

CURRICULUM VITAE

FRANCESCO VITTORI, PHD

PERSONAL INFORMATION

Place of birth: Bergamo (Italy)
Date of birth: June 26, 1988
Citizenship: Italian

CONTACTS

Address: Lungadige Porta Vittoria, 17, Room 2.26 (3rd floor) – 37129 Verona – Italy (Work)
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Frontiers <https://loop.frontiersin.org/people/2879765/bio>
LattesCNPq <http://lattes.cnpq.br/9750462889536154>
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CURRENT POSITION

2024 – present Post-doc research fellow at the University of Verona (Dept. Human Sciences) – “[Skill Partnerships for Sustainable and Just Migration Patterns – SKILLS4JUSTICE](#)”.
2025 National Scientific Qualification as Associate Professor (Sector 11/D1 – Pedagogy and History of Pedagogy) obtained on November 3rd, 2025; valid until November 3rd, 2037.

EDUCATION

2015 – 2019 PhD in Human Capital Formation and Labour Market Relations (XXXI round) – Dept. Human and Social Sciences, University of Bergamo. PhD Thesis: *Feeding Cities. The Potential of Sustainable Agriculture for Economic and Social Development*. Supervisor: Prof. Francesca Forno. [Link](#)
2011 – 2014 Master’s degree in communication, Media and Publishing - University of Bergamo. Master Thesis: *La semplicità volontaria nella società dei consumi [Voluntary Simplicity in Consumer Society]*. Supervisor: Prof. Francesca Forno
2007 – 2010 Bachelor’s degree in political sciences - University of Milan. Bachelor Thesis: *L’evasione fiscale: fattori psicologici e sociali [Tax Evasion: social & psychological causes]*. Supervisor: Prof. Michele Santoni

SUMMER SCHOOLS AND ADDITIONAL TRAINING

2024 Summer School “Tecnologie, intelligenza artificiale e ambienti innovativi nelle didattiche universitarie”, University of Bari. September 24.
2021 Post-graduate teacher training course [24 ECTS D.M. 616/2017] – University of Verona
2019 EIT-Climate KIC Food Supply Chain Catapult Summer School – University of Valencia & PANNON Pro Innovation Services Ltd in Budapest. September 15-28
2016 6th Berlin Summer School in Social Sciences “Linking Theory and Empirical Research.” Graduate School in Social Sciences – Humboldt University of Berlin. July 17-29 [6 ECTS]
2015 TRADEIT Entrepreneurship Summer Academy – University of Insubria. June 23-25
2011 Single Courses for master’s degree Admission [20 ECTS] – University of Bergamo

LANGUAGE SKILLS

Italian: Mother Tongue
English: Advanced – Ulearn English School of Dublin (B1) (2014)
Spanish: Fluent – Test score 9,25/10 (B2.2 CELE) (2013)
Portuguese: Fluent – Test score 3.13/5.00 (B2 CELPE Bras) (2017)

RESEARCH INTERESTS

Critical and Social Pedagogy; Gender Studies; Ecological Citizenship; Sustainable Consumption; Agroecology; Digital Education; Participatory Research Methods; Quantitative and Qualitative Research Methods.

RESEARCH EXPERIENCES

2025 – present	Principal Investigator in the project “Alimentazione, salute e consumo responsabile” funded through the MoCoSvi grant - Mobilità per la cooperazione allo sviluppo internazionale (Categoria C - Assegnisti di Ricerca) in partnership with prof. Dr. Rover, O. J. – Universidade Federal de Santa Catarina (UFSC) – Laboratório de Comercialização da Agricultura Familiar (LACAF) / Programa de Pósgraduação em Agroecossistemas (PPGA)
2024 – present	Research Fellow in the HORIZON2020 project: “ Skill Partnerships for Sustainable and Just Migration Patterns – SKILLS4JUSTICE ”. Scientific supervisor: Prof. Dr. P. Dusi – Dept. Human Sciences, University of Verona
2023 – 2026	Researcher in the project “Il mestiere di pedagogo” (tran. <i>The Profession of Educational Specialist</i>). Scientific supervisor: Prof. Dr. A. De Vita & P. Dusi – Dept. Human Sciences, University of Verona
2023 – 2026	Researcher in the project “Novezzina” OR.BO. and SC.RI.G.N.O. – Coop. Soc. Il Ponte
2022 – 2023	Research Fellow in the project ““Il bullismo femminile a scuola: co-progettare azioni di contrasto con le comunità scolastiche” – Joint Research 2021, University of Verona
2020 – 2023	Principal Investigator in the project: “L’educazione formale nel Movimento Sem Terra: tra lotta per la riforma agraria e agroecologia” (tran. <i>Formal education among the Landless Workers Movement: between the struggle for the land reform and agroecology</i>). University of Verona, Fondazione Lelio e Lisli Basso & Amig@s MST Italia
2020 – 2024	Researcher in the project: “Vulnerabilities, consumer motivations and sustainability issues in Portuguese Alternative Food Networks.” Scientific supervisor: Prof. Dr. J.M. Mourato & A. Bussler (PhD candidate) – University of Lisbon.
2019 – 2023	Research Fellow in the project: “Il bullismo femminile a scuola. Un’indagine intersezionale mixed-method”. Scientific supervisors: Prof. Dr. A. De Vita & Dr. G. Burgio – Dept. Human Sciences, University of Verona
2019 (Aug – Dec)	Researcher Fellow in the project: “Energia di gruppo. Il consumo partecipato di energia rinnovabile per un modello innovativo di economia locale”. Scientific supervisor: Prof. Dr. A. De Vita – Dept. Human Sciences, University of Verona
2019 (Mar – Jun)	Research Assistant in the project: “ BergamoGreen ”. Scientific supervisor: Prof. Dr. S. Signori – Dept. Management, Economics and Quantitative Methods, University of Bergamo
2018 – 2019	Research Assistant in the project: “Il bullismo femminile a scuola. Indagine psico-pedagogica su dinamiche relazionali e comportamenti” [Female bullying at school. Psycho-pedagogical investigation on relational and behavioural dynamics]. Scientific supervisor: Prof. Dr. A. De Vita – Dept. Human Sciences, University of Verona
2015	Research Assistant in the project: “Il Sistema Lombardo di Garanzia Partecipativa” [The Lombardy Participatory Guarantee System]. Scientific directors: Prof. Dr. S. Signori (University of Bergamo) and Prof. Dr. F. Forno (University of Trento) – Dept. of Management, Economics and Quantitative Methods, University of Bergamo
2014 – 2015	Research Assistant in the project: “Pratiche e visioni del cambiamento e dell’apprendimento. Dalla riduzione dei consumi a nuove ipotesi di convivenza” [Practices and visions of change and learning. From reducing consumption to new ways of coexistence]. Scientific director: Prof. A. De Vita – Dept. Human Sciences, University of Verona

