Marco Perini

Date of birth: 26/06/1983 | **Nationality:** Italian

EDUCATION AND TRAINING

09/2015 – 09/2018 Verona, Italy
PHD University of Verona

Graduate School of Humanistic Sciences (XXXI cycle) - Curriculum in pedagogy

Field of study Education | **Final grade** Excellent |

Thesis The Role of Technologies in Crossing Boundaries Between Work and Education: Good Practices in Vocational Education and Training

05/06/2016 – 09/06/2016 Pisa, Italy
INTERNATIONAL SUMMER SCHOOL "GROUNDED THEORY AND QUALITATIVE METHODS" University of Pisa

TEACHERS: Prof. Kathy Charmaz (Sonoma State University); Prof. David Altheide (Arizona State University); Prof. Andrea Salvini (University of Pisa)

2007 – 2010 Verona, Italy
MASTER'S DEGREE IN "PLANNING AND MANAGEMENT OF TRAINING SERVICES" University of Verona

Graduation vote: 110/110 cum laude
Thesis title: "The educational value of research and the heuristic value of training".
Main subjects: competence in educational sciences, consultancy, certification of training and educational services, trends of change in the production and service systems, equal opportunities in access to the employment marketadvanced knowledge of European and national regulations and of regional regulations concerning professional training and its relations with the employment market, ICT technologies in the specific areas of education and training.

2003 – 2008 Verona, Italy
BACHELOR'S DEGREE IN "EXPERTS IN TRAINING PROCESSES" University of Verona

Graduation vote: 110/110 cum laude
Thesis title: "Blended learning in university teaching. Analysis of an experience"
Main subjects: theoretical-methodological knowledge and operational skills in the training sector, knowledge and skills in the natural and humanistic sciences, communication and information management.

1996 – 2002 Verona, Italy
HIGH-SCHOOL DIPLOMA IN "ACCOUNTANT AND PROGRAMMER" ITCS Lorgna-Pindemonte

WORK EXPERIENCE

08/2023 – CURRENT Verona, Italy
RESEARCH FELLOW (SCOLARSHIP) UNIVERSITY OF VERONA - DEPARTMENT OF HUMAN SCIENCES

Research project Title: AI-Pioneers – Artificial Intelligence in Education and Training

04/2023 – 06/2023 Bozen, Italy
EDUCATIONAL TECHNOLOGIES LECTURER FREE UNIVERSITY OF BOZEN-BOLZANO

Teacher for the 'Technologies for Inclusion' workshop, in secondary school teachers' qualification course

08/2019 – 07/2023 Verona, Italy
RESARCH FELLOW (POST DOC) UNIVERSITY OF VERONA - DEPARTMENT OF HUMAN SCIENCE

Research Project Title "Technologies in the workplace and technologies in the classroom: reducing the distance between learning contexts"

Participation in funded projects:

- AI-PIONEERS A cross-sectoral project aims at promoting the use and teaching of artificial intelligence (AI) in adult education and vocational training (VET). (ERASMUS-EDU-2022-PI-FORWARD-LOT1)
- TACCLE-AI Improving skills and competences of VET teachers and trainers in the age of artificial intelligence (KA2 - Cooperation for innovation and the exchange of good practices KA202 - Strategic Partnerships for vocational education and training; Nr. 2019-1-DE02-KA202-006317)
- TEACH-VET Promoting the life-long learning of VET educators (KA202- Strategic partnership for VET-047053)
- SMART PRACTICE-Empowering Entrepreneurial Skills in Higher Education" (KA2 Strategic Partnership Project n° 2015-1-LT01-KA203-013477-999838074)
- Leading Progress - Formazione continua 4.0: quali competenze per i formatori? (2020-2021 - Funded by Fondimpresa)
- Leading Capability – Nuove competenze per far fronte a nuove sfide (2019-2020 - Funded by Fondimpresa)

02/2019 – CURRENT Verona, Italy
TEMPORARY PROFESSOR UNIVERSITY O VERONA, DEPARTMENT OF HUMAN SCIENCE

Teacher of "Educational research methods in training contexts" in Master's degree in Psychology for Training and Professional Development

12/2018 – 07/2019 Verona
RESEARCH FELLOW (SCOLARSHIP) UNIVERSITY OF VERONA - DEPARTMENT OF HUMAN SCIENCES

Research Project Title "C.P.I.A. online"

03/2018 – 07/2018 Verona, Italy
TUTOR FOR THE UNIVERSITY MASTER'S DEGREE IN HUMAN RESOURCES TRAINING AND DEVELOPMENT

Course module: "Educational research methods in training contexts"

