

English Translation of the Teaching Regulations of the Master's Degree Programme in Health Professions – Academic Year 2026/2027

MASTER'S DEGREE PROGRAMME IN TECHNICAL ASSISTIVE HEALTH PROFESSIONS SCIENCES

LM/SNT3 Class of Master Degrees in Technical Health Professions
TEACHING REGULATIONS OF THE DEGREE PROGRAMME
ACADEMIC YEAR 2026/27 - COHORT 2026/27

GENERAL INFORMATION AND REGULATIONS

1. WEBSITE

On the [Master's degree in Health Professions of Technical Sciences | University of Verona](#) web pages it is possible to view a presentation of the programme, how it is organised, the regulations governing its operational aspects, and the other university regulations concerning topics useful to the student community. The quality assurance system and orientation services for prospective first-year students are described. Information concerning the practical organisation of the programme, the conduct of teaching activities, educational opportunities, and useful contacts throughout the entire course of study up to the awarding of the final degree can be found.

2. CONTACT PERSON

Prof. Riccardo De Robertis Lombardi. He chairs the Quality Assurance Group responsible for the design and self-assessment of the Degree Programme.

3. CHAIR OF THE TEACHING COMMITTEE

Prof. Riccardo De Robertis Lombardi. The Teaching Committee is responsible for planning, organisation, coordination, monitoring and quality assurance of teaching activities.

4. PROFESSIONAL TEACHING COORDINATOR

The Professional Teaching Coordinator (PTC) is entrusted with responsibility for the design and coordination of teaching and internship activities.

The PTC ensures integration between theoretical teaching and internships, promotes compliance of professional teaching with the defined competency standards, and coordinates Professional Tutors. The PTC must be selected from among the lecturers of the Degree Programme Teaching Committee and belong to the same professional profile as the Degree Programme; they must hold a Specialist Degree or Master's Degree in the relevant class or, on a transitional basis, possess the highest professional and educational qualification.

The appointment of this role takes place on the basis of an assessment of the curriculum vitae demonstrating the required professional experience, not less than five years, in the field of education and according to the procedures established by the competent educational structure and regional agreements.

The appointment lasts three years and shall normally be carried out on a full-time basis.

The responsibilities of the Professional Teaching Coordinator (PTC) are:

- to coordinate the planning and management of educational activities and supervise scheduling in order to ensure disciplinary sequencing, prerequisites among modules and internships, and monitoring of the implementation of integrated teaching programmes;
- to coordinate lecturers of professional-area modules, promoting their integration with theoretical teaching while ensuring educational relevance to specific professional profiles;
- to organise professionalising educational activities making use of dedicated tutors and/or services for internships and laboratories;
- to plan and manage internship activities taking into account educational, organisational and clinical criteria of services and the guidelines issued by university and professional bodies;
- to manage the induction and educational development of assigned tutors;
- to provide pedagogical consultancy and guidance activities to students through interviews and scheduled meetings;
- to manage the resources assigned to the structure hosting the Degree Programme;
- to promote integration strategies with healthcare service representatives in order to facilitate and improve the quality of educational pathways;
- to ensure compliance with safety requirements and specific regulations;

- to produce reports and audits concerning professional educational activities carried out.

The Professional Teaching Coordinator (PTC) may be assisted by a Deputy Coordinator selected from among Tutors or Professional Area Lecturers, to whom specific functions may be assigned

5. DEGREE PROGRAMME SECRETARIAT

[Medicine Teaching and Student Services Unit](#)

6. LECTURERS, COURSE SYLLABI AND OFFICE HOURS

Each lecturer has a personal webpage on which information relating to teaching and research activities is published. Lecturer webpages may be accessed through the Degree Programme website.

Course syllabi are published on the webpage of each course unit.

Office hours are published on each lecturer's webpage.

7. DURATION

Two years.

8. LOCATION

Verona.

9. AFFILIATED FACULTY/SCHOOL

Faculty of Medicine and Surgery.

10. CURRICULUM

Single curriculum.

11. LANGUAGE OF INSTRUCTION

Italian.

12. TEACHING DELIVERY MODE

Conventional.

13. TEACHING MATERIALS

Students are entitled to make use of any teaching materials provided for the course. Where the lecturer has activated the Moodle e-learning platform, the materials available therein remain accessible to students for a number of years equal, at most, to the normal duration of the Degree Programme. Where the lecturer has provided video recordings of lessons, the videos remain available to students on the Panopto platform for the current academic year and the preceding one.

14. ADMISSION

Nationally regulated admission.

