

MARINELLA MAJORANO

1. PERSONAL INFORMATION

Name: Marinella

Surname: Majorano

Nationality Italian

E-mail marinella.majorano@univr.it

2. CURRENT EMPLOYMENT

2016- Associate Professor (S.S.D. M-PSI/04), Department of Human Sciences, University of Verona.

2011-2016 Assistant Professor (S.S.D. M-PSI/04), Department of Human Sciences, University of Verona.

3. POST-SECONDARY EDUCATION

2009-2011 Postdoc fellowship Department of Psychology, University of Parma. Project: "Perception and production in the first two years of life".

2006 Doctorate (PhD), University of Padua (PhD Dissertation: "Babbling and first words in typically developing children and late talkers", Supervisor: Prof. B. Benelli; External Referee: Prof. L. D'Odorico);

2003 Professional Psychology Qualification;

2001 Degree in Psychology, University of Parma (Dissertation: "Planning and visual memory in school-age deaf children"; final grade: 110/110 cum laude);

4. OTHER POST-GRADUATE ACTIVITIES

2006-2007 Masters: "Children in educational contexts: to observe and to project", University of Parma;

2001-2002 Masters: "Developmental Psychopathology ", University of San Marino;

2004 Summer School "Multivariate Statistical analysis with R".

5. RESEARCH INTERESTS

- Language and social development in infants and children with typical and atypical development
- Early speech perception and production
- Mother-child interaction and child language outcomes
- Educator-child interaction and peer relationships in educational contexts

6. RESEARCH LAB and GROUPS

- Laboratory of Research on Social and Language Development Group (SLD), University of Verona
- CAVI group for observational studies, University of Parma (until 2011)
- Language Development Lab, University of Parma (until 2011)

7. RESEARCH COLLABORATIONS

- CNRS Université Paris Descartes (Proff. T. Nazzi e L. Cabrera)
- Vanderbilt University Medical Centre (Prof. R. Gordon e Prof. M. Lense)
- School of Psychology, University of Wales, Bangor (until 2006) (Prof. M.M. Vihman)
- Department of Language and Linguistic Sciences, University of York (Prof. M.M. Vihman).
- Institute of Cognitive Science, University of Colorado Boulder (Prof. C. Yoshinaga-Itano).
- Departament de Psicologia Bàsica, Evolutiva i de l'Educació, Universitat Autònoma de Barcelona (Prof. C. Cambra e Prof. M. Aparici).
- Faculty of Psychology and Educational Sciences, KU Leuven (Prof. M. Maes).
- Manchester Institute of Education, University of Manchester (Prof. P. Qualter).
- School of Psychology, University of Wales, Bangor (2003-2006) e Department of Language and Linguistic Sciences, University of York (Prof. M.M. Vihman).
- Institute of Cognitive Science, University of Colorado Boulder (Prof. C. Yoshinaga-Itano).
- Department of Communication Sciences and Disorders, James Madison University (Prof. R.A. DePaolis).
- Department of Psychology, University of Edinburgh (Prof. E. Gherri).
- Guglielmo da Saliceto Hospital, Piacenza.
- Cooperativa Sociale *Progettocrescere*, Reggio Emilia.
- Asociația Specialiștilor în Terapie Tulburărilor de Limbaj din România Erasmus+ Project, Cooperation for innovation and Exchange of good practices.
- Hoogeschool Gent, Erasmus+ Project, Cooperation for innovation and Exchange of good practices.
- *Evolvendo* Clinical Centre, Mantova.
- Cochlear Italia s.r.l.
- Asociația Specialiștilor în Terapie Tulburărilor de Limbaj din România (Prof.ssa Bodea-Hategan) per Progetto Erasmus+, Cooperation for innovation and Exchange of good practices.

8. RESEARCH EXPERIENCES ABROAD

- January 2005-March 2005. School of Psychology, University of Wales, Bangor (Prof. M.M. Vihman).
- August 2015. Department of Language and Linguistic Sciences, University of York.
- May 2016. Department of Language and Linguistic Sciences, University of York (Erasmus + program, Staff Mobility for Training).
- August 2018. Department of Language and Linguistic Sciences, University of York (Prof. M.M. Vihman).
- April 2018. University of Ghent (Erasmus+ program Staff Mobility for Teaching).
- April 2019. Department of Cognition, Development and Educational Psychology. University of Barcelona, Spain (Prof. L. Bosch). Erasmus+ program Staff Mobility for Training.
- July 2024, University of Paris Cité CNRS, France (Prof. L. Cabrera). Erasmus+ program Staff Mobility for Training.

9. TEACHING

2013/2014-2025/2026

Psychology of learning disabilities (36 hours) Master's degree in Psychology, University of Verona (2025/2026).

Developmental and educational Psychology in infancy (51 hours) Bachelor's degree in Education, University of Modena and Reggio Emilia (2024-2025).

