

PERSONAL INFORMATION Claudio Girelli

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Genre M | Nationality Italiana

PROFESSIONAL EXPERIENCE

From 2019 to today Associate Professor

Academic Sector: 11/D2 - Teaching, special pedagogy and educational research
Academic Discipline: M-PED/04 - Experimental pedagogy
Qualification: Associate Professor
Seniority in the role: 2019
Campus: University of Verona
Affiliation structure: Department of Human Sciences

From 2004 to 2018 University researcher

Academic Sector: 11/D2 - Teaching, special pedagogy and educational research
Academic Discipline: M-PED/04 - Experimental pedagogy
Qualification: University Researcher
Seniority in the role: 01/01/2004
Campus: University of Verona
Affiliation structure: Department of Human Sciences

From 1983 to 2004 Tenured teacher in primary school and psychopedagogue

In this period I also collaborated as a psychopedagogue with other teaching circles (Desenzano 2, Botticino, Leno, Gussago) where I have been interested in advising teachers and parents on issues related to the inconvenience and the management of the class group and as a pedagogue I have conducted several training and action-research projects at educational institutions (community 2 accommodation for minors, residential centers for adult disability, youth aggregation centers) oriented to the prevention of hardship and innovation of service.

From 2019 to today

SCIENTIFIC JOURNAL EDITOR OF BAND A (11/D1 AND 11/D2) 'RESEARCH' (IPRASE)

After having created as a guest editor the monographic issue of the magazine 'Preventing educational failure and early school leaving' (December 2018, vol 10/2), I am currently editor of the magazine. RecercAzione is a scientific journal that aims to promote knowledge and the sharing of guidelines and practices on research and educational/ educational innovation in local, national and international. It is published by the Provincial Institute for Research, Updating and Educational Experimentation (IPRASE) of Trento.

SCIENTIFIC OFFICER RESEARCH PROJECTS FINANCED

2016-2017 Head of Research-Action Project

Responsible scientific research project commissioned by IPRASE (TN) CUP C73D15001280001 project code 2015_3_1011-IP.01 (amount 53.935 euros) years 2016-2017 'Read the educational fragilities at school to intervene-Participatory research to support the growth processes of students in Trentino' schools within the FSE project 'The new frontiers of the right to education - Remove learning difficulties, foster an inclusive school and prepare responsible and active citizens for the future'.

2015-2017 Head of Research Project

Scientific responsibility of the research project intervention 'MATHEMATICS IN HAND Prevent school failure with the Montessori approach' made with the 'Center for the Developmental Age-Gavardo', the kindergarten 'the Sassolino-Montessori school' and Intro Foundation. The research aimed to evaluate a proposal for a workshop organized with Montessori material for children with difficulties in mathematics. The research was co-financed by the Fondazione della Comunità Bresciana (co-financing granted by selective tender).

2011-2014 Head of Scientific Funded Research Projects

Scientific Director of Action-Research conducted at the Catholic Gymnasium of RIGA (Latvia) in a.s. 2011/12; 2012/13; 2013/14 on behalf of the association Punto Missione Onlus on behalf of the Diocese of Riga. The purpose of RA's work was to accompany the school's executive staff to: - redefine the school's educational and curricular project; -implement curricular and didactic innovations; -activate a school's organizational development model; - promote a process of teacher training with a view to school as a community.

PARTICIPATION IN RESEARCH PROJECTS FINANCED

2023-2025 Collaborator within the project

Participation in the research group of the University of Verona of the PRIN 2023 Project "The school as a democratic learning environment: promoting civic education and citizenship through the whole-approach school in the first cycle of education", project code 2022HKAC59, CUP code. Components of the research unit of the University of Verona: A. Bevilacqua (M-PED/04); C. Girelli (M-PED/04).

2014-2016 Collaborator within the project

NATIONAL PEER TAKE ACTION PROJECT aimed at preventing and combating the phenomenon of bullying, promoted and funded by the Directorate General for the student, integration, participation and communication MIUR. Activities of monitoring and evaluation of project activities implemented through quantitative and qualitative detection tools; creation of data-base for data collection and analysis, elaboration of final report presented at the MIUR headquarters. Research group of the University of Verona, in addition to myself, prof. Alberto Agosti and Alessia Bevilacqua.

