



PERSONAL INFORMATION

Nome

SANGALLI ANGELO LUIGI

E-mail

angeloluigi.sangalli@univr.it

Nazionalità

ITA

Data e luogo di nascita

08/10/1967, CALCINATE, (BG)

EDUCATION AND TRAINING

• 30/10/1992

In October 1992 he graduated in Pedagogy from the Catholic University of the Sacred Heart in Brescia with a mark of 110 cum laude, discussing an experimental thesis entitled: *'The Battered Child in Family Relations in the experience of the Centre for Battered Children and the Treatment of Family Crisis in Milan (C.B.M.)'*.

1986

Graduated from the Liceo magistrale sperimentale (l.r.) Papa Giovanni XXIII in Bergamo, with a mark of 52/60.

WORKS

From 2004

Since 2004 he works as Special Pedagogist. Educational consultancy to schools, families and associations.

From 2002

Since 2002 Since 7 September 2002 working as part-time coordinating pedagogist at the Palazzolo Institute in Grumello del Monte, Bergamo. Here she deals with the educational problems of adults with intellectual disabilities

From 1998 to 2002

From 1998 to 2002 From 1 October 1998 he took on the role of Pedagogical and Vocational Training Director of the provincial ANFFAS of Trento, dealing with the coordination and educational supervision of the ANFFAS Centres and work placement: as part of this role he provides educational consultancy to teachers at the request of parents with handicapped children and educational consultancy to parents with handicapped children

From 1993 to 1998

From 1993 to 1998 Since December '93 he has been General Manager of the Provincial ANFFAS of Trento. Here he carries out management, coordination, educational supervision and service management work. ANFFAS of Trento manages 13 Socio-Educational Centres, 7 Socio-Occupational Centres, 7 Vocational Training Centres, 5 Residential Communities, the 'Casa Serena' residential centre and a Rehabilitation Centre for children from 0 to 14 years of age: amounting to 450 users. Since 1993 Since April '93 he has worked as coordinator of educators at the Red Cross Residential Centre in Albino (BG) for severe and very severe Handicap.

From 1993

From 1992-1993 Worked from 24.09.92 to 15.02.93 at ANFFAS in Milan as a socio-educational operator for the work placement of disabled people.

From 1992-1993

From 1989 to 1992 Worked from December '89 to March '92 at the (C.B.M.) Centro per il Bambino Maltrattato e la Cura della Crisi Familiare in Milan as an educator.

From 1989 to 1992

TEACHING

Contract Professor in the University Master's Degree Course in Expert Educator for Sensory and Multifunctional Disabilities (Level I) organised by the Department of Neuroscience, Biomedicine and Movement of the University of Verona with the teaching entitled: Problems and perspectives of special educational intervention (12 hours).

Contract Professor at the University of Verona at the Specialisation Course for educational support activities for pupils with disabilities in pre-school, primary,

first-grade secondary and second-grade secondary schools for the teaching of Special Pedagogy and Didactics of Generalised Development Disorders (first-grade secondary) M PED/03, CFU 2, (22.5 hours)

Contract Professor at the University of Verona at the Specialisation Course for educational support activities for pupils with disabilities in pre-school, primary, lower secondary and upper secondary schools for the teaching of Special Pedagogy and Didactics of Generalised Development Disorders (pre-school and primary) M PED/03, CFU 2, (22.5 hours)

Contract Professor at the University of Padova on the Specialisation Course for the didactic support of pupils with disabilities in pre-school, primary, lower secondary and upper secondary schools for the teaching of Special Pedagogy and Didactics of Intellectual Disabilities and Generalised Development Disorders M PED/03, (channel 1) CFU 3, (22.5 hours)

Contract professor at the University of Padova on the Specialisation Course for educational support activities for pupils with disabilities in pre-school, primary, lower secondary and upper secondary schools for the teaching of Special pedagogy and didactics of intellectual disabilities and generalised developmental disorders M PED/03, (channel 2) CFU 3, (22.5 hours)

Contract professor at the University of Verona in the specialisation course for teaching support activities for pupils with disabilities in pre-school, primary, lower secondary and upper secondary schools for the laboratory of Methods and didactics of motor activities. M PED/03, CFU 1, (20 hours)

Contract professor at the University of Verona at the Specialisation Course for educational support activities for pupils with disabilities in pre-school, primary, lower-level secondary and upper-level secondary school for the laboratory of Special Didactics: communicative codes of language education M PED/03, CFU 1, (20 hours)

Contract professor at the University of Verona, for the degree course in Primary Education Sciences, with the teaching of Pedagogy and special didactics for inclusion M PED/03, CFU 8, (30 hours)

Contract professor at the University of Verona, for the degree course in Science of Motor and Sport Activities, with the teaching of Applied Didactics in Motor Sciences (odd numbered students) M PED/03, CFU 6, (48 hours)

RESEARCH GRANT

From 2016 to 2017

Research grant (SSD M-PED/03) in DIDACTICS AND SPECIAL PEDAGOGY, for the implementation of the following research programme: 'Reading, writing and calculation education in the presence of intellectual disability and/or autism'.

