Analysis: a heuristic tool supporting the educational community*
- A presentation outlining the tool for analyzing discursive practices as a resource that supports teachers in reflecting on their own conversational profile in the classroom

[11/06/2026 - 12/06/2026]

Dialogue in Democratic Education -Conference & Finnish Annual Conference in History and Philosophy of Education (KaHiFi) 2026 Oulu

- Speaker
- Abstract: *L. Mortari, I. Berardi, & F. Valbusa. Developing thinking skills through dialogue: Socratic Conversations within the MelArete Project*
- A contribution that highlights the dialogic practices employed in Socratic dialogue, which promotes critical thinking within the MelArete project

[08/05/2026]

International Congress "Education on the Resistance" Viterbo

- Presenter
- Abstract: *M. Scarpa, M. Rexha, & I. Berardi. I dilemmi etici e la virtù della giustizia. Un approccio-fenomenologico empirico nel Progetto MelAete*
- A presentation that highlights how middle school students conceptualize the virtue of justice through reflection on an ethical dilemma

[07/11/2025 - 08/11/2025]

SPSE (The Society for the Philosophical Study of Education) Annual Conference Online

- Speaker & Chair
- Abstract: *L. Mortari, I. Berardi & F. Valbusa: Questions that encourage reflection. Exploring emotional life*
- *and ethical issues through Socratic conversations*

- A presentation aimed at showcasing the types of questions that arise from Socratic dialogues
- Session Chair: Philosophical Perspectives on Teaching (Methodology)

[10/11/2025 - 12/11/2025]

ICERI 2025 (17th annual international Conference of Education, Research and Innovation) Sevilla

- Speaker
- Paper: *I. Berardi, L. Mortari & F. Valbusa: Education to ethical thinking, to cultivate freedom: Socratic Conversations to promote the development of thought*
- Presentation of the conversational profiles that children and researchers adopt during a Socratic conversation

[11/11/2024 - 13/11/2024]

ICERI 2024 (17th annual international Confernece of Education, Research and Innovation) Sevilla

- Speaker
- Paper: *I. Berardi, F. Valbusa e M. Ubbiali: "The Journal of Gratitude": A Reflective Tool to Foster Ethical Education in School"*
- This paper aims to demonstrate how, by keeping a gratitude journal, children in preschool, elementary school, and middle school develop ethical thinking

[24/10/2024 - 26/10/2024]

50th Association for Moral Education Conference Bayside, New York

- Speaker
- Abstract: *L. Mortari, M. Ubbiali, F. Valbusa, I. Berardi e M. Rexha: "The meieutic method to improve ethical education"*
- Presentation of a specific type of question that emerges during Socratic conversations in the MelArete project, "A School of Friendship and Gratitude": the "screwdriver" questions

[16/05/2024 - 17/05/2024]

Philosophy and Politics of Care Verona

- Speakers
- Members of the Organizing Committee
- Abstract: *R. Bombieri and I. Berardi: "Using Metaphors to Care for Emotions in SEL Programs. In Philosophy and Politics of Care"*
- Presentation of the theoretical framework of "The Nous Project" and the metaphors that serve as an educational tool to promote affective self-understanding in schools.
- Member of the Organizing Committee: Abstract Book Editorial Team

RESEARCH DOCUMENTATION

MelArete. A scuola di amicizia e gratitudine. La cultura della cura (1)

Mortari, L., Valbusa, F., Berardi, I., Sciarrone, M. (2024). MelArete. A scuola di amicizia e gratitudine. La cultura della cura. – report del progetto per la scuola primaria Imiberg di Bergamo (1). Verona: Centro Melete

MelArete. A scuola di amicizia e gratitudine. La cultura della cura (2)

Mortari L., Valbusa, F., Berardi I., Sciarrone, M. (2024). MelArete. A scuola di amicizia e gratitudine. La cultura della cura. – report del progetto per la scuola primaria Imiberg di Bergamo (2). Verona: Centro Melete

MelArete. A scuola di amicizia e gratitudine. La cultura della cura (3)

Mortari, L., Valbusa, F., Berardi, I., Sciarrone, M. (2024). MelArete. A scuola di amicizia e gratitudine. La cultura della cura. – report del progetto per la scuola dell'infanzia Imiberg di Bergamo. Verona: Centro Melete

The Nous Project: L'orto delle emozioni. La cultura della cura (1)

Mortari, L., Valbusa, F., Berardi, I., Sciarrone, M. (2024). The Nous Project: L'orto delle emozioni. La cultura della cura. – report del progetto per la scuola primaria Imiberg di Bergamo. Verona: Centro Melete

The Nous Project: Social and Emotional Learning. La cultura della cura (1)

Mortari, L., Bombieri, R., Berardi, I., Sciarrone, M. (2024). The Nous Project: Social and Emotional Learning. La cultura della cura. – report del progetto per la scuola secondaria di primo grado “Santa Lucia” di Bergamo (1). Verona: Centro Melete

The Nous Project: Social and Emotional Learning. La cultura della cura (2)

Mortari, L., Bombieri, R., Berardi, I., Sciarrone, M. (2024). The Nous Project: Social and Emotional Learning. La cultura della cura. – report del progetto per la scuola secondaria di primo grado “Santa Lucia” di Bergamo (2). Verona: centro Melete

MelArete. A scuola di amicizia e gratitudine. La cultura della cura (1)

