

# List of publications

## Authored Books

1. Milana, M. (2017). *Global Networks, Local Actions: Rethinking adult education policy in the 21<sup>st</sup>*. Milton Park, Abingdon, Oxon / New York, NY: Routledge.
2. Milana, M. (2010). *Everyday problem solving e apprendimento in età adulta: definire, rilevare e promuovere lo sviluppo delle competenze "per la vita"*. Roma: Cooperativa Libreria Nuova Cultura.
3. Desjardins, R., Rubenson, K., & Milana, M. (2006). *Unequal chances to participate in adult learning: International perspectives*. Paris: UNESCO. (Fundamentals of Educational Planning).

## Edited books

4. Holford, J., Hodge, S., Milana, M., Waller, R., Webb, S. (2025). *Forty Years of the International Journal of Lifelong Education, Volume I Reflections on a Changing Field*. London: Routledge.
5. Milana, M., Rasmussen, P., & Bussi, M. (Eds.) (2024). *Research Handbook on Adult Education Policy*. Cheltenham, UK: Edward Elgar.
6. Rambla, X, & Milana, M. (Eds.) (2024). *Lifelong Education Policies in Europe and Latin America*. London: Routledge.
7. Milana, M., Perillo, P., Muscarà, M., Agrusti, F. (a cura di) (2023). *Il lavoro educativo per affrontare le fragilità individuali, istituzionali e sociali* [Educational work to address individual, institutional and social fragilities]. Milano: Franco Angeli.
8. Milana, M., Klatt, G., & Vatrella, S. (Eds.) (2020). *Europe's Lifelong Learning Markets, Governance and Policy – Using an Instruments Approach*. Cham, Switzerland: Palgrave Macmillan.
9. Holford, J., Milana, M., Waller, R., & Webb, S. (Eds.) (2018). *The Learning Adult: Building and Reflecting on the Work of Peter Jarvis*. Milton Park, Abingdon, Oxon / New York, NY: Routledge.
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11. Milana, M., Holford, J. & Mohorčič Špolar, V. (Eds.) (2016). *Adult and Lifelong Education: Global, national and local perspectives*. London: Routledge.
12. Milana, M., & Nesbit, T. (Eds.) (2015). *Global Perspectives on Adult Education and Learning Policy*. Basingstoke, HPH / New York, NY: Palgrave Macmillan. (Palgrave Studies in Global Citizenship Education and Democracy Series).
13. Milana, M., & Holford, J. (Eds.) (2014). *Adult education policy and the European Union: theoretical and methodological perspectives*. Rotterdam: Sense Publishers. (Research on the Education and Learning of Adults Series, Vol. 1).

## Book chapters

13. Milana, M. (forthcoming). Adult Education. In M. T. Winn and L. T. Winn (Eds.), *The Bloomsbury Encyclopedia of Social Justice in Education*. London: Bloomsbury.
14. Milana, M., & Bussi, M. (2025). The evolution of the Italian Adult Learning System (1990s-2020s): policy fragmentation, institutional dynamics and European influence. In R. Desjardins and J. Kalenda (Eds.). *A Modern Guide to Adult Learning Systems* (pp. 315-338). Cheltenham, UK: Edward Elgar.