PUBLICATIONS

- Sangalli A.L.. 'L'attività motoria compensativa', Quiedit, Verona, 2024.
- Ivan Traina, Luigi Sangalli, Fabio Tognon, Angelo Lascioli, Improving Learning Abilities and Inclusion through Movement: The Movi-Mente© Method, Conference Proceedings, Venice Italy November 10-11, 2022
- Sangalli A.L.. La didattica a distanza e le neuroscienze dell'apprendimento. La risorsa nel limite e il limite nella risorsa, in 'The COVID-19 experience. La riscoperta della relazione educativa nella scuola', GAM editrice, Brescia, 2022.
- Sangalli A.L.. 'L'attività motoria compensativa', Trento Unedizioni, Trento, 2020, sixth edition.
- Sangalli, A. L.; Lascioli, A., Development and Conservation of Basic Educational Skills in Individuals with Down Syndrome: A Longitudinal Research Study. 'INTERNATIONAL JOURNAL OF TECHNOLOGY AND INCLUSIVE EDUCATION', vol. 8, 2019, pp. 1379-1384
- Lascioli, A., Sangalli, A. L., Disturbi della sensorialità e inclusione scolastica. Descrizione di buone pratiche, 'NEW SECONDARY', vol. Year XXXVI, no. 7, 2019,

pp. 48-61.

- Sangalli, A.L., Lascioli, & A. Lascioli, 2018. Dysgraphia, educational interventions and didactic implications: from prevention to intervention. In Education Applications & Developments III (Ed. Mafalda Carmo), InSciencePress, Lisbon, Portugal, pp.169-182.

- Sangalli, A. L.. Lascioli A., Lascioli A.; 2017. Longitudinal Study Carried out on a Sample of People with Down Syndromes to Explore Special Education Results Concerning Reading, Writing, and Calculating Skills.. In LICE-WCSNE PROCEEDINGS. London International Conference on Education (LICE-2017) in collaboration with World Congress on Special Needs Education (WCSNE-2017). pp.103-103 - ISBN:978-1-908320-88-9 vol. Single, Abstract in Conference Proceedings

- Sangalli, A. L.. Lascioli A., Lascioli A.; 2017. Prevention of Dysgraphia in Cases of Diagnosed Psychomotor Delay: A Longitudinal Study on 10 Cases in 2 Nursery 102 Schools. In LICE-WCSNE PROCEEDINGS. London International Conference on Education (LICE-2017) in collaboration with World Congress on Special Needs Education (WCSNE-2017). pp.102-102 - ISBN:978-1-908320-88-9 vol. Single, Abstract in Conference Proceedings

- Sangalli A. L., Lascioli A., Lascioli A., 2017. Developmental dysgraphia and its prevention. What educational activities?. In Education and New Developments, pp.406-410. - ISBN:978-989-99864-3-5 vol. Single, Contribution to conference proceedings

- Sangalli A. L., Lascioli A., 2017. Developmental dysgraphia and its prevention. Wath educational activities?. In END International Conference on Education and new Developments - Book of Abstracts - pp.54-54. ISBN:978-989-99864-2-8 vol. Unico (Unique).

Linari A., Sangalli A.L., Zuccatti O, Panarotto S. 'Laboratorio di Pet-therapy: analisi progettuale e dei risultati tramite S.V.A.P.', in Spazi e Modelli, percorsi evolutivi per la disabilità psicofisica, vol. 12, n. 1, April 2015, pp. 23-38, Agorà editrice, Trento

- Sangalli, A. L., 'Questione di sensi, le alterazione sensoriali nelle persone diversamente abili', in La clessidra, April 2012, no. 22, year 9, 13-14.

- Sangalli, A. L., 'Vedere fa rima con conoscere, un viaggio nei meccanismi cerebrali connessi alla visione e al riconoscimento degli oggetti circostanti', in La clessidra, October 2012, no. 23, Year 9, 13-14.

- Sangalli, A. L., 'Il cammino la prima autonomia per le persone diversamente abili', in La clessidra, October 2011, no. 20, year 8°, 14.

- Sangalli, A. L., 'L'arte perduta della manualità', in La clessidra, December 2011, no. 21, year 8°, 13-14.

- Defranceschi M., Michielin E., Sangalli A. L., 'Il cane diversamente abile. Pet-therapy e progettazione pedagogica in contesti riabilitativi e terapeutici', Franco Angeli, 2010, Milano.

- Sangalli A.L., 'L'approccio educativo-riabilitativo al disabile grave', pp. 41- 54, in a cura di Francesca Bottura, L'ambiente di vita per il disabile grave: un confronto per riflettere, Biblioteca di psicopedagogia clinica, Edizioni Osiride, 2010, Rovereto (TN).

- Edited by Larocca F. and Sangalli A.L.: 'Anch'io so leggere. Risultati di una ricerca per insegnare a leggere a bambini con disabilità intellettiva', pp. 265-370, in Larocca F., Pedagogia generale con elementi di didattica generale e speciale, Quiedit, Verona, 2010.