15. QUALIFICATION REQUIRED FOR ADMISSION

Admission to the Master's Degree Programme in Technical Assistive Health Professions Sciences is subject to limited enrolment pursuant to Article 1 of Law 264/1999 and requires an admission examination consisting of a multiple-choice test.

For admission, possession of a degree or university diploma qualifying for one of the health professions included in class SNT/3 or L-SNT/3, or another equivalent qualification, is required.

For professionals holding a degree in class SNT/3 or L-SNT/3, no educational debts are envisaged.

16. CURRICULAR REQUIREMENTS AND ADEQUATE PERSONAL PREPARATION

Applicants must possess adequate preparation in professional disciplines and general knowledge, which form the subject matter of the admission test.

Candidates holding the qualifying title obtained through University Diplomas may be admitted provided that, within their previous study pathway, they completed:

- a minimum of 20 University Educational Credits (CFU) in SSD MEDS-26/B;
- and 50 CFU in internship activities.

For candidates holding other equivalent qualifications, the Teaching Committee shall examine the relevant curricula and assess the consistency, with respect to the current academic

regulations, of the educational and training objectives, course syllabi and credits awarded by the university of origin.

[Master's degree in Health Professions of Technical Sciences - How to enrol: Admission requirements | University of Verona](#)

17. ENROLMENT

According to University admission calls and procedures. [Master's degree in Health Professions of Technical Sciences - How to enrol: How to enrol | University of Verona](#)

18. UNIVERSITY EDUCATIONAL CREDITS

Each CFU normally corresponds to 25 hours of total student workload. The various categories of educational activities provide for the following CFU/HOURS ratios.

Lectures

Lectures relating to Scientific Disciplinary Sectors (SSD) in the economic, legal and humanities areas and in the School of Science and Engineering:

6 teaching hours per CFU (19 hours of individual study), without prejudice to shared courses with teaching activities belonging to the School of Medicine and Surgery.

Lectures relating to SSDs belonging to the School of Medicine and Surgery:

10 lecture hours per CFU.

Lectures relating to professionalising SSDs (MEDS-08/C and MEDS-26/B):

12 lecture hours per CFU.

Practical Activities

Practical classes, laboratories and interactive teaching:

20 hours per CFU.

Professional training under lecturer supervision for small groups of students (equivalent to professional laboratories):

20 hours per CFU.

Internship / Placement

Professional internship:

25 hours per CFU without additional individual workload.

Foreign Language

Foreign language activities (SSD L-LIN/12), identified as a contributory discipline:

15 hours per CFU.

Student Elective Activities

Educational activities chosen by students and organised by the Degree Programme, together with multidisciplinary seminars:

10 hours per CFU, with the possible simultaneous presence of more than one lecturer.

Where such activities relate to internship experiences, 1 CFU corresponds to 25 hours.

19. STUDY PLAN

This is the list of courses and other educational activities offered during the two-year period to students enrolling in Academic Year 2026/2027.

All students enrolled in the first year during Academic Year 2026/2027 constitute the 2026/2027 cohort.

A cohort means the set of students enrolled in a given academic year.

[Master's degree in Health Professions of Technical Sciences - Studying at the University of Verona: Modules | University of Verona](#)

20. COURSES BY ACADEMIC PERIOD

Set of courses delivered during a specific academic year.

[Master's degree in Health Professions of Technical Sciences - Studying at the University of Verona: Modules | University of Verona](#)

21. METHODS OF ASSESSING LEARNING

For each educational activity, the learning objectives, syllabus, reference texts, teaching materials and methods of assessment of learning outcomes (examination methods) are defined.

The course descriptions ("course sheets") are published on the website of each Degree Programme under the section entitled "Courses".

22. PREREQUISITES

There are no prerequisites.

23. PROGRESSION REQUIREMENTS

The programme does not provide progression barriers.

24. STUDENT ELECTIVE ACTIVITIES

Elective credits (CFU D) are chosen by students and may be acquired through:

- courses offered by the University of Verona, subject to approval by the Chair of the Teaching Committee;
- activities accredited by the Teaching Committee;
- language skills different from or additional to those required compulsorily;
- internships or placements;
- seminars and interactive courses.

The number of elective credits must be calculated across the entire two-year programme.

Student elective educational activities conclude with an examination which, as such, contributes to completion of the academic record required for admission to the final examination.

25. TRANSVERSAL EDUCATIONAL ACTIVITIES, PLACEMENTS AND INTERNSHIPS

During the two years of the Master's Degree Programme, students are required to experience the application of managerial, professional, educational and research methodologies within their specific field through placements, internships and projects.

The [internship](#) is intended to provide students with opportunities to develop the competences envisaged by the profile of the Master's Degree graduate. Internship activities take place at external institutions affiliated with the University of Verona in accordance with current legal provisions.