2011-2013 Collaborator within the project

Participation in the research group of the University of Verona, leader of the PRIN Project "Evaluation at the service of professional growth and improvement of services. An integrated University-territory research for the participatory construction of innovative assessment models". Scientific manager 3 of the national PRIN project: prof.ssa L. Mortari. Components of the research

unit of the University of Verona: L. Mortari, R. Cima, C. Sità (M-PED/01); G. Messetti (M-PED/03); C. Girelli (M-PED/04).

2009-2011 Collaborator within the project

'Community of teachers and reflective practices. Successful cases in class group management'. Participation in the research group ' of the CRED-University of Verona, scientific manager Prof.ssa L. Mortari. The research aimed to highlight the value of the practical knowledge of teachers by putting into practice the strategies they develop on the ground in solving difficult cases. The research was funded by IPRASE-TN. In section A my contribution is present: L. Mortari, C. Girelli, E. Guerra, V. Mazzoni, M. Pino, G. Tacconi (2013). Results from the field. Alla paradigmatic analysis. In: (edited by) L. Mortari, Effective actions for difficult cases. The Hermetic method in narrative research. p. 214-260, Milan-Turin: Bruno Mondadori, ISBN: 9788861598652.

2008-2010 Collaborator within the project

Participation in the interdisciplinary and interdepartmental research group of the University of Verona 'Business tools and strategic levers for the promotion of sports activities at the service of disability' co-financed by the CARIVERONA FOUNDATION with evaluation procedure. The project was developed for 24 months from 1/9/2008. The research was aimed at identifying strategic tools for the development of a model for the management of sports activities for the functional recovery, education and social reintegration of people with disabilities; This model must be able to respond to the needs expressed by the territory in a welfare mix where non-profit companies become proposers and leaders. More specifically, thanks to this model, non-profit companies should be able to link needs, skills and financial resources. The research work has merged into a volume and my contribution is inserted in the scientific publications section: Claudio Girelli (2012). The educational contribution of sport for people with disabilities. In: (edited by): Angela Broglia Guiggi, Business tools and strategic levers for the promotion of sports activities at the service of disability. p. 13-38, TURIN: G. Giappichelli Publisher, ISBN: 9788834827802.

PARTICIPATION IN RESEARCH GROUPS

2019 to date Centro di Ricerca Educativa Sulla Professionalità dell'insegnante (CRESPI)
Member of the Scientific Council of the Centre for Educational Research on Teacher Professionalism

2015 to date International Successful School Principals Project (ISSPP)

Participation in the International Successful School Principals Project (ISSPP) from August 2015 (Budapest meeting). It is an international network founded by Prof. Christopher Day of the University of Nottingham in 2001 to research the effectiveness of the leadership of school leaders. For Italy the University of Verona participates, of which I lead the research group.

2009 to date Center for Educational Research and Didactics (CRED)

Participation in CRED - Centro di Ricerca Educativa e Didattica of the Department of Human Sciences of the University of Verona since its foundation in June 2009. It's directed by Prof. L. Mortari. It deals with: - design, implementation and evaluation of research on issues of education and training; - Organization of conferences, seminars, courses. The collaboration with other research groups at national level has been realized in the PRIN 2011-13 research, in the conferences organized in these years, while at an international level is active collaboration with the research network ISSPP and the various visiting professors hosted in recent years.

SCIENTIFIC OFFICER FOR RESEARCH GRANTS

2020-2021 Scientific Officer

Scientific Director of the RESEARCH ALLOWANCE awarded to Dr Alessia Bevilacqua for the implementation of the research program entitled "Review on university teaching and professional development of teachers", to be held within the Teaching and Learning Centre (talc) of the University of Verona, of the duration of 12 months (term 31/01/2021).

2020-2021 Scientific Officer

Scientific Director of the RESEARCH ALLOWANCE awarded to Dr Maria Cristina Veneroso for the implementation of the research programme entitled "A model of "Integrated inclusive teaching" applied to primary school, useful to encourage learning through the use of educational strategies supported by activation techniques of the Attentivo-Executive System", lasting 12 months (term 11/01/2021).

