UNIVERSITÀ
di VERONA

Master's degree programme in

Economics and Data Analysis

LM-56 R Master's degree programmes in Economics

ACADEMIC REGULATIONS FOR THE DEGREE PROGRAMME

ACADEMIC YEAR 2026/27 COHORT 2026/27

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GENERAL INFORMATION		
1.	**WEBSITE**	The degree programme web pages provide an overview of the programme, details of how it is organised, the regulations governing its operation, and other university regulations relevant to students. The pages also describe the quality assurance system and guidance services for prospective students. Information is available on the organisation of teaching activities, learning opportunities, and useful contacts to support students throughout their studies, from enrolment to graduation. The web pages also illustrate admission and enrolment procedures, entry requirements, and the support services available to students, including international students. In addition, they provide access to contact details, FAQs, notices, services, and opportunities offered by the University.
2.	**HEAD OF STUDY PROGRAMME**	Professor Maria Vittoria Levati She chairs the Quality Assurance Group, which is responsible for the design and self-assessment of the degree programme in accordance with the guidelines provided by the Quality Assurance Board.
3.	**CHAIR OF THE ACADEMIC BOARD**	Professor Maria Vittoria Levati The Teaching Board is responsible for the planning, organisation, coordination, monitoring and quality assurance of teaching activities; it proposes amendments to the structure and regulations of the degree programme and evaluates students' requests concerning the programme of study.
4.	**SECRETARIAT OF THE DEGREE PROGRAMME**	Operational Unit: Secretariat for Economics Degree Programmes
5.	**LECTURERS, SYLLABUSES AND OFFICE HOURS**	Each lecturer has a personal webpage containing information about his/her teaching and research activities. These webpages can be accessed through the degree programme's website. Detailed information about each module is available on the relevant module webpage. Lecturers' office hours are published on their individual webpages.
6.	**DURATION**	2 years
7.	**LOCATION**	Verona
8.	**AFFILIATED DEPARTMENT/SCHOOL**	Department of Economics
9.	**CURRICULUM**	Single Track
10.	**LANGUAGE OF INSTRUCTION**	English
11.	**MODE OF DELIVERY**	Conventional (In-person)
12.	**TEACHING MATERIALS**	Students are entitled to access any teaching materials made available for each course. If a lecturer has activated the Moodle e-learning platform, the materials will remain accessible to students for a number of years not exceeding the standard duration of the degree programme. If lecture video recordings have been provided, they will remain available to students on the Panopto platform for a maximum of two academic years (the current year and the following one).
13.	**ACCESS**	Open access
14.	**REQUIRED QUALIFICATION**	A three-year Bachelor's degree, a university diploma of equivalent duration, or a foreign qualification recognised as equivalent.

15.	**ACADEMIC REQUIREMENTS AND PERSONAL PREPARATION**	In addition to holding a Bachelor's degree that meets specific curricular requirements, applicants must demonstrate certified language proficiency and a level of personal preparation deemed adequate for the successful completion of the Programme's teaching activities. Detailed information on the curricular requirements for admission, the language proficiency requirements, and the criteria for assessing adequate personal preparation, including the relevant assessment procedures, is available at the following link: Requirements
16.	**ENROLMENT**	The Programme operates on an open-access basis, subject to an assessment of the prescribed entry requirements. To enrol, applicants must satisfy the specified curricular requirements and demonstrate adequate personal preparation. Applicants who do not meet these requirements are not eligible to enrol. Full details of the admission requirements and enrolment procedures are available at the following link: How to enrol
17.	**UNIVERSITY CREDITS (CFU)**	Each ECTS credit (CFU - *Credito Formativo Universitario*) normally corresponds to 25 hours of total student workload. The allocation of hours per CFU for the different types of learning activities is as follows: - Lectures: 6 hours per CFU, supplemented by 19 hours of independent study - Practical sessions: 12 hours per CFU, supplemented by 13 hours of independent study - Work placement/professional internship: 25 hours per CFU

COURSES		
18.	**STUDY PLAN**	The study plan is the list of courses and other learning activities that students must complete during their degree programme. Study Programme
19.	**COURSES BY TEACHING PERIOD**	It is the list of all courses offered in the relevant academic year, organised by teaching period and year of enrolment. Courses by period