OTHER PROFESSIONAL EXPERIENCES

2018 – present	Web master and SMM: Rete Italiana Politiche Locali Cibo , TiLT – Territori in Libera Transizione , UkClub Martinengo , ASD Athletic Brighela
2018 – present	DJ and Arts/Cultural Event organizer
2013 – 2015	Journalist – “Giornale di Treviglio - RomanoWeek” and “L’Eco di Bergamo” (Internship)
2011 – present	Associate Volunteer of UnAltroMondo ODV , UkClub Martinengo and ASD Athletic Brighela
2009 – 2015	Employed by Termogas S.r.l. (Lampogas Nord S.r.l.) – Backoffice & customer service

MEMBERSHIP

2025 – present	Member of the Agroecologia e Circuitos de Comercialização de Alimentos
2025 – present	Member of the Rete Agroecologica del Mediterraneo
2025 – present	Member of the Sipeges – Società Italiana di Pedagogia Generale e Sociale
2023 – 2025	Member of the Siref – Società Italiana di Ricerca Educativa e Formativa
2022 – present	Member of the Siped – Società Italiana di Pedagogia (WG “Intersezioni pedagogiche”)
2022 – 2023	Member of the ATGENDER
2020 – present	Member of the TILT Lab (Territori in Libera Transizione)
2019 – 2020	Member of the Society for the Advancement of Socio-Economics (SASE)
2018 – present	Member of the Rete Italiana Politiche Locali del Cibo
2014 – 2019	Member of the CoresNet Research Group / before Osservatorio CORES

EDITORIAL SERVICES IN SCIENTIFIC JOURNALS: REVIEWER AND GUEST EDITOR

2026 –	Educazione Interculturale ISSN 2420-8175 (Reviewer)
2026 –	Ricerche di Pedagogia e Didattica ISSN 1970-2221 (Reviewer)
2025 –	Lifelong Lifewide Learning ISSN 2279-9001 (Reviewer)
2025 –	Partecipazione e Conflitto ISSN 2035-6609 (Reviewer)
2025 –	Cultura pedagogica e scenari educativi ISSN 2975-0113 (Assistant Editor)
2025 –	International Journal about Parents in Education ISSN 1973-3518 (Guest Editor)
2024 –	Frontiers in Education ISSN 2504-284X (Guest Editor)
2024 –	Formazione & Insegnamento ISSN 2279-7505 (Reviewer)
2024 –	Alternative to Capitalism in the 21 st Century Book Series, Bristol University Press (Reviewer)
2022 –	Pedagogia delle differenze ISSN 1591-3988 (print), 2532-0203 (online) (Reviewer)
2020 –	Rivista Geografica Italiana ISSN: 0035-6697, ISSN 2499-748X (Reviewer)
2020 –	Sustainability ISSN: 2071-1050 (Reviewer)
2018 –	Sociologia Urbana e Rurale ISSN: 1971-8403 (Reviewer)

TEACHING & SUPERVISION

2026	Workshop “AI e creatività nei contesti educativi” (8hs in Italian) Educational Science Teaching Board – Dept. Human Sciences, University of Verona, Sept 30, 2026. 1 ECTS
2026	Teaching assistant (6hs in Italian) in Philosophy of Formation – Bachelor’s degree in Psychological Science for the Formation – Dept. Human Sciences, University of Verona
2025	Workshop “AI e creatività nei contesti educativi” (8hs in Italian) Educational Science Teaching Board – Dept. Human Sciences, University of Verona, May 23, 2025. 1 ECTS
2025	Teaching assistant (4hs in Italian) in Philosophy of Formation – Bachelor’s degree in Psychological Science for the Formation – Dept. Human Sciences, University of Verona
2024	Teaching assistant (6hs in Italian) in Adolescence and Education “Laboratorio di pratiche educative con gli adolescenti” – Bachelor’s degree in Educational Science – Dept. Human Sciences, University of Verona
2024	Estiu Viu 2024 (12hs in Spanish) “Repensar la educación de adultos: una forma de fortalecer la democracia en tiempos de crisis”, Instituto Paulo Freire (Xàtiva), July 10-11. https://institutopaulofreire.org/seminari-estiu-viu-2022/
2024	Teaching assistant (6hs in Italian) in Philosophy of Formation – Bachelor’s degree in Psychological Science for the Formation – Dept. Human Sciences, University of Verona
2024	<i>Alice Falzi</i> master’s degree in education sciences (LM-85, University of Verona). Formal co-supervisor. Title of the dissertation “Le dimensioni etiche dell’IA principi guida e questioni aperte”.
2023	Workshop (8hs in English) “Participatory approach and methods in doing research with local actors” <i>PhD School in Human Sciences</i> , University of Verona, December 20, with Prof. De Vita A. & Dr. Zara C.
2023 – 2024	Teaching (18hs/week) in High School (special education) – “G. Galilei” High School Institute, Borgomanero (NO) – Italy
2023	Teaching assistant (9hs in Italian) in Philosophy of Formation – Bachelor’s degree in Psychological Science for the Formation – Dept. Human Sciences, University of Verona

2023	Teaching (5hs in Italian) - Master's Degree "Saperi in Transizione. Strumenti e pratiche per una cittadinanza ecologica e globale" (I Livello), University of Trento
2022 – 2023	Teaching (18hs/week) in High School (special education) – "E. Fermi" High School Institute, Arona (NO) – Italy
2022	Workshop (8hs in English) "Participatory approach and methods in doing research with local actors", <i>PhD School in Human Sciences</i> , University of Verona, December 13, with Prof. De Vita A. & Dr. Zara C.
2022	Workshop (6hs in Italian) "Ricerca Partecipativa e Formazione Sistemica", Summer School Siref 2022 XVII edition, September 21-24, online.
2022	<i>Maddalena Falezza</i> master's degree in education sciences (LM-85, University of Verona). Formal co-supervisor. Title of the dissertation "Concentrarsi sulla zolla e aprirsi al cielo. L'agricoltura sociale sostenibile e capacitante".
2021	<i>Anna Salvagno</i> Bachelor's Degree in Organisational Training (L-19, University of Verona). Formal co-supervisor. Title of the dissertation "Agricoltura sociale come esperienza di comunità di accoglienza"
2021	<i>Cecilia Valbusa</i> Bachelor's Degree in Organisational Training (L-19, University of Verona). Formal co-supervisor. Title of the dissertation "Leadership femminile: la potenza del materno e del doppio sì nel lavoro"
2021	<i>Sarahi Elisa Aldrighetti</i> Bachelor's Degree in Organisational Training (L-19, University of Verona). Formal co-supervisor. Title of the dissertation "La povertà educativa nell'esperienza della Caritas Italiana"
2021 – 2022	Teaching assistant (9hs in Italian) in the Pedagogy of Community of Practices Courses – Bachelor's degree in Psychological Science for the Formation – Dept. Human Sciences, University of Verona
2021	Teaching assistant (25hs in Italian) - Master's Degree "Saperi in Transizione. Strumenti e pratiche per una cittadinanza ecologica e globale" (I Livello) – Dept. Human Sciences, University of Verona
2020 – 2023	Scientific secretaryship - Master's Degree "Saperi in Transizione. Strumenti e pratiche per una cittadinanza ecologica e globale" (I Livello) – University of Verona, University of Parma and University of Trento
2020	<i>Mattia Falser</i> Bachelor's Degree in Organisational Training (L-19, University of Verona). Formal co-supervisor. Title of the dissertation "Education and Democracy in Times of Neoliberalism"
2020	Teaching assistant (6hs in Italian) in the Pedagogy of Community of Practices Courses – Bachelor's degree in Psychological Science for the Formation – Dept. Human Sciences, University of Verona
2016 – 2017	Teaching assistant (18hs in Italian) in the <i>FoodLab Workshop</i> – master's degree in planning and management of Tourism System – Dept. Foreign Languages, Literatures and Cultures, University of Bergamo
2016	Teaching assistant (6hs in Italian) in the course History of Pedagogy - Bachelor's Degree program in Educational Studies, Dept. Human and Social Science, University of Bergamo