Psychology of developmental disorders in infancy (48 hours) Bachelor's degree in Education, University of Verona (2020/2021- 2025/2026)

Psychology of developmental disorders in infancy (laboratory 24 hours) Bachelor's degree in Education, University of Verona (2021/2022 – 2025/2026)

Psychology of language and learning disabilities (60 hours) Bachelor's degree in Education, University of Verona (until 2018-2019);

Educational psychology for disability (60 hours) Master's degree in Primary Teacher Education, University of Verona (2017/2018 – 2025/2026);

Educational psychology for disability (laboratory 48 hours) Master's degree in Primary Teacher Education, University of Verona (2019/2020 – 2024/2025);

Educational psychology (24 hours and 54 hours), Master's degree in Primary Teacher Education, University of Padua - Verona Branch and University of Verona (2017/2018; 2018/2019);

Communicative and learning processes in formative contexts (54 hours), Master's degree in Human Resources Training and Development (2017-2018);

Language impairment and delays and learning disabilities, Professional Master, level I in “Didactic and psychopedagogy for learning disabilities” (15 hours), University of Verona. 2013/2014

2012/2013

Psychology of disabilities and learning difficulties (24 hours), Bachelor's degree in Education, University of Verona;

Educational psychology (24 hours), Master's degree in Primary Teacher Education, University of Padua - Verona Branch;

Language impairment and delays and learning disabilities, Professional Master level I in “Didactic and psychopedagogy for learning disabilities” (20 hours), University of Verona.

2011/2012

Psychology of disabilities and learning difficulties (24 hours), Bachelor's degree in Education, University of Verona;

Culture, disability and learning difficulties (24 hours), Bachelor's degree in Education, University of Verona;

2010/2011, 2011/2012

Assessment of difficulties and impairments in language, memory and executive functions, Laboratory of the Master's degree in Clinical Psychology and Neuropsychology, University of Milano-Bicocca (15 hours);

Mental retardation and Specific Language Impairment, Laboratory of the degree in Speech Therapy, School of Medicine and Surgery, (10 hours);

2009/2010

Assessment of difficulties and impairments in language, memory and executive functions, Practical course for postgraduate degree in Clinical Psychology and Neuropsychology, University of Milano-Bicocca (30 hours);

Mental retardation and Specific Language Impairment, Practical course for undergraduate degree in Speech Therapy, School of Medicine and Surgery, (10 hours);

Psychology of Social Development (M-Z group), Bachelor's degree in Psychology, University of Parma (8 CFU);

2008/2009

Developmental Psychology (M-Z group), undergraduate degree in Psychology, University of Parma (8 CFU);

Child language and thought, postgraduate degree in Psychology, University of Parma (30 hours);

Intervention programs for specific language impairment, postgraduate degree in Clinical Psychology and Neuropsychology, University of Milano-Bicocca (10 hours);

Assessment of difficulties and impairments in language, memory and executive functions, Practical course for the postgraduate degree in Developmental and Educational Psychology, University of Milano-Bicocca (32 hours);

Assessment of difficulties and impairments in language, memory and executive functions, Practical course for the postgraduate degree in Clinical Psychology and Neuropsychology, University of Milano-Bicocca (30 hours);

Psychology of adolescence, Graduate School for primary and secondary school teachers, University of Parma (42 hours);

Language development and impairments, Professional Masters in “Learning disabilities”, University of Parma (8 hours);

2007/2008 and 2008/2009

Psychology of emotional development, postgraduate degree in Developmental Psychology; University of Parma (24 hours)

Language and social development, advanced course “Children in educational contexts: to observe and to program”, University of Parma (8 hours)

2006/2007-2007/2008

Five practical courses for the postgraduate degree in Developmental Psychology, University of Parma, 15 hours for each of five labs: Assessment of developmental competences; Assessment of learning disabilities; The interactive approach for late-talkers; IRMAG for assessment of prenatal maternal representation; Language observation in infancy,

Intervention program for language impairment, postgraduate degree in Clinical Psychology and Neuropsychology, University of Milano-Bicocca (10 hours for each year);

School of Specialization “ANSVI-Academy of Developmental Neuropsychology”, Parma, (15 hours).

10. PEER-REVIEW ACTIVITIES

Member, Scientific Committee of *Crescendo. Studi, ricerche e strumenti in psicologia dello sviluppo e dell'educazione; Arts, Literature and Linguistics; Interdisciplinary Education and Psychology*.

Member, Editorial Board of *Child Care in Practice*.

