

List of publications

Authored Books

1. Milana, M. (2017). *Global Networks, Local Actions: Rethinking adult education policy in the 21st*. Milton Park, Abingdon, Oxon / New York, NY: Routledge.
2. Milana, M. (2010). *Everyday problem solving e apprendimento in età adulta: definire, rilevare e promuovere lo sviluppo delle competenze "per la vita"*. Roma: Cooperativa Libreria Nuova Cultura.
3. Desjardins, R., Rubenson, K., & Milana, M. (2006). *Unequal chances to participate in adult learning: International perspectives*. Paris: UNESCO. (Fundamentals of Educational Planning).

Edited books

4. Holford, J., Hodge, S., Milana, M., Waller, R., Webb, S. (2025). *Forty Years of the International Journal of Lifelong Education, Volume I Reflections on a Changing Field*. London: Routledge.
5. Milana, M., Rasmussen, P., & Bussi, M. (Eds.) (2024). *Research Handbook on Adult Education Policy*. Cheltenham, UK: Edward Elgar.
6. Rambla, X, & Milana, M. (Eds.) (2024). *Lifelong Education Policies in Europe and Latin America*. London: Routledge.
7. Milana, M., Perillo, P., Muscarà, M., Agrusti, F. (a cura di) (2023). *Il lavoro educativo per affrontare le fragilità individuali, istituzionali e sociali* [Educational work to address individual, institutional and social fragilities]. Milano: Franco Angeli.
8. Milana, M., Klatt, G., & Vatrella, S. (Eds.) (2020). *Europe's Lifelong Learning Markets, Governance and Policy – Using an Instruments Approach*. Cham, Switzerland: Palgrave Macmillan.
9. Holford, J., Milana, M., Waller, R., & Webb, S. (Eds.) (2018). *The Learning Adult: Building and Reflecting on the Work of Peter Jarvis*. Milton Park, Abingdon, Oxon / New York, NY: Routledge.
10. Milana, M., Webb, S., Holford, J., Waller, R & Jarvis, P. (Eds.) (2018). *The Palgrave International Handbook on Adult and Lifelong Education and Learning*. Basingstoke, HPH / New York, NY: Palgrave Macmillan.
11. Milana, M., Holford, J. & Mohorčič Špolar, V. (Eds.) (2016). *Adult and Lifelong Education: Global, national and local perspectives*. London: Routledge.
12. Milana, M., & Nesbit, T. (Eds.) (2015). *Global Perspectives on Adult Education and Learning Policy*. Basingstoke, HPH / New York, NY: Palgrave Macmillan. (Palgrave Studies in Global Citizenship Education and Democracy Series).
13. Milana, M., & Holford, J. (Eds.) (2014). *Adult education policy and the European Union: theoretical and methodological perspectives*. Rotterdam: Sense Publishers. (Research on the Education and Learning of Adults Series, Vol. 1).

Book chapters

13. Milana, M. (forthcoming). Adult Education. In M. T. Winn and L. T. Winn (Eds.), *The Bloomsbury Encyclopedia of Social Justice in Education*. London: Bloomsbury.
14. Milana, M., & Bussi, M. (2025). The evolution of the Italian Adult Learning System (1990s-2020s): policy fragmentation, institutional dynamics and European influence. In R. Desjardins and J. Kalenda (Eds.). *A Modern Guide to Adult Learning Systems* (pp. 315-338). Cheltenham, UK: Edward Elgar.