06/2017 – 12/2017 Verona, Italy
TUTOR FOR THE UNIVERSITY BACHELOR'S PROGRAM IN ORGANISATIONAL TRAINING

Course module: Training didactics

12/2010 – 03/2017 Bolzano, Italy
INSTRUCTIONAL AND ICT CONSULTANT LIFELONG LEARNING SERVICE - PROVINCE OF BOLZANO

Performed activities in the project Copernicus & TRIO:

- Management and monitoring of the training activities provided by the project (courses and online activities)
- Administration of the project' Learning Management System (Moodle platform)
- ICT course instructor
- Public promotion of the project
- Production of teaching materials, tutorials and project documentations

01/2016 – 04/2016 Verona, Italy
TUTOR FOR THE UNIVERSITY BACHELOR'S PROGRAM IN ORGANISATIONAL TRAINING UNIVERSITY OF VERONA

Course module: Qualitative research methodology

09/2015 – 01/2016 Verona, Italy
ORGANIZATIONAL TUTOR FOR THE TEACHERS' TRAINING COURSE "PAS A.A. 2015-2016" UNIVERSITY OF VERONA

04/2015 – 09/2015 Verona, Italy
RESEARCH FELLOW (SCOLARSHIP) UNIVERSITY OF VERONA - DEPARTMENT OF PHILOSOPHY, PEDAGOGY AND PSYCHOLOGY

Project Title: "Tablet, ICT and new methodological approaches in Initial Vocational Education and Training"

09/2014 – 06/2015 Verona, Italy
ORGANIZATIONAL TUTOR FOR THE TEACHERS' TRAINING COURSE "PAS A.A. 2014-2015" UNIVERSITY OF VERONA

01/2015 – 04/2015 Verona, Italy
ORGANIZATIONAL TUTOR FOR THE TEACHERS' TRAINING COURSE "TFA 2014-2015" UNIVERSITY OF VERONA

01/2015 Bolzano, Italy
TRAINER FOR THE VET TEACHERS' TRAINING PROGRAM PROVINCE OF BOLZANO

Course module: Technology for education

10/2014 – 12/2014 Bolzano, Italy
TRAINER LIFELONG LEARNING SERVICE - PROVINCE OF BOLZANO

Course module: Tools for distance learning (Copernicus & TRIO)

09/2012 – 10/2014 Verona, Italy
ORGANIZATIONAL TUTOR FOR THE VENETOFORMATORI PROJECT UNIVERSITY OF VERONA

Performed activities:
   • Coordination of classroom' tutors
   • Management of the training activities provided by the project (courses, masters and online activities)
   • Classroom tutoring

02/2014 – 06/2014 Verona, Italy
ORGANIZATIONAL TUTOR FOR THE TEACHERS' TRAINING COURSE "PAS A.A. 2013-2014" UNIVERSITY OF VERONA

02/2014 – 06/2014 Bolzano, Italy
TRAINER CLS - CONSORTIUM WORKERS AND STUDENTS

Course module: Moodle for teachers

05/2014 Udine, Italy
TRAINER VET CENTER "BEARZI" - CNOS-FAP

Course module: Moodle for teachers

11/2012 – 10/2013 Prato, Italy
MOODLE EXPERT SOFTEC S.P.A.

Performed activities:
   • Moodle platform customization
   • Learning objects design
   • Course instructor for Moodle administrators

06/2011 – 06/2013 Verona, Italy
TRAINER VERONA INNOVAZIONE (CHAMBER OF COMMERCE OF VERONA)

Course module: Basic IT

04/2011 – 11/2011 Prato, Italy
MOODLE EXPERT SOFTEC S.P.A.

Performed activities:
   • Moodle platform customization
   • Learning objects design
   • Course instructor for Moodle administrators

09/2012 – 11/2012 Italy
TRAINER ASSISTANT DEPARTMENT OF JUSTICE - ITALIAN PRISON SERVICE

Course module: Outdoor team building

- ## PUBLICATIONS

Papers

Perini, M. (2022). Formazione e industria 4 . 0: pratiche e sfide formative tra tecnologia e consapevolezza (la voce dei formatori). Formazione & Insegnamento, XX(3), 609–625. https://doi.org/10.7346/-fei-XX-03-22_42

Perini, M., Tommasi, F., & Sartori, R. (2022). Quali competenze e quali strategie formative per l'industria 4.0? Lo stato dell'arte. Qwerty - Open and Interdisciplinary Journal of Technology, Culture and Education, 17(1). https://doi.org/10.30557/QW000039