- Reviewer per le seguenti riviste:
 - *International Journal of English Linguistics*
 - *Journal of Educational and Developmental Psychology*.
- Ad hoc reviewer per le seguenti riviste:
 - *Speech and Communication*
 - *Infant Behaviour and Development*
 - *Journal of Experimental Child Psychology*
 - *Journal of Communication Disorders*
 - *International Journal of Pediatric Otorhinolaryngology*
 - *Early Human Development*
 - *Journal of Cognition and Development*
 - *Child Care in Practice*

- *Journal of Child and Family Studies*
- *Psicologia Clinica dello Sviluppo*
- *Journal of Pediatric Nursing*
- *Language, Speech and Hearing Services in Schools*
- *Early Child Development and Care*
- *The Open Family Studies Journal*
- *Early Years*
- *Journal of Experimental Child Psychology*
- *Plos One*
- *Journal of Child Language*
- *Vulnerable Children and Youth Studies*
- *Language & Speech*
- *Journal of Speech, Language and Hearing Research*
- *Learning and Individual Differences*
- *Developmental Science*
- *Frontiers in Psychology*
- *Child Development*

11. ADMINISTRATIVE ACTIVITIES

2024/2025- Delegate for Public Engagement, Department of Human Sciences, University of Verona

2018/2019-2024/2025 Coordinator, Departmental Public Engagement Committee, Department of Human Sciences, University of Verona

2013-2014 - Member, Doctoral School in Human Sciences Committee, Department of Human Sciences, University of Verona.

2012-2013 Member, Doctoral School Committee, Psychology of organizations: Differentiation and Intervention processes, Department of Philosophy, Education and Psychology, University of Verona.

2012-2013 Member, Committee for the organisation of internal and external events, Department of Philosophy, Education and Psychology, University of Verona.

2012/2013-2018/2019 Member, Internship Committee, Department of Philosophy, Education and Psychology, University of Verona.

2013-2017 Member, Joint Professors-Students Committee, Department of Philosophy, Education and Psychology, University of Verona.

2011/2012 and 2012/2013 Educational coordinator, Professional Masters, level I in “Didactic and psychopedagogy for learning disabilities”, University of Verona.

2009/2010 External member, Doctoral School Committee, Department of Psychology, University of Parma;

2007/2008 and 2006/2007 Educational coordinator, Advanced course "Children in an educational context: to observe and to program", University of Parma;

12. RESEARCH SUPERVISION

- Supervisor of around 50 research projects for undergraduate and postgraduate students' degree dissertations, School of Psychology, University of Parma.
- Supervisor of around 100 research projects for undergraduate and postgraduate students' degree dissertations, Department of Human Sciences, University of Verona.
- Supervisor of 4 research projects for undergraduate students' dissertations, degree in Speech Therapy, University of Parma.
- Supervisor of 10 research projects for undergraduate students' dissertations, degree in Speech Therapy, University of Verona.
- Collaborator in the supervision of PhD students (Alessandro Musetti; Laura Guidotti), University of Parma.
- Supervisor of PhD students (Marika Morelli; Giorgia Bossalini; Tamara Bastianello; Ahmed Alduais; Michela Santangelo; Ambra Natati; Giulia Bonvicini) University of Verona.
- Supervisor of post-doc fellows and other research collaborators (Valentina Persici; Chiara Barachetti; Irene Redondi; Giulia Castelletti; Rachele Ferrari)

13. RESEARCH FUNDING

2024-2025

Principal Investigator of the Project " Social_CI - Individual and environmental determinants of the social well-being and participation of adolescents with cochlear implants". Joint-Research grant 2024/2025 co-funded by Cochlear Italia s.r.l. in collaboration with Guglielmo da Saliceto Hospital, Piacenza.

Progetto "POLIS" (PROG-916), FAMI 2021-2027, "Piani d'intervento regionali per l'integrazione dei cittadini di Paesi terzi". Referente per il gruppo di ricerca afferente al Dipartimento di Scienze Umane e al Dipartimento di Culture e Civiltà, Università degli Studi di Verona.

2022-2024

Principal Investigator: " MusIC - Un programma di intervento Musicale per supportare lo sviluppo del linguaggio nei bambini con Impianto Cocleare ". Joint-Research 2021, University of Verona cofunded by Cochlear Italia s.r.l.

2019-2021

Principal Investigator: "An innovative intervention program focused on supportive interactive contexts for preschool children with Cochlear Implants: Evaluation of their effectiveness and their influence on literacy ". Joint-Project 2018, University of Verona cofunded by Cochlear Italia s.r.l.

2017-2019

Principal Investigator: "Talk. Language and literacy curriculum for pre-schoolers and school-age children: a programme to improve inclusion, scholastic achievement and social well-being". European Erasmus+ Program (key action: Cooperation for innovation and Exchange of good practices). Partners: Hogeschool

Gent, Asociatia Specialistilor in Terapia Tulburarilor de Limbaj din Romania; Progetto Crescere Soc. Coop. Soc.; Związek Stowarzyszen Multikultura

2016-2018

Principal Investigator: "Mother-child communication before and after cochlear implantation: The role of mother's reaction to diagnosis, linguistic input and parenting competence ". Joint-Project 2016, University of Verona cofunded by Cochlear Italia s.r.l.

