

Curriculum Vitae et Studiorum

Marco Magnani

University of Trento | Department of Humanities
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Assistant Professor in Slavic Studies at the Department of Humanities of the University of Trento | Interested in (a) Russian morpho-syntax (in particular case and aspect), in both theoretical and applied linguistics; (b) processability approaches to second language acquisition; (c) pragmatics (speech acts and implicatures); (d) phenomena at the interface between syntax and pragmatics (topicalisations and pro-drop); (e) cognitive effects of bilingualism | Member of the Trento branch of the international association Bilingualism Matters, providing special attention to bilingualism in minority language communities | Collaborator in language research and organisational projects, such as accessible teaching of Russian at the University of Verona and Tandem Language Learning at the University of Trento.

POSITIONS

- 2019— **Assistant Professor** in Slavic Studies
University of Trento, Dept. of Humanities
- 2017–2019 **Postdoc research fellow** in Linguistics
University of Trento, Dept. of Humanities
SUPERVISORS: Prof. Patrizia Cordin & Ermenegildo Bidese

EDUCATION

a. Qualifications

- 2016 **PhD in Linguistics** – *Doctor Europaeus*
University of Verona, Dept. of Culture and Civilisation
SUPERVISORS: Prof. Camilla Bettoni & Chiara Melloni
- 2012 **MA in Linguistics** – 110/110 cum laude
University of Verona, Faculty of Foreign Languages and Literatures
- 2010 **BA in Linguistics and language pedagogy** – 110/110 cum laude
University of Verona, Faculty of Foreign Languages and Literatures

b. Stays abroad

- FEB–APR 2015 Visiting Student – Sydney, Australia
University of Western Sydney, AUS, Dept. of Humanities & Communication Arts
SUPERVISORS: Prof. Bruno di Biase & Dr. Satomi Kawaguchi
- OCT–DEC 2013 Visiting Student – Oxford, UK
University of Oxford, UK, Dept. of Linguistics, Philology and Phonetics
SUPERVISOR: Dr. Louise Mycock

AUGUST 2010 Advanced course in Russian language – Moscow, Russia
Moscow State University

TEACHING

a. Lecturer

- SEP–NOV 2019 **Russian Linguistics LM** (36 hours)
University of Verona, Dept. of Foreign Languages and Literatures
MA degree in Linguistics
- FEB–MAY 2019 **Russian language 2** (36 hours)
University of Verona, Dept. of Foreign Languages and Literatures
BA degree in Foreign Languages and Literatures
- FEB–MAY 2018 **Russian language 2** (36 hours)
University of Verona, Dept. of Foreign Languages and Literatures
BA degree in Languages and Cultures for Tourism and International Commerce
- FEB–MAY 2018 **Introduction to Russian linguistics** (36 hours)
University of Verona, Dept. of Foreign Languages and Literatures
BA degree in Foreign languages and literatures
- OCT–DEC 2017 **Slavic Philology** (36 hours)
University of Verona, Dept. of Foreign Languages and Literatures
MA degree in Comparative European and non-European Languages and Literatures
MA degree in Linguistics
- FEB–MAY 2017 **Introduction to Russian linguistics** (36 hours)
University of Verona, Dept. of Foreign Languages and Literatures
BA degree in Foreign languages and literatures
- OCT–DEC 2016 **Russian language 1** (36 hours)
University of Verona, Dept. of Foreign Languages and Literatures
BA degree in Languages and Cultures for Tourism and International Commerce

b. Academic tutor

- MAR–MAY 2016 **Tutor in Russian language 1** (24 hours)
University of Verona, Dept. of Foreign Languages and Literatures
BA degree in Foreign Languages and Literatures
SUPERVISOR: Prof. Cinzia De Lotto
- NOV–DEC 2016 **Tutor in Russian language 1** (24 hours)
University of Verona, Dept. of Foreign Languages and Literatures
BA degree in Languages and Cultures for Publishing
SUPERVISOR: Prof. Cinzia De Lotto
- FEB–MAY 2014 **Tutor in Russian language 1** (24 hours)
University of Verona, Dept. of Foreign Languages and Literatures
BA degree in Languages and Cultures for Publishing
SUPERVISOR: Dr. Giovanna Siedina

c. School teacher

- MAR–JUN 2014 Russian language course for beginners – A2 level (40 hours)
High School “Silvio Ceccato” – Montecchio Maggiore (VI)
- FEB–JUN 2013 English language course for workers – B2 level (48 hours)
High school “Silvio Ceccato” – Montecchio Maggiore (VI)
- OCT–DEC 2012 English language course for workers – B1 level (48 hours)
High school “Silvio Ceccato” – Montecchio Maggiore (VI)
- FEB–GIU 2012 Russian language course for workers – A2 level (48 hours)
High school “Silvio Ceccato” – Montecchio Maggiore (VI)
- FEB–JUN 2012 English language course for workers – B2 level (48 hours)
High school “Silvio Ceccato” – Montecchio Maggiore (VI)
- OCT–DEC 2011 English language course for workers – A2 level (48 hours)
High school “Silvio Ceccato” – Montecchio Maggiore (VI)

d. Educational holiday teacher and leader

- JUNE 2010 Intensive English language course – B2 level
Alton College – Alton, UK