EXPERT IN THE SUBJECTS (in Italian "Cultore della materia")

2020 – present	«Filosofia della formazione», «Pedagogia delle comunità di pratica», «Epistemologia e filosofie femminili» with prof. De Vita, A.
2016 – 2017	«Fondamenti di Sociologia» with prof. Forno, F. – University of Bergamo / Trento
2015 – 2016	«Storia della Pedagogia 2» with proff. Scotto Di Luzio, A.; «Pedagogia generale 2» with Prof. Peticari, P. – University of Bergamo

VISITING POSITIONS

2025	Visiting Post-doc at the Federal University of Santa Catarina (Brazil) – LACAF
2022	Visiting Post-doc at the Escola Popular de Agroecologia e Agrofloresta' Egidio Brunetto' (Prado, BA), Escola Técnica em Agroecologia Luana Carvalho (Ituberá, BA) Escola Latino-Americana de Agroecologia (Lapa, PR), Escola Nacional Florestan Fernandes (Guararema, SP) - Brazil

- 2017 **Visiting Ph.D. Student** at the Federal University of Santa Catarina (Brazil) Post-Graduate Program in Agro-Ecosystems, Dept. Zootechnic and Rural Development. Involved in [LACAF Laboratory](#). Supervisor: Prof. Dr. Oscar José Rover (Lab. Dean)
- 2012 – 2013 **LLP/Erasmus** at University of Granada (Depts. Sociology and Translation and Interpreting) – 1st semester

SCHOLARSHIPS, GRANTS, and AWARD

- 2026 **"Riccardo Massa" Award 2026** (6th edition) – section “Junior Monographs” for the book AGROECOPEDAGOGIA (FrancoAngeli, 2025).
- 2024 **Post-doc Visiting Grant** from the University of Verona – “MoCoSvi grant - Mobilità per la cooperazione allo sviluppo internazionale (Categoria C - Assegnisti di Ricerca)”
- 2024 **Post-doc Research Fellowship** from the University of Verona – H2020 Research project: “Skill Partnerships for Sustainable and Just Migration Patterns – SKILLS4JUSTICE”.
- 2022 **Post-doc Research Fellowship** from the University of Verona – Research project: “Il bullismo femminile a scuola: co-progettare modelli e azioni di contrasto con le comunità scolastiche”.
- 2021 **PhD Graduation Award** – 3rd Place “Premio Emilio D’Alessio” First Edition (Agende 21)
- 2020 **Travel grant** awarded by the “Fondazione Lelio e Lisli Basso” | Amig@s MST Italia Premio di studio “Serena Romagnoli” (Award)
- 2019 – 2021 **Post-doc Research Fellowship** from the University of Verona – Research project: “Il bullismo femminile a Scuola. Un’indagine intersezionale mixed-method”
- 2019 **Full scholarship** from the University of Verona – Research project: “Energia di gruppo. Il consumo partecipato di energia rinnovabile per un modello innovativo di economia locale”
- 2019 **Full grant** from EIT-Climate KIC Food Supply Chain Catapult Summer School – University of Valencia & PANNON Pro Innovation Services Ltd. (Budapest)
- 2017 **Full scholarship** from University of Bergamo for Young scholar mobility - “Fondo per il sostegno dei giovani per favorire la mobilità degli studenti”
- 2016 **Travel grant** from the Graduate School in Social Sciences, Humboldt University of Berlin for the 6th Berlin Summer School in Social Sciences
- 2015 **Full grant** from the TRADEIT Research Network on Traditional Food Sector for the Entrepreneurship Summer Academy 2015
- 2015 – 2018 **Full PhD scholarship** from the Italian Government (MIUR), University of Bergamo
- 2012 – 2013 **LLP/Erasmus scholarship** from the University of Bergamo
- 2007 – 2010 **Bachelor’s Degree scholarship** from the University of Milan, funded by MIUR and assigned on income, merit and academic continuity criteria

PUBLICATIONS

Scientific papers

- [1] Dusi, P., Vittori, F., & Mori, M. (2026). Fostering Adolescents’ Civic Imagination: A Digital Visual Participatory Approach to Education. *MeTis. Mondi educativi. Temi, indagini e suggestioni*, 16(1). – **accepted for publication**
- [2] Vittori, F. (2026). Agroecologia como práxis pedagógica: uma etnografia decolonial no Movimento dos Trabalhadores Rurais Sem Terra (MST). *Revista Brasileira de Educação do Campo*, 11, e20587. <https://doi.org/10.70860/ufnt.rbec.e20587>
- [3] Signori, S. & Vittori, F. (2026). Fostering Social Connection Responsibility in Value Creation: Lessons From The Assessment of a Local Participatory Guarantee System. *Business Ethics, the Environment & Responsibility, Special Issue “Stakeholder Engagement: (Re)thinking Value Creation Processes in the Networks”*, 0, 1-19. <https://doi.org/10.1111/beer.70075>
- [4] Dusi, P., & Vittori, F. (2024). Participatory Approaches in the Digital Era: Cellphlming. A New Way to Engage Adolescents and Young Adults. *Journal of Inclusive Methodology and Technology in Learning and Teaching*, 4(4). 1-8. <https://doi.org/10.32043/jimtl.v4i4>
- [5] De Vita, A., & Vittori, F. (2024). Prefiguració i pedagogia crítica emancipadora. *Quaderns D’educació Continua*, 52, 16-28. <https://doi.org/10.7203/qdec.52.29815>