2014 - 2015

Principal investigator. Language and communication: to observe adults' and children's learning in nurseries. Financed by the Municipality of Parma.

2014 - 2015

Principal investigator. To observe language and social development at nurseries: an applied research. Financed by Parmainfanzia s.p.a.

2012-2013

Collaborator. Gestures and words in shared picture-book reading with preschoolers with specific language impairment: Analysing parent-child interaction to promote effective conversational strategies. PRIN, Principal Investigator: Prof.ssa A. Sansavini, Local Coordinator: Prof.ssa M. Lavelli.

2011-2012

Collaborator. To observe and promote development. Project financed by the Municipality of Parma and PROGES S.P.A. Coordinator: Prof. A. Cigala.

2009

External collaborator. Prosodic and Syntactic development in the third year of life. FAR, University of Milano-Bicocca. Principal Investigator: Prof. L. D'Odorico.

2007- 2008

External collaborator. Assessment of language development in children with RING-14 aberrations. Project financed by the International Association RING-14. Principal Investigator: Prof. L. D'Odorico.

2008 Postdoc research. To observe symbolic play and language at nurseries, 6 months, financed by Proges-Parmainfanzia.

2007 Postdoc research. Child language and social development in nurseries and infants schools, 12 months, financed by Proges-Parmainfanzia;

2006

External collaborator. I disturbi del linguaggio: indici predittivi ed individuazione precoce di bambini a rischio (Language disorders: Predictive indicators and early detection of children at risk). COFIN, University of Milan-Bicocca. Principal Investigator: Prof. L. D'Odorico.

14. PRESENTATIONS

1. Natati, A., Barachetti, C., & **Majorano, M.** The effects of a music training program on rhythmic skills, executive functions, and linguistic abilities in preschoolers. Oral Presentation. XV edition CLASTA Days (May 23-24; Cesena, IT)
2. Natati, A. Barachetti, C., Florit, E., & **Majorano, M.** Investigating the Relationships between Music, Rhythm, and Executive Functions in Italian Preschoolers. Poster presentation. European Conference on Developmental Psychology (August 25-29; Vilnius, LT)
3. Natati, A., Urbani, M., Barachetti, C., Florit, E., & **Majorano, M.** L'effetto di un training musicale sullo sviluppo di capacità linguistiche, cognitive e ritmiche di bambini in età prescolare. Oral Presentation. XXXVII Congresso Nazionale AIP-Sezione Psicologia dello Sviluppo e dell'Educazione (September 15-17; Udine, IT)
4. Santangelo, M., Guerzoni, L., Cuda, D., & **Majorano, M.** Spontaneous language and vocabulary of children with cochlear implants who participated in an online music program. A comparison with a control group of children with cochlear implants and a group of normal-hearing children. Poster presentation. CI2025 Boston (April 30 – May 3 2025; Boston, MA);
5. Santangelo, M., Florit, E., Barachetti, C., & **Majorano, M.** The effect of an online music programme on mother-child behavioural synchrony. Poster presentation. International Workshop on Early Language and Communication Development (ECLD) (April 2-4 2025; Miraflores de la Sierra, ES).
6. Barachetti, C., Florit, E., & **Majorano, M.** (2025). Language properties matter: evidence from vocabulary production in toddlers from low-income immigrant families in Italy with different heritage languages. *Bilingualism Matter Symposium 2025*, Edinburgh, UK, 23-24 March.
7. Santangelo, M., Guerzoni, L., Cuda, D., Redondi, I., & **Majorano, M.** (2024). The relationship between participation in an online parent-child music program and communication development in toddlers with cochlear implants (CIs). XXXVI Congresso Nazionale AIP (Associazione Italiana di Psicologia) Sezione Psicologia dello Sviluppo e dell'Educazione (19-21 settembre, Cagliari, IT).
8. **Majorano, M.**, Persici, V., Bastianello, T., Barachetti, C., & Florit, E. (2024). Vocabulary development in children from immigrant families in Italy and the effects of environmental factors. In E. Hoff (Chair), *Supporting Language and Literacy in Children from Immigrant Families* (16-20 giugno). International Society for the Study of Behavioural Development (ISSBD) 27th Biennial Meeting, Lisbona, Portogallo.
9. **Majorano, M.**, Santangelo, M., Redondi, I., Florit, E., Barachetti, C., Guerzoni, L., & Cuda, D. (2024). The relationship between language production and early literacy in children with cochlear implants: a study on the transition between preschool and primary school. XXXVI Congresso Nazionale AIP (Associazione Italiana di Psicologia) Sezione Psicologia dello Sviluppo e dell'Educazione (19-21 settembre, Cagliari, IT).
10. Guerzoni, L., Santangelo, M., Persici, V., Cuda, D., & **Majorano, M.** (2024). Environmental factors supporting language and communication of toddlers with cochlear implants (CIs): a pilot study on the role of acoustic characteristics and participation in online musical activities. Poster presentation. 17th International Conference on Cochlear Implants & Other Implantable Technologies (CI2024) (10 – 13 luglio, Vancouver).
11. Santangelo, M., Guerzoni, L., Cuda, D., & **Majorano, M.** (2024). Participation in an online music program could enhance vocabulary production in toddlers with cochlear implant (CI)