For laboratory and internship activities, the Chair appoints one or two lecturers as "University Internship Tutors", who are responsible for coordinating internship and laboratory activities and for recording such activities officially.

The Chair is also supported in the planning and management of the educational offer by the figure of the "Teaching Coordinator", who must belong to a professional profile associated with the Master's Degree class and must hold a Specialist Degree or Master's Degree in the relevant class.

The appointment of the Teaching Coordinator has a duration of three years and may be renewed. The selection of this figure is based on evaluation of a curriculum vitae demonstrating the required professional and educational experience, according to the selection procedures established by the School of Medicine and Surgery.

The University Internship Tutor organises and supervises laboratory and internship activities with the support of Professional Tutors, who are identified within accredited internship sites among professionals with expertise in professional, managerial, organisational or educational areas.

Tutorial activities are aimed at supporting processes of preparation, review and reflection on experiences. Some are scheduled in advance (briefing sessions, debriefing sessions involving presentation and discussion of project reports), while others are arranged by students through individual meetings with Tutors.

Students organise their internships during the periods established for this purpose and attend them continuously. Any absences must be made up.

Daily attendance hours are determined together with the Professional Tutor, taking into account educational opportunities and the requirements of the internship site; however, attendance may not exceed seven hours per day and may not be less than four hours per day.

Attendance must be certified by the Professional Tutor on a specific form. Tutorial activities must also be documented on the same form.

Students are responsible for complying with the agreed attendance schedule and for promptly informing the internship site in the event of absence or delay.

To obtain credits assigned to internship activities, students must submit an internship project to the University Tutor. The project must include:

- educational objectives;
- strategies related to opportunities offered by the internship site;
- tools and theoretical prerequisites necessary for preparation;
- methods of evaluation and supervision;
- starting date and completion date.

Each internship experience concludes with the preparation of a final report and a learning diary.

At the end of the two-year Master's Degree Programme, a Committee chaired by the University Tutor and composed of two lecturers and representatives of the Professional Tutors from internship sites certifies the level of learning achieved through internship and laboratory experiences.

Assessment is expressed on a scale of thirty and includes presentation and discussion of projects and reports.

In the event of an overall negative assessment, the entire internship pathway must be repeated

26. TRANSVERSAL SKILLS

These are educational pathways aimed at acquiring transversal competences useful from both personal and professional perspectives, as well as for civic engagement. They are promoted by the Teaching and Learning Center of the University.

Information useful for enrolment is published on the relevant webpage: [Soft skills - TALC](#)

27. RULES FOR SUBMITTING STUDY PLANS

Submission of a study plan is not required.

28. INDIVIDUAL STUDY PLAN

Students may, upon request, obtain the degree according to an individual study plan including educational activities different from those envisaged in the teaching regulations, provided that these are consistent with the degree programme regulations applicable in the year of enrolment.

The individual study plan must also satisfy the requirements established by European legislation and comply with the minimum training conditions established by such legislation.

Applications for an individual study plan are submitted to the competent teaching body, which assesses their consistency and suitability.

29. ATTENDANCE

Attendance is compulsory. Students are required to attend all activities of the Master's Degree Programme.

As a general rule, lectures are delivered on Thursdays, Fridays and Saturday mornings.

Attendance at formal teaching activities and elective activities is compulsory for at least 70% of the hours scheduled for each course and at least 50% of those scheduled for each module or teaching unit.

Internships must be attended in their entirety, subject to any required make-up plans for absences.

Attendance is verified by lecturers and is a necessary condition for students to be admitted to the corresponding examination.

30. STUDENT TUTORING

In order to guide and support students throughout their studies, in addition to the tutoring system previously described for internship and placement activities, tutoring responsibilities are also assigned to certain lecturers of the programme.

The tutoring service aims to provide educational guidance, academic support and assistance throughout the student's university career.

[Services - Tutoring](#)

31. CHANGE OF DEGREE PROGRAMME / TRANSFER

For "change of programme", this means changing Degree Programme within the University of Verona (internal transfer).

A "transfer", on the other hand, refers to students moving to the University of Verona from another university.

[Change/Transfer from Another Degree Programme of the Same University or of Another University](#)

A change from another Degree Programme of the same University, or a transfer from a Degree Programme of another University, to the first year of the Degree Programme in Technical Assistive Health Professions Sciences is possible only if the student has passed the admission examination and has been placed in a position within the ranking list that allows admission.

[Transfers from Another University](#)

Requests for transfer to years subsequent to the first by students enrolled in the same Degree Programme at other universities must be submitted according to the deadlines and procedures established in the call for applications concerning transfers to years subsequent to the first.