- [6] Vittori, F., & Falser, M. (2024). Repensar l'educació de adults: una forma d'enfortir la democràcia en temps de crisi. *Quaderns d'educació continua*, «Aprentent amb persones adultes: educació permanent i novació, ciutadania, democràcia i apoderament de les dones», 51, 20-35. <https://turia.uv.es/index.php/QEC/article/view/28661>
- [7] Bussler, A.M., Vittori, F., & Mourato, J. (2024). Fruta Feia cooperative: Examining the Influence of Income on Sustainability Value and Agency Among Alternative Food Network Consumers. *Environmental Innovation and Societal Transitions*, 51, 100850. <https://doi.org/10.1016/j.eist.2024.100850>.
- [8] Vittori, F., Piccoli, A., & Uleri, F. (2024). Reti alternative del cibo come spazi di apprendimento trasformativo. *Scuola Democratica-Learning for Democracy*, 1, 127-148. <https://www.rivisteweb.it/doi/10.12828/113487>
- [9] Vittori, F. (2023). Agroecology and ecopedagogy: Pedagogical Contributions of the Landless Rural Workers' Movement. *Formazione & Insegnamento*, 21(3), 115-124. https://doi.org/10.7346/fei-XXI-03-23_14.
- [10] Vittori, F. (2023). Agroecology, decoloniality and popular education. *Cultura pedagogica e scenari educativi*, 1(2), 124-131. <https://doi.org/10.7347/spgs-02-2023-17>.
- [11] Batini, F., Scierri, I.D.M., & Vittori, F. (2023). Bullismo femminile: presentazione della ricerca quantitativa di un'indagine nazionale mixed-method. *Journal of Educational, Cultural and Psychological Studies* (ECPS Journal), 28, 15-36. <https://doi.org/10.7358/ecps-2023-028-bati>
- [12] Vittori, F. (2023). El paper dels aliments en l'acció col·lectiva: discutint les xarxes agroalimentàries alternatives a través de la perspectiva dels moviments socials. *Quaderns d'educació continua*, «Reptes de l'educació permanent i popular per a la vida», 50, 133-152. <https://turia.uv.es/index.php/QEC/article/view/27537>
- [13] Piccoli, A., Vittori, F., & Uleri, F. (2023). Unmaking capitalism through community empowerment: findings from Italian agricultural experiences. *Journal of Rural Studies*, 101, 103064. <https://doi.org/10.1016/j.jrurstud.2023.103064>.
- [14] Vittori, F. (2023). Lecciones compartidas: la importancia de aprender y cambiar juntos. *Rizoma Freireano*, 34.
- [15] De Vita, A., & Vittori, F. (2023). Nuevas perspectivas pedagógicas eco-sociales, convivencialidad y economía transformadora. *Rizoma Freireano*, 34, editorial.
- [16] De Vita, A., & Vittori, F. (2023). Nuove prospettive pedagogiche eco-sociali, convivialità ed economia trasformativa. *Rizoma Freireano*, 34, editoriale.
- [17] Vittori, F., & De Vita, A. (2022). Le utopie del vivere in comune. Pratiche conviviali attorno al cibo. *La Famiglia*, 56(266), 142-156. <https://riviste.gruppostudium.it/la-famiglia/archivio-la-famiglia/archivio/la-famiglia-2022>
- [18] De Vita, A., & Vittori, F. (2022). Corpi ribelli: bullizzate e bulle nella transizione identitaria adolescenziale. *MeTis. Mondi educativi. Temi, indagini e suggestioni*, 12(2), 117-132. <https://doi.org/10.30557/MT00224>
- [19] Vittori, F., De Vita, A., & Burgio, G. (2022). Il bullismo femminile a scuola. Tra disagio post-lockdown e la necessità di adottare posture epistemologiche di genere. I primi risultati di una ricerca nazionale su un fenomeno in crescita ma ancora difficile da individuare. *La ricerca*, 23, 15-19. [Link](#)
- [20] Rover, O.J., Pugas, A., de Gennaro, B., Vittori, F., & Roselli, L. (2020). Conventionalization of Organic Agriculture: A Multiple Case Study Analysis in Brazil and Italy. *Sustainability*, 12: 6580. <https://doi.org/10.3390/su12166580>
- [21] Vittori, F. (2018). Le esperienze italiane di Sistemi Partecipativi di Garanzia. *Sociologia Urbana e Rurale*, 116, 110-129. <https://digital.casalini.it/10.3280/SUR2018-116008>.
- [22] De Vita, A., & Vittori, F. (2015). Pratiche di apprendimento, autoeducazione e ri-connezione sociale. Il caso dei Bilanci di Giustizia. *Formazione, Lavoro, Persona*, 5(14), 225-239.

Preprint articles (not peer-reviewed)

- [1] Bussler, A., Vittori, F. & Morais Mourato, J. (2023). *De-Mystifying Sustainable Transition Practices: Re-Framing Actor Ethos and Agency Through Alternative Food Networks*. SSRN. <http://dx.doi.org/10.2139/ssrn.4543263>

Books

- [1] Vittori, F. (2025) *Agroecopedagogia. Prospettive educative e formative nei movimenti per la terra*. Milano: FrancoAngeli. [Link](#)
- [2] De Vita, A., & Vittori, F. (2025). *SISTER. Contrastare il bullismo femminile con la sorellanza*. Torino: Loescher. <https://laricerca.loescher.it/i-quaderni-della-ricerca-89/>

Edited Special issues

- [1] Dusi, P., & Vittori, F. (2026). ERNAPE 2025: Educational Partnership between Families, Schools, and Communities. *International Journal About Parents in Education*. ISSN: 1973-3518. [Link](#)
- [2] Dusi, P., Vittori, F., & Tütlys, V. (2026). Sustainable migration: Educational and socio-economic challenges. *Frontiers in Education: Language, Culture and Diversity*. ISSN: 2504-284X. [Link](#)

- [3] De Vita, A., & Vittori, F. (Eds.). (2023). Nuevas perspectivas pedagógicas eco-sociales, convivencialidad y economía transformadora. *Rizoma Freireano*, 34. [Link](#)

Edited volumes

- [1] Eslen-Ziya, H., & Vittori, F. (Eds.) (2027). *Skills, Mobility and Justice in Contemporary Europe: Institutional Narratives and Lived Realities in Conversation*. Routledge. – **in review**
- [2] Magnani, N., Vittori, F., & De Vita, A. (Eds.) (2023). *Transizione energetica e partecipazione della società civile*. Quaderni del Dipartimento di Sociologia e Ricerca Sociale, 7. Trento: University of Trento. <https://doi.org/10.15168/2465-0161-7>
- [3] TiLT | Territori in Libera Transizione (Ed. (2022). *Transizione o mistificazione? Oltre la retorica della sostenibilità tra dogmi ed eresie*. Roma: Castelvecchi Editore.