15. Milana, M. & Mikulec, B. (2025). A decade of European agendas on adult learning (2011 and 2021): Shifts in the beliefs of the Council of the European Union. In F. Bellinger, A. Wischmann & C. Thon, *Education in Europe – Perspectives of extracurricular and out-of-school education in, from and through Europe* (pp. 12-23). Weinheim: Juventa Verlag.
16. Bussi, M. & Milana, M. (2024). The Ideational Policy Trajectory of EU Adult Learning and Skills Policies up to COVID-19. In M. Milana, P. Rasmussen, & M. Bussi, (Eds.). *Research Handbook on Adult Education Policy* (pp. 147-163). Cheltenham, UK: Edward Elgar.
17. Rasmussen, P., Milana, M. & Bussi, M. (2024). Introduction: politics, policy and the governance of adult learning and education. In M. Milana, P. Rasmussen, & M. Bussi, (Eds.). *Research Handbook on Adult Education Policy* (pp. 1-9). Cheltenham, UK: Edward Elgar.
18. Bussi, M., Milana, M., & Rasmussen, P. (2024). Conclusion: lessons learned from and for adult education policy research. In M. Milana, P. Rasmussen, & M. Bussi, (Eds.). *Research Handbook on Adult Education Policy* (pp. 347-356). Cheltenham, UK: Edward Elgar.
19. Milana, M., Sità, C., Damini, M. (2023). Dalla cittadinanza alla cittadinanza “attiva” e il ruolo dell’educazione civica [From citizenship to "active" citizenship and the role of civic education]. In M. Milana, P. Perillo, M. Muscarà, & F. Agrusti (a cura di), *Il lavoro educativo per affrontare le fragilità individuali, istituzionali e sociali* [Educational work to address individual, institutional and social fragilities] (pp. 39-60). Milano: Franco Angeli.
20. Milana, M., Perillo, P., Muscarà, M., & Agrusti, F. (2023). Introduzione [Introduction]. In M. Milana, P. Perillo, M. Muscarà, & F. Agrusti (a cura di), *Il lavoro educativo per affrontare le fragilità individuali, istituzionali e sociali* [Educational work to address individual, institutional and social fragilities] (pp. 19-38). Milano: Franco Angeli.
16. Milana, M., Vatrella, S., Klatt, G., & Rasmussen, P. (2023). Governing Adult Learning Through Influencing Public Debate: How the Media Use PIAAC Data in Denmark, Italy and the United Kingdom. In J. Holford, P. Boyadjieva, S. Clancy, G. Hefler, I. Studená (Eds.), *Lifelong Learning, Young Adults and the Challenges of Disadvantage in Europe* (pp. 193-215). Cham: Springer (Palgrave Studies In Adult Education And Lifelong Learning).
17. Milana, M. (2023). European Union. In R. J. Tierney, F. Rizvi, K. Ercikan (Eds.). *International Encyclopedia of Education (Fourth Edition)* (pp.494-502). Elsevier.
18. Holford, J., Milana, M. (2022). The European Union and Lifelong Learning Policy. In: Evans, K., Lee, W.O., Markowitsch, J., Zukas, M. (Eds) *Third International Handbook of Lifelong Learning. Springer International Handbooks of Education*. Cham: Springer.
19. Milana, M. (2021). Anecdotalization: From individual to collective learning through intimate accounts. In C. Addey & N. Piattoeva (Eds.), *Intimate Accounts of Education Policy Research: The Practice of Methods* (pp. 91-106). London/New York: Routledge.
20. Milana, M. & Sørensen, T.B. (2020). Promoção da Cidadania Democrática através da Educação de Adultos Não-Formal: O caso da Dinamarca. In S.Haddad, ed., *Grundtvig e Freire: escolas populares na Dinamarca e no Brasil* (pp. 196-128). São Paulo: Ação Educativa.
21. Milana, M. & Klatt, G. (2020). An Instruments Approach to European Governance in Education. In M. Milana, G. Klatt, & S. Vatrella, (Eds.), *Europe’s Lifelong Learning Markets, Governance and Policy – Using an Instruments Approach* (pp. 1-20). Cham, Switzerland: Palgrave Macmillan.
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  24. Milana, M. (2020). The European Semester: How Does It Work? Why Does It Matter? In M. Milana, G. Klatt, & S. Vatrella, (Eds.), *Europe's Lifelong Learning Markets, Governance and Policy – Using an Instruments Approach* (pp. 105-125). Cham, Switzerland: Palgrave Macmillan.
  25. Vatrella, S., & Milana, M. (2020). Introduction to the European Youth Guarantee. In M. Milana, G. Klatt, & S. Vatrella, (Eds.), *Europe's Lifelong Learning Markets, Governance and Policy – Using an Instruments Approach* (pp. 111-233). Cham, Switzerland: Palgrave Macmillan.
  26. Milana, M., Vatrella, S. (2020). Youth Guarantee and Welfare State Regimes: Cross-Countries Considerations. In M. Milana, G. Klatt, & S. Vatrella, (Eds.), *Europe's Lifelong Learning Markets, Governance and Policy – Using an Instruments Approach* (pp. 419-429). Cham, Switzerland: Palgrave Macmillan.
  27. Milana, M. & Klatt, G. (2020). Conclusion: The Influence of European Governance on Adult Education Markets. In M. Milana, G. Klatt, & S. Vatrella, (Eds.), *Europe's Lifelong Learning Markets, Governance and Policy – Using an Instruments Approach* (pp. 431-441). Cham, Switzerland: Palgrave Macmillan.
  28. Milana, M., Tacconi, G., & Pentassuglia, M. (2020). I Centri Provinciali per l'Istruzione degli Adulti (CPIA): la ricerca quantitativa. In L. Tronca (a cura di), *Scuola e coesione sociale in Italia* (pp. 135-153). Milano: Franco Angeli.
  29. Milana, M. (2019). Comparative and Global Policy Studies on Adult Education: Key Patterns in Contemporary Adult Education Policy Research. In F. Finnegan, B. Grummell (Eds.), *Power and Possibility Adult Education in a Diverse and Complex World* (pp. 27-37). Leiden / Boston: Brill Sense.
  30. Milana, M. & Rapanà, F. (2019). The appropriation of cultural, economic and normative frames of reference for adult education: An Italian perspective. In L. Tett and M. Hamilton (Eds.), *Resisting neoliberalism in education: local, national and transnational perspectives* (pp. 167-180). Cambridge: Polity Press.
  31. Milana, M. (2019). Debating (International) Comparative Adult Education Research: Reflections on Conceptual Clarity and Methodological Challenges, In A. Fejes and E. Nylander (Eds.), *Mapping out the Research Field of Adult Education and Learning* (pp. 203-221). Dortmund: Springer.
  32. Milana, M. & Klatt G. (2019) Governing Adult Education Policy Development in Europe. In: McGrath S., Mulder M., Papier J., Stuart R., (Eds.), *Handbook of Vocational Education and Training* (pp. 789-812). Cham: Springer.
  33. Milana, M. (2018). Kritická reflexe evropského projektu prohlubování dovedností, jeho myšlenkových kořenů a otázky investic do lidských zdrojů. In M. Kopecký (Ed.), *Celoživotní učení a transnacionalizované veřejné politiky. Lidský rozvoj v (post)krizové konfliktní éře* (pp.66-88). Prague: Univerzita Karlova, Filozofická fakulta.
  34. Milana, M. (2018). Meta-analisi degli orientamenti di ricerca internazionali sulle politiche di EFA. In P. Federighi, ed., *Educazione in età adulta: Ricerche, politiche, luoghi e professioni* (pp. 187-193). Firenze: Firenze University Press.
  35. Milana, M. (2018). Global polity in adult education and UNESCO: landmarking, brokering, and framing policy. In J. Resnik (Ed.), *The Power of Numbers and Networks: Understanding the Mechanisms of Diffusion of Educational Models* (pp. 53-76). Milton Park, Abingdon, Oxon / New York, NY: Routledge.
  36. Holford, J., Milana, M. & Rasmussen, P. (2018). Adult Education under a Comparative Lens: Areas of Influence (Chapter 7). In A. W. Wiseman, (Ed.),