2017-2018 Scientific Manager

Scientific Manager of the RESEARCH ALLOWANCE awarded to Dr Federica Valbusa for the implementation of the research program entitled "Experiences of Social Emotional Learning (SEL) in primary school" lasting 18 months (end 31/03/2018).

2017-2018 Scientific Manager

Scientific Manager of the RESEARCH ALLOWANCE awarded to Dr Alessia Maria Aurora Bevilacqua for the implementation of the research program entitled "Educational fragility from primary school to secondary school: quantum-qualitative research" for a period of 12 months (end 31/01/2018).

SCIENTIFIC DIRECTOR OF POSTGRADUATE ACTIVITIES

2023-2024 Chairmanship of the Scientific Committee

Chair of the Scientific Committee of the Master in Educational Counselling for People and Services in an International Perspective. The Master aims to train the coordination figures within the educational services and the school.

2014-2017 Chairmanship of the Scientific Committee

Chairmanship of the Scientific Committee of the Specialization and Professional Refresher Course in 'Promoting Artistic Education in Kindergarten and Primary School'. So far three editions have been activated in a.a. 2014/2015; 2015/2016; 2016/2017.

2011-2015 Chairmanship of the Scientific Committee

Chair of the Scientific Committee of the Master in Training for the Professional Development of Teachers. The Master's aim was to promote the professional development of teachers in the perspective of teachers researchers on their practices. It was activated in a.y. 2011/2012

2011-2012 Chairmanship of the Scientific Committee

Chair of the Scientific Committee of the MASTER in EDUCATIONAL COUNSELLING IN EDUCATIONAL SERVICES. Two editions have been realized: a.a. 2011/2012 and a.y. 2013/2014 (from 1/10/2013

to 1/6/2015). The aim of the Master was to train the coordination figures within the educational services and the figure of the pedagogical consultant to support them

PARTICIPATION IN DOCTORAL ACTIVITIES

2012 Participation in the doctoral college

PARTICIPATION IN THE DOCTORAL COLLEGE IN "SOCIOLOGY AND SOCIAL RESEARCH" beginning in a.y. 2005 for cycle XXI and ending with cycle XXVIII.

2012 Participation in the doctoral college

PARTICIPATION IN THE DOCTORAL COLLEGE IN "SCIENCES OF EDUCATION AND CONTINUING EDUCATION" beginning in a.a. 2010 for cycle XXVI and ending with cycle XXVIII.

ACADEMIC TRAINING

2023-2024

Master's Degree in Pedagogical Sciences - Management of Educational Services (2023/2024) (6 ECTS)

Single Cycle Master's Degree in Primary Education Sciences - Active Teaching Methodologies and Teaching Technologies (2023/2024) - Laboratory of Active Teaching Methodologies A [Group 1] (1 CP)

Single Cycle Master's Degree in Primary Education Sciences - Active Teaching Methodologies and Teaching Technologies (2023/2024) - Laboratory of Active Teaching Methodologies A [Group 2] (1 CP)

Master's Degree in Primary Education - Curricular Planning and School Assessment (2023/2024) (8 ECTS)

2022-2023

Master's Degree in Pedagogical Sciences - Management of Educational Services (2022/2023) (6 ECTS)

Single Cycle Master's Degree in Primary Education Sciences - Active Teaching Methodologies and Teaching Technologies (2022/2023) - Laboratory of Active Teaching Methodologies A [Group 1] (1 CP)

Single Cycle Master's Degree in Primary Education Sciences - Active Teaching Methodologies and Teaching Technologies (2022/2023) - Laboratory of Active Teaching Methodologies A [Group 2] (1 CP)

Master's Degree in Primary Education - Curricular Planning and School Assessment (2022/2023) (8 ECTS).