Book chapters

- [1] Tutlys, V. et al. (2026). Sustainability of the skills partnerships between the origin and destination countries of migration in Lithuania, Italy and Germany. In European Training Foundation (Ed.), *Skills for fair, efficient labour migration: Research evidence for new policies and actions* (pp. 57-86). Luxembourg: Publications Office of the European Union. doi:10.2816/672487
- [2] De Vita, A., & Vittori, F. (2026). Sorellanza. Per una pedagogia trasformativa di contrasto al bullismo a scuola. In A. De Vita & G. Burgio (Eds.), *Il bullismo femminile a scuola. Un'indagine nazionale mixed-method in Italia* (pp. 227-243). Pisa: ETS.
- [3] Batini, F., Scierri, I.D.M., & Vittori, F. (2026). Uno sguardo d'insieme: prevalenza, caratteristiche e differenze di genere degli atti bullistici nelle scuole italiane. In A. De Vita & G. Burgio (Eds.), *Il bullismo femminile a scuola. Un'indagine nazionale mixed-method in Italia* (pp. 23-44). Pisa: ETS.
- [4] Ghirotto, L., Batini, F., Scierri, I.D.M., & Vittori, F. (2026). «Con i loro occhi». Il bullismo femminile secondo la prospettiva delle ragazze. In A. De Vita & G. Burgio (Eds.), *Il bullismo femminile a scuola. Un'indagine nazionale mixed-method in Italia* (pp. 45-75). Pisa: ETS.
- [5] De Vita, A., & Vittori, F. (2025). Contrastare il bullismo femminile con la sorellanza. Il progetto sperimentale SISTER. In A. Altamura, F. Dello Preite & S.R. Emmanuele (Eds.), *Battaglie quotidiane. La vittimizzazione basata su genere e sessualità* (pp. 39-48). Milano: FrancoAngeli.
- [6] Vittori, F. (2025). Coltivare diritti: educazione, agroecologia e lotta LGBTQ+ nel Movimento Sem Terra. In A. Altamura, F. Dello Preite & S.R. Emmanuele (Eds.), *Battaglie quotidiane. La vittimizzazione basata su genere e sessualità* (pp. 162-171). Milano: FrancoAngeli.
- [7] De Vita, A., & Vittori, F. (2025). Volevo essere un durø. Il bullismo femminile. In G. Burgio (Ed.), *La pedagogia di genere. Analisi, riflessioni e pratiche per educare alle differenze* (pp. 251-257). Torino: UTET.
- [8] De Vita, A., Burgio, G., & Vittori, F. (2025). Female Bullying at School. The Multidimensionality of Violence Among Adolescent Girls. In Scuola democratica (Ed.), *Proceedings of the Third International Conference of the journal Scuola Democratica. Education and/or Social Justice. Vol. 1: Inequality, Inclusion, and Governance* (pp. 1728-1732). Associazione "Per Scuola Democratica". ISBN 9791298501614
- [9] Vittori, F. (2025). Sharing Lessons: Learning, Changing and Envisioning Together. In Scuola democratica (Ed.), *Proceedings of the Third International Conference of the journal Scuola democratica. Education and/or Social Justice. Vol. 2: Cultures, Practices, and Change* (pp. 1198-1203). Associazione "Per Scuola Democratica". ISBN 9791298501638
- [10] Vittori, F. (2024). (Ri)pensare l'educazione ecologica: una necessità contemporanea. In M. Fabbri & M. Tempesta (Eds.), *Ricerca pedagogica e bene comune: modelli teorico-metodologici e public engagement* (pp. 163-165). Lecce: Pensa Multimedia.
- [11] De Vita, A., & Vittori, F. (2024). Prefigurazione e pedagogia critica. In A. De Vita, *Ecopedagogia femminista. Prospettive di genere della transizione ecosociale* (pp. 93-105). Milano: FrancoAngeli.
- [12] Mascia, F., & Vittori, F. (2023). Un mosaico di competenze pedagogiche: professioniste/i nei contesti socio-educativi. A. De Vita & P. Dusi (Eds.), *Il mestiere di pedagogista. Approcci, contesti, competenze* (pp. 123-138). Pisa: Edizioni ETS.
- [13] De Vita, A., & Vittori, F. (2023). Traversie identitarie in adolescenza: il bullismo femminile come punto di osservazione. In G. Burgio & A.G. Lopez (Eds.), *La pedagogia di genere. Percorsi di ricerca contemporanei* (pp. 123-135). Milano: FrancoAngeli.
- [14] Vittori, F. (2023). Energie di comunità: il modello dell'ecopreneur. In N. Magnani, F. Vittori & A. De Vita (Eds.), *Transizione energetica e partecipazione della società civile* (pp. 37-47). Trento: University of Trento.
- [15] Magnani, N., Vittori, F., & De Vita, A. (2023). Introduzione. In N. Magnani, F. Vittori & A. De Vita (Eds.), *Transizione energetica e partecipazione della società civile* (pp. 1-6). Trento: University of Trento.

- [16] De Vita, A., & Vittori, F. (2022). Prefiguration and Emancipatory Critical Pedagogy: The Learning Side of Practices. In L. Monticelli (Ed.), *The Future is Now: An Introduction to Prefigurative Politics* (pp. 76-89). Bristol (UK): Bristol University Press. [Link](#)
- [17] Vittori, F. (2022). Lezioni condivise: dell'importanza di apprendere e cambiare insieme. In TILT | Territori in Libera Transizione (Ed.), *Transizione o mistificazione? Oltre la retorica della sostenibilità tra dogmi ed eresie* (pp. 39-50). Roma: Castelvecchi Editore. [Link](#)
- [18] De Vita, A., & Vittori, F. (2021). Bullismo femminile e costruzione dell'identità di genere. In A. De Vita (Ed.), *Fragilità contemporanee. Fenomenologie della violenza e della vulnerabilità* (pp. 139-161). Sesto S. Giovanni: Mimesis Edizioni.
- [19] Forno, F., Maurano, S., & Vittori, F. (2019). Costruire processi partecipativi attorno al cibo: le esperienze di Bergamo e Trento. In E. Dansero, D. Marino, G. Mazzocchi & N. Yota (Eds.), *Lo spazio delle politiche locali del cibo: temi, esperienze e prospettive. Atlante del cibo* (pp. 11-21). Torino: Celid.