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37. Milana, M. (2018). Research patterns in comparative and global policy studies on adult education. In Milana, M., Webb, S., Holford, J., Waller, R & Jarvis, P. (Eds.), *The Palgrave International Handbook on Adult and Lifelong Education and Learning* (pp. 421-444). Basingstoke, HPH / New York, NY: Palgrave Macmillan.
  38. Milana, M., Webb, S., Holford, J., Waller, R & Jarvis, P. (2018). Introduction. In Milana, M., Webb, S., Holford, J., Waller, R & Jarvis, P. (Eds.), *International Handbook on Adult and Lifelong Education and Learning* (pp.1-8). Basingstoke, HPH / New York, NY: Palgrave Macmillan.
  39. Milana, M. (2016). Europæisk governance og uddannelse [European governance and education]. In N. R. Jensen & H. C. Dorf (Eds.), *Studier i pædagogisk sociologi* (pp. 107-128). Aarhus: Aarhus Universitetsforlag.
  40. Milana, M., & Skrypnyk, O. (2015). Professionals vs. Role professionals: Conceptualising Professionalism Among Teachers of Adults. In E. Nuisl Von Rein, P. Adinarayan Reddy, S. Lattke, and D. Uma Devi (Eds.), *Facets of Professionalization among Adult Education Teachers - Eurasian Perspectives* (pp. 207-229). New Delhi: Sarup Book Publishers.
  41. Milana, M. (2015). Introduction: Global Outlook on Adult Education and Learning Policies. In M. Milana, & T. Nesbit (Eds.), *Global Perspectives on Adult Education and Learning Policy* (pp. 1-12). Basingstoke, HPH / New York, NY: Palgrave Macmillan. (Palgrave Studies in Global Citizenship Education and Democracy Series).
  42. Milana, M., & McBain, L. (2015). Adult and Continuing Education Policy in the United States of America. In M. Milana, & T. Nesbit (Eds.), *Global Perspectives on Adult Education and Learning Policy* (pp. 44-59). Basingstoke, HPH / New York, NY: Palgrave Macmillan. (Palgrave Studies in Global Citizenship Education and Democracy Series).
  43. Holford, J., & Milana, M. (2014). Introduction: European adult education policy in question. In M. Milana, & J. Holford (Eds.), *Adult education policy and the European Union: theoretical and methodological perspectives* (pp. 1-13). Rotterdam: Sense Publishers. (Research on the Education and Learning of Adults, Vol. 1).
  44. Milana, M. (2014). Europeanisation and the changing nature of the (European) state: implications for studying adult and lifelong education. In M. Milana, & J. Holford (Eds.), *Adult education policy and the European Union: Theoretical and methodological perspectives* (pp. 73-90). Chapter 4. Rotterdam: Sense Publishers. (Research on the Education and Learning of Adults, Vol. 1).
  45. Milana, M., & Holford, J. (2014). Conclusion. In M. Milana, & J. Holford (Eds.), *Adult education policy and the European Union: Theoretical and methodological perspectives* (pp. 163-168). Rotterdam: Sense Publishers. (Research on the Education and Learning of Adults, Vol. 1).
  46. Milana, M. (2014). Incentives and disincentives to invest in human resources. In G. K. Zarifis, & M. N. Gravani (Eds.), *Challenging the 'European Area of Lifelong Learning': a critical response* (pp. 61-73). Dordrecht: Springer.
  47. Milana, M. (2013). Afterword. In C. A. Torres (Ed.), *Political sociology of adult education* (pp. 93-102). Rotterdam: Sense Publishers.
  48. Milana, M. (2013). La Unión Europea, los desfases en capacidades y el rol de la educación y formación. In A. Luzón, & M. Torres (Eds.), *Las políticas de formación profesional en España y en Europa: perspectivas comparadas* (pp. 153-182). Chapter 7. Barcelona: Octaedro.
  49. Åberg, P., Bron Jr, M., & Milana, M. (2013). Obučenie vzroslych demokratičeskoj graždanstvennosti: zadača graždanskogo občestva?. In V. S. Tkačenko (Ed.),