2021-2022

Master's Degree in Pedagogical Sciences - Management of Educational Services (2021/2022) (6 ECTS)

Master's Degree in Primary Education - Active Teaching Methodologies and Teaching Technologies (2021/2022) - Laboratory of Active Teaching Methodologies A [Group 1] (1 CFU)

Single Cycle Master's Degree in Primary Education Sciences - Active Teaching Methodologies and Teaching Technologies (2021/2022) - Laboratory of Active Teaching Methodologies A [Group 2] (1 CP)

Master's Degree in Primary Education - Curricular Planning and School Assessment (2021/2022) (8 ECTS)

2020-2021

Master's Degree in Pedagogical Sciences - Management of Educational Services (2020/2021) (6 ECTS)

Master's Degree in Primary Education - Active Teaching Methodologies and Teaching Technologies (2020/2021) - Laboratory of Active Teaching Methodologies A [Group 1] (1 CFU)

Master's Degree in Primary Education - Active Teaching Methodologies and Teaching Technologies (2020/2021) - Laboratory of Active Teaching Methodologies A [Group 2] (1 CFU)

Master's Degree in Primary Education - Curricular Planning and School Assessment (2020/2021) (8 ECTS)

EDUCATION

26/03/1986 Degree in Pedagogy

Graduated in Pedagogy at the Catholic University of Brescia with 110 cum laude

A.s.1978/79 Master's degree

Master's degree at ist. V. Gambara of Brescia with 60/60

PERSONAL SKILLS

Languages Mother tongue: Italian

English - Comprehension, Speech, Written Production: good

Professional skills Use of mixed and multi method research approaches using both quantitative and qualitative methodologies

PUBBLICAZIONI

MONOGRAFIE

- Girelli C., (2022). Valutare nella scuola primaria. Dal voto al giudizio descrittivo. P.223, Roma: Carocci editore. ISBN 978-88-7466-883-0
- Girelli C., Bevilacqua A., (2018). Leggere le fragilità educative a scuola per intervenire. Una ricerca per sostenere i processi di crescita degli studenti nelle scuole trentine. p.1-341. Trento: IPRASE, ISBN 9788877024275
- Girelli C., (2017). Il lavoro educativo nella comunità locale. Ricerca sulle pratiche del Servizio Educativo Territoriale dell'ovest veronese. p. 1-130, Verona:Edizioni Universitarie Cortina, ISBN: 978-88-7749-205-0
- Meneghello G., Girelli C. (2016). Le parole sono un gioco. p. 1-160, Brescia:La Scuola spa, SBN: 9788835046127
- Meneghello G., Girelli C. (2016). Giocare con le parole. p. 1-160, Brescia:La Scuola spa, ISBN: 9788835043126
- Meneghello G., Girelli C. (2016). Sillabe globali per leggere e scrivere. p. 1-160, Brescia: La Scuola spa, ISBN: 9788835045298
- Girelli C., Achille M. (2000). Da istituto per minori a comunità educative. Un percorso pedagogico di deistituzionalizzazione. p. 1-230. Trento: Erickson. ISBN 9788879463393
- Girelli C. (1999), Costruire il gruppo. La promozione della dimensione socio-affettiva nella scuola. P. 1-160. Brescia: La Scuola Editrice. ISBN 9788835096993

CURATELE (EDITING)

- Girelli C., (a cura di) (2014). Cooperare è un'impresa. Promuovere cultura cooperativa per creare sviluppo e innovazione. Milano:FrancoAngeli srl, ISBN: 9788891709677

- Girelli C. (a cura di), (2011). Promuovere l'inclusione scolastica. Il contributo dell'approccio pedagogico globale, p. 1-256, Brescia: La Scuola Editrice, ISBN 9788835028277
- Girelli C. (a cura di), (2008). Processi e metodologie formative: teoria e applicazioni nella scuola, nella sanità, nell'industria, nel turismo e nel terzo settore. P 1-252, Trento: Erickson, ISBN 9788861373440

