Andrea Nardon

Date of birth	13/05/1997
Nationality	Italian
Address	Via Giulio Ferrari 11, Lavis (TN), Italy
Email address	andrew.nardon97@gmail.com	andrea.nardon@univr.it
Phone number	+39 3485763823

Profile

I am a linguist trained in Applied and General Linguistics. My work is characterized by a strong work ethic, a drive for self-improvement, and a self-motivated approach to achieving goals. I am passionate about linguistics and technology, continuously seeking opportunities for growth and innovation in these fields.

Employment

Mar 2024 – Present

University of Verona, Italy
Research assistant
• Conducted research on the "REAding CompreHension for inclusion (REACH): analyzing and enhancing the comprehension of syntactic and semantic structures in children with linguistic fragilities" project (funded by PRIN PNRR 2022);
• Developed a comprehensive research framework to investigate various syntactic and semantic phenomena, including nominalizations and presuppositions;
• Designed and implemented testing material, including a series of eye-tracking tests (Tobii Pro Fusion and Eye-Link 1000plus) to assess children's processing and comprehension skills;
• Collected and analysed data from 5th-grade children with and without language fragilities from local health authorities and schools, ensuring accurate coding and interpretation of the results.

Nov 2022 – Feb 2024

Cognizant, Dublin, Ireland
NLP specialist and Italian linguist for Google
• Developed and labelled linguistic data specific to the Italian market, improving NLU capabilities and user experience;
• Localized and internationalized Google Assistant, ensuring culturally appropriate language use and functionality;
• Enriched NLG and NLU datasets by annotating various types of data;
• Contributed to the development of the Italian grammar model;
• Evaluated and updated annotation guidelines;
• Monitored data acquisition and curation.

Sep 2021 – Sep 2022

University of Verona, Italy
Linguistics junior tutor
• Provided Linguistics Master's degree students with orientation and practical support.

Jun 2021 – Jun 2022

Save the Children, Italy
Education volunteer

• Provided academic support to primary and secondary school students facing challenges due to the COVID-19 pandemic;
• Developed personalized study plans to improve learning strategies and address individual needs;
• Empowered students to develop strong study habits and independent learning skills;
• Facilitated engaging and interactive learning activities to create a positive, safe, and stimulating learning environment.

Mar 2021 – May 2022   Research Lab LaTeC (Language, Text, and Cognition), Italy
Intern in Experimental Linguistics
• Contributed to a PhD research project titled "Reading comprehension in L2 Italian: Integrating a psycholinguistic and pedagogical approach" by assisting with data collection, analysis and preparation;
• Collected data from 4th- and 5th-grade children attending local schools;
• Administered a battery of assessments to measure receptive vocabulary (PPVT), non-verbal analytic intelligence (Raven's Test), grammar reception (TROG), reading fluency, and reading comprehension (self-paced reading tasks).

Education

2022   MA in Linguistics – *University of Verona, Italy*
Relevant Coursework: Language learning — Morpho-Syntax — Levels of Linguistic analysis — Semantics and Pragmatics — English Linguistics with an introduction of Corpus Linguistics — Spanish Linguistics — Germanic philology — History of Italian Language — Statistics for the Humanities — Historical Linguistics — Psychology and Cognitive Sciences — Cultural Anthropology — Laboratory of Intercomprehension among Romance Languages.
MA Dissertation: "Mind the gap: orthographic and phonological vocabularies in L1 Italian EFL learners. An experimental study".
Supervisor: Prof. Maria Vender
Final mark: 110/110 with honours

2020   MA in Applied Linguistics and Language Acquisition in Multilingual Contexts – *University of Barcelona, Spain*
Relevant Coursework: Introduction to Statistics — Inferential Statistics — Vocabulary Acquisition — Bilingualism — Multilingualism — Research Methods — Tools — Crosslinguistic Influence — Oral CAF — L2 Speech — Advances in SLA — Specialized topics I and II.
MA Dissertation: "Measuring Orthographic and Phonological Vocabulary Size in EFL Learners: the Impact of Cognateness and Out-of-School Exposure".
Supervisor: Prof. Carme Muñoz
Final mark: 9.4

2019   BA in Foreign Languages and Literatures – *University of Verona, Italy*
Relevant Coursework: Italian, Spanish, and English Linguistics — Italian, Spanish, and English Literatures — General Linguistics — European Countries Geography — Information Technology — Language Learning — Language Teaching.
BA Dissertation: "The Power of Language in Spenser's The Faerie Queene".
Supervisor: Prof. Yvonne Bezrucka
Final mark: 110/110 with honours