Applications shall be accepted on the basis of the number of places available in each year of the programme and according to the criteria established in the relevant call.

[Services - Admission to years subsequent to the first - Medicine](#)

32. RECOGNITION OF PREVIOUS ACADEMIC CAREER

The Teaching Committee is responsible for the recognition and validation of credits obtained by students through previous educational activities and internship experiences.

Students must submit a request for credit recognition to the Student Secretariat together with detailed documentation certifying:

- examinations taken and grades obtained;

- credits acquired;
- course syllabi completed.

The Teaching Committee shall evaluate, on the basis of the submitted documentation:

1. the number of CFU and the relevance of examination syllabi to the contents of the Degree Programme;
2. equivalences between completed activities and those provided within the Degree Programme;
3. the degree of educational obsolescence of the activities submitted.

Following this assessment, the Committee may require supplementary activities in order to achieve the credits envisaged for the individual educational activity.

In the event of transfer between Master's Degree Programmes in Health Professions belonging to the same professional profile, the proportion of CFU relating to the same Scientific Disciplinary Sector (SSD) directly recognised for the student shall not in any case be less than fifty per cent, in accordance with paragraph 8, Article 4 of the Interministerial Decree of 19 February 2009.

For activities for which no specific SSD is envisaged, the Teaching Committee shall evaluate on a case-by-case basis the content of the educational activities and their consistency with the objectives of the Degree Programme, assessing the quantity of credits acquired that may be recognised within the educational activities provided by the Degree Programme.

Where the grade to be associated with a specific educational activity derives from several activities awarded different grades, the final grade shall be determined by the weighted average of the grades obtained according to the credit value of each activity and rounded to the nearest whole number. If the value is equidistant, it shall be rounded upwards.

For the purposes of recognition of previous academic credits, the Teaching Committee shall not consider:

- examinations passed within three-year university degree programmes when such examinations constitute an admission prerequisite;
- online educational activities;
- activities that did not include formal graded examinations

33. RECOGNITION OF CREDITS IN CASE OF DOUBLE ENROLMENT

Students simultaneously enrolled in two different degree programmes may request that the competent teaching structure recognise credits acquired in the other programme in which they are simultaneously enrolled.

Such recognition may concern credits up to a maximum of one third of the total credits envisaged by the Degree Programme in which recognition is requested.

34. NUMBER OF EXAMINATION SESSIONS

The examination calendar must provide for at least six examination sessions, distributed across three examination periods during the academic year.

The examination timetable is approved by the Teaching Committee according to criteria that allow students to take all examinations included in their study plan while avoiding overlaps and excessive concentration, particularly for examinations relating to the same year of study.

To sit examinations, students must:

- be regularly enrolled in the current academic year;
- have fulfilled all obligations concerning tuition fees and contributions;
- have complied with any prerequisites that may apply;
- have fulfilled attendance requirements where required.

Methods of assessment may vary according to the provisions specified in the course syllabus. Such assessments may consist of graded examinations or of simple pass/fail judgments.

Examinations may consist of a single oral, written or practical test, or they may be organised into several tests. The Examination Board is responsible for preparing and assessing practical and/or written tests.

Assessment of student preparation may also take into account results achieved in written tests, practical tests or interviews carried out during the course, at the end of each module (for modular courses) or at the end of the course itself.

For each course there is only one officially recorded assessment and consequently only one grade, including in the case of integrated courses. Such grade corresponds to the weighted average of the partial assessments obtained in the individual modules.

It is not permitted to repeat an examination or other assessment that has already been officially recorded with a positive result. However, students may withdraw from an examination up to the moment when the grade is officially recorded.

Oral examinations are public, as is communication of the final grade. Public access to written examinations is guaranteed through the possibility of viewing examination papers. Written examinations must be retained by lecturers for a minimum period of five years from the date of submission.

Examination dates are published at least twenty days before the beginning of the examination session. Registration normally opens twenty days before the examination date. Registration normally closes two working days before the examination date.

Students must promptly cancel their registration for an examination session if they no longer intend to sit the examination. Once registration has opened, examination dates may not be brought forward.

Examination Boards are appointed by the Chair of the Teaching Committee upon proposal of lecturers, generally at the beginning of each Academic Year. Each Board consists of at least two members and a substitute member, with the course lecturer acting as Chair. The examination record is digital and signed by the Chair.

Examination Boards may award a maximum of thirty points for assessment of individual courses. The minimum passing grade is 18/30. Where a candidate achieves the maximum grade, the Board may award honours (lode) provided the decision is unanimous.