ARTICOLI IN RIVISTA SCIENTIFICA

- Girelli C., Mora S., Achille M. (2018). La matematica in mano. Esiti di una ricerca per valutare l'efficacia di attività di laboratorio extrascolastico con materiali Montessori. Articolo su rivista scientifica DIFFICOLTA' IN MATEMATICA, vol 14/2 febr.2018, pp. 207-234, ISSN 1827-0328.
- Girelli C., Bevilacqua A. (2017). Dar voce alla scuola trentina, impegnata a sostenere gli alunni che "da soli non ce la fanno": presentazione di una ricerca esplorativa. RICERCAZIONE, vol. 9, p. 111-126, ISSN: 2036-5330
- Girelli C. (2017). Dall'alfabetizzazione emergente all'apprendimento della lettura e della scrittura: il metodo ortogenetico-Siglo. FORM@RE, vol. vol.17, p. 63-75, ISSN: 1825-7321, doi: 10.13128/formare-20543
- Dal Maso N., Girelli C., Perlati S. (2015). L'Housing First del Progetto "Casa Solidale - Giovani" di Caritas Verona per i giovani Neet senza dimora. LLL, vol. 10, p. 1-8, ISSN: 2279-9001
- Dusi P., Girelli C., Tacconi G., Sità C. (2011). Doing Research through Descriptions of Teachers. PROCEDIA: SOCIAL & BEHAVIORAL SCIENCES, p. 1847-1854, ISSN: 1877-0428
- Girelli C. (2008). Costruire la classe come comunità di apprendimento. Prospettive e indicazioni dalla ricerca e dalla formazione. ITINERARIUM, vol. 16° ANNO, p. 121-130, ISSN: 1127-3216
- Girelli C. (2009). Il disagio come emergenza educativa che interroga la scuola. ITINERARIUM, vol. 17, p. 109-121, ISSN: 1127-3216

CONTRIBUTI IN VOLUMI

- Girelli C., (2017). Comunità professionale: come valorizzare le relazioni con i colleghi. In: (a cura di): CASTOLDI M. LAURENTI ARGENTO A.R., Percorsi formativi per il middle management. Un prototipo per i coordinatori e referenti di plesso degli istituti comprensivi. p. 95-112, Trento:Editore Provincia autonoma di Trento-IPRASE, ISBN: 9788877024060
- Girelli C., (2017). Insegnare nella scuola superiore: nodi e sfide. In: (a cura di): G. MION, Insegnare nella scuola superiore. La didattica disciplinare dell'Economia Aziendale: una ricerca qualitativa. p. 23-36, Brescia:ELS La Scuola, ISBN: 9788826500560
- Girelli C., (2017). Costruire una buona relazione con gli studenti. In: (a cura di): Mion G., Insegnare nella scuola superiore. La didattica disciplinare dell'Economia Aziendale: una ricerca qualitativa. p. 105-111, Brescia: ELS La Scuola, ISBN: 9788826500560
- Girelli C. (2017). Collaborare tra docenti è un processo da costruire. In: (a cura di): Mion G., Insegnare nella scuola superiore. La didattica disciplinare dell'Economia Aziendale: una ricerca qualitativa. p. 113-117, Brescia: ELS La Scuola, ISBN: 9788826500560
- Girelli C., (2017). Insegnare nella scuola superiore: nodi e sfide. In: (a cura di): Mion G., Insegnare nella scuola superiore. La didattica disciplinare dell'Economia Aziendale: una ricerca qualitativa. p. 23-36, Brescia:ELS La Scuola, ISBN: 9788826500560
- Broglio A., Capparotto L., Girelli C., Mion G., (2017). Narrazione della ricerca. In: (a cura di): Mion G., Insegnare nella scuola superiore. La didattica disciplinare dell'Economia Aziendale: una ricerca qualitativa. p. 37-44, Brescia: ELS La Scuola, ISBN: 9788826500560
- Girelli C. (2014). Cooperare per costruire possibilità. In: (a cura di): Girelli C., Cooperare è un'impresa. Promuovere cultura cooperativa per creare sviluppo e innovazione. p. 107-135, Milano:FrancoAngeli srl, ISBN: 9788891709677
- Girelli C., (2014). La consulenza educativa come possibilità di innovazione nella scuola. In: (a cura di): L. Mortari J. Bertolani, Counseling a scuola. p. 113-136, Brescia:Editrice La Scuola, ISBN: 9788835028628
- Berzacola L., Gatti M., Girelli C., Gosetti G., Mion G., Galante D., Sartori R. (2014). Costruire una visione interdisciplinare mediante l'analisi swot. In: (a cura di): Claudio Girelli, Cooperare è un'impresa. Promuovere cultura cooperativa per creare sviluppo e innovazione. Milano: Franco Angeli, p. 25-40, ISBN: 9788891709677
- Berzacola L., Gatti M., Girelli C., Gosetti G., Mion G., Galante D., Sartori R. (2014). Conclusioni. In: (a cura di): Claudio Girelli, Cooperare è un'impresa. Promuovere cultura cooperativa per creare sviluppo e innovazione. Milano: Franco Angeli, p. 151-154, Milano:Franco Angeli, ISBN: 9788891709677
- Girelli C. (2014). Cooperare per costruire possibilità. In: (a cura di): Girelli C., Cooperare è un'impresa. Promuovere cultura cooperativa per creare sviluppo e innovazione. p. 107-135, MILANO:FrancoAngeli srl, ISBN: 9788891709677
- Mortari L., Girelli C., Guerra E., Mazzoni V., Pino M., Tacconi G. (2013). Risultati dal campo. Alla paradigmatic analysis. In: (a cura di): L. Mortari, Azioni efficaci per casi difficili. Il metodo ermenutico nella ricerca narrativa. p. 214-260, Milano-Torino: Bruno Mondadori, ISBN: 9788861598652