RULES GOVERNING THE TRAINING PROGRAMME

20.	**METHODS OF ASSESSMENT**	For each course, the learning objectives, syllabus, reference texts, teaching materials, and methods of assessment are specified. The corresponding course descriptions are published on the degree programme website under the section 'Courses'.
21.	**PREREQUISITIES**	First-year students may request to sit second-year exams ahead of schedule only from the summer examination session onwards.
22.	**PROGRESSION RESTRICTIONS**	The Programme does not impose any progression restrictions.
23.	**CHOICE OF CURRICULUM**	No curriculum choice is required.
24.	**ELECTIVE ACTIVITIES (D)**	In addition to successfully completing all compulsory learning activities included in the curriculum and passing the final examination, students are required to complete elective learning activities of their own choice, provided that these are consistent with the educational objectives of the Degree Programme. These learning activities may consist of: a) courses offered within Master's degree programmes in Economics or other disciplines, subject to prior approval by the competent academic body; b) work placements and professional internships undertaken at public institutions, firms or private organisations, including third-sector organisations, accredited professional bodies and associations; c) learning activities aimed at developing proficiency in additional foreign languages, or advanced English language skills; d) learning activities aimed at acquiring advanced and specialised digital and information technology skills; e) learning activities aimed at developing interpersonal skills or other skills that facilitate entry into the labour market. The teaching board assesses, on a case-by-case basis, whether the chosen activity is consistent with the Programme's educational objectives. It is not allowed to select courses offered within Bachelor's degree programmes; any such courses will be cancelled ex officio. To be eligible for the award of the corresponding ECTS credits, the activities referred to in point (b) must be approved by an academic tutor and carried out under the supervision of a company tutor, in full compliance with the University's Regulations on Work Placements and Internships. ECTS credits will be awarded in proportion to the student's actual workload, in accordance with the established credit-to-hours ratio. The competences referred to in point (c) may be demonstrated either by successfully completing the language proficiency tests offered by the University Language Centre (CLA) or by submitting equivalent language certificates issued by recognised schools, public bodies or private institutions, subject to approval by the competent academic body. No ECTS credits will be awarded to international students for language proficiency in their native language. ECTS credits shall be awarded in accordance with the following criteria:

Language	Certification level	CFU
English	C1	4
	C2	2
Foreign language other than English (excluding native language)	B1	3
	B2	4
	C1	4
	C2	2

		For the recognition of the learning activities referred to in point (d), students must submit appropriate documentation attesting the acquisition of the digital and information technology skills. The competent academic body shall determine the number of ECTS credits to be awarded for each recognised qualification. The competences referred to in point (e) shall be acquired through participation in, and successful completion of, group activities, seminars, workshops, project work, and other comparable learning activities. Such activities must form part of a project submitted by one or more members of the teaching board to the competent academic body and must be approved by the latter.

25.	**TRANSVERSAL LEARNING ACTIVITIES (F), WORK PLACEMENTS, INTERNSHIPS, OTHER**	To be eligible for the award of the corresponding ECTS credits, work placements and professional internships must be approved by an academic tutor and undertaken under the supervision of a company tutor, in full compliance with the University's Regulations on Work Placements and Internships. ECTS credits shall be awarded in proportion to the student's actual workload, in accordance with the established credit-to-hour ratio (link).
26.	**TRANSVERSAL SKILLS**	These are learning pathways aimed at equipping students with transferable skills that are valuable for personal and professional development as well as for civic engagement. They are offered by the University's Teaching and Learning Center, whose web page provides all the information required for enrolment.
27.	**RULES FOR SUBMITTING INDIVIDUAL STUDY PLANS**	The study plan must be completed through an online procedure, enabling students to select the courses they intend to take from those offered within their degree programme, in accordance with the applicable selection rules. Further information is available at: study plan
28.	**INDIVIDUAL STUDY PLAN**	Upon request, students may pursue the Degree according to an individual study plan that comprises learning activities different from those included in the Academic Regulations, provided that the plan is consistent with the Programme curriculum applicable in the academic year of the student's enrolment. Applications for an individual study plan must be submitted to the competent academic body, which will assess whether the proposed plan is consistent with the Programme curriculum.
29.	**ATTENDANCE**	Not compulsory
30.	**STUDENT TUTORING**	To guide and support students throughout their course of study, members of the teaching staffs are assigned tutoring responsibilities. In addition, the University offers a peer tutoring service delivered by senior students already enrolled at the University, who make their academic experience available to prospective first-year students and to fellow students.

31.	**TRANSFER FROM ANOTHER DEGREE PROGRAMME**	An “internal programme transfer” refers to a change from one Degree Programme to another within the University of Verona. A “transfer from another university” refers to students transferring from another higher education institution to the University of Verona. **Rules governing transfers** The competent academic body decides on applications for the recognition of ECTS credits previously obtained by a student in another Degree Programme or at another higher education institution within 45 days of receipt of the application. In reaching its decision, the competent academic body takes into account the disciplinary areas included in the Programme curriculum and related disciplinary areas. The outcome of the assessment, which may include the learning activities recognised and the corresponding ECTS credits, any additional learning activities required to complete the student’s preparation, and any extra ECTS credits within each disciplinary area, will be communicated to the student. If supplementary learning activities are required, the student will also be informed about the member(s) of the teaching staff whom he/she should contact to agree on the content and arrangements for the supplementary assessment. The student must contact the designated member(s) of the teaching staff and, when taking the supplementary assessment, must present a copy of the decision specifying the required supplementary activities. If the learning activities for which recognition is requested cannot be assigned to any disciplinary area, or can only be assigned to disciplinary areas other than those included in the Programme curriculum or to related disciplinary areas, the competent academic body will assess, on a case-by-case basis, whether ECTS credits may be recognised as elective learning activities. Further information is available at: web page on transfers.
32.	**RECOGNITION OF PRIOR LEARNING**	This refers to the assessment of a student’s previous academic record for the purposes of an internal programme transfer, a transfer from another higher education institution, or readmission following withdrawal from studies, through the partial or full recognition of ECTS credits previously obtained, depending on the correspondence between the study programmes.
33.	**RECOGNITION OF CREDITS FOR CONCURRENT ENROLMENT**	Students enrolled concurrently in two different degree programmes may apply to the competent academic body for the recognition of ECTS credits obtained in the other degree programme where they are simultaneously enrolled, up to a maximum of one third of the total ECTS credits required for the degree programme for which recognition is requested.
34.	**NUMBER OF EXAM SESSIONS**	At least four examination sessions are scheduled each academic year.