Tommasi, F., Perini, M., & Sartori, R. (2022). Multilevel comprehension for labor market inclusion: a qualitative study on experts' perspectives on Industry 4.0 competences. Education + Training, 64(2), 177–189. https://doi.org/10.1108/ET-04-2021-0146

Ceschi, A., Perini, M., Scalco, A., Pentassuglia, M., Righetti, E. and Caputo, B. (2021), "Foster employability and fight social exclusion through the development of lifelong learning (LLL) key-competences: reviewing twenty years of LLL policies", European Journal of Training and Development, Vol. ahead-of-print No. ahead-of-print. https://doi.org/10.1108/EJTD-07-2019-0126

Tacconi, G., Tūtlys, V., Perini, M. and Gedvilienė, G. (2020), "Development of pedagogical competencies of the vocational teachers in Italy and Lithuania: implications of competence-based VET curriculum reforms", European Journal of Training and Development, Vol. ahead-of-print No. ahead-of-print. https://doi.org/10.1108/EJTD-03-2020-0041
Perini, M., Cattaneo, A. A. P., & Tacconi, G. (2019). Using Hypervideo to support undergraduate students' reflection on work practices: a qualitative study. *International Journal of Educational Technology in Higher Education*, 16(1). https://doi.org/10.1186/s41239-019-0156-z

Perini, M., Tacconi, G. (2017) *ICT integration in teaching practice: can we go beyond the experimentation?* Form@re vol.17, n. 3, pp.101-115

Gomez, A. M. G., Perini, M. (2017) *La Formazione Professionale dei Salesiani in Germania*. Rassegna CNOS, 3, 27–35

Sartori, R., & Perini, M. (2015). *Apprendistato e formazione psicosociale: un ' esperienza di conduzione di moduli di socializzazione e competenze relazionali per apprendisti artigiani*. Rassegna CNOS, 2, 91–110

Book Chapters

Perini M. (2020). Istruzione e Formazione Professionale per una crescita etica attraverso il lavoro. In M.G. Landuzzi e F. Rubio (a cura di), *Etica, organizzazioni e lavoro. Quadro teorico e profilo di settori in cambiamento* (pp. 152-160). Franco Angeli, Milano.

Tacconi G., Gomez M. G., Perini M. (2019). Pratiche di progettazione didattica e valutazione degli apprendimenti nei CPIA del Veneto. In Tacconi G., Morbioli N. (a cura di), *Reinventare la scuola. La sfida dell'istruzione degli adulti in Italia* (pp. 97-146). Erickson, Trento.

Tacconi, G., Baratter, P., & Perini, M. (2019). Analisi delle interviste ai docenti. In Provincia autonoma di Trento - IPRASE (Ed.), *Imparare a leggere e a scrivere - Efficacia delle pratiche di insegnamento -Volume 1- Rapporto di ricerca* (pp. 191–246). Trento. Retrieved from Imparare a leggere e a scrivere. Efficacia delle pratiche di insegnamento - vol 1

Research Reports

Attwell, G., Bekiaridis, G.,Deitmer, L., Perini, M., Roppertz, R., Sartori, R., Stieglitz, D., Vidmantas, T. (2020) *Artificial Intelligence in the Policies, Processes and Practices of Vocational Education and Training*. Report IO1 Progetto Erasmus+ TACCLE-AI. Link: http://taccleai.eu/wp-content/uploads/2020/07/TaccleAI_FullReport_IO1.pdf

Iris, K., Saniter A., Busch J. A., Vidmantas, T., Genuté, G., Rutkienė, A., Perini, M. Tacconi, G., Sartori, R.,Ceschi, A. (2020) *PROFILES AND COMPETENCES OF VET TEACHERS AND TRAINERS - Comparative report on the development of teaching competences of VET teachers and trainers in Germany, Lithuania and Italy*. Report Progetto Erasmus+ TEACH-VET. DOI: https://doi.org/10.26092/elib/195

Conference papers (first part)

Perini, M. & Sartori, R. (2023). Instructional technologies and training models in Industry 4.0: An explorative literature review. In V. Tūtlys, L. Vaitkutė & C. Nägele (Eds.), *Vocational Education and Training Transformations for Digital,*

Sustainable and Socially Fair Future. Proceedings of the 5th Crossing Boundaries Conference in Vocational Education and Training, Kaunas, 25. – 26. May (pp. 340–348). European Research Network on Vocational Education and Training, VETNET, Vytautas Magnus University Education Academy, Institute of Educational Science. https://doi.org/10.5281/zenodo.7822032