Awards

Mar – Aug 2022	Erasmus Exchange Programme – *University of Cologne, Germany* Beneficiary of a 6-month scholarship to participate in the Erasmus+ programme. Relevant Coursework: MA Thesis Research — Introduction to the Kiswahili Language — German Language Course.
Jul – Dec 2021	Global Exchange Programme – *National Autonomous University of Mexico, Mexico* Abroad Scholarship awarded by the University of Verona to participate in a 6-month exchange programme. Relevant Coursework: Historical Linguistics — Applied Linguistics with an Introduction of Experimental Linguistics — Theory and Methods for the Study of Bilingualism and Indigenous Language Loss and Displacement — Classroom Research. *Final mark: 10/10*
Jan – May 2019	Erasmus Exchange Programme – *National University of Ireland, Ireland* Beneficiary of a 6-month scholarship to participate in the Erasmus+ programme. Relevant Coursework: Applied Language Skills: Intercultural Studies — The Celtic Languages and their Relatives — Medieval Women in the Celtic-speaking West — Spenser's The Faerie Queene — Studies in Medieval Literature. *Final mark: 1st class honours*
Jul – Dec 2018	Global Exchange Programme – *Torcuato di Tella University, Argentina* Abroad Scholarship awarded by the University of Verona to participate in a 6-month exchange programme. Relevant Coursework: Argentine Culture and Language — Latin American History, Literature, and Culture — Contemporary Argentine Literature — International Relations in Latin America. *Final mark: 10/10*

Language Skills

Italian	Native speaker
English	C2
Spanish	C2

Computer Skills

Operating systems	Confident with both Windows and MacOS
Statistical software	Knowledge of SPSS, basic knowledge of R and Python
Others	Very good command of all Microsoft Office tools

Training Courses

2024	Learning Data Visualizations in R (8 hours);
	Workshop on Eye-tracking in education: the use of Tobii Pro Fusion (8 hours);
2023	NLP - Natural Language Processing with Python (11.5 hours);
	Executive Briefing: Natural Language Processing (NLP) (36 minutes);
	Writing Tools & Hacks: Copywriting/Blogging/Content Writing (1.5 hours);
	The Complete Regular Expressions(Regex) Course For Beginners (3.5 hours);
	Storytelling Fundamentals for All - 1 Hour Supercourse (1.5 hours);
	Excel for Marketers (1 hour);
	Machine Learning for Absolute Beginners - Level 1 (2 hours);
	Machine Learning for Absolute Beginners - Level 2 (4 hours);
	Complete Google Workspace (G Suite), Beginner - Advanced (20.5 hours);
	Digital Diversity/Cyber-Citizen/Cross-Cultural Communication (2 hours);
	Executive Briefing: Artificial Intelligence (AI) + ChatGPT (2 hours);
	ChatGPT: Complete ChatGPT Course For Work 2023 (Ethically)! (2.5 hours);
2022	Italiano L2: attenzioni, metodologie e strumenti digitali (1.5 hours);
2021	Percorso Formativo 24 CFU, Università di Verona, Italy;
	Strumenti e pratiche partecipative per il sostegno allo studio online (1.5 hours).

Publications

Vender, M., **Nardon, A**., 2023, "Un'analisi del vocabolario ortografico e fonologico di apprendenti italiani di inglese: Il ruolo delle parole imparentate", in *Studi di Glottodidattica*, *2*, 103-119. ISSN: 1970-1861

Unpublished Theses

(2022) Mind the gap: orthographic and phonological vocabularies in L1 Italian EFL learners. An experimental study. MA Thesis. University of Verona.

(2020) Measuring orthographic and phonological vocabulary size in EFL learners: the impact of cognateness and out-of-school exposure. MA Thesis. University of Barcelona.

(2019) The Power of Language in Spenser's The Faerie Queene. BA Thesis. University of Verona.

Invited talks

Mind the gap: orthographic and phonological vocabularies in L1 Italian EFL learners. An experimental study. Invited talk. *Il futuro della ricerca in Glottologia e Linguistica a Verona (e oltre)*, University of Verona, May 30th, 2024.

I hereby declare that everything stated in the present CV corresponds to the truth and that all declarations therein are in accordance with the articles 46 and 47 of D.P.R. 445/2000. I hereby authorize the use of my personal data according to the European regulation on the protection of personal data (GDPR n. 2016/679).

Lavis, 5th June 2024   Andrea Nardon