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50. Milana, M. (2012). Adult education and citizenship/social mobilization: a lifelong learning agenda for social pedagogy in Europe?. In J. Kornbeck, & N. Rosendal Jensen (Eds.), *Social Pedagogy for the Entire Human Lifespan* (Vol. 2, pp. 144-165). Bremen: Europäischer Hochschulverlag. (Studies in Comparative Social Pedagogies and International Social Work and Social Policy, Vol. XVIII).
  51. Larson, A., & Milana, M. (2010). Initial education and training of adult teachers and trainers in Denmark. In M. Horsdal (Ed.), *Communication, collaboration and creativity: researching adult learning*. (pp. 105-117). Odense: Syddansk Universitetsforlag. (Pædagogik under forandring).
  52. Milana, M. (2010). Danish 'prospective' adult educators are... adult learners!. In M. Weifang, & L. Qvortrup (Eds.), *Frameworks for supporting lifelong learning*. (pp. 225-247). Beijing: Tongxin Publishing House.
  53. Milana, M., & Skrypnyk, O. (2010). Professionals vs. role-professionals: conceptualizing professionalism among teachers of adults. In R. Egetenmeyer, & E. Nuißl (Eds.), *Teachers and trainers in adult and lifelong learning: Asian and European perspectives*. (pp. 85-93). Frankfurt am Main: Peter Lang.
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  56. Milana, M. (2004). Competenze (e metacompetenze) nei contesti di vita quotidiana. In *Istituzioni di educazione degli adulti: Vol. 2. Saperi, competenze e apprendimento permanente*. Milano: Guerini Scientifica. (Processi formativi e scienze dell'educazione).