Mortari, L., Bombieri, R., Berardi, I., Sciarrone, M. (2024). MelArete. A scuola di amicizia e gratitudine. La cultura della cura. – report del progetto per la scuola dell'infanzia “Angelini” di Bergamo. Verona: Centro Melete

MelArete. A scuola di amicizia e gratitudine. La cultura della cura (1)

Mortari L., Ubbiali, M., Bombieri, R., Berardi, I., Lorengo, S., Sciarrone, M., Zerbino, M. (2022). MelArete. A scuola di amicizia e gratitudine. La cultura della cura. - report del progetto per i docenti della scuola secondaria di primo grado dell'I.C. Muzio di Bergamo. Verona: Centro Melete

MelArete. A scuola di amicizia e gratitudine. La cultura della cura (2)

Mortari, L., Ubbiali, M., Bombieri, R., Berardi, I., Lorengo, S., Sciarrone, M., Zerbino, M. (2022). MelArete. A scuola di amicizia e gratitudine. La cultura della cura. -allegato per gli alunni della scuola secondaria di primo grado dell'I.C. Muzio di Bergamo. Verona: Centro Melete

MelArete. A scuola di amicizia e gratitudine. La cultura della cura (3)

Mortari, L., Ubbiali, M., Bombieri, R., Berardi I., Lorengo S., Sciarrone, M., Zerbino, M. (2022). MelArete. A scuola di amicizia e gratitudine. La cultura della cura. - report del progetto per la scuola primaria dell'I.C. Muzio di Bergamo. Verona: Centro Melete

MelArete. A scuola di amicizia e gratitudine. La cultura della cura (4)

Mortari, L., Ubbiali, M., Bombieri, R., Berardi, I., Lorengo, S., Sciarrone, M., Zerbino, M. (2022). MelArete. A scuola di amicizia e gratitudine. La cultura della cura. - allegato per gli alunni della scuola primaria dell'I.C. Muzio di Bergamo. Verona: Centro Melete

University of Oulu

Speakers:

- Maughn Gregory
- Walter Kohan
- Dina Mendonça

[04/03/2026 - 05/03/2026]

Social Emotional Learning Today: Challenges and Opportunities in Teacher Education

University of Verona

Speakers:

- Luigina Mortari – University of Verona
- Rosi Bombieri – University of Verona
- Stephanie Jones – Harvard Graduate School of Education
- Kimberly Schonert-Reichl – University of Illinois Chicago
- Carmel Cefai – University of Malta

[10/12/2025]

Social Emotional Learning e formazione degli insegnanti: uno sguardo interdisciplinare

University of Verona

Speakers:

- Prof.ssa Luigina Mortari e Rosi Bombieri
- Laura campanello
- Maura Gancitano
- Elena Molinari

[27/05/2025 - 16/07/2025]

Natur - Technik – Bildung - Erziehung. Kulturwissenschaftliche und pädagogische Antwortversuche auf aktuelle Krisen

Humboldt-Universität zu Berlin

Teacher: Prof. Dr. Malte Brinkmann

[27/05/2025]

Phenomenological Educational Science - continental perspectives on history, epistemology and methodology, Berlin

Speaker: Prof. Dr. Malte Brinkmann

[01/04/2025 - 16/07/2025]

Andere anders verstehen. Interkulturelle und phänomenologische Perspektiven auf Affekte und Emotionen im chinesischen und deutschen Schulunterricht

Humboldt-Universität zu Berlin

Teacher: Prof. Dr. Malte Brinkmann

[30/04/2025]

For an Ethic of Vulnerability: Judith Butler and Adriana Cavarero in Dialogue

University of Verona:

Speakers:

- Judith Butler
- Adriana Cavarero

[30/05/2024]

Quando la scuola diventa laboratorio di pensiero

Bergamo

Speakers

- Luigina Mortari
- Federica Valbusa
- Marco Ubbiali
- Rosi Bombieri

[09/12/2022] **EduCare. La scuola al servizio dell'arte dell'esserci**

Lectio magistralis of Prof. Luigina

[26/05/2026 - 27/08/2026] **Investigating lived experience: different approaches to phenomenological research**

University of Verona

Speakers:

- Prof. Malte Brinkmann
- Prof.ssa Luigina Mortari
- Prof. Marco Ubbiali
- Rosi Bombieri
- Prof. Guido Cusinato
- Prof.ssa Daniela Raccanello

STUDY ABROAD

[30/05/2026 - 20/06/2026] **Oulu – University of Oulu (Finland)**

- Visiting PhD Students
- Supervisor: Professor Katariina Holma

[11/04/2026 - 02/05/2026] **Vienna – Universität Wien, Center for Teacher Education**

- Visiting PhD Student
- Supervisor: Prof.ssa Evi Agostini
- Position Held: Research Fellow

[24/05/2025 - 16/07/2025] **Humboldt Universität zu Berlin, Allgemeine Erziehungswissenschaft / General Pedagogy**

- Visiting PhD Student
- Supervisor: Professor Malte Brinkmann

SUMMER SCHOOL

[15/05/2024 - 17/05/2024] **The role of care in educational research, Verona**

ADDITIONAL INFORMATION

Peer Review Activities

- *Child Development*

LANGUAGE SKILLS

Mother tongue(s): Italian

Other language(s):

English

LISTENING: B2 **READING:** B2 **WRITING:** B2

SPOKEN PRODUCTION: B2 **SPOKEN INTERACTION:** B2