



Letizia Rota

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ABOUT MYSELF

I am a second-year Ph.D. student in Human Sciences, education curriculum, at the University of Verona. I hold a bachelor's degree in Sciences of Education for childhood and a Master's Degree in Pedagogical Sciences at the University of Bergamo. During my academic path, I gained six years of experience working at various daycares, with children under the age of three. These educational and organizational experiences prompted me to question the role of pedagogy in daycare dynamics, leading me to develop a research project to investigate its complexities.

CURRENT POSITION

10/2023 – CURRENT

PhD Student in Human Sciences, University of Verona (Italy)

My research project aims to investigate the child-centered approach in relation to the organizational dynamics of daycares.

EDUCATION AND TRAINING

10/2018 – 04/2021 Bergamo, Italy

MASTER'S DEGREE IN PEDAGOGICAL SCIENCES University of Bergamo

Field of study Anthropology and epistemology of complexity | **Final grade** 110 with honours |

Thesis Anthropology of Complexity and Scout Pedagogy: For an Education in Active Citizenship Between Local and Global

10/2014 – 11/2017 Bergamo, Italy

BACHELOR'S DEGREE IN SCIENCE OF CHILDHOOD EDUCATION University of Bergamo

Field of study Early childhood and Social pedagogy

PUBLICATIONS

2025

[The contribution of complexity epistemology to a critical analysis of the "child at the center" pedagogical imperative](#)

Authors: Letizia Rota | **Journal Name:** Third international conference of the journal Scuola Democratica education and/or social justice | **Volume, Issue and Pages:** Vol. 1, p.989-996 | **Publisher:** Scuola Democratica Learning for democracy

CONFERENCES & SEMINARS

03/06/2024 – 06/06/2024 Cagliari (Italy)

Third International Conference of the journal "Scuola Democratica"

Rota L. *The Contribution Of Complexity Epistemology To A Critical Analysis Of The "Child At The Center" Pedagogical Imperative*

12/04/2022 Parma (PR) Italy

Seminar "Life in the nursery school: The times and the educational role of the adult in everyday life."

As an early childhood educator, I held a seminar for the Educational Sciences degree program at the University of Parma on the topic of time and the role of the adult in early childhood educational contexts.

WORK EXPERIENCE

UNIVERSITY OF VERONA

ACADEMIC TUTORING FOR THE 'EARLY CHILDHOOD AND PEDAGOGICAL REFLECTIONS' COURSE AND THE 'HISTORY OF EARLY CHILDHOOD EDUCATION' COURSE – 30/09/2024 – 22/12/2024

I assisted professors in their respective degree courses, supporting them in their teaching activities.

📍 AZIENDA SERVIZI BASSA REGGIANA – POVIGLIO (REGGIO EMILIA), ITALY

Department Daycare Gianni Rodari | **Address** 42028, Poviglio (Reggio Emilia), Italy

EARLY CHILDHOOD EDUCATOR – 25/08/2022 – 30/06/2023

Care and educational design for learning pathways for children aged 0 to 3 years within the "Gianni Rodari" Daycare in Poviglio (RE).

📍 MUNICIPALITY OF REGGIO EMILIA – REGGIO EMILIA , ITALY

Department Istituzione Nidi e Scuole d'infanzia del comune di Reggio Emilia | **Address** 42121, Reggio Emilia , Italy

EARLY CHILDHOOD EDUCATOR – 01/03/2022 – 30/06/2022

-I have worked in 6 daycares, services 0-3 years, and 8 preschools, services 3-6 years, in the municipality of Reggio Emilia as a substitute teacher.

-Substituting for and helping educational reference figures in multiple services aimed at early childhood.

-Working in various educational services in the Reggio Emilia area has allowed me to observe multiple educational experiences united by the Reggio Emilia Approach.

📍 OPERA SANT'ALESSANDRO – BERGAMO, ITALY

Department Daycare and Preschool 06 Valsecchi | **Address** Via S.Alessandro 49, 24122, Bergamo, Italy

EARLY CHILDHOOD EDUCATOR – 09/2017 – 31/01/2022

-Childcare educator initially on an on-call contract, later on a full-time contract. The working relationship with the "Daycare and Preschool 06 Valsecchi" service began after a curricular internship experience done in 2016.

-Educational care and planning for learning pathways for children from 0 to 3 years old, sharing training and design experiences with the entire 0/6 staff.

📍 PARISH SAN GIUSEPPE – DALMINE (BG), ITALY

ASSISTANT EDUCATOR FOR CHILDREN, TEENAGERS WITH DISABILITIES DURING THE SUMMER SEASON – 2015 – 2017

Educational and inclusive care and planning within the parish's summer program, organized and coordinated with other educators.

● **LANGUAGE SKILLS**

Mother tongue(s): **ITALIAN**

Other language(s):

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
ENGLISH	B2	B2	B2	B2	B2

Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user

Verona , 16/05/2025

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