- at six months after CI's activation. 6th Workshop on Infant Language Development (WILD) (19-21 giugno, Lisbona, PT);
12. Santangelo, M., Guerzoni, L., Cuda, D., Florit, E., & **Majorano, M.** (2024). An online parent-child music programme could support language acquisition in toddlers with cochlear implants: preliminary findings on vocabulary and gestures. Giornate CLASTA 2024 (17-18 maggio, Milano, IT);
 13. Guerzoni, L., Santangelo, M., Persici, V., Cuda, D., & **Majorano, M.** (2024). An online music program for supporting language and communication development in toddlers with cochlear implant (CIs): preliminary results on toddlers' vocabulary and gestures. International Conference on Cochlear Implants and Other Implantable Technologies (CI2024) (21– 24 febbraio, Las Palmas de Gran Canaria, ES).
 14. Guerzoni, L., Santangelo, M., Persici, V., Cuda, D., Gordon, R. L., & **Majorano, M.** Vocabulary development in children with cochlear implants: the role of music exposure and maternal musicality. CI2023 Dallas Cochlear Implants in Children and Adults (7-10 giugno 2023, Dallas, Texas, Stati Uniti).
 15. Persici, V., Santangelo, M., Guerzoni, L., Cuda, D., & **Majorano, M.** (2023). A music intervention program to support language development in children with cochlear implants. Presentazione orale. Contributo in simposio. Giornate Clasta XIII Edizione (19-20 maggio 2023, Pescara e online, Italia).
 16. Santangelo, M., Persici, V., Guerzoni, L., Cuda, Bertelli, B., Ferrari, R., & **Majorano, M.** (2023). Supporting early literacy skills in preschoolers with cochlear implants (CIs) through a syllabic computer-based intervention. Poster. Giornate Clasta XIII Edizione (19-20 maggio 2023, Pescara e online, Italia).
 17. Bastianello, T., Zamora-Caracas, E.M., Roncaglia, L., Bubola, S., **Majorano, M.** (2023). Attenzione selettiva al volto e sviluppo linguistico nei primi due anni di vita: un contributo di ricerca con approccio multimetodo. AIP, Foggia 2023.
 18. Bastianello, T., Andalò, B., **Majorano, M.**, Florit, E. L'intervento di educazione motoria I-MovE: Effetti sullo sviluppo di bambini/e in età del nido. AIP, Foggia 2023.
 19. Santangelo, M., Guerzoni, L., Cuda, D., & **Majorano, M.** (2023). A 12-week computer-based intervention to support early literacy skills in children with cochlear implants. Poster. European Symposium on Pediatric Cochlear Implantation (ESPCI) (31 maggio-3 giugno 2023, Rotterdam, Paesi Bassi).
 20. Persici, V., Guerzoni, L., Cuda, D., Florit, E., & **Majorano, M.** (2022). Coordination between mother and child with cochlear implant in interaction and the role of music exposure. Presentazione orale. Contributo all'interno del simposio Giovani Ricercatori. Giornate CLASTA (13-14 maggio 2022, Firenze, Italia).
 21. Florit, E., Barachetti, C., **Majorano, M.**, & Lavelli, M. (June 19–23). *Linguistic interactions at nursery school as a protective factor for promoting language development of toddlers from low-income families* 26th Biennial Meeting of the International Society for the Study of Behavioral Development-ISSBD, Rhodes, Greece.
 22. Guerzoni, L., Falzone, C., **Majorano, M.**, Persici, V., & Cuda, D. (2022). The syllabic approach intervention supports early literacy skills in children with cochlear implants. Poster. CI2022 DC: Emerging Issues in Cochlear Implants (18-21 maggio 2022, Washington, DC, Stati Uniti).
 23. Persici, V., Santangelo, M., Guerzoni, L., Cuda, D., Gordon, R. L., & **Majorano, M.** (2022). Are vocabulary outcomes in children with cochlear implants affected by music exposure and maternal musicality? Poster. Workshop on Infant Language Development (WILD) (9-11 giugno 2022, San Sebastián, Spagna).