15. Milana, M. & Mikulec, B. (2025). A decade of European agendas on adult learning (2011 and 2021): Shifts in the beliefs of the Council of the European Union. In F. Bellinger, A. Wischmann & C. Thon, *Education in Europe – Perspectives of extracurricular and out-of-school education in, from and through Europe* (pp. 12-23). Weinheim: Juventa Verlag.
16. Bussi, M. & Milana, M. (2024). The Ideational Policy Trajectory of EU Adult Learning and Skills Policies up to COVID-19. In M. Milana, P. Rasmussen, & M. Bussi, (Eds.). *Research Handbook on Adult Education Policy* (pp. 147-163). Cheltenham, UK: Edward Elgar.
17. Rasmussen, P., Milana, M. & Bussi, M. (2024). Introduction: politics, policy and the governance of adult learning and education. In M. Milana, P. Rasmussen, & M. Bussi, (Eds.). *Research Handbook on Adult Education Policy* (pp. 1-9). Cheltenham, UK: Edward Elgar.
18. Bussi, M., Milana, M., & Rasmussen, P. (2024). Conclusion: lessons learned from and for adult education policy research. In M. Milana, P. Rasmussen, & M. Bussi, (Eds.). *Research Handbook on Adult Education Policy* (pp. 347-356). Cheltenham, UK: Edward Elgar.
19. Milana, M., Sità, C., Damini, M. (2023). Dalla cittadinanza alla cittadinanza “attiva” e il ruolo dell’educazione civica [From citizenship to "active" citizenship and the role of civic education]. In M. Milana, P. Perillo, M. Muscarà, & F. Agrusti (a cura di), *Il lavoro educativo per affrontare le fragilità individuali, istituzionali e sociali* [Educational work to address individual, institutional and social fragilities] (pp. 39-60). Milano: Franco Angeli.
20. Milana, M., Perillo, P., Muscarà, M., & Agrusti, F. (2023). Introduzione [Introduction]. In M. Milana, P. Perillo, M. Muscarà, & F. Agrusti (a cura di), *Il lavoro educativo per affrontare le fragilità individuali, istituzionali e sociali* [Educational work to address individual, institutional and social fragilities] (pp. 19-38). Milano: Franco Angeli.
16. Milana, M., Vatrella, S., Klatt, G., & Rasmussen, P. (2023). Governing Adult Learning Through Influencing Public Debate: How the Media Use PIAAC Data in Denmark, Italy and the United Kingdom. In J. Holford, P. Boyadjieva, S. Clancy, G. Hefler, I. Studená (Eds.), *Lifelong Learning, Young Adults and the Challenges of Disadvantage in Europe* (pp. 193-215). Cham: Springer (Palgrave Studies In Adult Education And Lifelong Learning).
17. Milana, M. (2023). European Union. In R. J. Tierney, F. Rizvi, K. Ercikan (Eds.). *International Encyclopedia of Education (Fourth Edition)* (pp.494-502). Elsevier.
18. Holford, J., Milana, M. (2022). The European Union and Lifelong Learning Policy. In: Evans, K., Lee, W.O., Markowitsch, J., Zukas, M. (Eds) *Third International Handbook of Lifelong Learning. Springer International Handbooks of Education*. Cham: Springer.
19. Milana, M. (2021). Anecdotalization: From individual to collective learning through intimate accounts. In C. Addey & N. Piattoeva (Eds.), *Intimate Accounts of Education Policy Research: The Practice of Methods* (pp. 91-106). London/New York: Routledge.
20. Milana, M. & Sørensen, T.B. (2020). Promoção da Cidadania Democrática através da Educação de Adultos Não-Formal: O caso da Dinamarca. In S.Haddad, ed., *Grundtvig e Freire: escolas populares na Dinamarca e no Brasil* (pp. 196-128). São Paulo: Ação Educativa.
21. Milana, M. & Klatt, G. (2020). An Instruments Approach to European Governance in Education. In M. Milana, G. Klatt, & S. Vatrella, (Eds.), *Europe’s Lifelong Learning Markets, Governance and Policy – Using an Instruments Approach* (pp. 1-20). Cham, Switzerland: Palgrave Macmillan.
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23. Milana, M. & Klatt, G. (2020). The Renewed European Agenda on Adult Learning. In M. Milana, G. Klatt, & S. Vatrella, (Eds.), *Europe's Lifelong Learning Markets, Governance and Policy – Using an Instruments Approach* (pp. 49-76). Cham, Switzerland: Palgrave Macmillan.
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 25. Vatrella, S., & Milana, M. (2020). Introduction to the European Youth Guarantee. In M. Milana, G. Klatt, & S. Vatrella, (Eds.), *Europe's Lifelong Learning Markets, Governance and Policy – Using an Instruments Approach* (pp. 111-233). Cham, Switzerland: Palgrave Macmillan.
 26. Milana, M., Vatrella, S. (2020). Youth Guarantee and Welfare State Regimes: Cross-Countries Considerations. In M. Milana, G. Klatt, & S. Vatrella, (Eds.), *Europe's Lifelong Learning Markets, Governance and Policy – Using an Instruments Approach* (pp. 419-429). Cham, Switzerland: Palgrave Macmillan.
 27. Milana, M. & Klatt, G. (2020). Conclusion: The Influence of European Governance on Adult Education Markets. In M. Milana, G. Klatt, & S. Vatrella, (Eds.), *Europe's Lifelong Learning Markets, Governance and Policy – Using an Instruments Approach* (pp. 431-441). Cham, Switzerland: Palgrave Macmillan.
 28. Milana, M., Tacconi, G., & Pentassuglia, M. (2020). I Centri Provinciali per l'Istruzione degli Adulti (CPIA): la ricerca quantitativa. In L. Tronca (a cura di), *Scuola e coesione sociale in Italia* (pp. 135-153). Milano: Franco Angeli.
 29. Milana, M. (2019). Comparative and Global Policy Studies on Adult Education: Key Patterns in Contemporary Adult Education Policy Research. In F. Finnegan, B. Grummell (Eds.), *Power and Possibility Adult Education in a Diverse and Complex World* (pp. 27-37). Leiden / Boston: Brill Sense.
 30. Milana, M. & Rapanà, F. (2019). The appropriation of cultural, economic and normative frames of reference for adult education: An Italian perspective. In L. Tett and M. Hamilton (Eds.), *Resisting neoliberalism in education: local, national and transnational perspectives* (pp. 167-180). Cambridge: Polity Press.
 31. Milana, M. (2019). Debating (International) Comparative Adult Education Research: Reflections on Conceptual Clarity and Methodological Challenges, In A. Fejes and E. Nylander (Eds.), *Mapping out the Research Field of Adult Education and Learning* (pp. 203-221). Dortmund: Springer.
 32. Milana, M. & Klatt G. (2019) Governing Adult Education Policy Development in Europe. In: McGrath S., Mulder M., Papier J., Stuart R., (Eds.), *Handbook of Vocational Education and Training* (pp. 789-812). Cham: Springer.
 33. Milana, M. (2018). Kritická reflexe evropského projektu prohlubování dovedností, jeho myšlenkových kořenů a otázky investic do lidských zdrojů. In M. Kopecký (Ed.), *Celoživotní učení a transnacionalizované veřejné politiky. Lidský rozvoj v (post)krizové konfliktní éře* (pp.66-88). Prague: Univerzita Karlova, Filozofická fakulta.
 34. Milana, M. (2018). Meta-analisi degli orientamenti di ricerca internazionali sulle politiche di EFA. In P. Federighi, ed., *Educazione in età adulta: Ricerche, politiche, luoghi e professioni* (pp. 187-193). Firenze: Firenze University Press.
 35. Milana, M. (2018). Global polity in adult education and UNESCO: landmarking, brokering, and framing policy. In J. Resnik (Ed.), *The Power of Numbers and Networks: Understanding the Mechanisms of Diffusion of Educational Models* (pp. 53-76). Milton Park, Abingdon, Oxon / New York, NY: Routledge.
 36. Holford, J., Milana, M. & Rasmussen, P. (2018). Adult Education under a Comparative Lens: Areas of Influence (Chapter 7). In A. W. Wiseman, (Ed.),