- Lascioli A., Sangalli A.L., 'Il lavoro educativo con il bambino con sindrome genetica', pp. 103- 122, in edited by Lascioli A., Saccomani R., Una introduzione all'educazione speciale, manuale per insegnanti si sostegno delle scuole dell'infanzia, Raffaello Cortina, 2009, Milan.
- Sangalli A. Luigi, I prerequisiti per l'apprendimento dell'aritmetica, In: Il bambino mente matematica, a cura dell'Associazione Montessori di Verona, Accademia di Agricoltura Scienze e Lettere di Verona, Verona 2009, p. 61-74.
- Sangalli A. L., 'L'attività motoria compensativa', pp.113-118, in edited by Faberi M., La meraviglia di essere uomo, una sguardo interdisciplinare alle problematiche delle persone con handicap, Franco Angeli, Milano, 2008.
- F. Larocca, A.L: Sangalli, 'Anch'io so leggere, percorso di apprendimento della lettura in bambini diversamente abili', in Atti del Simposio internazionale di pedagogia speciale, Problematiche e stato della ricerca, a cura di A. Lascioli e M. Onder, Libreria editrice universitaria, pp. 279-291, Verona, December 2006.
- A. L. Sangalli, 'L'apprendimento della lettoscrittura in bambini con sindrome genetica: le mappe logico disposizionali', in Spazi e Modelli, percorsi evolutivi per la disabilità psicofisica, vol. 3, no. 2, August 2006, pp. 49-61, Agorà editrice, Trento
- F. Larocca, A.L: Sangalli 'Even I can read, A learning to read programme for disabled children'. , in Proceedings of the Symposium on special pedagogy, state of the art in practical work, research and education, edited by, A. Lascioli and M. Onder, Libreria editrice universitaria, pp. 293-302, Verona, December 2006.
- Edited by F. Larocca and A.L. Sangalli: 'Anch'io so leggere. Risultati di una ricerca per insegnare a leggere a bambini con disabilità intellettiva', GlaxoSmithKline, October 2005, Milan.
- 'Il cane come mediatore educativor'. Published by the Trentino Alto Adige Region, in collaboration with AIUCA (Italian Association of Assistance Dogs) and ANFFAS of Trento, sponsored by the Ministry of Health, Education, University and Research, Autonomous Province of Trento, Trentino Alto Adige Region. October 2005, Trentino-Alto Adige Autonomous Region Press Centre, p. 16 to p. 20.
- Proceedings of the International Special Education Conference, 'Inclusion: Celebrating Diversity?', August 2005. 'Planning Special Education Actions When Teaching To Read And To Write For Children With Genetic Syndrome: The Logic-Dispositional Maps'. The text was published in the proceedings 'ISEC 2005 Conference Proceedings CD' (2005) Inclusive Technology Ltd, Gatehead Business Park, Delph New Road,vDelph . Oldham . OL3 5BX, UK.
- A.L. Sangalli, 'Anch'io so leggere. una ricerca per insegnare a leggere a bambini con disabilità intellettiva'. In: La rosa blu, Year XIII, no.3, November 2005.
- He published as an appendix to the book by F. LAROCCA, 'Pedagogia Speciale', ed. Erickson, Trento 2000, four contributions on education and didactics for disabled subjects with the following titles: 'La ricerca di senso nelle attività dei centri socio-educativi', 'Informatica e deficit intellettivo', 'Attività espressive e grafica pittoriche', 'La ricerca-azione nel centro socio-educativo di Cavalese'.
- May 2002, published on www.anffas.tn.it two papers entitled: "*Modelli organizzativi e attenzione educativa nei Centri Soico-Educativi*" and "*Dalla formazione professionale speciale all'inserimento lavorativo protetto*".
- ' I cani e l'intervento con la diabilità Dogs and intervention with the disabled'. Published proceedings, see: 'San Patrignano, Cani da vita', in collaboration with AIUCA (Italian Association of Assistance Dogs) and ANFFAS of Trento, sponsored by the Ministry of Health, Education, University and Research, Italian Red Cross,

Autonomous Province of Trento, Trentino Alto Adige Region, 2002, p. 54 to p. 58.

- He published the article 'L'adulto e l'anziano con sindrome di Down: prospettive e problematiche evolutive, educative e riabilitative', July 2002, in the journal Anffas-trentino.

- Pedrinazzi M., Sangalli A.L. 'La riabilitazione precoce nel bambino cerebroleso'. , Proceedings of the conference, in which he participated as a speaker, 'Handicap Today', in S. Benedetto del Tronto, November 1998.

- He has published the following works on www.educare.it: 'Il problema dell'aggressività nei bambini con x-fragile', 'Metodi operativi e strategie didattiche per l'inserimento dei bambini con sindrome del Cri du Chat nella scuola dell'obbligo', 'Il cane come mediatore educativo nell'esperienza di Pet-Therapy con la disabilità intellettiva'.

- He is the author of the articles: 'Informatica e disabilità intellettiva', 'Attività espressive e grafico pittoriche: un percorso di ricerca', published in the journal Trentino-Anffas.

- 'Informatics and intellectual disability', 'Expressive and graphic pictorial activities: a research pathway',

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Ghisalba, 4 aprile 2024

____Sangalli Angelo Luigi____
Firma