

YUNUS EMRE MUSLUMOGULLARI

PERSONAL INFORMATION

Name: Yunus Emre

Surname: Muslumogullari

Nationality: Turkish

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Adress: Department of Human Science, University of Verona, Via San Francesco 22, 37129, Verona, Italy

RESEARCH INTERESTS

Social and Clinical Psychology, Conspiracy Beliefs, Social Dominance Orientation, Minority Stress, LGBTIQ+ Issues, Intergroup Contact, Sexuality Education, Mental Health, Wellbeing, Belonging.

EDUCATION AND TRAINING

01/10/2024 – Present

PhD Candidate in Human Science, Curriculum of Social Psychology, University of Verona, Italy. Specializing in Conspiracy Theories and Social Dominance Orientations. Thesis Supervisors: Professor Elena Trifiletti & Professor Marco Salvati;

01/09/2021 – 14/04/2024

Master of Science (MSc) in Clinical Psychology for Individuals, Families and Organizations, Curriculum in English, *graduated with Top Grade, high honors degree (GPA: 110 e lode)*; University of Bergamo, Italy. Conducted qualitative research titled: “Understanding the Psychological States and the Sense of Belonging Among Turkish Student in Italy: Before and After Their Migration Process.” Thesis Supervisors: Professor Clara Mucci & Professor Andrea Scalabrini;

10/12/2023 – 10/02/2024

Research and Training Program in Psychology, Norwegian University of Science and Technology (NTNU), Trondheim, Norway. Joined the Research

Methods course for social sciences and conducted a research project on mental health policies;

02/2018 – 02/2019

Erasmus+ Exchange Student in Psychology and Philosophy Departments, completed with the highest rank (4.00/4.00), University of Silesia in Katowice, Katowice, Poland;

09/2015 – 03/2020

Bachelor of Arts (BA) in Philosophy and Psychology in Dual, *graduate with honors*, Istanbul 29 Mayıs University, Istanbul, Turkey.

TUTORING ACTIVITIES

2024/2025 Academic Year

Group Processes and Diversity Management, Lecture and Workshop (“Educational Psychology” MA degree, University of Verona; Professor: Elena Trifiletti);

2024/2025 Academic Year

Erasmus Programme Tutor for Incoming and Outgoing Students (International Relations Office, University of Verona);

2025/2026 Academic Year

Group Processes and Diversity Management, Lecture and Workshop (“Educational Psychology” MA degree, University of Verona; Professor: Elena Trifiletti);

2025/2026 Academic Year

Social Psychology: Theories and Methods, Lecture and Workshop (“Psychological Sciences” BA degree, University of Verona; Professor: Elena Trifiletti).

INTERNSHIP & VOLUNTEERING ACTIVITIES

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| 03/2025 – 12/2025 | Clinical Psychology & Psychotherapy Intern , Studio di Consulenza Psicologia, PAIRS, Verona, Italy. Post-Graduate Practical Internship for Psychologist Licensure Ministry of Health in Italy. Supervisor: Professor Riccardo Sartori; |
| 02/2022 – 03/2023 | Clinical Psychology Intern , Ruah Cooperative, Bergamo, Italy. Transcribed clinical sessions and collaborated with psychiatrists; |
| 10/2022 – 11/2022 | Research Intern , Visioneers gGMBH, Berlin, Germany. Collaborated with a team of researchers to collect and analyze data from the refugee camp to identify the needs and priorities of the community; |
| 06/2022 – 09/2022 | International Youth Summer School Volunteer , Hyvarila Youth Center, Nurmes, Finland. With an international team, organized summer camps for children; |
| 06/2022 – 06/2022 | Migrant Rights Intern , Service Civil International Austria, Vienna, Austria. Renovation of the SCI Vienna office and participation in discussions on EU political approaches to refugees and immigrants, with a focus on local community engagement. |

PARTICIPATION IN SUMMER/WINTER SCHOOLS & PROFESSIONAL TRAININGS

- Power Analysis Course, Bertinoro Summer School of Methodology Course. Italian Psychology Association (AIP), Bertinoro, Italy, August 25–30, 2025;
- R Statistics – Basic Level Training, Dr. Jessica Boin, University of Verona, Verona, Italy, October 2024 – February 2025;

- Experimental Study Basis, Correlation, Mediation, Moderation, and Regression Models, Professor Marco Salvati, University of Verona, Verona, Italy, academic year 2024–2025;
- Introduction to the Meta-Analysis, Professor Elisabetta Crocetti, University of Florence, Florence, Italy, 18 September 2025.
- Symbolic Logic and Statistics Summer School at Bogazici University, Istanbul, Turkey, August 2018

SCIENTIFIC AFFILIATION

- Member of the European Association of Social Psychology (EASP) (2025 – Present)
- Member of the Italian Association of Psychology (Social Psychology Section) (2025 – Present)
- Member of Early CAREER REsearchers' network (E-Care) (2025 – Present)
- Member of Gender Diversity and Inequality Group (GdG) (2025 – Present)