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 38. Milana, M., Webb, S., Holford, J., Waller, R & Jarvis, P. (2018). Introduction. In Milana, M., Webb, S., Holford, J., Waller, R & Jarvis, P. (Eds.), *International Handbook on Adult and Lifelong Education and Learning* (pp.1-8). Basingstoke, HPH / New York, NY: Palgrave Macmillan.
 39. Milana, M. (2016). Europæisk governance og uddannelse [European governance and education]. In N. R. Jensen & H. C. Dorf (Eds.), *Studier i pædagogisk sociologi* (pp. 107-128). Aarhus: Aarhus Universitetsforlag.
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 41. Milana, M. (2015). Introduction: Global Outlook on Adult Education and Learning Policies. In M. Milana, & T. Nesbit (Eds.), *Global Perspectives on Adult Education and Learning Policy* (pp. 1-12). Basingstoke, HPH / New York, NY: Palgrave Macmillan. (Palgrave Studies in Global Citizenship Education and Democracy Series).
 42. Milana, M., & McBain, L. (2015). Adult and Continuing Education Policy in the United States of America. In M. Milana, & T. Nesbit (Eds.), *Global Perspectives on Adult Education and Learning Policy* (pp. 44-59). Basingstoke, HPH / New York, NY: Palgrave Macmillan. (Palgrave Studies in Global Citizenship Education and Democracy Series).
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 44. Milana, M. (2014). Europeanisation and the changing nature of the (European) state: implications for studying adult and lifelong education. In M. Milana, & J. Holford (Eds.), *Adult education policy and the European Union: Theoretical and methodological perspectives* (pp. 73-90). Chapter 4. Rotterdam: Sense Publishers. (Research on the Education and Learning of Adults, Vol. 1).
 45. Milana, M., & Holford, J. (2014). Conclusion. In M. Milana, & J. Holford (Eds.), *Adult education policy and the European Union: Theoretical and methodological perspectives* (pp. 163-168). Rotterdam: Sense Publishers. (Research on the Education and Learning of Adults, Vol. 1).
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 47. Milana, M. (2013). Afterword. In C. A. Torres (Ed.), *Political sociology of adult education* (pp. 93-102). Rotterdam: Sense Publishers.
 48. Milana, M. (2013). La Unión Europea, los desfases en capacidades y el rol de la educación y formación. In A. Luzón, & M. Torres (Eds.), *Las políticas de formación profesional en España y en Europa: perspectivas comparadas* (pp. 153-182). Chapter 7. Barcelona: Octaedro.
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50. Milana, M. (2012). Adult education and citizenship/social mobilization: a lifelong learning agenda for social pedagogy in Europe?. In J. Kornbeck, & N. Rosendal Jensen (Eds.), *Social Pedagogy for the Entire Human Lifespan* (Vol. 2, pp. 144-165). Bremen: Europäischer Hochschulverlag. (Studies in Comparative Social Pedagogies and International Social Work and Social Policy, Vol. XVIII).
 51. Larson, A., & Milana, M. (2010). Initial education and training of adult teachers and trainers in Denmark. In M. Horsdal (Ed.), *Communication, collaboration and creativity: researching adult learning*. (pp. 105-117). Odense: Syddansk Universitetsforlag. (Pædagogik under forandring).
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 54. Milana, M. (2009). The post-Lisbon discourse on skill mismatches and competence upgrading. In H. Holmarsdottir, & M. O'Down (Eds.), *Nordic voices: teaching and researching comparative and international education in the Nordic countries*. (pp. 9-24). Rotterdam: Sense Publishers. (Comparative and International Education. A Diversity of Voices).
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Journal articles (peer review)