- Girelli C. (2013). Promuovere lo sviluppo professionale per favorire l'innovazione dei servizi educativi. In: (a cura di): Jessica Bertolani, Prospettiva counseling. Progetti operativi per l'innovazione dei servizi educativi, lo sviluppo professionale e la formazione.. p. 13-26, Verona: Qui Edit, ISBN: 9788864642291
- Girelli C. (2012). Il contributo formativo dello sport per le persone con disabilità. In: (a cura di): Broglio Guiggi A., Strumenti aziendali e leve strategiche per la promozione delle attività sportive a servizio della disabilità. p. 13-38, Torino: G.Giappichelli Editore, ISBN: 9788834827802
- Girelli C. (2011). Per una scuola inclusiva. In: (a cura di) Girelli C., Promuovere l'inclusione scolastica. Il contributo dell'approccio pedagogico globale. p.11-20, Brescia: La Scuola Editrice, ISBN 9788835028277
- Girelli C. (2011). Per un'azione didattica inclusiva. In: (a cura di) Girelli C., Promuovere l'inclusione scolastica. Il contributo dell'approccio pedagogico globale. p.103-122, Brescia: La Scuola Editrice, ISBN 9788835028277
- Girelli C. (2011). La prospettiva e gli incroci. In: (a cura di) Girelli C., Promuovere l'inclusione scolastica. Il contributo dell'approccio pedagogico globale. p 123-140., Brescia: La Scuola Editrice, ISBN 9788835028277
- Girelli C. (2011). La famiglia. In: (a cura di) Girelli C., Promuovere l'inclusione scolastica. Il contributo dell'approccio pedagogico globale. p., 141-152 Brescia: La Scuola Editrice, ISBN 9788835028277
- Girelli C. (2011). Adulti che aiutano a crescere. In: (a cura di) Girelli C., Promuovere l'inclusione scolastica. Il contributo dell'approccio pedagogico globale. p 153-172., Brescia: La Scuola Editrice, ISBN 9788835028277
- Girelli C. (2010). Aver cura del pensare. In: (a cura di) Mortari L., Dire la pratica. La cultura del fare scuola. p. 109-140, Milano: Bruno Mondadori. ISBN 9788861594494
- Girelli C. (2010). Costruire professionalità al plurale. In: (a cura di) Mortari L.. Dire la pratica. La cultura del fare scuola. p. 277-292, Milano: Bruno Mondadori. ISBN 9788861594499

Il sottoscritto Claudio Girelli consapevole delle sanzioni penali nel caso di dichiarazioni non veritiere, di formazione o uso di atti falsi, richiamate dall'art. 76 del D.P.R. 445/2000, dichiara che le informazioni contenute nel presente curriculum corrispondono a verità.

Autorizzo il trattamento dei miei dati personali ai sensi del Regolamento UE 2016/679" ai fini dell'espletamento delle attività previste dall'appalto.

Verona, 6/4/2024

Firma