AFFILIATIONS

1. AIS (Italian Association of Slavistics)
2. AItLA (Italian Association of Applied Linguistics)
3. Bilinguismo Conta (Trento)

PUBLICATIONS

a. Books

1. M. Magnani, *A Processability Theory approach to the development of marked word orders in Russian and Italian as second languages*. PhD thesis, University of Verona, 2016.

b. Chapters in books

1. M. Magnani, Developing morpho-syntax in non-configurational languages. A comparison between Russian L2 and Italian L2. In A. Lenzing, H. Nicholas, J. Roos (eds), *Widening contexts for Processability Theory: Theories and issues*. Benjamins, Amsterdam, 2019.
2. M. Magnani, Lo sviluppo di abilità pragmatiche nei bambini bilingui della Val di Fassa: le implicature scalari. In E. Nuzzo & I. Vedder (eds), *Lingua in contesto: la prospettiva pragmatica*. Studi AItLA 9, Milano, 2019.
3. M. Magnani, Teaching and learning object topicalisation in Russian as a second language. In I. Diadko & M. Isaienkova (eds), *Slavonic and East European Studies: Traditions and Transformations*, pp. 111-120. IRF Press, Warsaw, 2018.

4. G. Pomarolli, D. Artoni & M. Magnani, *Cross-cultural (non-)communication: Some notes on the principle of untranslatability*. In Н. Г. Брагина & А. Г. Жукова (eds), *Пересекая границы: межкультурная коммуникация в глобальном контексте*, pp. 230-231. Москва: Гос. ИРЯ им. А. С. Пушкина, 2018.
5. M. Magnani & T. Triberio, *Disentangling realia. A lexicographic account of Russisms in Italian*. In N. Cingerová, M. Danišková, M. Mikulaš (eds), *Mladá rusistika – nové tendencie a trendy IV*, pp. 79-91. Bratislava: STIMUL, 2017.
6. D. Artoni & M. Magnani, *Acquiring case marking in Russian as a second language*. In C. Bettoni & B. Di Biase (eds), *Grammatical Development in Second Languages: Exploring the Boundaries of Processability Theory*, pp. 177-193. EUROSLA Monograph series, 2015.
7. M. Magnani & D. Artoni, *Teaching learnable grammar in Russian as a second language: a syllabus proposal for case*. In E. F. Quero Gervilla, B. Barros García, T. R. Kopylova (eds), *Trends in Slavic Studies*, pp. 57-70. Editorial URSS, 2015.
8. M. Magnani, *Lo sviluppo delle interrogative wh- in russo L2: uno studio trasversale*. In M. E. Favilla & E. Nuzzo (eds), *Grammatica applicata: apprendimento, patologie, insegnamento*, pp. 45-58. Studi AItLA 2, Milano, 2015.
9. D. Artoni & M. Magnani, *LFG Contributions in Second Language Acquisition research. The development of case in Russian L2*. In M. Butt & T.H. King (eds), *Proceedings of the LFG13 Conference (Debrecen 18-20.07.2013)*, pp. 69-89. Stanford, CA: CSLI Publications, 2013.

c. Edited books

1. M. Duranti, J. Galavotti, M. Magnani & M. Robecchi, eds, *Tracce, memorie, sintomi. Citazione tra filologia, letteratura e linguistica. Parole Rubate. Rivista Internazionale di Studi sulla Citazione* 19 (in press).
2. P. Caleffi, A. Cappellotto, F. Ginelli & M. Magnani, eds, *Interferenze. Teorie, Contaminazioni, Interfacce, Contatti, Trasmissioni. Quaderno della Scuola di Dottorato in Studi Umanistici ("Mneme")*, Verona, Fiorini (2018).

d. Articles in journals

1. *Non-canonical case marking in Russian and Lithuanian: an interface approach. Evolutionary Linguistic Theory* 1, 2: 175-196, 2020.
2. M. Magnani, *Asymmetry in Second Language Development: The case of Russian copular sentences. Studi Italiani di Linguistica Teorica e Applicata* 39, 3: 449-464, 2014.

CONFERENCE BOARDS

- 2017— Co-organizer (with Prof. E. Bidese, G. Comandini, Prof. P. Cordin & Prof. M. Moroni) of the seminar cycle “Conversazioni Linguistiche” (University of Trento, Dept. of Humanities), funded by the CeASUm centre (Centro di Alti Studi Umanistici).
- 2016 Member of the scientific and organizing committee of *Interferences. Teories, Contaminations, Interfaces, Contacts, Transmissions*. International symposium for PhD students and young researchers (Verona, 26-28.05.2016)

- 2015 Member of the scientific and organizing committee of *Studies on Quotation*. International Conference for PhD students and young researchers (Verona, 29-30.10.2015)
- 2014 Member of the organizing committee of *Applied grammar: learning, teaching, pathologies*. XIV International Conference of the Italian Association of Applied Linguistics (Verona, 6-8.02.2014)