Each course included in the curriculum of the Master's Degree Programme in Technical Assistive Health Professions Sciences concludes with a single integrated examination covering all modules or teaching units, which students take during the examination sessions established by the academic calendar.

Different assessment methods are envisaged and must be communicated to students in accordance with the prescribed procedures and deadlines:

- oral examinations and objective structured written tests for the assessment of cognitive objectives;

- practical examinations and simulated tests for the assessment of clinical competences and technical and relational skills.

If an examination is not completed in its entirety, modules already passed remain valid only within the same examination session and not for subsequent sessions.

Passing the examination results in the awarding of the credits associated with the course.

35. FLEXIBLE PATHWAYS FOR SPECIFIC NEEDS

The management of academic careers takes into consideration the specific needs of certain categories of students.

Disability, Specific Learning Disorders (SLD) and Special Educational Needs (SEN)

With particular attention to disability and Specific Learning Disorders (SLD), the Degree Programme, together with the dedicated University structure, promotes the university inclusion of students with disabilities and students with Specific Learning Disorders.

To this end, it promotes the removal of both material and immaterial barriers that prevent full inclusion and also promotes the adoption of shared accommodations for participation in classes, examinations, and other educational activities, and more generally for participation in the life of the university community, in compliance with the applicable regulations and without prejudice to the teaching autonomy of lecturers.

In particular, the Degree Programme promotes accessibility to facilities and teaching materials and encourages the use of distance learning methods, whether synchronous or asynchronous, to address specific needs expressed by students with disabilities or Specific Learning Disorders.

Within the limits established by the applicable regulations, it also promotes the university inclusion of students with Special Educational Needs (SEN).

[Servizi - Inclusion and Accessibility: support for students with disabilities and Specific Learning Disorder \(SLD\)/learning disabilities](#)

Part-Time Enrolment (or "Part-Time Study")

The part-time regime exclusively regulates the duration of the university career and the related financial obligations and allows students to obtain the degree, without entering out-of-course status, within a period equal to twice the normal duration of the programme.

Given the nature of the programme, if the part-time option is chosen, the study plan must be promptly agreed upon with the Professional Teaching Coordinator (PTC).

The Master's Degree Programme provides a semester-based organisation of the part-time regime: each year of part-time enrolment includes attendance of the courses corresponding to one entire academic semester.

[Servizi - Studying on a part-time basis](#)

Student-Athlete

Students who have achieved sporting merits of particular competitive significance may be admitted to the student-athlete pathway.

Each year, a specific call for applications establishes the requirements for admission to and continuation in the student-athlete pathway, with the aim of enabling participants to successfully complete an academic career combined with a sporting career

[Services - Dual Career: Services for Students/Athletes](#)

36. FINAL EXAMINATION

To be admitted to the final examination, students must have obtained all credits relating to the educational activities included in the study plan, including those relating to internship activities.

The final examination consists of the preparation and defence, before an Examination Board, of a thesis developed in an original manner on the basis of experimental work or theoretical-applied work concerning the in-depth study of managerial, research, educational, and advanced professional methodology aspects specific to the student's professional field.

The student shall be supervised by a lecturer of the Degree Programme, referred to as the Supervisor, and may also be assisted by one or more Co-supervisors, including individuals external to the Degree Programme.

The purpose of the thesis is to engage the student in a process of formalisation, planning and research that substantially contributes to the completion of his or her professional and scientific education.

The content of the thesis must concern topics or disciplines strictly related to the objectives of the Master's Degree Programme.

Assessment of the thesis shall be based on the following criteria:

- depth of analysis and scientific rigour of the work carried out;
- critical contribution provided by the candidate;
- accuracy of the methodology adopted;
- significance of the topic developed.

The final degree mark is expressed out of one hundred and ten (110) with the possible award of honours and is calculated by adding:

- the weighted average of examination grades converted to a 110-point scale; and
- the score obtained in the defence of the thesis.

The Degree Examination Board may award additional points on the basis of:

- a. any honours obtained in examinations taken;
- b. internships undertaken at healthcare institutions in other countries, up to 1 additional point;
- c. graduation within the normal duration of the programme, 1 additional point.

The minimum score required to pass the final examination is 66/110.

Where the final overall score reaches 110/110, the Degree Examination Board may award Honours (cum laude), provided that the decision is unanimous.

The Teaching Committee publishes annually on the Degree Programme website the guidelines for thesis preparation and the instructions concerning the various administrative and organisational requirements.

The score awarded for literature review theses shall range from 3 to 4 points.

For systematic reviews, the score awarded shall range from 5 to 7 points. For experimental theses and/or meta-analyses, the score awarded shall range from 8 to 10 points.