## Journal articles (peer review)

57. Milana, M. & Tronca, L. (2026). Exploring the contribution of NGOs to European education governance through social network analysis, *Journal of Education Policy*, 42(1): 268-288.
58. Milana, M. & Quinto, A. (2026). Il quadro politico per l'attuazione dell'ECG nelle scuole secondarie di secondo grado. Sguardi internazionali e implementazioni locali, *MeTis – Mondì educativi*, 9: 26-47.
59. Milana, M. (2024). Educare all'impegno civico e sociale attraverso la collaborazione tra CPIA e enti del territorio: Un caso di studio, *EPALE Journal on Adult Learning and Continuing Education*, 15: 43-50.
60. Milana, M. (2024). Advocating for European education: An embedded case study of two Brussels-based non-governmental organisations. *International Review of Education*, 70(6): 917-934.
61. Milana, M. (2023). Il ruolo sociale dell'educazione tra emancipazione ed empowerment [The social role of education between emancipation and empowerment]. *Cultura pedagogica e scenari educativi*, 1(1) suppl., 198-203.
62. Milana, M., Mikulec, B. (2023). Setting the new European agenda for adult learning 2021-2030: Political mobilisation and the influence of advocacy coalitions. *RELA -The European Journal for Research on the Education and Learning of Adults*, 14(2), 205-228.

59. Holford, J., Milana, M., Webb, S., Waller, R., Hodge, S. & Knight, E. (2022): Shaping the field of lifelong education through three critical debates in the International Journal of Lifelong Education, *International Journal of Lifelong Education*, 41(6), 549-571.
60. Tarozzi, M., & Milana, M. (2022). Reimagining our futures together: Riparare le ingiustizie passate per ricostruire la scuola del futuro. Quaderni di Pedagogia della Scuola, 2, 7-16.
61. Rasmussen, P., Milana, M., Vatrella, S. & Larson, A. (2022). How public media and governments co-construct the adult skills agenda. The OECD's Programme for the International Assessment of Adult Competencies in Italian and Danish newspapers. *Research in Comparative & International Education*, 17(4), 353-371.
62. Nylander, E., Fejes, A. & Milana, M. (2022). Exploring the themes of the territory: a topic modelling approach to 40 years of publications in International Journal of Lifelong Education (1982–2021). *International Journal of Lifelong Education*, 41(1), 27-44.
63. Milana, M. (2021). Contrastare vulnerabilità e marginalità sociale attraverso l'educazione. *Encyclopaideia*, 25(60), 1-7.
64. Rapanà, F., Milana, M., Marzoli, R. (2021). La collaborazione tra istituzioni scolastiche e territorio per la promozione dell'impegno civico e sociale. *Encyclopaideia*, 25(60), 25-43.
65. Milana, M., Tarozzi, M. (2021). Rethinking adult learning and education as global citizenship education: A conceptual model with implications for policy, practice and further research. *International Journal of Development Education and Global Learning*, 13 (1), 46–60.
66. Klatt, G., Milana, M. (2020). Governing education policy: the European Union and Australia. *Australian and New Zealand Journal of European Studies*, 12(1): 25-39.
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69. Vatrella, S., Milana, M. (2019). European Governance and Educational Policy. Youth Guarantee as a 'Trail' between Labour and Learning. *Scuola Democratica*, 4, pp. 189-205.
70. Milana, M. (2019). El trabajo de la UNESCO sobre la educación de personas adultas y la educación como bien común: Aportes y reflexiones. *Revista Lusófona de Educação*, 42: 147-160.
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72. Milana, M. (2017). Problematising Adult Basic and Secondary Education in a Globalised World: From second chance to school recovery. *Andragoška Spoznanja*, 23(4): 19-34.
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## Other journal articles

96. Milana, M. (2024). Global challenges and adult learnings for better future: some reflections. *Convergence*, 45(1), 48-60.
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