PhD Thesis

- [1] Vittori, F. (2019). *Feeding Cities. The Potential of Sustainable Agriculture for Economic and Social Development*. Bergamo: University of Bergamo. https://dx.doi.org/10.6092/tdunibg_128621

Conference Proceedings

- [1] Vittori, F. (2018). Alternative Food Networks in Times of Crisis: A Dialectical Co-Construction Process. AESOP sustainable food planning workshop 2018 'Toward sustainable City Region Food Systems,' *NewDist*, Special Issue (June 2018), 14-17. [Link](#)

Research reports

- [1] Vittori, F., Dusi, P., Progetti, A., & Toscano, I. (2026). *SKILLS4JUSTICE WP4 "Surveying Skilled Migrant Workers in the Countries of Destination and Origin" National Report – Italy*. University of Verona.
- [2] Nicoli, D. E., Vittori, F., & Dusi, P. (2025). *SKILLS4JUSTICE WP2 National Report – Italy*. University of Verona.
- [3] Vittori, F. (2024). *Report Somministrazione Survey Progetto Sc.Ri.G.N.O.* Verona: Coop. Soc. Il Ponte.
- [4] Vittori, F. (2024). *Report Survey Progetto OR.BO.* Verona: Coop. Soc. Il Ponte. [Link](#)
- [5] Salvi, S., & Vittori, F. (2017). *I Sistemi Partecipativi di Garanzia. Dinamiche e Processi del percorso di Implementazione del SPG in Lombardia*. Bergamo: CORES Working papers 1:2017. [Link](#)

Other Publications

- [1] Vittori, F. (2025). Feeding Cities: the potential of sustainable agriculture for economic and social development. In Coordinamento Agende21 Locali (Ed.), *Giovani menti, grandi orizzonti. Agenda delle idee, quaderno n. 1* (pp. 22-24). Coordinamento Agende21 Locali. [Link](#)
- [2] Vittori, F. (2020). Lettera dal fronte (bergamasco), se così si può definire. *Left*, March 19. [Link](#)

Work-in-progress

- [1] Nicoli, D. & Vittori, F. (2026). The Great Need for Migrants in the Italian Economy: Overcoming Educational Barriers, Skills Mismatch, and Socio-Economic Integration. *Frontiers in Education: Language, Culture and Diversity*. ISSN: 2504-284X. – **under review** (2nd round)
- [2] Pizzigalli, C. et al. (2026). Agriculture affects genetic diversity and functional connectivity in an ecologically flexible West African primate. *Heredity*. ISSN: 1365-2540 (online) – **under review** (2nd round)
- [3] Dusi, P. et al. (2026). Migrant Workers' Perspectives on Qualification Recognition and Labour Market Access: A Comparative Analysis across Four European Destination Countries. In C. Nägele, B.E. Stalder, F. Kaiser, M. Malloch, & N. Kersh (Eds.), *Trends in vocational education and training research* (Vol. 9, pp. X-XX). VETNET/OAPublishing. – **under review**
- [4] Dusi, P., Vittori, F., & Tutlys, V. (2026). Sustainable migration: Educational and socio-economic challenges (editorial). *Frontiers in Education: Language, Culture and Diversity*. ISSN: 2504-284X – **in preparation**
- [5] Vittori, F. & Dusi, P. (2027). Dialogues Across Borders: Vocational Training and Migrant Voices in the Italian Context. In H. Eslen-Ziya & F. Vittori (Eds.), *Skills, Mobility and Justice in Contemporary Europe: Institutional Narratives and Lived Realities in Conversation*. Routledge. – **in preparation**
- [6] Eslen-Ziya, H., & Vittori, F. (Eds.) (2027). Dual Voices on Skills and Migration: Project, Method, and Dialogical Design. *An Introduction*. In H. Eslen-Ziya & F. Vittori (Eds.), *Skills, Mobility and Justice in Contemporary Europe: Institutional Narratives and Lived Realities in Conversation*. Routledge. – **in preparation**
- [7] Vittori, F., & Eslen-Ziya, H. (Eds.) (2027). Dual Voices Across Contexts: Synthesis, Method, and Justice. A Comparative Conclusion. In H. Eslen-Ziya & F. Vittori (Eds.), *Skills, Mobility and Justice in Contemporary Europe: Institutional Narratives and Lived Realities in Conversation*. Routledge. – **in preparation**

CONFERENCE PRESENTATIONS

- 2026 Tütly et al. "Factors of Access to Vocational Education and Training to Vulnerable and Involuntary Migrants: Migrants' Perspective". 4th International Conference of the Journal Scuola Democratica, "*Learning for democracy / Democracy for learning*", University 'Sapienza' of Rome, Italy, September 1-4, 2026.
- 2026 Vittori F. & Eslen-Ziya H. "Dual Voices on Skills and Migration: Stakeholders and Migrants in Conversation". 4th International Conference of the Journal Scuola Democratica, "*Learning for democracy / Democracy for learning*", University 'Sapienza' of Rome, Italy, September 1-4, 2026.
- 2026 Vittori F. & Dusi P. "Becoming Legible: Migrant Women's Situated Narratives between Skill Formation, Work and Recognition". 4th International Conference of the Journal Scuola Democratica, "*Learning for democracy / Democracy for learning*", University 'Sapienza' of Rome, Italy, September 1-4, 2026.
- 2026 Dusi P. & Vittori F. "Training for Whom? Migrant Trajectories, Structural Constraints and Differential Outcomes in Italian VET Programmes". ECER Conference 2026 "Knowing and Acting: The changing conditions and potentials of education research", Tampere University, Finland, August 18-21, 2026.
- 2026 Vittori F., Dusi P. & De Vita A. "Language as Integration or Control? Migrants' Training Pathways in the Italian Migration Regime". ECER Conference 2026 "Knowing and Acting: The changing conditions and potentials of education research", Tampere University, Finland, August 18-21, 2026.
- 2026 Dusi P & Vittori F. "New Ways to Engage Adolescents: cellphilmig. A visual participatory approach to education". 10th International Conference on Childhood and Adolescence (ICCA) "*New Social Issues in Childhood and Adolescence - The Child at the Center of the Debate*", Porto (Portugal), January 28–30, 2026.
- 2025 Organizing Committee of the 14th Biennial conference of the European Research Network About Parents in Education (ERNAPE) "*Educational Partnership between Families, Schools, and Communities. Weaving vibrant alliances to empower individuals and overcome collective vulnerabilities*", University of Verona, June 4-6, 2025.
- 2025 De Vita A. & Vittori F. "Co-designing Peer Counter-Actions with Students and Educational Communities". 14th Biennial conference of the European Research Network About Parents in Education, University of Verona, June 4-6, 2025.
- 2024 Dusi P. & Vittori F. "New Ways to Engage Adolescents and Young Adults: Participatory Approaches in the Digital Era". Ubiq2024: Ubiquità, Presenza, Distanza. Apocalypse Later Pedagogie, Tecnologie e Culture di massa a 60 anni dalla pubblicazione di "Apocalittici e integrati". University of Cassino, December 2, 2024.
- 2024 De Vita A., Burgio G. & Vittori F. (**convenor**) Panel "Female Bullying at School. The Multidimensionality of Violence Among Adolescent Girls". Third International Conference of the Journal Scuola Democratica 'Education and/or Social Justice', University of Cagliari, June 3-6, 2024.
- 2024 De Vita A. & Vittori F. "Co-designing Peer Counter-Actions with School Communities", panel H.04. Female Bullying at School. The Multidimensionality of Violence Among Adolescent Girls. 3rd International Conference of the Journal Scuola Democratica 'Education and/or Social Justice', University of Cagliari, June 3-6, 2024.
- 2024 Vittori F. "Sharing Lessons: Learning, Changing and Envisioning Together", panel L.02. Climate change, education, social justice: main characters, processes, educational implications. Third International Conference of the Journal Scuola Democratica Education and/or Social Justice, University of Cagliari, June 3-6, 2024.
- 2024 Vittori F. "Shared Lessons: The Importance of Learning and Changing Together". Conference "Philosophy and Politics of Care", University of Verona, May 16-17, 2024.
- 2023 Vittori F. (**discussant**), "Cura del mondo e transizione ecologica" workshop. Convegno Nazionale Sipeges 'Ricerca pedagogica e bene comune: modelli teorico-metodologici e public engagement', University of Salento, Lecce, September 22-23.
- 2023 De Vita A., Dusi P. & Vittori F. "Female Bullying at School. Gender, Bodies, Adolescence and Behaviours". ECER European Conference on Educational Research "The Value of Diversity in Education and Educational Research", *Network: 13. Children and Youth at Risk and Urban Education*, University of Glasgow, August 22-25.
- 2023 Vittori F. "Educazione popolare, lotta per la terra e per le identità: il caso del collettivo LGBT Sem Terra". Convegno Annuale Gruppo SIPED "Intersezioni pedagogiche. Sessi, Generi, Sessualità", "Kore" University of Enna, Syracuse June 30 – July 01.
- 2022 Magnani N., Vittori F. & De Vita A. "Transizione energetica e partecipazione della società civile". Convegno Pensare la discontinuità. Le scienze umanistiche e sociali di fronte al riscaldamento globale e alla crisi ecologica, University of Parma, October 17-18.
- 2022 Vittori F., De Vita A. & Burgio, G. "Female bullying at school through an intersectional perspective". 11th European Feminist Research Conference, University of Milano Bicocca, June 15-18.
- 2022 De Vita A., Burgio G. & Vittori F. "Il bullismo femminile a scuola: co-progettare modelli e azioni di contrasto con le comunità scolastiche". Giornate del Creative Methods Open Lab, University of Bergamo, May 19-20.
- 2022 De Vita A. & Vittori F. "Corpi ribelli. Bullizzate e bulle nella transizione identitaria". Convegno Gruppo di lavoro Siped "Intersezioni pedagogiche. Sesso, generi, sessualità", University of Foggia, May 12-13.
- 2021 Vittori F. & Piccoli A. "Alternative food networks as social space for innovation: the cases of community supported agriculture and participatory guarantee systems". *Geografia e Cibo, Società degli Studi Geografici*, June 10-11.
- 2021 De Vita A. & Vittori F. "Female bullying at school through an intersectional perspective". 2nd International Conference of the Journal Scuola Democratica "Reinventing Education", June 02-05.
- 2021 Magnani N., Vittori F. & De Vita, A. "Consumers' Collective Action on Renewable Energy: Case Studies from Italy, Fifth Energy and Society Conference. ESA RN 12 mid-term conference, University of Trento, February 10-12.
- 2019 Signori S. & Vittori F. "Fostering Social Connection Responsibility: Lessons From The Assessment Of A Local Participatory Guarantee System (PGS)". EBEN Research Conference 2019, *Rethinking Business Ethics and CSR: New Research Challenges and Opportunities*, Roskilde University, September 26-29.
- 2019 Vittori F. & Tiraboschi R. "The Bergamo Food Policy Roundtable: some preliminary considerations around an urban food policy construction process". 6th CUCS Conference 2019, *Citizenship and collective goods. University and international cooperation for safety, environment and sustainable development*, University of Trento, September 19-21.