24. **Majorano, M.**, Persici, V., Guerzoni, L., & Cuda, D. (2022). Temporal and prosodic characteristics of infant-directed speech to children with cochlear implants. Presentazione orale. Contributo in simposio. XXXIV Congresso Nazionale AIP (27-30 settembre 2022, Padova, Italia).
25. Santangelo, M., Persici, V., Guerzoni, L., Cuda, D., Gordon, R. L., & **Majorano, M.** (2022). A longitudinal study of vocabulary development in children with cochlear implants: the role of music exposure and maternal musicality. Poster. Music and Hearing Health (MHH) Workshop (6-7 ottobre 2022, Oldenburg, Germania).
26. Bastianello, T., Musso, P., Zusi, C., Silletti, F., Florit, E., Maffei, C., & Lavelli, M. (2022). Child's temperament, caregivers' stress, and child's emotional-regulatory functioning in daycare centers. Contributo in simposio. XXX Congresso Nazionale AIP (27-30 settembre 2022, Padova, Italia).
27. Cassibba, R., Lavelli, M., Coppola, G., Rossini, V., Musso, P., Bastianello, T., & Silletti, F. (2022). Crescere al nido al nido nel periodo della pandemia. AIP Padova 2022. Contributo in simposio. XXX Congresso Nazionale AIP (27-30 settembre 2022, Padova, Italia).
28. Bastianello, T., Persici, V., Ferrari, R., Bertelli, B., & **Majorano, M.** (2021). "Simo-syl": A computer-based programme to enhance child's emergent literacy skills. CSEDU, Virtual event, 23-25 April 2021.
29. Bastianello, T., & **Majorano, M.** (2021). Aspetti multi-modalità nell'acquisizione del linguaggio: uno studio preliminare. CLASTA, 14-15 May, 2021.
30. Bastianello, T., & Majorano, M. (accettato). Does looking preference towards specific areas of the face explain later language development? An exploratory study in Italian infants. LCICD, 25-27 August 2021.
31. Bastianello, T., & **Majorano, M.** (2021). Child's looking behaviour towards talking faces in a naturalistic setting: Could this mechanism support novel word learning? EADP, 10 September 2021.
32. Bastianello, T., **Majorano, M.**, Bubola, S., Lavelli, M. (2021). Osservazione e analisi delle prime produzioni linguistiche in contesto naturalistico: sperimentazione di un dispositivo per la raccolta dati a distanza. AIP, Bari, 20-22 Settembre 2021.
33. Persici, V., Lavelli, M., Florit, E., Guerzoni, L., Cuda, D., Yoshinaga-Itano, C., **Majorano, M.** (2021). Il linguaggio materno e quello del bambino con impianto cocleare si influenzano reciprocamente: uno studio longitudinale. Congresso AIP, Bari, 20-22 Settembre 2021.
34. Guerzoni, L., Cuda, D., **Majorano, M.**, Brondino, M., Murri, A., Ferrari, R., Lavelli, M., Yoshinaga-Itano, C., Persici, V. (2021) Acoustic environment and language skills in children with cochlear implants. *The past and the next 10 years: outcomes of deafness in Italy and Europe*, Varese, 12 Dicembre 2020.
35. Bastianello, T., & **Majorano, M.** (2021). The association between emergent vocal ability and audio-visual integration in Italian infants. IASCL, Philadelphia, 15-26 July 2021.
36. Bastianello, T., **Majorano, M.**, Vihman, M.M. (2020). Testing the role of audio-visual integration in infant vocal imitation in a naturalistic setting. V-ICIS, Glasgow, UK, 6-9 July 2020 (on-line).
37. Bastianello, T., **Majorano, M.**, Vihman, M.M. (accepted). Do prelinguistic language skills affect a child's looking behaviour? Preliminary results from Italian infants. Building Linguistic Systems, York, UK, 1-3 July 2020.

