

FRANCESCA LASI



Francesca.lasi@univr.it

PhD Candidate

Department of Human Sciences, University of Verona

Curriculum: Pedagogy (Adult education policies and practices)

Work experience

a. y. 2018-2019

Provincial Centre for Adult Instruction (CPIA) 4, Turin

Teacher of Italian, History and Geography (Lower secondary school courses for adults)

Adult education, Italian as second language, Basic Skills, Key competencies .

a. y. 2018-2019

Free University of Bozen

Teacher of Italian as second language

Courses of Italian language and culture (A2 level) at the Linguistic Centre of the University.

March-June 2018

VOLTAIRE-European Education Centre, Bozen

Teacher of Italian as second language

Italian as second language (A1 level) and literacy skills courses (pre-A1 level) for women engaged in the intercultural activities of the Association "Donne-Nissà" of Bozen.

November 2017-February 2018

AZB by Cooperform, Bozen

Teacher of Italian as second language

Courses of Italian language and culture (A1 level) for adults.

April 2016 - April 2017

University for foreigners of Perugia

Professor of Italian as second language

John Paul II Foundation, Jerusalem

Planning the courses and the tests of Italian language and culture (A1, A2, B1 level) for young adults.

a. y. 2013-2014 and 2011-2012

Arpj-Tetto association, Rome

Assistant teacher and tutor

Planning extracurricular educational activities for teenagers against early school dropout.

July 2013-October 2013

EF Education First, Rome

Teacher of Italian as second language

Courses of Italian language and culture for adults and young adults.

January-June 2013

University for foreigners of Perugia

Teacher of Italian as second language

John Paul II Foundation, Bethlehem, Palestine

Planning the courses and the tests of Italian language and culture (A1, A2 and B1 level) for young adults.

December 2010-December 2011

CDS-Focus non-profit association, Rome

National Civil Service: teacher and tutor

Courses of Italian language, literacy and numeracy skills for migrants. Courses of Italian as second language towards teenagers enrolled in lower secondary school courses.

Research experience

November 2018-May 2019

Regional Centre for Research and Development (CRRS&S) and CPIA 4, Turin

Action-Research: "Innovative Instruments and Methods for I level courses through the use of ICT tools, group management, flipped classroom and distance education".

Project Coordinators: Gianna Canni e Cinzia Bocchi

Educational research, development of teaching tools and materials for adults.

June- August 2015

UNESCO, Institute for Lifelong Learning (UIL), Hamburg, Germany

Internship, Literacy and Basic Skills Programme

Participating as a member of UIL's LitBase team in research activities related to UIL's research on youth and adult literacy; providing input to and further developing "LitBase", UNESCO's online Database on Effective Literacy and preparing case studies on selected programmes (see "Literacy in multilingual and multicultural context, effective approaches to adult learning and education", UIL 2016)

May-July 2010

UNICAL – University of Calabria

External contributor

Collaborating to the critical edition of a Sicilian math handbook of the XV century.

Textual criticism, codicology, paleography, abacus handbooks tradition.

Publications

September 2019	Lasi, F., Sabolo, S., Venere, B., (2019) <i>L'EAS per discutere, Essere a scuola</i> , n.2, pp. 34-37
April 2019	Card games on job and work vocabulary Set of educational games for immigrant with low literacy skills; on line section of the book: Borri, A., (2019), <i>A piccoli passi</i> , Loescher.

Education and training

27th March 2018 DPU, Aarhus Universitet, Copenhagen (Denmark), Universidad de Deusto, Bilbao (Spain)	MA in Lifelong Learning: policy and management Erasmus mundus master programme Thesis in Adult education policies: "The rise of adult education in Italy". A genealogy". Tutor: Prof. Pia Cort	12/12, ECTS: A
12th October 2012 University for foreigners of Siena	DITALS Certification (II level): qualified teacher of Italian to foreigners.	86/100
9th December 2009 University of Rome "La Sapienza"	MA in "Text, languages and literature" Textual criticism, codicology, paleography, linguistics. Thesis in philology: "Per l'edizione critica di <i>Tutta l'arte dell'Abacho</i> di Paolo dell'Abaco". Tutors: Prof. Paolo Canettieri and Prof. Marco Cursi.	110/110 cum laude
9 dicembre 2009 Università di Roma "La Sapienza"	BA in "Literature" Critics and textual collation, literature, linguistics. Thesis in philology: "Meccanismi comici nei fabliaux: il caso di <i>Gombert et les deus clercs</i> ". Tutor: Prof. Arianna Punzi.	110/110 cum laude

Presentations and workshops

9 -10 May 2014 University for foreigners of Siena	Discovering the alphabet: educational experiences with migrant adults. Workshop for teachers and volunteer teachers serving in the courses of Italian L2 for foreign adults with low literacy skills. At the seminar: "Illiteracies and literacy skills in migration context. Good practices and teaching experiences".
21st February 2014 Rete ScuoleMigranti, Rome	Seminar: "Training on illiteracy" Workshop for teachers and volunteer teachers serving in the courses of Italian L2 for foreign adults with low literacy skills.
10th March 2011 Rete ScuoleMigranti, Rome	Teaching materials, how to use them, challenges, results Workshop for teachers and volunteer teachers serving in the courses of Italian L2 for foreign adults with low literacy skills. At the seminar: "Experiences in teaching Italian L2 to illiterate immigrants".

Language skills

Mother language	ITALIAN				
	COMPREHENSION		SPEAKING		WRITING
Other languages	Listening	Reading	Oral interaction	Oral production	
	English	C1	C2	C1	C1
			IELTS 7.0		
French	B2	C1	B1	B1	B2
German	A2	A2	A2	A2	A2
Turkish	A2	A2	A2	A2	A2