- 2019 Vittori F. "The Role of Food in Collective Action: Discussing Alternative Food Networks through the Social Movement Perspective. The Cases of Bergamo (Northern Italy) and Florianópolis (Southern Brazil)". SASE Conference 2019 "Fathomless Futures: Algorithmic and Imagined", *Alternatives to Capitalism Network*, The New School for Social Research (New York), June 27-29.
- 2019 De Vita A. & Vittori F. "Prefiguration and Emancipatory Pedagogy". SASE Conference 2019 "Fathomless Futures: Algorithmic and Imagined", *Alternatives to Capitalism Network*, The New School for Social Research (New York), June 27-29.
- 2018 Signori S. & Vittori F. "Fostering Social Connection Responsibility: Lessons from The Assessment of a Local Participatory Guarantee System (PGS)". IABS Business & Society European Paper Development Workshop Series, LUMSA University of Rome, November 23.
- 2018 Vittori F. "Social re-connection around food. Discussing Italian and Brazilian Alternative Food Networks from a social movement perspective". AIS – Italian Sociology Association Annual Conference, *Politica, Città e Sistemi sociali*, Sapienza University of Rome, September 20-21.
- 2018 Vittori F. & Rover O.J. "Participatory Guarantee Systems (PGSs): A Co-Construction Tool of Strengthening Alternative Food Networks (AFNs) Framework. 3rd International Conference, *Agriculture and Food in an Urbanizing Society*, UFRGS Porto Alegre (Brazil), September 17-21.
- 2018 Vittori F. "Alternative Food Networks in Times of Crisis: A Dialectical Co-Construction Process". AESOP Sustainable food planning workshop for PhD and Young Professionals, *Toward sustainable City Region Food Systems*, the Polytechnic University of Turin, June 28-30.
- 2018 Vittori F. "Social reconnection around food. Discussing Alternative Food Networks from a social movement perspective". 23rd International Conference, *Alternative Futures & Popular Protests*, Manchester Metropolitan University, March 26-28.
- 2018 Vittori F. "Alimentare le città. Il potenziale dell'agricoltura sostenibile per lo sviluppo economico e sociale dei territori: le Alternative Food Networks a Florianópolis, Brasile". Convegno "Scambi anomali. I mercati 'nested' per le aree rurali fragili", Rovigo (Italy), March 2-3.
- 2017 Vittori F. "Re-ligação do social ao redor dos alimentos. O debate das 'Alternative Food Networks' através da perspectiva dos movimentos sociais". XIII Seminário Internacional PROCOAS "Autogestão, cooperativismo e economia social e solidaria: experiências Latino Americanas", University of San Paulo (Brazil), October 9-11.
- 2017 Signori S. & Vittori F. "Fostering Social Connection Responsibility: Lessons from the Assessment of a Local Participatory Guarantee System (PGS)". 1st IESE-LUISS Conference "Responsibility, Sustainability and Social Entrepreneurship", LUISS University, Rome, April 18-19.
- 2016 Vittori F. "Lessons from the assessment of Participatory Guarantee Systems (PGSs)". 4th Bergamo-Wharton Joint Conference, Doctoral and Young Researchers Workshop "The Social Responsibility of Business Revisited", University of Bergamo, July 1-2.
- 2015 Maurano S., Salvi S. & Vittori F. "Enhancing territorial sustainability through the food system: From grassroots commitments to new forms of governance? The Bergamo case". Conference "Food, Sustainability and territory: From Alternative Food Networks to New Forms of Governance", University of Bergamo, October 23-24.

