



# MARIA CATERINA SALVINI

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## PROFILE

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Researcher with academic training in philosophy and education in the following areas: Phenomenology of care, Clinical Ethics, Virtue Ethics, Medical Education, Qualitative Research. Her doctoral project aims to investigate effective teaching methods for the ethical training of healthcare professionals.

## SKILLS

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- Knowledge of the main topics in Clinical Ethics and the main qualitative research methodologies.
- Analysis of ethical dilemmas in the clinical setting and facilitation of discussions in ethics workshops.
- Communication and interpersonal skills in multidisciplinary contexts.
- Intercultural sensitivity in social and healthcare contexts.
- Scientific writing and presentation of research results; organizational skills for training projects.
- English: C2; French: A1+.
- Microsoft Office and Mac iOS: Good knowledge of applications.

## RESEARCH

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*From October 2025*

PhD – Department of Human Sciences – University of Verona

Effective teaching methodologies for the ethical training of healthcare professionals.

*October 2024 – October 2025*

Research Grant – Department of Human Sciences – University of Verona

Systematic review of methodologies for deliberating ethical dilemmas in healthcare.

*From October 2023*

CERC (Caring Education Research Center) – University of Verona

Interdepartmental Research Center, in collaboration with the Department of Human Sciences and the Department of Diagnostics and Public Health at the University of Verona.

*From April 2024*

Reviewer - *International Journal of Humanities and Social Sciences*

*Since July 2024*

Editorial Board - *Philosophy and Religious Studies*

## **PUBLICATIONS**

Ethical considerations on robot-mediated care relationships – Vol. 9, No. 1, June 2025, UniCa Press ([link](#))

The role of pathos and the contribution of artificial intelligence in clinical deliberation – Centro Studi Gallarate, Editrice Morcelliana.

Empirical phenomenological study on caring in nursing. The prerequisites for an ethics of care. (with L. Mortari) - International Journal of Nursing, 2024 (August 31) - [link](#)

The Decision-Making Process in Intensive Care Unit. Theory and Application of Empirical Phenomenological Research (with L. Mortari) - Juniper Online Journal of Public Health, Volume 9 • Issue 1 • May 2024 ([link](#))

The Necessary Reconciliation between Evidence Based Medicine and Narrative Medicine (with L. Mortari) - International Journal of Humanities and Social Sciences, Volume 7 • Number 5 • May 2017 ([link](#))

## **ORGANIZATION AND PARTICIPATION IN CONFERENCES**

*August 7-9, 2025*

“Phenomenology of care and the foundations of ethics education for healthcare professionals” – 51st Annual Conference of the Association for Moral Education, Tampere University, Finland.

*September 19-21, 2024*

"The role of pathos and the contribution of artificial intelligence in clinical deliberation" – 69th Philosophical Research Conference of the Center for Philosophical Studies of Gallarate, LUMSA University of Rome.

*January 2017*

Collaboration with research activities on the phenomenology of care at the *Asklepios* research center – philosophy, care, transformation – University of Verona.

*September 2009*

Curatorial presentation of the exhibition "Maria Zambrano. A vocation for knowledge" – Modena Philosophy Festival.

## **PROFESSIONAL EXPERIENCE**

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*2020–2024*

Teaching History and Philosophy (Class A19) in secondary schools – Modena.

*2016*

Training internship – M. Malpighi High School – Bologna.

### **PUBLIC SELECTIONS COMPETITIONS PASSED**

*June*

Competition class A19 Philosophy and History, Regional Education Office – Emilia Romagna.

## EDUCATION

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*March 2025*

Refresher course for healthcare professions: *On the promotion of human flourishing* Campus Biomedico University of Rome – Xavier Symons, Ph.D. & Jonathan C. Rutledge, Ph.D.

*October 2024 – October 2025*

Master's Degree Level II: *Ethical Consulting and Assessment in Healthcare*

Catholic University of the Sacred Heart in collaboration with the Research Center for Clinical Bioethics and Medical Humanities (CRiBCeMH).

*June 2018*

Teaching qualification Class A19 (History and Philosophy in High Schools)

24 CFU - University of Modena and Reggio Emilia and University of Bologna.

*May 2017*

Workshop: *Science and Technology of Narrative Medicine*

ISTUD Foundation

*May 2016*

Workshop: *Politics and Spirituality*

University of Verona - Prof. M. Hénaff (UC San Diego).

*February 2017*

Workshop: *The relevance of ancient language, "The language that persuades"*

Prof. A. Fermani, E. Cattanei

Asklepios Research Center - Philosophy, Care, Transformation - University of Verona.

*January 2014 – November 2016*

Master's Degree in Philosophy – University of Verona (cum laude)

*Narrative Medicine: a possible and necessary integration with E.B.M. in the field of healthcare.*

*October 2011 – September 2013*

Bachelor's Degree in Philosophy – University of Bologna

*The doctor-patient relationship in the philosophy of Karl Jaspers.*