Perini, M., & Pellegrini, A. (2021). The undeserved marginality of the initial Italian VET system: Searching for key actions for promotion. In C. Nägele, B.E. Stalder, & M. Weich (Eds.), *Pathways in Vocational Education and Training and Lifelong Learning. Proceedings of the 4th Crossing Boundaries Conference in Vocational Education and Training, Muttenz and Bern online, 8. – 9. April* (pp. 276–280). European Research Network on Vocational Education and Training, VETNET, University of Applied Sciences and Arts Northwestern Switzerland and Bern University of Teacher Education. https://doi.org/10.5281/zenodo.4607397

Tommasi, Francesco; Ceschi, Andrea; Gostimir, Marija; Perini, Marco; Sartori, Riccardo, GAME-BASED TRAINING: AN EFFECTIVE METHOD FOR REDUCING BEHAVIOURAL-FINANCE BIASES in Education and New Developments 2021 , inScience Press , Atti di "END International Conference 2021" , Virtual conference , 26-28/06/2021 , 2021 , pp. 226-231

Attwell, G.; Deitmer, L.; Tūtlys, V.; Roppertz, S.; Perini, M. Digitalisation, Artificial Intelligence and vocational occupations and skills: What are the needs for training teachers and trainers? In C. Nägele, B. E. Stalder, & N. Kersh (Eds.), Trends in vocational education and training research, Vol. III. Proceedings of the European Conference on Educational Research (ECER), Vocational Education and Training Network (VETNET) (pp. 30–42). https://doi.org/10.5281/zenodo.4005713

Tommasi, F., Franceschinis, I., Perini, M., Sartori, R. (2020) A systematic scoping review on skills variety for vet in the industry 4.0 in *Education and new developments 2020.* Atti di "International Conference on Education and new developments 2020", Zagrab, Croatia, 27-29/06/2020, pp. 474-476

Tommasi, F., Franceschinis, I., Perini, Tacconi, G. (2020) Skilling for tomorrow at school: a training project for ivet and technical students' soft skills in *Education and new developments 2020.* Atti di "International Conference on Education and new developments 2020", Zagrab, Croatia, 27-29/06/2020, pp. 474-476

Conference Paper (second part)

Tūtlys, V., Gedvilienė, G., Saniter, A., Klein, I., Tacconi, G., Perini, M. (2019). Development of Teaching Competences of VET Teachers and Trainers in Germany, Italy and Lithuania in *Trends in Vocational Education and Training Research, Vol. II. Proceedings of the European Conference on Educational Research (ECER), Vocational Education and Training Network (VETNET).* Atti di "European Conference on Educational Research (ECER)" , Hamburg , 3-6 September 2019, pp. 397-404

Vaitkute, L., Perini, M., Tacconi, G., (2019) Implications of Competence/Learning Outcomes-Based VET Curriculum Reforms for the Vocational Teachers and Trainers in Italy and Lithuania in *Trends in Vocational Education and Training Research, Vol. II. Proceedings of the European Conference on Educational Research (ECER), Vocational Education and Training Network (VETNET).* Atti di "European Conference on Educational Research (ECER)" , Hamburg , 3-6 September 2019 , 2019 , pp. 405-413

Perini, M. & Pentassuglia, M. (2018). One step forward: Advancing knowledge on Italian VETlaboratory instructional practices. In C. Nägele & B. E. Stalder (Eds.), *Trends in vocational education and training research. Proceedings of the European Conference on Educational Research (ECER), Vocational Education and Training Network (VETNET)* (pp. 289–296). https://doi.org/10.5281/zenodo.1319698

Lassnigg, L., Deitmer, L., Benke, M., Hauschildt, U., Tacconi, G., & Perini, M. (2018). Problems of VET governance and scope for improvement - a comparative view. In C. Nägele & B. E. Stalder (Eds.), *Trends in vocational education and training research. Proceedings of the European Conference on Educational Research (ECER), Vocational Education and Training Network (VETNET)* (pp. 208–217). https://doi.org/10.5281/zenodo.1319676

Perini, M., Barile, C., Pentassuglia, M. *Social networks as new places for informal learning: a Grounded Theory analysis in higher education students communities.* END 2018 – "International Conference on Education and New Developments", Budapest, Ungheria, 23-25 Giugno 2018.

Perini, M., Pentassuglia, M. *The use of ipad for supporting instructional practices in vocational education and training centers: searching for effects on students achievements.* END 2018 – "International Conference on Education and New Developments", Budapest, Ungheria, 23-25 Giugno 2018.

Conference papers (third part)

Perini, M. *Crossing boundaries between classroom and work learning processes through ICT: a systematic Review*. 2nd Crossing boundaries in VET Conference. Rostock - Agosto 2017.