CONFERENCE PAPERS, WORKSHOPS, LECTURES

1. The acquisition of null subjects in Russian as a second language. *19th International Symposium of Processability Approaches to Language Acquisition (PALA)*, Reykjavík, 13-14.09.2019.
2. Restrictive and non-restrictive relative clauses in Russian. [with E. Bidese]. *3rd International Symposium on Formal Approaches to Russian Linguistics*, Moscow, 5-6.04.2019.
3. The development of pragmatic abilities in the context of bilingualism with a minority language: Italian and Ladin. *Bilingualism Matters Research Symposium 2018*, Edinburgh, 7.09.2018.
4. The effects of bilingualism on the development of pragmatic abilities: a study on Italian-Ladin bilingual children. *VIII International Symposium on Intercultural, Cognitive and Social Pragmatics*, Sevilla, 2-4.05.2018.
5. Gli effetti del bilinguismo tra una lingua standard e una lingua di minoranza sullo sviluppo di competenze pragmatiche. *Conversazioni Linguistiche*, Trento, 02.03.2018.
6. Lo sviluppo di abilità pragmatiche nei bambini bilingui della Val di Fassa: le implicature scalari. *18th International Conference of the Italian Association of Applied Linguistics*, Rome, 22-24.02.2018.
7. Межкультурная (не)коммуникация: некоторые размышления о принципе непереводаемости. [with D. Artoni & G. Pomarolli]. *Международная научно-практическая конференция «Пересекая границы: межкультурная коммуникация в глобальном контексте»*, Moscow, 14-16.02.2018.
8. Teaching and learning object topicalisation in Russian as a second language. *International Conference on Slavonic and East European Studies*, Krakow, 22-23.09.2017.
9. Disentangling realia. A lexicographic account of Russisms in Italian [with T. Triberio]. *Mladá rusistika – nové tendencie a trendy IV*, Bratislava, 9.06.2017.
10. A blueprint of the L2 learner: Levelt's Model in second language acquisition [with D. Artoni]. *11th International Congress of ISAPL*, Tbilisi (Georgia), 27-30.06.2016.
11. The development of clitic pronouns in Italian as a second language. *15th International Symposium, Processability Approaches to Language Acquisition (PALA)*, Halden, 18-20.09.2015.
12. The development of pronouns at the syntax-discourse interface: The case of Italian clitics. *Regional Workshop on Processability, Second Language Acquisition and Bilingual/Multilingual Acquisition*, Canberra, 21.03.2015.
13. Syntactic development in non-configurational languages: A comparison between Russian L2 and Italian L2. *14th International Symposium, Processability Approaches to Language Acquisition (PALA)*, Paderborn, 22-23.09.2014.
14. Teaching learnable grammar in Russian as a second language: a syllabus proposal for case. [with D. Artoni]. *4th International Conference Andalusian Symposia on Slavic Studies*, Granada, 4-6.06.2014.
15. The development of wh- questions in Russian as a second language: a cross-sectional study. *14th International Conference of the Italian Association of Applied Linguistics*, Verona, 6-8.02.2014.

16. LFG Contributions in SLA Research: The development of case in Russian as a second language. [with D. Artoni]. *LFG13 Conference*, Debrecen, 18-20.07.2013.
17. Grammatical development across languages: Processability Theory. *Syntax Working Group*, Oxford, 6.12.2013.
18. The morphological development of number in Russian L2. *12th International Symposium, Processability Approaches to Language Acquisition (PALA)*, Ghent, 28-29.09.2012.

RESEARCH PROJECTS

- 2019— Collaborator in the research project “Accessible and inclusive education in Russian: an experimental study” headed by Dr. D. Artoni (University of Verona) and supervised by Prof. M. Boschiero (University of Verona), funded by the Dept. of Foreign languages and literatures of the University of Verona.
- 2018— Collaborator in the “Tandem language learning UniTN” project supervised by Prof. P. Cordin (University of Trento), funded by the “Piano Strategico d’Ateneo” of the University of Trento.
- 2018-2019 Collaborator in the “Activity of linguistic and cultural mediation with Russian-speaking children hospitalised at the Department of Pediatric Oncoematology in Borgo Trento (Verona)” – project supervised by Prof. M. Boschiero (University of Verona), co-funded by the Borgo Trento Hospital and the Department of Foreign languages and literatures of the University of Verona.
- 2013-2014 Co-founder (with Dr. D. Artoni) of the Elicitation protocol for the assessment of oral production by learners of Russian L2 within the framework of Processability Theory
- 2012-2013 Member of the Research Project PRIN 2009 “Acquiring and teaching Italian L2 grammar: morpho-syntactic constraints and discourse-pragmatic choices” headed by Prof. G. Bernini (University of Bergamo) and supervised at Verona by Prof. C. Bettoni.

LANGUAGES

NATIVE SPEAKER	Italian
ADVANCED	English, Russian, Spanish
INTERMEDIATE	French
BASIC	Modern Greek
STRUCTURAL KNOWLEDGE	Latin, Ancient Greek

OTHER INTERESTS AND ACTIVITIES

Intercultural pragmatics, anthropology, psychology, politics, music (piano, violin and guitar)

Trento, 04.02.2020

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