38. Bastianello, T., **Majorano, M.**, Vihman, M.M. (2020). Testing the role of audio-visual integration in infant vocal imitation in a naturalistic setting. ICIS, Glasgow, UK, 6-9 July 2020.
39. Bastianello, T., **Majorano, M.**, Vihman, M.M. (accepted). Do prelinguistic language skills affect a child's looking behaviour? Preliminary results from Italian infants. Building Linguistic Systems, York, UK, 1-3 July 2020.
40. Morelli, M., Guerzoni, L., Cuda, D., Lavelli, M., & **Majorano, M.** (2019). Il linguaggio delle mamme di bambini con sordità prima e dopo l'attivazione dell'impianto: uno studio longitudinale. XXXII Congresso Nazionale AIP - Sezione di Psicologia dello Sviluppo e dell'Educazione, 23-25 Settembre 2019 Napoli.
41. **Majorano, M.**, Bastianello, T., (2019). Early predictors of literacy skills: an intervention program for Italian preschool children. 19th European Conference on Developmental Psychology, Athens 29 August - 1 September 2019, pp. 609-609.
42. Morelli, M., **Majorano, M.** Guerzoni, L., Murri, A., & Cuda, D. (2019). The importance of the mothers' well-being during the audiology habilitation process of children with cochlear implant. 6th world congress on Nursing and Healthcare, Amsterdam, April 24-26.
43. Morelli, M., **Majorano, M.** Guerzoni, L., Murri, A., & Cuda, D. (2018). Mothers' emotional experience and communication with their deaf children. 16th International Conference on Communication in Healthcare (ICCH), Porto, September 1-4.
44. Morelli, M., **Majorano, M.** Guerzoni, L., Murri, A., & Cuda, D. (2018). Child language skills before and after cochlear implant activation: input from the mother and acoustic environmental contribution. XXI International Congress of Infant Studies (ICIS), Philadelphia, June 30-July 3;
45. Morelli, M., **Majorano, M.**, Guerzoni, L., Murri, A., & Cuda, D. (2018). The relationship between mothers' well-being and their communication with children with cochlear implants. 4th International Conference on Family Centred Early Intervention for Children who are Deaf or Hard of Hearing (FCEI), Bad Ischl (Austria), June 13-16.
46. Guerzoni, L., Murri, A., Cuda, D., Morelli, M., & **Majorano, M.** (2018). Acoustic environment and language skills in children with cochlear implant. 15th International Conference on Cochlear Implants and other Implantable auditory Technology, Antwerp, June 27-30.
47. Persici, V., Vihman, M.M., Burro, R., **Majorano, M.** (2018). The effect of literacy and orthographic similarity on cross-language interference in bilingual children. Child Language Symposium-2018, University of Reading (UK) 25-26 June.
48. Barachetti C., **Majorano, M.**, Lavelli, M. (2018). Vocabolario in produzione di bambini bilingui a 24 mesi: evidenze dal confronto con monolingui e bambini con diverse L1. IX Giornate CLASTA, L'Aquila, 18-19 May.
49. Morelli, M., **Majorano, M.**, Guerzoni, L., Murri, A., & Cuda, D. (2018). Ambiente acustico e sviluppo linguistico di bambini con IC: uno studio preliminare. IX Giornate CLASTA, L'Aquila, 18-19 May.

50. Morelli, M., **Majorano, M.**, Murri, A., Guerzoni, L., Cuda, D. (2018). Ambiente acustico e abilità linguistiche del bambino prima e dopo l'attivazione dell'impianto cocleare. XIII Edizione delle Giornate di Neuropsicologia dell'età evolutiva, Bressanone, 17-20 January.
51. Morelli, M., **Majorano, M.**, Guerzoni, L., Murri, A., & Cuda, D. (accepted). Mothers' emotional experience and communication with their children before cochlear implant activation. 16th International Conference on Communication in Healthcare (ICCH), Porto, 1-4 September.
52. Morelli, M., **Majorano, M.**, Guerzoni, L., Murri, A., & Cuda, D. (accepted). Child language skills before and after cochlear implant activation: input from the mother and acoustic environmental contribution. XXI International Congress of Infant Studies (ICIS), Philadelphia, 30 June-3 July.
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55. **Majorano, M.**, Morelli, M., Maes, M., Guerzoni, L., Murri, A., Cuda, D. (2017). Loneliness, emotional autonomy and self-concept in adolescents with cochlear implants. XXVIII European Conference on Developmental Psychology, 29 August,- 1 September, Utrecht, The Netherlands, p. 138.
56. Persici, V., Vihman, M.M., Burro, R., **Majorano, M.** (2017). Lexical access and competition in bilingual children: The role of proficiency, literacy and structural similarity. XIV Congress of the International Association for the Study of Child Language, 17-21 July, Lyon, France.
57. Rigo, F., **Majorano, M.**, Lavelli, M. (2017). Language development and motor skills in Italian toddlers. XIV Congress of the International Association for the Study of Child Language, 17-21 July, Lyon, France.
58. **Majorano, M.**, Vihman, M., Morelli, M. (2017). Early phonetic patterns and novel word learning. XIV Congress of the International Association for the Study of Child Language, 17-21 July, Lyon, France, p. 322.
59. Lavelli, M., **Majorano, M.**, Guerzoni, L., Murri, A., Barachetti, C., Cuda, D. (2017). Communication dynamics between mothers and children with cochlear implants: Effects of maternal vocal and gestural support for language production. International Conference "Language as a form of action", 21-23 June, Rome, Italy.
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61. **Majorano, M.**, Bastianello, T., Munari, C. Lavelli, M. (2016). Caratteristiche e processi comunicativi dell'interazione madre-bambino con impianto cocleare. *XIX Congresso*