35.	**FLEXIBLE STUDY PATHS FOR SPECIFIC NEEDS**	This programme is committed to meet the specific needs of certain categories of students. **Disabilities, specific learning difficulties (SLD) and special educational needs (SEN):** The Degree Programme, in collaboration with the University's dedicated support service, is committed to promoting the inclusion of students with disabilities and Specific Learning Disorders (DSA). To this end, it seeks to remove both physical and non-physical barriers that may hinder full participation in university life and promotes the adoption of reasonable accommodations to support participation in teaching activities, examinations and other aspects of university life, in accordance with the applicable legislation and with due regard for the academic autonomy of the teaching staff. In particular, the Programme promotes accessibility to teaching facilities and learning materials and encourages the use of synchronous and asynchronous forms of online teaching, where necessary, to meet the specific needs of students with disabilities or Specific Learning Disorders. Within the limits of the applicable legislation, the Programme also promotes the inclusion of students with Special Educational Needs (BES). **Part-time enrolment:** Part-time enrolment affects only the duration of study and the corresponding tuition fees. It enables students to complete the Degree within twice the standard duration of the Programme without being classified as exceeding the normal period of study. **Enrolment in individual courses:** Students may enrol in individual courses offered within Bachelor's and Master's degree programmes for one academic year, sit the corresponding examinations, and receive an official certificate indicating the ECTS credits obtained. **Student-athletes:** Students who have achieved a particularly high standard of sporting performance may apply for student-athlete status. Each academic year, the University publishes a dedicated call specifying the eligibility and continuation requirements for this dual-career scheme, enabling student-athletes to pursue their academic studies alongside their sporting career.
36.	**FINAL EXAMINATION**	The final examination consists of a written dissertation of at least 80 "cartelle", which explores in depth a topic chosen by the student and relating to one of the courses included in the student's study plan. The topic and title of the dissertation shall be agreed with a member of the teaching staff responsible for a course within the Degree Programme, or with a member of the University's teaching staff belonging to one of the disciplinary areas present in the Programme's educational offer. The dissertation shall be prepared under the supervision of the member of the teaching staff concerned. The dissertation shall be presented and defended orally on one of the dates specified in the academic calendar, before a Degree Examination Board appointed in accordance with the University Academic Regulations. The dissertation must be written and defended in English. During the oral defence, the member of the teaching staff who supervised the student's work acts as Supervisor. The competent academic body will appoint a Second Examiner well in advance of the scheduled date of the defence. The dissertation may be defended only after the student has obtained all other ECTS credits required by the Programme. The Degree Examination Board has exclusive responsibility for determining the dissertation mark, the final degree mark, and the award of the Degree. **Final degree mark and award of the Degree** The Degree Examination Board determines the final degree mark by adding

		together: – the initial degree mark – the dissertation mark – any applicable bonus points The initial degree mark is calculated on the basis of the weighted average of all exams graded on the thirty-point Italian marking scale, excluding any exam taken in excess of those required by the student's study plan. The weighting reflects the number of ECTS credits assigned to each learning activity. Honours (cum laude) awarded during the Programme contribute 0.5 points each to the initial degree mark. The dissertation mark ranges from a minimum of 0 to a maximum of 7 points. A mobility bonus of 2 points may also be awarded to students who have *i)* participated in an international mobility programme lasting at least three months, *ii)* obtained at least 12 ECTS credits abroad, and *iii)* completed the Degree within the standard duration of the Programme. The Degree Examination Board may award a final degree mark between 66 and 110 points. Where a candidate is awarded the maximum mark of 110, the Board may also confer the distinction (with laude), provided that the decision is unanimous. The oral defence of the dissertation and the announcement of the final result are open to the public. The Master's Degree may be completed in less than two years, without prejudice to the requirement to pay tuition fees for the full standard duration of the Programme. **Plagiarism screening** The University uses dedicated software to verify the correct use of sources and bibliographical references in the preparation of the final dissertation and to enable graduating students to assess the originality of their work. Improper use of sources in the preparation of the dissertation resulting in a similarity index exceeding the threshold established by the competent academic body may constitute a disciplinary offence, subject to the disciplinary procedures and sanctions provided for in the University's applicable regulations.
37.	**FURTHER INFORMATION**	Students participating in institutional international mobility programmes are entitled to the recognition of the learning activities completed at the host institution, subject to prior assessment by the competent academic body. The procedures and criteria governing the recognition of such activities are set out in the relevant regulations. An Erasmus Helpdesk is available to assist students with administrative procedures and to ensure that all procedures are conducted in a fair and transparent manner.