57. Milana, M. & Tronca, L. (2026). Exploring the contribution of NGOs to European education governance through social network analysis, *Journal of Education Policy*, 42(1): 268-288.
58. Milana, M. & Quinto, A. (2026). Il quadro politico per l'attuazione dell'ECG nelle scuole secondarie di secondo grado. Sguardi internazionali e implementazioni locali, *MeTis – Mondì educativi*, 9: 26-47.
59. Milana, M. (2024). Educare all'impegno civico e sociale attraverso la collaborazione tra CPIA e enti del territorio: Un caso di studio, *EPALE Journal on Adult Learning and Continuing Education*, 15: 43-50.
60. Milana, M. (2024). Advocating for European education: An embedded case study of two Brussels-based non-governmental organisations. *International Review of Education*, 70(6): 917-934.
61. Milana, M. (2023). Il ruolo sociale dell'educazione tra emancipazione ed empowerment [The social role of education between emancipation and empowerment]. *Cultura pedagogica e scenari educativi*, 1(1) suppl., 198-203.
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60. Tarozzi, M., & Milana, M. (2022). Reimagining our futures together: Riparare le ingiustizie passate per ricostruire la scuola del futuro. Quaderni di Pedagogia della Scuola, 2, 7-16.
61. Rasmussen, P., Milana, M., Vatrella, S. & Larson, A. (2022). How public media and governments co-construct the adult skills agenda. The OECD's Programme for the International Assessment of Adult Competencies in Italian and Danish newspapers. *Research in Comparative & International Education*, 17(4), 353-371.
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63. Milana, M. (2021). Contrastare vulnerabilità e marginalità sociale attraverso l'educazione. *Encyclopaideia*, 25(60), 1-7.
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65. Milana, M., Tarozzi, M. (2021). Rethinking adult learning and education as global citizenship education: A conceptual model with implications for policy, practice and further research. *International Journal of Development Education and Global Learning*, 13 (1), 46–60.
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Other journal articles

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98. Milana, M. (2013). As estruturas da política global na EJA: proposta teórica de un modelo de interpretação. *Revista do Mestrado Profissional Gestão em Organizações Aprendentes*, 2(2), 64-83.
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