INVITED TALKS and SEMINARS

- 2026 Ghirotto L., De Vita A. & Vittori F. "Ragazze difficili", Encyclopaedia Summer School, Università Cattolica del Sacro Cuore, Piacenza, September 26.
- 2026 Vittori F. "Traiettorie decoloniali", Laboratorio Occupato Kasciavit, Milan, June 21.
- 2026 Vittori F. "Le tre fasi della ricerca nazionale", Il bullismo femminile in Italia, Università degli Studi di Verona, May 15.
- 2026 Vittori F. "Agroecopedagogia. Prospettive educative e formative nei movimenti per la terra", Coop. Liberi Sogni, Airuno (LC), May 09.
- 2025 Vittori F. "Alternative to What? Rethinking AFNs in the Global North and South", Seminar, April 07, University of Trento.
- 2025 Vittori F. "La rivoluzione della cura". Seminar, February 8, Coop. La Liberazione, Milan.
- 2025 Vittori F. & Nicoli D. "Skills4Justice: Presentazione dei First Year National Report". Webinar, January 29, University of Verona.
- 2024 Vittori F. "Nutrire la terra. Pensieri e pratiche dal Brasile". October 30, Centro Pace Friedenszentrum, Bolzano.
- 2024 Vittori F. "Repensar la educación de adultos: una forma de fortalecer la democracia en tiempos de crisis", Instituto Paulo Freire (Xátiva) *Estiu Viu 2024*, July 10-11.
- 2023 Magnani N. & Vittori F. "Transizione energetica e partecipazione della società civile", booksUP! I libri delle University Press, University of Macerata, September 27-28th.
- 2023 Vittori F. "Energie di gruppo. Transizione energetica e partecipazione", University of Parma (IT), June 26-27th.
- 2023 Vittori F. "Agroecologia ed educazione popolare: l'esperienza del Movimento Sem Terra in Brasile", 'I volti dei diritti', *Bergamo-Brescia Capitale Italiana della Cultura 2023*, May 21th, Bergamo (IT).
- 2023 Batini F, Scierri, I.D.M. & Vittori F. "Presentazione dei dati del questionario nazionale", *Il bullismo femminile a scuola. Discussione dei dati della ricerca nazionale*, May 05th, University of Verona.
- 2023 Vittori F. "Educazione popolare e movimenti sociali: l'esperienza della Escola Nacional Florestan Fernandes", *Prove di Futuro*, May 02nd, University of Verona.
- 2023 De Vita A & Vittori F. "Introduzione", 'Territori capacitanti e pedagogia dei territori' P. Ellerani (ed.), *Prove di Futuro*, April 17th, University of Verona.
- 2023 Vittori F. "Pratiche di convivialità attorno al cibo", 'Ivan Illich. Pensieri radicali per il presente', *Prove di Futuro*, February 27th, University of Verona.
- 2023 Vittori F. "Agroecologia ed educazione popolare. L'esperienza delle scuole MST in Brasile", Fondazione Lelio e Lisli Basso, January 25th, Rome.
- 2022 Zara C., De Vita A. & Vittori F., "Participatory approach and methods in doing research with local actors", *PhD School in Sciences*, December 13, University of Verona.
- 2022 Dusi P & Vittori F. "Per una scuola inclusiva, a partire da sè. Il metodo degli choc culturali", Conferenza Mondiale per la Pace *La pace come principio educativo. Una scuola senza conflitti*, December 3rd, University of Verona.
- 2022 Vittori F. "Shared lessons: the importance of learning and changing together", Department of Sustainable Health, University of Groningen (Netherlands), November 18, online seminar.
- 2022 De Vita A., Burgio G. & Vittori "Il bullismo femminile e maschile in adolescenza", CdS Pedagogia dell'Adolescenza, University of Verona, October 19th.

- 2022 Vittori F. "Principi e modelli delle metodologie della ricerca partecipata. Limiti e criticità dei processi nella ricerca partecipata", Summer School Siref 2022 "Ricerca Partecipativa e Formazione Sistemica", XVII edition, September 22, online.
- 2022 Deriu M., De Vita A., Forno F., Gosetti G., Natalia M., Martinelli C. & Vittori F. "Transizione o mistificazione?", 9th International Degrowth Conference, IUAV University of Venice, September 07-09.
- 2022 Vittori F. "FEEDING CITIES: o potencial daS Redes agroalimentares alternativas pelo desenvolvimento econômico e social", Lacaf Laboratory, Federal University of Santa Catarina (Brazil), July 20.
- 2022 Vittori F. "Una fragilità contemporanea: il bullismo femminile nella scuola italiana", *Ricerchi-amo. Fare ricerca educativa a servizio delle comunità*, University of Florence (FORLILPSI), January 24.
- 2021 De Vita A & Vittori F. "Una fragilità contemporanea: il bullismo femminile in Italia", in *Civitas Educationis. Visioni, Sensi, Orizzonti*, Terzo Festival della Facoltà di Studi Classici, Linguistici e della Formazione, University of Enna-Kore, November 9-11.
- 2021 De Vita A & Vittori F. "Il bullismo femminile a scuola. Una indagine intersezionale mixed-method", in *Università e società ai tempi della pandemia e oltre*, Il giornata della Terza Missione del Dipartimento di Scienze Umane, University of Verona, October 27.
- 2021 De Vita A., Burgio G. & Vittori F. "Il bullismo femminile a scuola. Co-progettare con le studenti azioni di contrasto", University of Verona, June 03.
- 2020 Burgio G. & Vittori F. "Amiche-Nemiche, Comprendere il bullismo femminile", University of Verona, May 28.
- 2019 Vittori, F. "L'agricoltura biologica in Italia: tra Movimento e convenzionalizzazione", University of Trento – April 08, 2019. This seminar is part of the "Consumer Practices and Society" course, a bachelor's degree course in Viticulture & Enology, and *C3A Agriculture, Food, Environment Center*.
- 2018 Vittori F. "Introduzione ai Sistemi Partecipativi di Garanzia", University of Milan, July 10.
- 2018 Vittori F. "I Sistemi Partecipativi di Garanzia", University of Trento, April 16.
- 2017 Salvi S. & Vittori F. "I sistemi di garanzia partecipativa. Dinamiche e processi del percorso di implementazione dell'SPG in Lombardia, *Nutrire il Pianeta: soluzioni locali a problem globali*, University of Bergamo, October 09.

ICTs SKILLS

Qualitative Data Management/Analysis tools	NVivo
Quantitative Data Management/Analysis tools	SPSS/PSPP
Network Analysis tools	UCINET, VOS Viewer
GIS	QGIS, Umap
Graphic Design	Lightroom/DarkTable, Photoshop/GIMP, Illustrator/InkScape
Web Master/Content Creator	WordPress, DaVinci Resolve, Ableton Live

Martinengo, 01/07/2026
 Francesco Vittori¹



¹ In compliance with the GDPR and the Italian Legislative Decree no. 196 dated 30/06/2003, I hereby authorize you to use and process my personal details contained in this document.