Perini, M., Pentassuglia, M, *The management of institutional innovation process through the introduction of instructional technology in vet centers. a comparative case study*. EDULEARN 17 – "9th International Conference on Education and New Learning Technologies", Barcellona, Spagna, 3-5 Luglio 2017.

Perini, M., Costantini, *A. How Can The Technology Introduction Foster Educational Innovation In VET Centers? A Comparative Case Study*. END 2017 – "International Conference on Education and New Developments", Lisbona, Portogallo, 24-26 Giugno 2017.
Selected as "Best Paper".

Reviews

Ly Thi Tran (a cura di), Internationalization in Vocational Education and Training. Pubblicato su «International journal for research in vocational education and training», Vol. 5. n. 1. Autori: Perini, M., Kämäräinen, P.

M. Costanzi, Matematica con gusto! Menù di cucina e matematica. Edizioni Zerotre, Verona, 2016. Pubblicata su «Rassegna CNOS», n.2/2017.

A. Magone - T. Mazali, (a cura di), Industria 4.0. Uomini e macchine nella fabbrica digitale. Guerini e associati, Milano, 2016. Pubblicata su «Rassegna CNOS», n.1/2017.

R. Sartori - M. Gatti, Game-based Learning. Il ruolo del gioco nella progettazione di percorsi formativi, LED, Milano. Pubblicata su «Rassegna CNOS», n.1/2014.

Participation in congresses (without publication in conference proceedings)

Tacconi G., Perini M. *IeFP: formazione professionale in ottica inclusiva*. "Convegno Erickson - La qualità dell'inclusione scolastica e sociale", Rimini, Italia, 15-17 Novembre 2019.

Cramerotti S., Tacconi G., Perini M.: Self-perception And Self-evaluation Of Professional Competencies In A Group Of In-service Teachers. A Pilot Study. "European Conference on Educational Research (ECER)" , Hamburg , 3-6 September 2019.

Perini M., Cattaneo A., Tacconi G., Tommasi F. *Using Hypervideo to support students' reflections on work practices*. "SFIVET - 6th Congress on Research in Vocational Education and Training", Berna, Svizzera, 4-6 Marzo 2019

Dusi, P., Tacconi, G., Perini, M. *Developing intercultural competences: Students' voices*. "24th International Conference of the International Association for Intercultural Communication Studies (IAICS)", 5-8 Luglio, Cicago, USA 2018

Costantini, A., Sartori, R., Ceschi, A., Tacconi, G., Perini, M. *Discovering the interplay between situational and dispositional factors leading to career decidedness*. SFIVET - VET Congress 2017 – "Unleashing the creative potential of VET. 5th Congress on Research in Vocational Education and Training", Berna/Zollikofen, Svizzera, 14-16 Marzo 2017

Tutlys, V., Dif, M., Tacconi, G., Perini, M. *Access of the Initial VET and Apprenticeship to Socially Disadvantaged Youth in the Initial VET Systems of Lithuania, France, Italy*. ECER 2016 - "Leading Education: The Distinct Contributions of Educational Research and Researchers", Dublino, 22-26 Agosto 2016.

A. Scalco, M. Perini, M. Pentassuglia, B. Caputo. *Exploring the relationship between individual differences and work perceptions on trainers involved into a regional training programs*. XIII Congresso Nazionale della Sezione di Psicologia per le Organizzazioni dell'AIP, 2014, Cesena, Italy.

NETWORKS AND MEMBERSHIPS

2012 – CURRENT www.carvet.org - University of Verona, Italy
CARVET - Center for Action Research in Vocational, Education and Training

2019 – CURRENT vetnetsite.org
VETNET - European Research Network on Vocational Education and Training

RESEARCH INTERESTS

Research areas

- ICT for education
- Vocational Education and Training
- Work Based Learning
- Teacher education

DIGITAL SKILLS

Office suite

Microsoft Word │ Outlook │ Microsoft Excel │ Zoom │ Microsoft Powerpoint │ skype

Oprative systems

Windows │ Mac OSX

Learning Management System & Content Management System

Moodle │ Wordpress │ Google Drive

Software for research

LimeSurvey │ NVivo (qualitative analysis software) │ Mendeley

ORGANISATIONAL SKILLS

Organisational skills

Instructional design, management and coordination of learning programmes and training courses (also online); design, management and coordination of funded projects

COMMUNICATION AND INTERPERSONAL SKILLS

Communication and interpersonal skills

Teamwork, listening skills, management of relations with research'partners, customers and trainings' participants.

LANGUAGE SKILLS

Mother tongue(s): **ITALIAN**

Other language(s):

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
ENGLISH	B1	B1	B1	B1	B1

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user