HONORS, AWARDS & FUNDINGS

- Ministero degli Affari Esteri e della Cooperazione Internazionale (MAECI) – Merit Scholarship during Master's education by the Italian Ministry of Foreign Affairs and International Cooperation.
- Merit Scholarship by the University of Bergamo for the tuition waiver for the academic year 2023.
- Erasmus exchange scholarship by the University of Silesia in Katowice, Poland, for the academic years of 2019-2020.
- Istanbul 29 Mayis University full-scholarship.
- Istanbul 29 Mayis University high honor award.
- Poster Award at the 55th National Neurology Congress in Ankara about The Relationship Between Multiple Memory Systems and the Number of Astrocytes in Hippocampal Sub.
- Merit-based research scholarship by the Norwegian University of Science and Technology.

CONFERENCES AND CONGRESSES (NATIONAL & INTERNATIONAL)

Dusi, P., Trifiletti, E., **Muslumogullari, Y.E.** ... & De Vita, A., “Educational Partnership between Families, Schools, and Communities. Weaving vibrant alliances to empower individuals and overcome collective vulnerabilities”, Organizing Committee & Registration Staff of the 14th Biennial conference of the European Research Network About Parents in Education (ERNAPE) University of Verona, Verona, Italy, June 4-6, 2025;

Salvati M., Marini M., Panerati S., Marini M., **Muslumogullari Y.E.** “Narratives and Anti-LGBTQ+ Conspiracies: Dynamics, Impacts and Counterstrategies: Final Conference of the PRIN 2022 Project” Scientific & Organizing Committee, University of Verona, Department of Human Sciences – Verona, Italy, 26 September 2025;

Muslumogullari Y.E., & Salvati M. “Preference for Social Hierarchy and anti-LGBTQ+ Conspiracy Beliefs and Collective Action” Final Conference of the PRIN 2022 Project, University of Verona, Department of Human Sciences – Verona, Italy, 26 September 2025;

Muslumogullari, Y. E., & Salvati, M. “Cospirazioni LGBTQ+ come miti legittimanti alla luce della teoria della dominanza sociale” Oral presentation at PRIN 2022 General Meeting, University of Sapienza, Roma, Italy, 28 February 2025;

Salvati, M., & **Muslumogullari, Y. E.** “LGBTQ+ Conspiracies as Legitimizing Myths in Light of Social Dominance Theory” Oral presentation at XIX National Congress of the Social Psychology Section of the AIP; Bergamo, Italy, 4-6 September 2025;

Muslumogullari, Y. E., Panerati, S., & Salvati, M., “Attitudes Toward School-Based Affective and Sexual Educational (ASASE) Programs Scale: Preliminary Validation and Psychometric Properties” Poster presentation at XIX National Congress of the Social Psychology Section of the AIP; Bergamo, Italy, 4-6 September 2025

Muslumogullari, Y. E. “La Scala di Atteggiamenti verso i Programmi di Educazione Sessuale e Affettiva nelle Scuole: Validazione Italiana e Proprietà Psicometriche” Poster presentation at Welcome day for new coming PhD students; Verona, Italy, 1 October 2025.

ARTICLES IN THE INTERNATIONAL JOURNALS

1. **Muslumogullari, Y.E.** (2024). Understanding the psychological states and the sense of belonging among Turkish students in Italy: Before and after their migration process (Master’s thesis, Università degli Studi di Bergamo). Università degli Studi di Bergamo.

2. Panerati, S., Salvati, M., **Muslumogullari, Y. E.**, Trifiletti, E., & Shamloo, S. E. (2025). Attitudes toward school-based affective and sexual education (ASASE) programs scale: Preliminary validation and psychometric properties. (Under review), Scandinavian Journal of Psychology.
3. Salvati, M., **Muslumogullari, Y. E.**, & Barcaccia, B. (2025). Social isolation and conspiracy mentality: Exploring pathways to anti-LGBTQ+ conspiracy beliefs. (Under review), International Journal of Psychology.

LINGUISTIC AND INFORMATICS COMPETENCES

- Mother Tongue: Turkish;
- Professional communication in Italian. Level B2, certified by the University of Bergamo;
- IELTS Academic English Certification: Level 7, corresponding to C1 Level by CEFR;
- Good computer knowledge about Windows and OS X Systems;
- Good knowledge about Microsoft Office;
- Good knowledge about Statistical Analysis Software, i.e., SPSS, R, Jamovi.

I authorize the processing of my personal data pursuant to EU Regulation 2016/679, known as GDPR "General Data Protection Regulation" - Aware that false declarations are punished pursuant to art. 483, 495, 496 of the Criminal Code and special laws on the subject, I declare pursuant to art. 46 and 47 of the Presidential Decree 445/2000 the truthfulness of what is stated in this curriculum.

YUNUS EMRE MUSLUMOGULLARI

Verona, 12.01.2026