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65. **Majorano, M.** Tagliazucchi, S., Brondino, M., Corsano, P. (2015). Sentimento di solitudine, relazioni interpersonali, autonomia emotiva in adolescenti con disturbo specifico di apprendimento. *XVIII Congresso Nazionale AIP-Sezione Psicologia dello Sviluppo e dell'Educazione*, Parma 24-26 Settembre, p.81.
66. **Majorano, M.** Corsano, P., Tagliazucchi, S., Monauni, A. (2015). Loneliness/aloneness, emotional autonomy and social well-being in adolescents with learning disabilities. *XVII European Conference on Developmental Psychology-ECDP*, Braga September 8-12. *ECDP-Proceedings* (in press), Bologna: Medimond.
67. **Majorano, M.** Guidotti, L. (2015). Phonological development and word learning in children with Cochlear implants. *Child Language Seminar-CLS*, Warwick, July 20-21, CLS Abstract book, p.122-123.
68. **Majorano, M.** Corsano, P., Tagliazucchi, S., Monauni, A. (2015). Emotional autonomy, social relationships and loneliness/aloneness in adolescents with Learning Disabilities. *XIV European Congress of Psychology- ECP*, Milan, July 7-10, Abstract Book p.1499.
69. Vihman, M.M., & **Majorano, M.** (2015). Early word form in production and perception: the role of geminates, *Workshop on Infant Language Development*, Stockholm, 10-13 June, Book of abstract, p.117.
70. Corsano, P., **Majorano, M.**, Cigala, A., Guidotti, L. (2015). Self-awareness and emotional competence in reminiscing between mother and child. *Colloque International Narration et Interaction, N&I*, Paris, 10-12 June.
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73. Corsano, P., Cigala, A., **Majorano, M.** (2014). Reminiscing e linguaggio emotivo nelle conversazioni madre-bambino. *XXVII Congresso Nazionale AIP*, Cosenza 18-20 Settembre, p.75.

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77. **Majorano, M.**, Lavelli, M. (2013). Parole a bassa frequenza e supporto materno nella lettura congiunta con bambini con Disturbo Specifico di Linguaggio, *XXVI Congresso Nazionale AIP-Sezione Psicologia dello Sviluppo e dell'Educazione*, Milano 19-21 Settembre, p. 30-31.
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79. Lavelli, M., **Majorano, M.** (2013). Gestures and speech in children with specific language Impairment during a naming task and mother-child conversation. *Child Language Seminar-CLS*, University of Manchester, 24-25 June, p. 46-47.
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84. Corsano, P., **Majorano, M.**, Musetti, A. (2011). Emotional autonomy and separation process during adolescence. *XV European Conference on Developmental Psychology,- ECDP*, Bergen, Norway, 23-27 August, p. 226-227.
85. Corsano, P., **Majorano, M.**, Musetti, A., Michelini, G. (2011). Motivazione al comportamento solitario ed interpersonale e sentimento di solitudine in adolescenza. *XXIV Congresso Nazionale AIP-Sezione Psicologia dello Sviluppo e dell'Educazione*, Genova, 19-21 Settembre, pp.358-359.
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89. Musetti, A., **Majorano, M.**, Michelini, G., Pelosi, A., Corsano, P. (2010). Autonomia emotiva e processo di separazione/individuazione in adolescenza. *XXIII Congresso Nazionale AIP-Sezione Psicologia dello Sviluppo e dell'Educazione*, Bressanone, 26-28 Settembre, p. 214-215.
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15. PUBLICATIONS

International journal articles

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Book chapters

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3. Corsano P., **Majorano M.**, A. Musetti A. (2013). Emotional autonomy and separation process during adolescence. *XV European Conference on Developmental Psychology – ECDP- Proceedings* (pp.245-249). Bologna: Medimond.
4. **Majorano M.**, Corsano P. (2013). Word recognition in Italian infants: a longitudinal study. *XV European Conference on Developmental Psychology – ECDP- Proceedings* (pp.307-311). Bologna: Medimond.
5. **Majorano, M.**, Cigala, A., Venturelli, E., & Corsano, P. (2010). Child-directed language and social referencing in Italian children. In R. Zukauskienė (a cura di) *Proceedings of XIV European Conference on Developmental Psychology - ECDP*, (pp. 131-134). Bologna: Medimond.
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18. TECHNICAL SKILLS AND COMPETENCES

- Excellent knowledge of Office packages.
- Good knowledge of the instruments for the assessment of language and learning skills in preschool- and school-age children.
- Good knowledge of the International Phonetic Alphabet, speech transcription techniques and related analysis.
- Good knowledge of the SPSS Statistical analysis system and good knowledge of Child Language Data Exchange System (CHILDES) and speech analysis with CLAN, PRAAT and ELAN.

Verona, 17th July 2025

Marinella Majorano

A handwritten signature in dark ink, appearing to read "Marinella Majorano". The script is cursive and fluid, with the first name "Marinella" and the last name "Majorano" clearly distinguishable.