

Dr. LAURA SELMO

laura.selmo@univr.it

ACADEMIC BACKGROUND

2012

Ph.D. in “ Person, Development and Learning” – Catholic University of Milan

2008

M.A. (Laurea Specialistica) in Adult Education - University of Milan - Bicocca

2000

B.A (Laurea Quadriennale) in Law - University of Milan - Bicocca

TEACHING ACTIVITIES

Undergraduate Courses

2015-2016

University of Verona

Education - Theories and Practices in B.A - Exercise and Sport sciences

2014 - 2015

University of Verona

Education - Theories and Practices in B.A - Exercise and Sport sciences

History of Education in B.A - Exercise and sport sciences

2012 – present

University of Milan – Bicocca

Education - Workshop on Theories and Practices in B.A - Education

Graduate Courses

2014 - 2015

University of Verona

General Didactics - Teacher qualification courses (P.A.S)

General Didactics - Teacher qualification courses (T.F.A)

RESEARCH ACTIVITIES

2015

University of Milan- Bicocca - Research Project: Competences, professional development and training - Co.in. fo.

University of Verona - Research Project: How teachers' emotions influence the educational practices – prof. ssa Luigina Mortari and prof.ssa Susanne Denham

2013-2014

University of Milan- Bicocca - Research Project in Multicultural Education – dott. ssa Jole Orsenigo

2010

University of Central Florida (USA) – Visiting Scholar (5 months) – Research Project on Service-learning and Community Engagement.

RESEARCH INTERESTS

Higher Education; Teacher Education; Moral and Democratic Education; Service-learning & Community Engagement

PUBLICATIONS

Book

Laura Selmo (2014). *Democrazia, impegno ed educazione. La metodologia del service-learning*. Unicopli, Milano ISBN 978-88-400-1729-7

Book Chapters

Laura Selmo (2013). "Laboratorio Coppie con figlio/i in età scolare" in Maria Luisa De Natale, Alessandra Gargiulo Labriola, Laura Selmo, Cristiana Simonetti, Luciana Musaio Somma, *Bisogni educativi e risorse nel ciclo di vita delle famiglie. Una ricerca nella realtà di Verona*, (Quaderni Pedagogia Adulti) Ed. Insieme, Terlizzi- Bari (pp. 205-259) ISBN 978-88-7602-164-0

Laura Selmo (2013). "Desiderio o disciplina? Un falso dilemma" in a cura di Jole Orsenigo, *Desiderio e Potere. Riflessioni pedagogiche per un'educazione né repressiva né permissiva*, Mimesis - Milano (pp. 119-135) ISBN9788857515823

Laura Selmo (2010) "Per il tuo bene..." in a cura di Jole Orsenigo, *Lavorare di cuore. Il desiderio nelle professioni educative*. FrancoAngeli - Milano (da pag. 103 a pag. 118) ISBN 978-88-568-3038-5

Journal Articles in Refereed Journals

Laura Selmo, "Ridare voce al desiderio di realizzazione attraverso la cura di sé: un possibile antidoto alla crisi" in *MeTis Rivista. Mondi educativi. Temi indagini e suggestioni*. Anno V, numero I, Luglio 2015 – Orientamenti: epistemologie e pratiche formative per governare il cambiamento nella società complessa. (<http://metis.progedit.com/home.html>) ISSN 2240-9580

Laura Selmo, "Riflessioni teoriche e pratiche sulla relazione fra formazione, solidarietà e impegno civico" in MeTis Rivista. Mondi educativi. Temi indagini e suggestioni. Anno II, numero II, Dicembre 2012 – Orientamenti: epistemologie e pratiche formative per governare il cambiamento nella società complessa. (<http://metis.progedit.com/home.html>) ISSN 2240-9580

Laura Selmo, "Orientamento: sfida pedagogica della contemporaneità" in MeTis Rivista. Mondi educativi. Temi indagini e suggestioni. Anno II, numero I, Giugno 2012 – Orientamenti: epistemologie e pratiche formative per governare il cambiamento nella società complessa. (<http://metis.progedit.com/home.html>) ISSN 2240-9580

Review in Pedagogical Journal:

Laura Selmo, Pring R. The Life and Death of Secondary Education for All (Routledge, London and New York) in Revista española de pedagogía año LXXII, N. 258, mayo-agosto 2014, (Reseña bibliografica) - pp. 359-362

Conference Proceeding:

Jole Orsenigo e Laura Selmo, "Cambiamenti in atto dallo spazio fisico allo spazio virtuale. Riflessioni pedagogiche attorno al tema" ATEE-SIREM Winter Conference Proceeding, Learning & Teaching with Media & Technology 7-9 March, 2013 Genoa, Italy ISBN 9789081563956

Laura Selmo & Jole Orsenigo, "Learning and sharing through reflective practice in teacher education in Italy"- Procedia - Social and Behavioral Sciences 116 (2014) pp. 1925 – 1929

PAPERS PRESENTED AND ACCEPTED AT REFEREED CONFERENCES

Title of paper presented "Community Engagement and Critical Thinking: Keywords for Citizenship Education" - 18 luglio 2014- 10th CitizED International Conference – University of Birmingham UK

Title of paper presented "Capabilities, Democracy and Social Justice: the Priority Goals of Higher Education" – 26 giugno 2014 - The 4th SIG 13 Symposium Moral Education for the Democratic Citizenship 25th- 28th June, 2014 – Department of Philosophy, Education and Psychology - University of Verona

Title of paper presented "Clinica della formazione: a reflective practice to build responsible teaching and sustainable learning"- 30 agosto 2013 - 15th Biennial Conference EARLI conference – Munich- Germany

Title of paper presented "The narrative approach in service-learning methodology: a case study on responsible teaching and sustainable learning" – 27 agosto 2013 - 15th Biennial Conference- JURE EARLI Preconference – Munich – Germany

Title of paper presented "Quale democrazia nel tempo attuale? Teoria e pratica per la costruzione di una società attiva e multiculturale" (Selmo, L. & Orsenigo J.) - 16 aprile 2013- Intercultural Counselling and Education in Global World - Conference - Verona – Italy

Title of paper presented "Cambiamenti in atto dallo spazio fisico allo spazio virtuale. Riflessioni pedagogiche attorno al tema." Orsenigo J. & Selmo, L. - 7 marzo 2013 - Winter ATEE (Association for Teacher Education in Europe) - Conference - Genoa - Italy

Title of paper presented "Learning and sharing through reflective practice in teacher education in Italy"

07 febbraio 2013 – Rome - 5th World conference on Educational Science at Sapienza University in Rome

Title of paper presented “Community engagement and solidarity: a research project in Italy” - 25 settembre 2012 - 12th Annual Conference of the International Association for Research on Service-Learning & Community Engagement (IARSLCE), Baltimore, USA

Title of paper presented “School and voluntary service: a possible alliance to educate to solidarity in Italy” 21 giugno 2012 EARLI – SIG 13 Moral and Democratic Education Building ethical schools and teaching practices - Bergen, (Norvegia)

Title of paper presented “The meaning of the experience: the narrative approach and critical thinking in the service-learning reflection phase” - 10 novembre 2011 - Siena - Conference International Partnership for Service-Learning and Leadership,

Poster

Title of poster presented - “Can education change the human condition and build social justice?” - 28 marzo 2014 - Philosophy of Education Society of Great Britain Conference - Oxford - UK

MEMBERSHIPS

EARLI – European Association for Research on Learning and Instruction

IARSLCE – International Association for Research on Service-Learning and Community Engagement

LANGUAGES

Mother tongue: Italian

Other languages: English